



John Adams TOWER

VOL. XXV, NO. 12

John Adams High School, South Bend, Indiana

March 19, 1971

Latin, DAR, Sports . . .

1970-71 DAR
Award Winner
Shelley Natkow



The 1970-71 DAR winner from Adams is Shelley Natkow. The award, for senior girls, is based upon scholarship, leadership, citizenship, and patriotism. Also taken into consideration is interest in government and social problems. A committee selects one representative from each school. All the representatives then take a competitive exam to determine the St. Joseph County winner. The Winner's exam is sent into state competition.

Before attending Adams, Shelley attended Edison School. Following graduation, she would like to attend either the University of Pennsylvania, or Washington University of St. Louis where she will major in elementary education.

Shelley plays the flute and piccolo in the Adams band and orchestra. She serves as secretary for Drama Club, Math Club, and Biology Club. She is a member of Thespians National Honor Society, and Student Council where she heads the Academic Commission.

Shelley is also involved in several organizations outside of school. These include the Youth Coalition, the Educational Task Force, the Youth Council of the Council of Churches, and various other youth groups.

Kiwanis Awards Given at Sports Assembly

by Wes Dixon

At the Winter Awards Assembly on February 9, the Kiwanis Award was presented to three students; Phil Kendall for wrestling, Ed Haak for basketball, and Pat Hickey for swimming. To be eligible for the Kiwanis award, an athlete must have at least a 2.5 grade average and must have shown outstanding sportsmanship during the entire year. The recipients are then selected by a team vote and a 10

Jobs Europe Program

JOBS EUROPE PROGRAM, Panorama City, California, "300 young people, 18 to 26 years of age, are now working in Europe. Hundreds of jobs are still available for any time of the year", said Dr. F.X. Gordon, Director of JOBS EUROPE program.

"The aim of the program is to give young people on inexpensive and unique cultural opportunity to live in, and learn about Europe. These salaried jobs are mostly for general help with large 1st class hotels in Great Britain and Switzerland. Most jobs include board and room. Friends can work with, or near each other, if they apply together.

This is the 11th Anniversary of the program and to date 7,826 young people have worked in Europe. Participants are free to make their own bargain transportation arrangements and travel where, and for as long as, they wish after completing their chosen work assignment. Most participants work from 2 to 4 months but can work longer if they wish. London, England and the French, German and Italian speaking areas of Switzerland are the most popular places to work," concluded Dr. Gordon.

For free details send a stamped addressed (business size) envelope to: JOBS EUROPE, 13355 Cantara Street, Panorama City, California 91402.

Quartet plays

Four Adams orchestra members formed a string quartet that has played for three head start centers in the area. The members are, Suzanne Inwood, Liza Johnstone, Sara Zoss, and Gayle Sampson, playing a wide variety of music, including some nurse songs. They also took time to explain their instruments to the children, all of whom enjoyed the experience.

man board at the Kiwanis Club. During the spring, there is a city wide award, the winner receiving a wristwatch. All Award winners during the year are eligible for the city award. Besides wrestling, Phil Kendall plays football and he is a member of the band. Ed Haak plays baseball and is senior class president. Pat Hickey devotes his time to swimming.

Mary Fragomeni
Girls State
Representative

This year, Mary Fragomeni, a junior, will be representing Adams at Indiana Girls State. Girls from all over the state will meet at Indiana University in Bloomington from June 13 to 20 to participate in a simulated state government.

Recommended by Miss Burns, Mary was then interviewed by Mrs. Earl Henderson from the American Legion, the organization which sponsors the program. Sally Strycker was chosen as the alternate in case Mary should not be able to attend.



Mary is president of Booster Club, a member of the "B" team cheerleading squad, the girls gymnastics team and the Junior Cabinet. She plans to attend college but is unsure which field she wants to pursue.

Family Living Classes visit Head Start

by Rick Colbert

Students from Mrs. Emma Schult's family living classes visited local head start centers either on Wednesday or Thursday morning, according to their schedule.

There are 30 Head Start Classes coordinated by Mrs. Ruth Bell at the Head Start Headquarters. The students assisted the teachers with games, songs, dancing and lunch.

No more than two student went to each Head Start or Nursery program. A few students on Independent study will visit Montessori-Pre schools, a special school that stresses intellectual development of children. The students will write up a report on the children's learning experiences and social opportunities, observed at the centers.

Mini-Courses
At Adams

For the last three or so weeks John Adams High School has been trying out a new curriculum, the "Mini-Course". Originally begun to provide Black Studies for those who wanted it, they have expanded to a project of over two dozen courses including Black History, Dance, Music, and Literature; Drama, Journalism, Psychology, War, Non-Violence, Drugs, and more unusual courses like Women's Lib and Model train building.

Hopefully, Wednesday is the permanent mini-course day. Students have a choice of either a mini-course or homeroom. The classes vary from about eleven students in the newer courses to over thirty in some of the Black Studies classes. It takes a sponsor, a petition, and a minimum of ten interested students to start a course. If you want in an established course, permission is needed first.

Best of all, you're not required to stick around. If you are bored or have tired of your mini-course (perhaps it isn't as interesting as you expected it to be) you can start up a new one, or enter an established one. Or even go back to your homeroom.

Of course, some of the classes aren't as good as others. One of the Black Literature courses is excellent and the Non-Violence class is getting into some heavy stuff. Yet drama is reportably boring and Environmental Problems is a waste of time simply because they aren't active in anything. They, the students in these courses, are dropping out because a study hall is better than a wasted 45 minutes.

Cindy Lee wants to be in a mini-course but all the Black Studies courses are filled and she says "I can't find a teacher whom I think is interested or qualified enough to sponsor a new one."

Mr. Longenecker feels mini-courses are a good idea, but that the period is too short. Mr. David also thinks they're good. He feels that total student and teacher cooperation is essential, but thinks everyone will benefit from them.

Donna Coz is still trying to find one to get into; her problem is finding a sponsor to help start a new course. Jane McCullem enjoys hers and would like to see them more than one day a week. She thinks they can't be any good unless they are increased to two or even three days a week.

Allan Hoenk, who is taking psychology, likes the whole mini-course idea very much. He feels that he is learning a lot more now that he otherwise would have had to wait years for. According to him, the idea is great because it isn't boring and it shortens morn-

Candy to go
to Italy



On January 4, 1971, Candy Byers, along with other juniors, took a specially prepared Latin test to qualify for the Honors Abroad Program sponsored by the Indiana Classical Conference, Inc. The test covered Latin, translation, and mythology. When Candy became one of the thirty semi-finalists, she went to the Teachers Association Building in Indianapolis to be interviewed by three Latin teachers.

As one of the fifteen finalists from Indiana, she will spend most of her summer in Italy touring such cities as Rome, Florence and Pompeii. Towards the end of the summer, her group will enroll in the Vergilian School for Latin Scholars. They will also be studying Italian.

Continued from Col. 4

ing classes so they don't get boring.

Mr. Pryzbys's comments were very interesting. He thinks the teachers should only sit in on the classes, the students should be running this show. He's very enthusiastic about next year. Looking upon mini-courses as a beginning, he hopes they will lead to curriculum changes for next year, possibly "blocks" of courses, as are being tried at Jackson and LaSalle. Eventually he'd like to see credit given for them. Although these ideas are long-range, the ideas are fast and flowing with hopes of schedule changes before 1972.

Even though a few "bombs" have turned up, it is now safe to say that the mini-course is a success, and will hopefully continue for quite a while in the John Adams class schedule.

Kathi Kimbriel

NOTICE

All students must have \$6.00 paid on their Tower-Album subscription before the beginning of spring vacation, April 2.

Editorial . .

Female athletes Demand Equal Rights

In the winter sports assembly, held March 10, members of all male sports teams plus band, orchestra and DECA members were cited for their participation in their various activities. In the area of sports women are allowed only one area of recognition, as cheerleaders.

Cheerleaders, by the very role they play in the school are designed as ego supporters of the male athletes. The athletics field has opened to girls somewhat in the past few years with the formation of volleyball, softball, and gymnastics and swimming. These girls spend equal hours practicing, playing and representing their school in these inter-school sports. Are they allowed any form of recognition? No.

These girls were not even mentioned in the winter sports assembly, their meets are never announced, before or after, in the weekly announcements or on the PA system as are the meets of their male counterparts. Doctors are not brought in for the minimal fee pre-season examinations, transportation to meets at other schools is not provided by the school system, practice areas and hours are determined by the boys practicing schedule, boys first. It is time these girls were given equal

rights, privileges and recognition for the effort they expend in these areas.

Doctors should be provided for their pre-season physicals. Meets should be listed in the weekly announcements and uniforms provided to the girls in the same manner as they are for the boys. Practice hours and areas should be shared equally with no preference being shown for the male athletes. Practice is equally important to the girls themselves, and the outcome of the meet as it is to the males.

At the end of each school year girls are given medals for their performance and the number of years they have spent on the individual teams. These, even when worn, are not obvious or prominent in display. Letter sweaters and chevrons should be provided on an equal basis to the female athletes at the end of each playing season in order that their accomplishments can be duly seen by their fellow students and provide the personal satisfaction these symbols represent.

A new question in the sports arena presently is the participation of both males and females on the same teams in non-contact sports such as golf and tennis. Female athletes are now demanding equal time.

by Cheryl Morfott

STUDENTS SPEAK OUT

Environmental Threats

In many ways man has made his environment more hospitable in the past few centuries, but in some ways he has made it more hostile. Over-population and industrialization have contributed in various ways to the general deterioration of the environment upon which man depends for life. Only relatively recently has man been made somewhat aware of the harmful effects of the ever-increasing number of biologically active substances that he has produced and exposed himself to--substances that he has produced and exposed himself has had no evolutionary experience and against which human cells have evolved no natural defenses. Direct threats to human health are the most obvious aspects of environmental deterioration, and of these direct threats the term "pollution" is the one most widely discussed. Pollutants reach us through the air we breathe, the water we drink, and the food we eat. But these direct threats are not the only ones; they are merely the most obvious.

Less obvious are the indirect effects of mankind's activities on the Earth's ecosystems--those complex environmental systems upon which the existence of all human life ultimately depends. Because the problem of environmental deterioration is vast and complex it is imperative that every person throughout the world educate himself on these direct and indirect assaults upon himself and his brothers throughout this planet. As Hippocrates said, "He will manage the cure best who forsees what is to happen from the present condition of the patient". In many parts of the world conditions are developing that have a high potential for disaster. If Homo sapiens is to continue as the dominate species of life on earth modern man must come soon to a better understanding of the earth and of what he has been doing to it. In the words of W.G. Wells, "Human History more and more becomes a race between education and catastrophe." The movement to preserve man's natural environment will best succeed by individual effort. First of all, understand the problem. Then, find out the steps that can be taken as an individual to aid in the solution. For final comment, a quotation from Rachel Carson, who says, "I truly believe that we in this generation must come to terms with nature, and I think we are challenged as mankind has never been challenged before, to prove our maturity and mastery, not of nature but of ourselves."

A Concerned J.A. Student

An Apathetic School Society

What is apathy? Mr. Webster defines it as - lack of feeling, unconcern and disinterest. Considering the disadvantages of apathy, picture it as a disease, one that spreads rapidly. Student council and Human Relations are two organizations in the high school that should play the role of backbone of the student body, but are being crippled by apathy. The student body of John Adams is becoming contaminated by it.

Where does it begin? First of all, Student Council has jumped the gun. When election time comes the students have always kept their eyes open, looking for the candidate with the most dramatic speech, the one that cuts down the faculty and administration, the one that consists of the most demands or the one who labels the faculty and administration from liars to babysitters.

What good is it? One thing for sure they get the votes, but what does that person accomplish during the next year?

When our leaders present their bright ideas to the administration and are somehow disappointed, the barrier between the leaders and the administration becomes strengthened. So when progress is stunted we give the credit to the administration. Student Council

should not be a puppet to the administration nor should it be forced to carry out administrative policy, but in order to have an effective organization in the school there must be mutual understanding between organization and the administration. Next we must approach the student body as a community. We must think in terms of student relations, for in order to have an effective and active student organization there must be a strong student body. This cannot be accomplished until we become a unified society. A school society consists of students, faculty, and administration.

Teachers should be able to listen openly to opinions and ideas of the students. They should also be willing to lead discussions on any matter of concern that the student may have. Teachers should meet informally with the students in small groups in order to express ideas and opinions. There should be student to student discussions, speaking and understanding without argument.

Is Student Council useless or do we have useless leadership in the school? Are the student organizations in this school overpowered by the administration or by apathy? WE MUST HELP OURSELVES!

Parking Problems

The student parking problem at Adams is worsening year by year. Students are parking in "no parking" zones for lack of any other place. Some might say that the answer is continuing the issuance of parking tickets until "these kids learn their lesson." However, if the parking ordinances are to be obeyed, the cars must be parked on sidestreets blocks from school. Cars parked solidly on both sides of these streets makes it difficult for residents of the area to back out of their own driveways. Also, cars parked out of sight of the school authorities are easy targets for someone looking for a free tape player, tapes, etc., even if locked. Some of the people driving these cars have no other transportation to school. If Wall Street could be made one-way during school hours, cars could be parked along one side, while two lanes of one-way traffic kept moving. Also, it seems that there is some extra space in the teacher's parking lot which could be used by students. Perhaps passes could be sold for the parking lot (a limited number) for a dollar or two. The school would even make a little money that way!

Sandy Green

APATHY

I don't care anymore.

A concerned Student

BAND FAN

This being my favorite year in the Adams band, I have grown accustomed to playing concerts and seeing a semi-crowd audience that consists of parents of band kids who are there primarily to show their kids they care.

What I don't understand is why can't some of the Adam's students support us too? Our band was at every football game this year, and our pep band appeared at every home basketball game. We spend a lot of time before and after school hours preparing halftime shows, background music for cheers, and music for concerts.

This band is known throughout the city as the best on the football field and on the concert stage. We represent this school just as our athletic teams do. Why can't some of the students of Adams give their band a little support like they do the athletic teams of this school?

Band Booster

WILDLIFE CONSERVATION

Wildlife conservation is a major problem today. Without adequate protection, most wild animal species in the U.S. would become extinct in fifty years. That wild animals need to be protected goes without question. The problem revolves about the care and shelter of these protected wild animals.

The perfect solution to the protection of wild animals is game preserves, but this is more easily said than done. Man still finds it necessary to cage wild animals for preservation and entertainment. This is all right as long as the animals have good living conditions (an area resembling its natural habitat, enough roaming space, and natural temperature). Some zoos such as Brookfield Zoo fulfill this obligation fairly well, but most zoos do not.

A good place to start to get something done is your own community, so let us be concerned with the Potawatomi Park Zoo.

The timber wolves probably have the worst living conditions. The cage is too small for a single timber wolf, much less two, as there are in the cage. They spend most of their time pacing aimlessly back and forth. Further, they have

very little protection from the elements. Their "den" is a small cement box lacking two sides, which, equals two walls and a roof. The floor of the cage is all cement which is very bad for their paws.

Another area of concern is the lion house. This contains a lion cub in one section, and a leopard in another. The cage is about fifteen by twenty-five feet, again with a solid cement floor. They are allowed outside only when the door to their small outside run is opened.

Not having the protection of mother nature, extreme care should be taken to insure reasonable protection from extremes of weather conditions.

If you are concerned about the conditions of the animals at the Potawatomi Park Zoo, write or contact one of the following: Editor: Letter to the Editor, South Bend Tribune, South Bend, Indiana, 46601 or Mr. Ralph Newman, S.B. Park Dept. Board 301 S. St. Louis Blvd., S.B., Indiana 46601

Adams Waltons

Student Concern

At a time when people all over the United States are becoming involved with making their country a better place in which to live, students at Adams are becoming increasingly apathetic. These students though, are the first to find fault with someone. They criticize Student Council but when asked for suggestions and complaints they sit silently or laugh and talk. They think the school newspaper should be improved but don't bother to contribute. They holler about pollution yet throw garbage all over the cafeteria and restrooms. For John Adams to become a better place every student must care and contribute actively.

Concerned Student

HOT DOG HOUSE

2419 Lincolnway West
Mishawaka
259-6484



What Could
Have Happened?

THE TOWER -- Published bi-monthly for and by the students of John Adams High School, 808 S. Twyckenham Drive, South Bend, Indiana 46615.

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Potpourri

Peace

The path is straight and narrow
 Though rough and rocky to the
 person who follows it
 But who knows what we will find
 on our trip on the pathway to
 peace?
 I know, there will be love, joy,
 placidness, contentment, tran-
 quility, and most of all peace
 I made it, but only through God's
 help
 For only with His help is it pos-
 sible to have peace in a war-
 torn world.
 So until the whole world resides
 in peace, take my hand and I'll
 help you make the long journey
 through the pathway into the new
 world of peace.

Denise Steen

When I was Little

When I was young, I used to won-
 der why life was so good to me
 I could lie on the ground and stare
 at the lonely blue sky
 And drink clear water from a clear
 pond
 And laugh without ceasing for no
 reason at all
 And love everyone and everything
 But now I am a little older and a
 little wiser
 And I'm afraid to look or drink,
 Instead of laughing, I cry
 For the dying world I am slowly
 losing hold of.
 But I still love everyone and maybe,
 just maybe,
 These beautiful people could help
 me make it after all.

Denise Steen

Someone Needs You

How would you feel if you were
 a patient in a hospital and no one
 ever visited you? What would it
 be like to be alone without a fam-
 ily, without friends to solve all
 of your problems?
 This is the case of many pa-
 tients in the mental hospitals in
 St. Joe County. Beatty Memorial
 Hospital, Northern Indiana Chil-
 dren's Hospital and Half-way
 House are in need of volunteers
 to befriend the patients. You can
 help by offering your time and
 effort to the Junior Mental Health
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 contact Paula Wolfram at 289-5780
 or homeroom 241 before April 13.

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The Last of the Great

Skiers

So you think you want to ski?
 Well, so did we. It's not that we
 still don't, it's just that for the
 beginner, skiing is not the grace-
 ful and glamorous sport exem-
 plified by such greats as Killy, Kidd,
 and Oren. We approached our first
 lesson with great apprehension and
 enthusiasm. For some reason, we
 expected the mountains of Aspen
 and instant ability. Well, in total
 honesty, what was advertised as a
 mini-mountain was actually the e-
 quivalent of my driveway. And a-
 bout the ability. . . .

Before you can ski, you must
 learn to put on your equipment.
 This is easier said than done. To
 give you an idea of how long this
 took, at 7:30 (P.M.) we were ready
 for our 6:00 (P.M.) lesson. What
 was really exasperating was that
 by the time we were ready, we had
 to take everything off again to go
 to the bathroom. We were really . . .
 uh . . . provoked. By some stroke
 of luck, we got it all together and
 finally hit the slopes. I mean liter-
 ally hit the slopes, and right on
 our posteriors. Appropriately en-
 ough, the first thing we were taught
 was how to fall correctly: an in-
 valuable skill which we picked up
 quickly. Another invaluable skill
 was stopping. We did NOT pick this
 up quickly. There is no stronger
 emotion than the exhilaration one
 feels when he races downhill ob-

livious to the stinging wind, and
 unaware of the people around him.
 But as the bottom of the slope
 comes closer, a stronger emotion
 is felt by the inexperienced skier.
 . . . Panic. Conventionally, most
 skiers stop with a Stem-Christie.
 Personally, we found that if we
 weren't lucky enough to casually fall
 at the bottom of the slope, we could
 aim for a solid object such as a
 fence, or a person (We met some
 very interesting people.)

As every skier knows, you can't
 get down the slope until you get up
 the slope. This process is facili-
 tated by a conveyance known as a
 tow-rope. Don't let this simple
 contraption fool you. This supposed
 aid to skiers is hostile. If you make
 it past the starting point without
 getting tangled up in the rope, chances
 are that someone else won't. The
 machine will stop, and you'll be
 left standing half-way up the slope
 until the person is disentangled. A
 word to the wise! When the machine
 starts up again, make sure you have
 a good grip on the rope, because if
 you don't, you'll fall, and the people
 behind you will fall on you.

So, think you want to ski? We're
 skiing and we love it!
 By Sheila Fahey and Kristi Coulter

Youth Congress Sponsors Book Drive

Society writes laws, limits peoples
 rights, judges people, and puts
 them into jail to punish them.
 Some people feel society's re-
 sponsibility ends there, housing
 them behind 40 stone walls. Other
 people think society should take it
 upon themselves to educate and
 "rehabilitate" the cons. Those of
 us who consider all men and women
 to be our brothers and sisters
 feel something must be done to im-
 prove jail conditions. Most people
 never know what to do, let alone
 ever get around to helping their
 fellow man. It sounds corny but
 this is your chance to really help
 the inmates in the Michigan City
 State Penitentiary. Youth Congress,
 sponsored by the South Bend Hu-
 man Relations Committee is work-
 ing in conjunction with some Notre
 Dame students in improving the
 prison library facilities. The av-
 erage convict there has not at-
 tained the 10th grade level of ed-
 ucation. N.D. students are organi-
 zing classes such as English, Math,
 Black Studies and Music.

The library, if it can be called
 such, must serve about 1800 in-
 mates.

It consists of a single room,
 10 x 20, poorly lit, and a few, old
 outdated, dusty and worn paper-
 backs. There is no catalog system,
 no trained librarian, and it is just
 generally a lousy set-up. What
 Youth Congress is doing is col-
 lecting books, magazines and other
 related materials. Almost all
 people in this school have an un-
 limited supply of books. Books are
 given as presents, borrowed from
 numerous libraries, and bought and
 traded. For us, on the outside,
 this is the normal state of things.
 We've come to accept the availa-
 bility of books as almost as being
 a right. It may be hard for us to
 imagine life without anything to
 stimulate the intellect. Books can
 accomplish that where all else may
 fail. The need is obvious. Please
 help. Take books to the guidance
 office, the student council office,
 or contact Chuck (Don) Bullard,
 Larry Wolfarth, Judy Boecher, or
 Nancy D'Antinay. Books may be
 picked up at your house if you
 have a large number of them.
 Thank you for your help.
 Chuck Bullard

SCHOOL CAN HELP COPE WITH "FUTURE SHOCK"

New York -- If people can learn
 to question change, they will "have
 more than a fighting chance to avoid
 becoming victims of future shock,"
 according to author Alvin Toffler.

Interviewed in the March
 SEVENTEEN, Mr. Toffler sug-
 gests that schools amend their
 curriculums to prepare students
 for coping with the future. Ex-
 plaining that "Future Shock" (a
 phrase Mr. Toffler coined and the
 title of his best-selling book) oc-
 curs when the future arrives
 too fast for people, he offers a
 concrete school program to help
 cope with the problem:

*Courses about the future where
 the nation's high school students
 would discuss topics like peace,
 population, control of the oceans,
 the impact of weather modifica-
 tion, which technologies should be
 prohibited or promoted. They
 would also question: What should
 schools of the future be like. What
 is the future of friendship, love,
 or religion?

*Bring the future into existing
 courses. "In history one might
 look at the ways people of the
 past viewed the future -- their
 utopias. One could even teach his-
 tory backward, starting with some
 imagined society and working
 backward to the present. For ex-
 ample, start with Orwell's '1984'
 and work back, showing how a pos-
 sible future might grow out of

real events in the past or pres-
 ent. Science fiction could be used
 in English, history or social stu-
 dies. Students could be asked to
 write their own 'future autobiog-
 raphies.' "

*Create in every school a coun-
 cil on the future, in which stu-
 dents, faculty and members of
 the community could talk about
 the future.

*Use computers for some lim-
 ited kinds of learning, thereby
 freeing human beings for learn-
 ing a greater number of more
 advanced subjects in a shorter
 time.

*Control technology, so that only
 the important and good changes
 accelerated.

Explaining his emphasis on sch-
 ools in helping to avoid a "Fu-
 ture Shock" crisis, Mr. Toffler
 points out: "We are creating a
 new environment. To deal with
 this, people are going to have to
 learn fast. They're going to have
 to know how to make friends rap-
 idly and to deal with departures --
 the rapid turnover of people in
 their lives . . . The schools ought
 to be preparing them for life in
 this kind of world -- or else
 helping us to change the charac-
 ter of society. In either case,
 they have to do something that
 they aren't doing now."

FROM: Jean Baer, SEVENTEEN
 Magazine

TAC aims to collect donations

Plans are being made with the
 South Bend Police Dept. by the
 Teens Against Cancer Board in
 an attempt to schedule a money
 making project. Volunteers, hope-
 fully, will represent all schools
 in the area.

Students from each club, as
 well as each athletic team, will
 be asked to volunteer their ser-
 vices.

John Adams High School ranks
 24th as far as size goes in the
 state of Indiana.

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"COME IN AND SEE OUR NEW LINE OF
 LEATHER JEWELRY"

WINTER SPORTS CONCLUDE SEASONS

CAGERS CONCLUDE A FINE DYNASTY

by Karl Heinz

The seniors on the John Adams varsity concluded a fine career at the regional by winning 40 games and losing 8 while in varsity competition. Two 20 win seasons were the most victories by an Adams Team. In their first 2 years these men had a record of 40-1 with the B-team and freshmen. Among their accomplishments while on the varsity were 2 Holiday tourney titles, 2 NIC championships, and the South Bend Sectional.

This team appeared to have many individuals but it was as a team that Tony Lawrence, T.C. Jamison, Ed Haak, Pete Kohen, Tim Scheu, and Vernon Lighthall compiled this magnificent record.

This year's season was highlighted by the Sectional championship as the Eagles beat LaSalle for the first time. It is obvious that Jim Webb was a welcome member to the team as he provided the front line with a valuable scoring and rebounding touch.

Tony Lawrence was the leading scorer and rebounder this year and was also voted the team's

Most Valuable Player. His absence was obvious in the regional. Tony is now number 3 on the all-time scoring list with 940 career points.

T.C. Jamison was the leading free-throw shooter for the second year and was last year's leading all city tourney and pre-season all-American. T.C. was missed in the early season defeat to LaSalle.

Ed Haak has improved greatly from last year and was the quarterback of this year's club. This year Eddie also provided a needed scoring punch to go with his outstanding ball handling ability. It is said by many that it was his key performance that brought the Eagles the Sectional title. He was voted as the captain.

Pete Kohen was the fifth starter for the Eagles and he also played well in the finale against LaSalle. Tim Scheu and Vern Lighthall were effective in the reserve role all season long.

This team will be sorely missed next year and should be rewarded for the fine record they have compiled at Adams.

PORTAGE STUNS EAGLES

On March 6, the John Adams Eagles went to the ACC as heavy favorites over the Portage Indians. When it ended the Eagle rooters were teary-eyed or shocked because their team had fallen 78-77 to a last second 22 foot shot by Denny Horner and the season was concluded too soon.

In the early goings it appeared as though the Cagers would have a party with the out-classed farm boys. In the first quarter the Eagles built a 19-12 lead behind the steady play of Jamison, Webb, and Lawrence. In the second quarter, the Eagles had built a 34-23 lead when Tony Lawrence blocked a shot by a Portage forward. As a result, Lawrence, who had started the rally with 3 consecutive 15 foot shots, came out with a

dislocated shoulder and he could do nothing more than cheer. A lay-in by Tim Scheu gave the Eagles a 36-25 lead but then it was all Portage, as the Indians scored the next 12 points to take a 37-36 half-time lead. It was evidenced that Lawrence was sorely missed because Jamison was not getting the ball.

In the second half, Portage led throughout and if not for the clutch play of Jim Webb, the Eagles may have never made the overtime session. Webb led a comeback in the final period that overcame the 4 point deficit and then proceeded to score all 7 overtime points and if not for Horner's fluke shot the Eagles would have had a chance to revenge an early season loss to Michigan City.

WRESTLERS AND GYMNASTS SHINE

This year the wrestling and gymnastic teams concluded fine seasons. The wrestling team led by captain Eugene Russell and MVP Don Price, had a dual meet record of 10-2, while finishing fourth in the NIC meet, third in the sectional, and second in the regional. Price and Russell both were champions of the sectional and regional meets, Price was third in the state and Russell was fourth. Seniors providing necessary points throughout the year, were Phil Kendall, Ric Madison, Bob Butsch, and Whitey Bergren. Next year will once again be a successful year as both Price and Russell return with four other varsity lettermen.

The most unfortunate incident was the NIC meet where the Eagles

finished fourth. They should have been ruled champs because they were undefeated in NIC competition in dual meets.

The 1971 Gymnasts had their first winning season in history by compiling a record of 7-6. This year's team was led by captain Ron Miles, Tim Gagen, Ken Balogh, and Bob Trowbridge. Seniors Dave Cambron and Ed Buker also performed well during the year. In the state meet, Adams sent three contestants for the first time. Tim Gagen placed eighth on the parallel bars, Ken Balogh placed seventh on the rings, and Bob Trowbridge placed twelfth.

Next year's outlook may also be bright with Tim Gagen, Mark Kamm, and Mike Pettifort returning.

Seagals REMAIN UNDEFEATED

by Sheila Fahey & Karen Krueyer

For the past two years, the John Adams Seagals have not only remained undefeated in dual meet competition, but have also won two city championships. 1970-71 sees the seagals well on their way to another undefeated season. Headed by co-captains Jean Magrane and Vicki Ford, diver Sue Stahly, and Freshman Abbee Smith, the Seagals have thus far posted a 6-0 record.

On March 2, the girls invaded Clay's tank to come out victorious in all but two events. Winning the 200 Yd. Medley relay were Abbee Smith, Lynn Ziker, Jeni Lichtenfels, and Becky Bath. The 100 yard free went to Vicki Ford, and the diving went to Sue Stahly. Nancy Balka won the 50 yard free and Jean Magrane was first in the 50 yd. fly. Pat Kiley and Margie Voss ended the meet by winning the 200 yd. freerelays. The lone bright spots for Clay were sisters Claire and Pat Zoller who won the 100 yd. IM and the 50 yd. backstroke respectively. The final score was 66-20.

On March 4, the Seagals defeated visiting St. Mary's Academy by a score of 44-25. Of the eight events, the girls won six. Winners in the 200 yd. medley relay were Margie Voss, Cyndi Decker, Vicki Ford, and Jean Magrane. Becky Bath was first in the 100 yd. free and Abbee Smith came out on top in the 100 yd. IM. Winning the 50 yd.

free was Nancy Balka and Sheila Fahey won the 50 yd. butterfly. Adams also won the 200 yd. free relay which consisted of Jean Magrane, Margie Voss, Cyndi Decker, and Vicki Ford.

On March 9, the Seagals swept all the events to beat Riley 50-11. Lynn Ziker, Becky Bath, Polly Ehlers, and Nancy Balka were on the winning 200 yd. medley team. Abbee Smith won the 100 yd. free and Jean Magrane won the 100 yd. IM. Sue Stahly took a first in the diving and Margie Voss won the 50 yd. free. Becky Bath came out on top in the 200 yd. free and Deb Zok was a winner in the 50 yd. breaststroke.

On March 11, Adams defeated LaSalle for the second time by a score of 45-32. The 200 yd. medley relay of Lynn Ziker, Sheila Fahey, Polly Ehlers, and Cyndi Decker won, along with a first place showing by Laurie Lamb on the 100 yd. free. Sue Manak was first in the 100 yd. IM and Sue Stahly set a new school record in winning the diving. Sue Busch came out on top in the 50 yd. backstroke. Sue Manak won the 50 yd. backstroke and Cyndi Decker was first in the 200 yd. free.

Of the remaining meets, the only threats to the Seagals are Jackson and Clay. However, both teams have already lost to Adams, and by considerable margins, so the John Adams Seagals should remain undefeated.



Sectional action against LaSalle.

EAST CHICAGO IS TOURNEY

Tomorrow the 1971 Indiana High School basketball champion will be decided in Indianapolis at the Butler fieldhouse. Pre-tourney favorite East Chicago Washington will face the Super Hicks of Floyd Central in the second game of the afternoon, while surprising Elkhart meets New Castle in the first game.

Last week in LaFayette the E.C. Senators dumped both Michigan City and Rossville in convincing fashion. In the state's easier semi-state Floyd Central defeated last

years finalist Loogootee for the championship. Elkhart also easily won twice by defeating Oak Hill and Anderson Madison Heights.

New Castle won the Indianapolis semi-state with a fourth quarter rally that defeated Bloomington.

East Chicago is by far the best of the final four but in Hoosier Hysteria anything can happen.

E.C. Washington over Floyd Central

Elkhart over New Castle

E.C. Washington over Elkhart

SEAGLES KEEP WINNING WAYS

by Bill Buslee

Instead of having only one star like most school swim teams, the Seagles of 70-71 were led by the dynamic duo of senior Gary Doetsch and freshman Dan Harrigan. Gary, this year's distance specialist and M.V.P., was undefeated in dual meet competition and 3rd and 4th in the 200 and 400 yard freestyles, respectively in state competition. He set numerous records across Northern Indiana. Dan Harrigan compiled the greatest number of points for the Seagles this year and was beaten only twice in dual meet competition. In addition to this, Dan set three new city freshman records in the 200 yard I.N., the 100 yard backstroke, and the 100 yard butterfly.

Among the high points of the year, among which number the Frosh-Soph and Sectional Meets, the most interesting was the dual meet with Culver Military, where the Seagles came back from a 22 point deficit to win the meet 54-41. In the away dual meet with Elkhart, two pool records were established in both the 200 yard Medley and 400 yard Freestyle Relays.

The teams most disappointing showing came last January 3, when the Seagles traveled to Munster to be defeated 58-37, and leave while the Sea Horses chanted a newly acquired "We don't mess!" cheer. The Sea Horses simply took command from the beginning as they jumped ahead to a 23-2 lead and stayed in that position the rest of the evening. The Seagles will especially be looking forward to next year's rematch when they will release their wrath in revenge for the "painful" trip home.

The outlook for next year's team should be very bright with Dan Harrigan returning and team depth reaching a peak which it hasn't enjoyed since the years of Mike Fitzgerald and Reid Lichtenfels. Upcoming individuals will include captain-elect Pat Hanlon, sixth in the state in the 200 yard free-style, diver Bill Hinkle, sprint specialist Hokie Busch, John Feferman, Scott Lehr, Mike Baltazor, and Diver Lloyd Emmons.

 **SUPER BEETLES**



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