



Standing left to right: Rick Peltz, Victor Goetz, Kelly Rhoadarmer, Mary Gregg, Robyn Moore, Kathy Grubb, June Vascil, John Byers, Marianna Black, Jamie Apt, Ken Traub. Kneeling left to right: Dan Kovas, Debra Burke, Luanne Kenna, Lisa Parker, Kelly Kerrihard, Carol Salk, Judy Mengel, George Patton, Phil Bender. photo by Bill Panzica

NEW STAFF PROMISES GOOD YEAR

The new 1978-1979 TOWER staff has been selected by sponsor Ms. Maza. The new staff is not entirely new, for many are returning for a second and third year.

The staff this year consists of 13 juniors, 14 sophomores, and 7 freshman. Although still a young staff, many members hold experience and plan to improve the paper more than previously.

Returning for his second year, Victor Goetz remains Editor-in-Chief. Assisting him is Lisa Parker as Managing Editor. Page 2 editor is Carol Salk; Kathy Grubb and Kelly Rhoadarmer are the page 3 editors. Editor of page 4 is Luanne Kenna, and page 5 editor is Mary Gregg. Page 6 is Kelly Kerrihard and Lisa Was. Editors of 7 and 8 are Joe Taylor and George Patton. This year's Sports Editor is Kevin Lennon, with sportswriters June Vascil and John Byers.

The writing staff consists of reporters Scott Peterson, Linda Vaerwyck, and Sharon Olmstead, and feature writers Veronica Lee,

Jamie Apt, and Robyn Moore. A new addition, that of artist, is filled by Phil Stouder. What should be emphasized, however, that anyone may write for the TOWER even if she/he is not on the staff.

Advertising Managers this year are Judy Mengel and Mary Ann Black, assisted by Debra Burke. Business Managers Lisa Engel, Barbara Simpson and John Engel. Circulation Manager is Barbara Simpson.

There is no shortage of photographers this year, with Phil Bender, Ricky Peltz, Dan Kovas, Julie Powell, and Ken Traub handling the cameras.

Jeannie Pask, Kathy Richards and Phil Stouder will work on the staff as artists.

This staff promises to be a good one, and hopes to produce a superior TOWER. But your support is needed. Write letters for our LETTERS TO THE EDITOR, or write articles or poems. We need your help to make this the kind of paper you want.

the john adams tower

Volume XXXVIII, Number 11

John Adams High School, South Bend, Indiana

April 28, 1978

Welcoming Mrs. Sowers

If you look real hard, you might see another new face in the halls of Adams. Replacing Mr. Austin in Math is Mrs. Donna Sowers. A resident of Granger, she is new at teaching in this area. Mrs. Sowers has taught previously in Dallas and Eustace, Texas.

When asked why she chose Math as the subject to teach, Mrs. Sowers replied, "Mathematics is such a difficult subject, one in which there are so many problems in comprehension, that I feel that I can be the most help to students in it." She added that when she was younger, she herself had problems, so she understands what they are going through.

Mrs. Sowers also said, "Math is such an important subject because it is one which you use later in life, no matter what your occupation." She said that although she did have goals she usually hoped for her students to achieve, there was too little time left in the school year.

Asked what she thought of Adams, Mrs. Sowers said that so far, she liked it. (But wait until she has been here awhile, she will change her mind!) Hopefully, though, we can all make Mrs. Sowers' stay here a good one. And perhaps, in a few months, we'll check back and see what she thinks then!



photo by Phil Bender

Quill and Scroll Inducts New Members

Quill and Scroll is an international honorary society of high school journalists; to be considered for membership, you must be a second-semester sophomore, junior, or a senior, in the upper third of your class, and you must have done superior work in some part of the school's publication's. Adams had an unusually large representation this year. Apart from 11 new members inducted in the fall, Quill and Scroll upped their membership by 15 this spring, two from the Tower and thirteen from the ALBUM.

The new Quill and Scroll members are: Lisa Parker, sophomore, news editor, TOWER; Mary Gregg, sophomore, feature editor, TOWER; Jill Zakrocki, senior, club editor, ALBUM; Terry Hedge, senior, club editor, ALBUM; Theresa Schilling, senior, student life editor, ALBUM; Nancy Gyorgyi, senior, student life editor, ALBUM.

Barb Farmer, senior, underclass editor, ALBUM; Connie Patton, senior, underclass editor, ALBUM; Ron Elum, junior, sports assistant, ALBUM; Gina Germano, junior, faculty and academics editor, ALBUM; Chris Doyon, senior, faculty and academics editor, ALBUM; Bill Panzica, senior, head photographer, ALBUM/TOWER; Mary Kopec, senior, senior editor, ALBUM; Bruce MacLeod, senior, advertising, ALBUM; Bea Bosco, senior, advertising, ALBUM; Paula Beaman, senior, index editor, ALBUM.

All the new members, along with the old ones, will be honored at the press banquet to be held sometime this spring. New staffs will be initiated, and members of each of the staffs will be honored for their achievements.

COE - What Does It Mean?

C.O.E. is the abbreviation for Cooperative Office Education. Mrs. Gleason is the director of the organization at Adams. C.O.E. enables students interested in business to secure jobs associated with business, receive pay and class credit at the same time.

Students involved with C.O.E. are working in such places as banks, insurance agencies, real estate agencies, Notre Dame and even in the South Bend Community School Corporation.

Mrs. Gleason feels the program is very successful and says it is a shame that there are not more people involved in it. This year she had approximately 10 more positions but not enough students to fill the requests.

Fifty percent of those students who become involved with C.O.E. at Adams continue the job after graduation. With such success, the termination of Adams' involvement with C.O.E. is not in the future plans.

ADAMS BANDS PERFORM CONCERTS

Music was flowing April 13 at Clay High School for the annual Jazz Soundations, and the John Adams' Jazz Band, directed by Mr. Engeman, was there. Performing fourth on a long list of area high school jazz bands, they were in top form. One number played was Judy Collins' bluesy hit, "Send In the Clowns," featuring Ann Borkowski on trumpet and Ray Kevorkian on piano. The second number, played was "Three Little Foxes," featuring Anne Borkowski on first trumpet, Mark Sanders on third trumpet, and Mark Ostheimer on fourth trumpet with Norm Sakara on drums. These talented musicians did an excellent performance and made a fine appearance.

The Jazz Band wasn't the only John Adams band to make an appearance. On April 27, the Wind Ensemble and the Concert Band combined in their second and final concert of the year. The Concert Band performed first on the program under the direction of Mr. Engeman. The band played "Acudia," "Battle Symphony," and "Thursday Night at the Movies." The piece "Thursday Night at the Movies" contained a special percussion and bass section

which was very effective.

The Wind Ensemble, under the fine direction of Mr. Ollman, played a variety of music which included "Symphonic Dance No. 2," "Danza Final," and "The Theme from Mahogany." The "Symphonic Dance No. 2" featured the band's excellent French horn section. The "Danza Final" was a modern melody played in mostly rhythms and featured Mike Lucey on the piano.

A special part of the program contained a performance by the clarinet choir. These musicians won gold medals this year in the NISBOVA state contest. Another gold medal winner played her solo for the concert. Betsy Colipietro performed the third movement of the Concerto No. 1, Opus 73 by Carl Maria VonWeber. Betsy performed at the district contest earning a 7 point marking on her solo; the highest marking awarded! At the state contest, performing with the best high school musicians in Indiana, Betsy earned an 8 point marking. You can be sure that her performance was outstanding. The whole concert was, in fact, extremely well performed.



photo by Phil Bender

THANKS!

The TOWER staff this week owes special thanks to the photography staff who put in a tremendous amount of work for us just so that this issue could come out. Without all their last minute work this paper could never have been completed.

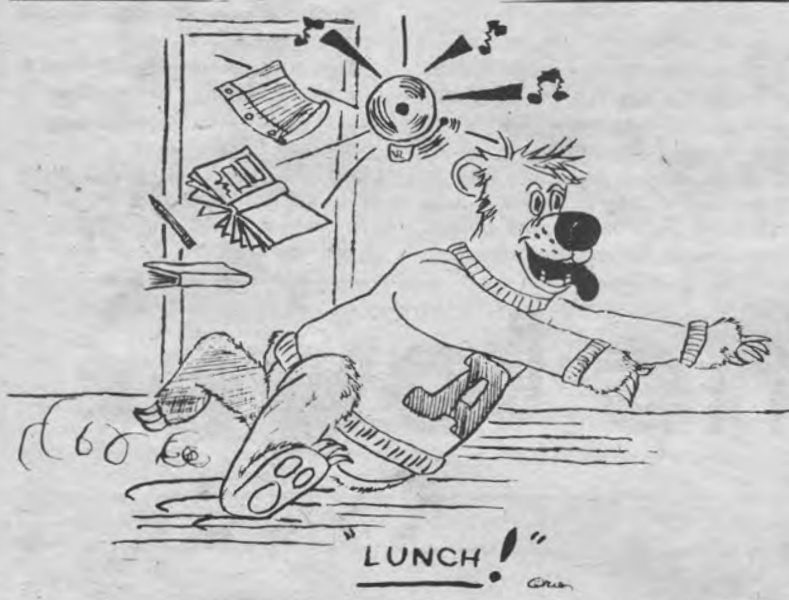
THANKS!!!

the john adams tower

News

April 28, 1978

page 2



Tower Staff Members Excel

Two John Adams Tower staff members received recognition recently from Quill and Scroll society for excellence in their work. The two entered their pieces in the Quill and Scroll National Writing Contest held this January.

Stuart Shapiro won an award in the Editorial division for his "National Honor Society an Honor?" published in the november 23 issue of the TOWER.

Laurie Klingler was recognized in the Cartooning division for her "Lunch!" cartoon, appearing October 14.

Each receives a National Gold Key Award and is eligible for a \$500 scholarship if they continue in journalism.

There are about 200 winners in this nationwide contest, about 25 in each division. Of these 200 Adams may be very proud to have two.

The 1976-77 ALBUM, has been recognized with an International Second Place Award by Quill and Scroll society in this year's evaluation.

The book was awarded first places for cover design, coverage, and copy quality.

the john adams tower

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808 S. Twyckenham Drive
South Bend, Indiana 46615

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Page 7	Joe Taylor
Page 8	George Patton
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	Judy Mengel
Circulation Manager	Barbara Simpson
Sponsor	Ms. Maza

JOHN ADAMS HIGH SCHOOL

Principal	William Przybysz
Asst. Principals	Donald David
	Andrew Bibbs

The John Adams Tower is a biweekly student publication of John Adams High School.



Front row from left: C. Fisher, C. Rockstroh, A. Stewart, E. Pollak, L. Thompson; Back row from left: M. Gregg, T. Schilling, J. Scheu, K. Funk.
photo by Phil Bender

Girl's Capture Second Place

For some girls, the last day of spring vacation was not spent in blissful slumber. Nine girls from John Adams participated in the Second Annual Michiana Mathematics for High School Women that was held at St. Mary's on April 8. These girls took a two-hour written test made up of problems involving different types of math. Three seniors took the Calculus test, three juniors took the Algebra II

test, and two sophomores and one freshman took the Geometry test.

Adams was well represented this year at the contest. Alice Stewart, Eleanor Pollak, and Mary Gregg all won Honorable mentions in the Geometry division, and Linda Thomson won an Honorable Mention for her work on the Calculus test. Chris Fisher won the only first-place award for Adams in Algebra II, while Janet Scheu,

Algebra II, Theresa Schilling and Cindy Rockstroh, Calculus, all contributed to the final score that gave Adams its second place all around.

After the testing, the girls were given a tour of the campus, and then a free lunch in the St. Mary's cafeteria. During this time, teachers and their assistants graded the tests, and the results were announced at an awards assembly later that afternoon.

CHESS TEAM FALTERS IN REGIONALS

On the first of April, for the second time in two years, the John Adams chess team was ousted by a slim margin from a berth in the Indiana state high school chess tournament.

Represented by both a varsity and "B" team in the regional competition at Concord High School, Adams pulled up to within two and a half games of securing a trip to Indianapolis, but was unable to overtake a strong Bishop Luers

team for a third place finish. In a repeat of last year's regional performance, Concord's varsity team won a definite, if narrow victory, capturing both the regional trophy and a spot in the state finals. A powerful Pendleton team threatened Concord throughout the tournament, but was forced to settle for second place. Settling into third place and the last berth for the state level competition was Bishop Luers. The Adams "A"

team, consisting of Martin Pollak, Hugh Featherstone, Chris Sayre, and Scott Benkie, came in to finish fourth.

The Adams "B" team was also edged out of the B-team trophy by a narrow one game margin. Once again, Concord, with an equally strong "B" team, overtook the Adams second team to take the trophy. The Adams "B" team of Edwin Fisette, Stuart Shapiro, Bob Devetski, and Robert Demaree finished second in the B-team

DATES CHANGE FOR ARENA SCHEDULING

Arena Scheduling for next year will take place in August. Next year's seniors will schedule on Aug. 15, juniors on Aug. 16, and sophomores on Aug. 17. Scheduling will begin at 8:00 and continue until all who are present have completed scheduling, approximately 3:00. There is a variety of reasons for the change in scheduling procedure.

In an interview, Mr. Benko pointed out that a number of students move during the summer. If these students have already scheduled, they tie up seats in a class which other students want to take. Often notification of the move is not received until it is already too late to open the class to other students.

Also, in the past, students were scheduling their next year's classes without knowing whether or not they had passed their present classes. This, for instance, resulted in some students trying to take Geometry without having passed Algebra.

Mr. Benko stated that one of the main objectives of the counseling department is to be more personally involved with the scheduling process. This would mean that the counselors would be looking at students' programs and checking to see if the indicated classes will provide the necessary background for the students' future goals. By scheduling during the summer, Mr. Benko indicated that students will not have to be rushed through the scheduling process. The students and counselors will not have to be concerned about interrupting classes.

Since scheduling is on a first come first served basis, the bulk of the students are expected to arrive early in the day. Mr. Benko said, "Those who are really interested will get the first chance." As opposed to the lottery system used before, this system will be based on the desire of the individual student to take an active part in scheduling classes.

contest, earning seventh place in the overall tournament.

The one disadvantage to this system is for those students who will be away on vacation or working. These students will be "hand scheduled." This means that those who do not wish to appear or who are unable to come, will have their counselors schedule their classes. Mr. Benko expects that there will be someone in the counseling office until mid June, and then beginning August 1. Students with questions should see their counselors for assistance. Also, some teachers and department heads will probably be at school during the dates of arena scheduling.

Scheduling in August should provide students with better counseling and eliminate the numerous schedule changes made each September. Noting that this system has worked very well at Washington High School, Mr. Benko commented, "We're making an effort to help everyone out."

A TEST IS BORN... STUDENTS MOURN

PRINCETON, NJ--Each year, hundreds of thousands of students across the nation take standardized achievement tests that measure their knowledge and skill in certain subjects. Questions for those exams are created during test development procedures that can begin 12 to 18 months before students put pencils to answer sheets.

Educational Testing Service (ETS) designs and administers many of the standardized achievement tests used in schools at the elementary, secondary and college levels, including the well-known "College-boards." For instance, ETS designs and administers the Scholastic Aptitude Test (SAT) and the achievement tests offered by the College Board, whose membership is composed of nearly 2,500 colleges, schools, school systems and education associations.

Formation of a Test Development Committee

Once the decision to develop a

test has been made, the sponsoring group will usually select, with ETS consultation, the teachers who will make up a test development committee. More than 1,500 teachers work closely with ETS testing specialists each year to develop these tests.

The educators who serve on the test development committee are similar to the people who teach the students who will take the test. Their primary responsibilities are to decide what will be tested, to set test specifications, and to write and review test questions. Training is given to committee members by ETS test development staff in areas of test question preparation and review and general procedural matters.

Committee members may consult with teachers from all over the country--by questionnaire, for example--about what is going on in their classrooms. Test questions are generated by the test development committee and the

ETS test development staff. Other teachers, specialists in the field on which the test will focus, frequently are asked to write and review test questions.

Producing a standardized achievement test is a complicated task. Hundreds, often thousands, of questions may be written for a single exam. Review and revision are critical components of the test development process. When questions are submitted, they are scrutinized by the test development committee and ETS specialists.

Three things may happen to a test question: It will be accepted in its original form; it will be immediately tossed out; or, as in a majority of cases, it will be modified, or revised.

The Importance of Pretesting

Sometimes, questions will be eliminated during a process called pretesting. Pretests are administered to groups of students throughout the country who are characteristic of the groups for

whom the test is intended. Still more teachers and their school districts are involved during this phase of development.

Results of the pretest help the test committee and ETS staff to identify questions that made it through the review process but, for a number of reasons, may not be suitable for the test.

For example, when too many students answer a question incorrectly, the committee will take a closer look at that question to determine if it is relevant to the material that it set out to test. Another question may be revised or dropped because it presents no challenge. Its answer is so obvious that students cannot miss it.

Other questions may be revised or deleted when they are found to be ambiguous or confusing.

After review, revision and pretesting parts of development are completed, all items go into a pool of problems from which questions are selected and put into

final test form.

Revisions Must Continue

Tests must be updated periodically, too, for what is taught in the schools is always changing. Questions no longer relevant must be dropped; new questions must be added to reflect current subject matter.

The ETS test development staff also has extensive contact with students throughout the year. Students are encouraged to--and often do--write letters to inquire how or why certain questions were included on a test, or to ask for interpretations or clarifications of questions or information about particular passages that appeared.

Although ETS cannot always provide the information that is requested, each letter is answered personally by a member of the test development staff.

A student inquiry may lead to review and, occasionally, revision of a specific question.

It's all part of the complex process of test development.

Musical Coming in May

After-school auditions and rehearsals for the John Adams musical *The Sound of Music*, began in mid-March. However, Mr. Allen and Mr. Brady faced a rehearsal schedule problem--the coal strike. They resolved the problem by scheduling short after-school rehearsals and rehearsals for leading parts at Mr. Allen's house. Now that the coal strike is over, all rehearsals have resumed their afterschool schedule and the

production is now well underway.

Another time conflict was, when to present the play. The performance had to be scheduled so that it wouldn't interfere with proms and end-of-the-year finals; not to mention the interference with additional programs that were moved up due to the coal strike.

It should be a fantastic presentation and we urge everyone to come. It will be May 11th, 12th and 13th at 8:00PM

Opera Planned

The South Bend Symphony Orchestra in conjunction with the South Bend Community School Corporation and the Southold Dance Theater is planning a production of the family opera, *L'ENFANT ET LES SORTILEGES* by Maurice Ravel as a part of the Summer Education Series directed by James Lewis Casaday.

Nan Nall, a known operatic performer, will be the guest artist.

She is a graduate of Riley High School and returns to South Bend for her appearance in the opera.

The production is a delightful fantasy opera-ballet that would give students a marvelous introduction to opera. There are more than eighty members participating in the cast, many of them high school students, so it is really a community event.



These cannon, created by Mark Clauss, won first place at the Indiana Industrial Association convention. photo by Bill Panzica

Ready, Aim, Fire!

First Place for Adams Student

How many people do you know who would be willing to put in an entire year's work into one project? Well, that is what Mark Clauss has been doing since the middle of last year, with no guarantee of any return for his efforts.

Mark's project was a remarkable pair of miniature cannon that he designed and built in the Adams machine shop.

Mr. Berry, Mark's instructor, explains that Mark had to start the plans almost from scratch, for the ones he began with were insufficient at best. "I believe that Mark's work in designing his project is even more important than the actual building of it," said

Berry. As Mark himself puts it "there's a lot more work there than meets the eye."

Anyone who would see Mark's finished product could not help but be awed that it is the work of an Adams student.

So remarkable indeed in the Materials and Process division at the Indiana Industrial Education Association convention in French Lick, In., he came away with first place among entries from throughout the state.

Yet Adams can boast not just one, but two first place winners at the convention.

Stuart Shapiro was also awarded a first place among 53 entries in

Energy and Power division.

Stuart, too, designed and built his project himself. His project was an audio amplifier.

"He's just a miniature version of what a stereo does," he explained.

And then he could not help but begin telling us all the technical details which none of us could understand.

If you are interested in a complete technical explanation of Stuart's work he would be more than happy to do so.

These two Adams students, like so many others, have truly represented John Adams, and should be congratulated for their efforts.

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EAGLE ETHICS

ARE THESE YOURS?

AMBITION -- Make your mark, but mind what your mark is.

COURAGE --- In a place where there are no men, strive thou to be a man.

FAITH ----- Believe in your creed, but believe.

HONESTY --- Truth is the highest thing that man may keep.

INDUSTRY -- Shun idleness -- a rust that attaches itself to the most brilliant metals.

MODESTY --- When "a little man" discharges an obligation, the report can be heard for miles around.

PATIENCE -- When you do not know what to do -- wait.

PERSEVERANCE - In order to see the rainbow, one must weather the storm.

RESPECT --- Give to every other human being every right and dignity that you claim for yourself.

SELF CONTROL - Greater is he who conquers himself than he who conquers a thousand.

SINCERITY -- BE -- rather than seem to be.

"I expect to pass through this world but once; any good therefore that I can do or any kindness that I can show to any fellow creature, let me do it now, let me not defer or neglect it for I shall not pass this way again." ---- Stephen Grellet

Put Class Bac

Let's all take a quiz, just for fun. How many of the Eagle Ethics can you recite?

Now, how did you score?

Would a good guess be 0 out of 11?

Would a better guess be "What are Eagle Ethics?"

Eagle Ethics are a list of ideals for every student at Adams to strive for in order to become a better person, and in turn help make our school better.

Although the Eagle Ethics are posted in every room, it seems that everyone takes them for granted without understanding them. And in turn what they were designed to prevent is happening--slow deterioration of all aspects of our school.

The general "who cares" attitude toward our school and building is reaching epidemic proportions.

Student Government is now trying to do something about the problem by reinstating the Eagle Ethics. According to principal Mr. Przybysz "if you have pride in yourself, you have pride in everything else."

Student Government president Carol Melander, vice-president Jim Gooley, and Randy Kelly told us what the plan is all about.

"It seems that a lot of people feel that they are here to get their diploma and get out," they said. "The thing to say now is 'I hate school,'" they continued, "but next year we'll be in school a lot longer."

What Student Government is trying to do is make that longer school day more enjoyable and worthwhile for all.

All the concern has arisen from the growing lack of pride in the school, according to the Student

Government members.

"A lot of people see the outside of the school, with the trash and everyone hanging out, and they think the whole school is like that," said Melander.

Mr. Przybysz points out that a major part of his day is spent in public relations, sticking up for all of us.

If someone does not yet see the problem, just think of a typical day at school. Maybe a false alarm, graffiti all over your desk, people wandering into class late.

"You shouldn't have that. You shouldn't have to worry about being bothered," commented Gooley, a student, not a teacher, administrator, or adult.

Unfortunately, it seems that a lot of teachers are apathetic, too. Student Government pointed out that they need teacher support. If the teachers are behind the program, students are more likely to respond.

"There are a lot of good things going on around here, that are not brought out, that just go unnoticed," Melander said.

"There are a lot of kids who are not stars, but they believe in the Eagle Ethics and are the backbone of our school," Gooley said.

These are the kind of people who are in the majority, and they are the ones who must help correct the situation by taking a stand. As Student Government members put it, "It shouldn't be accepted to write on a desk."

The plan is for junior and senior members to visit freshman social studies classes to explain Eagle Ethics. Melander noted that speakers will apply the ethics to school life and personal life, not just read them off the wall.



Collen Johnson, first-place winner in the ICT contest for dental assistants, poses with the medal she won April 15 in Indianapolis.

Benefiel and Goetz Selected

Leadership, desire, intelligence, future goods, and the ability to express oneself are all necessary qualifications to attend Hoosier Boys' State.

This year only two boys from Adams will be attending Boys' State because of an unusually difficult search for qualified juniors who wished to go.

These are Bruce Benifiel, and Victor Goetz.

Three openings were available this year but only two could be filled before the April 1 deadline.

Hoosier Boys' State is sponsored by the American Legion and is just one of such activities that go on for one week each summer in all 50 states.

It is a school of government and practical politics, with delegates

attending from all over Indiana. The delegates must possess high moral character and leadership ability.

About 950 delegates from around Indiana will meet on the campus of Indiana State University in Terre Haute the week of June 10th through 17th.

The purpose of Boys' State is to enable young men to gain a better understanding of our government, both local and state in an enjoyable atmosphere rather than a strict classroom situation.

About 36,000 young men have attended Boys' State since it was organized in 1937.

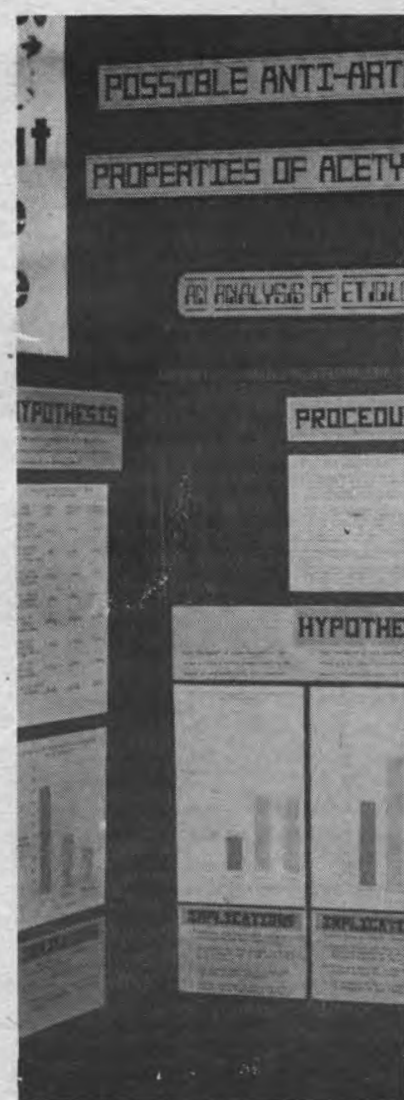
The Adams delegates are selected by Mr. Thomas Doyon of the River Park American Legion Post.

Black Awareness Club Planning Future

The Black Awareness Club has had a dynamic spurt of activity. A group of Black students have gotten involved in finding their identity as Blacks. They have searched for some good ideas and come up with dazzling plans for getting their fellow students together. The Black Awareness Club under the leadership of President Desert Smith, vice-president Glenda Mulin, Secretary Loretta Fulce, and Treasurer Veronica Lee, has tried to create an atmosphere conducive to the awakening of Black people, who are realizing the problems Blacks have all over the world. To discuss

this and other situations, the club has hosted exchanges of ideas with other Black student groups including the Niles Black Student Association.

During this year the J.A.H.S. Club has also had speakers from Indiana University come and talk about Black students in college. Displays during Black History Week depicting famous Black Americans drew much attention. The speeches over the intercom were also very informative. The group is now trying to raise money, selecting officers and make tentative plans and schedules for the next year.



On To
Disneyland

Look Into Eagle Ethics

"If people see that we're serious about it, then maybe they'll take it more seriously," she added.

Student Government admits that they cannot reach everyone, but the more people they reach, the better.

"You're not going to have a change overnight. We're not even saying we'll get a change, we're just going to try," they continued.

Principal Mr. Przybysz stated "I'm very, very, very enthusiastic about it. I'm behind it 100% and I expect the faculty to cooperate when the students start to do it."

Przybysz last week began bringing the problem to the students by visiting senior government classes to discuss Eagle Ethics and pride with them.

"I think it's about time we started talking at people," he stated.

Now that something is finally being done no longer can anyone complain "if anybody else cares, why should I?"

The problem is not reserved to Adams alone, and others may later follow Adams' lead in moving to correct it. In so doing Student Government may well also be helping correct that decline in the quality of education that concerns so many today.

So, how many Eagle Ethics could you name? The next time you get bored in class and start reading them for something to do, do something else -- think about them!

The Stud. Gov't. wishes to thank those who have encouraged and aided us in making this a most memorable year. The Gong Show, Valentine Sock Hop, Singing Valentines and the Clay-Adam Exchange have improved and

strengthened the Stud. Gov't.

This spring the Student Government has, and will be investing much time into several projects other than the Eagle Ethics. On Thursday, April 20, a group of elderly men and women came to Adams and were escorted to the third hour classes of chosen Stud. Gov't. representatives. The guides and visitors met at lunch, discussing their feelings as well as the student's feelings about today's changing situations.

Speaking of changing situations, another event that changed a small part of our school took place a few weeks ago. The members of the Stud. Gov't. sacrificed time out of their lunch hours to "make America Beautiful." Amid loud groans and rustling black plastic bags the dutiful students picked the front lawns clean of bottles, dirty kleenexes, ice cream sandwich wrappers and so on. Although, only the continued efforts of the students will keep our lawns clean.

Quite apart from collecting garbage is the Leadership Conference scheduled for the middle of May. Young people from all of Indiana will attend the meeting, where selected students will meet and discuss contemporary problems. The students will be chosen on their qualities as leaders and one their involvement in school activities. "Brainstorming", where ideas, concentration, group discussions and wild contributions are combined, is just one of the many things learned. It is almost a mass Class meeting without the classes but with the students. Everyone has a wonderful time and we realize there is much to be learned by our peers.

EAGLE ETHICS

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FAITH ----- Believe in your creed, but believe.

HONESTY --- Truth is the highest thing that man may keep.

INDUSTRY -- Shun idleness -- a rust that attaches itself to the most brilliant metals.

MODESTY --- When "a little man" discharges an obligation, the report can be heard for miles around.

PATIENCE -- When you do not know what to do -- wait.

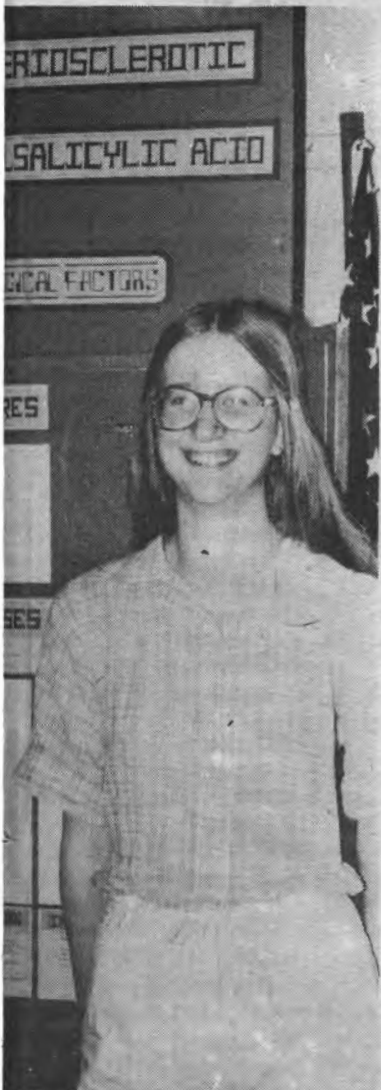
PERSEVERANCE - In order to see the rainbow, one must weather the storm.

RESPECT --- Give to every other human being every right and dignity that you claim for yourself.

SELF CONTROL - Greater is he who conquers himself than he who conquers a thousand.

SINCERITY -- BE -- rather than seem to be.

"I expect to pass through this world but once; any good therefore that I can do or any kindness that I can show to any fellow creature, let me do it now, let me not defer or neglect it for I shall not pass this way again." ---- Stephen Grellet



Jennifer Lackman, left, and Dave Oren, right, dream about the week in Anaheim, California. Both students won top awards at the recent Science Fair. photo by Bill Panzica

Winners To Go To Anaheim

When one high school takes the two top awards at a regional science fair and sends the two students on to an international fair it is quite an achievement. But what do you call it when that high school repeats this feat two years in a row?

That high school is our very own, John Adams, and the students who have made this great accomplishment this year are Jennifer Lackman and David Oren.

Jenny's project was entitled "Possible Anti-Arteriosclerotic Properties of Acetylsalicylic Acid."

As Jenny explains it she tested aspirin's effects on the secondary factors leading to heart disease. She tested four factors associated with heart disease -- fat retention, sugar in the urine, salt in the urine, and basic metabolic rate.

"An oversimplification would be to say that I was testing whether aspirin could be used in the treatment of heart disease," she concluded.

Dave's work, partially funded by the American Heart Association, was entitled "The Effect of Dietary Fiber on Fat Retention in Laboratory Mice."

Dave's research was done in three steps.

He explains "I was trying to regulate the amount of retained fat in mice through the use of dietary

fiber (in the form of bran). I found that I could reduce the amount of fat retained by adding bran to a high fat diet."

"I then attempted to find the exact mode of action of the fiber," he continued.

"The third part of my work was concerned with the relationship between high fat levels in the blood and deposition of fat on the arteries," he said finally.

Two more Adams students, Bly Myers and Robert Ross, also placed high in the same regional science fair, making a total of 4 Adams students among the top 6 contenders, an even more amazing achievement.

All these students began their research in the 3rd year biology class here at Adams, and expressed their appreciation that such a program (the only one of its kind in the city) is available at Adams.

They especially wish to extend their gratitude to Mr. Longenecker for "all his dedication and encouragement." "He really deserves credit, too," they said.

Jenny and Dave now continue on to the international fair in Anaheim, California May 9-14.

Best of luck to Jenny and Dave in the next step, and congratulations to all four of you for your extraordinary accomplishments.

Shanley's Biology

by Victor Goetz

"Biology is such a vivid science. Something that people are interested in." Or, as he commonly says "peopleee... are interested in."

This, says Mr. John E. Shanley, is why he decided to become a biology teacher.

"You can never learn all there is to know about it," he continued.

Shanley teaches four varied units in his second year biology classes -- ecology, anatomy and physiology, microbiology, and fresh-water organisms. This allows students to explore which fields they might have an added interest in, according to Shanley.

Shanley received his undergraduate degree in Zoology and his masters in Botany.

He did his student teaching at Adams and always wanted to come back here. "I think we've got the finest student body anywhere in the country, as well as administrators and teachers," he explained.

Soon after, he did just that, began teaching at Adams.

Shanley first taught general science classes which, he says, gave him better preparation to teach biology. Shanley feels that "all sciences have got other sciences." He says the same must be true for a teacher in any other science.

Such is the nature of his philosophy. As a matter of fact, he ranks highly among Adams' self-proclaimed philosophers.

His words of wisdom posted on the bulletin board each week are always enjoyed by students. A sample --

*NO one ever became a howling success just by HOWLING.

*NOT ALL of the people acting FOOLISH are ACTING.

*Those who LOAF all THE TIME miss all the FUN OF looking forward to VACATION.

Although entertaining, Shanley's words of wisdom are seriously intended and make one think --

*The road to success is always under construction.

*The mind is like a parachute, it functions best when open.

*It is not how busy you are, but how you are busy that counts.

The majority of Shanley's teaching philosophy rests on one simple ideal. "The one thing I really believe in is that students have a potential in themselves that they do not even realize," he reflected. "It's there, if they could only believe in it."

Yet students are not the only ones subject to his philosophies. Shanley feels that the only way any teacher can be effective is to be truly interested in what they are teaching. "If the teacher isn't interested in the field, then you know the students won't be."

In effect, Shanley teaches in a university professor style, lecturing from notes in such a way that just copying from the overhead is not enough. The addition of working, thinking labs provides for an all around challenging, and yet not impossibly difficult, course.

"O.K., peopleee, let's get to work."



Mr. Shanley discusses the philosophies of biology.

photo by Phil Bender

A Week To Remember... Or To Forget?

by Kathy Grubb

The dates of April 3 - 7, did not mark the average routine week for the average routine student. Oh no, this week was long awaited by every book battered, homework hassled, mind mangled teenager. It was short of paradise for the student plagued by the malady of school. The average John Adams teenager, whether sunning in Florida, skiing in Colorado or sacking out in his room with a large supply of munchies, looked forward with great anticipation to the coming week. At 3:00 on March 31, vigorous shouts could be heard (BASIC REQUIREMENT FOR

SUCCESSFUL VACATION). Spring vacation had begun!

I am no exception to the crowd. It is debatable whether I returned briefly to my second childhood or merely realized that I never left my first one. After much arguing between seeing Coma and Semi-Tough, my best friend and I settled on Casey's Shadow. Believe me, a G-rated movie isn't exactly the kind of thing to try and impress people with.

The weekend was fairly uneventful if you are one of the few people in the world who can truly enjoy ricocheting off book filled lockers riding around in the back of a pick up with newspaper plastered all

over your face. I, however, am not terribly fond of covering my entire body with black newsprint and over hearing the nasty remarks of the people I woke up for a stupid paperdrive.

On Monday, as we well remember, the sun was shining and the wind was warm. It was the perfect day to fly a kite -- or so my friend and I thought. Actually, flying the kite was a success. It was transporting it that became difficult. Being the extremely coordinated individual I am, I somehow managed to smash the frame in the wheel of my bike. My friend, patient as she is, refused to give up on kite flying.

For the next week, she continued to buy kites and I continued to destroy them.

Kite flying was not our only pastime. We, like most our age, found ourselves eating frequently. We did exercise restraint and only managed to terrorize McDonalds, Taco Bell and Dairy Queen once. We also managed to find a new place to demolish. After stopping at B&K for root beer, we couldn't decide whether we should leave the root beer splattered all over the windows of the car or wash it off.

Total destruction of the city was not our only goal. We did do some constructive things. While cleaning out the garage we saw a large

group of freshman guys walking down the street with yellow inflatable boats over their heads. Just an average scene in the life of a student, I guess.

Many returned to school with gorgeous tans, improved physical conditions or 20 pounds. Although I returned with none of the above, I did return with a corner on the kite market, a commentary on G-rated movies and a well written survey of fast food restaurants, but I also returned with memories of a beautiful week still fresh in my mind.

Peer Influence a program for people

by Betsy Brazy

What is Peer Influence? According to Mr. Tom Gibbo, coordinator of Peer Influence, "It's an experiment. We have small groups like a control group-we explore the process of influence."

Peer Influence is technically a division of the Human Resources Department of South Bend schools composed of three workers who are assigned to Adams High, Riley High and Dickinson Middle School. But it reaches into all divisions. It is an open program for individuals in a classroom mode. "All of that comes down to our interpersonal skills. And it always needs work. I've learned a lot myself," says

Gibbo.

Peer Influence helps the students see how they are affected by others. Taking the common example of normal standards or 'norms', a group (usually numbering 6-15 people) examines how they are set up, and why people follow negative norms such as smoking or just insulting each other.

Noticing that all norms are followed by people because "the thing they're after is a sense of belonging," Gibbo commented that "in this setting the norm can be changed."

Education doesn't come only through the classroom. "The important lessons that they do learn come from their peers. The

things that people learn in school are the things they learn outside."

The administration, Gibbo pointed out, is very supportive. Counselors and teachers offer refer students who have trouble communicating to Peer Influence, where they participate in a series of exercises and activities. These include brainstorming, values (of groups and individuals), education, communication and how people block it, problem solving, leadership skills and decision making. Not being able to trust each other, Gibbo said, "is usually the basis of problems."

"The point is, we can all learn from each other."

Jackson Browne Lights Up The A.C.C.!!

by Jamie Apt

Before he came on the lights were dimmed. That was until Jackson Browne stepped out and lit up the stage with a fantastic night of music and great fun.

Browne mixed his music well, playing songs from all five of his albums. His opening song was called "Take It Easy", previously recorded by the Eagles. He co-wrote the song and seemed to put more feeling into it than the Eagles version showed. The concert came to a high point when the music from Browne's current album, "Running on Empty" was being performed. Songs like "The Road", and "The Load Out" and "Rosie" were magnificently done and sure to become classics like the album they came from. This album pioneered a new approach in the rock world. It included ten new songs about the road life of rock musicians, all recorded live, while on the road. It is one of the best albums released in a long time, well worth an investment.

Opening concert acts usually don't impress many people. Not so

with Karla Bonoff, who opened for Jackson Browne. The singer-song writer performed a magnificent set which earned her an encore. She has a unique kind of voice comparable to a combination of Linda Ronstadt and Carole King in one package. Her songs are good and she's got all the tools. Look for her to become the next big female superstar in years to come.

On stage, Browne was backed up by an outstanding array of session musicians, two of whom come from the renowned session band, The Section. These men were Craig Doerge and David Lindley. Doerge played an outstanding jazz-type piano, almost stealing the show at times. Lindley did everything that wasn't done by the other members in the group. An excellent musician, he played the fiddle, the electric guitar, and did a brilliant job on the lap steel guitar, almost like a man possessed by the intriguing sounds it produced.

Jackson Browne, the performer, the writer, the entertainer, showcased one of the best performances ever to come to South Bend in a long time.

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Leroy Sutton shows why he was selected for the honorable mention All-State team. photo by Phil Bender

Girls Tennis Begins

The 1978 girls' varsity tennis team started off its season against a tough Elkhart Central team and were defeated 4 to 3.

Single winners were Sandy Gyorgyi and Ellyn Severyn. Double winners were Karen Green and Judy Szekendy.

In their next meet against LaPorte, Adams was defeated 4 to 3. Single winners were Lisa Bowers and Nancy Gyorgyi. Double winners were Karen Green and Judy Szekendy.

The first win for Adams was against Clay 4 to 3 on Friday, the 21st.

The team consists of Jane

Alpern, Lisa Bowers, Lisa Frieden, Karen Green, Liz Gundlach, Nancy Gyorgyi, Sandy Gyorgyi, Cindy Markley, Ellyn Severyn, Judy Szekendy, June Vascil, Nancy Wallman and Donna Wright.

The team's next two matches are May 2 against Riley, there and May 4 against LaSalle at home.

Mr. Williams, the coach of the team, feels that the team has the ability, but all they lack is experience, since there are many new members on the team. He said by the time sectionals are being played the team will be playing up to their potential.

Severyn Leads Linkers

The John Adams Golf team trying to regain the form that took them to a State championship a few years ago, started their 1978 campaign. Mr. Otolski's team has three lettermen back from the 1977 squad and with the addition of some new strokes the team is no push-over. The golfers have a home meet with N.I.C. rival Clay at Erskine today.

The team started the season with a disappointing loss to Goshen, but they quickly bounced back with a convincing win over Marian. In

that match Gary Severyn carded a 79 with Glenn Shultz right behind him with a 80. Paul Gundy, the team's second man, had an 84 on the 18 hole Erskine course, and Ralph Szabo beat Gundy by one stroke with an 83. The fifth man on the team at that time, Kevin Zwickl, had a 86. The final team score was 326 to 330.

Then Adams suffered two rain shortened losses to Elkhart Central and Warsaw. These two losses where in a triple duel meet, in which Adams lost to Elkhart

Central by a score of 161-167 and they lost to Goshen by a score of 164-167. Glenn Shultz playing in the third position led the Eagles with a 39 for the nine holes. Kevin Zwickl, playing number two, had a 41, while Ralph Szabo followed with a 43. Gary Severyn had a surprising 44 and Geoff Burdeen had a 45.

Upcoming matches for the golfer include Penn on May 2, Elston on May 4, Riley on May 9, LaSalle on May 11, and the LaPorte Invitational on May 12.

Eagle track machine sizzling

by John Byers

With victories over Washington, Riley, Elston and Central, and a tough loss to state ranked Penn, the John Adams track team appears ready for the "real" part of the season. After several outstanding individual performances in the South Bend Classic, including Jason Woodford's new record of 22 feet 8 1/4 inches in the long jump, the cindermen nipped 16th ranked Washington 64-63 in their opening meet. The meet was close throughout with Adams losing most of the running events, but staying close with key second and third place finishes. In the field events, however, Adams could not be denied. Jason Woodford won the long jump, Ron Mitchem was victorious in the discus, and when the Adams pole vaulters finished 1-2-3, the day was over for Washington. In the meet Carl Hamilton broke his own 1977 track record in the high hurdles, and James Dixon tied the track record in the 100 yard dash.

In beating Riley 75-52 the Eagles were never in too much danger. Carl Hamilton cleaned up the high

and low hurdles, and Adams was victorious in the relay races. Other firsts included Mark Herron in the high jump, James Dixon in the 220, Dave Dziubinski in the 440 and Ron Mitchem and Jason Woodford in the discus and long jump respectively.

In losing to 10th ranked Penn 76-51, Adams found itself close after the first ten events. With the Eagles trailing 51-49 with the field events the only ones remaining, Penn's domination of these events did Adams in. Penn received first and second place finishes in the high jump and shotput, and swept the pole vault. The Eagles will most definitely have some eveninging up to do in the NIC tourney. With restrictions placed on the doubling up of events, and the tougher atmosphere, the Eagles should fare better in the tourney. Penn also won the B-team meet 82-45.

In the next two meets, the Eagles worked for a victory over Elston 69-58, and slept through one with Elkhart Central 83-44.

In the Elston meet Ron Mitchem set two new school records in the discus and in the shotput. Mitchem

threw a 148 feet 1 inch in the discus, and hurled a 50 foot 3 inch in the shotput to capture the records. Adams won both relay races, and Tony Banks received firsts in the 100 and 220 with impressive times. Adams romped Elston 80-37 in the B-team events.

On a rain soaked field, the Eagles crunched Elkhart Central. The meet was in Adams hip pocket from the start, but some new first place finishers arose. Horace Hill finished first in the high jump, and Emmitt Dodd was victorious in the long jump. James Dixon captured victories in the 100 and 220, Carl Hamilton was a double winner in the hurdles, and Dave Dziubinski was first in the 440 to round out the winners. The Eagles also won the B-team meet by a resounding score of 79-39.

Adams entered the Goshen Relays over the weekend, and it is hopeful that people took notice of the Eagles. As the times and distances continue to improve, the EAGLE MACHINE appears ready to take on all challengers in the second half of the season. The Penn Kingsmen had better beware.



Emitt Dodd leaps versus LaSalle

photo by Bill Panzica



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Adams Nine Looks Awesome — 4th in State

by Kevin Lennon

The 1978 John Adams baseball team has literally rolled over its opponents in compiling an impressive 9-1 record. The Eagles have received excellent pitching from Brian Madison, Jim Parker, Geoff Olett, Ron Janowczyk, and Doug Ross. Combining with this pitching is an offense which has scored 90 runs and a defensive which has given up only 17 runs.

Adams conference record this season is 2-1, the defeat coming at the hands of the LaSalle Lions. In their conference debut, the Eagles defeated Michigan City Elston 4-1, with Brian Madison picking up the win while going the distance, Madison struck out 11, walked none, and drove in what was the winning run. After giving up the Irvin in the first inning, Madison allowed no hits from the second inning on. Dan Szajko collected two hits and drove in two runs in the victory.

The Eagles raised their conference mark to 2-0 with a 3-1 victory over visiting Elkhart Central. Jim Parker allowed no earned runs as he scattered four central hits,

Madison and Dave Stenhilber each contributing two hits with Madison knocking in two of the three runs.

In their next conference outing, the Eagles were defeated narrowly by the LaSalle Lions, 2-0. Adams managed only three hits in a game which saw an excellent pitching performance from Geoff Olett. Olett struck out ten batters and allowed only two hits, an effort which deserved a win.

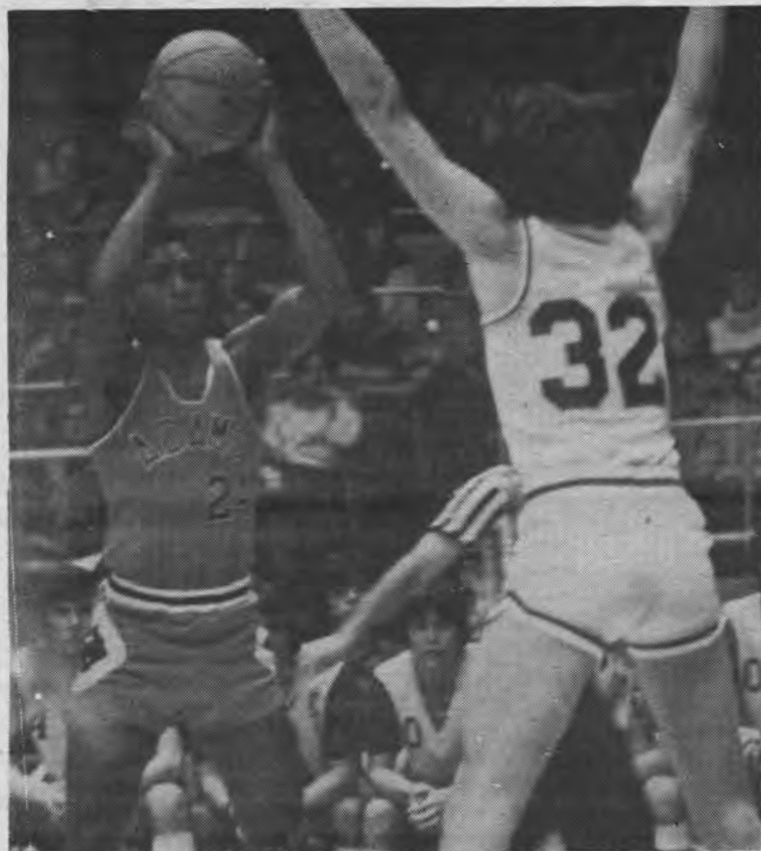
The Eagles also have captured eight wins in eight tries in non-conference action. The Eagles have rolled over Buchanan, Niles, Marian (twice), John Glenn (twice), and Hammond Noll. These victories were powered by the hitting of Tom Cates, Andy Golba, Dan Szajko, Joe Scheibelhut, Dave Catanzarite, Doug Ross, Dom Romeo, John Mecham, and Bill Dragovich. The pitching records areas follows: Madison 3-0, Parker 3-0, Olett 2-1, and Janowczyk 1-0.

Adams will face Washington High School today in a Northern Indiana Conference game at Washington. Come out and support the 1978 John Adams baseball team.



Geoff Olett holds Mishawaka runner on first.

photo by Rick Peltz



Ken Howell has signed a National letter of intent to attend Kent State University at Kent, Ohio. Howell, a 4-year varsity player for Dave Hadaway's basketball team, signed on April 20th.

Howell co-captained the Eagles during his junior and senior seasons. He holds the Adams record for career assists - 333, and scored 749 career points. Howell won all-NIC honors this year and was also chosen as the top defensive player in the Akron classic this spring.

Commentary: Pro Hockey Down the Tube

by Joe Taylor

Whatever happened to pro hockey? At the start of the seventies, the NHL outlook appeared brighter than ever. It's late 1960's expansion teams, mainly St. Louis and Philadelphia, were successful at the gate and on the ice. Competition was fierce.

Now, in 1978, hockey is doing more than "treading on thin ice." The NHL and the WHA are on the verge of going down the same tube that swallowed such all-time greats as the World Football League and the American Basketball Association. Why?

Well, it all started when a few lawyers got drunk and decided to create a World Hockey Association. The WHA soon leached such stud players as Bobby Hull and Frank Mahovlich from the ranks of the old guard NHL. They soon created teams. Yes, one and all, sing the praises of the Los Angeles Sharks, Philadelphia Blazers, New Jersey Golden Blades, Phoenix Roadrunners, Chicago Cougars, Calgary Cowboys, Cleveland Crusaders, and all those other fine franchises that took a slow ride into oblivion.

In the meantime, the NHL fought

the WHA, dollar for dollar, until there weren't enough dollars to go around. A couple of expansion teams spread the already negligible talent around even more, and soon gave way to the situation today. A run-down of some really classy NHL establishments:

Washington Capitals - the "Hapless Caps," while moderately successful financially, are really a collection of untalented journeymen and very young semi-promising players. Their star-studded line-ups over the past few seasons have strived to push their win total into double figures.

St. Louis Blues - once the model expansion team, the Blues are now mired in the bottom of the Smythe, or Outhouse, Division. (The Smythe family is saddled with a division in which a team that wins half its games wins the division by a landslide). Some ritzy management and fly-by-night coaching have caused some singing of the losing blues under the Checkerdome.

Minnesota North Stars - also in the fine tradition of Smythe patsies, the Stars have one problem - they're a lousy team.

Colorado Rockies - the "Pet

Rocks" were born the Kansas City Scouts, but the Scouts looked more like the Bluebirds, so they packed up and shuffled off to Denver. The Rockies, another Smythe doormat, must be having some trouble with the thin air in Denver. Then again, maybe they're just a raunchy team.

Cleveland Barons - when the WHA Crusaders kicked the bucket, the one-time California Golden Seals transported their collection of clowns to Cleveland. This team represents everything that incompetence is. The Barons constantly require transfusions of cash

because nobody in Cleveland is ignorant enough to pay to see the New Orleans Saints of hockey trip over their own sticks.

So what does the hockey fan get? 18 NHL and 10 WHA teams beating each other's butts around until about Labor Day with 7,642,398 ties, some drawn-out playoffs, and finally, the Flying Frenchmen of Montreal rake such Brand X teams as Chicago and Pittsburgh over the coals, then slaughter a respectable team for the Stanley Cup, which gets more and more worthless with each boring season.

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