

Council Elections Today

Moreno And Pichard Treasurer Hopefuls

The position of treasurer of the Student Council is now held by Jim Dunfee. In the running for the office in today's election are Fred Moreno and Doug Pichard.



Fred Moreno comes to John Adams from grade school in Caracas, Venezuela, and from Edison where he completed eighth grade. He has been on his homeroom's Little 500 team for two years, having won 5th place in their freshman year, and 3rd in their sophomore. He attended the Annual Honor Breakfast for straight "A" students this year. Fred states, "My primary purpose in running for the office of treasurer is to make next year's

Student Council an action council by furthering the interest of the students in the capacity of member of the SC Board."

Doug Pichard attended Both McKinley and Jefferson grade schools. Doug has been a member of Student Council prior to this election. He is also on the swim team and is a member of the Monogram Club.



Asked why he would like to be treasurer of SC, Doug said, "By becoming Student Council treasurer and a member of board, I plan to strengthen the idea that Student Council benefits the student. My main goal once in office would be to help unite the student body."

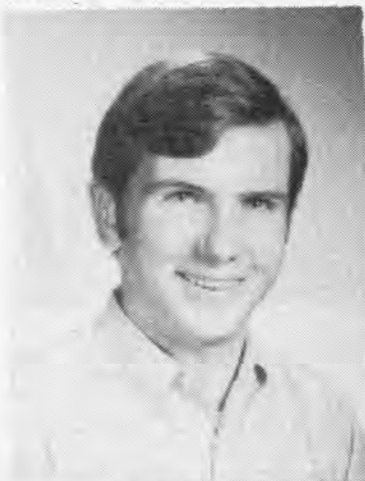
Three Candidates On Veep Ticket

Mark Sullivan has never been a member of Student Council, but attends Council meetings regularly. He is his homeroom's Album-Tower representative and also attended the Human Relations Seminar at Notre Dame. When asked about the notorious reputation of vice presidents as unknowns, he replied that he believes it is up to the individual to make the office count. A VP should make up his mind to accomplish something, or simply sit back, and have his picture in the yearbook. Mark asserts that it is entirely up to the elected candidate. Mark is not for full student control of school affairs, but does believe that they should have full voice in decision-making. He states that the students are often blamed for apathy, while the fact is that they have no voice with which to speak. Mark believes that the use of violence defeats a purpose. He favors, too, the establishment of a Negro History Class at Adams.

Ross Shandy states that he would promote new and different legislation if elected to this office.

He believes that the role of Student Council should remain unchanged, but that quality legislation is needed to make it effective. Ross would like to see a committee for the school made up of students and teachers both. He, like Mark, is against any form of violence, and believes that friction should bring about reasoning. Ross has been in Council for two years, and is familiar with procedure. He is a member of NHS, Monogram Club, Booster Club, and the basketball managerial staff.

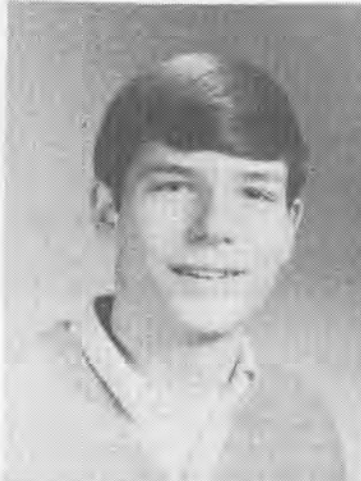
Mike Wenslow has also been a member of SC for two years. He is a member of the band and choir, and a previous member of the swim team. Mike would like to see meetings of the Student Council for the entire school, once or twice at the beginning of the year. He believes, like many of the other candidates, that more student backing is needed for Council. He has served on nearly every major project of the Student Council since he has been a member.



Mark Sullivan



Ross Shandy



Mike Wenslow

"A Progressive Approach To Student Council"



Mike Joyner

"With the support of the student body, the Student Council has the power to influence the Administration." These are the words of Mike Joyner, who has come out strongly in favor of a real student government. Mike believes that a great degree of change is needed to produce an effective Student Council. He feels that the primary fault lies with the students.

He would like to see the power of 2000 students behind every individual issue. He believes that they are presently too wishy-washy to bring about change in SC. Mike does not believe that the fact that he has never been in Council will be any hindrance to his campaign for the presidency. He is similar to vice-presidential candidate Mark Sullivan, in this respect.

Mike, like Joe Raymond, is very active in the Drama Department. He was seen in the fall production of *The Lark*, and played in *Spoon River Anthology* recently. He is a Thespian, and a member of the Rifle Club. He was inducted into the National Honor Society this year. Mike is also a member of Eagle Ethics.

Presidential Candidates

"A Change In Students, Not In Council"



Jim McDaniel

Jim McDaniel has come out very strongly in the belief that it is lack of student backing which prevents effective legislation from passing Council. Jim believes that promises are not kept, because they are not pushed by the student body. He believes that if a majority of the students backed a proposal (i.e. change in dress code) it would benefit them. Jim says that homeroom representatives are often an incomplete cross section of the student body. He complains that too often projects are initiated and dropped. Jim talks freely on the question of violence and protest. He sees no reason for the administration to "cap" or "seal" Student Council for fear of liberal takeover and eventual disruption. He believes that a "visible" form of government to which the students can turn would prevent this very thing.

Jim served on the successful committee of Student Council to change the style of the John Adams class ring. He was also on the mirror committee for the boys dressing rooms. He has been a member of the Council since his freshman year.

"Answer The Temper Of The Times"



Joe Raymond

Joe Raymond is prepared to make two definite changes in Student Council. He would first of all like to see set up a Social-Academic Commission on the student level. This commission would be regulated by the students rather than a faculty member. Joe is interested, too, in the idea of having a multi-party system for student elections. Several other South Bend area schools use this method. Joe feels it would generate greater interest in elections, and produce greater creativity and drive among the candidates. Asked about the degree of change necessary in Council, Joe answered that there is "one basic flaw" in the Council's power structure. He says, "We can't change the Council within the existing structure." He says that SC must be reorganized in order to be effective for change. He states that we must work within and without the actual Student Council. Joe believes that Student Council should play a maximum role in school activities "being anything from mirrors in the dressing room to school assemblies."

Joe has been a member of the Student Council for the past year.

Mary And Sue On Secretary Ballot

Two girls will be competing in today's election for the position of secretary of the Student Council. The job is now filled by Martha Hamilton. The two are Mary True and Sue Schafer.

Mary True first gained a working knowledge of the John Adams Student Council in her freshman year, when she served as her homeroom's representative.



Mary has also worked on the Album advertising staff. She served as Teenage Chairman of her church commission.



Sue's outside activities include the South Bend branch of Junior Achievement, an organization of which she is assistant secretary. She also belongs to the Executive Council of the YMCA, and serves as Public Relations Chairman.

CAST YOUR VOTE

The right to vote is one of the most precious privileges of our Democratic system. The Student Council, based on the Democratic trait of equal and elected representation, gives all students the chance to exercise the right to vote.

Competing for the highest office in the school are three capable candidates. When you cast your vote, you should not be voting for the man, but for a more effective Student Council. Consider the platform of each candidate. How does he stand on the issues? What area does he concentrate upon the most? How well does he come across to the students? What are his qualifications? Which candidate would be the most effective leader? Ask yourself these questions before you enter the voting booth. Consider carefully your choice of candidate for all offices . . . then VOTE.

Remember . . . no matter which candidates you place in office, they can not head an effective Student Council without your active interest and you begin right now . . . by casting your VOTE!

Sue Wyatt
Editor-in-Chief

Life With Father



"I didn't mean to poison you, Mother," says John, played by Mark McLemore, to his mother, played by Kathy McMillan. The opening performance will be held tonight at 7:30 and also Saturday night at 7:30.



EAGLE OF THE WEEK

On the scene to "mess around" and "enjoy life" is one of Adams most involved and active seniors, Paul Woo. Among his many activities are membership in the National Honor Society, Monogram Club, Hi-Y, and the Concert and Mixed Chorus of which he is president.

Also a member of Thespians, Paul held the lead in last years' musical production The King and

I. He is presently portraying Dr. Humphrey's in *Life With Father*.

One of Paul's favorite pastimes is singing in accompaniment to his own guitar playing. He further this interest by belonging to the newly organized Folk Club at Adams.

Paul plans to attend Purdue University in the fall. At the present he would like to major in Biology but may switch fields.

Sue Wyatt
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ADAMS STUDENTS CLAIM HONORS



Sophomore Gayle Sampson has been selected to participate in the fifth annual European Concert goodwill tour of the internationally famous American Youth Symphony and Chorus. She is a cellist with the John Adams orchestra.

While the main objective of the tour is to present concerts throughout Eastern Europe the students will have ample opportunity to visit the historical and other sights of interest. Beginning on July 28 members will leave for England, later crossing the channel to tour Belgium, the Netherlands, Germany and Switzerland. Over the Alps they will climb for adventures in Austria, Italy, France and Monaco. A grand finale concert will be presented in Pittsburgh before members return home on August 28.

To be selected, students first tryout for a member of the American Youth Service. Letters of recommendation are then obtained from principal, clergyman, orchestra director, and private teacher. Selection is then based on academic standing, health, character and personality, musical ability and most importantly the picture he/she will present of American youth.

In the recent city and state orchestra concerts Gayle received four firsts; one each in ensemble and solo at both the city and state levels. A six year student of cello she is the librarian of Adams orchestra and plays with the Elkhart Symphony. She also sings with the Concert and Mixed Chorus.

Outside of school she plays and sings with her church choir, experiments with flute and recently organized a flute and string

quartet which placed first in a contest. Gayle earns mad money with her cello experience by instructing two students.

Although she has seriously considered music as a profession her plans for the future are indefinite.

Co-op Award



The Outstanding Co-operative Education student chosen at John Adams was senior Peggy Skees. This award is given to one girl from each high school every year. As one of eleven finalists in a field of 22 Peggy felt she "didn't have a chance." She was informed on April 15 that she had been chosen as the recipient for the award.

In recognition of this honor she will receive a sterling silver bracelet with an engraved charm. On the charm are the initials AHS for Adams High School, while on the opposite side are COE for Co-operative Education.

The co-operative education department of Indiana sponsors this award. To be considered for it all participants must be members of co-operative education. As business majors they have training in shorthand, typing, office procedure and machinery, plus additional on the job training each afternoon.

The entrants are judged on their grades in class and on the job, attitude, general appearance and quality of performance on the job.

This past year Peggy has been an employee of the J. C. Penney Company. Her work included both person to person and telephone sales work, clerking, cataloging and order taking. Upon graduation

she will continue in her present position, though not permanently. She would eventually like to enter the key-punch division of office work. Peggy would like to work with office machines and possibly enter IBM or data-processing.

Williams wins Award

Each year the Alliance Francaise presents an award to an outstanding French student in each of the area high schools. Senior Mark Williams, a fifth year French student of Mr. Mutti's received the award here at Adams.

The Alliance Francaise is an international organization to perpetuate the French language in the United States.

A dinner will be held at the Indiana Club to honor Mark and the other winners. The date has not yet been set.

Despite his French ability Mark plans to major in pre-med at either Vanderbilt in Tennessee, or Duke in North Carolina.

Mark is a member of the National Honor Society, Senior Cabinet, Math Club and Monogram Club. His interest in sports has made him captain of the golf team, and president of the YMCA Ski Club. Outside school he is in MYF and Junior Achievement.

A PORTION OF NEXT WEEK'S ISSUE WILL BE DEVOTED TO CREATIVE WRITING, DONE BY STUDENTS. TURN ENTRIES INTO THE TOWER OFFICE NO LATER THAN 3:30 TODAY.

DON'T FORGET
TO
VOTE!!!

Karen Kamp Crowned Miss Ball State



Last Saturday, April 18, Karen Kamp, 1968 graduate of Adams High School, was crowned Miss Ball State.

Earlier this month she and nine other girls were chosen as finalists from a field of 52 entrants.

Included in the title of Miss Ball State are participation in the Miss Indiana pageant to be held in Michigan City; full tuition for the following year provided by the Pepsi-Cola Bottling Company of Muncie; and a suit from "The Peddler's".

Karen, sponsored by Hurlbut Hall, performed an acrobatic routine to "Ebb Tide" for the talent division of the contest.

Backing her were seven years of acrobatic training.

Presently a freshman at Ball State, she is majoring in elementary education with the intention of teaching in a poverty stricken area.

Although this was her first actual beauty contest, she was selected as Junior Prom queen and was four times a member of the Little 500 court while at Adams.

New Cheerleaders Chosen



Cheerful

Tryouts are over and the happy cheerleaders to support next year's teams are Varsity (picture #1): Becky Riley, Brenda Hurd, Pat McClure, Bev Dixon, Laura Mielner and Marion Miller.

B-team cheerleaders are Anne Zimmerman, Sharon Casper, Carol Volyes, Pam Pfeiffer, Cathy Molenda, and Loretta Taylor.

STUDENTS VIEW DRUGS

Medical Facts On Drugs The Doctor's View

In our fast moving world today, drugs have only become a sign of the times. As is also common of this century gossip flourishes. What is true about drugs...what is not. Let's take a look at the situation from a doctor's eyes.

HALLUCINOGENS

Hallucinogens, a mind-affecting drug, are not physically addicting. Included in the hallucin drug category are LSD, DMT, Mescaline, and Psilocybin. LSD, as stated by the National Institute of Mental Health, is known "for producing strong and bizarre mental reactions in people, and striking distortions in their physical senses--what and how they see, touch, smell, and hear." LSD, lysergic acid diethylamide, has an effect that lasts from 8 to 10 hours. According to the National Institute of Mental Health, it causes a rise in blood pressure, heart rate and temperature, dilated eye pupils, shaking of the hands and feet, cold, sweaty palms, a flushed or pale face, shivering, chills with goose pimples, a wet mouth, irregular breathing, nausea, and loss of appetite.

Psychological effects of LSD are varied. Usually the first sensations are that walls appear to move and colors become strong and vibrant. Sometimes objects are seen in three dimensions. The simplest object may become infinitely beautiful. A wonderful felling of exhilaration may also occur. Sensory perceptions may be interchanged; for instance, music may appear as color, or a color may have a taste. Lately researchers have found that flashbacks to the first "trip" may occur within days, months, or even years after the first experience, even if no more LSD is taken.

Mescaline is another hallucinogen which is characterized by great exhilaration, although anxiety and gastric distress may occur at the onset. DMT, an injected drug, also causes exhilaration. Psilocybin has the initial symptoms of nausea, vomiting and headaches; Morning glory seeds are similar to Psilocybin.

AMPHETAMINES

Amphetamines are stimulants to the central nervous system. They are used to combat fatigue, sleepiness, and to curb the appetite.

Amphetamines include Benzedrine, Dexedrine, Methadrine, and Dexoxyn. Upon the first use, amphetamines provide alertness, a sense of well-being, and activeness. But long-term symptoms include delusions, hallucinations, depression, tension, and irritability. Physically, amphetamines raise blood pressure, increase heart rate, cause palpitations, dilate the pupils of the eyes, cause sweating, wet mouth, paleness, diarrhea, headache, and loss of appetite. Amphetamines are not physically addicting; however, the body will develop a tolerance to the drug, requiring the use of larger and larger doses to acquire the same affects. There is also the matter of psychological dependence--that is, when the user depends emotionally on the drug.

BARBITURATES

Barbiturates are sedatives; they calm the nerves and slow the heart in a normal dose. However with a larger dosage, the person resembles one who is under the influence of alcohol. There is slurred speech, a staggering walk, and confusion. Barbiturates cause visual distortion and slowed reactions. Barbiturates are physically addicting, and withdrawal sickness (such as cramps, nausea, delirium, and convulsions) occurs when use of the drug is discontinued abruptly.

MARIJUANA

Marijuana is the prime concern in our high schools today. It is obtained from the flowers and leaves of the hemp plant. The strength varies, with that grown in the U.S. being much weaker than that grown elsewhere in the world. Marijuana acts on the brain and nervous system causing increased heart rate, low body temperature, reddened eyes, a change in blood sugar level and increased appetite. It takes affect in about 15 minutes and lasts from 2-4 hours. Marijuana is classified as a stimulant or a depressant because they are two possible reactions.

On a high a user is in a dreamy state with feelings of well-being, exultation, and understanding. On a low the user feels depression, fear of death, panic, and disorientation. Marijuana is also classified as a hallucinogen because, if taken in large doses, hallucination may occur. It is not addicting although the user may become psychologically dependent on it.

As stated by the National Institute of Mental Health there is "no direct cause and effect link between the use of marijuana and heroin." Illegal possession of marijuana may bring fines of up to \$20,000 and prison sentences from 2-40 years depending on the number of offenses.

The above statements on drugs are medical facts only, designed to give an unbiased picture of actual medical knowledge of drugs.

The purpose of the questionnaire published in the April 18 issue of the Tower was to get student opinions on drugs; to find out where students at Adams stand.

70% Disapprove of Drugs

Question 1 asked for reasons why or why-not students approve of drug use. The result was that 70% did not approve. Various reasons were given of their disapproval, among them the high cost, a lack of discipline and the danger. One person pointed out that using drugs was an effort to be cool." Another felt that drug use accomplished nothing but a "false sense of being." While many people were very thoughtful in their answers some showed evidence of mis-information; "They are not good because they are addicting and make you go crazy;" also "I'm against drugs because it creates insane persons." The 30% who answered "I do approve" had many thoughtful reasons for their beliefs. "I approve of drug use to a certain extent. Some drugs are O.K. for practically everybody (alcohol, common medicine, grass). Some drugs are OK for only certain people. Some drugs should be used only under doctor's prescription." A very interesting viewpoint was "I approve of grass, it is less harmful than alcohol and tobacco." Many students believe that drug use is up to the individual, "What right do others have to say what you do with your own body." It's like dress code, it's up to the individual."

Many say, it's prevalent

Question 2 asked for opinions on the prevalence of drug use in South Bend. Over 70% believe that drug use is prevalent here. Most students give the reason that they have met many students who use drugs. The 30% who said it was not prevalent often gave the reason that they knew no one who used it. Using friends and acquaintances for knowledge of the amount of drug use is a poor basis; no person can possibly know enough people of different types to make a reasonable estimate.

Sgt. Miller Gives Local Drug Picture

QUESTION: WHAT PERCENTAGE OF HIGH SCHOOL STUDENTS IN SOUTH BEND USE DRUGS?

Answer: Very difficult to tell because the police department does not always find out about the cases. Drug usage in the high schools is dealt with through the principals who are given, usually, instructions on what to look for.

Q. IS THE DRUGS PROBLEM EXAGGERATED?

A. No! It is not exaggerated in the least. The general public is not really informed as to how bad the problem is. An extensive campaign is being run by the South Bend Police Department to inform the people.

A MIDDLE CLASS PROBLEM

Q. Do you find drugs most prevalent among a certain class or group of kids?

A. Contrary to popular opinion drugs are not taken primarily by lower class kids in the slums.

The majority of kids involved in drug problems with the police are middle or upper middle class kids. The reason for this is the cost of these drugs. The lower class kids due to lack of money stick to glue-sniffing and other cheap ways of getting "high." A tube of glue costs as little as 15 cents. The more affluent kids can get grass or bennies because they have the money, the contacts, and the transportation to get to the supply places. The prime ages for drug use are between 14-25 years of age. This is the nation wide average. In 5th through 8th grades, kids sniff glue, gas fumes, hair spray, ammonia, and anything that will give them that felling of being "high."

PUSHERS CREATE PROBLEMS
The pushers, according to Sgt. Miller are usually not interested in the welfare of the boy or girl they sell to. They are only interested in

Question 3 asked where the students had received their information about drugs. Frequent reading of medical books was cited as the source by 17 students, while 34 others used medical books as an occasional source. Fifty-three of the students surveyed obtained part of their knowledge from classes here at school; the majority of student, 76, admitted that much of their information came from others, friends, etc. Other sources indicated by the students were experience, magazines, TV, non medical books, clinic reports, police, doctors, church, newspapers. Of all the students surveyed no one was found to be completely ignorant about drugs.

Consider the facts

Question 4 asked if students would use drugs without first considering medical criteria. The overwhelming majority said no for various reasons. "No for the same reason that I would not fly a plane without proper instructions." One obviously well thought-out opinion was "I feel it is best to weigh as many of the facts known against the reward of taking drugs. The facts outweigh the rewards." Among those who answered the question affirmatively was the reply "I did, but I realize what a mistake it was; while another summed it up simply with "I like Living."

Would you experiment

Question 5 asked if they would experiment with drugs. Seventy per cent would not. Though many were curious they feared mental or physical harm, while others children. One student even went so far as to say "with my own standards I do not believe this is right." The remaining 30% said they would mostly for kicks, curiosity or escape. However, when the students were asked in question 6 if they would try acid the 30% in favor of experimenting dropped sharply to 7%.

Of the 7% who still were favorable at least half had already tried it and liked it. "I have taken acid approximately 12 times.

First time-curiosity. Further times because I thoroughly enjoyed it. I liked the simplicity of complication." Others sought the missing beauty in their lives; "because basically, somewhere there is a beautiful world-but our eyes are trained with hate and hypocrisy and can't see the beauty. LSD helps us see the beauty." Eighty-nine per cent who feared mental or physical harm plus the proven chromosome damage.

When asked in question 7 if they felt the problem was exaggerated a few students said no. Those who said it was placed the cause of exaggeration on the adults. "Adults tend to over-react. Only a small percentage use drugs. "They make a big crime out of it." These views were the general reaction of the students. A more positive and thoughtful viewpoint was given on the problem by one student. "Anything done in excess is wrong. The drug problem is no worse than the drinking problem at JAHS."

46% have tried it

Lastly question 8 asked how often if ever student had used drugs. Out of the 150 answers 54% of the students, have never tried it. Eleven and a half per cent of the students, one-timers, had tried it once for curiosity or had had a bad experience and never tried again. To "sometimes" 14% answered while "couple times" brought an 12% response. Here curiosity and escape plus some enjoyment were the main reasons. From this group some had used it several times and quit while others said they would use it again or more often if it were easier to get and less expensive. A surprising 9% of the students claimed to regular users. Why? - The reason varies," said one, "to a small degree escape, also enjoyment." While another praised the beauty of such trips; "I use pot for a high. Just as most kids go out and get drunk every weekend. I prefer pot. It's a better, more sophisticated high. A really beautiful experience ... a hypersensitive trip."

getting their money. They may, for instance, sell a tablet that has supposedly only 50 grams of a drug but actually contains 150 grams. Many kids end up in the hospital after taking an accidental overdose of narcotics.

Q. WHY DO MOST YOUTHS TAKE DRUGS?

A. They are usually trying to be "cool" or just get their kicks. Many kids use marijuana or LSD as a means of escape from the pressures forced upon them. Parents are forced to work hard to get their kids through college and give them the education that, perhaps, they didn't get. In turn the son or daughter is pressured to get good grades and live up to what their mother or father wants them to be.

WHY--YOUNG MEN POINT TO THE DRAFT
A young man at college may push himself and push himself until

suddenly he can't stand the pressure and worry. He knows that if he flunks out he will not only lose the faith of his parents but the draft will get him. The draft is a big worry among today's youth. He may then feel the need to escape if for only a short while. What he really needs is someone to talk to. Rarely though does he get satisfaction from talking to his parents. They are too busy working or involved in their own lives to get involved in his. Or else they find it impossible to discuss something with their son on an equal and mature level. They end up talking down to him, lecturing, moralizing. Their son will then go to a friend, and this friend may introduce him to drugs. This is how it happens, usually, on today's college campus or in today's large impersonal high schools.

EAGLES' 4 IN 6TH TIES CENTRAL



Timm Barnbrook at bat.



Coach Len Buczkowski ponders Eagle strategy.

Fall Victim To Pitching Of Schutrow, Parsons

By Jack Torry

When the pitcher gets half the hits for his team in one game, there is something wrong. And when you figure the team only got two hits there is really something wrong.

But that's the kind of week Kelly Brownell had. He had the misfortune of drawing his starting assignments against two superb pitchers, both lefthanders, Mike Schutrow of Washington and Jim Parsons of Riley. In the Washington game he gave up one earned run and lost. Against Riley he allowed all of two earned runs and lost once more. In the Riley game he got one of the two hits, a single.

Schutrow pitched one of the masterpieces of the year, allowing but one hit, a single to Jeff Tulchinsky in the third inning. The Panthers scored in the fourth on an error and four hits. Brownell blanked them the rest of the way, but the Eagles lost, 2-0.

Parsons Tough

Parsons was almost as good as Schutrow, allowing two hits, one to Brownell and the other a triple by Jim Smith. Brownell gave up just six hits, three of them infield scratches, but they were enough.

Riley scored in the first, when Dave Barrett beat out a bunt and Joe Lach and Bob Kizer singled. The Eagles tied the game without a hit. Bob Nyikos walked, stole second, went to third on the overthrow and scored when Matt Busch safe on an error.

Brownell and Parsons duelled scorelessly for the next three innings, but Riley won the fifth inning. Jeff Clark beat out a bunt, stole second, went to third on a fly ball and scored on a squeeze bunt by Parsons. Adams never got the run back, losing 2-1.

Beat Goshen

Sophomore Bob Butsch pitched the game of the week for the Eagles. Paired against Goshen's John Ritter, he pitched ten scoreless innings. The problem was, Ritter blanked them for thirteen. This has to rank as the best pitching duel of the year.

Counting the last five innings of

the Riley game, Adams went eighteen innings without a run. After Ritter left with a broken hand, Adams got a run off Bill Gross, who thinks he's Hoyt Wilhelm. Nyikos led off the 14th with a triple and scored on an infield out.

Goshen came back with a run in the last half of the fourteenth, on hits by Howard Delcamp and catcher Dennis Martin off another sophomore, Pete Kohen.

Once Adams remembered how nice it was to score, they did it again. In the fifteenth both Jim Smith and Bert Fleming doubled and Jim Kryder hit a sacrifice fly. Kohen sat down Goshen in their half of the inning for the victory.

Central Tied

People who say baseball is dull, should have watched the Central game. Each team pitched a sophomore, Butsch for Adams, Mark Anderson for Central.

The Eagles scored in the second when Smith walked, stole second and scored on Nyikos' single.

Central stormed back for two unearned runs on a pair of walks to Rich Rozak and Dan Smith and an error.

The Bears got two more off Kohen in sixth and Adams appeared doomed, 4-1.

But the Eagles didn't give up, scoring four in the sixth. Tulchinsky beat out a bunt, Smith walked and Fleming singled to load the bases. Eddie Haak then singled in both Tulchinsky and Smith, followed by Gary Barker who singled in Flemming and Haak. Central scored two in the seventh for a 6-5 lead, but Adams tied it in the bottom of the seventh, ending the game.

**Patti's
Petites**

LEARN & COUNTRY SHOPPING
CENTER ON THE MALL

Golfers Record Now 8 and 3

By Jim Siberell

In successive triangular matches last week, the Adams Golfers boosted their season totals to 8 wins and 3 losses. In the conference, Adams' 4-2 mark secures a second place tie with LaPorte.

On Tuesday, the Golfers dropped both league play contests, to Michigan City (334-354) and Riley (331-354). Ken Wilkinson was low for Adams, posting an 83--nine shots greater than Tom Hayes' medalist-earning 74. The Michigan City Municipal Course wasn't as kind to other Adams golfers; Mark Williams and Kent Hjerpe, in battling gusty and rainy weather, carded 88's, La-Mar Jones fired a 95 and Doug Zimmerman added a 98.

Thursday, on the home Erskine Park Course, Wilkinson again led the Adams entries, shooting a 77 in pacing a triangular sweep. Although two Mishawaka players finished a single shot behind Wilkinson, Adams defeated both the Cavemen (324-330) and Goshen's visiting Redskin's golfers (324-343). With the milder temperatures, Adams scores were bunched in the low 80's. Andy Stenger recorded an 81, Williams had an 82, Hjerpe totaled 84, and Don Siberell fired an 86.

Next's Week's Action

On Monday, Adams has a match involving Michigan City and one other foe, while on Thursday they are host to Mishawaka's Cavemen.

B-Team

In B-team action, Adams blasted Washington last week by 17 shots. Over the par 29 Studebaker Course, Rick Futter had a 35, Karl Heinz and Craig Nietch had 37's, while Dave Zimmerman fired a nine-hole total of 40. Last week's second match marked the first loss of the year -- by one lone shot to Riley. Participating for Adams were Heinz, John Oren, John Spicer, Tom McGee, and Jeff Wyatt.

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Dale Mais, at the end of a mile.

Track Team Splits Pair

The Adams Cindermen started out last week with the kind of meet they had become accustomed to recently. They were clobbered by LaPorte 79-39. The meet was a complete disaster as the Eagles won only three individual winners and a relay team. Dale Mais won the mile, John Jensen won the two mile, John Alexander won the shot put, and the mile relay team of Dick Hawkins, Pete Burke, Wally Berndt, and Dale Mais also won.

On Thursday, the Cindermen shattered their image by beating Central 107-43. Paul Alford won the 440 in 53.8. Wally Berndt won the 880 with an exceptional time of 2:01.9. The hurdlers finally won as Rich Poropat led Adams to a 1-2-3 sweep in the 120 yard high hurdles. Among the other Eagle victors were Dale Mais, John Jensen, Greg Balka, and the mile relay team.

KURT'S KOMMENTS

By Kurt Heinz

Recently, much has been written about how baseball is dying, and I, for one, could not agree more. The blame does not lie on the players, but rather the game itself - it's becoming too boring for anyone to watch.

There has been too much emphasis on pitching and defense and not enough on hitting. This may be fine for winning a few games but no one will watch. Not only does the problem exist in the majors, but it's becoming the same way in high school. Last week, for example, in two games Adams got a grand total of three hits. That's real exciting too watch.

No-hitters undoubtedly require a great amount of talent, but who wants to watch a no-hitter. There is nothing more thrilling than watching batters strike out and ground out, with a few pop flies into centerfield for an added attraction. Baseball does provide some thrills. Why, what could be more exciting than watching a pitcher stand on the mound throwing the ball into his mit and then conferring with the catcher for two minutes. That ranks right ahead of the intentional walk. Now, that's an exciting play.

Baseball can never become as exciting as some of the other spectator attractions but it can improve. The lowering of the mound was a step in the right direction, but more emphasis needs to be placed on hitting. Why, for instance, shouldn't pitchers take batting practice, they're one-ninth of the team and bat four times a game, at the least. Anyway you look at it, baseball must speed up, or die.

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