

the john adams tower

Volume XXXVII Number 3

The Best Read Newspaper on Wall Street

October 8, 1976

Commended Scholars Announced

Three John Adams seniors have been named Commended students in the Merit Program by the National Merit Scholarship Corporation (NMSC). Presented with Letters of Commendation were Joseph Griesinger, Denis Jones and Dominic Walshe.

These three scholars are among 35,000 Commended students recognized throughout the United States for their outstanding performance on the 1975 Preliminary Scholastic Aptitude/National Merit Scholarship Qualifying Test (PSAT/NMSQT). Commended students represent less than 2 percent of American high school seniors. Although Commended students had exceptionally high scores on the PSAT/NMSQT, they do not continue in the Merit Scholarship competition because their scores were just below the level required for the 15,000 Semifinalists named earlier this fall by NMSC.

Edward C. Smith, president of NMSC, said: "The high standing of Commended students in the Merit



National Merit Commended Scholars: L to R: Joseph Griesinger, Dominic Walshe, Denis Jones.

Program show their great promise, and their attainment in this nationwide competition deserves public recognition. Commended students should be encouraged to continue their education; our nation as well as the students will

benefit from their educational and personal development."

To increase their opportunities for college, NMSC supplies the home addresses of Commended students to regionally accredited U.S. colleges on a cost basis.

APPLICATIONS FOR STATE SCHOLARSHIPS AVAILABLE

Recently applications for Indiana State Scholarships and Indiana Educational Grants have become available in the Counselors Office for any Senior of graduating Juniors. These scholarships and grants which range from \$100 to \$1400 were created by the state government to help state residents who would otherwise be unable to attend college because of the immense cost of higher education. Students who wish to compete for these scholarships must complete the application by December 1, 1976. The application itself is not lengthy or is it time consuming to fill out. A Parent's Confidential Statement must also be filed by February 1, 1977.

If a student is ineligible either because of insufficient financial need or because he or she is attending an ineligible or out of state institution he or she should still apply, for Honorary State Scholarships are awarded in recognition of a students outstanding achievement and potential. In the case of an Honorary State Scholarship, a Parents' Confidential

Statement is not required.

Students may also apply for an Indiana Educational Grant. The application for a grant must be filed before March 1, 1977 along with a Parents' Confidential Statement.

The amount of financial aid a student receives is determined both by his or her financial need (this is based on the Parents' Confidential Statement) and by the cost of a specific college.

There are certain requirements which must be met in order to qualify for these scholarships and grants including the taking of the Scholastic Aptitude Test by or during December of 1976.

Adams has always had an outstanding number of State Scholarship and Grants winners and it would be a great pity if students failed to qualify either because of apathy or a careless failure to meet requirements and deadlines. Any information concerning these scholarships and grants can be collected along with an application form in the Guidance Office.

SHAKESPEARE PLAY PRESENTED FOR H.S. STUDENTS ON NOV. 17

On Wednesday, November 17, 1976, the Young Vic Company of London, England will present William Shakespeare's *The Taming of the Shrew* as part of Michiana Festival '77. This company of actors has agreed to present a special student matinee for area high school students. This special performance will take place at 4:00 P.M. on Tuesday, November 16 at the Morris Civic Auditorium. Tickets for this performance are \$3.00 each, first come, first seated.

Because this show is not open to the public reservations must be made in advance. Students who are

interested in attending the performance, but have not made reservations yet, should contact Mrs. Smith in Room 230 as soon as possible. Tickets for the public performance are, of course, more expensive.

This performance is a good way for students to experience the excitement of Shakespeare which they miss in just reading his plays in the classroom. And how better to feel the excitement and beauty of Shakespeare than to see one of his plays performed by a group of professionals in a professional theatre.



Play Tryouts Held

Tryouts for the four act play "The Crucible," by Arthur Miller were held last week on Thursday and Friday. The rehearsals get into full swing this week. Mrs. Marilyn Goerner, the new director, was very enthusiastic about the talent of many of the students. The play will be presented the weekend of November 12.

The play is the story of the Salem witchcraft trials. Written in 1953, it tells of five girls who accuse others in their village of practicing witchcraft. The courtroom scenes of the trial are dramatic moments in which many of the accused witches are sentenced to death.

This is the first dramatic play put on at John Adams in two years. Don't miss it!

SENIOR MAGAZINE SALE BEGINS SOON

Seniors, the time is here at last. The only money-making project for this year will be starting soon and you'll all get the chance you've been waiting for to get out and make money for your class. This project, a magazine sale, will start October 15 and continue through October 25. Most ambitious seniors are planning to sell 8 and 10 subscriptions, but in order to make a profit the average student only has to sell 4!

This year's profit will then be used for many projects during the coming year. Most of the funds will go towards the prom. This will enable the class to have a better band and better decorations. Tickets will be less expensive and

prom pictures will be free. The yearbook will be able to have colored pictures of all seniors, and money towards projects like Spirit Week could help to make another success for the class of '77.

Prizes will be awarded to those who sell subscriptions. A daily money drawing of up to \$50 will be awarded to those selling at least four. Large prizes are given to the to sellers and smaller prizes to those selling at least three.

The goal will start at \$5,000. The total sales, as they progress, will be posted in your homerooms. We need the help and support of all seniors to reach this goal and make this year a success.

COLLEGE VISITATION DAYS FOR OCTOBER

October 16 High School Day - Indiana Central University

October 16 Acquaintance Day - Hanover College

October 23 Acquaintance Day - Ball State University

October 23 Open House - Memorial Hospital

October 28 Campus Visitation Day - Taylor University

October 29 On Campus Visitation Day - Indiana State University

J.A. PROGRAM EXPLAINED

Mike J. Hannigan, the chairman of the board of the South Bend-Mishawaka Junior Achievement program talked to the students of John Adams High School Tuesday, September 28. He was accompanied by Rolfe M. Foster-Jorgensen, the executive director of South Bend-Mishawaka High School J.A., and Dennis Neimeyer, a student at Mishawaka High School and a third-year member of J.A.

Mr. Hannigan, a former J.A. member himself, discussed the business aspects of the Junior Achievement program. Each J.A. company is an actual business, concerned with gains and losses. The members themselves produce

and sell a product, and all profits are divided among them at the end of the year.

One company has made almost ten thousand dollars in profit, and others have distributed their products over several states.

Dennis Neimeyer recounted his three years of experience with J.A. and discussed the benefits of participating. Junior Achievement sponsors dances and parties during the year and a banquet at the end of the year, at which outstanding members of various companies receive awards for their accomplishments. Members of Junior Achievement are also eligible to receive scholarships based entirely on their accomplishments.

PEER INFLUENCE PROGRAM STARTS AGAIN

Students here at Adams will have the opportunity to participate in the Peer Influence Program this year. This program is funded by the Community School Corporation and involves two other area high schools, Clay and St. Joseph's. The basic idea of Peer

Influence is to involve students in small group meetings where they can openly discuss their concerns, interests and feelings with their peers. Many activities, or tasks, dealing with areas such as Values, Communication, decision-making,

etc. are used in these groups.

The Peer Influence worker that will be here is named Thom Gibbs. Anyone interested in becoming involved in the program should either contact Thom or Mr. Hadaway.

JACK FORD VISITS N.D.

Jack Ford, the handsome, outspoken son of President Ford, came to the Notre Dame campus on Sept. 30 to campaign for his father. He gave a talk at 7:30 in the Stepan Center which was open to the public. Instead of giving a long speech he held a question and answer session. He felt that too often candidates talked at the people instead of with them. In response to a question on the ERA asked by Kate Goerner, an Adams student, the president's son said that he was all for it. He also stated later on that he felt that forced busing did not necessarily mean better quality education. He answered other questions on such topics as the legalization of marijuana, Nixon's pardon, defense spending, and Chris Evert.

I admired the way he spoke easily and candidly, answering each question head on. The capacity crowd, consisting mainly of

Notre Dame students, applauded many of his answers and gave him a standing ovation as he left the stage.



Photo From Tribune Files

Editorial

Leslie Kvale

A well-known nightclub comic is famous for his lingering accusation, "I don't get no respect!" This poor soul is not the only individual plagued by such ill-mannered treatment; many recent speakers at John Adams can surely empathize with his predicament. For these speakers, however, rude, nosy audiences are not a cause for amusement, as, increasingly, class meetings and assemblies are evolving into contests between the bleachers and podium for domination of the onlookers' attention.

Although our student body prides itself upon class action and involvement, such spiritedness rapidly dissipates when it involves granting someone else the courtesy of one's attention. On two recent occasions, speakers could not be heard at all above the din and clatter created by their fidgeting audiences; [many of the spectators resembling caged jumping beans!] Another speaker, even less fortunate, had his message completely obliterated in a wave of loud jokes and comments emitted by a group of obviously bored students. In the light of such conduct, it is surprising that many students are disgusted by the infrequencies of all-school assemblies, as most such programs, [held solely for the benefit of the student body], erupt into melanges of jeerings and disruptiveness. At an important meeting, the senior class president was forced to mount a cafeteria table and shout the meeting to order before she was recognized by her classmates.

It is said that a majority of basically well-mannered, intelligent people can devote so little of their time to listening to what others have to contribute, especially when these same youths can be so easily engrossed in watching "The Adventure of Bullwinkle" or by inspecting their fingernails. Adams students have pride—can't we demonstrate willingness to become involved with student activities by granting spokespersons a smidgeon of our attention? By demonstrating such co-operativeness, perhaps we can hope to reinstate occasional lectures, concerts, and dramatic presentations as the stimulating portion of the Adams learning experience that they once were!

Guest Editorial

H. Chris Fisher

Students who are involved or who would like to be involved in the music program at John Adams often have certain difficulties due to the two year physical education requirement. Those interested in scholarly pursuits and who have had a foreign language in junior high need to take a year of that language in high school in order to receive credit for both years. This leaves only one other elective, which can be science, music, or an interest-oriented course. Those who choose music because of the amount of effort spent in learning to sing or play an expensive instrument find that they can take only three years of science—the minimum for many colleges. Those who choose Biology are deprived of the aesthetic pleasures and relaxations derived from music or any other interest they may have.

But the intolerable fact is this:

although the state of Indiana requires only one year of phys.ed., Adams requires two. This in itself is not bad, but when compared with the other requirement an astonishing fact is revealed. High school students must take more phys.ed. and health than science and mathematics combined! Is it actually the purpose of our schools to develop its students into physically fit dunces?

It seems much more reasonable to me to lower the phys.ed. requirements, at least for those who participate in a band, orchestra, or choir. For these individuals school could be a much less traumatic experience and would better prepare its pupils for college and life in general. After all, weren't schools originally established as institutions for learning?

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The opinions expressed in the JOHN ADAMS TOWER are not necessarily those of the John Adams High School administration and faculty or the TOWER staff.

COMING NEXT WEEK
Our Political Issue
Mock Election!!

Opinions Opinions Opinions Opinions Opinions Opinions Opinions Opinions Opinions Opinions Opinions Opinions Opinion

The Brainstorms of Nan Rees

The media in today's world is undoubtedly a necessity, however, this does not mean that the news is always reported accurately and fairly. Sensationalism is still very much alive. Take, for instance, the election for President of the United States, an office of supposed probity.

The media can, without realizing it, force a person to run, especially an incumbent. If the press builds up a candidate, and speaks of all the person's virtues to the public, and none of his faults, the public will believe him to be a saint because of their blind faith in television, newspapers, and radio. If the candidate wishes to protect his reputation, he runs whether he desires to or not, simply to appease the constituents, and to appear unafraid to live up to the high standards set forth by the media.

This apparently virtuous reporting of the news may be harmful in another way. It has happened to many previous presidents; more recently Johnson and Nixon. Picture it. A brand new President takes office and the novelty of it immediately inspires the press to be magnanimous. They speak so favorably of the new person that he becomes a symbol of the ideal politician, if the human imagination

can be that creative. After a short while it is discovered that the saint has faults. Suddenly all the praise is gone, and out of anger of a destroyed image, the people label him a demagogue who has all along kept secrets behind a smiling face. No one will admit having supported this awful knave.

Is the slander justified? No. Just as the praise in the beginning is not justified.

There are too many questions and not enough answers. The main one, however, is how to get the press to be objective. There is no discernable way because the press is human, and humans are not objective. The only possibility is for people to learn not to believe everything they hear, but this is hardly a solution. The press is needed to report the news, and truly devoted candidates, though few in number, do need media to win an election. Also, the media does probably prevent a certain amount of political scandal. The final analysis, however, is very frightening. The image that cannot be erased is the one where all that can be seen are piles and piles of money being poured into a business that finances sensationalism disguised as virtuous news-reporting for the good of the people.

All forms of government, whether based on freedom or suppression, are moral conceptions. All ideas concerning humanity are moral, not natural or instinctive. It is incorrect to say that to be free is natural. People tend to compare human freedom with that of wild animals. This is a sorry analogy, however, since freedom as an idea is spawned in the human mind and should not apply to animals. Animals are neither free or unfree; they are simply natural entities that are born, live and die. Humans just conveniently label wild animals as free because there happen to be animals that lose their natural state by being captured to serve human needs.

Humanity, as the ideal, is not the simple natural conception of being born, living and dying. It is a moral conception; the idea that the human purpose does not end at death; The hope that our achievements will live here on Earth, and also in Heaven. These ideas have evolved since man first set foot on Earth. Ideas that life has value and dignity.

This hope has evolved into two main moral concepts. One is the idea of freedom for all, the other is the idea of perfection. One deals

with human justice, the other deals with blind faith in government. One critic, Erazim Kohak, says, "Should we teach virtue or suppress vice? Hire teachers or policemen?" My personal opinion is that in the teaching of virtue, vice could slowly be eliminated.

The main point, however, is the fact that both of these moral concepts are intentionally good for all of humanity. All governments are theoretically sound. The difficulty is in the practice of such theories.

Another point concerning different forms of government deals with the American tendency to feel that all emigration into the United States and other "free" countries takes place because these people are fleeing total rule and cruel government. When thousands of Europeans fled oppression by coming to the United States, it was not necessarily attributed to their dislike of tyranny and love of democracy. After all, very few of the immigrants knew what to expect in America. Many of them fled due to constant turmoil at home, and many fled because their property and land had been devastated by war, leaving them nothing. People consequently assume that the immigrants had

been unhappy all their lives because of their governments, but didn't have any opportunity to leave until American opened her noble doors.

Americans can harp on and on about the virtues of the United States. We tend to think that we would rather die than live under totalitarianism. Most of us, however, don't know enough about this concept of government to justify such noble, patriotic sentiments. The ideal of human dignity and value is represented by two very different moral concepts: one based on freedom, the other based on suppression. Think. Who are we to say that "democracy" is better?



THE PERILOUS PROBLEMS OF PUSHING PAYMENTS(!)

Well, friends, we're back in school again. And what do you know, here we are slapped with the trifles of bureaucracy. One can see through the South Bend TRIBUNE that the South Bend Community School Corporation (SBCSC) is bogged in a mix-up with the National Education Association of South Bend (NEA-SB). Or should one say goof-up? Whatever, it all centers around the fact that students now bring their fee money directly to their homeroom teachers in school. That helps cut down on delinquent payments, and leaves teachers the responsibility of pestering forgetful students to pay up. Seems simple, doesn't it? Well, get ready for some good old-fashioned hard core ambiguity.

According to an article in the South Bend TRIBUNE (Sept. 12, 1976) the NEA-SB has filed a complaint against the SBCSC for a

supposed "breach of contract." The NEA-SB says there was no documentary clause stating a responsibility to collect book fees and thus teachers shouldn't have to do it. However, according to CSC superintendent Donald Dake, there was probably nothing stated in teachers' contracts to either affect. What has happened is that some people have created the infamous "mountain out of a molehill."

The veritable comedy of confusion accompanying this "issue" sparked my curiosity, so with pen and pointed questions in hand I marched up to the office of Donald Dake in search of logical explanations. During our meeting, however, I discovered that there is no simple reasoning behind this melodrama. To understand all this, one must back up a bit and see what has been going on.

The new fee collection policy has

been enacted because the previous one, which involved a multitude of billing, was too costly. Negligent payments resulted in repeated billings to parents throughout the city, adding up to a substantial amount of money. To augment the SBCSC's agonies, many payments were never made because mere letters couldn't spark up enough interest in parents to pull their hands out of their pockets. Hopefully through sending fee money with students the amount of payments would increase.

This new program has been in a three week trial period and seems to be working; 80%-85% of the fee money was collected during the first week of school. While in the mailing program, it took the SBCSC a semester to collect that much.

Despite its simplicity, there is one side affect to the SBCSC's new

prescription: National education-association mania. They are the thorn in the side of this matter. Teachers do not seem to care one way or the other; there certainly aren't any who've stepped forth decreeing the new process unconstitutional. If they were actually being mistreated, there would be reason for concern. But the SBCSC is not an infernal machine tyrannically abusing South Bend teachers, though that is what the NEA-SB would have us believe.

So here is a conflict where no one is sure who is in the right, where the two sides involved are rather passive, but where an outside mediator is fighting like mad. What was superintendent Dake's reaction to this situation? To be brief, surprise. Surprise at such a small matter raising so much hullabaloo. And who could blame him? With

situations existing in which there are no books for certain classes and old or improper materials in others, how can the NEA-SB want to destroy the tool with which such elements could possibly be corrected?

The entire matter seems to fall short of being of little importance. Trying to work out a compromise so that fees would be collected more efficiently within the confines of the teachers' contracts would produce much more profitable results than just declaring one faction to be in the wrong or right. So why is this such an enormous problem? Perhaps because there is a lot of pride involved, and pride is the American way.

David Rubin

OPINION:

THE FALL OF THE SADIE HAWKINS DANCE

A Sadie Hawkins dance - it's a great idea if handled correctly. If I asked ten people what they thought of the October 1st dance, I'd probably get ten different answers - each supplying a few critical remarks. Our dance had enough time put into it - but the time was used wastefully, and some aspects of the dance were therefore impractical.

First, the date was kind of early - only about three weeks into the school year. It's fine to have a dance to kick off the school year socially - but why wasn't the student body told about it earlier? What say did the students have on the setting of the date? If the student government is to represent the student body, they should ask opinions of their fellow students in planning dances. It wasn't until two weeks before the dance that signs were put up; until then students had more or less relied on rumors as for information about it. The signs wouldn't have provided enough stimulation for the students even had they been put up earlier though; some more encouragement was needed.

With all the time spent on planning decorations, the student government should have spent more time creating better methods for getting students interested. Most of the ticket sellers did no more than annoy people by constantly waving tickets in their faces. As a result, the student government ended up begging students to come to the dance. If our representatives were so worried about losing money, why didn't they sell popcorn or soft drinks to make up the difference?

It's really ridiculous to make such an effort to decorate the auditorium when most of the decorations were lost in the darkness anyway. If I hadn't been in the auditorium after the dance when the lights were turned on, I never would have seen the moonshine jugs and ears of corn hanging from the railings. The straw was a fun idea for providing atmosphere, but I saw enough kids slip on it to reconsider. There was so much straw on the floor that I couldn't see why soft soled shoes were required. It seemed that the straw could do a fair amount of

floor scratching too.

The marriage "booth" was an interesting idea when I heard it described beforehand - but when I came and found it placed in the back of the auditorium, it was just too much. It could have been more conveniently placed in the front of the auditorium at the side of the stage; out of the band's way, allowing the couples to wait alongside the side wall of the auditorium, and keeping the participants out of the way of the dancers. Besides, placing the marriage booth in front would have made it easier for everyone to watch the couples getting "married".

The hours of the dance were fairly impractical - it is imperative that the dance end at eleven because of the curfew, but then why not allow people more time to dance and start it a little earlier? No matter what time it had started, though, it wasn't practical to have the dance on Friday. Dances are rather awkward when on Friday nights - it has only been a few hours since everyone got out of school, and already they're coming

back. Saturday night would have been more practical, because students could get away from school on Friday night, and have more planning time available all day Saturday.

The music from "This End Up", last year's Junior Prom entertainers, was well presented. Aside from their frequent breaks, they were a satisfying group - playing many popular songs. If possible, the student government should discuss beforehand with the band the idea of their playing straight through or taking only one break. Many students stood around during most of the dance; sitting in the straw or pretending to have the time of their life the rest of the time.

Judging from the small crowd there, and the way everybody rushed out after the dance was over, I would say the majority of the people didn't have the time they expected. Of course, it could have been that they were avoiding the "help clean up" trap; a job deserved by any member of student government who had anything to do with getting the

straw. The student government should be acknowledged for its efforts to make the Sadie Hawkins dance a success, but next time more practical organization procedures should be put into action.

By Veronica Crosson



GREATER SCHOOL SPIRIT ENCOURAGED

Have you been to an Adams football game lately? or volleyball game....or swim meet....or tennis match....? Well, why not! Athletes involved in these sports get personal satisfaction not only from participating, but also from knowing that YOU are interested enough to come and that YOU enjoy their sport.

But it is not enough to simply be present at the competition. Get involved in it. The typical Adams football spectator for example, can hardly be called a fan. He chats

with his friends, parades up and down the aisles (showing off a new outfit) and goes beneath the stands for something to eat. This is fine. But let's not forget the original purpose of attending the game --



to cheer for the team and to enjoy ourselves.

In order to regain some rowdy school spirit, the cheerleaders have decided to change the seating arrangement at the football games. The student spectators will now sit directly in front of the cheerleaders, and the Marching Band will sit in the students' old section. So come to our games with your support and help us win. Remember - we're all in this together!

By Theresa Schilling

ICT OFFERS EXPERIENCE

This year 44 students are enrolled in the Industrial Cooperative Program (ICT). Juniors and seniors have the opportunity to gain experience in their chosen field.

Some of the jobs that are new this year are diesel mechanics, mortician's aid, and physical therapist's aid. Also we have nurse's aids, orderlies, mechanics, food service, dental aids, construction workers, machinists, welding, electrician and cosmetology.

In addition to learning about their occupation or profession, curriculum credits are received for

working on the jobs and the ICT Related Training class. The coordinator in charge of this program is Mr. Dudley.

All ICT students at John Adams are members of Vocational Industrial Clubs of America (VICA). VICA will be having a calendar sale the week of October 11-22, in order to raise money for their club activities. The calendars will cost \$1.25 each.

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BIOLOGY BAFFLERS AND PHYSICS FUMBLERS

It has come to the attention of the underground radical group here at John Adams, known as The Intellectual Persuasion, that the science department received a set of new text books. A group of the persuasive zealots went down to school city and demanded a list of the rejected text books to review them for themselves. Their demands weren't met and they were forced to lay siege to the building. A secret agent posing as a janitor infiltrated the building and pilfered the list. The agent has since sought refuge and asylum in Argentina. The US government is attempting to establish international extradition procedures, but we can say with some authority that these efforts are in vain because he will never be taken alive.

The next step that our residential intellects took was to order the books under assumed names. With books in hand and brains in high gear, they poured over the texts, pausing only once every twelve hours for a bagel, a cup of coffee and a quick trot to the john.

Though their diligence is unquestionable, their motives are still somewhat hazy. The group was happy to announce that their findings concur with the administration's selection. Though it was with jubilation, gaiety, song and merriment that they made this disclosure, there was great lamentation and remorse over their inability to solve certain problems in the rejected text books. Many a sleepless night was spent on these Biology questions:

1) The chest muscles are called a) Pectoralis Major b) North

Dakota c) Asia Major d) Asia Minor
2) The Shanley Theory of Beasties was adopted by the Berlin Conference of Prosthetic Fitters.

a) could be b) maybe

3) The hormone testosterone is produced in the cranial region.

a) too embarrassed to respond b) without doubt c) maybe

The following Chemistry problems caused great distress among the I.P. members.

Given the equation:

K_2CrO_4 plus $Pb(NO_3)_2$ -----
 $2KNO_3$ plus $PbCrO_4$ and knowing that there is 5 g of K_2CrO_4 , calculate:

A) the time in seconds of the movie "Gone With the Wind"

B) the percentage yield of the Coke machine in the teachers' lounge.

C) Pete Rose's percentage of error at the plate.

The radicals converged their efforts on the following set of Physics problems. Their efforts proved fruitless.

1) Edna sits on a point 275 lbs. above a platform on ground level and throws an ice cream cone $75^\circ C$ up in the air.

a) What is Edna's favorite flavor in newtons?

b) How old was the ice cream?

c) Was it a sugar cone or a plain cone?

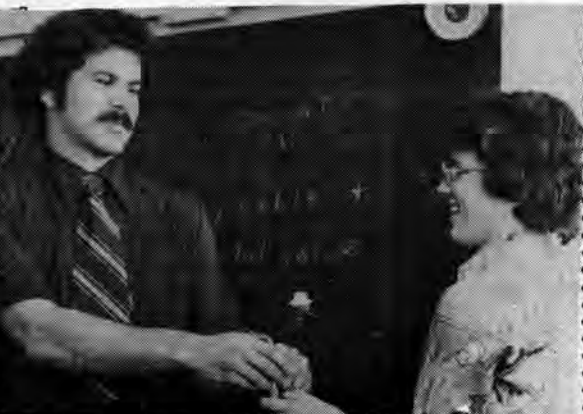
d) Make a data table of results and discuss findings.

2) If a queen throws a ball 20 m/sec, who is invited? Give names.

3) A door swings with a force of 8,000 BTU at an angle of twenty-five degrees and closes on the posterior end of a domestic canine's tail. Calculate the dog's resulting yelp in decibels.

Herein you can see the frustration that befell the Intellectual Persuasion. They are enlisting the support of John Adams students to help them solve their problems. Remember, for each problem solved, an intellect will sleep better tonight.

By Gary Karlin



If Mary Murphy gives Mr. Wiand "the bird", what are her chances of passing Physics? Pic By VC

Senior Reps Unrepresentative

With the 1976-77 school year well under way, students are getting their first look at the new leadership of the various clubs, teams and classes. Most of the members of these organizations are genuinely interested in contributing their ideas and time to a specific cause (Senior Class, Student Gov't, etc.). Unfortunately these resources are not being used because projects are not being suggested that are agreeable to many. In many groups, decisions are made by the "officers" and the work is expected to be carried out by the other members.

An example of this is the Senior Class Magazine Sale. For a fund-raising event as major as this, the officers should have found out how many seniors would actually sell magazines. As it is, with jobs, sports and other involvements, most Seniors will not be able to participate and with good reason. Because of this, the Magazine Sale will most likely be a "flop" unless the officers kill themselves trying

to make up for everyone else's lack of enthusiasm. This problem would have been avoided had the officers made sure that the class was behind them.

Hopefully, the same mistake will not be made twice. Another idea the officers have come up with is having the senior pictures in color in the yearbook. It sounds like a great idea except that it involves raising \$2200 dollars. This would be another case of the members of the class working on a project they haven't been asked about-just told. Undoubtedly, these Senior Class officers are hard workers and should be commended for giving up their own time for the sake of the Senior Class. They must keep in mind though, that every member of the senior class does not have a large amount of time to give to these causes. Next time, maybe the officers will ask the some 380 other seniors if they would be interested in a project before they start on it.



SUCCESS IN HIGH SCHOOL: WHAT DOES IT PROMISE FOR THE FUTURE?

Here sits a collection of Merit Scholars, star athletes, cheerleaders, actors and actresses, prom queens, editors, organization and class officers. Here, supposedly, is the best of the bunch, the top of the heap, la creme de la creme. But where will all these glittering individuals be ten years from now?

High school society is notorious for its viciousness. Every year, more than 25,000 American teenagers attempt suicide. Very often, the failure to be accepted in high school can warp an individual's outlook on life, and shatter his/her self-confidence. The four "best years of our lives" are agonizing for a vast number of young people.

This fact is tragic, but it is only a small part of the havoc played by high school's standards upon the students themselves. What is even worse than the four years of misery, is the general belief that the degree of success attained in high school reflects the prosperity of the years to come. In other words, students seem to feel that their outstanding peers are somehow earmarked for a glorious future, while the less prominent members of high school society are doomed to a lifetime of mediocrity. This belief is sheer nonsense.

Of course, it goes without saying that the summa cum laude graduates, or the varsity letter-winners, or the National Honor Society members have achieved

something worthwhile and ought to be congratulated for their accomplishments. But the fact that an individual is successfully by high school standards in no way guarantees equal success later on in life.

Consider the people who are not being showered with praise but who, by the lack of attention they are receiving now, will be motivated to overcome their inadequacies and will come out ahead in the long run. Keep in mind that those at the top may tend to get overconfident and smug, and may be ousted by underlings who are willing to work harder. Remember that those on the pinnacle must struggle to stay there and that, for many, there is nowhere to go but straight down.

There are countless examples of these principles in every aspect of society. Janis Joplin, for instance, is quoted as saying "I felt apart from my schoolmates. I didn't go to the high school prom nor was I asked. I don't think they wanted to take me.... They laughed me out of class, out of town, and out of state...." Janis Ian expresses similar sentiments in her autobiographical single "At Seventeen". In an April 17, 1972 *Newsweek* interview, Lily Tomlin confesses that "In high school I joined a club called 'The Scarlet Angels'. We wore ballet shoes, pegged skirts, and lots of black... I got suspended for being 'too vulgar' as a

cheerleader. Acting was very taboo."

Even presidents have experienced rejection during their high school years. In his oral biography *Plain Speaking*, former president Harry Truman is quoted as saying, "The popular boys were the ones who were good at games and had big, tight fists. I was never like that. Without my glasses I was blind as a bat, and to tell the truth, I was kind of a sissy. If there was any danger of getting into a fight, I always ran. I guess that's why I'm here today."

Another important consideration is the great number of worthwhile attributes which are virtually ignored by high school society's assessment of its members. Terrific homemakers, for instance, are seldom rewarded at school for their domestic efforts. Besides a good grade in auto mechanics, a natural mechanic does not receive much recognition. Surely a gentle personality has some value, but what awards are given out for kindness at John Adams? Only a small number of valuable talents are acknowledged at the high school level.

So, congratulations to the small percentage who are publicly heralded as being terrific people to know. And congratulations, too, to the great majority who have been given something which perhaps is of more value; they have been given a goal.

by RJR

A Lesson in Language

Recently, it has come to the attention of several savants that American high school students cannot read or write. Several of our colleagues in journalism have taken to using this deficiency to fill in the vast vacant spaces of their publications. They declare that students can graduate from high school without learning how to read well or how to write. They cry out that the averages of standardized test scores have dropped. They blame innocent teachers for not teaching or they charge that television ferments the minds of students. Instead of looking for things to blame for this phenomenon, however, the Tower is doing something about this problem. In the vast, formerly empty space that follows is some material that concerns basic language skills.

Words are made out of letters. There are twenty-six letters. These letters are A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, and Z. You will probably use most of these letters at some point during your life. It is wise to learn all of them at this moment.

Two types of letters exist, vowels and consonants. The vowels are A, E, I, O, U, and sometimes Y. The consonants are the other letters. (There is one exception, on Wednesdays and Fridays in February, T and E are numbers.) In most words you need at least one vowel and you usually have a consonant or two. By carefully alternating vowels and consonants, you too can begin to form words! For example, if you take your basic C, A, and T, you can make the word CAT. Surprised? Try using D, O, and G. These little gems form

The possibilities are absolutely staggering. You can make words by taking a few simple letters like B, O, and T and make mind-expanding words such as BOT. There are words for every kind of person. Wab, nerm, lur, poz, and fot are just a few of the words you can inject into your vocabulary. Instead of relying on old standards such as, "hey, wow man", "hey, far out man", or "hey, you know man?", you can excite your contemporaries with lines like, "hey, farno yaf gentnoc man."

Think of the proficiency you can now have in English class. Just obscure your handwriting and your teachers can read whatever they want into your papers. Your literary essays will look as though they have as much bull as professional writers and many farmers can collect.

You can see how easy it is to write on a level that is acceptable to our society. I am not implying, however, that language skills are by any means, necessary or important. For example, I am going to homestead in British Columbia after I graduate, so I will not have to learn how to read and write at all. I just need a few inarticulate phrases and a couple of expletives to survive. Therefore, I'm not going to even read this article, in fact, I'm not going to write it either. But, if the public decides to get nasty about how their tax dollars are being spent, you, after reading this article, will be able to satisfy them. I think Bywater Jefferson, the great educator, stated it best when he said, "Sen mogle revenu, seg nobul sintgenu."

by Victor Laszlo

Shattering the Myths of Our Childhood

The Day that Nancy Phew Met the Hearty Boys

It was a warm, sunny afternoon in River City, when Nancy Phew first met the Hearty boys. The Hearty boys, otherwise known as Frink and Chit, were two healthy, good-lucking, popular, intelligent star athletes who were internationally known for solving such epic cases as *The Secret of Wildcat Swamp*, *The Mystery of the Whale Tattoo*, and *The Club of the Screeching Owl*. Nancy Phew, a cute auburn-haired eighteen-year-old idler, was famous for finding obscure solutions to similar crimes.

Anyway, Nancy Phew was riding around town with George and Bruce, her two best female chums, when the Hearty boys first set eyes on her sporty Jaguar convertible. "Wow, man!" gasped Chit excitedly. "Dig them wheels!"

Frink said sternly, "If you mean that that sporty Jaguar convertible is an attractive automobile, I would be forced to concur. Shall we attempt to converse with the beautiful owner of the vehicle and her not-so-beautiful pseudo-feminine companions?"

Chit only grunted, and sprinted over to Nancy's sporty Jaguar

convertible. Of course you must understand that it is the third sporty Jaguar convertible that my father has purchased for me."

"I have a fabulous idea," gushed Bruce excitedly, "let's go to the store and get some chocolate and milk. George is beginning to need some more perfume, and I'm simply starving."

"Well, we could," said George, fingering her mustache ruefully. "I can't say that I'm particularly thirsty, but, as you know, I can always use a little more perfume."

Frink, who was trying to make time with Nancy Phew, said, "Your companions are enchanting, madam, but no more enchanting than yourself. Perhaps you would consent to accompanying my brother and myself to the local dairy where, I am sure, you and I will be able to enjoy some milk, and our friends will be able to enjoy their fellow cows."

"Well," said Nancy Phew crossly, "I guess we could go with you. I could certainly use a stiff shot of milk after seeing that moron actually sitting on the hood of my sporty Jaguar convertible."

"Hey, man!" Chit gasped excitedly. "Groovy wheels!"

"Thank you," said Nancy Phew warmly. "My father purchased this sporty Jaguar convertible for me. It is the third sporty Jaguar convertible that he has purchased for me. The other two sporty Jaguar convertibles were ruined during the course of my many bestselling mysteries. One was squished by a drawbridge; the other was driven into a swamp. My father is an independently-wealthy, famous criminal lawyer, you know. My boyfriend, 'Dead' Dickerson says that my father would make quite an old man to latch onto. Silly 'Dead.' And what is your name?"

"Wow, man!" gasped Chit excitedly. "Dig that chassis!"

By this time, Frink had arrived on the scene. "How do you do," he said to Nancy Phew. "And may I say that you have lovely auburn hair?"

Bruce (who had a weight problem because she tended to buy chocolates whenever Nancy and George were buying perfume, which was pretty frequently because George could never seem

to wear enough perfume), had fallen in love with Chit. "Will you go to the country club dance with me?" she asked excitedly.

"Now Bruce", cautioned George, whose boyish haircut unfortunately revealed all-too-clearly that she was a girl, "you don't know him well enough to ask him to the dance!"

"So what?" snapped Bruce. "He's cute and extremely witty." "Oh, wow, man!" gasped Chit excitedly. "Dig them round wheels!"

"Your friend is most amusing, if exceedingly stupid," said Nancy Phew warmly to Frink. "My father often tells me that I must be kind to the feeble-minded, so I will bid him hello. Hello, you poor moron! Do you like my sporty Jaguar convertible?"

Frink was put out that lovely auburn-haired Nancy Phew was

talking to Chit and not to him. "Oh, ignore him," said Frink, "he's just a worthless, stupid Chit."

"That's what I just said," said Nancy Phew coolly. "Weren't you listening? Regardless of whom or what he is, would you please ask him to remove himself from the hood of my sporty Jaguar convertible?"

Well, to make an unbelievably long story short, Frink Hearty and Nancy Phew were married some years later, and produced Phew-Hearty children. George and Bruce eventually eloped to Rio with the proprietors of the store that sold chocolates and perfume. Chit Hearty was adopted by Nancy Phew's father, who loved buying his new son sporty Jaguar convertibles, and was continually enchanted by Chit Phew's articulate conversations.

by Hugo

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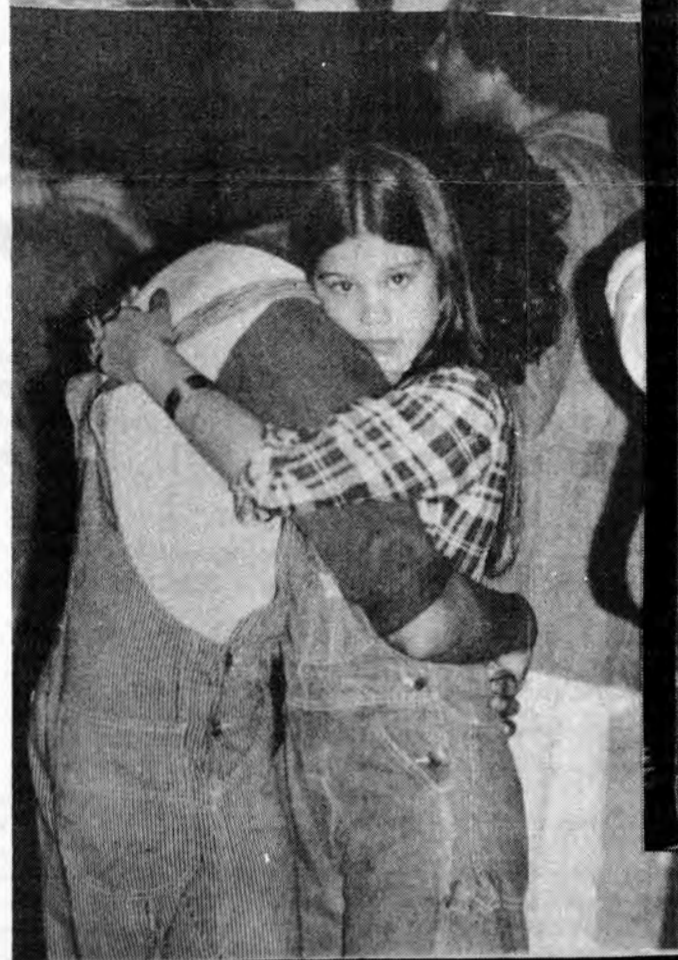
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Ye Ole Homework Blues or the Return to School

For many students the greatest shock of a new school year is the realization that evenings must be set aside for homework rather than for such infinitely more interesting things as watching HAPPY DAYS, WELCOME BACK KOTTER, BARETTA, and STARKY AND HUTCH, partying every night, or just wasting time.

All summer long we have become accustomed to having our evenings to do with as we please. Now, suddenly, we find that homework must take precedence over other activities. We must do our homework first, for most teachers will not take "I was busy watching MONDAY NIGHT FOOTBALL" as an excuse.

We must, unfortunately, limit our partying to Friday and Saturday nights for it may be difficult to concentrate on the fine art of learning while suffering from

a hangover. Also our teachers may not take too kindly to constant burping or falling asleep in class.

Now we find that our afternoons are devoted to that great institution called school rather than that even greater institution called ourselves. No longer can we spend our afternoons wandering aimlessly about Scottsdale Mall, Town and Country or River Bend Plaza, or playing pinball until we run out of money, they close, or both.

Worst of all are the weekends. After going to the Adams football game Friday night, the Notre Dame game Saturday, partying Saturday night, and goofing off all day Sunday, we suddenly find ourselves engrossed in "THE SIX MILLION DOLLAR MAN" with all the homework we left to catch up on over the weekend, still left to catch up on.

Of course, those of us whose

favorite pastime is doing nothing at all are probably hardest hit. Somehow we must forget our "winning ways" and consider the possibility of doing something constructive (???????) like homework. Look at the bright side, after all this time we've finally found something to do!

Now that school is upon us, we must bring all our rusty talents back into use again. Such priceless abilities as reading our English assignment while listening to the radio, eating lunch with one hand and finishing that composition due the next hour with the other, frantically finishing our physics in the library during lunch, and most important of all, doing the homework we completely forgot about before the teacher remembers to collect it!

by Victor Goetz

THE MEANING OF LOVE

These short thoughts on the meaning of love, summed up by Renee Lucas, were taken from Ms. Maza's 3rd hour values class. Love is showing feeling for someone.

Love is feelings. It is impossible to love without feelings. When you're with that certain person, regardless of where or what you're doing, if within yourself you can feel, that's love.

Love is very deep, if you love a person they should listen to what you have to say. Care about what you think and believe that what you're saying is the truth. But love has to be two sides. To me, love isn't love until two people share it. Love is also a feeling that you cannot describe nor define.

Love is a feeling between two people who are very close to each other and these two try to keep from hurting the other one's feelings and tries to please them in every way they can.

Love is a feeling of caring, being able to share ones hurts and sorrows or something joyful.

Love is a sharing experience with either a family or a relationship with someone; either way it's a very beautiful experience. I think that love is when there are certain people who are concerned in what you are doing, or what you are like, but mostly love you for what you are.

Love is when two people get together and agree to give each other emotional support under any and all conditions.

Love is learning to give without expecting anything in return, respecting one's privacy, having faith in someone, and being able to share things. To care and to trust. Love is something you gain day by day.

Love is sharing your emotions with another person, caring enough about them to worry when they're in trouble, and trying to do what

you can to help them. Thinking about them constantly and wishing you were with them. It is saying you're sorry. It is forgiving and forgetting.

Love is having someone there whenever you need them. It is when you think about someone all the time, and feel you can't live without them.

Love is when someone is with you at all times, good and bad. It is when someone respects you in many ways. It is when a friend is willing to sacrifice something they believe in.

Some people think that love is satisfaction expressed through work. Mostly, I think it is the most powerful emotion. It is also however, the most uncontrollable. It is responsibility between each other. It is the most important factor in every day life.

by Renee Lucas

Life of a Student

The life of a student is a very tedious one. However, between rushing to classes all week long, homework, and maybe a part-time job, one might find life enjoyable. That is, if there is a place for enjoyment to fit in.

A typical student's mornings are apt to be filled with yawns (if they stayed up all night doing their homework) but, by noon, the social hour, the day starts to be a bit hectic. Watch the halls and observe the after-lunch scurry to class and the reluctant and painful parting of friends as they tear themselves away from each other. And teachers, watch the attendance sheets and see those tardies soar.

Many students work so they will have money to go out and spend, only to discover that they don't have the time to spend it. But, alas, keeping up with school and social life is like fighting a losing battle. If one is not to suffer the consequences of the other, it is best to keep a happy medium. If, after a week of hard honest study and a few days of work, one can still summon up enough strength, go out and party hearty.

So, next time if the teen-agers across the street seem to be bringing the house down, it's no big deal. It's only a delayed reaction from going to school a whole week long.

Laticia May

by Ma Nishma

ATTENDANCE IMPROVES

Have you noticed that fewer people are late to class now than ever before? Well, that is one of the chief benefits of the attendance policy adopted last April. Attendance on all class levels is up, and there are very few students running through the hallowed halls of John Adams after the bell rings.

Single period absences have taken the most dramatic plunge. These one period a day absences are down an estimated 75%. The new lunch hour arrangement is credited for the dramatic drop. Since there are no longer any overlapping lunch hours, few students are tempted to take an hour and half for lunch, a much too common practice before.

The best attendance is among the Seniors, the worst is among the Freshmen. This fact can be easily explained if one considers that Seniors have the option of taking only three classes a day, often classes in which they are interested or which they know are required, while Freshmen are locked into the six hour day, most taking the same required courses.

Daily attendance is also up considerably. Presently, 96% of Adams students are in classes on any given day.

Tardies are down, too. Where there may have been two or three people tardy to many classes at this

time last year, there are now only 25 tardies a day. This is a very small number if you remember that there are 1773 students at Adams going to 6 classes per day. But though very few, 25 tardies are still too many. There is no excuse for being late to class. And of these 25 tardies, very often the same people are late to class. The new detention policy is credited with reducing tardiness.

Getting students to detention has been a problem for the attendance office, but students required to go to detention should remember that missing detention is a truancy, and could result in a parent conference or even suspension.

One change was made in the attendance policy at the beginning of this school year. First hour teachers, instead of the assistant principals, now write admits for students who have been absent. This policy change has benefited both the students and the administration. Students no longer need to stand in a long line outside the attendance office waiting for an admit to be written for them. But now that Mr. David and Mr. Bibbs, the assistant principals, are relieved of the task of writing dozens of admits each morning, they have more time to check up on forged notes. So forgers beware!

The Yeoman

We were sitting in rickety wooden folding chairs as three local barbers finished shaving the whiskers off of the last few contestants. We were nearly prepared for the start of the mustache-growing contest at the annual Blueberry County Fair when I saw it and began to realize the full magnitude of it. As one of the barbers stepped away from Wilbur's chin, three 6's, the six of hearts, six of clubs, and six of diamonds. Since I had spent four years in a monastery before becoming a farmer, I knew that Wilbur Simpson was the Antichrist.

I immediately jumped into my '64 Toyota pick-up and drove for sixteen hours until I found the Guru of the Ozarks. I slid carefully out of the truck to avoid stepping on one of his wives, and I walked into the cave where he held council. After I had quickly explained what happened, he slowly lifted the rim of his panama hat and deftly wrote a note which he handed to a lackey. In a few minutes, another lackey returned with a small oaken chest which was encrusted with barnacles. The guru opened the chest and handed a hypodermic needle to me. He explained that evil is a virus which could be cured with an injection of Kentucky bourbon and prune juice.

I returned to the fair on the third night of the mustache-growing competition. All of the contestants were asleep except for Wilbur. He was sitting in his chair and playing with his hound dogs. I decided that that was a good time to save the

world from destruction. I walked over to Wilbur and as I began to say, "Evenin' Wilbur", he pulled a shotgun out of his pocket and shot me twice. The first bullet entered my left cheek and destroyed 37% of my brain, the second one pierced my right ventricle. I stood there for a second wondering how he hid a shotgun in his pocket, but I died before I could figure it out. I later found out that the world ended four days after I died and that Barney Wactosh had won the mustache-growing contest.

When I regained consciousness, I felt uncomfortably warm. I slowly opened my eyes and saw Satan standing over my bed. I said, "so mental lust is a sin after all."

He replied, "you betcha", with an expression of empathy on his face. He then said, "Well, let's get started on your eternal punishment, I don't want to waste any of your time."

It looked as though hell might not be a bad place after all. We walked down a freshly-painted hallway into a room lined with filing cabinets. He pulled a file card out and we walked to another building. Satan introduced me to a man there and they gave me a tour of a good-looking four room apartment.

After Satan left, I said to my new roommate, "Hell seems to be a reasonably nice place, the only thing that bothers me is the weather, it is a little hot for me today."

He then jabbed, "It's not the heat, it's the humidity." and my most terrible fears were realized.

by Victor Laszoe

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NHS to Hold Induction

The National Honor Society which was reinstated at Adams last year, will induct new members into the honorary society. Twenty Seniors will join along with forty Juniors. All forty Juniors will be inducted in one ceremony instead of inducting them at different times as in the past. Students will be admitted to the honorary society on the basis of a teacher vote which will take place in October. All students in the top third of the class will be judged in such areas as leadership scholarship and community service in order to see which students will be inducted.

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TOWER PICKS CINCINNATI IN WORLD SERIES

by Dave Layman

During the next month and a half, four teams will battle it out for the coveted title of World Series Champions. From the National League, two powerhouse lineups will clash in the playoffs; these being the Philadelphia Phillies and the 1975 World Champions, and Cincinnati Reds. American League contenders will be the New York Yankees and, presently, it looks as though the Kansas City Royals will pull off the Western Division title over a relentless Oakland "A's" club.

Let's preview the ball clubs and see how the Series will stack up.

Philadelphia All season long they played devastating baseball, until about the second week in August when their game went to pieces. In about two week's

time, however, Pittsburgh pulled from 15 games out to within 3 games. Despite this tremendous come-from-behind effort by a power packed Pittsburgh team, the Phillies held on to capture the Eastern Division by a slim margin.

Cincinnati . . . Got off a little bit slower than most people expected. This multi-talented franchise "Big Red Machine" did, however, win over 100 games as they had done last year. Despite slumping off of one or two of their players, the others seemed to pick up the momentum and take over. This has been exemplified throughout the whole season in that while checking out individual batting rolls, it wasn't rare to see 2-3 in the top 4 or so. By far the most consistent team in the National League, the Reds

are on the move.

Kansas City . . . Probably the least expected division champions of the four. Consistency seemed to stay with them most of the way, except for a recent faltering in which the ever present Oakland A's made up considerable ground. Good power hitting could surprise many people in the upcoming play-offs.

New York . . . A very solid line-up with exceptional pitching has kept the Yanks well ahead of the pack in the American League East. All year the Baltimore Orioles made a very gradual climb up the ladder, but nothing more than glance over the shoulder for the Yanks. The Yankees have showed consistency which seems to make New York fans believe that

"Those Damn Yankees" are back.

Season Totals
(updated to Sept. 30, 1976)

	Won	Lost	Pct.
Philadelphia	98	61	.616
Cincinnati	100	59	.629
Kansas City	90	69	.566
New York	95	62	.605

Tower predictions for the play-offs go as follows:

National League

Cincinnati VS Philadelphia will more than likely not be a pitcher's duel type series, since both clubs are over-loaded with tremendous offensive power. The edge will have to go to Cincinnati, due to a little more over-all speed.

American League

New York VS Kansas City is a tough decision due to some explosive bats in the Royals lineup, but the Yanks should take the series with good pitching and a little more consistence.

WORLD SERIES

Cincinnati VS New York should be a very tight series and will probably go to seven games. New York, like Cincinnati, has good speed on the basepaths and probably better pitching. But one new rule on the DH (designated hitter) will probably do the Yanks in. Cincinnati's offensive attack is already the most powerful in baseball and by adding another consistent hitter to the lineup will probably prove too much for the Yanks.

Frosh V-Ball Stands at 3-1

The John Adam's freshmen volleyball team is off to a very impressive start. Although the Eagles lost Wednesday in a heartbreaking defeat, they are still tied for first place with a record of 3-1.

The Eagles, under first year Coach Decker, look as though they are going to be a hard team to beat. Although still early in the season, they are still contenders for the tournament in late October.

The freshmen are led by Karen Kurzhals, Dawn Selig, Lisa Longfellow, Peg Dennin, Sandy Gyorgio and Erin Flanagan.

The Eagles schedule is far from over, but at the end, they're going to be at the top.

Miss Decker's freshman volleyball team now has a 3-1 record. They have defeated Beiger, St. Joe and Dickenson Middle School, but lost to the Clay Colonials last week. Despite a fine effort the Eagles were defeated 16-14, 6-15, and 12-15.

NETTERS BOW TO RILEY IN NIC AND SECTIONALS

The 1976 Tennis Season has come to an early end with Adams being defeated on October 2 by undefeated Riley in the Sectional. This defeat ended what has been a good but not spectacular (as in past years) season for the Netters. Under the direction of Coach McNarney, the team compiled a 5-3 record in Conference play, defeating Penn, Washington, Michigan City Elston, Elkhart Memorial, and LaSalle while losing to Elkhart Central, Mishawaka, and Riley. Their overall record was 7-7.

This years relatively young team consisted of Senior Domin-

Walshe, Juniors Hugh Featherstone, Mark Roemer, and Mark Koscielski, and Sophomores Leroy Sutton, Bill England, Jeff Echelberger, and Bruce Holloway. Throughout the season the team was troubled by weak doubles. The singles however were the most consistent and most often victorious. Not surprisingly in the final match against Riley, Hugh Featherstone and Leroy Sutton, both singles players, were the only players to win for Adams.

Yet with only one player not returning next Fall, the Netters can look forward to an even more promising season, in 1977.

Ski Club to Meet Oct. 11

Interested in skiing? If you are, then the Michiana Ski Club is for you. This club is open to anyone from any South Bend or Mishawaka high school, who likes to ski or would like to learn. The next meeting will be held at the outpost at 199 Center on October 11. The membership is \$2.00 and \$5.00 for

the first lesson. This club offers a trip to Swiss Valley once every week for a fee of \$29.00 and \$35.00 if you would like to rent equipment. Also in the planning stages are week-end ski trips and a fund-raising dance. If you like to ski, come to the Outpost on October 11 and join.



Mark Koscielski works on his serve during practice.



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EAGLES WIN SECOND

In their last two outings, the Adams football Eagles have shown great promise, posing their second victory of the season last Saturday, October 3, by defeating Michigan City Elston, 22-13, and losing a heartbreaker to Elkhart Central, 20-13.

Against Central, who was undefeated, the Eagles grabbed an early 6-0 lead and later added seven more to lead 13-0. The Eagles held the lead for most of the game, until Elkhart scored well into the second half. The Eagles blocked the extra point, however, and led, 13-6. Late in the fourth quarter the Blazers scored again and this time the extra point was good, tying the game at 13-13.

With 11 seconds remaining, the eagles were forced to punt, but a penalty against Central allowed the eagles to maintain possession around midfield. The Eagles decided to go for the win, and set-up a pass play, which if

completed would have won the game since Central was blitzing and had no one back, however, the pass was intercepted, and a lone Blazer raced to the endzone to destroy all thoughts of an upset, 20-13.

Last Saturday the Eagles traveled to Michigan City, looking for their second win of the year. They wasted no time in taking a big step towards this when Todd Taylor, in an electrifying run, scampered 80 yards with the opening kickoff.

Elston, however, refused to die, and scored twice in the remainder of the half, to lead 13-8 going to the lockerroom. The Eagles regained the lead, for good, on a three yard run by Sophomore Quarterback, Tom Cates. Kevin Wasowski helped put on the finishing touches on the ensuing kickoff by stealing the ball from an Elston player, setting up a one yard touchdown run by Emmitt Dodd.



John Avance barrels up the middle against Elkhart Central.

ALUMNI STAR FOR ILLINOIS

Rickie Mitchem, former John Adams high school star, was a defensive standout for the University of Illinois football team in the Fighting Illini's 34-19 upset loss to Baylor in Champaign last Saturday.

Mitchem was fourth on the Illinois defense in tackles with five solos and three assists from his rover position. He was a member of the unit which held Baylor to only 28 yards through the air.

The Illinois defense, which had allowed only one touchdown in two games, yielded four scores on the ground to the Bears.

Bob Blackman's squad, now 2-1 on the year, takes on Southwest Conference power Texas A&M at Memorial Stadium in Champaign this Saturday. Kickoff time is 1:30 p.m.



Rickie Mitchem, former Adams Star

Chubby Phillips, former South Bend Adams star, returned to the Illinois offensive unit Saturday after missing last week's game due to injury and played well despite his team's 34-19 loss to Baylor.

Phillips, still a little slow from the injury, carried the ball three times for six yards against a tough Baylor defense. Phillips best performance of the game came on the kickoffs where he had four returns for a total of 84 yards. His longest return was for 30 yards and he was one tackle away from going all the way.

Illinois, now 2-1 on the year, takes on Southwest conference power, Texas A&M, at Memorial Stadium in Champaign.

Szajko Sets Record

After a tough one-point loss to Clay, the John Adams Cross Country team record dropped to 2 and 6.

The team is lead by two seniors, Tim Deneen and Jim Szajko. Deneen is this year's team captain and Szajko, even though it's his first year, has been consistent and already set a course record at Knollwood.

Also scoring for the team are four sophomores: Randy Forbes, John Poorbaugh, Jim Kennedy, and Mi'e Lafin along with junior

Scott Burton. New members to the team are sophomores Keith Berndt, Dennis and Doug Hartz, Phil Kelley, Scott Reagin, and freshmen Charles Bidlack and David Bilski.

The Track Team is also represented by two girls, sophomore Rosa Hernandez and junior Kathy Peters.

The turnout this year is the biggest that it's been in years and would have been even bigger if not for a couple of unfortunate injuries.



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ANOTHER EPISODE IN OUR NEVER ENDING (TOO BAD!) SAGA OF OUR TWO DEVOTED BENCH-WARMERS. EXCITEDLY RIDING THE PINE DESPITE THEIR OBVIOUS DISSAPPOINTMENT. AS WE PICK UP THE FOURTH QUARTER IS CLOSING FAST AND THE ACTION PICKS UP!

(LET'S GET IT DROOPER!)

