

The Tower

John Adams High School

808 S. Twyckenham Drive

South Bend, IN 46615



The John Adams HERO chapter received the charter for its organization from Mrs. Bendall, Coordinator of Vocational Education, who accepted it for the John Adams chapter at the state FHA meeting held in Indianapolis during spring vacation.

Photo by Darrell Chen

Accepting the award from Mrs. Bendall, vocational coordinator is Lorie Borlick, chapter president. Looking on are (from left to right) April Wroblewski, treasurer, Kim Beckman, Vice-president, Mr. Przybysz, and Katie Eades, Secretary.

Champion Quiz Bowl team heads to national finals

John Adams can add one more name to the long list of outstanding teams representing it in inter-school competition.

The John Adams Quiz Bowl team defeated Riley on Saturday, May 4, to capture the tournament championship, and immediately thereafter Dr. James Ashley, Director of Gifted and Talented for the South Bend schools, announced that an invitation would be forthcoming for the Adams team to compete in the National Quiz Bowl Championships.

The national tournament, to be held in Dallas, Texas, May 29-June 2, will feature fifty-six top teams from across the country. At present, it is believed that Adams is the only team invited from Indiana as well as being the first South Bend school to compete on a national level.

Eagle quiz bowlers began preparing for the season as

early as last October, and all through the winter, practices were held after school. Matches began the first week in February, and Adams compiled a cumulative 9-1 record in regular season and tournament play. Jeff North, a junior and a team member, said he was "...very pleased to have been part of the quiz bowl team all year," adding that "...we deserve it (going to Dallas)."

Adams' principal Mr. Przybysz, a strong supporter of the program, said, "I think anyone who hasn't seen the program is missing a lot." He also praised the work of Mr. Niemier, who coordinates quiz bowl among the city schools, and Mrs. Schymanski, the team's sponsor, saying, "Mr. Niemier and Mrs. Schymanski really have put a lot into this program, doing it because they want to."

Mrs. Schymanski herself

had good words for her players. "I'm really proud of the whole team," she said. "They've worked hard all year for this."

While quiz bowl is a relatively young program in South Bend, its popularity was acclaimed as the tournament matches -- which qualified Adams for the national finals -- were broadcast on WNDU-TV.

While the official invitation to the Dallas tournament was not received until the Monday following the local championship, work on getting the team to Dallas began as soon as Adams had defeated Riley and the unofficial invitation was announced. Mr. Przybysz commented on the Dallas expedition, saying, "I figure that as long as this school keeps doing what it's been doing (turning out winning individuals and teams) we'll send them anywhere to represent Adams."

What's news

TOWER wins awards

The John Adams Tower recently won several awards in a contest sponsored by the Society of Professional Journalists, Sigma Delta Chi. John Patton and Kelly Mitchell, co-editors of the 1984-85 Tower, won first place in the category, Best Newspaper-Single Issue, and third place in Best Newspaper-Multiple Issues. Adam Friend won first place in the category, Best Sports Article, for his article, "Contender for the State Title."

Teacher of the Year

Mr. Moriarty has been elected as teacher of the year. Mr. Moriarty, who graduated from Notre Dame with a bachelors Degree and a masters degree, is in his sixth year of teaching at Adams after teaching for twenty-five years at Jefferson Elementary School.

McEndarfer elected

Janice McEndarfer, a senior COE student, was elected to a national office in the Office Education Association during the National Leadership Conference in Houston, Texas. The Northern part of Indiana has never before had a national officer successfully elected. In addition, Janice was one of 26 people in the nation who received the National OEA Merit Scholar Award. She also was awarded the Ambassador Award.

Hoosier Teacher of English

Mrs. Ann Germano has recently been nominated from John Adams for the Hoosier Teacher of English Award. She was chosen on her excellent ability to teach English to students. Up to fifteen teachers may be selected annually for this award which will be presented to recipients at the ICTE Fall Conference.

IUSB contest results

At the IUSB annual math contest last Saturday, three Adams students received high awards. Freshman See-Eng Phan tied for second in the Algebra 1 division, sophomore Mike Jones placed first in geometry, and senior Nathan Huang took the top award in calculus.

Dental assistant winner

Christine Rose, an active senior in the Industrial Cooperative Training (I.C.T.) program, was previously the Northern Regional winner of the V.I.C.A. Dental Assistant Contest. Christine will be representing John Adams and Indiana by participating as a contestant in the National Skill Contest in Phoenix, Arizona on June 25. Christine has achieved her dental assisting skill under her employer, Dr. Stephen Nelson.

ACP business calculus

Next year, the John Adams' math department will offer a business calculus course designed for those students who plan to attend business school but do not wish to take the regular calculus classes. The course, part of Indiana University's Advanced College Project (ACP), will offer college credit. It is open basically to seniors with B-averages or better. See Mr. Niemier for further details.

Summer school

Summer school will begin on Monday, June 10, and continue through Friday, August 2. Classes will be held from 7:30 to 9:30 and 9:40 to 11:40. Fees this year will be \$35 per credit.

New ideas or plagiarism? A specialized art of wasting away

by Holly Lindberg

Your English essay is due tomorrow. You have four other subjects of homework. Your first thought: "I'll go to the encyclopedia and copy; the teacher will never know." STOP! You are wrong. Whether the teacher catches you or not, you have just committed the act of plagiarism.

What is plagiarism? According to Webster's New World Dictionary, plagiarism is "to take (ideas, writings, etc.) from (another) and pass them off as one's own" without identifying the source and quoting the statement. Of a recent poll that I conducted 75% of honor students knew what plagiarism was. Just one sentence, one paragraph from another source, even in your own words, requires that you identify your source in writing.

From a World Book Encyclopedia: "plagiarism does not include the adoption of character types, general plots, or other ideas from existing works. Nearly all

writers and artists do such borrowing, but they express the ideas in new ways."

Is it the best way to finish an assignment? Quotes from some students include the following: "It's a bad thing to do, but sometimes I think it's necessary" and "anything to get the assignment done- it's not like you do it all the time." Wrong again; some students do it all the time. I can

goes on your permanent record. Also, some colleges, such as Princeton, have a one year suspension policy as a punishment for plagiarism. Many cases wind up in court and the victim is rarely acquitted. A fine or imprisonment is often a penalty. Of the students who have cheated or plagiarized, 55.5% were worried about ever being caught, but only 22.2% of those have

Plagiarism affects your whole life after that one time you have been caught.

remember having to write a report from a class and a friend called to talk. I said that I couldn't; I had to write my report, and are you done yet? My friend responded, "I just copied out of the encyclopedia. I do it all the time; the teacher doesn't care." We both got "A's," but mine was a true "A" and not someone else's.

What if you are caught? The act of plagiarism does not result in a long lecture or a failing of the course; this would be too simple. The fact is in some states, plagiarism

has been caught.

Plagiarism affects your whole life after that one time you have been caught. It often permanently mars your chances for jobs and higher education. Stop before copying from another source; not only are you being unfair to yourself, but you are being unfair to the other students. It may take more time and effort to complete your own work, but isn't it worth it? Try your own ideas, be creative, and aim for the best possible grade that you can achieve, without being guilty.

by Marc Conklin

Some common thoughts after the last day of school: "Finally after nine months of school and nine days of hard work, after an eternity of ignoring homework and settling for just eight hours of sleep a night, I can waste away. Tower Hill...Florida... Hawaii...but wait!"

At this point the fantasy ceases and the grim reality takes over. The common dilemma confronts the hopeful waste product: to waste away, one needs money. To legally obtain money, one needs a job. To work and waste is impossible.

And so the quest of a summer job is undertaken, an act which some feel is, in itself, too strenuous.

Those who succeed often question the system. Says senior Viktor Berberi, "Some

times (at work) I think that there must be an easier way to make money. What is money anyway-strips of paper with pictures of dead presidents on them."

Others, like sophomore Kevin Patrick, have found the perfect medium. "A paper route is the perfect compromise: enough money to spend but nothing to save."

Sadly enough, some students never even find minor success. Sophomore Darrell Chen complains, "I've been searching for a job for three months and I won't even be legal age to work until after the summer is over!"

And so the saga continues. Those who are lucky enough to find a summer job have little fun, and those who do not have one have little money. What is the solution? Wasting away should be a highly specialized occupation.



Dan Carter has specialized in the art of wasting away.

Photo by Larissa Golfand

Retirees announced

by Paula Makris and Ann Betts

As the school year approaches its end, along with all the graduating seniors, three members of the faculty say their final farewells to John Adams High School. Mr. John Drapek, Mr. Ed Szucs, and Mrs. Betty Forster are retiring at the close of this year, and when they leave, they will go not only with fond memories, but with the respect and gratitude of the students they have helped over the years.

Mr. Drapek is completing his twentieth year of teaching in the John Adams English department. This year he taught a journalism class geared toward students interested in writing and working on the newspaper. Mr. Drapek received his bachelors and masters degrees in English from Indiana University.

Mr. Szucs, the Regional Athletic Director of the Year, is retiring after eighteen years at Adams. He also taught at Linden Jr. High for three years and Central High School for fifteen years. Besides being an award winning

athletic director, he has been a physical education teacher, a health instructor, and a football and wrestling coach. (Mr. Szucs is a member of the Wrestling Hall of Fame.)

Mrs. Forster has spent the past six years at Adams; she started as the secretary to the assistant principals in 1979. She also worked as the summer school secretary in the summer of 1980-81. Mrs. Forster began her work in 1969 as secretary of the fine arts department. One of her honors includes being a former president of the South Bend Secretary's Association.

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Tennis drives for Sectionals

by Karl Roemer

The coach drives a sleek 1985 Toyota Supra. Its trademark look and style symbolizes the driver at the wheel. From teaching physical education at Edison Middle, to coaching tennis here at Adams, no one can mistake the utterly "sweet" facade of coach Cleo Kilgore.

Kilgore is currently in the process of whipping his 1985 girls' tennis team into winning shape. So far, it looks like he's achieving his goal.

Presently, we're 7-2, and would like to go unbeaten the rest of the season. Sectionals are coming up and we have our eyes fixed on that championship. From there on in, it's just one at a time.

Kilgore is still looking for that winning formula necessary for 3 victories per match (out of 5). He's very pleased with his top 2 singles players, Marie Koscielski and Julie Bowers.

"Having Marie at #1 is really preparing her for the future," states Kilgore.

Another standout is senior co-captain Julie Bowers. Different from Koscielski, Bowers' strength is her patience. "She hangs in there and never gives up," comments her coach. "I'd label her as the 'ideal idol' for our upcoming underclassmen."

Currently, Lesley McCloskey, Jill Vascil, and Carrie Hamilton are battling for the #3 singles position. McCloskey has been playing the spot very well, but a recent plan of putting her at #2 doubles is still to be decided, while Vascil or Hamilton could replace her.

The backbone of the team is the #1 doubles team of senior co-captain Kelly Mitchell and junior Sara Miller.

"Kelly is a good solid player. Team her up with a gifted athlete like Sara Miller, and you have a pretty tough tandem. They have had their

ups and downs, but more ups than downs," Kilgore comments.

Much of the teams success depends on these two, and the coach is confident of their turnout.

Rounding out the varsity slots at #2 doubles is Frances Wong and McCloskey or Vascil. Wong is playing very fine tennis, and Kilgore is still searching for a winning combination.

The B-team is one of the bright spots of the team. Full of enthusiasm and youth, they're the hope for a bright future in Adams' tennis.

At tennis practice, emphasis is heavily placed on "pressure tennis." The reason? "I just want to get them ready for Sectionals. If they can do it in practice, then they'll be able to perform well in a tough, tense match," says Kilgore.

One of the team's two losses was in a similar setting. Deadlocked with #5 ranked



Kelly Mitchell forcefully returns the ball to her opponent.

photo by Dan Carter

Munster, Bowers was the last match on the court. Having won the first set, and winning the second 5-1, (6 is needed to win), it looked like J.A. was prepared to meet Munster. But the match just slipped right through Julie's fingers.

"It won't happen again," smiles Kilgore. "Just ask Julie that."

But hopefully, a Sectional win will. If you would like to see some good tennis, just stop by Leeper Park on May 25. And if you want, you can check out the Supra too.

MSA deserves a chance

by Lara Johnson and Molly Lennon

This article is in response to the article published in the Tower on April 26, 1985, entitled "MSA Soccer."

"This year the team has been hindered by the separation of the teams by age." However, this division should not be entirely harmful for any of the more experienced players as stated in the previous article. The writer of the article is apparently dedicated to soccer, however, she expects the coach to

develop a practice schedule that is tailored to meet her practice needs. For her to say that practicing with inexperienced players is hindering her practice potential is unfair.

The attitude taken by this person is a very poor one. If

played, there might never have been a soccer star like John Croy. John was the leading scorer in the Northern Indiana Conference (NIC) his senior year. He also holds the NIC record for the most goals scored in a single

The more experienced player should not view the situation as cramping her abilities.

the same attitude was taken by the experienced players on the earlier Adams' varsity soccer teams, who helped those who had never

season. However, he had no previous experience or knowledge of soccer until he tried out for the team his sophomore year. Therefore the more experienced player should not view this situation as cramping her abilities but rather as an opportunity to teach, encourage, and build team unity by helping the inexperienced player to reach her full potential.

Another issue raised in the previous article questioned the lack of intensity of players during practices. The writer said that the players joined the MSA league as they would join a luncheon club. People who join the league, join to learn, to compete, and lastly, to have fun. The team practices with as much intensity needed to play and have a good time. I am not saying that we play with as much intensity as the boys' varsity but the boys' team is also a varsity team striving for perfection while the MSA is, again, a learning experience.

Will South Bend sports rebound?

by Brandon Hudson

I feel that South Bend athletics have all of the potential to regain the same prestige they once held. They definitely have the kids who are willing to put in the efforts to be the best at what they do. I also think that they have a good group of administrators who have the ability to get the job done, if they want to. There do, however, remain some problems. There are too many athletic directors who aren't willing to stand 100% behind every sport. Last week LaSalle's athletic director said that he didn't feel the need for tennis, soccer, or cross country in high school. And with this kind of attitude, of course we're going to be a second-rate establishment if our athletic directors see us as second-rate. Especially after some men have spent years fighting for those programs.

His reasoning was that they didn't pay for themselves. Admittedly, America's standardized sports (baseball, football, and basketball) draw larger gates than a tennis match would, but how do they expect to regain the respect and recognition of the rest of the state when we continually turn out losing teams? To use

dear old John Adams as an example, seeing that we have so many, how about our football team? Maybe some of the money that goes into their inevitably losing season should be given to another up-and-coming sport. No one respects a comparatively wealthy football team that loses all of the time, and at the risk of wearing out the tale of our basketball team, it presents another example.

—In response to Bill Moor's series in the TRIBUNE on South Bend sports.

To quote a recent international publication, "It isn't money, but coaching, that wins!" Certainly everyone had to respect our #1 ranked basketball team, but the lack of personal drive and a lack of strictness completely demolished a possibly fantastic season.

Neither can the same athlete be expected to perform well when he is allowed to skip practices. The waning discipline of South Bend teams has got to be changed!

The personal drive has also got to change. This is not the fault of the coach. Skills and abilities can be improved, but desire has got to come from the soul of the player.

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Summer attire : we know the limits

by Neil Lannuier

As the summer approaches and the temperatures travel from the lower regions of the thermometer to higher altitudes, students' minds turn from the cumbersome bulkiness of winter wear to the light breezy styles of the summer. Short sleeves appear, thinner materials make up the clothes, and miniskirts can be seen throughout the hallways, and shorts come out...wait...shorts? The word previously mentioned is taboo in the hallways of John Adams. Shorts are not allowed.

First off, let's start by saying that the "no shorts" rule is understood, as it pertains to gym shorts or more commonly called "short" shorts. The problem and confusion arises with the wearing of Bermuda shorts, shorts that come close to the knees.

In a business setting all employees are supposed to wear similar outfits. This is not true at school; girls can wear shirts and miniskirts, something the average guy cannot do without serious social repercussions.

However, when this very

same writer wore a pair of Bermuda shorts one day he noticed that, lo and behold, his shorts were longer than 90% of the skirts he saw. Yet these miniskirts are allowed and the shorts aren't. Someone answer me seriously - are guys' legs really more exciting and disrupting than a good looking girl in a miniskirt? I think not.

Secondly, many of "them" (the rule makers) say that if they allow Bermuda shorts then kids will get carried away and will start wearing "short" shorts. "How," they argue, "can we draw the line

on length?"

It isn't really hard at all to determine what is acceptable and what isn't. Bermudas range from one to three to five inches above the knees, and it wouldn't be that a teacher would measure each pair with a ruler as many teachers fear. It isn't that hard to tell what is acceptable if guidelines are set.

In the warmer months of the year when the temperature rises we students are still expected to perform academically no matter how uncomfortable we get.

So, just using common

sense, one can figure out that the more comfortable the student, the better the performances. The argument is, why can't we wear reasonable shorts in the hotter months so that we can concentrate more on school work and less on how uncomfortable we are. The idea of wearing shorts is as much academically sound as it is fashionable.

It is going to take some clear headed reasoning and open mindedness for a solution to be reached, but if those steps are followed one will be reached.

System promotes skipping learning

by Gini Petersen

Having attended Adams for two years, I was asked to help a new student learn the ropes of school. She came from a small country school and was very confused when it came to our policies.

One thing that particularly confused her was the attendance system. I tried to explain to her our new foolproof system for attendance-taking that was sure to stop any student from skipping class. I explained, "We have a wonderful system here, and if I were you I would never skip because you're sure to be caught."

Well, her curiosity was aroused as she wondered what miraculous system this big city school had that could keep students from skipping class. When she finally asked me what it was, I smiled in pride as I told her we had a marvelous contraption known as the computer.

"What does it do?" she asked.

I explained, "The computer keeps track of everyone who is absent, truant, or tardy. It makes sure that everyone is where they're supposed to be on time."

"What difference does it make?"

"Don't you understand?" I said.

"Does this mean I learn less?" she said. "Does it mean I'm not doing well in my classes?"

"No," I said, "you're missing the point. The point is not whether you learn, it's whether you're on time and attend your classes."

"But the goal of school is to learn, so why does being truant matter if you meet your goal?"

"You don't understand," I said. "You can work to meet your goal, but that is secondary to making sure you are never absent or tardy."

"Oh," she said. "I think I understand. It is most important to make it to class, and if any learning occurs, that's even better."

"Yes," I said, relieved that she finally understood. "You will do fine if you make sure all of your absences are cleared."

"Wow," she said, "I could make it through high school without learning a thing if I just go to classes every day and I'm never tardy."

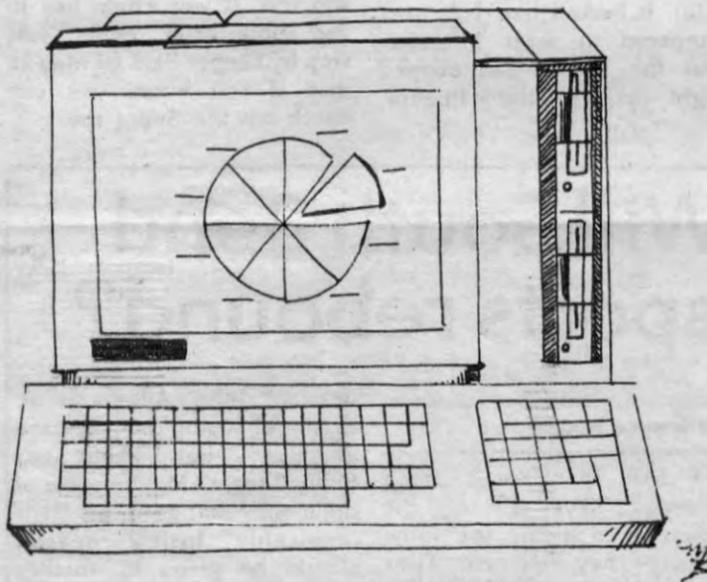
"Yes," I said smiling. "Isn't it a wonderful system?"

Dear Mr. Przybysz,

Just wanted to tell you that both trips I took to Chicago with the kids were just great. The Spanish students' Sunday evening was terrific along with the food and play. Then the students that went to the Board of Trades and Water Tower for lunch was very special, too. Of course we always know that the students from Adams are a great group to take anywhere, and the teachers really make it enjoyable.

Thanks,

Dick Barrier, Bus 14



Matt Beem

The Tower

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