

John Adams Tower

VOLUME XXXIV NUMBER 14

John Adams High School

March 29, 1974

Seagals Take 3rd Consecutive Title

(see pg. 4)

Vincennes Offers Learning Programs

Five one-week workshops at Vincennes University are planned this summer for high school and junior high students who are interested in cheerleading, baton twirling or pom-pom drill teams.

The first two sessions will deal exclusively in training for participants in drill and dance teams, while baton twirling will also be included the first week, June 17 through 21. The second week's workshop will be from June 24 through 28.

All instruction is by Dale Robins and the National Drill Team Association Staff.

Participants do not have to be members of drill teams nor do they have to be selected baton twirlers. Students who hope to prepare for either may enroll as individuals, or teams may come to learn drills for the coming school year.

The three Cheerleaders Workshops, which are under the direction of the National Cheerleader Association, are July 8 through 12, July 15 through 19, and July 22 through 26.

Again participants may come as individuals or may be members of cheerleading squads. Varsity, junior varsity, freshman and junior high school squads may wish to take part.

Participants in any of the five workshops stay in air-conditioned residence halls under the supervision of professional staff members. Meals are eaten in the cafeteria.

For complete information and registration forms, write or phone Dr. Phillip M. Summers, Director of Summer Programs, Vincennes University, Vincennes, Indiana 47591.



Gary Dempsey, director of Vincennes University's bands, has announced that three audition periods will be held this spring to select able musicians for awarding performing grants with the musical organizations for the coming school year.

The dates for the three sessions are each on Saturday: March 2, March 30 and April 20.

Professor Dempsey points out that it is not necessary for students who participate in the bands to be music majors, nor do they have to be in that field of study to qualify for the performing grants which can be in amounts from \$100 to full tuition.

There are three band organizations in addition to small ensembles which play for special events. These are the VU Stage Band which tours the state and area in concerts and dances for high school students, and other groups, the Concert Band which performs for two public concerts each year and a number of other programs, including Commencement, and the Pep Band which plays for each of the Blazers home basketball games. Various components of the band organization also play for the two All-Campus Variety Shows and the Miss VU Pageant.

Auditions may be arranged by writing to Professor Gary Dempsey, Shircliff Humanities Center, Vincennes University, Vincennes, Indiana 47591, or by phoning him at A.C. 812 882-3350, extension 496.

Vincennes University will again offer two five-week summer terms for students who wish to get a head start on their fall programs, make up high school deficiencies, or take a lighter schedule in the fall.

Terms are scheduled to begin on June 3 and July 9. Students may enroll in enough hours during the two concentrated summer terms to complete a full semester's credits. The second term ends on August 13.

There will also be one eight-week evening term, and a full semester's college credit can be earned during this period.

High school students who are advanced in their standings, but who have only completed their junior year, may want to take some college credit, and this is permitted upon recommendation of the high school counselor and permission of the Director of Admissions at Vincennes University. Many high school students who are superior students do take advance college work during their senior year, and the program has proved quite successful.

Classes are scheduled in each of the academic divisions during the summer, so that students have a full range of subjects from which to choose.

In some cases, students from other colleges who wish to continue summer study but who are unable to do so at their usual institution are also admitted as transient students, with permission of their college advisors.

For information regarding admission to summer classes at Vincennes University and a schedule of the courses which will be offered, contact the Admissions Office, Vincennes University, Vincennes, Indiana 47591.



A special workshop for students in the lower half of their high school graduating class who are undecided about college is scheduled each summer at Vincennes University to help those students decide if they are ready for college, in what kind of a program they would best succeed and, finally, learn how to study.

The Self Evaluation Workshop will meet June 10 through June 28. Students who complete the work satisfactorily will have earned one college credit in physical education and the requirements for the freshman orientation program should they decide to attend Vincennes University.

Although the workshop is designed for students who are sure they are planning to enter the junior college but are not confident about their high school background, it is also open to students who are uncertain whether or not they should attend college or for students going to any college.

Total cost for the three-week session, including room and board and books is \$200.

Only those students who are in the lower half of their graduating class are eligible. For complete information and applications, interested persons should contact Dr. Phillip M. Summers, Director of Summer Programs, Vincennes University, Vincennes, Indiana 47591.

Toni Miller to Nationals



Photo/R. Ball

A first place research manual for variety stories enables Toni Miller to attend the National Distributive Education Convention in Chicago, April 28-May 1.

Miss Miller won the award at the recently completed Indiana DECA Career Development and leadership conference in French Lick, Indiana.

In all, Adams fielded four delegates under the supervision of Mr. Bill Blauvelt, attending the

seminar were Linda Garin, Bev Redding, Linda Johnson and Toni Miller.

Second place in Display Advertising was awarded to Linda Garing, while Bev Redding picked up an honorable mention in the job interview category. Toni Miller also won a third place in the job interview contest.

Over 1,000 students attended the two day meeting.

Meritorious Teaching Award Given



Photo/R. Ball

Mr. Thomas Berry of the Adams Industrial Arts Department has received a Meritorious Teaching Award from the Indiana Industrial Education Association and will accept the award at the Association's conference March 30 in French Lick, Indiana. The award is given annually to industrial arts teachers throughout the state.

News Briefs

The Cauncey Rose Scholarship amounts to \$500 plus \$500 loan if needed. You must apply and be accepted by Rose Hulman, rank in the top 5% of the class, and have SAT's totaling 1,250 or more. It is renewable.



Teamster's Union Local 364 is awarding \$500 to \$2,000 to a son or daughter of a Teamster Union member. The applicant must have a scholarship record.



Get your JA sweater to wear to spring sports events. Get yours before they are packed away for the summer. Cost \$6.00. See Mrs. Maza.



This summer, Purdue University will conduct the seventeenth Pre-College Institute in Speech and Therapy.

Psi Iota Xi Sorority supports the program for junior girls in high school. These scholarships provide room, board and tuition for one week on campus.

All applications must be in by April 1.

Senior Plans Disclosed

June 2, 480 seniors will graduate. Senior Class President, Mark Norman, would like to inform students of important events taking place prior to graduation.

Scheduled for May 4 are the Prom and its counterpart, the After-prom. May 24 is the senior Honors Assembly and the last day for seniors, after completing finals.

The Prom will be held at the Indiana Club, from 9-12 p.m. Music will be provided by BUCKWHEAT with the theme of "Beginnings." Due to the financial success of the class, tickets will be \$1.00, permitting financially pressed seniors to attend without the burden of high ticket prices.

At the After-prom, seniors will be entertained from 12:30-3:30 a.m. by PURE FUNK, a group known to many as "the best damn band in the state!" Tickets for this affair will be \$2.00, as parents of cabinet members have helped plan the dance. The After-prom is not a school sponsored affair, so the group has had trouble getting the needed funds.

The Honors Assembly will be held in the morning with the student body attending. As in past years, seniors will wear caps and gowns and be seated on the floor. Many seniors will be honored, giving final recognition to those who have labored in special areas during the past four years.

Graduation will be the final event for seniors. To avoid the problems of heat, crowding, and confusion, format similar to that of last year's will be used. The ceremonies will begin at 2 o'clock and last for just under one hour. Seniors will sit on the stage, receive their diplomas, file out, go to the new gym to turn in caps and gowns, and be free before 3:30, if all goes according to schedule.

Understanding future events will be necessary on the part of all seniors who wish to avoid needless trouble. Further details will go out to seniors in an upcoming newsletter. Questions should be directed to Mark Norman, John Cassidy, or the class sponsors Mrs. Boutiette and Mr. Mutti.

This Week . . .

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of the Weak

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Editorial

PEGGY WOLF

Since the recent wave of kidnappings in the United States, our Congress is considering reinstating the death penalty for certain federal offenses. Examples of Federal offenses would include: kidnapping when death is involved, killing a federal officer or police officer, and other major federal offenses.

Sixteen states have officially abolished the death penalty; however, the other thirty-four states have not used the death penalty for many years.

Abolitionists of the death penalty felt that capital punishment is unsound because it involves no rehabilitation and also that it is not the harshness of the penalty, but the certainty of being put in prison that is the deterrent.

Consideration of morals and ethics, miscarriages of justice, long-drawn-out trials, appeals, inconsistency in the death penalty's usage and the failure of the death penalty to stop crimes played important roles in total and partial abolition across the United States.

Today public opinion is leaning towards the reinstatement of the death penalty. A general feeling of fear and astonishment for the crimes being committed by liberation groups and psycho-pathic individuals have contributed to the cry that justice be done to these criminals.

People in favor of capital punishment believe that death is the king of terrors which hold men in check. Rights of others must be protected; the death of a murderer secures society from further attack and most importantly death as a deterrent are supporting statements for capital punishment.

Bring back capital punishment is still uncertain at this time. It is certain, however, that there will be much thought and discussion before the decision is made. Our country can not allow innocent people to be exploited and even killed by certain groups or individuals. It is necessary that something be done to curb the wave of lawlessness in the United States.

Still innocent until proven guilty

BILL FRAEDRICH

During the five years that Richard Nixon has been holding the office of president, his administration has been instrumental in withdrawing U.S. troops from Viet Nam, making serious efforts to end the cold war between the U.S. and such countries as Red China, and Russia; and preventing Russia from becoming involved in the latest Arab-Israeli conflicts. Yet, all of Nixon's achievements are forgotten as the House Impeachment Committee demands many of the president's personal papers and tape recordings, to see if he can be forced out of office. Meanwhile, Senator Wilbur Mills ominously predicts that Nixon's back-taxes will be "worse than Watergate."

It's sad to see the flood of posters and bumper stickers reading "Honk If You Think He's Guilty" and "Flush For Nixon" in a nation that prides itself on its principle of assuming the accused innocent until proven guilty in a court of

law. It is equally disheartening to note that those who assert Richard Nixon as an extremely poor Judge of character totally ignore the presence of men like Dr. Henry Kissinger in the government, and pass over the achievements of he and other men of his caliber.

Instead of asking ourselves "Is Nixon doing a good job of running the country?" the overwhelming question is "How crooked is he?" Is all criteria for judging the president's performance void because he stands accused of action as yet unproven (no one has even decided if they are criminal actions yet), he is called upon to resign from the presidency on the grounds that he is unable to effectively govern the nation (also proven). Can't these people see what irreparable damage would be done to the presidency if Mr. Nixon was to set the precedent of bailing out when the going got rough? What sort of leaders would we have, knowing it would be perfectly acceptable to quit if they ran into some trouble during their term in office? Richard Nixon deserves a good deal more credit than is given to him for having the courage and integrity to continue in the face of overwhelming pressure to resign.

All men are fallible. Nixon makes mistakes and wrong decisions like all other men. Nixon makes mistakes and wrong decisions allowed to be anything but perfect at all times. No one will forgive the president of his faults, like other men. The president is expected to be Super human.

Whether Richard Nixon is innocent or guilty; or what he is innocent or guilty of, can ONLY be decided by a court of law. Mr. Nixon is still innocent until a court proves him guilty. All other statements, editorials calling for impeachment, speeches calling for resignation, etc., are mere opinion. In a country where the innocent stay innocent until proven guilty in a court of law, the President of the United States is not even given the same fair deal as a common thief.

"I may not agree with what you say-But I will defend to the death your right to say it."
Voltaire

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CHRISTOPHER McCRALEY

Ever since man's early existence in the Paleolithic caves, various sketches of demons thought responsible for plagues, epidemics, and unexplained occurrences have been found.

These demons have come in every form, shape, name, and size throughout their evolution. Names like "Tigmet," "Set," "Satan," "Lucifer," "Beelzebub," and "Mestopheles" have been assigned to them. They have been portrayed as crocodiles, horned fowl, and many-limbed creatures to finally reach the horned, tailed, and dog-faced devil of today.

The Hindu religion has "Kali" as its devil. It is a black, many-armed goddess who "swaggers through the world spreading disaster."

The Christians, unlike many other major religious groups, have given the devil uniquely human characteristics. It has a human body, long ears, and a dog-like face.

Early Christian theologians felt that it was a fallen angel. The Old Testament mentions the devil's existence to test man on God's behalf. The "Evil One" gained its reputation as a perpetrator of evil and slander in the New Testament where it frequently tempts Jesus. Thus the word "devil" from the Greek "diabolos" meaning slanderer or false accuser.

It has been also described as "a rational being . . . who wonders the world like a roaring lion seeing whom he can devour."

DOUBT OF "DEVIL" EXISTENCE
In the past 400 years the belief in the devil's reality has dwindled.

The Reformation period held a strong belief in Satan. Pagan festivals were often misconstrued by puritanical Christians as devil worship.

TEACHER OF THE WEAK



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Why Learn History?

TOM VANCE

Unfortunately, history for the average high school student has proven to be quite boring and meaningless because of pre-high school courses teaching too much "when and who" and not enough "why" and contemporary comparisons.

High School history is a big improvement, but by the time a student enters high school, his dislike for history is usually established. This gives the high school history teachers a disadvantage right from the start and one must sympathize with them, just as much as for the bored student. Why then, should students learn history?

No matter what occupation or path in life one chooses, it will be impossible to understand the present, let alone plan for the future, without a basic knowledge of the past. It is not dates, places, or battles one should remember (which are stressed in 4th, 6th, and 8th grades) but it is the ideas, theories, and lessons of history which are important. It offers identity and a background to our present existence - giving us something to hold onto and a chance to learn from experience. History gives

perspective to present problems and challenges while adding relatively to values and morals. Psychology can also be best understood through history since the past is nothing but people's decisions and emotions reacting to one another.

The main lesson of history is proof of constant change. History, if taught objectively, can help us to be openminded and appreciate these changes of man - in all nations - in all times. While the history of one's own country stimulates nationalism, history can also help people to have the outlook of "citizens of the world," which helps to unify all the various cultures. This universal history concept helps man to look about him, treating all nations and people as his equals with the philosophy, "we're all in this together."

Although it is the "famous" people we study who make the decisions which direct the course of events, YOU - the common person; YOU - the individual, have a tremendous effect upon history, whether you become "great" or not. Everything you do in some way makes its mark on the history of civilization -

however small effect it has, it matters, and sometimes it is the small things that cause important results. YOU are represented in every history book, and this alone should stimulate interest.

Compared with other subjects, history is clearly unmatched when it comes to comment and controversy, and the "what ifs" in history are unlimited. Although arguments about something which happened hundreds of years ago may seem useless, the way one interprets an historical event will definitely effect the decision of a modern event which relates.

History is an extremely hard subject to teach - especially when the students don't care. At the same time, it is hard for the non-interested student to sit through it, and can even prove difficult for the interested ones. Therefore, both the teacher and student are faced with the same problem; of which the answer lays in the way it is taught.

Don't look upon history as only a record of the rise and fall of nations, but look for an understanding and knowledge from 5,000 years of recorded experience. If nothing else, learn it out of curiosity.

Satan Interest Possesses Many



The Christian Devil

(Newsweek)

young people in recent years. It has been spawned by many books and movies such as "Rosemary's Baby" and the popular "The Exorcist."

Some people have credited the cause of this new fad as a result of a rational, secular, and individualistic society which shuns the notion of otherworldliness.

A number of persons have turned to the devil as a sequel to drugs, alcohol, or sex. Others have just been curious about the whole ordeal.

Devil worship was summed up by the "Sunday Visitor" (a Catholic weekly periodical) as arising from two basic needs: 1) to deal with evil forces present in the world; and 2) to act out some of the evil that men sense in themselves.

A Satanist must believe in God. But, he must make a strong conviction against Him and toward the devil. Theologians believe that to make such a decision would require an immensely evil force or insanity.

Devil worship has for many years been part of the religion of certain tribes of Africa, South America, and Asia.

Dale Edwards, Bethel pastor of the Assembly Church of God in Illinois, is very apprehensive about the current satanic rage. He and a church youth club recently staged a public burning of texts dealing with the devil—including of course, "The Exorcist." He commented, "This stuff is as dangerous as pornography and drugs."

NEXT ISSUE: Possession and Exorcism

THE opinions appearing in the TOWER do not necessarily express those of the Board of Education, the principal, the Adam's faculty, or TOWER staff.

THE TOWER

John Adams High School
808 Twyckenham
South Bend, Ind. 46615

EDITOR-IN-CHIEF
Peggy Wolf

NEWS EDITOR:
Jane McCollum

FEATURE EDITORS:
Tom Vance
Jessie Crosson
Denise St-n

SPORTS EDITORS:
Mark Norman
Scott Brennan

PRINCIPLE: William Przybyasz
ASS'TS: Andrew Bibbs
Donald David
SPONSOR: Ms. Maza

STAFF WRITERS

Listed alphabetically - Sue Avon, Mike Clarke, Stu Dolde, Pete Goerner, John Harlan, Carol Heisler, Kathi Kimbriel, Pam Leary, Chris McCraley, Jan Powell, Carol Redding, Greg True, David Wisman, Dave Weldy, Jim Whipkey.

ALL PAGE EDITORS.....

ADVERTISING: Kim White

SUBSCRIPTIONS: John Cassidy, Pete Goerner, Vickie Marosz, Mike Bronson, Leslie Vaerewyck.

ARTISTS: Gloria Zeithammer, Jessie Crosson.

CARTOON SERIES EDITORS: Chuck Mauzy, Dan Harrigan.

EXCHANGE EDITOR: Deborah Simpson.

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Przybysz Discusses Life At Adams

By Katherine Kimbriel

"Is there really a list of drug users at Adams? Have you ever tried Pot? Just what are the laws concerning drug arrests on school property? Why the Hall Monitor increase?"

These were just a few of the questions pointed at Principal Przybysz during a personal interview late last month. The main topic was Drug Abuse, although the conversation covered school spirit and school changes as well.

When Mr. Przybysz gives an interview, he doesn't just sit quietly behind his desk and answer "Yes" and "no". He becomes animated, his whole body a conductor for his ideas. Although openminded, he has some definite ideas about drugs and drug usage, and he doesn't hesitate to express them vividly and speedily when asked.

I should mention that these are general rumors and assumptions that are running around the school. They possibly aren't correct.

Mr. Przybysz: If I'm able to straighten them out for you I'd be happy to.

There's one question some friends asked me to ask: have you ever tried marijuana?

Mr. Przybysz: No, I have not.

Then how can you judge other peoples' actions without having tried it yourself?

Mr. Przybysz: I don't judge other peoples' actions, and I haven't judged them. My answer to that is a very simple thing - whether marijuana is ever legalized or not - as the law is now written, it is illegal. So I have no other choice but to base any judgements based on the legality of the law and what it says.

Many people know who the pushers are, where to get stuff. We can see it passed during and between classes. You certainly know of this. Are you informing and aiding police by keeping them posted or do you wait until they come to you?

Mr. Przybysz: Nope. Nope, I do not. That is one of the reasons why we went to the Peer Counseling thing. We're well aware of a lot of kids who are involved with drugs one way or another. But no, I have not been calling the police. I don't know where the rumor came from, I'll look you right in the eye and say so.

Many schools tell their teachers to use a "hands-off" policy how do you instruct teachers to deal with students who are very obviously under narcotic influence?

Mr. Przybysz: If the person is really out, we don't know that it necessarily is drugs, we don't know that that kid might not be ill, or one of many other things or maybe on some kind of medication.

Just what are the laws concerning arrest on school property? Do the police have to have your permission to even come into the school to begin with or -

Mr. Przybysz: In the building? In



Mr. Przybysz maintains lines of communication

Photo by Rick Ball

the building, yes. If they're going to come in and make an arrest, and there's no law that says a person can't be arrested in a public building for an illegal act - but in the school, if they're coming over and they want to pick up somebody for whatever violation it happens to be and they know at this time they're in school, they will call us and we'll check with pupil personnel, which handles this, and we have the security, Mr. Jerry Perkins, to confirm whether this is proper and whether there is indeed a warrant for an arrest and that type of thing. As far as the police just coming in the building and romping around arresting kids with a free hand, no, not without us knowing what's going on and discussing it.

There could not be a raid.

Mr. Przybysz: No - well, I don't know if there COULD be, people do a lot of things. When we had the last one, which created a great deal of difficulty around here, there was much criticism that I set it all up, that I had all these kinds of things to do with it - and I was indeed in fact not even in the building at the time it took place. And the arrest itself actually took place outside - on school property but outside, the person was observed.

How about the increase in number of Hall Monitors? Is it due to truancies, pot, smoking in johns or what?

It's so easy to hide in this school.

Mr. Przybysz: Yea, the building is so large, with so many doorways and all kinds of places you can go. That's all we could do. All right, so the School Corporation has authorized the hiring of what they would call a para-professional, or non-certificated people whose purpose it is to keep the restrooms cleared, and to confront someone they don't know coming in to the building. Those that are found are brought to the office and we check them out - if they have a reason to be here, fine - if not, then get out.

And if they refuse to leave, we then can call the police and say, "I want him arrested for trespassing." Then I assume it would be my responsibility to press the charges. But they've cut down on thefts - just because they're around - although thefts do go on; it has cut down on some of the malicious destruction that has gone on, although that has not all been solved. And we have very, very few strangers in the building.

Well, the only time students get really upset is when they're grabbed if they step over some invisible boundary. At the Album office we have to have a hall pass to go across the hall to the john. Mrs. Maza can't write a pass for every trip to the john and we'd get caught going to her room for a pass anyway! That's when it started to get ridiculous.

Mr. Przybysz: Yes, I agree with you. This isn't the way I do things.

Unfortunately, an "innocent" person might feel a little bit abused. I'm not unsympathetic that there might have been times in which someone was quote "grabbed," or abused, but I think we can get some of these things straightened out.

Is there really a list of drug users at Adams? Some kids feel paranoid about that.

Mr. Przybysz: Yea, I know it, and they have come to me and they violently accuse me of it. I have not read any list, I have not composed any list. I don't want any list of drug users in this school. We have not turned over a list to the police, we being David, Bibbs and myself.

Is there a list rating junior and senior high schools according to their drug problems?

Those lists used to rate schools according to academic and athletic achievements.

Mr. Przybysz: Well, I - I'll speak

to that particular point. I'm a little bit prejudiced, of course. But I think if you look over the past two years, now, we have seen a real increase in those kids who have gone away to college and are staying in college. Now we have an awful lot of kids who go to college. They're there a semester, a year and they they quit. I don't think that's a true indication of what you're doing. We also this year have had, compared to all the other schools, more National Merit Finalists and Semi-Finalists and Recognized Outstanding Scholars than any of the others. All right, this made us feel real good. I have seen a general upswing in grades.

We have kids strung out on drugs, we have kids involved with the law, we're not angels. But I think the vast majority of the students in this school are doing a job and doing a good job of it.



One of Mr. Przybysz's many duties is reading daily announcements.

Photo by Rick Ball

Should Euthanasia Be A Choice ?

Point

The concept of the right to death is a growing philosophy about the touchy subject of death. Simply, the concept outlines the belief that a person has the right to decide his own fate, thus permitting suicide, mercy killings, and abortion.

Commonly known as euthanasia, this doctrine breaks with traditional religious views for several reasons. Practicality is often the first defense of the right to death theory.

In recent years, the plight of those dying slow deaths, wishing to die, but unable to due to moral qualms has been brought to the public's attention. Using the euthanasia theory, the person could die his death quickly or slowly, as he or his family chose, without suffering problems of conscience.

A break with conservative religious views is also characteris-

tic of this theory. The concept declares that although a supreme being may or may not have given us life, that being does not guide our lives on earth, nor our fates.

A central issue of controversy is suicide. To the question of "Does man have the right to kill himself?", believers in euthanasia respond "yes". Suicide itself is the final rejection of life. When life becomes too harsh, too worthless, and when there is no turning back, suicide must be allowed as an alternative. It is far better to die than to live a life of pain, disgrace, and shame.

Although God may have created our lives, it is cruel to believe that some men must suffer simply to instill fear in the minds of the fortunate.

By Mark Norman

Counterpoint

"He who has saved one life, is regarded as if he has saved a whole world"

With the advancement of medical ability to extend the terminally ill patient's life, not always eliminating suffering, much discussion of the patient's right to "die with dignity" has arisen.

The arguments in favor of euthanasia have made this "action of inducing gentle and easy death" become a popular concept. It is just at this time that we are called upon to review important life-values before making a judgment.

Dignity is a right to which everyone is entitled, both in life and in death. But is death a RIGHT? Man is charged with

caring for and improving his life - but never is he obligated to decide whether life is worth living.

The claim to "death with dignity" implies that a judgment of the meaningfulness of the patient's life must be made. What of the mentally ill, the seriously retarded, those human beings incapable of leading "meaningful" lives? Are we to judge that they should die with dignity rather than to lead seemingly meaningless lives.

A renowned biologist has even proposed that all newborn infants must pass genetic tests before being declared human, and only then permitted to live. Is this not an outgrowth of the same attitude which fosters euthanasia, and which demands imposition of our values for the quality of life on others?

Life is of infinite worth, and any portion of life has immeasurable value. A patient on his deathbed is still a human being, a living person entitled to his own life. "A person's entitled to his own life, as long as it does not conflict with another's right to life, is absolute. And the right to life precludes the right to hasten death either overtly or covertly."

We must not slip into believing that euthanasia is necessarily the best solution to a problem of greatest complexity. We must approach this issue, as all issues of human life, with care, remembering always: "I have set before thee this day life and death. . . therefore choose life." (Deuteronomy 30:19)

By Orna Oppenheimer

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BY ABBY SMITH

Fourteen girls left Friday morning with one word on their minds, "WIN", and that is exactly what they did. The Seagals outdistanced a tough Lafayette team by 45 points. The two top scorers were Adams 215, Laf. 170. The depth of the girls came through to compensate for Lafayette's couple wins and strong relays.

There was competition in Lafayette for the Seagals last Saturday in the 1974 G.A.A. State Swim Meet. Many new state records were set including three set by Adams girls. The 200 Medley Relay consisting of Sue Balthor, Karen Tweedle, Kathy Komora and Missy Lowe out swam the Lafayette girls by .1 of a second, setting a new state record at 2:01.287. The 400 Free Relay of Joan Doetsch, Sue Busch, Abby Smith and Missy Lowe also set a record time of 4:00.750. Kathy Komora won the 50 Butterfly with a 28.942, also a state record.

Friday night was spent enjoying delicious food and resting for a busy Saturday. Prelims began at 9:30 a.m. and finals did not get underway until 3:30 that afternoon.

Many of the girls swam three events in the morning then repeating their events in the afternoon. It takes a great deal of energy and determination to come through in the end. The "end" consisted of a third state title.

Due to bad weather conditions the girls treated themselves to an extra night at the Howard Johnsons enjoying every minute in moods of glory!

Results:
200 Medley Relay 1. Adams (Balthor, Tweedle, Komora, Lowe) **State Record**
200 Freestyle 3. Joan Doetsch 5. Colleen Kiley 10. Sue Busch 200 I.M. 4. Sue Balthor 8. Sue Scheu 50 Breast 6. Karen Tweedle 50 Free 5. Abby Smith 8. Lowe 50 Fly 1. Kathy Komora **State Record**
Diving 9. Lindi Pauzek 10. Jenny Kreisle
1100 Free 6. Abby Smith 8. Lisa Protsman
100 Fly 2. Kathy Komora
400 Free 4. Joan Doetsch 7. Colleen Kiley
100 Back 2. Sue Balthor
100 Breast 5. Karen Tweedle
400 Free Relay 1. Adams (Joan, Sue, Abby, Missy) **State Record**



SEAGALS Doetsch, Kiley, and Busch smile with another first place award. Tower/V. Tyler

Shooters end 8-2

BY MIKE CLARKE

The John Adams rifle team recently concluded their excellent 1973-74 campaign.

With Mr. Mike Szucs as co-ordinator, the team compiled an overall record of 8-2. Nine of the current members were active at the conclusion, as they participated in the Culver Military Tournament in February and placed second in the post season tournament behind Clay.

After losing to Clay in the first

round of the double elimination tourney, Adams collected a string of victories in the losers bracket. As winner of the losers bracket Adams faced the winners bracket winner Clay once more in the championship match only to suffer defeat.

The nine active members were as follows: Liz Gillispie, Diana and Lois Fritz, Gloria Dietchly, Kevin Housemeyer, Jim Steinke, Glenn Winston, Gene Fore, and Ann Dolde.

WINTER REVIEW

BY MARK NORMAN

With the close of gymnastics this Saturday, the 1973-74 Winter Sports season will come to an end. Led by the State Champion female swimmers, Adams teams have fared exceptionally well in the past five months.

Conference and sectional championships in basketball, swimming, and wrestling, plus sectional crowns in girls swimming and gymnastics were highlights of the "Super Season." In state competition, eagle athletes were equally noteworthy. Besides a third consecutive title for the Seagals, the male swimmers finished second in their state competition. The wrestlers sent three grapplers to the finals, and the male gymnasts sent one, while the female gymnasts are sending one.

Girls swimming was undefeated, remaining unbeaten in their history as an Adams team, the Seagles were 13-1, the matmen ended at 11-1, the basketball team finished 20-4, B-Team basketball posted a 12-8 mark, while the girl gymnasts ended at 8-2, and the Poeman fell on hard times at 0-9. In all fairness to the boys gymnastics team, it must be noted that their competition this year was unusually tough, while Adams did not have the benefit of trained gymnasts coming from its feeder schools.

As a final award, the victories in conference action helped vault Adams to first place in the NIC All-Sports race. All in all, it was possibly the best winter sports season Adams has ever enjoyed.

BY BARB KEITH

The tough and tumbling John Adams girls' gymnasts took an overwhelming victory in the 1974 sectional meet at Wawawsee, winning on all three levels of competition, and qualifying a large team for the regionals. The impressive victories on both the beginning, intermediate and optional levels illustrated the team's great depth and talent.

The girls started the meet off with a sweeping victory on the beginning level. Three very talented freshmen, who have three more years to contribute to the Adams effort, placed in the competition. Pam Milliken and Louie Dragovich, outstanding vaulters all year, took first and fourth, respectively, in their event. Julie Janus topped all other competitors on the balance beam and tied for the second place honors on floor exercise. With good showings in the other two events, Julie was able to wrap up a third place ribbon in the all-around beginning competition.

In intermediate competition consists of compulsory exercises of a greater difficulty than those performed on the beginning level. The sophomore duo of Bridget Baran and Cathy Chavez dominated this level with both earning at least third place on every event except vaulting. On the uneven parallel bars, Cathy and Bridget placed second and third, respectively. In a demanding balance beam routine, Cathy tied for first and Bridget was right behind with a third place ribbon. Bridget tumbled her way into the top slot in the floor exercise competition, with Cathy finishing a close second. The intermediate competition was completed with Bridget Baran scoring as the top all-around performer on this level.

The optional level of competition is the most demanding of the three, consisting of routines created by the performer herself, suited to her own individual tastes and abilities. On the optional uneven bars, senior Lynn Christian performed the best routine and took the blue ribbon, supported by teammate Buffy Janus in fourth place. Buffy's

routine on the balance beam took top honors in the optional competition. Lynn and Buffy wrapped up the sectional victory for the Poewomen with second and fourth places, respectively, in the all-around optional competition.

Although the Adams team took a large group of competitors into the regional meet at Wawawsee, they emerged with only one qualifier for the state competition. Pam Milliken, a freshman vaulter who has made outstanding contributions to the team all year, took a second place in vaulting on the beginning level of the regionals, and hopes to do as well or better in the state meet.

Even though the girls' gymnasts are losing Lynn Christian, who has been a tremendous asset to the team on the optional level all year long, they hold great promise for another outstanding season next year. With an entire team of talented performers who have gained valuable experience this season, the female gymnasts promise to make next season another first-class year for John Adams athletics.

SPRING PREVIEW

BY SCOTT BRENNAN

The 1974 Spring Sports Program is off and rolling with three top notch teams ready to defend the NIC all sports trophy.

Heading up the field are 1st. year coach Andy Mahail and his track squad along with coach Len Buczkowski's Diamonds. Plus the defending state golf champions under new coach Dave Hadaway.

After bowing out to LaSalle in the final game of 1973 South Bend Sectional with a respectable record of 15-11, the Eagles bounced back to nab the F.O.P. summer baseball league crown while posting a sparkling record of 24-6.

With the return of four lettermen, this year's squad will contend with the toughest baseball in the state, but in the determined words of Coach Buczkowski "we're going to be a winner."

Junior Jeff Hull looks to have a hold on the first base position while Randy Joers and Scott Nowicki vie for the second base job.

Shortstop lies in the hands of Barry Coker and Kurt Ely, while Bill Madison and Rick Mitchem compete to fill the keystone corner.

This year's outfield consists of senior Marty Layman and juniors Jim Szabo, Kirk Forrester, Dean Hauffaire and John Dragovich.

Backstops include Doug Edison, Pete Gillis, and Dave Eades, while senior Mike Billinski takes charge of this year's mound staff.

Other hurlers include Barry Coker, Jim Szabo, Brian Szabo, George Ushella and Bill Madison.

Trying to improve on last year's record of 3-8, a total of 54 cindermen fill out this year's track squad under the realm of Coach Andy Mahail.

Competing in the 100 and 220 yard competition are Bruce Spaan, Mark Hardy, Glenn Howell, and Tim Mahler. While the 440 features Tom Wilttrout, Rick Troeger and Jeff Derren.

Dale Pawlack, Tim McClure, and the Daniels Brothers; Pat and Paul, look ahead to the 880 and mile events.

Jim Lindsey and Bob Owens presently run the 2-mile contest while high hurdles are in the hands

Jackets For The Venturesome

HICKORY LANE
SCOTTSDALE MALL
PARKMORE PLAZA
CONCORD MALL

of Bill Carpenter and Tom Wilttrout.

High jump features Mark Woodford, Jim Lamb, and Marco Driver, as long jump boasts Terry Wardlow and Tom Wilttrout.

This year's pole vault event includes Eric Tweedel, Mark Woodford and Marco Driver. Shot

put and discus post Kevin Peters, Bruce Woodford, Byron Johnson, and Steve Brownell.

The 1973 defending state golf champions are directed by first year coach Dave Hadaway.

The linkers lost four seniors to graduation but return Vern Johnson and Mark Risinger.