

THE JOHN ADAMS TOWER

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SECTIONALS NEXT FOR CAGERS B-Team at 11-6

By Mike Miller

The John Adams Basketball team, currently 14-5, will probably go into the South Bend Sectional next week as one of the favorites to sweep the championship.

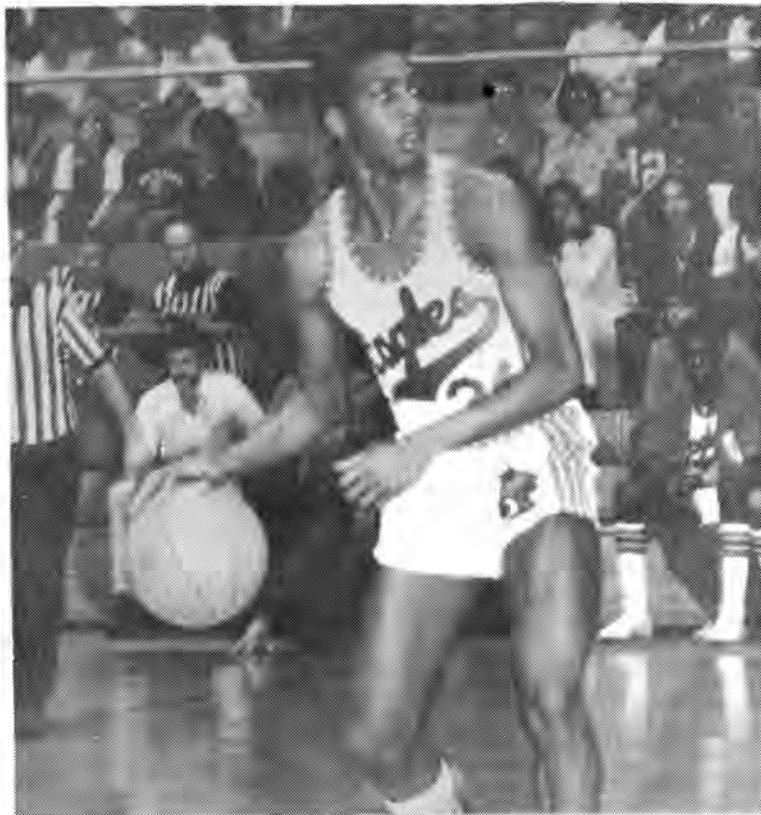
The sectional, which begins March 1, and continues through March, will consist of eight of the area's teams. Those participating excluding the Eagles are: Washington, Mishawaka, Riley, Clay, St. Joseph, LaSalle and Marion. The Notre Dame ACC will again be the site for the sectionals.

The Eagles lost their bid for the conference championship two weeks ago when they fell at the hands of the Elkhart Central Blue Blazers, 71-67. The tough Blazers clinch the NIC with a perfect 7-0 mark.

The game was very close throughout, especially at the end. The Eagles had numerous chances to take the lead in the action-packed final fourth quarter, but costly turnovers proved to be their downfall. Paul Daniels led the offense with 17 points, while Kevin Bower and Don Diggins netted 11 and 10, respectively. It was their first at home this, and only the second in four years. Come out and support the basketball team as they bid for their third sectional title in the last four years.

The Eagles won their final conference game of the year over Penn, last Friday, which gave them a 15-5 record so far this season. The Eagles finished the conference at 6-1, and in second place.

In the first half the Eagles did well to stay close to the torrid Kingsmen, who shot 70% in the first half. The Kingsmen also



Kenny Howell looks for opening in Central's defense

Photo by Don Strong

rebounded well against the taller Eagles. The halftime score found the Kingsmen in the lead, 39-38.

The course of the game changed drastically in the second half. The Eagles began to rebound better and at the same time the Kingsmen began to shoot poorly, down to 22%. The Eagles pulled away in this half, as the lead reached 7 points in places during this half, and it ended up at 8, with the final

score being 77-69.

The real story of the game was the play of Eagle senior Don Diggins, who played for Penn in last year's game. Diggins led the team in scoring with 20 points. Paul Daniels also played an excellent game, scoring 17 points along with excellent rebounding. Kevin Bower also scored 17 points and Kevin Shaw added 10.

★ STATE SWIM MEET STARTS TODAY ★

Chances are that by the time you read this, the John Adams Seagles will be well on their way to Muncie for the State Swimming and Diving Championships, which begin at 4:30 this afternoon. Coach Smith will take with him a squad of 11 members, consisting of two seniors, five juniors, two sophomores, and two freshmen.

In his fourth and final state meet, two-time All-American Mike Slowey will swim the 200 individual medley (IM) and the 100 breast stroke. Slowey is the defending state champ and record holder in

the latter event. Due to unfortunate complications, Senior Phil Thornberg will be swimming only the 200 medley relay. Thornberg, last year's state champ in the 500 freestyle, will still have an excellent shot for the gold, as the medley relay (with Dan Flynn, Slowey, and John Komora) is top seeded.

John Komora will be looking for his first high school state championship in the 100 freestyle and will also swim the 200 IM. Dan Flynn, who has dropped over four

seconds thus far, will be challenging for one of the top spots in the backstroke.

Junior Toby Wehrhan and Frosh Gary Severyn will be trying to place in the 500 freestyle. Freshman Ron Zhiss rounds out the field of people in individual events as he will swim the 100 breaststroke.

Qualifying on the 400 free relay are Scott Tenney, Kevin Deneen, Don Strong, and Jay Sunderlin. If these four underclassmen swim well, they should most certainly place in the championship heat.

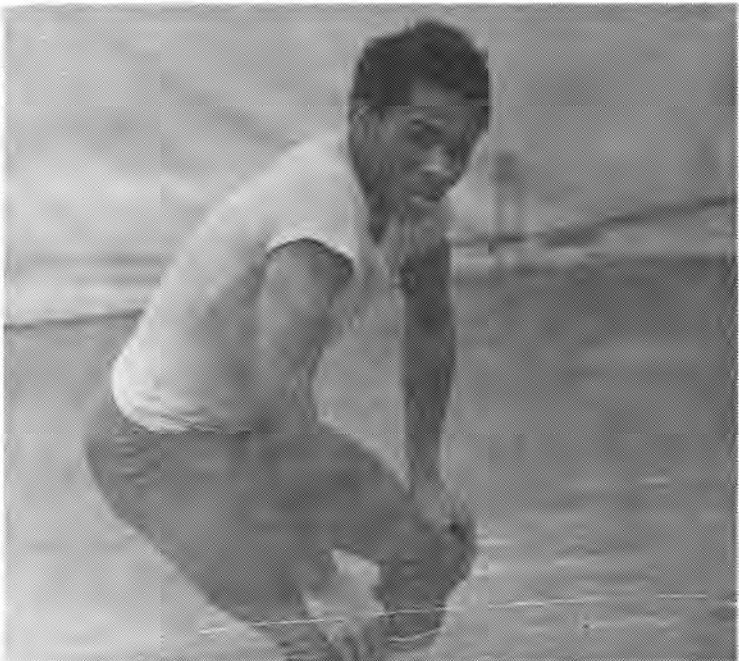
MANNS 4th AT SEMI-STATE

By Lynn Tyler

Eric Manns, a junior wrestler, was Adams only participant in last Saturday's Semi-state wrestling meet, which was held at Valparaiso. Eric finished in 4th place.

In the Regional competition, held two weeks ago, Eric won the 180 pound class with a decisive victory over Joe Carlin of LaSalle, by an 8-0 score. Eric is the only person to beat Carlin all year. This victory qualified him for the previously mentioned Semi-state meet.

Two other Adams wrestlers placed in the Regional. Joe Taylor, who won the 135 pound class in the Sectional to qualify for the Regional, captured 4th place, as did Ron Mitchem, who qualified for the Regional by taking second in the Heavyweight classification at the Sectional.



Eric pauses during practice to pose for photographer.

Photo by Myron Haskins

Despite a disappointing setback dealt by S.B. Washington, the John Adams B-Team Basketball Team is assured a winning season regardless of the outcome of their two remaining games. With the loss to Washington and the defeat of Elkhart Central, the B-Team record now stands at 11-6.

The Washington game was much tighter than the score would seem to indicate. At the end of the first quarter the score was tied at 12-all and at halftime Washington led by only two, 33-31. The Eagles third quarter comeback was thwarted on questionable call in which Dale Enich was whistled for a technical foul for hitting the backboard. The call resulted in a five-point play for the Panthers. The quarter ended with Washington still up by two, 49-47. A strong rebounding edge enabled Washington to pull ahead in the fourth quarter with many second and third shots to make the final edge of nine points at 70-61.

Dale Enich led the Eagles with 5 points, including 9 out of 10 at the free throw line. Jim Gooley also scored in 13 points.

Led by Fred Sutherlands 13 points, the Eagles got back on the winning track by defeating Elkhart Central in a very close contest, 53-50. The game was definitely decided at the free line with Adams connecting on 7 out of 13 for 54%, while Central managed only 6 of 23 for 26%.

Finding themselves behind 12-8 after the first quarter, the Eagles poured in 21 points in the second to take a 29-23 halftime lead. Their lead was increased to 39-30 after three quarters with Central hitting only one free throw in eight attempts. Adams desperately held on to a slim lead as Central fought back and outscored the Eagles 20-14 to make the final score of 53-50.

In addition to Sutherland's 13 points, Jim Gooley and Emmett Dodd each had 8.

The B-team's remaining two games are both away, one being at Penn and the other at Gary Lew Wallace. With two victories their record would be 13-6 compared to 11-10 last year.

Girl Gymnasts 3-2

The Girl's Gymnastics team began their season with a good start. They beat Jimtown and Plymouth by large margins, but were defeated by Portage, last year's state champions.

Most home gymnastics meets were double-duo with two teams against Adams.

On February 17 the meet was between Merrillville and John Glenn. Adams lost to Merrillville 233.60 to 224.90. On the Beginner level Ann Paszkiet placed third on balance beam and first on floor exercise, bringing the beginner team totals to Adams 74.35, Merrillville 81.3. The Intermediate level was also strong, but was defeated 71.35 to 76.95. Placing were Jackie Thallmer with a second on both vaulting and uneven parallel bars, and Lisa Swartz with a third on vaulting, second on balance beam and first on floor exercise. Also placing was Lynette Daniels with a second on floor exercise. On the Optional level Becky Hentz placed third on vaulting and first on balance beam and first on uneven parallel bars. Pam Milliken received a second on both vaulting and uneven and Bridget Baran received a second on Balance beam. The Optional team

was defeated by a 3.95 margin.

On the same night Adams beat John Glenn 224.90 to 58.45. Beginner scores were 43.65 to 74.35, Intermediate scores were 14.8 to 71.35. John Glenn had no Optional team. Outstanding gymnasts were Lynn Harper, Amy Weamer, Lisa Swartz, Jackie Thallmer, Lynette Daniels, Carla Ross, Tracy Kertz, Ann Paszkiet, Liz Anderson, Natalie Bickel, Linda Vaerewyck and Jennie Deneen.

On February 19 Adams attended a compulsory away meet against Oregon Davis. The Beginner level beat Oregon Davis 176 to 64. Placing were Liz Anderson, Tracy Kertz, Carla Ross, Ann Paszkiet, and Linda Vaerewyck. The Intermediate level also won 76 to 49. Lynn Harper, Amy Weamer, Lynette Daniels, Jackie Thallmer and Lisa Swartz placed, taking a first, second, or third on all events.

This past week kept the girl's gymnastics team very busy with a ten-team Optional Invitation meet on February 21 and an away meet with Munster on February 25. On February 26 both the girl's and boy's gymnastics teams hosted those teams from Elkhart Central. This was the last home meet for the season for the girl's team.

Hockey Season Over

By Tom Chomyn

The Adams Hockey Club of the Michiana Hockey League finished the regular season with 17 triumphs, 4 defeats and 1 tie, for a third place finish. They finished with 35 points, just one point behind number one St. Joe and number two Clay.

Adams fourth loss came to LaPorte by the score of 4-2. LaPorte had a 2-0 lead before Bruce Lockhart connected on an assist from Mark Walgamott. LaPorte scored two more goals in the third period before Phil Dooley scored

the final goal, bringing the score to 4-2, where it ended.

Two goals by Phil Dooley helped Adams knock off Clay, 4-2. This victory gave Adams a temporary lead in the league. Phil scored his first goal in first period as did Bruce Lockhart, who got an assist from Jim Szajko. Mark Walgamott scored late in the second period and Phil Dooley got his second goal in the third period. Clay, never in the lead, got a goal in the second period, and add another in the third.

Vandalism Shows Lack of Pride

Paper towels strewn across the floor. Missing rolls of toilet paper. Graffiti everywhere. On walls, doors, lockers, bulletin boards, desks, tables, chairs. Bulletin boards with the cloth torn off the backing.

Empty fire extinguishers. (If they're there at all.) Plates missing from light switches and electrical outlets. Kotex dispensers ripped off the wall and their contents flushed down the toilet. Whole windows removed from the swinging doors leading to a stairwell. Light fixtures absent from the ceiling. P.A. speakers disfigured - in one case, removed altogether. The door to the pool so badly mangled that it required replacement.

These are a few examples of vandalism, a sickness which costs John Adams High School literally thousands of dollars each year. Recently, Mr. Przybysz took members of the Student Government on a tour of the school to point out evidence of vandalism. Afterwards, he talked with them about the disease that causes this sickness--lack of pride in the school.

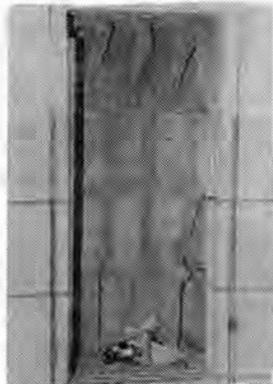
On the surface, vandalism is maddening. It is senseless, perpetrated by students who, in most cases, are simply bored and have nothing to keep them occupied. It is expensive, not only costing thousands of dollars each year in materials, but also in man-hours of labor to repair the damage done. It is a nearly impossible problem to keep up with, much less get ahead of.

The school is quiet now. It's evening. The building is empty, save for the regular maintenance crew on duty to pull the school back together for another day. Men employees push brooms, corralling miscellaneous trash for the last roundup. They clean halls, classrooms, offices. They also clean the boys' restrooms, picking up paper towels, toilet paper, and the assorted other items that collect there: cigarette butts, the remains of a reefer or two, and the like. They also remove whatever graffiti they can, staring at what's left until the school can afford to repaint again.

Not too many years ago their routine was different. They swept, not always out of necessity but



Formerly a clock and a fire extinguisher, vandals have been at work tearing things up. Photos/Dan Crimmins.



rather form for rarely was there need. They checked the paper towel dispenser, as often as not finding the supply yet to be exhausted. They filled the liquid soap dispensers. Occasionally they would have to remove a small bit of graffiti, wondering in disgust where the nation's youth were headed.

Now they know. They no longer have to fill the soap dispensers because the dispensers have long since disappeared or been left severely damaged. They no longer need worry about the mass of graffiti. It's hopeless without paint. If they could look in the mirror, they would see themselves and the school older as they stood ankle-deep in waste paper. But they can't look in the mirror. It's not there.

Mr. Przybysz knows that something must be done about vandalism and he's concerned that whatever is done be effective. The primary problem is that of students loitering in the halls with little or nothing to do.

Mr. Przybysz wants to get these students out of the halls. He is considering locking all but one of the doors to the school at 8:30 a.m., with a hall guard at that door to write admits for students entering the building. This would better control what students were in the halls and would hopefully cut down on what is essentially innocent vandalism, vandalism out of boredom. Another approach being considered in conjunction with this is a new attendance policy designed to virtually eliminate skipping.

But Mr. Przybysz also knows that vandalism is only a symptom of a deeper lack of pride in and respect for the school. He knows that his is the important problem. But, like his faculty and many

concerned students, he doesn't know what can be done to effectively rectify the situation without turning more students off the idea that one should be proud and have some respect for one's school.

Other schools have either prevented or solved the problem. One has only to walk into Mishawaka High School, Elkhart Memorial, or Gary Roosevelt to see high school facilities maintained well and cared for and respected by students, facilities where our janitors' memories of yesterday are their janitors' realities of today.

While the male employees reconstruct the boys' restrooms, a maintenance lady in the girls' restroom near the cafeteria dons her rubber gloves and kneels before the toilet to reach through inches of human excrement to remove the volume of unused Kotex which has been discarded there and flushed unsuccessfully. How she wishes the sick people who commit this and other acts of destruction could be caught and made to do what she's doing, only without gloves.

But she herself realizes as she plunges her hand down that the school doesn't have the money or the personnel to be everywhere at all times. As she feels her stomach begin to turn, she realizes also that she or someone like her will be doing the same thing every evening until students learn to be more responsible and act like human beings.

As she reaches down for another fistful, she turns on the radio, hoping it will distract her. The news is on with more complaints about rising school taxes. "Why do they need so much more money every year?" If they only knew.

by John Harlan

Editorial...

by Hildy Kingma

A high school is an educational facility designed for students about fourteen to eighteen years of age. One would consider a person in this age bracket to have reached a certain degree of maturity. However, there are times when some high school students show an immense lack of maturity.

The immaturity of these students is displayed in their lack of respect for the school. Vandalism is running rampant at Adams and some of the things students dream up to do are quite ridiculous; others are rather dangerous. This destruction has become so great that janitors and budgets can no longer keep up with it, it has literally become a losing battle.

Perhaps the places hardest hit by vandalism at Adams are the restrooms. Students tend to empty the paper dispensers by throwing the paper on the floor or in the toilets in great amounts. Now there is no paper in the bathrooms anymore, which, to some is a rather serious consequence. It is also a favorite pastime to write on the walls of the bathroom. Although this may provide entertainment for some it costs a great deal of money to repair the damage.

One of the more dangerous acts of vandalism is to empty or even steal the fire extinguishers. This display of "fun" can only be ranked with pulling fire alarms. It is not something to play with.

Of course, no account of school vandalism would be complete without mentioning the writing on the desks. Almost every student has carved his girlfriend's name or the name of his favorite rock group on a desk during some boring class.

Some other common types of vandalism which may not be as readily noticeable, are destroying clocks and thermostats, removing speakers from the intercom system, and removing light fixtures. Some students have even taken to kicking in the air vents on doors. This has happened so often that many of the vents have been replaced with metal sheets--which should discourage students from that type of destruction.

John Adams students have not always possessed such a great lack of pride and respect for the school. It is time to improve the situation. It students would only open their eyes to the destruction it would be a relatively simple task to stop removing light fixtures, write graffiti on scrap paper, and leave toilet paper in the dispensers until it is needed.

TOWER-ALBUM TO CHOOSE STAFF

Ms. Maza, the sponsor of the Tower and the Album, has announced the new publications staff will be chosen soon. Students interested in being on either or both of the two staffs, should stop by room 216 for an application as soon as possible. Completed applications must be turned in by next Tuesday, March 2, if candidates are to be considered.

Freshmen, sophomores, and juniors may apply for positions on the Tower staff. Openings included editor-in-chief, page editors, feature writers, reporters, and advertising and subscription managers and assistants. Generally, the more experienced applicants

will be chosen as editors and managers.

Sophomores and juniors may also try for assignments for the yearbook. Editors and junior assistants will be chosen to head divisions such as sports, advertising, student life, underclass, and clubs, among others. Photographers are needed for both the yearbook and the Tower.

The new staffs will be announced in the March 12 edition of the Tower. The new newspaper staff will begin work in April. If you think you would like to work on either publication, be sure to see Ms. Maza by Tuesday.



Deca Winners display their trophies. Photos by Myron Haskins

* DECA PLACES THIRD *

On Tuesday, February 10, John Adams DECA proved once again that wherever any Adams team is sent, victory is sure to be returned. On that date the District II Regional Contests were held, this year for the first time at Scottsdale Mall. Over 250 students from Adams, LaSalle, Riley, Washington, Elkhart Central, Elkhart Memorial, Career Center, Warsaw, Wawasee and Jimtown participated in the various contests involving every aspect of the marketing field.

Winners from Adams were: Cheryl Wasowski, first in Advertising Layout; John Gerni, first in Radio Commercial Writing; Janice Green, first in Retail Merchandising Test; Cathi Gabele, third in Miss Indiana DECA; the team of Ed Fisette, Ron Gustafson, Bob

Lewis, Rick Bartels, Jim Gershoffer and Ron Treash, third in Parliamentary Procedure; the team of Lisa Jividan, Rick Troeger and John Goodson, fourth in Marketing Decision Making; Sue Fredenburg, fifth in Supermarket Cashiering; and Steve Kolar, fifth in Sales Demonstration. Adams placed third in overall competition.

First place winners will continue on to the State Contest in French Lick, Indiana on March 19-21, along with Steve Kolar with his marketing manual entry and Cathi Gabele, district vice-president. Those who place first or second in the State will qualify for the National Contest, held this year in Chicago.

by Cathi Gabele

Redding Selected As Seniors Given Musicians Win Firsts Scholarship Finalist Picture Option

Caryl Redding, a senior at John Adams, has been named a Finalist in the National Achievement Scholarship Program for Outstanding Negro Students.

Along with about 1200 other Finalists, she will be competing for one of the 500 scholarships to be awarded this spring. These grants range in value from \$1000-\$6000.

Caryl was chosen as a Semi-Finalist on the basis of her PSAT-NMSQT scores. Her advancement to Finalist status was based upon high SAT scores, her record of academic excellence, recommendations from the school, and her involvement in extra-curricular activities.

The Achievement Scholarships are financed by corporate donations and by awards offered by participating colleges. Their purpose is to encourage black students to set high educational and career goals, and to help them achieve their ends. Thus far, the program has given away \$10.8 million in scholarships to talented students.

This year, graduating seniors may participate in an optional "cap & gown" pictures program. The program features a cap and gown formal portrait package which includes one 8" by 10", two 5" by 7" and 27 borderless diecut billfolds. Participants have a choice of two backgrounds, one featuring a Bicentennial theme and the other a standard blue backdrop. All pictures will be retouched.

Flyers and the display regarding the optional portraits will arrive at Adams on March 5th. Pictures will be taken on the afternoons of March 9, 10 and 11th in Mrs. Maza's room. The \$24.95 price includes the full package minus a \$3.00 deposit as sitting fee. There is no obligation to buy the pictures.



Here's a good one...

On February 21, several members of the orchestra and band participated in the N.I.S.B.O.V.A. State Solo and Ensemble Auditions, which is the state contest took place at Butler University in Indianapolis. The state contest is for musicians who received a 'superior' rating, a 'first', in the most difficult group of the regional contest. Fourteen of the eighteen individuals and groups from Adams received a 'superior' rating at this contest.

The solos and ensembles that earned 'superior' ratings are: bassoon solo, Amy Smith; clarinet solo, Steve Burton, Betsy Colapietro; french horn solo, Leslie Kvale; marimba solo, Theron Henry; snare drum solo, Theron Henry; tympani solo, Theron Henry; violin solo, Joe Ross; cello solo, Robyn Ollman; piano solo, Mike Lucey, Mary Ross; french horn quartet, Leslie Kvale, Jeff Sanders; string quartet, Marilyn Funk, Joe Ross, Karen Funk, Irene Yang; large string ensemble, Marilyn Funk, Julie Wright, Steve Miller, Joe Ross, Sharon Whitfield, Victoria Nee, Penny Harris, Karen Funk, Debby Gordon, Irene Yang, Robyn Ollman, Greg Vance.

America - Land of Opportunity? Black History Week Reviewed

By Veronica Crosson

At this stage in life when our goals are being questioned, it is necessary to determine material values. The idea of American supremacy that we have been brainwashed with for our lifetime may already have us headed for failure. This faulty "American Dream" needs to be re-analyzed in order to allow each of us greater freedom in deciding our futures.

That is not to say that high school youth is powerless against this idea of American supremacy, rather that too many have avoided planning their futures and goals because of it. For too many Americans have spent their entire lifetimes here instead of exploring the other countries of the world. The problem here is that they have lost interest in exploring the other cultures to the world, because they believe that reading can fulfill their worldly knowledge. Unfortunately, this gathered information cannot fairly become the basis for one's opinion of a country.

Although many opportunities are available to high school students

today for travel programs, not many have the money to take part in them. In this case, it is probably in the student's best interest to postpone such traveling until college. At many colleges overseas programs are offered at little or no extra cost. In any case, world traveling should be a learning experience and should be easily available at reasonable prices. If this was accomplished, more people would become interested in exploring different societies.

For many, even a lifetime has not been enough time to develop a desire for world traveling. This is extremely unfortunate because for many another country could prove a more ideal home. The best advice that could be given a student is to grab the chance to go abroad if it is offered. For those who don't think they will ever want to go to another, perhaps they should ask themselves why America is so fulfilling for them. America needs to be defined as to what kind of mental freedom it really offers for its unsuspecting youth.

This year, Black History Week was fairly successful. In the overall effort to spread "Black Awareness" there was a great deal of support from community organizations such as Urban League, United Negro College Fund Association, University of Notre Dame Upward Bound Program, Indiana Vocational and Technical College, and Reverend J.L. Perry.

The activities that went on throughout the week were not only informative and beneficial, but also brought forth opportunities for students to join organizations and be among those helping "Black People" help themselves. These activities also allowed our students

to be exposed to influential black community leaders.

The evening program, which was held Thursday night, produced many good results. Putting the program together was a rewarding experience for all involved. "Black Unity" was witnessed though the cooperation and organization of the people involved. Many talents and abilities were also brought out into the open which was one very important plus on behalf of the program.

The only hinderance of the weekly activities was the lack of participation from some of the faculty members. Although they were informed of the significance

of the weekly activities many failed to encourage their students to attend. The support and encouragement of the faculty was missed very much. There was a lack of participation dealing with technical aspects such as the lighting and power, these are the things that would have a big difference.

Black History Week was successful. Those involved were very persevering considering the lack of support from people who could have given their time. In spite of this "Black Unity" was shared and the talents and abilities of those involved were brought out and were appreciated.

By Deseret Smith



Look for a new teacher puzzle in the next issue of the Tower.



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SPIRIT WEEK!!!!

Freshmen, do you find Sophomores obnoxious? Seniors, do you find Juniors contemptuous? If so, you should all be looking forward to Spirit Week which is starting next Monday.

Spirit Week is the week before the Basketball Sectionals when the different classes try to outdo each other in school spirit. This, however, does not just involve screaming at a pep assembly, for there are four divisions for the classes to compete in, including pep assembly skits.

Each class is given their own hall which they are responsible for decorating. This takes a great deal of time and talent. You cannot win if you just slop on some paint, for the judges of this division are the art teachers who will be looking for artistic ability and imagination. The classes will also decorate their assigned areas in the auditorium.

At the Spirit Week Assembly each class has to put on a skit. The date of the assembly is not definite yet but it will be either Wednesday or Thursday morning, depending on what night the Eagles first go

into action in the Sectionals.

The last but not least division is the cheering and shouting during the pep assembly. In helping your class in this division, wear blue and red and shouting as loud as you can at the assembly. With all this coming up next week, Spirit Week should prove to be a welcome relief from the daily routine and the March weather.

Last year the Class of 77 (Juniors now) had a surprising victory over all other classes. Maybe history will have a way of repeating itself, but who knows?

Right now all the classes are working diligently at their skits and decorations. According to reports, the Juniors are planning a secret visiting celebrity (Don't kill yourself trying to find out who it is.) Yet if the basketball team wins the Sectionals this will be only the beginning. Regionals come up a week afterwards, but fortunately for the tired students it is the faculty's turn to put on a skit at the Regional Pep Assembly.

By Dominic Walshe

MEN—WOMEN

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CROWDED HALLS PERPLEX PUPILS

What is going on, fair students? What are these conglomerations of human bodies that ebb and flow as often as classtime liberty allows? Throngs of motionless students mob and jam hallways, oblivious of the veritable terror they are creating. Have they no concern for individual rights, the merits of the free-thinking system, and the welfare of teachers carrying coffee and doughnuts to morning class? It seems that no solution can be initiated through the problem-causers themselves (those selfish Neanderthals), and thus vengeful students have taken the matter into their own hands. After observing these individuals for seven years, a specialist has found that they have had repeated success in breaking through those multitudinous globes of adamant flesh.

Much to the surprise of many geneological bacteriologists, the first radical to appear was the intimidated student. Characteristically weighing under 97 pounds, this faction appeared in small numbers at it's outset, but in recent years has amassed an enormous following. They can

often be seen carrying well-sharpened pencils pointed outwards while they push through halls. Though this method usually achieves positive results, it is more pacifistic than others.

Emerging from the pencil-pushers came the more desperate lightweights, who have been known to glue thumb tacks all over their body while abstaining from the use of deodorants for weeks at a time.

Then came the aggressive students, who donned football helmets and hockey sticks as well as spiked track shoes. They move around well, their only setback being that they are frequently cited 15 yards or 4 minutes for disorderly conduct (or forced to walk into a school bathroom and inhale).

The teachers are a hopeless case, as there is no attention paid to them whatsoever (an after-affect of having them for a class).

Then there are the fearless custodians and custodianesses, the latter of which are the most inventive. If while hauling towels in wheel-carts they are confronted with a full hallway, they simply get

a running start, then hop in their carts and plow through the open-mouthed students.

There seems to be no common solution for the normal person, however. These people just have to slink along the halls, looking for an opening to dodge through. Perhaps the idea offered by Vladimir Sokne (1700-1954) of the Imperialist Society of NoKnock Gas is the only practical suggestion: "Een my chountry, vee haf no problemz vit crowded hallse. Eef ve haf zuch ztudentz, vee zend for beeg mamma Helga, ya, zhe zpank dem goot. Zhe veigh much. Eef zhat not vork, vee make poo-poo of zem."

Such drastic action may not be necessary. After continued study our specialist noted that crowded halls could eventually be decongested, but as usual the post-nasal drips would be around for awhile. But then again the crowds would probably come back, because as everyone knows, "once is not enough."

By David Rubin



John Komora exhibits the in-cart style of hallcrashing.

Photo by Dan Crimmins

THE FINAL SOLUTION

College Achievement Tests

Agent NH3 pounded his desk as the clock ticked incessantly. His was a race against time, as he well knew. One little slip and his carefully contrived plans might literally explode into his face.

Despairingly, he turned to his partner, CO. "We must not draw undue attention to ourselves," he cautioned, then hissed "Where are the keys to my compartment?"

Taking the keys from his accomplice, NH3 quickly unlocked a drawer. Expertly he spread the contents upon the table top before selecting the necessities.

"A generator tube, yes, that might be useful, and these forceps, and this asbestos pad and..." he stopped in mid-sentence as his penetrating eyes lit upon a useful weapon.

"Matches," he chortled as CO watched gleefully. "And...can it be? Yes, a gas burner! We're on the trail now, ol' buddy!"

NH3 turned to CO. "I have an important assignment for you. Take this list and memorize it. You, CO, must singlehandedly retrieve all of these materials. Remember, other agents are after these same elements miss a single one, and we

have failed!" Hanging his head at the thought of such a calamity, CO snuck off. Momentarily alone, NH3, took out the coded sheet handed to him earlier by the chief. He peered at it intently. Headquarters had provided him with a variety of different formulas, but he knew instinctively which one was most suitable. Assembling his apparatus, NH3, confiscated all of the materials which CO brought back. CO watched appreciatively as NH3 began to heat the proper substances. Drawing out a mysterious chart labelled with symbols, letters and numbers he turned to CO. "Now we must determine the results," said he.

"Hey, NH3!" admonished CO, "You've forgotten something, look!" CO clutched a tiny yet sophisticated instrument in his palm.

"Very resourceful!" applauded NH3. "This weapon shall save us precious minutes." Taking the instrument, NH3 punched several of its keys. Almost simultaneously, a readout appeared. It bore the answer to a problem that rivaled the Riddle of the Sphinx in its complexity. The two partners

squealed with joy. "We have succeeded!" they crowed. "The data all corresponds!"

Hurriedly passing other agents who were still laboriously working at their assigned tasks, NH3, and CO strutted to the front of the room. Placing the decoded sheets on the chief's desk, NH3 noted satisfactorily that they had finished with 6 minutes to spare.

The chief looked surprised. Picking up their report, he quickly scanned its contents. "Good, good," he muttered. Facing the two agents, he smiled broadly. "Excellent!" said the chief of C.H.E.M. There is hope for you boys yet! I congratulate you on having finally completed an entire chemistry lab. on time!"

NH3 grinned happily. Maybe, just maybe, he and CO might finish their history report early too.

by PU

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A great deal of confusion seems to exist regarding the purposes and test dates of many college achievement tests. In an effort to relieve this problem, a schedule of test dates recommended for college-bound students has been prepared by the guidance department.

The first major achievement test is the PSAT-NMSQT, which is ordinarily taken during October of the junior year. Although rarely required for college admissions, the test is excellent practice for the important SAT, and also determines the National Merit Scholarship Semi-Finalists, Commended Scholars and the Negro Achievement Scholarship winners.

The most widely recommended achievement test is the SAT. Normally, it is taken during the latter part of the junior year or the beginning of the senior year. It is important that this test be taken early, because many scholarships depend on SAT results. SAT scores are also important in determining admissions to many colleges.

The ACT is the out-of-state cousin to the SAT. However, the ACT tests students in four areas--English, science, mathemat-

ics and social studies-- as compared to the SAT's concentration upon English and mathematics. The ACT is usually taken at the beginning of the senior year.

The CLEP tests can earn actual college credit for students whose scores are high enough. The exam usually is taken by second-semester seniors. Testing is extensive in selected areas, such as languages, science, algebra, and social studies.

As an alternative to the SAT, students may elect to take Achievement Tests. Covering fifteen subjects, the tests are only one hour long and designed to test students' knowledge in many areas.

There are various choices open to college-bound students; these are just a sampling of testing alternatives. Anyone planning to graduate early must plan to take the tests early, too. For further information on these and other testing programs, see your counselor as soon as possible.

by L.K.

THE SOUNDS OF JAZZ

In recent years, jazz has been gaining popularity in the United States. It has been climbing out of the taverns and brothels into a general appreciation which leads many jazz followers to call jazz musicians such as Herbie Hancock, Chick Corea, and Maynard Ferguson by their first names. It also has been combining with rock to form what is called the new music. Because of this popularity, the South Bend Community School Corporation instituted jazz education into local high schools. In the fall of 1970 the class was started at Adams under the direction of Mr. Engeman.

The jazz band which is now in its sixth year has gained many accomplishments. The band has received five 'superior' ratings and one 'good' rating in the state jazz band and swing choir contest. It has been involved with the Notre Dame Jazz Festival and the Elmhurst Jazz Festival every year. The 1973-1974 jazz band were co-winners of the Elmhurst contest. Besides the annual concerts for Adams and for the public, the band

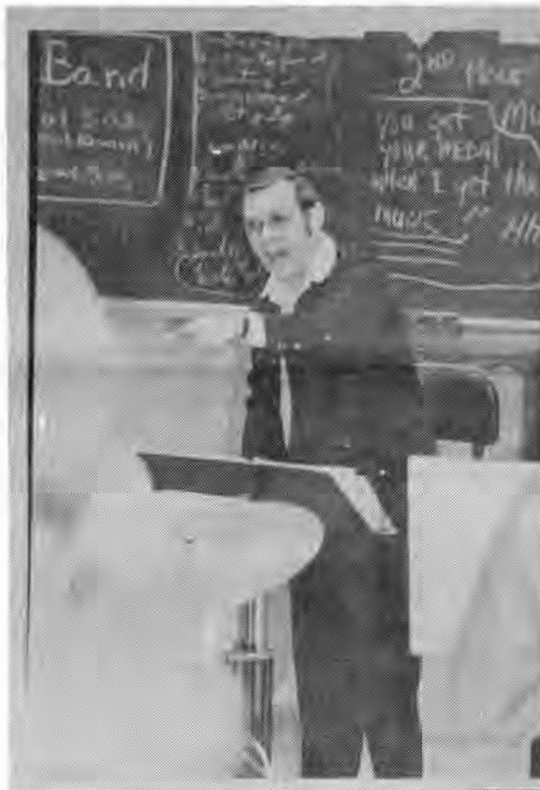
has played concerts for local elementary and junior high schools, the Lions Club, the Rotary Club, the International Science Show, and television audiences.

The musicians in the jazz band have often distinguished themselves. Several former members are performing in local bands. Also, the band has always had members who play in professional bands during the weekends. Furthermore, the students in jazz band have often arranged their own pieces. The jazz band has performed seven of these arrangements in the five years before this.

Mr. Engeman has plans on continuing this success so he is now planning a training jazz band for the final nine weeks of this year. This class is open to any student at Adams who is able to read music and owns an instrument.

Jazz education has spread to the colleges. Several are now offering degrees in jazz education. At every level, people are beginning to open up to the jazz tradition!

by Jerome Whipkey



Mr. Engeman enthusiastically conducts the band.



Photos by Dan Crimmins

Jazz students rehearse a new chart.

STUDENTS PLAN TRIP TO SPAIN

"PICTURE YOURSELF IN SUNNY SPAIN WITH OTHER YOUTHS, LIVING AND TRAVELING TOGETHER, YOU EXPLORE AND LEARN..."

To give you a better idea, during the last 5 summers students from John Adams High School departed from Chicago and flew to Madrid. Using the campus of the Ciudad Universitaria de Madrid as a home base, they lived and attended classes. The school dormitory, equipped with a swimming pool, tennis, and basketball court, gave the teenagers a chance to have

recreation and to know each other at the same time.

Outside school, students did a lot of traveling around the country. They toured historical places such as Valle de los Caidos, El Escorial, Segovia, Avila, Toledo, Museo del Prado, Palacio Real, Sevilla; each place they toured offered something different and interesting--from Moorish Mosques and Christian Cathedrals to Moroccan night clubs and flamenco dances.

To complete the excitement of this tour, some of the students stayed in Tangiers, Africa. Then

they flew back home bringing memories of that summer in Spain.

This year, the program is still being offered, and it promises to be even more exciting and enriching than last year. This year we are also planning to go to Portugal.

Plans are in progress for the Summer Program 1976 in Spain. Interested students should see Mrs. Aguero, Room 131.

If you are interested there will be a meeting on February 27th at 6 P.M., Room 131. The meeting will include films, slides and a panel discussion by former participants.

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