

ohn Adams

Volume XXVI No. 9

John Adams High School, South Bend, Indiana

January 27, 1972

Tower photographers win first

The Student Council at J.A.H.S., concerned with apathy and student responsibility towards council, recently conducted a survey to evaluate its effectiveness. The Homeroom teachers and council representatives were asked to participate. Following are the results of

Representative's Answers to Student Council Survey

& surveys handed out to all representatives present

56 surveys returned		area proces				
How many days per week do you attend your homeroom?	Answer: 3.25 days per week (on the average from submitted surveys)					
How many days per week do you think you should have to attend your homeroom?		.45 days pe average fr	er week rom submitted	surveys)		
Does your homeroom teacher show interest in the Student Council?	Interest 22	Lack of	Interest 7	No Answer 7		
Do you think that you are fulfilling your role as a representative of your homeroom?	<u>Yes</u> 37	No 14	No Answer 5			
Do you think that Student Courcil should hold elections twice yearly?	<u>Yes</u> 25	No 27	No Answer 4			
Do you as a Rep. use any extra effort to talk to students personally?	<u>Yes</u> 20	No 17	Sometimes 16	No Answer		
If there has been negli- gence this year, where do you think the fault lies?		Reps. 8	Students 15 No Answer 11	Admin. 12 1 Don't Know 3		
Do you think that it was necessary for Student Council to undergo an evaluation this year?	<u>Yes</u> 45	No <u>I</u>	Don't Know	No Answer 4		

The representative survey, like the teacher's survey, had other questions on it that did not qualify a one word answer so they were not included on this chart. Since the surveys were candid there were a large number of suggestions and comments made. Most representatives had identical answers to the question of the homeroom listening to them. The common reply was that, "They really don't care!" Another advantage of the candidness of the survey was the honest answer to the question, "Do you think that you are fulfilling your role as a representative to Student Council?" The surprizing answer of "no" was accompanied with such statements as, "I"ve tried but not hard enough," and, "I try but the homeroom kids would rather sit and talk." From the teacher's surveys it was seen that most representatives are trying to do the job but are either not getting the homercom's cooperation or they are going about the thing in the wrong way.

Teacher's Answers to Student Council Survey

() surveys handed out to all homeroom teachers 3 surveys returned

Does your homeroom

listen to you?

How many days per week does your Rep. attend homeroom?			days per week verage from sul	bmitted surveys)
Did your Rep. run for office or was he/she pushed into it?	<u>Ran</u> 19	Pushed 3	No Answer	
Does your Rep. show interest in Student Council?	<u>Yes</u> 17	<u>No</u> 5	No Answer	
Does your Homeroom show interest to the Rep?	Interest 5	Lac	k of Interest	No Answer
Who reads the minutes in your homeroom?	Teacher 2 .	Rep.	Nobody 3	
Do you think that there should be S.C. elections twice a year?	Yes 4	No 15	I Don't Know	No Answer
Do the Reps. take time to explain the business in your nomeroom?	<u>Yes</u> 15	No 2	Sometimes 5	No Answer 1
collow up on the questions of your nomeroom?	<u>Yes</u> 12	No 8	I Don't Know	No Answer
What grade level is your nomeroom?	3	10 11	12 7	

The teacher's survey also included other questions, however they required longer written answers. The important thing to recognize when reviewing this survey is the fact that there are only 23 teachers to base the survey upon. It is too bad that only this number of homeroom teachers found the time to fill out the one page survey. In the representatives survey it can be found that more representatives felt that their homeroom teacher had a lack of interest in Student Council, than those that felt the homeroom teacher had an interest. The enthusiasm of the homeroom acher can have a dramatic effect on the attitudes of not only the homeroom t the representative also.



A train approaches the railroad yard in Gary, Ind.

Bill Hagenau, a senior member of the John Adams TOWER staff recently received a first place for his sports entry in the Journalism Workshop Contest.

No Answer

On January 15, a Journalism Clinic, sponsored by the South Bend Tribune, was held at the Notre Dame Center for Continuing Education. Among the activities of the workshop was a photography contest. By participating in this contest, Bill took, developed, and mounted two pictures in each of the three categories -sports, student life, and creative and experimental design. Bill was among many other participants from the South Bend and Michigan City schools.

After the photos were judged by local photography professionals, a first, second, and third place, and honorable mention winner were chosen for each of the three divisions. Bill Hagenau was then selected the first place winner in the sports category for his picture of Tony Fleming, and presented with a trophy by Andros Photography Studios. Congratulations Bill!

Debate Team in tourney

The Debate Team at Adams held a big Debate Competition for 13 schools at Adams Saturday. From 8:30 until 3:00, 25 teams debated on the topic "Congress should significantly change the jury system.

In debate competition, there is a four person team in any one round of debate, two pro-two con. A judge decides who has the better argument and who presents it better. He then hands out points for the team and individual totals.

Mark Raymond, Ian Krouse, John Cassidy, and Mark Norman make cont. in col. 4 and 5



Bill catches Tony Fleming running for a touchdown.

varsity. Stu Dolde, Ann John- favette, 5th Warsaw make up the Noivice. Mr.Holmgren is their coach.

Adams has participated in five competitions out of 10. The 28th and 29th is the date of the State finals at Kokomo.

The result of Saturday's get together was: Varsity on Individual Speaker awards were 1st Lafayette, 2nd LaPorte, 3rd Marian, 4th La-

stone, Cindy Chase, and Jan Salk Man Team Awards (varsity) 1st Lafayette, 2nd Marian, 3rd La-Porte, 4th Chesterson, 5th Riley.

Adams failed to place in any of the awards, but I'm sure they will try their hardest to place in State. I think we will be well represented whether or not we win or lose.

by Jami Steiner

Mishawaka High School **Student Council Presents**

"Ides of March" and "Soup"

Feb. 19 7:30 p.m. Mishawaka High School Gym

Tickets at : Tribe-o-Rea, Don Keen's, Ross Sports Store Mishawaka High School

Editorial Guest **Apathy? Never Heard of It**

No one is completely apathetic. No one. There is no such thing as an apathetic person. The point is simple: People are apathetic about some things and highly interested in others. Take the student who isn't active at "Pep Assemblies" and just sits there, he may not be interested in sports, but he has to be there, he doesn't participate so he's labeled apathetic. That student's interest may be in auto mechanics, but a lot of people could care less. People are interested in some things. And everybody is apathetic toward some things. But no person is totally apathetic. The question is, simply, apathetic about what? So we find ourselves in a big frustrating cycle, the same cycle that has driven student leaders to a point of giving up.

Many student councils speak of the problem of apathy as being the failure of the student body to appreciate or participate in what the student council is doing. Actually, this is stating the problem backwards. Why should the uninvolved student be made to conform to the programs of the student council? The student council is elected to represent, not to regulate the student body. The problem of apathy is thus a problem of the relevance of the student council. If the student body doesn't find the work of the student council interesting, it is simply the fault of the student council. The student council must offer something which is interesting to the student body. Everyone is interested in something, and those somethings are for the student council to find. This doesn't mean that the student council is just an applause meter, doing whatever the student body wants regardless of the councils better judgment.

But to become relevant, the student council has to go out into the school community and get to know people unlike itself, avoiding its small cliques that may attempt to force their own desires onto a student body that shares few of its values and interests.

Since people have different interests, each person should be encouraged to do his own thing, thus the student council must become somewhat diverse as to what projects and programs it plans.

There are few things the student council can do that will appeal to the majority of students at Adams. Providing 5 or 6 programs that will run side by side the rest of the year will cause interest, and more participation on the part of the student body. Does all the blame fall on the student council?

No. But in order to be effective we must be aware of our own faults. Apathy? Never heard of it. Irrelevant student councils? There are lots of them. Let's make John Adams an exception.

Phil Moore

Students Speak Out

Mini-

Lockers

We have all been confronted with the problems of lockers. Fortunately, I am lucky enough to have one of the larger lockers even though I have to share it. There are many problems concerning these "mini-lockers." For example, there is only one shelf to put books on. That means that one of the forlorned partners has to place his books on the floor. In the winter this brings up another problem, boots! When both partners wear boots, they have to figure out a way to keep their boots in the locker without ruining their books. One

day I brought a garbage bag to put my boots in. This worked out fine but I was almost late for class. There is another solution which is to build another shelf or to put a box strong enough to hold books on. If you stood the box on its side, then you could place the boots inside and the books on top. This would be fine unless you have an extra long coat which would lay all over the books. I guess we are just going to have to face it. Our mini-lockers are hopeless problems.

by Beth Ann Gyoles

Last Friday morning the Student Body had the pleasure of expressing school spirit in a "Pep Assembly". This assembly, put together by our rambunctious cheerleaders, was really a poor excuse for no homeroom. We, the Students could have studied and given off more school spirit than was displayed at the assembly.

The pep assembly would not have been as bad if the cheerleaders had gone by the proposed little piece of paper that was handed out before the assembly.

Another thing that made the assembly unbearable was that we were cheering on our boys against St. Joseph who we did not play until Saturday. This little exploit would have been accepted if the East Chicago Roosevelt game for that night had been included. The line-up for the St. Joseph game was on the wall even at the East Chicago game.

I see why we only have had two pep assemblies this year. The assemblies last year, which were held after sixth hour, were more frequent and filled more with school spirit than the football and basketball put together.

Let's hope the Sectional ones are better because if they are not, our Basketball Players will probably feel that there is not no use in trying to win if the school is not behind them. The Student Body can not do it unless the people behind the assemblies make them worth the Students while.

Rosemary Redding

Kables From The Kounselors

SENIORS: Time is running out. Get your college, vocational, trade or technical school applications and Financial Aid applications in to your counselor NOW. Students interested in apprenticeship programs should also check with their counselor concerning how to find out about the programs. Don't get Senioritis--remember there are seven grades. Some of you need every credit to graduate. Registration for May achievements ends March 30.

JUNIORS: Those Juniors considering post-high school training will need to start looking seriously at some educational or vocational information shortly. Since you are now planning what you must have for a particular school or workstudy program requirement. Check it out. Registration for March S.A.T. ends February 2.

Registration for April S.A.T. ends March 15.

(You can register NOW for the S.A.T. Remember this form needs to be mailed to New Jersey--it does not stay here.)

Get the STATE SCHOLARSHIP APPLICATION NOW.

SOPHOMORES: While planning your Junior program, make sure to ask about the three work-study programs at Adams.

(COE--Cooperative Office Education) (DE -- Distributive Education) (ICT -- Industrial Cooperative Education)

You need to plan as early as the sophomore year to be eligible to qualify for these programs. College preparatory students CAN participate. The programs are excellent ways to get training in a job field AND to find out if the job area you now think will be "the" one--really is what you want. FRESHMAN: Look around for ideas and names of occupations and careers. What do you think you might like to do? Will it include college or some other type of training beyond high school? If so, where? What will it take to get to that place or to qualify for a job which doesn't demand college? Ask your counselor for help--that's one reason he's around.

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Constance Motley First Negro Woman Federal Judge



In August, 1966, Constance Baker ate as a U.S. district judge for southern New York. She thereby became the first Negro woman to sit on the federal bench.

Recommended for the post by the late Sen. Robert F. Kennedy, Mrs. Motley was appointed by President Lyndon B. Johnson after establishing a formidable reputation as a civil-rights attorney.

Mrs. Motley was associated with the legal branch of the NAACP for 20 years. In her role as a civil rights defense counsel, she was involved in virtually every important civil rights case of the 60s, and personally directed many of them, including James H. Meredith's 1962 battle for admission to the University of Mississippi. Mrs. Motley also served for two

years as a state senator in New York and was president of New York City's borough of Manhattan. Born in New Haven, Conn., in 1921, Constance Baker was the ninth continued in col. 4

of 12 children. Her parents were immigrants from the British West Indies. Educated in New Haven's public schools, Constance regularly placed first or second in her class. She became interested in American history and civil rights at the age of 15, after being turned away at a public beach because of her race. Later she served as president of the NAACP youth council in New Haven, and set her sights on a legal career. Her father, however, was unable to finance a college education on his salary as a cook for student organizations at Yale University.

At the age of 18, however, when she gave a talk on civil rights at a Negro social center. In the audience sat Clarence W. Blakeslee, a white businessman and one of the center's sponsors. Blakeslee, was impressed and offered to finance her education.

Constance studied at Fisk University, a Negro school in Nashville, Tenn., for a year and then transferred to New York University, earning her bachelor's degree in economics in 1943. The she entered Columbia as a law student. While at Columbia, she married Motley was confirmed by the Sen- and took a job as a legal clerk to Thurgood Marshall, now a Supreme Court justice, who then headed the NAACP's legal defense and education fund. She received her law degree in 1946. Three years later, Mrs. Motley became an assistant counsel with the NAACP. Besides the Meredith case, she played an important role in the 1950's in the struggle of Autherine Lucy for admission to the University of Alabama. She also represented Negroes seeking admission to universities in Florida, Georgia, Mississippi and South Carolina, as well as integration cases involving elementary schools throughout the South. She also represented clients arrested in sit-ins, freedom rides and other civil disobedience cases, including the late Dr. Martin Luther King, Jr. It was Mrs. Motley who led the legal battle in Alabama in which the Alabama National Guard was federalized and Gov. George C.

continued in col. 5



Mr. Benko

He has two children, Amy 6, and Andy, 4. At Ball State, when not observing raids on the girl's dormitories, he majored in Speech and English and took a Masters in Guidance. Who else could this be but the Head Counselor at Adams, Mr. Benko.

The most noticeable change of the Counselors Office as of this year, is the new system in which the student load is divided alphabetically between counselors rather than by classes. Mr.Benko explains that in this manner each counselor has a good idea of what each class is doing instead of dealing with only one class and being, for the most part, unaware of other class activities. Another obvious change from last year is the remodeled office itself. Having taken out the counters and opened up more of the office to students, materials are more easily accessible.While on the subject of changes, Mr. Benko pointed out that he liked the phase system in our English and Contemporary Society courses and felt that they should be expanded into the Science, Shop, and Industrial Arts courses. However, curriculum is not one of his major responsi-

For those juniors and seniors in the middle of College Boards and Achievement Tests--take heart. Even Mr. Benko feels that it isn't the most efficient method of determining students' intelligence, but the tests are handled by the people of the National Testing Company who are admittedly more experienced in handling widescale testing. While class rank and SAT scores are important to College Admission Boards, a counselor may include a personal recommendation for the student whose grades or scores weren't too high. For the most part, however, Mr. Benko points out that it is up to each student to prove himself to the College. For those students not interested in going to college, he hopes to see the Vocational program at Adams ex-

Although he is often willing to go out on a limb to help students, there are times when there is nothing he can do. This, Mr. Benko claims, is the most frustrating part of his work. He feels, however, that he has good communications with the students. As head Counselor, his job involves much -in grades, attendence, scheduling, and planning master schedules -as well as to see students who have appointments with him. So, if he's not in when you go to see him, he says to wait a few minutes, if he's in the building, he'll see you. by Alicia Byers

Wallace was forced to bow to courtordered integration of the public schools. She saw the civil rights movement as an attempt to achieve dignity. "You can have 27 degrees from 27 different universities," she once said, "but if your skin is different, you're still forced to use the door marked 'colored.' We want an end to

Freedom Of The Press Defended

If the students who attended the Michiana High School Journalism Seminar learned nothing else, they should have come to realize that the task of reporting facts to the public is no easy job. The annual workshop held January 15 at Notre Dame's Center for Continuing Education emphasized the role of the journalist in today's society and provided an excellent chance for area students to pick up a few tips from the pros.

The conference was run by local high school journalism advisors, with South Bend Tribune writers, professional photographers, and other journalism experts handling most of the workshops. Awards for editorial leadership, photography, and newswriting were presented, as Adams' Bill Hagenau received an engraved trophy for his first place entry in the sports photography division.

From the keynote address presented by the Tribune's John J. Powers to the closing panel discussion concerning censorship, the seminar was quite an impressive affair. Power's speech stressed the importance of getting the facts to the people, no matter what the objections or obstacles may be. Several of the workshops included discussions of controversial aspects of the journalism field, and the concluding panel debate challenged principal censorship in newspapers. Several high school writers cited specific examples of pressure being applied to prevent certain topics from being discussed. So while several people felt the administration was justified in limiting what could be published, most felt that principals were overstepping their bounds by leaving the truth untold. All in all, it was certainly a profitably spent day at Notre Dame as area writers were given a chance to display their skills and pick up a few tricks of the trade at the same

by John Heisler

Contest, Butterflies and me

Every year for members of the band orchestra and choir the end of January arrives earlier and earlier. Each year at this time members of these musical organizations prepare solos and ensembles for the annual contest. If you've never participated in one of these torture sessions it is most likely you are still sane. You have to be there to really find out what it's all about but I'll do my best to try and explain it all. Adams as a whole comes out of

First it's important to understand that you're not competing against anyone. (Well in theory anyway). You are judged on a point scale from 1-5 on how well you perform. There are seven categories that are judged including intonation (are you in tune?) Tone, memory, musicianship, fluency of technique, rhythmic accuracy and interpretation, they add up all the points and you get a first, second, third, fourth, fifth.

Now let's look at it from a more personal angle-my case. If I even get through my solo it's a miracle. II's are the most common rating and I sure get my share. Last year for instance, I worked exhaustively hard on my solo, entered my contest room, looked at the bald, beady-eyed stern-faced judge, listened to the budding virtuosos before me and was lucky I even managed to hold my instrument up by the time I

by Linda Abrahams got up to play. I was the only one in my group of 20 that didn't get

Then there are the ensembles; duets, trios, quartets, quintets, septets and large ensembles. We never do seem able to get all the people in an ensemble together in the contest room at the same time. But we never seem to all be able to practice at the same time so I guess it doesn't matter.

these things very well. We get more firsts than the other schools in the city, and as a result do better at State. While it is primarily an individual effort, it has become a school competition more or less. String players, vocalist and pianists will participate in district contest. January 29, the band will go February 5. All group I entries (The hardest selections) that receive I's will go on to the State Contest, February 12 at Indianapolis. Entrants work hard and it costs a lot of money in music and fees (especially if you have a solo, trios, 2 quartets, quintet, septet and sister). But it's a lot of fun. It's at Jackson, and I hope Adams will again this year (I'm delirious already imagining my pen is a bow, the butterflies in my stomach just flew away and my fingers are quivering with nervousness), do well. So much for this article and back to the fiddle.

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Is Coffeehouse a Warning?

Mrs. Weiler, the sponsor of Drama Club, was hesitant about Coffeehouse when she saw the response of the club members when they were called on to work. Approximately twenty students worked on the Coffeehouse, most of them volunteering their services in the last few days. The apathy showed terribly.

The opening night is not a good night, usually, and this performance was a classic case. The actors played to an audience of about one third capacity. I felt sorry for everyone involved - the house response was very bad. No one can give a good performance with a bad audience. It was amazing the Coffeehouse delivered at all. An extremely bad point was when the performers started laughing at their own lines - which caused the audience to miss the whole point of the joke.

The Coffeehouse was not all bad, of course. There were some beautiful musical numbers done by Denise Steen and Mindy Miller, a duet and several solos, and these probably made the show. The amplification was bad on "Brother, Brother," which was a shame because it was my favorite number.

A skit taken from Drama class called "Yes" was one of the best comic parts. The people in it were not even officially Coffeehouse members. "Superstar" was also from a drama class, and should have recieved better response.

The recurring themes were a magician wnose tricks never worked (which could have come off better,) and "Nine ways to get to the front of a line," which was cute.

One of the worse parts was the fairy tale, "The Three Little Pigs". The fairy tale may have been the best part last year, but this year too many people depended on a few jokes that didn't come off and the narration of Linda Ashe, who was fabulous.

It took "The Homemaker," the second to the last skit, to really open up the audience. Mindy Mil-

In other words co-op Education

is on the job training. In the

Cooperative Education Program

here at Adams, students receive

credit and earn while learning.

The basic cooperative program

combines vocational instruction

with supervised experience and

training on a job related to each

The programs at Adams are

COE (Cooperative Office Educa-

tion), DE (Distributive Education),

and ICT (Industrial Cooperative

Training). C.O.E. is a program

for students who have a career in-

terest in office occupatons. Pros-

pective C.O.E. students follow the

general, clerical, stenographic, or

accounting sequence of courses

starting with typing in the tenth

In the senior year students re-

ceive on-the-job training as file

clerks, stenographers, bookkeep-

ers, machine operators, typists,

secretaries, etc. in many types of

lated to the experiences that the

student receives at the training

The classroom instruction is re-

O.E.A. (Office Education Asso-

ciation) is the vocational state

and national affiliated youth or-

ganization. OEA members have op-

portunities to participate in reg-

ional, state, and national meetings

The major purpose of DE is to

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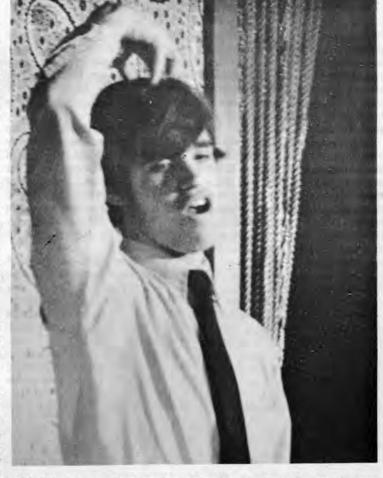
grade.

local offices.

and contests.

station

students occupational goal.



Bill Schea is puzzled by his arm that won't go down in the opening scene of "Coffeehouse".

ler's "Galloping Glutton" was a eye. real icebreaker, and funny as well. These people tried hard. But it The last skit, "To A Tree," was is hard to do much when there were applauding before it was over. Whether it was because of an acskit itself didn't really matter.

Lights never seemed to work. Period. The make-up, however, was bright and interesting. Coslast year, very formal. Some of them didn't seem to fit their ownit had been thrown together, with this play fell through. clashing colors to hurt an artists'

These people tried hard. But it funny. Not just funny - people is no support behind a play. That is why there will be no Drama Club project until the musical. cident Mindy had on stage or the There just is no reason to try if only one-fourth of Drama Club is interested. For the interesting sparks of talent shown in unexpected areas, thank-you Coffeetumes were the exact opposite of house. The people we believed in came through. But if an idle member of Drama Club makes a smart ers very well. The set looked like remark, everyone remember why

by Kathy Kimbriel

Co-operative Education prepare students for employment in distribution. Distribution re-

> lates to those activities that direct the flow of goods and services, including their appropriate utilization, from producer to consumer.

> Students who have an interest in distribution enroll in a marketing course in the junior year. As seniors, DE students receive training in retail selling business management, advertising, cashiering, stock work, warehouseing, display, etc . . . The job training as well as the related classroom learning experiences are planned and conducted to help the student progress toward his occupational goal.

> DECA is the vocational youth organization. Chapter activities are designed to supplement and complement the total instructional program and serve to enhance the employability of students.

> ICT is for those students who are interested in skilled trades or other occupations which are considered technical in nature.

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Jackson Stuns Seagles

Jackson Swimming Meet, one could only use the word fantastic. The meet itself lived up to the expectations of all as both teams had to put forth super-human efforts in order to merely place in an event.

This fact was quite evident throughout the entire meet as the efforts of captain Pat Hanlon, Lloyd Emmons, Scott Lehr, Mike Balthazor, John Feferman and Jim Severyn, which under ordinary conditions would have been winning efforts, proved to be just not good enough to take home the blue ribbon.

As the meet started out, it looked as if it would turn into a coaches nightmare, and one of the worst defeats ever endured by any Adams Swimming Team. At the end of the 50 yard freestyle Adams was behind 28-6. But the Seagles snapped out of it during the diving competition and fought back to a more respectible final score of 56-39.

Frosh Fall at Grissom

by Larry Sullivan

Due to the sickness of coach Scott, the team had only one practice in preparation for the Grissom and St. Joseph games. Grissom put down the eagles 61-46 in a poor defensive show. Outmanned, the eagles dropped to a 17 point deficit at half time. Mr. Hadaway acting as coach that game, tried to pull the team out but Grissom was not to be denied.

Adams did manage to slip by St. Joe in a double-overtime thriller on January 12. The clutch free throw shooting of Jim Szabo pulled the eagles out by six in the second overtime and the Indians could not pull back. Tom Wiltrout backed him

The Seagles, however, have no reason to be ashamed over their loss. The Jackson Tigerfish were just a better team than they were last Saturday. All individuals swam their best races of the

Sophmore swimming ace Dan Harrigan, who accounted for the Seagles two individual wins, erased the school and pool records in the 100 yard backstroke set by Mike Fitzgerald in 1968 with a new time of 55.9. Dan also splashed in to win the 100 yard butterfly with a close to record time of 55.8 seconds.

Pat Hanlon produced his best times of the season in both the 200 and 400 yard freestyles, but even his efforts of 1:51.8 and 4:00 respectively were not good enough to overcome those of Jackson's Scott Jessup.

Hanlon got a third chance at Jessup in the meets final event as they both found themselves side by side anchoring the opposing 400 yard freestyle relay

final minutes.

The next game saw Central down Adams in the fourth quarter by 8 points 62-54. Jim Szabo again lead with 21 and Mark Risinger contributed 13. Tom Wiltrout's rebounding kept us close until the

On January 18 Adams traveled to Clay where we easily put them down 62-43. Most of the scoring was done in the second half because of a devasting fast break that left the Colonials in the tracks. Jeff Hull and captain Jim Szabo each with 15. Tom Wiltrout hit the boards for 16 rebounds and 8

Beagles Look Tough

by Terry Clayton

East Chicago Roosevelt

The Beagles put down a tough and much taller East Chicago Roosevelt team in front of a home crowd. Coach Griffith, trying something new, switched to a new game style by putting in a new platoon of players every quarter. Apparently it paid off with a hard fought victory 43-33.

The always tight games between the varsities of St. Joe and Adams turned out to be the same for the Beagles. Mr. Griffith, sticking with the switching of platoons each quarter, pulled out a close one 47-45. The two teams were evenly matched in every category with a 2-0 weekend and bettering their record to 8-4.

LaPorte

LaPorte, jumping out to a 7-0 lead, handled the Beagles throughout the game winning 54-51. La Porte zone-pressed the whole game and used an effective stall near the end of the game. The Beagles tied it up at 51-51 with 2:30 to go, but LaPorte scored and then went into their stall and the Beagles could not come back.

The Beagles met an evenly matched Warsaw team, but lost in the final minutes 42-40. Warsaw came out in a tough press, but the Beagles put it together in the second quarter to tie it up at half. The Beagles let down and Warsaw met the challenge to defeat the Beagles. The Beagles suffered a loss with Val Martin breaking his foot, and he will probably be out for the rest of the

Cagers Look To Sectional

Adams returned to their home court for the January 14-15 weekend but the friendly confines of "Hadaway's Shack" could not help the Eagles halt their slump. By bowing to East Chicago Roosevelt and St. Joe, the Eagles lowered their record to 6-8, as they have won only 2 of their last 10 starts. Against East Chicago, Adams was manhandled by a 6-5, 230 pound sophomore named Kemper Reeves. Once again it was fouls that ruined the Eagles' chances. Adams hit

six more baskets from the floor. but 27 fouls allowed Roosevelt to hit 27 free throws to win it. Jim Webb again led the Eagles with 24 points but Reeves of East Chicago finished with 19 points plus the unbelievable total of 26 rebounds.

The following night against St. Joe, Tom Abernathy put on a one-man show with 38 points and 14 rebounds as the Indians reversed the holiday tourney loss by taking home a 73-64 victory.

teams. Hanlon teamed up with Scott Lehr, Harrigan, and Nick Busch, defeated Jackson's defending state championship relay team by a sizable 4 second margin. CITY MEET

Tonight at Washington High School, preliminary trials will be held for this Saturday's City Swim Meet, where Adams and Jackson will once again face off against each other, thus allowing the Seagles a second chance at the Tigerfish. At this point, Coach Dave Dunlaps Tigerfish are being called the heavy favorites as they seek their third title. However, I'm sure that he is not ruling out the idea of an Eagle threat

If the Seagles are mentally ready and find themselves capable of producing the proverbial "Eagle effort," I'm sure that Coach Smith and his entire team will be able to once again regain the city championship, giving Adams an even number of ten championships.

It has now been a month since Adams last won a basketball game (7 straight losses), and your guess is as good as mine as to when the Eagles will win another one. But as far as Coach Dave Hadaway is concerned, the only games he really wants to win now are those in the sectional just a month away. The season thus far could almost be termed a disaster, and last weekend's games did nothing to dispel the clouds of gloom surrounding the Eagles. The La-Porte loss was understandable, but it is quite difficult to admit that a team like Warsaw actually defeated Adams on the Eagle's own

In the 86-80 loss to LaPorte, Adams again learned the merits of good free-throw shooting, and the consequences of committing the unenviable number of 32 fouls. The Eagles once again outscored their opponents from the floor totaling 32 baskets to only 24 for the Slicers, but Adams handed the hosts 49 chances from the charity stripe and the Slicers obliged by hitting 38 of them. The game was nip and tuck all the way, but despite holding a 6-point lead with only 2:11 left in the game, the Eagles somehow managed to let another one slip away. Jim Webb totaled 24 points, although he was one of four Eagles to foul out, but still Adams allowed a relative unknown by the name of Robin Cox to score 34. By absorbing their third NIC loss, the Eagles now find themselves firmly entrenched at the bottom of the conference standings.

In losing to Warsaw 75-70, the Eagles suffered through their defeat in the last games to lower their record to 6-10. After falling behind 9-1, the Eagles reeled off 16 straight points without a return, and it looked like Adams might have an easy time of it. But the Eagles let down again, and the Tigers came back to trail by only one at the half. Warsaw's defense permitted only 10 points in the third quarter as they led 57-49, and then in the fourth quarter the Eagles just seemed to give up. Jim Webb notched 18 points and Steve Austin 13, but once again a stranger to area fans, this one named Steve Tarner, managed to put 30 points on the board for Warsaw. In any event, this season is providing Dave Hadaway with a real chance to exhibit his coaching ability. If he can pull the Eagles from the throes of their current seven-game losing streak and go on to win the sectional, it will be quite an accomplishment.

John Heisler

Wrestlers Win Four

by Karl Heinz

Classy Style.

On January 12 the Eagle matmen Kevin and Chubby Phillips, and mances before the dramatic finale. Rick Mitchem.

whipped Washington 29-15 after or die affair.

The John Adams wrestling team falling behind 9-0. Led by last increased their momentum into the year's MVP Don Price the Eagles NIC meet by defeating Clay, Wash- came back to win convincingly as ington, Elkhart, and Riley in a they posted their third win against one loss in the NIC.

On January 18 the wrestlers routed Clay 33-14 on the visitors edged Elkhart 26-23 on a final demats. Led by pins from Clark cision by Bear Thomas in the Price and freshman Todd Wind- heavyweight. The Eagles won only miller and a 13-2 win from Bob five and tied one but spaced their Batteast, the Colonials were never points well. Don Price, Eugene in the match. The Eagles jumped to Russell, and Clarence Sutherland a 18-0 lead. Also, contributing to all pinned their men. Chubby Philthe victory were Mike Sutherland, lips and Michael Coleman (draw) Don Price, Clarence Sutherland, also contributed with key perfor-With the score tied at 23 - 23, The following night the matmen Bear Thomas won 6 - 3 in a do

Don Price MVP in NIC

After defeating Riley on Thursday night to push their NIC record to 5-1, the Eagle wrestling team faired well in the NIC meet by placing three individual winners, including the NIC's top wrestler.

For the first time in the history of the meet, team totals were not kept and the meet was for individual honors. Adams' Don Price was voted the top wrestler in the meet. Chubby Phillips. Bob Batteast, and Price won individual titles. Other high finishes for the Eagle matmen were a fourth place for Mike Sutherland, third place for Clark Price, second place for captain Eugene Russell, third place for Clarence Sutherland, third place for Rick Mitchem, and third place for Gary Thomas.

Don Price pinned three opponents en route to his championship at 121. He pinned wrestlers from Riley, Mishawaka, and La-Porte in a combined time of 7:19. The Mishawaka wrestler took Don-

Gymnasts Lose

by Tim Gagen

The Adams Gymnasts have dropped four meets this year to four good opponents. The last meet, against Jimtown was an 82-68 loss. Few Adams gymnasts did well in the meet. Mike Pettiford was the only first place winner and this was on the trampoline against weak competition. John Kish tried for second place on rings and Tim Gagen pulled thirds in the rest of the events. As can be seen from these results, Adams gymnasts need to place more men in the first, second, third, and fourth position to win meets.

ald only 1:15. The day's quickest match was turned in by Clark Price as he pinned his Michigan City opponent in 18 seconds.

Chubby Phillips had three tough matches before winning the championship at 157. In the first round Phillips defeated a Riley wrestler by a 1-0 score, then he whipped Washington's representative 3-1. before defeating LaPorte's Steve Leonard in the finals 3-2. Bob Batteast avenged an earlier loss to Washington's Orlester Johnson 6-2, then scored a 9-6 decision over the Riley representative. In the final Batteast shut out Mishawaka's John Van Bruane 2-0.

The Eagles missed out on a fourth title when Eugene Russell lost a close overtime battle to Mishawaka's Mark Robinson.

The matmen have a good chance of taking the sectional title with a performance similar to the one given by all in the NIC meet. The sectional will be held on the Adams mats.



first place on the trampoline.

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