

John Adams Tower

The Best Read Newspaper on Wall Street



photo by Dan Crimmins

New Album staff chosen

The 1977-78 Album has been selected by sponsor Ms. Maza. The new staff will begin work this summer on next year's Album.

The co-editors of the book this year will be Kate Goerner, LuAnn Duesterberg, and Mary Skudlarek. Nancy True and Doug Crawford will handle the sports duties. They will be aided by junior assistant Victor Goetz.

The Seniors sections will be done by Cindy Rozewicz and

Mary Kopec. The underclass editors will be Connie Patton (Juniors), Lorri Fishman (Sophomores), and Barbara Farmer (Freshmen).

The Student Life section will be done by Nan Hendricks & Theresa Schilling, aided by Junior assistant Gina Germano. Chris Doyon & Mary Grow will work on the Faculty and Academics section aided by Ron Elum.

The Clubs section will be

organized by Meg Fahey & Jill Zakrocki, with the assistance of Luanne Kenna. Paula Beaman & Betsy Brazy will be in charge of the Index. Advertising will be handled by Bea Bosco & Bruce McLeod with the assistance of Stuart Shapiro & Terry Hedge.

The head photographer will be Dan Kovacs aided by Ken Traub, Phil Bender, Dave Bilski, Ned Dooley, and Ronnell Fulce.

SCIENCE FAIR WINNERS ADVANCE

This year, three John Adams students competed in the annual Northern Indiana Regional Science & Engineering Fair. Two seniors, Mike Forest whose zoology project won him a first prize in that division, \$50 from the College of Science at Notre Dame, and the Army Award for Science & Engineering, and Rian Myers whose project in Medicine and Health got a first prize plus the Aeronautical Space Award, will be on their way to Cleveland, Ohio, for the International Science Fair to be held May 8-14. This is an all expense paid trip. Tom Phillips, the other participant from Adams won \$25 for his work on the effects of sleeplessness on the behavior of mice.

Mike's project deals with the thyroid glands effect on the pancreas when too much or too little thyroid hormone is available in one's bloodstream. Rian's project examines the effect of Anesthetic (a suppressant or downer) on the oxygen consumption of mice.

Spend a fantastic week in Cleveland and Good Luck!



photo by Dan Kovacs

Merit finalists win scholarships

Four of Adams six National Merit Finalists have been awarded Merit Scholarships to attend specific schools. These awards are College sponsored and may be used only at the school that awards them.

Amy Smith and Jerome Whipkey have each been awarded scholarships to attend Manchester College, in Manchester, Indiana.

Joe Ross and George Goetz have both been awarded University of

Chicago Merit Scholarships to attend the University of Chicago.

These and other winners of College-sponsored Merit Scholarships are chosen by the officials of the sponsoring institution from among the National Merit Finalists who wish to attend the sponsoring college or university. If the winner enrolls at a different institution, however, he forfeits the Scholarship.

ARENA SCHEDULING NEARS

During the second week of May, all Juniors, Sophomores, and Freshmen will schedule again. Current Juniors (next year's Seniors) will schedule on May 9, current Sophomores (next year's Juniors) on May 10, and current Freshmen (next year's Sophomores) on May 11. Absentees and students who miss their assigned scheduling times will schedule on May 12 and 13.

The arena scheduling format will once again be used. Arena scheduling is self-scheduling by the student from a master schedule pre-determined from a tally or courses selected by students in small group meetings with counselors. This is the type of programming used in colleges and universities. Many students have found this new method superior to the old assigned schedules. Convenient class hours may be selected, classes may be taken with friends, and most program conflicts may be taken care of before the student schedules.

One major change, however, is planned this year. Counselors will not pass out class cards as they have done in the past. This task will be done by students and other staff members. The counselors, meanwhile, will be available for consultation with students about scheduling problems. All students will be given tentative schedules based on the classes they selected in their meetings with their counselors, as well as a master schedule. These tentative schedules are by no means final, but counselors will have to be consulted before major changes will be permitted.

Students are asked to begin reviewing their programs carefully with the help of parents, teachers, and counselors, since there will be NO program changes in September. While reviewing your program, please keep the following points in mind:

I. All Sophomores are required to take SIX classes including Physical Education. Juniors must take at least FIVE classes, and seniors at least THREE classes.

II. Students must understand that some classes may fill up and second choices will have to be made.

III. Students with questions regarding graduation requirements, college admission requirements, and special programs should contact counselors before scheduling.

IV. Students interested in special programs and classes marked by a * must obtain a Priority Slip from the teacher or the department head.

Students will be called to the lower cafeteria to schedule by homeroom. At that time they should have their schedules completely filled out and signed by both the student and his parent. A close check of students' homerooms is planned.

Next year's Freshmen also will have an opportunity to go through Arena Scheduling. During the week of May 2, 8th graders from the feeder schools will come to Adams at 8:15 a.m. While here, they will attend an information session conducted by an assistant principal and a counselor, take a tour of the building conducted by the student government, and go through Arena Scheduling.

HOMEROOM SCHEDULING ORDER

	10th	11th	12th
1	10th	203	123
2	117	207	114
3	128	200	302
4	210	238	224
5	234	211	129
6	214	110	222
7	100	226	213
8	147	219	301
9	126	235	124
10	146	205	121
11	119	115	131
12	130	145	212
13	204	228	240
14	215	241	010
15	239	227	
16			



Joe Griesinger-
Junior Kiwanian for April



Candy Martin-
Junior Rotarian for April

Editorial

Victor Goetz

Letters to the Editor

LIBRARY POLICY NEEDS REVISION

Clearly something must be done to rectify the situation in the library. The current policy simply discriminates against students who wish to work in the library during the lunch hour. Students now find this notice posted on the door:

Beginning Monday, April 18, you will need a pass from one of the librarians in order to use the library fourth hour. If you want to study, but not use library materials, room 102 will be open for you. The passes will be issued ONLY BEFORE and AFTER SCHOOL.

Working in room 102 is next to impossible. The noise is loud even when a small number are in the room. People standing outside come hanging in the windows making even more noise. Talking is not restrained in the least. At least in the library those who are talking, whisper.

Did you notice the bottom line? To add insult to injury these passes must be picked up at our inconvenience. It would be much more convenient for the students to pick up the passes at the beginning of fourth hour when they are entering the library. Or skip the pass, the librarians can admit or reject students just as easily at the door [They write the pass anyway].

Admittedly there was too much noise in the library. However, it may come as a surprise to the librarians that some people actually come to the library to work even if they don't use the materials.

The rule is that you are only admitted to the library if you use library materials. Personally, I do make use of library materials-- a quiet place to work.

Some of us come in at the very beginning of the lunch hour and sacrifice our lunch hour to work. And some of us DO work. Until the library fills up with those who come in after eating to socialize it is relatively quiet.

If we lowly students may be allowed to make a suggestion: Reopen the library as before only this time allow students to enter only during the 5-minute class passing time. Then close the doors. Try it, PLEASE! It would only take two days to see if this would work.

The TOWER welcomes any comments or suggestions concerning this issue from faculty or students.

... about your Social Security

It now takes 3-4 weeks to get a social security number, John Melssen, district manager of the South Bend Social Security office announced. He suggests that high school seniors and all other students who plan to apply for part-time or full-time employment this summer should apply now for their social security number. You must report your social security number to your employer before you start to work to insure proper reporting and crediting of your wages to the Social Security Administration.

The Indiana State License Bureau will ask for your social security number when applying for

a drivers license. Many colleges and universities use the social security number as a student identification number. This means that a high school student applying for admission to a college or university should have a social security number when completing the necessary application forms for admission.

Students in need of a social security number may secure it by applying at the social security office, Room 400, 4th Floor Sherland Building, 105 E. Jefferson Blvd., South Bend, IN 46601, or by telephoning 234-4001. The office is open from 9:00 a.m. to 4:30 p.m. Monday thru Friday.

PRINCIPAL'S CORNER



Q: What is the rule about having classes outside?

A: There is no rule about classes outside. I feel that classes should only be held outside if there is some merit in doing so. For example, Biology classes go outside to study plants and animals, and art classes sometimes go out to draw. But classes should not be taken outside just because it is hot in the building and students want to cool off.

Q: Why is the library now closed during the lunch hour?

A: There was a very serious problem of noise in the library. Students would come in after lunch with no purpose in mind and just socialize. These students just come in making much too much noise and simply raise Cain. The administration got together to discuss the situation and this is the solution we came up with. Those students who do wish to work can pick up a pass before or after school and will be

admitted to the library. The purpose of this new rule is to keep out the noisemakers.

Q: The attendance policy has been changed several times in the past two years. What is the attendance policy currently in force?

A: There is no real attendance policy at this time. Students are simply required to be in school every day and be on time to every class. If a student is absent he must bring a note from his/her parents explaining the reason for the absence. If a student is late to a class he/she must make up the time after school. There is no definite number of days a student may miss before being WF'd from a class but in extreme cases action will be taken.

If something is on your mind and you would like to ask the principal about it, write your questions on a piece of paper and bring them to Room 216.

Several years ago, John Adams discontinued the practice of giving weighted grades, the last public high school in the city to do so. Bowing to pressure from the school board, which in turn bowed to pressure from a group of irate parents, Adams was forced to give up a system which served the dual function of drawing more capable students into the honors program and compensating them for the advanced work they would be performing. The official school corporation position on this was the argument that an A at the regular level should be worth just as much as an A at the honors level due to the fact that students at both levels are supposedly working at the height of their own individual capabilities. The same would apply to students earning lower grades on both levels. A very reasonable theory. Unfortunately it is also one which happens to have absolutely no bearing on what weighted grades are supposed to accomplish and succeeds only in being grossly unfair to all students in the honors program.

The weighted grade system fulfills two principle objectives. First, it encourages students with superior ability to enter the more advanced courses offered at John Adams. A good rule of thumb is that a student in an honors course will usually earn a grade one step below that which he might earn in a normal course. Weighted grades compensated the advanced student for this by raising the points allotted for each letter grade by one. Thus an honors C is worth three points, an honors B is worth four, and so on. In this manner, a student could enter an honors course reasonably confident that his grade point average would not suffer as a result of the more advanced work he would be called upon to perform. Thus, those with the capability of honors work could benefit from a more valuable and profitable learning experience without being penalized through their GPA's. By

removing weighted grades, the school actually discourages students from entering the program and at the same time hurts those already in it. Simply put, why should a student work harder for a lower grade when he can get a comparatively easy A in a regular course? While these students retain their high GPA's, the students in the advanced program must suffer a lower GPA while doing more difficult work! This hardly constitutes unbounding fairness. Admittedly, the argument of the school board still holds true to some extent, but only as long as the GPA is used to measure corresponding levels of POTENTIAL ONLY. It is not.

At this time, the GPA is regarded throughout the country by high schools and colleges alike as a measure of accomplishment, not potential. Examine the class ranking system. At the present time, class rank is determined by accumulated GPA only. What it becomes then, is a list of which students have the most A's, but not which are the most accomplished students. The result is that the students who take regular and relatively easy courses can easily wind up ahead of those who have successfully completed more advanced study but who have received lower grades for their efforts. Consider the implications. There is not a college or university in existence which does not require GPA and class rank information from its applicants. Thus, the more accomplished students at John Adams obtain less impressive references in this area than the less advanced ones. The annual academic honor awards given to the graduating class are also representative of this situation. We are, at times, rewarding the students with the highest grades, but not necessarily our best students. The context in which GPA and class rank are used is far removed from what they actually represent. Weighted grades would

correct this to a great degree and thus attain their second objective.

Needless to say there are exceptions to those students affected by the conditions caused by unweighted grades. The outstanding students manage well despite them, but they are the exceptions rather than the rule. There are also safeguards which presumably prevent more capable students from coasting through easy courses. Unfortunately, these have proved to be minimal and totally inadequate. All things considered, the official school board position and the reasons behind it are unconvincing at best, ridiculous and outrageous at worst. Until weighted grades are reestablished students in the honors program will continue to suffer and the entire program will continue to be less meaningful and successful than it could be. Granted, weighted grades will not totally solve the problem. The system will still be imperfect. But to make an imperfect system even more imperfect than necessary by removing weighted grades is totally illogical and thoughtless. Reconsideration of the issue by the school board is imperative.

Stuart Shapiro

LETTERS TO THE EDITOR is a forum for any student to express comments or complaints to the entire student body of Adams. The deadline for letters in the next edition of the TOWER is May 10. Please bring your letters to Ms. Maza in Room 216.

OPINION

WHY MIDDLE SCHOOLS??

The big event in our area the last few months has been the controversy over creating a Middle School in the Adams district. Why the big push for Middle Schools? It has seemed to me that the Adams feeder system works well enough as it is.

All along parents of the children involved were strongly opposed to the idea of making McKinley a Middle School. They do not want their children to become guinea pigs for this experiment in education. Yes, it is an experiment!

I do not want to list reasons for opposing the Middle School concept. I don't know enough about it. That is my complaint. Neither does the School Board! Middle School is a new idea which has blitzed the country with a bandwagon effect. South Bend is just jumping on the bandwagon.

The first Middle School in South Bend, Clay, was established in 1972. Without giving time to test the new concept the School Board immediately made plans to convert Jackson to a Middle School. This action was delayed only by a heated fight with concerned parents. In 1976 the School Board created 2 more Middle Schools, Browne and

Dickinson.

In a period of four years the School Board has created as many Middle Schools. Many feel that the concept is not good for students, and these opinions have caused the issue of Middle Schools to become highly controversial.

Quite fortunately the School Board finally saw the light; at least in this case. They rejected the idea of a 7-9 Middle School at McKinley.

But the School Board cannot admit defeat! In a classic political move the School Board decided to make Edison and Jefferson Middle Schools with 7th and 8th grades (both these schools were already Junior Highs with 7th and 8th grades). And for the sake of having done something the School Board moved Nuner 7th and 8th graders to Jefferson Middle School.

What have they accomplished? A LOT!!!!!!

They have disrupted Nuner school and changed the name of two Junior High Schools all at the unimportant expense of the taxpayer costing him just a few million dollars.

by Victor Goetz

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The opinions expressed in the JOHN ADAMS TOWER are not necessarily those of the John Adams High School administration and faculty or the TOWER staff.



photo/Weiss & Troost

URBAN LEAGUE DINNER SUCCESSFUL

The Urban League of South Bend held their 52nd annual dinner on April 12, 1977, at the Notre Dame Athletic and Convocation Center. The theme for the evening was Jobs, Dollars, Race, Government-Building for equal opportunity.

The events of the evening began at 6:00 with music by Whitney M. Young Jr. Street Academy (Performing Arts Ensemble), and the invocation was given by Rev. Anna Smith, Pastor of Light of World Spiritualist Church.

The honorary chairman, Mrs. Ernestine Carmichael, was the master of ceremonies for the evening, and Mayor Peter Nemeth was first on her list with greetings from the city of South Bend.

Acknowledgements were made by Miss Lyn Leone, the general chairman, and Mr. Lee C. McKnight, the executive director of the Urban League, made a

few remarks. Then Ms. Carolyn Threath, awards chairperson, presented various awards for work well done.

Mrs. Ernestine Carmichael had the pleasure of introducing the speaker, congressman Parren J. Mitchell from Baltimore, Maryland. As he began to speak, the 450 people in attendance listened attentively.

Congressman Mitchell spoke on the many restraints on blacks. He said blacks have no power, and make none of the major decisions effecting people in the United States. He said that there is a power struggle going on, similar to the one in the time of slavery.

The evening was enjoyable and relayed a message to those who attended. Hopefully this message will inspire the Urban League to continue and better their services, in their effort to help achieve equality.

by Deseret M. Smith

TOWER STAFF ATTENDS

PURDUE'S JOURNALISM SEMINAR

Promises for a better Tower and Album resulted from the recent Journalism Seminar at Purdue in Hammond, Indiana. Mrs. Maza, despite rounding up 40 Adams and Mishawaka students at 8 a.m. and an additional 5 Washington students, said, "It's great to have the kids get together and get them enthusiastic about the jobs on the Tower and Album."

Seminars on producing a newspaper emphasized that everyone has a story and reporting is simply communicating for someone else the body of information.

Also attended by several Tower staff members was a discussion of high school news bureaus. The establishment of such a bureau at John Adams next year will greatly ease the job of the staff as well as making it easier for prospective writers to turn in material.

The yearbook seminars stressed that a yearbook is a history book, about the year and the people in the school.

When interviewed, Editor Victor Goetz responded positively: "I hope that this seminar will help our staff get off to a good start."

"South Pacific" draws crowds

With a star-studded cast, an efficient hard working production crew, and the able direction of Director William Brady and Musical Director Michael Allen, John Adams High School's production of Rodgers and Hammerstein's musical "South Pacific" was a huge success.

The three performances held on April 21, 22, and 23 climaxed seven weeks of hard work by all involved. The musical went from tryouts to performance in less than two months' time. Compliments must be extended to Mr. Brady and Mr. Allen for putting together such a fine show in such a limited amount of time.

Some beautiful singing performances were done by Dave Laven and John Sterchi as Emile de Becque, the middle aged French planter as well as by Julie Johnson and Maribeth Fiely who play Ensign Nellie Forbush, the Navy nurse Emile falls in love with. But the love affair is complicated by prejudice because Emile had once

been married to a Polynesian woman and had two children by her. Eventually, however, the problems are ironed out and this part of the story comes to a happy ending.

The secondary love theme does not end so happily, however. Lieutenant Joseph Cable (Theron Henry and Willie Johnson), on special assignment to the base, is taken in by Bloody Mary (Amy Johnson and Irene Yang) who has plans for him to marry her daughter because he "damn sexy man". Cable goes over to the Island of Bali Hai and falls in love with Liat (Alma Fonacier). He cannot bring himself to marry Liat, though, and dies on his mission to Marie Louise island leaving Liat behind, still waiting to marry him.

Comic relief may be found throughout the play but none can match the comedy of the misadventures of Luther Billis (John Corona and Ted Manier) and his merry men. Billis always seems to find his way into a hilarious

situation. Luther's dream is to make his way to the island of Bali Hai where all the local French planters have hidden their daughters. The comic climax of the play had to be Billis' sidesplitting dance during the base Thanksgiving Follies.

Credit must of course be given to the Orchestra, a major element of any musical. Mr. Rocco Germano directed the Orchestra's overture and Mr. Michael Allen directed the musical accompaniment throughout the musical.

Credit must also go to the entire production crew who made the costumes, sets, props, make-up, publicity, and lighting.

Special congratulations go to Mr. Robert Seeley and Mr. Larry Szymanski who helped in designing and executing the lovely sets and the effective lighting.

The entire school thanks everyone involved for a very enjoyable evening.

TIPPECANOE AND JUNIOR PROM TOO

"A Dream Goes On Forever" was proved to be true two weeks ago at the Junior Prom. Tippecanoe Place set an aura of romance with candelabras everywhere. Sarsaparilla, also playing at the Senior Prom, provided music for all tastes. Several teachers were seen dancing in the crowded main room. (No names, but HINT: (one rhymes with Mr. Mutti.) Besides dancing couples sat at tables on the main floor and downstairs or explored the mansion. With the fine example of this year's Junior Prom, next year's Senior "Dream" will be a hard act to follow!

"FIESTA" HELD BY SPANISH CLASS

The Spanish class held another "dinner" but the music and dance of Spain were served rather than food. Washington High School's theatre was the setting in which our hosts, Educational Perspectives gave us a taste of Spanish culture. Three Spanish dancers both awed and entertained us with the graceful movement and dynamic choreography of Spanish dance. Explanation of the history and origin of each dance brought a sense of relevance and cohesion to the program. The "main dish" of the program was clearly the performance of students on stage from the audience of unusual Spanish instruments. Our own Dennis Gillman, complete with coat from the cold bus trip, trotted on stage to give a

virtuoso performance on el chocalho (a Brazilian instrument) whose beads are on the outside. Other students in Gillman's band played la cuica, el cencerro, las claves y las estatuillas while the EPL instrumentalist accompanied them on la tumbadora y el bongo. The program ended on a luscious note as dancers performed a sinewy dance which had been banned in Spain.

Thanks go to Ms. Wills and Senora Aguero for arranging for this trip on such short notice. It was heartily agreed that the program was well worth the cost of \$3.50 and ride in a mosquito ridden bus.

P.S. I killed a fly with my foot in the bus above described.

by Tom Harless

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9 little quarter men running just great, one tripped then there were eight.

8 little milers running to heaven one stayed then there were seven.

7 little runners, running with relay sticks, one got dropped then there were six.

6 little pole vaulters taking a dive one missed the pit then there were five.

5 little long jumpers jumping on the board, one jumped too far then there were four.

4 little [880] men running by a tree, it fell on one then there were three.

3 little coaches running by the zoo, one got locked in then there were two.

2 tall high jumpers jumping in the sun, one jumped too high then there was one.

1 tough track team winning for fun, their heads got too big then there were none.

The Elite Mark IV
[Super-Clique]

COKER LEADS EAGLES

With eight games under their belt, the John Adams Eagles baseball team has jumped off to a fast start and now possess a strong 6-1-1 record. Marian High School Knights were the first to fall 5-3 in the season opener on April 1. Adams pitcher Brian Madison hit a two run double to assure his win.

Adams faced Niles Vikings on April 9 and split a doubleheader. The Eagles won the opener behind Jim Andert's solo home run and the relief pitching of Jim Parker. In the nightcap Adams fell 22-6. The Adams team regrouped in the following game, in which they faced the Elkhart Central Blue Blazers. Jeff Coker's three-run homer in the first inning powered the Eagles to a 7-3 victory. Brian Madison was credited with his second win.

Coker again paced the offense with a first inning grand slam home run to lead the Eagles and pass the LaSalle Lions 9-3. Adams pitcher Jeff Oletti struck out seven Lions and received the win. On April 16 the Eagles faced John Glenn in a nonconference double-header. Jim Parker threw a one-hitter and Jim Andert continued his exceptional defensive play both of which were instrumental in the Adams sweep.

Adams and Mishawaka struggled to an 8-8 tie before darkness finally halted play on April 19. Jeff Coker led the Eagles with two hits, one a solo home run in the third inning. Adams N.L.C. record is now 2-0-1. Coach Lenny Buczkowski is pleased with the performance of his club but would like to see more fans out supporting the team.

The mercurial Adams track team has shown the NIC "how it's done." Going into the meet with St. Joe, the searing Eagles have dusted five different opponents, both varsity and reserve, under Coach Myhill.

The varsity season started with the Eagles soaring past Elkhart Central 82½ to 44½. Adams also crushed Elkhart's other school, Memorial, 69½ to 57½.

The Eagles met tough competition with Riley, but defeated the Wildcats by 2, 64½ to 62½.

The case was not the same with Mishawaka or Goshen. Mishawaka fell 78 to 49, and the Eagles swamped Goshen by 41 incredible points, 89 to 38.

Record shattering performances have been turned in by three Eagles. Carl Hamilton set a school mark in the high hurdles, 14.4 seconds barely touching the ground. Leon Stein sailed over the high jump at 6'7" for another school record, breaking his own previous mark, which was earlier in the season. The photogenic Jason Woodford (sports page, South Bend Tribune) landed 22'5" away from his launching pad for another school mark.

Despite their apparent invincibility, it wouldn't hurt too much for the speed-of-light Eagles at their next home meet.

The Eagles to gain support from the student body, so come out and see

GIRL'S TENNIS TEAM WINS OPENER

The John Adams Girl's Tennis Team won a match on April 14 by defeating Riley 7 to 0 on the Adams courts. Singles winners for Adams were: Nancy Gyorgi, Laura Heise, Sandy Gyorgi, Lori Olson and Ellen Severyn. The double winners were the team of Karen Green and Wendy Harmon and the team of Lorri Fishman and Judy Szekendy.

GIRL TRACKERS DROP OPENERS

The John Adams Girl's Track Team lost two of their first track meets to Elkhart Central and Riley.

Adams first track meet was run on April 5 at Adams. Elkhart Central won by the score 69 to 45. Winners for Adams were: Jenny Horvath in the Mile by the time of 6:26.7, Judy Miller in the 880 by the time of 3:05.4 and Rosie Carter, Charlotte Myers, Desi Smith and Jill Davis in the 440 Relay by the time of 56.9.

Adams dropped their second meet in 9 days on April 14 by losing to Riley by the score of 57 to 48 at Adams. Winners for Adams were: Judy Miller in the 440 and high jump by the time of 1:07.1 and by the height of 4 feet 6 inches. Adams also won the 440 Relay by the time of 54.0 and the 880 Medley Relay by the time of 3:05.4.

Student Government elections are being held May 4. Sign-up in Mr. Hadaway's office from now till May 3.

SLOW START FOR SOFTBALLERS

The John Adams Girl's Softball Team has started out on the wrong foot this season by dropping their first two games to St. Joe and Riley.

Their first game was played on April 12 against St. Joe on the home field. St. Joe started out the game by scoring two runs in the first inning and kept up its rampant scoring, only going scoreless in the fifth and last inning. Adams could only muster one run in the second, third and fourth innings. So Adams dropped its first game by the score of 11 to 3.

Adams second game was played on April 13 against Riley on the home field and again Adams lost. Riley dominated play by holding Adams to two runs while they piled up 22. Adams errors hurt them because half of them contributed to Riley's runs. So Adams dropped their second game; in a row by the score of 22 to 2.

Two of Adams home games were cancelled and have been rescheduled for later dates. Good luck girls for the rest of the season.



Bubba Myers of Adams and Vince Sheldon of Riley streak for the finish in the 100 yd. dash.



Leon Stein, Arnold Marshall and Carl Hamilton of Adams are head to head at the last hurdle.

ADAMS LINKERS IMPROVED

The Adams Linkers have completed 5 matches so far this season, and have compiled a 1-3 record. The team's average so far is 330, which is significantly lower than last year's. In their first match, the team confronted St. Joe, and won easily, 333-351. Scores for Adams were Lynn Tyler 79, Rick Lord 82, Gary Severyn 83, and Paul Gundy 89.

Goshen was next for the Linkers, and they didn't fare as well, losing 333-338. The team then went to Michigan City Rogers, and lost in the rain, 159-183.

In the teams most recent action, they lost to Penn, and tied Clay in a triangular meet. Penn had 317; Adams and Clay had 320. Scores for Adams were Lord 79, Severyn 80, Tyler 80, and Gundy 81.

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