

THE TOWER

**John Adams High School 808 S. Twyckenham Drive
South Bend, IN 46615**

"I'm a drug addict. I always will be." For the rest of this student's story, see pages 4-5.

Asbestos days close school

By Steve Hartman

Superintendent Dr. Robert A. Fallon announced a three-day closing of Adams High School on Tuesday, September 30. The closing was scheduled to begin Wednesday, October 1 with classes resuming on Monday, October 6. The closing was a precautionary measure to protect the environment for the students and staff of possible asbestos exposure.

The asbestos in question was in a two-inch wide strip along the ceiling between the storm windows and the

The air was tested September 29 for asbestos. The result was 0.0303 fibers per cubic centimeter. The national safety standard for federal buildings is 0.01 fibers per cubic centimeter. Larry Grauvogle, the environmental engineer from Cole and Associates, stresses that the test performed gave inconclusive results. The test cannot distinguish between asbestos fibers and certain similar, but non-carcinogenic fibers in the air. Mr. Grauvogle believes the large amount of dust from the construction of the new ceiling gave results much higher than what really existed. No plans were made for a more accurate test. He also stated there is no

The closing was a precautionary measure to protect the environment for the students and staff of possible asbestos exposure.

original windows in the upstairs 1959 wing. This wing contains the nine classrooms from room 218 to room 226. The original ceiling in this wing was made of an acoustical plaster containing 10 to 15% asbestos.

This ceiling was removed during the past summer. The construction company responsible for the removal assumed that this strip of ceiling tile was actually a part of the window frame and did not remove it. Cole and Associates has removed this additional tile at no additional cost since it was included in the original contract.

health hazard, but the superintendent felt that the asbestos must be removed immediately "to prevent possible deterioration of the environment and the creation of a potential health hazard at (Adams)."

The asbestos in the ceiling of the first floor of the 1959 wing will not be affected. The asbestos containing plaster in that section is scheduled for removal next summer. The plaster has been sealed and is not believed to pose any danger.

Dr. Fallon has stated that the school time missed will not be made up at a later time.

Orr takes steps towards increased college enrollment

By Steve Hartman

After a morning stop at Northside High School in Fort Wayne, Governor Robert Orr came to John Adams High School to unveil a pamphlet designed to aid Indiana high school students in planning for college. This was a part of Gov. Orr's statewide challenge to surpass the national average of 18-to-24-year-olds enrolled in college.

The pamphlet, entitled "It's up to Me," will be mailed to the approximately 250,000 ninth-, tenth-, and eleventh-grade students in Indiana. It outlines what skills are needed for success in college, what classes students should take in high school and when to take them, when to consider which college to attend, when to take college entrance examinations, and when and how to apply for financial aid.

The pamphlet is the first of its kind issued by any state. Gov. Orr believes this state-wide, unified voice is an important step forward in reaching his college enrollment goal.

In 1977 only 38% of the juniors in Indiana high school expressed an intent to go to college. Today 55% say they intend to. Gov. Orr stated, "Expectations among Hoosier high schoolers are up dramatically. More aspire to go to college than ever before."

Orr said that since 1981 the percentage of Indiana students between 18 and 24 enrolled in college has risen three points to 30.2%. The national average is 32.2%. "We're gaining, however," he continued. "In 1981, Indiana was nearly four points below the national average."

"I believe we can do better still, and I challenge the entire educational structure in Indiana—from the classroom teacher to the General Assembly—to set as our goal, surpassing the national average by at least two points before the end of the decade."

The pamphlet was developed by eleven different organizations pooling their resources to develop this program. It was produced by the Steering Committee for Improved Participation in Postsecondary Education with the governor serving as chairman. Members of the committee are Associated Colleges of Indiana, Basic Skills Committee of the Commission for Higher Education, Independent Colleges and Universities of Indiana, Indiana Association of College Admissions Counselors, Indiana Coalition of Blacks in Higher Education, Indiana Commission for Higher Education,



Governor Robert Orr fields a question from a local report at his news conference held in John Adams library.

Steve Hartman/Tower

Indiana Conference of Higher Education, Indiana Department of Education, Indiana Secondary School Administrators, Indiana Student Financial Aid Association, and State Student Assistance Commission of Indiana.

What's News

Promising Young Writers

The National Council of Teachers of English recently announced that Susan Smith was selected as one of the 1986 Promising Young Writers Program winner. She was selected after submitting an impromptu composition and a sample of her best writing. She entered the contest last year as an eighth grade student. Two judges graded the papers on the basis of content, purpose, audience awareness, tone, word choice, organization, development, style, and mechanics. Susan was one of 438 winners nationwide.

There will be no school for students on Friday, October 24 or Friday, March 20. Both of these days mark the end of the nine week grading period. Staff development programs will be held on these days.

Powder Puff results

On Tuesday, October 7, girls from all classes competed in the annual Powder Puff games. The final champions turned out to be the sophomores, who after beating the seniors, went on to beat the juniors 14-13. Early in the evening the juniors slaughtered the freshmen 21-0.

College and career fair

The annual college and career fair will be held on October 27 at the Century Center. Local and national representatives from colleges and corporations will be on hand to meet with students and provide valuable information.

End of grading period

There will be no school for students on Friday, October 24 or Friday, March 20. Both of these days mark the end of the nine week grading period. Staff development programs will be held on these days.

Semi-finalists

On September 11, five Adams' students were recognized as National Merit Semi-finalist. The five students are Steven Hartman, Paula Makris, P.H. Mullen, Richard Primus and Ted Scheel. Fifteen thousand finalists are announced nationwide from the more than one million students taking the 1985 PSAT. These five will be able to compete for 6000 scholarships worth over \$21 million. Semi-finalists are designated on a state by state allocation. About one half of one percent of each states graduating class is represented. The scholarships range in value from \$250 to \$2,000 dollars apiece. In the 31 competitions to date some 96,000 Merit Scholarships worth more than \$287 million have been awarded.

PSAT deadline

The PSAT will be given Tuesday, October 21 at 8:00 in the morning. All interested juniors and sophomores should bring \$6.50 to the Guidance Office. The test provides a practice for the SAT and enters the student in the competition for the National Merit Scholarship program.

Academic scholarships

Barron's Publishing Co. is offering three \$10,000 scholarships to high school juniors and seniors. In addition to these awards, Apple IIe Computers, Smith Corona Typewriters, and Panasonic Solar Powered Calculators will be given out. To be eligible, students must fill out the Official Entry Form (available in the guidance office) and return it by December 31. The school of the scholarship winners will also receive an Apple IIe Computer. Information about this and many other scholarships is available from all senior social studies and English teachers.

Przybysz receives honor of returning to school from I.P.L.A.



Tristine Perkins/Tower

William Przybysz smiles humbly at the announcement of the award he received due to his great administration ability.

By Scott Scheel

John Adams stand-out principal William Przybysz has recently been given the great honor of being able to return to school. At first, this does not sound like much of an honor, but when it undergoes closer examination it really is something to be proud of.

Przybysz has been nominated to attend the Indiana Principal Leadership Academy (I.P.L.A.), an organization established to strengthen leadership and management skills of all Indiana public school principals. Many Indiana principals will attend the I.P.L.A. in the near future, however, Mr. Przybysz has been nominated to the first graduating class. The academy picked out the state's "Best School Administrators" to go through the program first, in order to work out all of the bugs. They decided Mr. Przybysz fit the description.

The I.P.L.A. describes the "Best" as someone who predicts and prevents problems before they occur and who demonstrates leadership in school improvement as measured by the outcome of the students. He must also get better with age and experience, have credibility with professional peers and have excellent communication skills. After being recommended to the I.P.L.A. by school Superintendent Robert Fallon last July, Przybysz was accepted into the Academy on

September 11th.

"I see it as an honor," said Przybysz about the appointment, "I hope to learn something. Maybe I can be a better principal having gone through the program." He is not alone in these hopes. The academy also has set high goals for the outcome of their program. Some of their numerous goals include developing Principal's skills in leadership, communication, and management necessary to provide quality education in Indiana schools. Through the principals, they also hope to improve teacher and student performance and the overall school environment.

Mr. Przybysz will attend a total of seventeen sessions over the next two years. The classes will be divided into four phases. Phase one will be on leadership skills. Phase two will be devoted to school culture. Phase three covers school programs, while phase four deals with communication. Mr. Przybysz also mentions that he will not be surprised if some of the ideas of the I.P.L.A. are tested at Adams to see how effective they are.

Mr. Przybysz will begin classes this November. He will spend three long days of studying in Indianapolis with the other fifty principals chosen as the "Best." "I'm going to be a student again," said Przybysz. "I'll do Adams proud."

What's HOBY

By Martin McNarney

Last year, as a sophomore, I had the privilege of being selected as John Adams' first ambassador to the Hugh O'Brien Youth Foundation Leadership Seminars (HOBY for short). Big Deal!!!! you say, what is HOBY????

Twenty eight years ago, actor Hugh O'Brien founded HOBY, an organization he felt signified that youth are what make America great and the youth of America eventually will lead this country. Each year, fifty states and more than twenty other countries are invited to send representatives. Each state has a seminar to decide who their representative will be.

Last Spring, I went to the State Seminar which was held at Butler University. During this three day weekend, over 200 counselors,

students and volunteers participated. Our group listened to and asked questions of prominent leaders in business, education and government. Some of the people included Butler president John G. Johnson, Marion County Prosecuting Attorney Stephen Goldsmith, and Senator Dan Quayle. We also toured the Eli Lilly Pharmaceutical Company and participated in a picnic followed by a dance.

This year another sophomore will be selected to attend. Anyone who is in the class of 1988 is eligible. This cost is all financed through contributions from corporations, service organizations, foundations and individuals. This year, the international seminar will be held at the University of Denver. I encourage all sophomores interested to apply. If you have any questions, please see either Mrs. Ellison or myself.

Drama Club starts with "Meet Me in St. Louis"

By Jeremy Manier

Now that the school year has more or less come into full swing, it seems reasonable that the school activities and clubs might also be starting or making their plans for the coming year. The John Adams Drama Club has tentatively laid out an ambitious schedule, and it promises to rank highly this year among the more active school organizations.

By the time of printing, auditions are slated to have taken place for the Club's fall production: **Meet me in St. Louis**, a play by American writer Sally Benson. The club officers and club sponsor, Mr. Good, are pleased and confident with their decision for the fall play, and production dates are set for November 20 and 21 in the Little Theater. At that time, more

information about the production will be forthcoming from this paper. A spring musical is again in the works for next year, though a final decision has yet to be made on what that musical should be. There were hopes last year for a winter one-act play which never yielded any result. If the resources can be obtained and sufficient interest solicited, the Club would like to make the winter one-act a reality this year.

The Drama Club has a block of seats reserved for the Broadway Theater League production of **Pippin**, featuring Ben Vereen, October 12 at the Morris Civic Auditorium. This type of activity allows members to have the experience of a professional musical for substantially reduced prices. The kind of learning that this should provide for cast

members will undoubtedly more than cover the cost. Plans are in the making for the Drama Club to obtain such an arrangement for its members in the coming year for the League's production of **The Tap Dance Kid**.

If all the goals the Drama Club hopes to attain this year are to be realized, adequate funds must be appropriated. President Greta Fisher, Vice-President Pete "Vice" Dahistrom, Secretary Gayle Shaw, and Treasurer Jerry Manier hope to organize sales, donations, and successful dances to pick up the bill for this busy season. Greta is the only veteran officer of the four, while Pete is the only senior. This relatively young and new leadership is much of what the officers hope will account for an exciting, different, and successful year.

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Light shines on Hard Rock Cafe T-shirts

By Beth Staton

Lately around Adams one t-shirt has been seen on someone almost everyday. Hard Rock Cafe T-shirts seem to have become a kind of status symbol saying that you've been to one of the Cafes in Stockholm, London, New York, Chicago, Los Angeles, or San Francisco. But what is a Hard Rock Cafe?

Most of us from South Bend just found out. The newest Hard Rock Cafe opened in Chicago just last spring. Robert Palmer and Belinda Carlise played on opening night to an exclusive celebrity crowd. The first few weeks were the best time to visit the Hard Rock, as many rock stars were there donating guitars, pictures, and costumes. A group of Adams' seniors met the members of INXS this summer, when they went there for dinner.

Each Cafe is unique. The one in San Francisco is said to be a little quiet compared to the others. The one in New York is one of the most famous. Supposedly, it is the place to rub elbows with New York actors and actresses. The London and Los Angeles locations are famous night spots for the young, rich, and famous. Each Cafe has its own memorabilia and clientel.

Items that are donated by musicians are hung on the walls in each Cafe. In Chicago you can see an Ozzy Osbourne

costume, a Boy George coat, a picture of Paul McCartney, and George Harrison in grade school, a pair of Elton John's shoes, and a leather jacket of Fonzie's from **Happy Days**. In New York, you can see one of George Harrison's guitars, a suit of Elvis's, Prince's **Purple Rain** costume, Eddie Van Halen's guitar, Ringo Starr's drum, and Eric Clapton's guitar. In San Francisco, they have a cape of Elvis's, Lou Reed's guitar, Sting's bass, and Sammy Hagar's guitar.

The Cafe is a restaurant, a tourist attraction, and a bar. It's open to everyone until 8 p.m. when it turns into a bar. You can count on a couple of hour's wait for a table in Chicago for dinner. Hopefully, the crowds will die down after the novelty wears off. At the New York and San Francisco locations it seems the lines for t-shirts and pins can be longer than the line to get in. This could be because of the fact that you were there is more important than how good of time you had.

The Hard Rock Cafes have a famous reputation for being the "in" place to go. Sure the music is good and the memorabilia and atmosphere are great, but the expensive food isn't that good and sometimes the hours spent waiting for a table can be boring. But, if you have the chance to go to one don't miss it. But make sure you get a t-shirt or it might not be worth it.



Bob Horvath, Beth Staton, and Alex Nazaroff display their Hard Rock shirts from 3 of the famed cafes. Steve Hartman/Tower

Joining the crutches crew is anything but fun

By Lisa Primus

It's five minutes before the end of the hour. The halls are almost empty. Suddenly they appear, sometimes alone, sometimes with a friend to help them. They carry a special type of long, wooden hall pass, and they all have one thing in common: none of them can walk. It's that time again. It's time for the crutches crew.

Joining the crew is not difficult. A simple car accident will do the trick, but more members come from athletic events. Adams trainer Cathie Fedder says she puts about three athletes on a season. Although she would like to see every player with a sprained ankle on crutches, some students, especially football players who are accustomed to

"Having crutches is like having a third leg."

pain, refuse to use them. They simply hobble around on bandaged legs. Someone who has never needed crutches might not understand why. People on crutches get excused from classes early. They get rides easily, and someone is always helping them out, but any member of the crutches crew can give you some reasons why crutches are anything but fun.

"Having crutches is like having a third leg," says Jenny Wolosin, who injured her knee at a soccer game. "It's something you can't get used to." After years of

walking on two legs, learning to use crutches is almost like learning to walk again. Using them is much harder than it looks. Moving quickly and agilely become easier as time goes by, but some things such as moving through crowds remain difficult. Jeff Eslinger, who has been on crutches since February, still considers loss of mobility the worst part of being on crutches. His injury kept him from taking part in the Adams' musical and from finding a job for the summer.

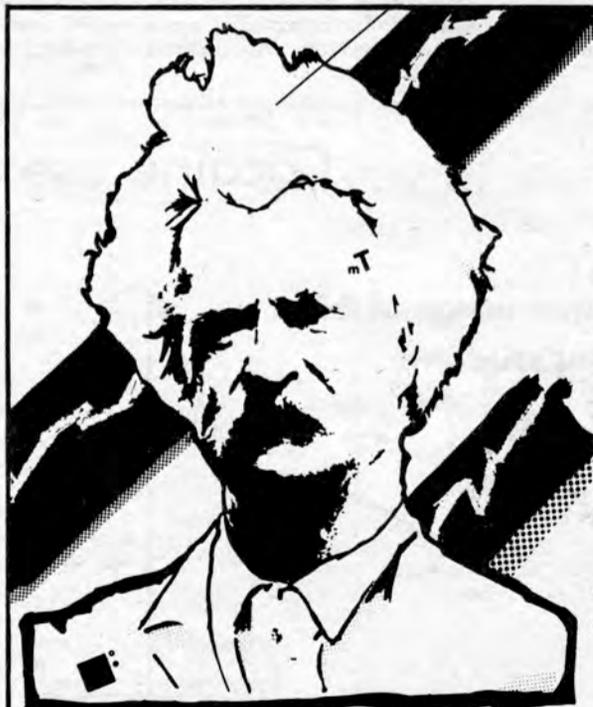
"Crutches is pain," according

to Jenny Wolosin. Sarah Friend, also a soccer victim, agrees. The worst part of her term on crutches was the soreness. After a day or two on crutches, the soreness in the armpits and the pain in the lower back is often worse than the pain of the injury itself.

Car accident victim, Kristin Mitchell did not hesitate when asked the worst part of her crutches experience. "Stairs," was her answer. Going up and down stairs is simple for most people. For someone on crutches, a set of stairs can be a monster. Climbing stairs involves hoisting oneself up stair by stair. Descending, one has to look at all of the stairs left to fall down. Mastering stairs is difficult and takes time. Falling is easy and happens quickly.

Other complaints deal with the people who consider other people's crutches neat toys. Many students do not realize that if they "borrow" someone's crutches to joust with people passing by, they are leaving an innocent person totally stranded. Some enjoy readjusting the crutches to their own height, while others manage to get pleasure out of teasing cripples. Dealing with these people could take up an article itself.

Despite the problems, kids are constantly joining the crew. Every day these students courageously tackle the stairs, fight the pain, and ignore their oppressors, as they pray for a fast recovery and count the days till they can walk once again. This is the 'crutches crew.'



"I never let my schooling interfere with my education."

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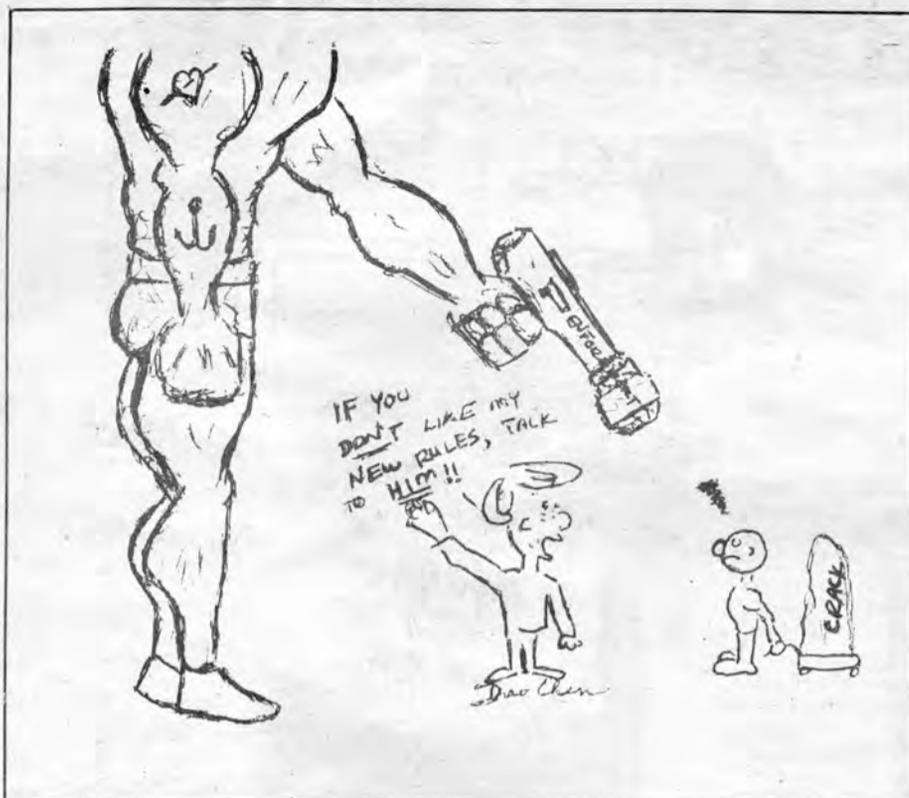
Our counselors will be visiting the upcoming College Fair. Take a minute and find out about the people of UofI.



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Room 216



President takes stand

By Julie Devetski

Recently, the President and First Lady Reagan interrupted the normal television schedule to present an "address" to the American viewers. The topic of the address was drugs. Mr. and Mrs. Reagan were obviously concerned with the nation's high death rates occurring directly or indirectly - from drug abuse. Although many valid statistics and opinions were given, the "Message" became almost humorous when the President tried a last effort to influence drug abusers to quit by playing on their patriotism.

I can only imagine a drug dealer sitting down at his \$2,000, big screen T.V. to spend a nice restful evening with "Charlie's Angels," only to find that his president is on every channel singing "America the Beautiful" to him and all of his friends.

I honestly was not moved by the recap of the Mayflower's journey to America and neither, I imagine, were the actual drug abusers. Mr. Reagan's point (whatever it was) was masked, too obviously, in his patriotic "Yankee

Doodle" story.

With my apologies to Mrs. Reagan, who has been fighting the problems of drug abuse in the schools, I have to admit that Mr. Reagan didn't seem genuinely interested in the national drug situation.

Nancy Reagan; though, gave some valid statistics and worthwhile ideas about prevention to share with the public. Her presentation was very effective and she presented the problem in a more realistic sense. If Mr. Reagan had not been present; though, the majority of the viewers may not have watched the address (male chauvenists still exist!). The power which the President holds made it possible for interested viewers to see a good presentation on the national drug problem.

I suppose there really was no other way for the President to try to influence the American people, but it seemed almost condescending for him to bring up "our forefathers," and how they would never have condoned today's drug habits. It is a problem worth working for; however, and if the President joins forces with Mrs. Reagan, perhaps national progress will be made.

Media influences teens

By Joey Loux

The media has a profound effect on everyone in the country, and probably the greatest effect of all on the young, simply because they are easily influenced. For this reason, films, television programs, magazines, and newspapers should influence the youth in an ethical way.

The easiest way for film producers to make money is by creating a low-budget film full of high school students doing drugs and defying authority. Parents believe that their children will find the characters immature, though humorous. They feel that their children will not, however, be impressed by the characters. Movies like **Fast Times at Ridgmont High** have kids thinking that it is cool to get stoned on qualudes and crush a car. After this particular movie, there were a lot of teenagers

The media has a profound effect on everyone in the country.

imitating Jeff Spicoli, the heroic rebel of the movie.

Another source of bad influence is Cheech and Chong movies. The films star two spaced-out hippies who drive around in a van made of marijuana, and do all sorts of drugs. Teen-agers not only think that the two are funny, they are also quite influenced by them.

A more mature movie which actually had an excellent plot, but had a bad effect on high schoolers was **The Big Chill**. This film portrayed a group of respectable liberals from the sixties. The group comes together after the death of a friend who has committed suicide. During the

weekend the characters use cocaine, marijuana, and qualudes. The trouble with the film is that it suggests that doing drugs is a liberal thing to do. Also, because the characters engage in some interesting conversation while under the influence of the drugs, viewers believe that drugs can make them eccentric and deep.

An example of the good effects of the media on the teenagers is all the attention that crack is receiving in the news. The true danger of the drug has been exposed in **Newsweek Time**, and on the news programs. As a result students who would previously try almost anything are afraid of crack.

Drug abuse: Can the

By Julie Herr

Drugs. It seems each day we are reminded in a thousand different ways of the tremendous impact they are having on society in today's day and age. Whether it be the apprehension of a major drug ring, the tragic death of yet another public figure, or even a personal appeal to the nation by the president and the first lady, the misuse and abuse of controlled substances has become the latest hot news item and a serious problem. Researchists estimate that as many as sixty percent of all high school students in the United States will try some form of an illegal drug before graduation. But what about in South Bend? What about at Adams?

"If even one student is heavily involved with drugs, I believe it is a serious problem," said Mr. Przybysz when asked how major he considered the drug problem at Adams to be. The Student Code of Conduct booklet each student was supplied with at the beginning of the year, states that possession of any unauthorized drugs on school property will result in five days out-of-school suspension.



One out of every 20 high school students owe frequ

"In the past, on a student's first or use is illeg offense, we liked to first inform the at school, an parents of the problem, and allow them to pressure to t take action," says Mr. Przybysz, "but authorities." Several people must remember, drug possession

Drug addict faces up

Drugs are a very important issue. They always have been. But not until lately has drug abuse started to affect everybody. People usually think of the drug addict as a person standing on the corner or sitting in the gutter. This cliché has changed. It's hard to think about, but even a best friend or a varsity athlete could be a secret drug addict or alcoholic.

I'm a drug addict. I always will be. Even though I haven't done drugs for sixteen months, there is always a chance of relapse. I can't hide that. I can't run away. I got slapped in the face with reality before I realized what I was doing and what drugs were doing to me.

I started drinking in sixth grade with a bunch of my friends. I also started smoking pot and taking speed, downers, and qualudes.

In seventh grade I wasn't as

I realize that now I can wake up and fee worry about people nagging me about w

bad as I was the summer before. I think I was faking my drug use more than I was actually doing by appearing drunker than I was, and by pretending to be high when everyone around me was, so that it would seem I was too.

My eighth grade year was a horror. Although I seemed to quit for a while, I started drinking soon after. I went to a party and I'm sure I ruined it for everyone. My mom caught me drunk. But that wasn't the worst of it. When I went back to school everyone hated me. I didn't know what happened. The entire night was a black-out. Well, I figured

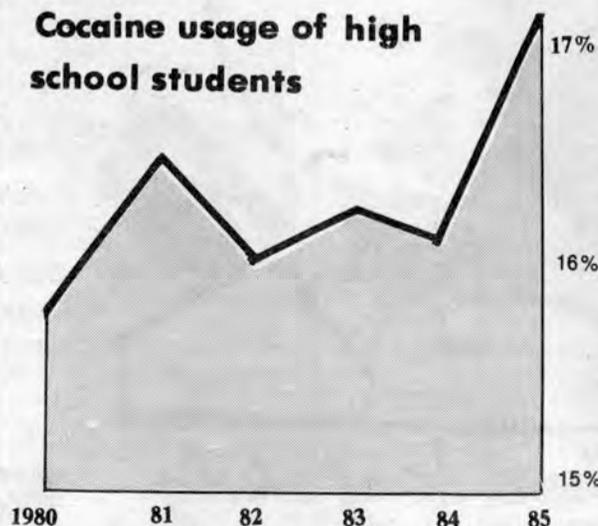
everybody hated me so I deci might as well get high. It w too long after that before cocaine.

I did cocaine once in school again at a party. I bought coke for me and one of friends. But I was being s and I snorted it all myself. I thought that I had O.D.ed, luckily I didn't. I never want experience that feeling again. At least I had enough sense nev use cocaine again. Now, I wa something better. So I sta doing acid.

At this time, I was up smoking about a quarter oun

Cocaine use is on the

Cocaine usage of high school students



- 5 million regula
- 563 cocaine-rela
- 30% of all colle by their fourt marijuana.
- 20-24 million h
- 500,000 estimat

Source: The University of Michigan, Institute for Social Research. Christoph Blumrich - Newsweek.

Sources: 1985 D Organized Crime, Institute for Social

...the problem be stopped



...nt drug users.
... whether it is at home or we are under increasing ... all offenders over to the ... atively new programs ... dealing with the problem of drug abuse here at Adams, have evolved over the past few months. The Concerned Parents Network is one such program which has done a great deal of hard work in recent

years, and has much to be proud of. Concerned Parents is credited with helping not only the student offender, but the parents and family of the student as well.

Another new program, known as the Chemical Abuse Team, or CAT, is being formed at this moment. This team which will consist of one administrator, a staff-member, a counselor, and the school's nurse, will be called into action as soon as a student is suspected of a drug offense. Their primary duties will entail talking with the student and his teachers to determine the extent of the problem, and then making a recommendation to the administration which will determine what action is to be taken.

"Any student proven to be selling drugs or drug look-alikes, will be automatically be permanently suspended from this high school," states Mr. Przybysz, "That's one thing I absolutely will not tolerate. I know that we have them," he continues, "Every school does. Somebody always knows somebody, and these kids are slick; they know what they're doing, but it's only a matter of time before we catch them."

...to the realities of life

...good, and I won't have to ... at I did the night before.

...ed I day along with everything else I ... n't did. A quarter ounce is \$25.00 ... did and is about twelve selling joints. My friend and I smoked this ... and before school, during school in ... me the bathroom, during lunch, on ... my the way home, and any other time ... gy we could. Any time was the ... I perfect time to get high.

... but Of course this affected my ... l to grades. I had never gotten below ... At a "C" in any subject before this ... to time. Then I got an "F" in first ... ted hour science because when I was ... ted there I was stoned and didn't ... know what was going on.

... to My parents finally caught me ... e a one night when I was wasted, and

this was the night I realized what I was doing. As my parents lectured me, I was asked questions and I couldn't even remember what they asked right after they said it. It was horrible, something I'll never forget. That night was May 25, 1985. It was then that I decided to quit. It wasn't easy. As a matter of fact, it was harder than hell, but I pulled through. I realize that now I can wake up and feel good, and I won't have to worry about people nagging me about what I did the night before. I'm one of the lucky ones and I'm proud to say that I'm recovering.

I made it to high school and last year, freshman year, was good to me. I kept my grades up. My parents trusted me. I lettered in swimming which was really a factor. The practices kept me busy after school, and the guys on

the team were good to me. They accepted me for who I was and not because I had a bottle or dime bag in my hand. That was really great. And working out after school kept me away from the drugs and some of my "friends." Practicing twice a day also helped clean out my system so I knew what it felt like to be healthy. For the first time in probably years, I felt good about myself and others.

Drugs did things to me that I didn't understand at first. The symptoms included letharginess, temper, a small red dot beside the iris (from acid), and loss of short-term memory. Fortunately, there are people like me who I can talk to. I'm going to struggle for the rest of my life with things like flashbacks, but I always have people to talk to and I know I've changed for the better. I'm thankful.

Students speak out...

"Sharing a needle? That is SICK!" 10th

"Teachers and students should band together to keep drugs out of our school. Drugs are bad news." 12th

"As long as people don't try to push them on me, I don't really care what they do with them." 9th

"Drugs are an artificial 'fun' and anyone who can only enjoy themselves by getting high has serious problems." 9th

"I can see people's concern over the use of drugs on the job, but they will not stop guilty people from using drugs. If society wants people to stop using drugs, it must give people alternatives that they like better than drugs." 11th

"You'd think all those warnings on T.V. would have some positive effects." 12th

"Students who participated in sports, shouldn't have drug tests. Just because they're recognized more easily by the public doesn't mean that they should be treated differently than other students." 10th

"Alcohol and cigarettes are as deadly as drugs, why doesn't the government ban them also." 9th

"A lot of people take drugs because they can't handle stress especially peer pressure." 11th

"Drugs are okay for medicational purposes, but when taken for 'pleasure' they can be deadly." 10th

"Drugs are mind boggling - insane. Who would be so stupid to harm himself just to have a thousand good times?" 12th

"Drugs do wonders when not abused." - P.E. Teacher

...rise

... cocaine users

...ed deaths

...e students will have tried cocaine ... year, and 42% have tried

...ve tried cocaine

...d hard-core heroin users

Survey of local drug abuse

- 57% males have experimented with drugs
- 69% females have experimented with drugs
- 8% males use drugs more than twice a week
- 1% females use drugs more than twice a week
- 5% of students use drugs frequently

Source: Madison Center Survey of Local High School and Middle School.

...ta, President's Commission on ... tional Institute on Drug Abuse, ... Research.

Adams' football establishing fine tradition

By Karl Roemer

Remember those years of 0-10, and 1-9? When the Adams fans would go berserk after one insignificant win? Well, a new image has emerged for the Adams' football team. And from the success of this year's squad, this winning tradition will continue, following last year's memorable 9-2 record.

Last month, things started off with a splash as the Eagles rolled over LaSalle, 28-7. One play in that game illustrated the feelings of enthusiasm and excitement. Joe Brock blew through a hole in the line, juke a linebacker, and was tackled by a LaSalle cornerback. On normal occasions this play would be listed as a 10-yard gain. But Brock creamed his would-be tackler into the stars, and galloped for a touchdown. From that moment on, not much doubt existed concerning Adams' potential. "That was a game of high hopes," senior Mike Trott stated. "Everyone had a good game." The next two games against a strong Riley and fired up Penn was a different story. Though Riley's offensive line dominated the line of scrimmage, the Eagles literally fumbled a victory from their hands. At Penn, Adams lost the pigskin on their very first offensive play.

On paper, the next week's game against Elkhart Central looked like a decisive Eagle win—the first win, in fact, of a South Bend team over Elkhart Central since

1972. Mistakes, this time by Central, paved an Adam's victory. Finally against Washington, the Eagles eeked out another win.

The team is solid at all positions. In the offensive backfield, where the headlines are made, halfbacks Brock and Joey Sergio (who "runs like a deer," according to the Riley Coach) run through the holes. Talented senior Kahil Easton is making a run for the ink after his knee surgery, and junior Jeff Varga mans the quarterbacking chores. "Jeff's improving; he just needs some more experience," commented one teammate.

Who's responsible for the success of this backfield? The offensive line, who almost never receives any credit. "None of us mind it (no recognition) at all," said guard Mike Trott. "But we win the game." Mike Komasinski, Trott, Scott Ricks and veterans Jim Thompson and Jason Haroff man the obscure, but vital positions. Jeff Terlep a superb injured lineman said, "We have strong backups in all our positions."

At the receiving corps, enough can't be said of Tony Wilson, though the Tribune tried. "The receivers compliment each other." Wilson has smooth, "deceiving" speed, while flanker Mark Davis is "sure headed and gives 100% effort every time," according to Coach Farrell. "Jevon (Williams), with his sprinter's speed, needs to break one," commented a

teammate.

The defense, headed by Coach Lea, strengthen Eagle hopes for victory. "The defense is what's holding us," said senior Ron Lawson, "If the offense comes around, we'll be on our way." The defensive line, abused in the Riley game, is now the strength of the squad. Torrence Fitzpatrick boasts speed and quickness, while Willy Collier dominates the line with his size (5-10, 245 lbs.). Sean Mawhinny, Mike Farinella and Jeff Pethick possess strength and effort.

As linebackers, Mike Komasinski (MVP against Washington), Jason Haroff and Terry Burton close the holes. "The loss of Jeff (Turlep) hurt, but Terry's really filling in for him," stated Komasinski.

Finally, in the secondary, athletic talent breathes in Davis, Wilson, Sergio, and Rod Lawson.

The main nucleus of the team lies in the coaches. Coach Lea, Coach Kominkiewicz, Coach Ward, and Coach Fulce combine to form "the best coaching staff in the city," according to Trott. Coach Farrell is the top gun. "We need better concentration and intensity in practice," he stated. "I can't say how many times we've preached about it." But if the Eagles don't win another game, they will have won more than the past Adams teams did in four years. That alone signals a new tradition of Adams football.

Adams receives a skilled trainer

By Rita Deranek

Although Mr. Aronson doesn't retire until next year, he no longer doubles as the athletic trainer. After his numerous years of helping the athletes, Adams' has a new face on the scene. Cathy Fedder has joined the staff, replacing Mr. Aronson.

Miss Fedder has come to Adams with various, yet thorough experience. She was the trainer at Clay for one year, was an emergency medical technician, and has had extensive training at the collegiate level as well. In addition, she worked at Western Michigan University at Kalamazoo's sports camps, where she graduated from in December of 1985. Miss Fedder had 4800 hours of training, almost tripled the 1800 hours required to graduate.

The job of trainer has her on her toes. She tapes and evaluates injuries, is in charge of rehabilitation, and much more. But the thing that makes her so unique is her attitude about the athletes. She said, "I don't feel comfortable being called Miss Fedder. I'd much rather be called Cathy." And even though her

relations with the students are so casual, she demands respect. She also treats the athletes with understanding, yet she won't allow anxious football players to return to the field until they are physically ready, no matter how much they plead. I heard her explain to a football player his condition and how fortunate he was to have escaped knee surgery. He wanted to play again right away. She said, "You won't play on my field until your knee is at least 85% as well as the other knee." She may sympathize with him, she won't give in.

Following a man like Mr. Aronson is no easy task. But Cathy Fedder is filling the void he left as best as anyone could. "I'm honored to have his position. But he still comes in every day; it's like he's my boss. He's a really nice guy, and I wish I knew him better," she said. Senior Patty Dennin feels, "She's good. She really knows what she's talking about. I think she can do a lot of good because she relates to kids."

Cathy Fedder is well adjusted to her hectic job, even though it "fell in her lap unexpectedly." She is enjoying Adams and all of the new people.



Cathy Fedder, Adams' new team trainer gives her skilled assistance to an athlete.

Saga of a teenage benchwarmer

By Jim Cowen

It's a cold, cloudy day with two outs in the seventh inning. I sit restlessly in a dugout with blankets piled on my body trying to keep out the cold wind. I yell false enthusiastic comments to the batter who struggles with two strikes. The pitch...strike three! Thank God.

The four or five fans (mostly grandparents and parents) applaud the players and run to their warm cars. I toss the blankets on the ground, exposing the bright, unsoiled pants of the uniform, pick up my glove and jog back to the locker room to get my books and clothes. After riding home with twelve other guys in a four-seater Ford Escort, I begin to walk up the driveway as thoughts run through my head.

Should I say I played? No! Why not? Who cares? I open the door to find Dad, the man who knows half of the town from playing softball, and my sister, the All-American athlete looking dead in my face. I pretend not to notice and move towards my

room. Here it comes.

"Did you win?"

"Yes."

"Did you play?"

(Quietly) "No."

"What?"

"NO!"

"Well that's o.k., you just need a little more practice."

"Yeah. Sure I do." I go downstairs and fall asleep watching a Magnum P.I. rerun and flunk my English quiz the next day.

To a select group, this story is very familiar. These are the "Bench Warmers," the B-team. Bench warmers, though not very athletically stimulating can be extremely interesting people. By sitting on a wood slab, they play an excellent game of tic-tac-toe, blow the biggest bubbles, tell the best jokes, and spit the farthest.

Probably the most embarrassing moment for the bench warmer is the day his girlfriend comes to a game. In this situation the ingenious tactics of the bench warmer shine through. There are several options. First, there is the ever popular "trip and fall in the

mud to look like you've played" trick. If this fails (possibly because of lack of good dirt), there is the "limp around like you've been hurt" option. Primarily used when friends come to a game, this move can be extremely hazardous due to the danger of forgetting which leg to limp on. If all else fails to work, the bench warmer must resort to the "hide behind everyone else and act like you're into the game" move. Although you hear the yells of your friends, you don't move, hoping that the trick worked.

Everyone wants to be the star of the team, but few succeed. The few that do receive a great amount of fanfare and attention. Those that don't fill in the scenery. From personal experience, there is a lot of dedication on the bench. Someone must fill in the space and the bench warmer does just that. For a change of pace, stop and look at the scenery sometime. It will open up a new dimension to your athletic, or should I say, unathletic perception.

Tennis Update

By Karl Roemer

The Boys' tennis team concluded their regular season last week. They were in the midst of an NIC-championship duel with Elkhart Central when the clouds forced a postponement. Going into the Sectional with a 13-1 record, they creamed Marion, 5-0. In the semis last Monday, they sent 19th-ranked Clay packing after a 3-2 defeat. In the finals, they handily defeated Penn.

They were matched against Plymouth for the Regional Crown on Wednesday, but the rain again forced a postponement.

This delay postponed the Eagle's quest for their season-long dream—to qualify for the Final Four in Indianapolis.

But the Eagles have come this far and are determined to prevail.

Girls' soccer looking impressive

By Lisa Primus

Half way through its first season as a varsity sport, girls' soccer is still going strong. The team members are working hard to make it a skilled and competitive team, and it seems to be working. The varsity record is 7 and 2. The JV's have lost only two games and tied two. Though they still have some tough games left to play, the Adams soccer team has already proved itself a tough team to beat.

Right now, Coach Ed Kelly is trying to prepare his players for the two upcoming tournaments, the local tournament and

to understand why. Players like forward Mary Ugland, defenders Lara Johnson, M.C. Patton, and Colleen Harding, midfielder Julie Short, and goalie Anke Bartl, not to mention the other twenty-seven amazing soccer players, all inspire confidence. All together, they make a hard-working, highly skilled soccer team.

"Our passing skill level has greatly improved because of Mr. Kelly's tough varsity requirements, and so as a result we play better as a team," says junior Lara Johnson, a defender on the varsity team. The passing really is impressive,

"It's hard work, but it's worth it in the end."
-Keri Cook

the state tournament. "Everything is preliminary to that," he says. Although they could probably compete with any team in the state right now, the girls know they have a lot more to do. They will have to push hard to beat Clay and Marion. Schools in Fort Wayne, Indianapolis, and other cities across the state will also provide challenges for the Adams soccer players, and St. Joe soccer always provides tough competition.

Mr. Kelly, now in his fifth season with Adams, maintains a great deal of confidence in the team. He thinks that the defense needs some work, but the endless passing drills and conditioning are paying off. He is also pleased by how well the players have learned to move without the ball, and though it still has "a long way to go," he is confident that the Adams team "can beat anybody."

Watching the team play, it is not hard

and it is constantly getting better. Both the varsity and the JV team use plays every game that a few weeks ago were only vague ideas and practice drills. With confidence gained from countless drills, attackers and midfielders, wings and strikers are constantly trading places to move the ball more effectively and to confuse the opponent's defense.

The varsity requirements set up by Coach Kelly consist of juggling a soccer ball for twenty-five touches, including no more than twenty on the thighs, and running a seven-minute mile. Twenty-two girls have already met the standards, and several more are close. The mile requirement and the conditioning done at practices are not easy, but they do pay off during the eighty-minute games. According to junior Keri Cook, "It's hard work, but it's all worth it in the end." Hard work is just part of the way Mr.



Mary Ugland dribbles toward the goal in a recent game at School Field. Last Saturday the girls soccer team established themselves as a state power by defeating Carmel, the defending state champion, 2-1.

Kelly coaches. "I think our coach is excellent, because he gives us the extra push and determination we need," says sophomore Amy Eslinger. He pushes his players constantly, in order to make them "pressure, support, and communicate," "Make every pass a good one," and just play as well as they can.

"I really have great respect for Mr. Kelly," says senior Julie Devetski, "And

when I think back on how tough he was on me during my four years on the team, I'm really appreciative." He takes the team very seriously, and his intensity has rubbed off on many of the players. According to junior Ursula Emery, "There are three things: You have to think soccer. You have to live soccer, and you have to put everything else second to soccer."

Volleyball setting for new goals

By Ida Primus

Adams girls' volleyball started rolling on August 26th, the starting day of the 1st Annual Pre-season South Bend Community School Corporation Volleyball Tournament. The Adams' team placed first in the tournament and has been gathering momentum every since. On Saturday, September 20th, Adams went to the Michigan City Rogers Invitational, where they placed 2nd out of eight teams. Adams defeated Benton Central, Hebron, and Michigan City, but finally lost to Plymouth, ranked 4th in the state. By September 30th, the team had built up a record of 15 wins and only 4 losses.

The volleyball team's biggest opponent in South Bend is St. Joe. Their strong feeder program makes St. Joe a tough competitor. Adams has faced the St. Joe team twice this year. The first confrontation was in the St. Joe Pre-season Invitational Tournament, September 3rd and 4th. Adams emerged 3rd in the

tournament, beating Penn, but losing to Mishawaka and St. Joe. Adams faced St. Joe a second time on September 16th. This time, they beat the Indians in two games.

Having proved that they could beat St. Joe, the team turned towards an even larger challenge, Mishawaka. Mishawaka, now ranked 7th in the state, has placed first in IHSAA sectionals four years running. The last high school other than Mishawaka to win sectionals was Adams, and Coach Ganser is hoping that Adams will return to first place this year. Ganser feels confident that Adams has the skill to defeat Mishawaka. "It won't be easy," says Shelley Biggs, "But we can beat them."

Much of the Adams' success is due to its strong offense. The team is very good at serving and at hitting out of the middle, explained Ganser. Last year, the team started a program of pool-jumping to improve their verticle jumps. This year, Assistant Coach Debra Tompchaney is introducing a new jumping

program involving pilometrics. This program consists of various drills in which players jump repeatedly on and off boxes up to three feet tall.

A winning team, however, takes more than good training. It takes natural talent, and the Adams' team has plenty. The team is led by Captains Patricia Dennin and Kathy McMahon, both returning lettermen. Other returning lettermen are: Julie Stevens, Sue Turczynski, and Rita Deranek. Two juniors, Holly Lindberg and Ann Buzalski make up the backrow specialists, and Julie Stevens plays as center blocker hitter, and sophomore Jackie May is learning the position. Two other sophomores, Megan Molony and Cathy Cane, will also see some action on varsity.

All in all, this year's volleyball team is a winner. Coach Ganser explains that they will go farther than the team has in the past few years, because they have "The mental determination and the desire to do well."



Volleyball team set themselves up to smash their opponent.

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Editor's Column

Do students have a voice in decisions?

By Gini Petersen

As American students, we are taught to be proud of our democracy and the privileges that go along with it. One of the most emphasized privileges is the fact that if we do not like what our government is doing, we as citizens have the power to change it. We are taught in history and government classes the importance of our right to vote because of the power this gives us in running our country. Having been taught these things through-out my years of schooling, I began to wonder why we as students do not have these same privileges and power of governing in our own schools. It seems logical that educators would want us to experience the privileges and responsibilities of a democracy while we are young, so that we will learn to use those privileges well.

The administration, however, is very reluctant to give up any of its power and we are just as reluctant about accepting it. One of the reasons that the administration is reluctant to give students any decision-making power is

fear. They fear that they will lose total control of the school. Images of a bunch of inexperienced students taking over cause them to tighten their control rather than loosen it.

But the administration cannot be totally blamed for our lack of power. Although we do get upset about some of the unilateral decisions that are made, we make no effort to take part in the actual decision making. In fact, we as students, seem to be unaware and unconcerned about our lack of power. A good example of this attitude was evident in a recent article in *The Tower*. The decision made to do away with activity period was described as a decision "not done without a thorough consideration." To the writer, this "thorough consideration" meant that all the teachers were asked and 85% wanted it changed, a decision that directly affected every student is considered "thorough" even though the students themselves has absolutely no input.

The establishment of student government just by its name alone, sounds like the answer to the whole problem, and that is what the administration wants

everyone to think. By taking a close look at it, however, we see that the same problem exists. The administration is afraid to give them any considerable decision-making power, and the students involved are unconcerned about it.

Decisions that directly affect the students such as dress codes, length of lunch hour, and attendance policies were made solely by the administrators. They have established Student Government to represent the needs and concerns of the students, yet they fail to consult it when making decisions.

The students involved don't seem to be concerned with their role as a governing body either. This attitude was evident at the freshman club fair where a member of Student Government urged freshmen to join. Reasons such as "It looks good on a college application," and "You get out of class for it," were given. Nothing was said about the purpose of Student Government. Nothing was said about its' importance or its' role in the school. If these are the only reasons students join, how can we expect to gain any real decision-making power?

Competition ruins desire to learn

By Marc Conklin

Recently, I heard a story about a friend of mine from grade school. I remember him as someone a bit more conscientious about his grades than the rest of the thirty-one people in my class. And I always picture him with a graded piece of school work in his hands, asking everyone within a two-desk radius for their score.

I didn't realize then what enormous potential my friend had—that is, a potential for compulsive behavior. Now, he's a senior at another high school. From his very first report card there until now, he has been ranked second in his class, and now he is quitting his job to devote more time to beating and becoming number one.

His attitude is not shocking. It could be looked at as an inspiring story about one boy's quest to be the best. Or it could be interpreted as the tragic story of an overly competitive youngster frying his brain to reach what is really too insignificant of a goal.

Sadly, most students have been conditioned to accept something close to the first interpretation. We certainly do live in a competitive society, and there are few better places to experience this attitude than high school.

Almost every aspect of high school encourages competition: Honors and AP classes, the Honor Roll and National Honor Society, the recognitions of high grade point average for seniors at the Honors Assembly, and the mere existence of class rank, just to scratch the surface.

Though all of these characteristics of high school are meant to reward those who work hard and encourage students to learn, they really just encourage the student

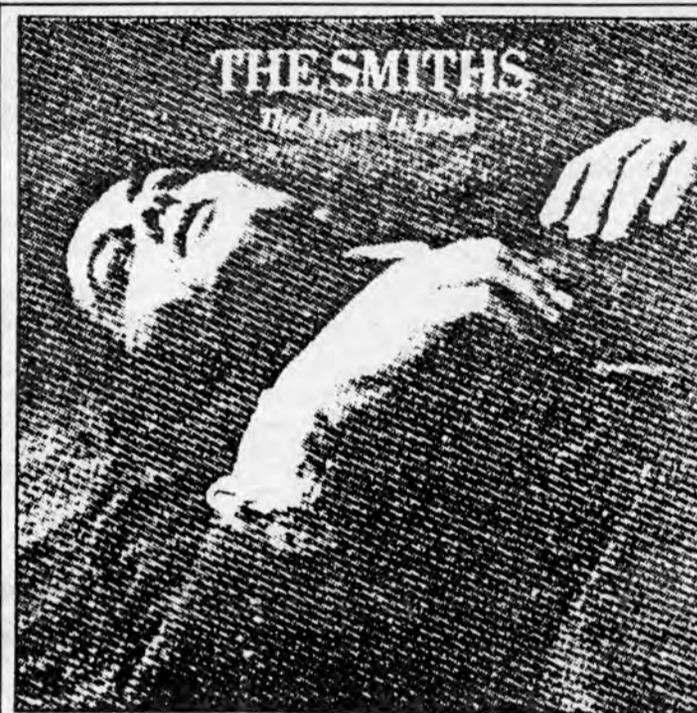
... improvement and knowledge need only stem from the desire to learn.

to compete, and thereby destroy his/her true curiosity for knowledge.

Curved grades definitely encourage a competitive mentality. For instance, in a class with curved grades, the student is stripped of any real concern about the subject matter. He/she doesn't even have a chance to develop an interest in the subject. All that exists is a concern and interest in what everybody else gets, and that severely undercuts the process of learning. After all, why shouldn't it be possible for every student in a class to receive an "A" if he/she meets the objectives of the course?

Competition is viewed by many as a motivator. Some feel that the only way to improve oneself is to compete against somebody else. This is true for some things, such as sports, but when it comes to an education, improvement and knowledge need only stem from the desire to learn. Other people add tremendously to this desire by putting forth their own ideas, but it is never actually necessary to compete against another student.

For these reasons, I feel sorry for my old friend from grade school. He's probably wasting a lot of interesting aspects of science and human nature trying to gain prestige and not taking advantage of the opportunity to learn about his world.



Record Review

The Smiths

This is the album cover for The Smiths new album, "The Queen is Dead."

The members of The Smiths include:

- Morrissey: Voice
- Johnny Marr: Guitars, Harmonica
- Andy Rourke: Bass Guitar
- Mike Joyce: Drums

Morrissey usually writes the lyrics for The Smiths, while Johnny Marr writes the music.

New LP goes beyond normal

By Kathy Strieder

The Smiths new LP, "The Queen Is Dead," was released recently to mixed reviews. Many Smiths fans are complaining that the band has abandoned their originality for commercialism. This opinion could only be founded on a misunderstanding of The Smiths. "The Queen Is Dead" proves that they are not only as creatively unclichéd as ever, but that their style goes above and beyond their previous work.

Morrissey, far from mellow, is as moody as usual. His distinctive lead vocals blend gracefully with the music but avoid sinking unintelligibly into the melody. Lyrically, he constructs dark imagery throughout his music by wailing lines like "I can feel the soil falling over my head." He also takes gentle potshots at authority in "Frankly, Mr. Shankly" and the title track. This

subtlety is much more intelligent and disturbingly effective than the old scream-and-shout, "Barbarianism Begins At Home," technique. Many of his lyrics express a fatalistic romanticism, "To die by your side, the pleasure, the privilege is mine." Who but Morrissey would dream of something like that on a night on the town? Despite the morose attitude, his sense of humor appears more intact than ever.

The Smiths' avant garde music has developed into an ever more uniquely and harmoniously blended style. The guitar is used as an essential instrument on "The Queen Is Dead," as is the usual Smiths' custom. Fond of using acoustic guitar as rhythm and lead long before the recent rage hit the music industry, The Smiths remain masters of this technique. Their own slightly jagged classic style is strongly prevalent in the likes of "Cemetery Gates" and "Frankly,

Mr. Shankly," while a slower, dreamier music in, "I Know It's Over." Keyboards are woven creatively through the melody and the drums keep a tight rhythm. A barely audible bass moves through the album adding just the right touch to the rhythm.

"The Queen Is Dead," is yet another victory for the Smiths. Far from clinging to mainstream pop, this album is a unique creation from five serious musicians. Morrissey's bitter-sweet look at life is deliciously tainted with snide English humor.

Their distinctive musical style is developing to even higher heights. As for those who complain that the new and greater variety in "The Queen Is Dead," proves that they have lost their own musical identity, they might try listening to Regina. In those realms, they will be safe from the powers of talent and art.

The Tower

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