

John Adams Tower

The Best Read Newspaper on Wall Street

Teachers Leaving Adams



Mr. Roop



Mr. Dickey



Mr. Murphy



Ms. Arruda, Ms. Warren

Next year, the halls of John Adams will be marked by several new faces as five teachers announced that they will be leaving at the end of the current school year.

Mr. James Roop will be succeeded as head of the Social Science Dept. by Mr. John Shutz. Upon retiring, Mr. Roop plans to devote himself to his hobbies, among which he included golf, gardening, and a home-built organ. He also hopes to do some traveling. When asked to comment on his years here at Adams, Mr. Roop stated that he had had "some great moments and some rather difficult ones." He noted that

there has been tremendous change while he has been teaching at Adams, but said that in general he has enjoyed his teaching experience here. Asked if he had any particular reasons for leaving, he replied that he simply felt it was "time to move aside."

Also retiring upon completion of the year will be Mr. Galen Dickey of the Business Dept. Mr. Dickey stated that he hopes to do some writing and theater work as well as all the things he didn't have time for while he was teaching. He also plans to do a good deal of traveling, especially since he has two sons living in Seattle and Switzerland.

He commented that his years at Adams have been enjoyable ones and that he likes the students. Mr. Dickey indicated that his experience here had brought to his attention the fact that "the classroom is where everything is going on." Although he admitted he will miss teaching, he also pointed out that he is not sorry to be leaving. He said that he is ready to have some time to himself.

In the Physical Education Dept., Mr. John Murphy is retiring after 26 years of teaching and coaching at Adams. When questioned about his future plans, Mr. Murphy commented that he hopes to get

DEBATERS WIN AWARDS

On Monday, May 2, the annual St. Joseph Valley League Debate Banquet was held to announce the award winners of the year long St. Joseph Valley League debate tournament.

The two man negative team of Stuart Shapiro and Edwin Fisette placed eighth in the overall competition.

The four man Adams team consisting of Edwin Fisette, Stuart Shapiro, and at different times, Jeff Echelberger, John

Hennion, Jim Peques, Randy Colt, and Raymond Frohwerk placed sixth in overall competition.

Also, Stuart Shapiro took fourth place in the extemporaneous speaking contest held earlier in the year.

After the dinner, each school had one member of its debate team participate in an after dinner speaking contest. Speaking for Adams, Edwin Fisette placed first in the event.

COMMITTEE RECOMMENDS WEIGHTED GRADES

A committee formed to investigate and make recommendations concerning the present grading system used in South Bend community schools, submitted its final report to the School Board Monday, May 16. The committee's final determination was that some system of weighted grades should be re-established in South Bend public high schools. The committee, composed of teachers, administrators, and parents, also

made a large number of recommendations dealing with the advanced academic programs in general. They urged that a committee be formed to determine how such a program as was proposed could be implemented. At the time of this writing, the School Board had not yet rendered a decision or taken any positive action. However, the board's reaction to the committee's report was highly favorable.

News Briefs

Last week the Drama Club held its elections. Due to a tie between Bea Bosco and John Corona for the office of President, the post of Vice President has been done away with. Bea and John will work together as co-presidents. They hope "to get more involvement in the Drama Club." Assisting them will be Amy Johnson, secretary, and Linda Thompson, treasurer.

On Tuesday, April 26 the 24 winners of Regional Science Fairs around Indiana went to Indianapolis to compete in the state competition for two college scholarships. Each contestant was individually interviewed about his project. When the results were announced Adams student Mike Forrest won a \$1000 scholarship.

As part of their continuing effort to involve more Michiana area citizens in the final planning stages of Century Center, the Board of Managers held a public meeting on April 7. The meeting included the opportunity for citizens to question Board members concerning areas of planning and projected operation.

Topics discussed included an up-date report on construction progress at the building site, briefing for Board members on current security precautions, a progress report on furnishings and decor decisions for the interior of the building, and progress reports from established working committees of the Board.

The \$14 million cultural arts and convention center will be open to the public in November of this year, and will include two theatres, accommodations for the Art Center, Inc., Discovery Hall, the industrial/technological museum that will

house the elements of the Studebaker Historic Vehicle Collection, eleven separate meeting rooms, a 25,000 square foot Convention Hall, and a wide variety of other convention and community activity facilities.

Anyone interested in obtaining more information about Century Center, or in volunteering to participate in the Grand Opening activities, scheduled to begin in November should contact the Century Center office at 121 South Michigan Street, South Bend, 46601. Phone number is 284-9711.

POLL PLACE

Results of Laetrile Survey of participating students
78.2%....Voted in favor of Laetrile Bill
21.8%Voted to uphold Governor's veto
...more to come...

a job at a country club working in Anchorage. Mrs. Arruda has part time as a sports organizer. He also intends to travel down to Naples, Florida in the winter months, where he owns a condominium. For summer recreation, his lake cottage near White Pigeon, Michigan will serve as his quarters.

Leaving the Language Dept. and the halls of John Adams is Mrs. Ann Arruda. This summer she will be earning her master's degree in Spanish at Middlebury College in Middlebury, Vermont. After this preliminary study, she plans to go live and study in Madrid for nine months. After that, Mrs. Arruda intends to teach at the University of Alaska

extended an invitation to any Adams student passing that way to come visit her.

Finally, taking a leave of absence next year will be Mrs. Ruth Warren of the Math Dept. Mrs. Warren is taking the year off to, as she puts it, "become a mother." At present, Mrs. Warren plans to eventually return to Adams, but noted that the situation could change.

Although many students will regret seeing these teachers leave, we extend best wishes and good luck to Mr. Roop, Mr. Dickey, Mr. Murphy, and Mrs. Arruda and congratulations to Mrs. Warren.

Editorial

Victor Goetz

IT'S NOT THEIR FAULT

Every year a great deal of criticism is directed toward Arena Scheduling by those who have been inconvenienced by it. And the brunt of this blame is always directed toward the Guidance Department.

Often there is a good reason for a student being angry at Arena Scheduling. As much as the luck of the draw jumbles homerooms, there are students who unfortunately habitually end up scheduling last. This, however, is not a conspiracy to make your lives miserable. Nothing can be done about it. As long as there is a finite number of students in the school, someone will always end up last!

But think of this: The five counselors have on their hands the tremendous task of helping over 1500 students with their schedules. Each and every student must come in to sign up for his classes. The counselors must use this class count to decide how many sections of a course to offer. They must set up the master schedule.....

Classes must be scheduled so that as few conflicts as possible are created. The counselors do all they can to prevent conflicts between various courses, but it is impossible to eliminate all conflicts. In most cases a second section of a class is offered so that students will have another option in case of problems.

At Arena Scheduling time, the counselors spend all day in the scheduling area checking schedules and helping students change their programs in case of class closings. They often take abuse from students angry about scheduling problems. Furthermore, the counselors are often blamed for class closings.

What students often overlook is that the counselors try as hard as they can to help out if a class closes or a conflict arises. They face a monumental task! How would you like the students like their job?!

Instead of being criticized, the Guidance Department should be commended for the great job they do.

PRINCIPAL'S CORNER



Q: Why doesn't Adams adopt a finals policy like Riley's. If a student is absent for two days or less during a semester, he is exempt from finals.

A.: Because it isn't fair. Students are required to be in school every day. They shouldn't be exempt from finals just because student A didn't miss a day of school while student B must take finals because by no fault of his own he was sick and missed several days of school. Each student must fulfill his requirements for each class in which he is enrolled. Finals are part of this requirement.

Q: What about the other part of the Riley policy: if a student gets A's or B's both grading periods he is exempt from finals?

A: This is basically up to the teacher. Finals serve as an evaluation for the teacher of how much students have learned. But the idea of the requirement still applies. School city tells us every year that finals are to make up 20% of the semester grade. And besides, a student who has earned an A or B in grading periods should be able to keep up this level of work. If he fails the final, he should have his grade reduced because it shows that maybe he didn't really earn the higher grade. Taking finals now also helps to prepare those students going on to college. In college finals often count 1/3 of the semester grade and last two hours.

Q: Every year there are complaints about Arena Scheduling. What alternatives are there?

A: Several years ago we did use a different method. Students would go in one on one with their counselors and work out their schedule that way. Each method has its advantages and

its disadvantages. The advantage to this method is that the counselors can give each student individual attention. The disadvantage is that the counselors could not keep as efficient a class count as they can in Arena Scheduling. Students would sign up for a class and when they came in the fall they would find sixty students in one class and some, of course, had to be moved out. In Arena students find out about class closings sooner so they can schedule around them. It makes no difference to the person who goes first which way we do it. But for the student who came in 400th there was a great deal of trouble finding a way to put together a schedule. We now draw for homerooms hoping that the laws of probability will allow students to schedule at various times during their four years here at Adams. Hopefully each student will get a chance to schedule first sometime.

Q: In the fall we were told to stay off the new athletic facilities until they had a chance to settle. We were told that the facilities would be open to students in the spring. What is the current status of the new facilities?

A: The new athletic facilities are now available for use with the proper equipment. The track is available for those who wish to run on it, but old style track spikes cannot be used because they will tear up the new surface. The track is not for bike riding! The tennis courts are open, but tennis shoes must be worn. The football field, however, should not be used yet because the new grades has not yet taken a firm hold. These new facilities cost a great deal of money so please take care of them.

Why be a senior?

Most of us look forward to our senior year. But why? Is it the power with which seniors intimidate freshmen? Is it the thought of starting at a new school next year? Who knows? Obviously I wouldn't, but there are people in this school who are experts on the above subject--the seniors themselves. After pleading with friends to search out ten of the class of '77 (three who wish to remain anonymous), I have found my answer (or is it answers?).

Almost all of the ten say that they are looking forward to the end of their high school years. Three of them say it just like that--they are glad to be graduating--while four of them make no bones about what they mean. As Debbie Abramson puts it, "The best part is getting out!"

Not all are sorry to be leaving. Debbie Barnes likes being a senior not only because she's graduating but also because she's in Mr. Szucs' Crime and Law class. (Is it the class or is it the teacher?) The fact that there are only three required classes makes many seniors happy, along with the better rapport between students and teachers that makes school a little more bearable.

Some upperclassmen look forward to graduation because of the satisfaction of not having any grades or tests to worry about, as well as the idea of getting out and the pleasure of knowing, "I finally made it!" as Jane Bidlack says.

Of course, there are the usual apathetic seniors. Scott Baer insists that there is nothing at all that he enjoys about being a senior. (Not even picking on the

underclassmen?)

Strangely enough, there is actually one graduate (almost) who is sorry to leave! After hearing everyone talk about the merits of "getting out," I was stunned when Charmion Chase said, "The bad part is that I have to leave, and that makes me sad." Probably because she finds that "... it's interesting to watch the underclassmen ... and trying to believe that I acted that ignorant!"

Some of this year's 12th graders want to show off their brilliant minds--proof that they were awake during their four years of English--so they gave me a sample of their own gems of wisdom. Tarzan Ball claims that he enjoys, "dabbling in new endeavors," while Jeff Greene is cheered by "the idea of nearing the end of my adolescence and the potentials my future holds." Maybe there is something to be said for staying in school all four years.

Unfortunately, these are all of the seniors that my Faithful Couriers and I could ensnare. I'm sure there are many other answers to be found among the class of '77, such as "senior skip day," "different classes," and "no marching band" (for those who once had to get up by 6:00 so they could be marching by 7:00), to name a few. Although I'm still an underclassman, I'd like to close with what I enjoy most about this senior year--the thought that many of these "big" seniors will be "no-account" freshmen next year!!

Mary Gregg
Betsy Brazy--F.C.
Jane Bidlack--F.C.

OPINION

Scheduling —

JUST A JUGGLER'S DELIGHT?

Scheduling. It brings memories of juggling your desired classes around to fit your required subjects. Last week was worse, though. We were forced to drop desired classes because the number of bodies did not fit the required number of 32. What is so magical about 32?

Simply this: a teacher can have a class with a maximum of 32 students, according to the teachers' contract. Since the teachers are paid by tax money, the taxpayers figure that any class containing less than an absolute 29 is a waste of money. They don't take into account that with less students, teachers can devote more time to each student. Do you know how much better an English class of 18 is as opposed to 32?

Let me backtrack a bit. About 4 weeks ago you received your computerized program schedule (which had been filled out previously). This schedule could not be revised without the agreement of your counselor. Then you looked at the Master Schedule and discovered that some of the classes on the program schedule were not on the Master Schedule. To make matters worse, the Master Schedule was a series of conflicts with your possible schedule. Especially in first and second

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Fortunately you and your counselor solved the conflict. And new courses in English were opened up in fourth hour for next year's Juniors and Seniors. However, as Murphy's Law states, "Anything that can go wrong, will."

Monday, May 9. One day before the 3 classes begin to schedule came the blow. Three classes were thrown out due to lack of a sufficient number (32) and were combined into something called Advanced Comp & Lit. What is it? I really don't know. Neither do the teachers. Why? Because it was thrown on them when it was thrown on us!

Admittedly, this is an Honors course that will concern a minority. But it could and probably will happen to all levels of the English program and the other elected subjects. Instead of being able to move around through the levels we will be restricted to our label: A label that will cease to make chosen classes something to look forward to!

by Betsy Brazy

LAMONT DRUGS

3015 Mishawaka Ave.
South Bend, Ind.

Students Attend Seminars

Open to this year's High School Juniors, Indiana State University is again offering their Summer Honors Seminar. Betsy Brazy, Alma Fonacier, and Stuart Shapiro will receive two hours of college credit for participating.

Betsy will be attending the Spanish seminar. It focuses on conversation with "hopefully Spanish culture, including fiestas." Betsy chose the course because "I really enjoy Spanish. Also, this gives me an idea of what college courses are like."

Alma decided upon the Life Sciences (Biology) seminar "so I can get a head start and because I like Biology." Life Sciences students will investigate some of the newer concepts and advances in science.

Mathematics and Computer Science is a course using Fortran computer language programming, math logic, and non-math logic. Stuart decided to attend the seminar because it "sounds like a fun way to kill two weeks" in addition to the college credit and his interest in the subject.

by Betsy Brazy

LATIN CLUB ELECTIONS HELD

Wednesday, May 11, another meeting of the Latin Club took place. The main purpose of this meeting was the election of new officers. It was decided that in lieu of the conventional titles of president, vice-president, etc. the Roman titles of Caesar, Consul, Praetor, and Quaestor would be used. The in-coming officers are: Carol Salk as Caesar; Lorri Fishman as Consul; John Byers as Praetor, and Luanne Kenna as Quaestor.

After the elections were held, the plans of the picnic were made. The date was set for May 25, 4:00 p.m. All Latin Club members are invited to attend, and to have a good time.

JOHN ADAMS TOWER
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South Bend, Indiana 46615
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Principal . . . William Przybylski
Ass't. Principals
Donald David
Andrew Bibbs

The opinions expressed in the JOHN ADAMS TOWER are not necessarily those of the John Adams High School administration and faculty or the TOWER staff.

America Elucidates

Hello! This is your busybody reporter speaking. In accordance with our last issue we asked yet another question, this time to the whole nation. The question was, "How do you like the John Adams Tower?" We supplied them with copies and they gave us their unbiased opinions.

Moe Kligning of Arkansas said, "It's superbly written, the layouts are fantastic, and the pictures are a photographer's delight. And now that I'm done reviewing the New York Times, I'll read this lil' ole paper here."

Regina Queen of Washington (Washington, Indiana, that is) claimed, "Is it possible to have a paper of greater magnitude and intelligence than this? You'd better believe it!"

Kerry Knapst of Upper Perding Oklahoma stated, "Simply said, it's superlatively, superbly, stunning, super-terrifically, magnificently, modernly, majestically, marvelously, mountainously,

magnanimously, mysteriously.... different."

Toots Clark of Northwest Nebraska (in the lower east corner, of course) assured us, "I'll let you know how great I think it is - as soon as I learn how to read!"

And last but not least, we interviewed a lesser-known person from South Bend-Victor Goetz, editor of a semi-adequate journal. "Well," he told us after due consideration, "After looking it over and reviewing the content, I can safely say that I wouldn't work for a newspaper such as this if you paid me!"

Do your opinions conflict with the ones mentioned above? We hope so! Even if they don't, read the next issue of the Tower when we explore in full the question, "Do perodactyl eggs cause worms?"

THE ABOVE OPINIONS ARE NOT NECESSARILY THOSE OF THE EDITOR AND HIS STAFF.

Samantha Brenner

B.O.C. Auditions WOOD-SONG

Beyond Our Control, the award-winning "TV show about TV," will conduct recruiting sessions and auditions for its fifth annual Summer Film Project on Saturday, May 21.

There will be two recruiting sessions: the first at 9:00 AM EST and the second at 1:30 PM EST. The sessions are identical and high school students interested in joining the group may attend either session. Both meetings will be held at the temporary Junior Achievement headquarters in the old Drewry's brewery, which is located at 1408 Elwood Street, just off Portage Avenue in South Bend.

Beyond Our Control selects its membership from Michiana area high school students, ages 14 through 18, who will be in grades 9 through 12 this fall. Applicants are asked to bring a small, non-returnable photo of themselves when making application, and those interested in writing or artwork are asked to

bring some samples of their work with them.

The Summer Film Project of the Junior Achievement Television Company is looking for new members with skills and aptitudes in the fields of film making, humorous writing, performing, commercial art, tape recording and other broadcasting operations. This special project will be active through August only.

The Saturday sessions will provide an opportunity for students to survey the entire project, which will begin its eleventh season on WNDU-TV next year. The students will also have the opportunity to meet current members of the company and advisors to the project from the staff of WNDU-TV.

Additional information on Beyond Our Control may be obtained by contacting Dave Williams at WNDU-TV, 233-7111, weekdays.

Ten digits caress the wooden corpse.

The first five grip the neck, Press down HARD; While the other five Lift the body to a Horizontal position.

The other five Place themselves above The six vocal chords And strum in rhythm. The composition of notes Fills the body, Vibrates the strings, And from the sound hole The guitar sings.

Betsy Brazy



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TOWER'S COLLEGE COURSES

Wondering what college is like? Well, frankly, so are we. As a service to the student body the John Adams Tower has made a sample of common college courses, dispelling the rumor that college is easy:

CALLIGRAPHY 101

Here the student learns the English alphabet and how to print. He/she will learn firstly to use the letter "X" instead of signing his/her name until, at the completion of the course he/she will know how to print. CALLIGRAPHY 102 prerequisites: CALLIGRAPHY & LIT. TALENT 101

Having the knowledge of printing and elementary spelling the student will learn how to write his/her name in cursive (script) and letters of the alphabet.

CHILDREN'S LITERATURE

A comprehensive look at the reading materials of the average American child. Texts include the first 55 Nancy Drew books, all Bobbsey Twins books, Charlotte's Web, My Friend Flicka, Green Eggs and Ham, and the

Encyclopaedia Britannica.

DATA PROCESSING 101

Using a typewriter, electric and manual. The secret of punched card code.

DOMESTIC CHEMISTRY

Experiments with heat, utilizing basic compounds to produce what is commonly known as cookies, scrambled eggs, and TV Dinners.

ECONOMIC SYSTEM OF THE UNITED STATES (required)

Explanation of the sale tax structure. I.e., how many pennies are paid for each unnecessary item such as food, clothing, and shelter. FUNDAMENTAL MATHEMATICS 101

Skills in addition and subtraction without using fingers and toes. The higher-phase course also learns how to divide and multiply.

JOURNALISM 201 prerequisite: CALLIGRAPHY 101

Phonics theory. Composing words which are found in Webster's Unabridged 20th Edition from letters of the alphabet.

by Betsy Brazy

CHIVALRY:

Is it as dead as the Knights?

Among the top of the "dead list", right next to a doornail and other metaphors and similes is chivalry. Now some argue this point and others consider it's inevitable with dragons being out of style. They substantiate their view saying, "How many times do you meet a damsel walking down the street?" -- Well, they haven't been to Adams lately.

A skeptic can walk into any gym class, for instance, Football. A strong young man running down the field plows into a 4'9" boy, who looks like a seventh grade escapee, while gingerly brushing a 6' blonde he met in Biology. Now you might say that is chivalry, but ridiculous is more like it.

Our favorite gym teacher will skillfully counter any girl's complaint with "he's just treating you like a lady." While the dear teacher walks over to the remains of the four-foot-niner he

will alter this statement to, "they may not treat each other like gentlemen, but they treat you like a lady." With this Becky the Bomber stomps off and could still be heard muttering as some guy slams a door in her face.

In water polo guys really let girls into the game, except they hand the ball over to Beatrice Bigmouth on the other team, because it's polite (and long nails can scratch bare skin).

Some girls are quite pleased with the situation. After all Matilda the Meek can't get killed in softball if she's the water girl. Still, Constance Courageous is most dissatisfied and Denise Destruction is absolutely climbing the walls. C'mon you guys, girls might not get bruised, but die instead of blood coagulation.

Lisa Parker

Morning

Cathy Peters

Day rose
out of a naked
morning sun.
In the fields
the grass
the beat was deep, subdued
as the earth turned to be warmed,
Breathing low
through the dark
Skies rose
leaving the stars behind
the moon faded
In the field
the pale grass
the beat grew stronger, constant
as the music of fingertips over skin.
Breathing low
through the soul.
Sunlight rose
out of a god's smile
a deep eye
In the field
the bright grass
danced silver to the power
as love born of morning laughter
breathes low
through the music
Day rose
out of a morning-naked
sun
and the fields
rejoiced.

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And Now a Word from our Sponsor

The climax of your favorite television program is only seconds away when it happens... "Do you mind if I get personal with you for a minute?" Yes, it is another commercial, that consistent interruption that plagues the television addict. The reason for these commercials is, of course, to sell the product. What most people fail to realize are the tricks that advertisers use to sell their product.

Commercials normally follow a given pattern. The advertiser first creates a need for his product, "Are your hands dry and cracked?" Next he presents a solution "You need gasoline intensive care." The explanation of why the product works is then given, "This beauty lotion feeds your thirsty skin and makes it look young again." The commercial ends happily ever after, "Your skin is now young and beautiful and you don't look like the wicked witch anymore." In the case of some commercials the sponsor may need to make some concessions about his product, "It may cost a few pennies more but, what do you want, a few less pennies or a few more ZITS?" The advertiser, by creating a need for his product gets the viewers attention to it in hopes that it will sell.

One of the tricks of the trade is the use of relative terms. That is to say, words with more than

one meaning. The product which reads, "New and Improved" can be taken to mean that the product is actually better or that the box which contains the product has been improved. The price may be higher but at least you get a nice box. The faults in most television commercials may be easily picked out. The average gullible American, however, is easily taken in by these carefully worded advertisements.

There are several gimmicks that advertisers use to fool the viewer. It is a common practice to use celebrities to sell a product. People see that a celebrity "uses" a product, (chances are that they don't) and want to use the same product. Included among these celebrities are: John Wayne, Farrah Fawcett Majors, Bill Cosby and Joe Dimaggio. Another gimmick is when the lady is offered 100 dollars for a pair of socks. Naturally the lady is going to agree with the product for fear that she will lose the money. Still another gimmick is the super spy decoder ring in the cereal box. When Joe six year old hears about the ring that comes with every box of Crunchy Cruds, he MUST have it. The cereal costs about 75 cents, and even though the kid hates the cereal at least he gets the ring. All of these gimmicks are used to make the product more attractive to the potential buyer.

Many startling statistics may be attributed to commercials. Averages may be misleading because the figures vary. There may be between 9 and 20 minutes of commercials per hour. There are an average of 20 commercials per hour. Of course, the sports shows are a real bonanza for advertisements as the sponsors are able to take advantage of the numerous breaks in the action. The highest price ever paid for television commercial rights for a minute was 250,000 dollars, (you would know that if you read Dixie Guinness Cups, another gimmick). Without question television programs require a lot of money, and it is the numerous commercials which provide the money.

Undoubtedly, gimmicks are important to advertising. It is not to say that all commercials are bad, but most have some type of catch involved. Whether the gimmick be a plastic ring or a beautiful blond, it definitely sells the product which is what advertising is all about. "We now return you to your regularly scheduled routine..."

Ron Zhiss

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Fashion Scene

Milady Shop



Sophomore Barb Farmer displays her taste in the latest summer fashions. Here she is featured modeling an orange drawstring top by Colours for \$16.00, white pants by Happy Legs for \$21.00, purse by Annie of California for \$17.00, the hat by Tapoo for \$7.00, and the necklace and bracelet by Capital for \$5.00 and \$3.00 respectively.

By Carol Salk and Judy Cohn

Fantaisie en Mi Bemol

While I was riding the subterranean el train last week, a billboard alerted me to the fact that there are only 219 shopping days left till Christmas. Beneath this was a footnote mentioning that many graduating seniors still have not learned how to study (horrors!). As next Thursday and Friday are the last days these products of the great SBCSC franchise will be able to show that the past four years have been devoted to more than sports and parties, I felt it my duty to offer a comprehensive study of the finer art of cramming. The printers were running out of ink, however, so I was forced to edit these instructions, which now fill the 19 pages of **A Crash Course in Cramming**, a recently published hardback, \$7.95 suggested retail price.

But if you act now, you will receive this fascinating work for the low, low price of \$4.61. In addition, we will send you the complete recordings of Shelley Fabares, whose hits included the unforgettable "Johnny Angel" and "Johnny Loves Me" (in fact, whose only recordings were "Johnny Angel" and "Johnny Loves Me"). So send your check by midnight tonight to be sure you don't miss out on this never-to-be-repeated offer!

Now this article has paid for itself, back to the matter at hand--hangnails. Or rather, cramming (it's easy to get the two confused). Up to now, many students' favorite method has been to finely shred all notes on a subject, mix with equal amounts of water, and relax while being fed the mixture intravenously. As many students do not have the necessary equipment, namely any notes from their classes, alternatives will here be suggested.

(1) The Socialist Method: This plan, patterned after the writings of many influential Soviets, con-

sists of a team effort. Each member of a class, in a co-ordinated fashion, needs to learn only a few facts on the subject, thereby reducing study time drastically. On the day of finals, one copy of the test is passed around the room, and each student fills in only the answers pertaining to his studies. Grades are given on a life-death basis.

(2) The Osmosis Method: Although this is fast becoming a time-worm method, some still find it workable. A simple process, it consists of placing the course textbook under your pillow the night before finals, thereby allowing the knowledge to flow from an area of high concentration to an area of low concentration through the spongy material of the skull and fill the abyss therein.

(3) "Cramming": Closely related to osmosis, this is accomplished by cramming all available material into some opening of the digestive tract, such as the mouth.

(4) Pavlov's Dog's Syndrome: This method is directly related to Pavlov's experiment which found that a response can be brought back by a familiar stimulus. By this theory, knowledge can be brought back if it was learned with a constant stimulus. Keeping this in mind, being reading your text. Every time you come to an important point, stab yourself deeply with a six-inch needle. Then during the test, if you do not know a question, stab yourself with the needle, and the answers will come to mind.

(5) Study With a Friend: At times it is true that two heads are better than one. So get together with a boyfriend or girlfriend to help you through the long nights of studies next week.

(6) Party Before/Party During/Party After:

This method is more or less self-explanatory. Its strongest

point is that although you may not get better grades than before, it won't matter half as much.

(7) Go Into the Test "Fresh": Many students feel that the best preparation for a test is a good night's sleep beforehand. So don't bother with worrying and staying up late. (Note: This method is especially helpful if combined with prayer, incense burning, sacrificial offerings of Vestal Virgins, etc.)

(8) Cram During the Test Method: If all else fails, take time to go into the test "prepared". This can come in many varieties, from crib notes to complexities such as writing information on sticks of gum with food coloring to the espionage of acquiring a copy of the test beforehand. Remember, however, that the TOWER does not assume responsibility for the success or failure of this last method.

Now, seniors, there's no reason you can't finish your high school career on the ebb. Use a different method in each class. Mix and match. And remember, if you find a method that works for you, keep it an use it in college. (These suggestions also go for underclassmen.) Never again need you suffer from painful hangnails. Or rather, low grades.

The point is made, the beast is dead. Allelu, allelu!

by Nemo

LEADERSHIP SEMINAR SUCCESSFUL

Leadership qualities are often hard to find, that is why the John Adams Annual Leadership Seminar was so beneficial. The goal was to observe, identify and develop leadership qualities, and the goal was achieved. The leadership seminar was sponsored by the Student Government on April 25, 1977, and took place at the Center for Continuing Education.

The participants were chosen because they in some way showed leadership qualities, or were thought to possess leadership ability. The students expressed themselves well, in a warm, friendly atmosphere. They took part in small group activities and towards the closing of the seminar they discussed their feelings about the activities of the day.

The seminar turned out to be really fun, and those who participated were impressed. "I got a lot out of it, it gave me a chance to express myself," said Billy Thallemer. "It magnified my outlook on leadership," said Mark Herron.

LuAnn Duesterburg had this to say: "It was very interesting and it made me realize the importance of other people and their ideas and values." I feel that Mr. Hadaway should be commended for his outstanding organization.

The seminar was inspiring and it was worth missing a day of school. "One of the most rewarding experiences of our school year. The individuals who took part demonstrated fine leadership potential," said Hadaway. Everyone shared their feelings and knowledge at the seminar, and hopefully they will continue to do so here at Adams, and wherever they may go.

by Deseret M. Smith



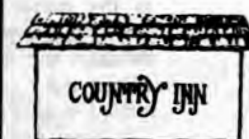
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TRACK TEAM NIC CO-CHAMPS

Following many seasons of mediocrity, the John Adams Track Team has arrived. This is the best track team Adams has had in its 34 year history, parting a 12-0 regular season and a 8-0 conference season. In fact the Eagles are a fair bet to win the conference meet.

Going into the conference meet Adams will have people in the top six in 13 of 15 events, and people in the top three in 8 of those 15 events. Yet the Eagles expect tough competition from the likes of Riley, Penn, and Elkhart Memorial.

Seeded in the top three are Carl Hamilton (2nd) in the High Hurdles, Jim Freel (1st) in the Low Hurdles, Ron Newhouse (1st) in the 220, Doug Jackson (1st) in the 440, Jason Woodford and Freel (tied for 3rd) in the 100, Leon Stein (2nd) in the high jump, Jason Woodford (1st) in the long jump, and the 880 relay team of Ed Myers, Richard Ellis, Jason Woodford, and Jim Freel in a strong secondplace. Other high standings are Myers in the 220, Stein in the High Hurdles, Hamilton in the Low Hurdles, William Fant in the 440, Darnell Murray in the 880 run, Ron Mitchem in the Shot Put, and the mile relay of Jackson, Newhouse, Fant, and Murray.

In the accomplishment of their spectacular season, Coach Mihail's

Eagles have set or tied 7 school records. Leon Stein has broken the high jump record 3 times (6'5" 1/2, 6'7", and 6' 9" 1/2). Hamilton blazed the High Hurdles in 14.4 seconds. Jim Freel stroked the Low Hurdles tying his own school record at 19.7. Doug Jackson outran his competition to tie the school record at 50.2, and Jason Woodford took off on a long jump of 22'5".

This year five of Coach Mihail's Eagles have received the highest honor in their sport, being named as High School All-Americans, they are Carl Hamilton, Jim Freel, Leon Stein, Jason Woodford, and Ron Newhouse.

On Saturday, May 14th the team tied for the Northern Indiana Conference championship with Riley. The current NIC policy divides the championship into two parts: Regular season winner and NIC meet winner. If a team wins both parts of the championship they become NIC champions. But if different teams win each part of the championship they become conference co-champions. Adams won half the championship by going undefeated (8-0) in NIC meets, but missed the complete championship when they fell short of Riley by 1/2 point (69 to 69 1/2) in the NIC meet. Congratulations to the NIC co-champion Eagle trackmen.



GIRLS RUNNING SMOOTH

The John Adams Girl's Track Team captured a dual meet from Washington and then finished second in a triangular meet behind Riley.

On April 26 Adams defeated Washington on the home track in a dual meet by the score of 75 to 30. Winners for Adams were: Mary Murphy in the 80 hurdles with the time of 13.3, Jenny Horvath in the mile with the time of 5:53.7, the Adams relay team in the 880 relay with the time of 1:59.8, Jenny Horvath in the 440 with the time of 1:07.9, the Adams relay team in the 44; relay with the time of 52.1, Judy Miller in the 880 with the time of 2:39.9, Charlotte Myers in the

220 with the time of 29.7, the Adams relay team in the 880 medley with time of 2:04.9 and Cindy Simpson in the long jump with the height of 13 feet 10 3/4 inches.

On May 6 on the Adams track, Adams ran in a triangular meet and finished second behind Riley and in front of Mishawaka. The final scores were Riley, 57, Adams 43 and Mishawaka 34. Winners for Adams were: Desi Smith in the 100 yd. dash with the time of 12.2, Debra Chambliss in the 220 with the time of 28.3, Jenny Horvath in the mile with the time of 5:52.4 and the Adams relay team in the 440 relay with the time of 53.0.

SOFTBALLERS CONTINUE SLOWLY

The John Adams Girl's Softball Team has compiled a record of 2 wins and 5 losses by defeating Elkhart Memorial twice and losing to Clay and Washington.

Their first win of the season came against Elkhart Memorial on April 27 at Memorial Park by the score of 18 to 14. Julie Cowen had three hits for the Eagles and the winning pitch was Sue Polonsky.

They won their second game two days later on April 29 again from Memorial at Elkhart by the score of 4 to 1. Julie Cowen lead the Eagles again by getting 3

hits with one of them being a homerun. Sue Thompson was the winning pitcher.

On May 4 at Memorial Park Adams faced undefeated Clay and lost by the score of 19 to 2. Adams could only manage to get four hits with Julie Cowen getting two of those four hits.

The next game for the Eagles came on April 10 at Memorial Park against Washington and they were defeated by the score of 19 to 2. Jackie Becker had a grand slam for the Eagles.

Remember that girls sports is exciting too, so come out and see your girl's softball team.

DIAMONDERS STRONG

The John Adams Baseball Team captured five wins along with two set-backs over the past week and a half, improving their record to an impressive 13-3-1. On April 27, the Diamonders triumphed over the Washington Panthers by the score of 5-1, aided by a five-run third inning in which Adams had only one hit. This inning was highlighted by Joe Moriarty's successful suicide squeeze bunt after two strikes, which scored the fifth run. Brian Madison, the winning pitcher, fanned nine batters before the evening was over.

In the Diamonders' next outing, they were not as successful. Adams fell to the Penn Kingsmen by the score of 6-3, after being tied 3-all in the sixth inning. Dan Szajko went three of four at the plate, driving in one run. The losing pitcher for Adams was Geoff Oletti. On May 3, Adams faced a very tough Elkhart Memorial Squad and lost 1-0 in a game which proved to be a pitchers' duel. Adams' Brian Madison

gave up only 3 hits while Memorial's Rick McAllister scattered 5 hits. It was a Memorial triple and Scott Siler's suicide bunt in the fifth inning which proved to be the difference. Madison's record dropped to 3 wins - 1 loss.

Adams broke their two game losing streak with a 4-2 victory over Elkhart Central. Jim Parker, who relieved for the injured starter, Brian Madison, in the fourth inning, allowed one run and then shut Central out the rest of the way to preserve the victory. Dom Romeo went 2-for-2 at the plate and stole three bases, and Jim Andert collected two RBI's for the winners. The Diamonders continued their winning by sweeping a double header from Plymouth High School by the scores of 1-0 and 7-4. John Meehan had three for the Eagles, including a third inning home run which won the opener. Jeff Coker of the Eagles hit his fifth homer of the season in the night-cap. Tom Cates had two hits, including a 2-run triple which broke a 4-4 tie in the sixth. Geoff Oletti won the opener with Kevin Wasowski being credited with the win in the final game.

Adams kept up their winning streak with a 10-6 win over N.I.C. rival LaSalle High School. Adams' Coach Len Buczkowski felt lucky with the win, in that LaSalle stranded 17 runners on the bases. The winning pitcher for Adams was Kevin Wasowski.



GIRL NETTERS NOW 5-2

The John Adams Girl's Tennis Team acquired a second place in the N.I.C. Tennis Tournament and has compiled a record of 5 wins and 3 losses.

On April 26 Adams defeated Michigan City Elston at Michigan City by the score of 6 to 1. Singles winners for Adams were: Nancy Gyorgi, Sandy Gyorgi, Lori Olson and Ellen Severyn. The team of Karen Green and Wendy Harmon and the team of Lorri Fishman and Judy Szekendy were the doubles winners for Adams.

Their next match was played on April 27 on the Adams courts and they were defeated by Valparaiso by the score of 4 to 3. Sandy Gyorgi was the only singles winner for Adams. The team of Karen Green and Wendy Harmon and the team of Judy Szekendy and Lorri Fishman were the winners for Adams in the doubles category.

Then on April 29 Adams defeated Washington on the home courts by the score of 5 to 2. Singles winners for Adams were: Sandy Gyorgi, Laura Heise and Lori Olson. The team of Karen Green and Wendy Harmon and the team of Judy Szekendy and Cindy Markley were the doubles winners for Adams.

On Saturday, April 30 the Northern Indiana High School Conference Tennis Tournament was held at Leeper Park. Adams finished second behind Riley. Nancy Gyorgi was the Number 1 won singles winner by winning the match 6-2 6-4. Karen Green and Wendy Harmon were the Number 1 doubles winners by winning their match 5-7, 6-3, and 6-2.



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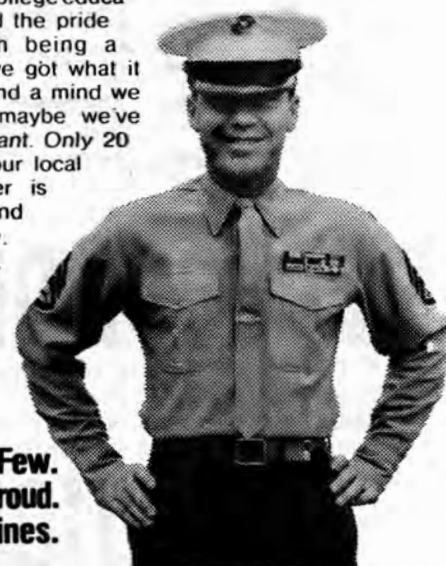
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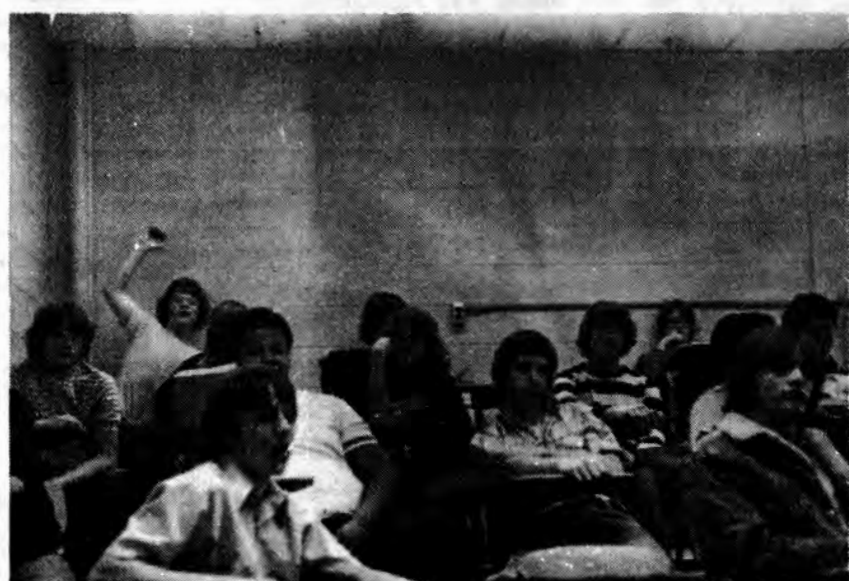
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