

the john adams tower

Volume XXXVIII, Number 12

John Adams High School, South Bend, Indiana 46615

May 19, 1978

To a standing ovation

The Tears Come Rolling Down

It is said that an actor's greatest reward is the applause from the other side of the curtain. But a standing ovation for any production is only a dream, especially for a high school production.

Yet, last week, John Adams High School's production of **The Sound of Music** received not one, but two consecutive standing ovations, a rare feat indeed.

One reason for this astonishing success may have been the popularity of the film which was for years #1 at the box office and has been shown several times on television.

Another reason had to be the incomparable talent of the performers. Adams High School's combination of Thespians, orchestra, direction, and production crew is as good as (if not better than) any to be found on the high school level.

Under the direction of Mr. William Brady, with student direction by Bea Bosco, musical direction by Mr. Michael Allen, orchestra direction by Mr. Rocco Germano, and technical assistance from Mr. Lawrence Szymanski and

Mr. Robert Seeley, **The Sound of Music** on Friday night drew possibly the largest audience of all musicals at Adams.

This production was also one of the most difficult ones attempted. It involved more direct student involvement than ever before.

This show demanded more costumes, props, and scenery than any since **Fiddler on the Roof** in 1974. For the first time since **Fiddler** students had to actually make many costumes from scratch. Except for just one tree, students prepared all the props involved in the show. The production also involved an unusually large amount of scenery and scene changes.

A notable first that came during this show was the student choreography of dance scenes, especially one of the most popular of the musical, the dance of Liesl and Rolf, entirely choreographed by Lisa Was and Ted Manier.

All the committee chairpersons (Ted Manier, set construction; Theron Henry, set execution; Linda Thomson, costumes; Ken Keuspert

and Ken Traub, lighting and sound; John Corona, properties; Lisa Was, make-up) and the entire crew cannot receive enough credit for their efforts.

Rogers and Hammerstein's **The Sound of Music** is the story of a lonely widower, former naval captain (John Corona) and his 7 children (Lisa Was, Robert Demaree, Luann Duesterberg, Daniel Jacoby, Emily Johnstone, Irene Yang, Sonia Carlson) who live in Austria just before World War II.

The captain, however, spends much of his time away from home, leaving his children under the care of a governess. The show opens with the arrival of a new temporary governess (Maribeth Fiely) sent by the Mother Superior of the local abbey (Mary Demler, Alicia Gary).

Captain Von Trapp runs his home with naval regimen. Maria, being light hearted by nature, refuses to accept this life and is nearly dismissed by the captain. But in the end she is able to point out to the captain that he is not

allowing his children to live.

The captain originally plans to marry Frau Schraeder (Kate Goerner), a rich socialite, but political differences block this path.

After his marriage falls through, however, the captain finally realizes that he is in love with his governess, and life in the Von Trapp family changes dramatically after their marriage. And the key to this new life has been one of the most ordinary things in life -- music.

The children's "Uncle Max" (Willie Johnson) is in charge of finding performers for the annual Kaltzburg Festival and is delighted to find a group in the last place he would think of looking.

All along, though, complications begin to arise with the rise of the Nazi movement and the captain's refusal to join it because of his disagreement with its ideals.

Telegrams and phone calls arrive urging all men of any importance to join the Nazi cause and the captain is finally visited by a Nazi organizer, Herr Zeller (Mike

Lucey), who leaves him little choice.

Yet the captain does make a choice and that is to leave Austria. Only the Austrian Alps stand between the Von Trapps and perfect happiness.

The family atmosphere of the story could also be found among the cast and crew who worked together so hard for so long. For those students involved in it, the musical is more than just a show, it is an experience unmatched in any other pursuit.

The end of the show brings a special kind of feeling, both relief and sadness that it is over; both hard work and pride in accomplishment.

The musical also marks the end of an era each year. It is the last opportunity for a close knit group to work together, for graduation takes its toll of some fine performers, hard workers, and good friends.

Yet the magic show that was will remain a fond memory among actors and audience alike for many years to come.



Adams Says Good-bye to Six Teachers

As the end of the school year draws near, so does the departure of some of the teaching staff at Adams.

Mr. Ed Faulkens is leaving Adams after teaching Health and Physical Education for two years. He said he has enjoyed teaching here a great deal. While talking about the students, he said, "I like the students. They respond well and are great." He also added that the support of the parents and the strong parent student relationship that exists has been helpful to the development of a good community.

Mr. Faulkens plans to continue teaching in the South Bend

Community School Corporation.

Mrs. Wheeler has also chosen to stop teaching full time so she can have more time with her family. She has two small sons that she wants to be with at home. She hopes to work part time at Adams saying, "The student body is a good bunch of kids. I have a good rapport with my classes."

Miss DeWitt, after her first year as a teacher, is leaving after her marriage for Holland, Michigan where her fiance is employed. She said she enjoyed teaching at Adams and she particularly enjoyed the staff. Miss DeWitt said, "I think it is important in the

first year of teaching for a teacher to have a good staff."

Because of the seniority system, Miss Janine Ramsey, a former Adams student herself, may leave. Her position will be filled by someone with more seniority. When asked a few questions, she replied with a note to the members of Adams. (To be found in Letters to the Editors)

Not only will there be new faces next year, but also some familiar ones in new places. Mr. Buczkowski is to become an assistant football coach. Mr. McNarney will be the head wrestling coach replacing Mr.

Aronson. Mr. Allen will become the boys' tennis coach, and Mr. Smith will coach both boys' and girls' swim teams.

A few of the positions to be filled are those of a cheerleader sponsor, a girls' basketball coach, a boys' track coach and a cross-country coach as well. As yet, no new teachers are definitely chosen, but some tentative plans have been made.

Other teachers who are planning to leave are Mr. Ted Brecheisen. Mr. Brecheisen has accepted a different position. Mr. Gerald Ollman is strongly considering the possibility of making this his last

year at Adams.

The teachers that will be here next year should keep on their toes, because there will be a North Central Visitation Team at Adams. Composed of teachers, professors, principals and department heads, the team will evaluate the school and give some advice. Of course, Adams' new teachers et. al. will be above board.

As always, we are sorry to see these valuable members of the staff leave, but we also wish them "Bonne Chance," "Bona Copia," "Buena Suerte," or just plain "GOOD LUCK" for the future and all it will hold.



Look at the bright side
there are only 109 days till school starts.

ISCS Weakens Science Program

As a student in the third year research biology course, I feel that instituting the ISCS program at John Adams will lower the quality of the biology program.

It is through the Honors Biology course that I became interested in continuing my study in biology. If freshmen are not allowed to take this course, and must instead take the continuation of the middle school ISCS program, they will not be as well prepared to further their studies as they otherwise might be. The book now used in the Honors Biology class is written on the eleventh grade level. I can not imagine that a program specifically designed for freshmen, as ISCS is, can contain materials on the same level.

If students are not allowed the option of taking either ISCS, honors or regular biology or Earth Science, students on all levels of study will be cheated. Why should a program which limits students' options be instituted in a school where a strong program is already in existence? Change for the sake of change is not in the better interest of the students.

Bob Devetski

As a student who has participated in the ISCS program at Clay Middle School, I am disturbed to hear the news that this program has been put into the freshmen science course as the only available elective.

As I have experienced at Adams, the ISCS program is good; for 7th and 8th graders. As for freshmen, however, I think that it has little to offer. The science programs at Adams are far-and-away one of the best in the school system. My question is, why change to the Middle School science program? Is it just for the sake of change? In my opinion this is not a valid reason to change what has proved to be a good science program.

The freshmen at Adams have the option of taking Applied Life Biology, or Honors Biology. With the variety of capabilities in students, this system is excellent. For freshmen to take ISCS when some are capable of doing Honors work is ridiculous.

I feel very strongly about this problem and I hope that my fellow classmates will also voice their opinions.

Kelly Kerrihard

She Enjoys Adams

I can honestly say that I did enjoy teaching at Adams, however due to the lack of seniority, I will probably be transferred and someone with seniority will be moved in.

The majority of the students here are very enjoyable. I sometimes feel guilty, because I always seem to remember the students that gave me problems instead of remembering the students that I enjoyed. Why is it one always remembers the negative things rather than positive.

I really enjoyed my tennis classes, but then I enjoy playing tennis anyway. If there is any thing I didn't like, I would say that the activity mass games should be eliminated. The classes are much too big and really nothing is being taught. I watched the super gym class and that would be a great activity to add to a recreation or camping activity. Or even first aid classes would be good. But mass games is a chore to teach.

The kids really haven't changed that much. When I was here, we had the good students, the students that were constantly in trouble, and the students that felt they never had to do a darn thing to pass. The thing that has changed is the discipline. When I was in high school, one would rarely see a student walking the halls. No smoking was permitted on school ground. Walking out of class was unheard of. Swearing at a teacher would have suspended one for a week. If parents would be more concerned with school problems, then it would make it a lot easier for the administrators and faculty. I hope that when you students become parents, you do the job of teaching your children how to respect their elders and authority, because if you don't things are going to be hell. Don't leave your jobs as parents up to teachers. I want to take time to say how much I appreciate Miss Ganser's help in getting me settled here. When ever I needed help, she was there. I want to thank Butch also.

We have a lot of good teachers here--too bad the students don't notice it. Thanks again.

J. Ramsey

Thanks Again

To the faculty, students, and the Band Boosters Club of John Adams High School.

Thank you for all the help that has been given to my family and I in the past few months. The generosity shown to us is greatly appreciated. Words seem to be a cheap thanks in comparison with the help that you have given me and my family.

"When you are in trouble and your needs are great, it is nice to know that somebody cares."

Robyn Moore

Middle School Concept Comes to Adams

Next year, the science curriculum will undergo some changes. In accordance with the administration's decision to integrate middle school concepts into John Adams, a new science course will be offered for freshmen.

Freshmen will take ISCS, Intermediate Science Curriculum Study. This will be the only course in the science department which freshmen may elect.

The course will be a continuation of the program which they have had in Junior High School. It is lab oriented, and self-paced. The course was designed for ninth grade students.

Students will carry out their own investigations with the materials provided. This is a non-traditional type program, and is not taught in a lecture style. Students will record their findings in a workbook. After completion of one lab, students then move on at their own pace.

To fully understand the uniqueness of the ISCS program, students must first examine the present program.

The program which has been in practice in recent years allowed freshmen the option of taking regular or honors biology, Applied Life Science, or Earth Science. Students who elected biology, could continue that course of study for two years in a classroom

setting. After taking second year Biology, students could enter the research course. Students who elected either Earth Science, or Applied Life Science, could continue in those programs, also.

The research biology course has brought Adams many awards from both the regional and international science fairs, since they were first held in 1963. As most Adams students know, Dave Oren has received a grant from the American Heart Association for his work in the research biology course. Last Year, two Adams seniors received Grand Awards, the highest honor given at the science fairs, for their individual projects.

According to Mr. Shanley, Science Department Head, the second year biology class will have to be adjusted to accommodate those students who take second year biology immediately after taking the ISCS program. Regarding the third year research biology class, he said, "I am hopeful that the program won't be affected."

The first semester of ISCS consists of an introduction to Earth Science. The second semester focuses on biology. Each area has four major subdivisions for study.

Students who take the ISCS program may take second year biology the following year. Mr.

Shanley did say, however, that the ISCS program provides less coverage of material for the second year course.

One advantage Mr. Shanley cites about the ISCS program is that it allows students who desire only one year of science the chance to explore both Earth Science, and Biology.

Also about the ISCS program, Mr. Rensberger said, "A student who wants a strong college preparatory program will have to double up science courses at some time. This is a weakness as far as I'm concerned."

Mr. Przybysz said his contact with the program came from sitting as a student in a sort of classroom situation where the ISCS program was being demonstrated.

Mr. Przybysz said he enjoyed the experience. He also said that the key to the program is the teacher and the teacher's preparation. The two teachers who will be working with the ISCS program next year both declined to give their opinion of it.

All teachers and administrators are hoping the program will improve the level of science education on all levels of study. But, as Mr. Wiand put it, "The biggest problem in education is change for the sake of change."

Changes Occurring in Potowatomi Zoo

If you have not already noticed, some changes have been occurring in the Potowatomi Zoo area. These changes have been going on for a long time, but it has been just recently that people have really begun to notice them.

The whole process is an effort to upgrade the zoo and its surrounding parks. The process is, with rising cost, a total of \$2-to \$2.5 million. This money is coming from a \$2,178,000 general obligation bond issue. This money is not confined to the zoo project alone. The completion date for the work now being done has been set for November of 1978. The project was started last November of 1977 and so far about 20% is finished.

The steps being taken to upgrade the zoo are underway at this time. These steps include a drastic change in the overall appearance of the zoo. The construction going on is an effort to create a better atmosphere for visitors and the animals at the zoo. The traditional cages seen at the zoo for such a long time, will be replaced by a more "natural habitat" environment.

These Park Department changes will also be safer for the animals housed at the zoo. The new housing will be a plus for they will be more comfortable for the animals. There will also be better medical care provided for the animals. A new

sick bay will be built where sick animals can be isolated from healthy ones.

In addition to changes at the zoo, the money will be used to make invisible adjustments. Work being done in such areas as new utilities and better drainage for the zoo and park areas. The Park Department will also work on the city's golf courses, tennis courts and baseball lighting. Most of the work on sewer lines and dry moats is completed.

The entire program to upgrade the zoo and surrounding parks will benefit everyone. Until the time of completion, changes will be occurring at Potowatomi, so keep an eye out for the outcome.

Where Were You When the Lights Were Out?

At precisely 12:45 p.m. (12:44 in the cafeteria) on May 4, John Adams High School underwent an example of the will of God--the lights went out. Unnoticed by most students in the lunchroom, things progressed quite normally until one observant student cried, "Black-out!" Strong men screamed, women fainted. The students gave these teachers a quick glance and resumed their studies. Finally, bored with the intricacies of Geometry and the formula of Chemistry, students began making speculations--"Hey! No bells! Can we leave?" and "It's an omen. The end of the world. We are not alone!"

At 1:00, authority, with a

megaphone, ordered us to our fifth hour. "Five minutes," it warned. The fact that the bells were not working, however, was overlooked. Somewhere, there is probably a student wondering why the one o'clock bell never rang.

Fifth hour progressed normally enough--for a fifth hour. Suddenly, we were all startled by the screaming sound of fire bells. Cheering broke out, and a mad race for freedom ensued. I was only at the door, though, when the announcement to remain in the rooms came in. Sadly I watched as the rest of the class skipped merrily towards the great outdoors and fresh air.

You know the rest. The lights

finally returned and the school quieted down. I was quite unhappy. After all, some good things had come out of it. A person could raise their status by merely claiming, "I was in Health and there were no windows!" Students became friendlier during a time of crisis (didn't you hear the screams in the halls?). Also, it lent excitement to an otherwise ordinary day.

Although I'm convinced it was only a plot to make up for time lost during the snow days (if the clocks weren't working, how do we know it was really only 3:00 when they let us out?), it is my humble opinion that a blackout should be scheduled at least once a day.

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The John Adams Tower is a biweekly publication by and for the students of John Adams High School. Single copy price 25c.

FLASH: Only 19 Days Left!!!

Graduating Cheerleaders Remember . . . New Squad Chosen

Tryouts for the 1978-79 cheerleading squad were held on April 27th, and the new squad members are: Varsity- Sue Farmer, Carla Ross, Teresa Engeman, Kay Olmstead, Connie Forster, and Varsity Captain Gigi Fonacier. The B-team cheerleaders for next year will be Martha Dunbar, Sandy Call, Maureen McNulty, Joan Forster, Jean Ferry, and Chyrisse DeShazer.

The cheerleading sponsor for this year has been Miss DeWitt. Cheerleading candidates are judged on overall appearance, jumps, gymnastics, cheers, chants, and pom pon skills.

The graduating senior cheerleaders for this season are Terry

Gault, Natalie Bickel, and Nancy True. Terry had this to say about her cheerleading experience, "After the loss in the sectional game of my senior year I realized the importance of cheerleading and the togetherness of the squad, which is now just a memory for me, and I only hope the upcoming squads will share the same feelings for each other. Terry particularly left this as a message for new and upcoming cheerleaders.

Natalie described her experience as, "All great. This was my best year in cheerleading." She said her most memorable moment was in the Plymouth basketball game when Skipper Jones hit a last

second shot to give Adams the victory.

Nancy said her most happy memory was winning the Holiday Basketball Tourney, and her unhappiest memory was Adams loss to Clay in the sectional game. When asked what she liked most about cheerleading she replied, "What I really liked about cheerleading was developing close friendships with the other cheerleaders. I also liked the fun on the floor and the field. I learned a lot about basketball and football I didn't know before. The only thing I didn't like was that cheerleaders cannot participate in sports but it made us better cheerleaders."

J.A. Presents Awards

Several Adams High School teenage Members of South Bend-Mishawaka Junior Achievement companies received achievement awards in a series of presentations held on April 26, at Century Center during the annual awards banquet.

Laura Ross, a sophomore at Adams, received recognition for accomplishments earned while serving as Treasurer of her JA company, Wheels of Balance, counseled by Wheelabrator Frye. Among other achievements, Laura was cited for Achiever and Jr. Executive progressive incentive awards. She was also the recipient

of the Dale Carnegie Leadership and Public Speaking Scholarship. Along with numerous activities with JA, Laura is also active as Secretary of the Biology Club at Adams.

Junior Achievement is a nonprofit, business education program for high school sophomores, juniors and seniors in which teenagers operate their own miniature corporations from capitalization to liquidation during the course of a school term. Meeting one evening a week, the young people (15-25 per company) elect their own officers, select, produce and market a product or service,

keep records and liquidate their company with a report to stockholders.

J.A. is a way of preparing for your future and enjoying it at the same time. In addition, you will have the opportunity to meet new friends, make job contacts, tour local businesses, participate in a Trade Fair, receive recognition awards, and top it off with a banquet at the close of the company year. It may be work, but it's a lot of fun too!!

High school recruiting for this important program begins in early fall. Be watching for your local J.A. representative at your high school.



Yearbook Staff for 1978-79 Looks Promising



The 1978-79 yearbook staff has been selected and approved by sponsor Ms. Maza.

The co-editors of the book will be Ron Elum and Gina Germano. Sports will be handled by Barb Farmer, Ron Zhiss, and Gigi Fonacier.

The Student Life section will be taken care of by Victor Goetz and Carol Salk. The Senior section will be edited by Kelly Unger and Lisa Engel, with the help of assistant Luanne Kenna.

In charge of the Underclass pages will be Laurie Ziolkowski, Martha Schilling, and David Germano, with Sherri McLochlin as assistant. Marissa McMahon and Christi Macri will handle Academics, while Linda Scheiber and

Bob King will handle Faculty with the assistance of Lily Raymond.

Organizing the Clubs section will be Heidi Fisher and Linda Vaerwyck, along with Kelly Kerrihard as assistant. Lisa Parker and Mary Gregg will be in charge of Index. Advertising will be handled by Lisa Swartz, Paul Witherby, and assistant Karen Brown.

Business managers will be Lisa Engel and Barbara Simpson. John Engel will assist them. Photographers will be Phil Bender, Dan Kovas, Ricky Peltz, Julie Powell, and Ken Traub. The Photo editor will be Jim Kinney. All new staff members hope for a good yearbook as an end product.

Music Sweeps the Stage

The John Adams Wind Ensemble placed a superior rating in the annual NISBOVA band contest last April 29th. The Wind Ensemble performed concert numbers "Fly Your Ensign," "Danza Final," and "Symphonic Dance No. 2." The band was judged in areas such as intonation, rhythmic accuracy, and interpretation. Congratulations to these

musicians!

After the contest, on May 10, the Ensemble participated in a special concert at Clay High School. All area high school bands were invited to perform. In addition to the popular number, "Theme From Mahogany," the band played "Stars and Stripes Forever" and "Symphonic Dance No. 2."

The Orchestra also performed

this month, on the 17th. The IUSB auditorium was filled with music consisting of both popular and classical selections. One of the highlights of the program was a medley of songs from THE SOUND OF MUSIC. Other favorites included themes from STAR WARS and Carpenters' music. Needless to say, the performance was outstanding.

Band Instrument Thefts Reported

On April 24th, a double door locker in the band hall was broken into and an \$800 cornet was taken. Two days later in the same hall another double door locker was broken into and a \$1500 tuba was taken. The police were contacted but they found no trace as to the identity of the persons responsible. And now both authorities here at school and at the police department still have no clue as to who took the instruments.

Says Mr. Przybysz, "No one seems to have seen or heard anything."

But what worries most band students is how they can best safeguard their own instruments. In asking people about the thefts, there came no definitive answer as to what should be done.

What the answers seem to suggest is that a conglomeration of several ideas would be the best way to combat the situation. Mr. Przybysz

says that one of the better ways is to combine student awareness of the situation along with the hall guards watching this area more closely. The only other idea which seems at all feasible is where the instruments are left in the band room. But this idea poses many problems.

As of now the only precautions taken were the abandonment of the double door lockers.

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#6 in a series of features

Cwidak's in Control



Cwidak talks about her original way of teaching.

Cwidak. The very mention of this name sends shivers up the spines of freshmen who have heard the rumors that drift regularly out the door of room 236.

Possibly no other teacher at Adams has such a famous, or rather, infamous, reputation to precede her (get that **HER**).

Any poor, unsuspecting soul just happening to walk by her room would probably swear that the teacher inside was crazy, nuts, wacko....

Cwidak is well known for her special style (?) of teaching -- unusual, possibly unorthodox, and extremely effective.

To put it quite simply, word has it that Ms. Cwidak is hard, very hard.

And that she is, although not nearly as hard as one would be led to believe.

Cwidak feels that "education should be challenging, exciting, and always enjoyable." "And," she says, "that can be done in that order."

She makes her courses challenging by demanding more from each student. Extra pieces of furniture are not necessary in her room. Cwidak expects every student to work to their full capability, not "visit" her class and expect an A.

This extra bit of involvement is not difficult for the student when phase II goes into action. For Cwidak would never allow one of her English classes to be boring. She just seems to have that special knack for making every work of

literature more exciting than one would ever dream.

And enjoyable!!! Oh, yes!

After the initial shock of running into the lunatic up front, English with the dread Cwidak can well become the high point of one's day. "Never a dull moment" was never so true.

Freedom within reason is the key that makes her classes so enjoyable. Hers is not a rigid classroom situation where nothing is said outside of the material to be discussed. No one enjoys a good practical joke like Cwidak. And a nice something to munch on (such as the pizza that was once delivered) never hurts.

Yet when the time to get down to work comes, it's all business.

Trying to describe the Cwidak personality is trying to do the impossible.

If you would like to know what she is like just try to interview her, as **she** runs the interview. Or ask her how she feels about having the only room at Adams with a private terrace, or about the barbecue she plans to hold on it, or about her Monday morning pastime of counting the beer bottles thrown up to it that weekend, or about her mysterious bricklayers who proceeded to fulfill her fear of having her windows bricked over when the kiln was built.

A typical Cwidakian class might begin with a recount of her previous day's conference with Przybysz, a wild speech on nearly any topic, or a pseudo-Johnny

Carson monologue about the strange characters she met the night before at an ERA dinner. One would never dare say that Cwidak is not outspoken.

Nevertheless, Cwidak insists that as a child she was "extremely delicate, wore braids, and never got out of line." (If you can swallow that one).

Her discipline is just like the rest of her personality. Her cry of "get in control!" is known up and down the hallways of Adams. The threat of being hung out by your lips from the windowsill or from the lights is usually sufficient to keep people in line.

Cwidak teaches a wide variety of courses ranging from Freshman English and Speech to Women in Lit., Russian Lit., and Modern Novel (classes which she created). "I can't teach the same class more than twice a day or I get bored," she says.

She goes on to say that she is satisfied academically at Adams, because "there is a lot of freedom to be creative in the English Department."

Cwidak teaches in high school because the high school age group is her favorite to teach. "Teaching high school keeps me young and keeps me growing," she says. She then went on to say that if she weren't happy, she wouldn't be here.

Cwidak concludes in saying that she enjoys her controversial reputation. But could Cwidak ever do it any other way?

Enough to Care

Often these days, we read articles about apathy and inhuman acts of selfishness. Only weeks ago, a man was stabbed and left to die, while many people passed by. Later, he was saved, only after falling unconscious on the street.

Mr. McNarney, a teacher here at Adams and the B-team baseball coach, proved that this attitude is not held by everyone.

The Adams/Washington baseball game was the scene of a traffic accident. The father of Washington's shortstop made a U-turn on the street in front of Washington High School. A motorcycle with two passengers was traveling toward

the car at an estimated speed of 40 mph. The car blocked the path of the motorcycle. The cycle skidded. It hit the car with full impact. The cycle burst into flames, while still holding its passengers.

At this point, Mr. McNarney and the game's umpire rushed to the scene. They pulled the two cyclists from the blazing wreckage. The victims were dragged from the street to the sidewalk. A spectator summoned the police, and called an ambulance to the scene. Soon, all was taken care of.

Mr. McNarney should be congratulated on his quick, and unselfish reaction.

The Never Ending Quest for Summer Jobs Begins

With summer fast approaching, thoughts turn to sleeping late, warm weather, pool parties, and summer jobs. Many teens have had good luck in finding summer jobs they like. Some, however, have not had such luck. For those who need a little help, here are a few suggestions:

Rent-A-Teen is a service sponsored by The Youth Services Bureau of South Bend. The jobs provided are for youth aged 13-18. The jobs are part time odd jobs ranging from babysitting to yardwork. The fee is determined by an agreement between the employer and the teen. Enrollment forms are provided in the counselor's office. For further information contact Barbara Brenholts at the Youth Services Bureau (284-9379). Rent-A-Teen is an excellent way to earn extra money this summer.

The city is taking applications for the disadvantaged youth for the CETA Summer Job Program. To apply, go to your counselor or apply at the CETA office. Be sure to have your social security card, birth certificate, and a guardian if you

apply at the CETA office. The program starts June 10, 1978 and is run for 10 weeks. The pay is \$2.65 an hour for jobs such as park maintenance, window washing and yard work. This program has been providing disadvantaged youth with job experience and pay for five years and has proved to be an excellent program.

The Park Department normally hires approximately 20-30 young people for assorted summer jobs each year. Those with experience with the Park Department are preferred, but new faces are always welcome. The jobs vary from raking, to trash removal, to work at golf courses. The pay depends on the type of job applied for. Those interested in jobs can apply at the Park Department office or at in the County-City Building.

In July, a detassiling program is being run for youth ages 13-years or older. This program requires no work permit. The job consists of removing the tassels from ears of corn. For more information, contact your counselor.

Youth interested in Health Care should check out area hospitals and

nursing homes. Part time help is always welcome. To apply call the institution that you would like to work at or apply in person.

Volunteer work is available at area hospitals and nursing homes and these institutions are always looking for help. Depending on the institution, some training is required before the person is allowed to work. For example, Memorial Hospital requires that their candy-strippers take a few weeks of basic training while St. Joseph's Hospital trains while the person is on the job. Volunteers are always welcome and it is excellent experience.

The Park Department usually does not hire volunteer help. The Zoological Society uses volunteers at the zoo but because of the construction underway at this time, they will not be hiring.

Wherever you look there are job opportunities. It just takes a little effort to find them. Let it be known that you're interested in a job and soon you'll find that you may have just what you're looking for.

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Track Team Rollin' Along

By John Byers

Two relays and four dual meets later, the John Adams Track Team is still running strong. While finishing 3rd out of a field of twenty teams in the Goshen relays, and 2nd out of eleven in the Niles relays, the Eagles have literally demolished their dual meet opponents. With this kind of success under their belts, Adams qualified 11 members for the NIC tourney meet.

The eleven qualifiers for the tourney meet were as follows: Carl Hamilton in the high and low hurdles (gained firsts in both events), Arnold Marshall in the high hurdles, Ed Myers and James Dixon in the 100, James Dixon and Tony Banks in the 220, William Fant and Dave Dziubinski in the 440, Ron Mitchem in the shotput and discus, Emmitt Dodd and Jason Woodford in the long jump, and Mark Herron in the high jump.

The Eagles have worked hard down the home stretch of the season, and their hard work paid off with impressive show in the Niles and Goshen relays. In the Goshen relays the cindermen finished third with 59 points trailing only 2nd ranked Gary Roosevelt with 85, and 5th ranked Fort Wayne Snider with 66.

Four first place, two fourth place, four fifth place, and three sixth place finished paced Adams to their 59 points in the relays, which is represented by 16 schools from the Northern Indiana area. As usual Carl Hamilton swept the high and low hurdles, and Adams also won the sprint relay and the 880

relay. In winning the high hurdles with a time of :14.1, Hamilton broke a 15 year old Goshen relay record set by Jerry Saffell from LaPorte in 1963, the old record being :14.2.

In the Niles relays, Adams finished 2nd, just a slim point behind Kalamazoo Loy Norrix. The Niles relays are interesting in that each event is determined by total team scores, rather than by individual scores. In the meet, the Eagles quartet of Carl Hamilton, Emmitt Dodd, Arnold Marshall and Jim Freel won the shuttle hurdle relay with a time of 1:00.8. The Eagles also gained second place finishes in the 440 relay, the sprint relay, the sprint medley, the 880 relay and the Mile relay in achieving 63 total points.

By crushing four NIC opponents, Adams ended its dual season with an 8-1 record. The Eagles crunched LaSalle 87-40, drubbed Clay 73-54, smashed Mishawaka 91-36, and tamed Elkhart Memorial 80-47.

In the LaSalle meet Carl Hamilton set a new school record, as well as a state best time of :37.6 in the 330 low hurdles. Against Clay Ron Mitchem set a new field record in the shotput with a throw of 53'9 1/2", and the mile relay team of Dziubinski, Freel, Fant and Hamilton set a track record time of 3:26.7 in the same meet. A new pole vault record was set against Mishawaka, as Tom Chomyn set a field record for an Adams athlete by vaulting 11'6".

With success like this, Adams will surely send a class field to the upcoming tourneys.

Golfers Stroke to 3-4

by George Patton

Mr. Otolski's linkers improved their season record with two more wins but they also absorbed three more losses. The Eagles lost to a very strong Riley team, and they also got beat by Penn and Mishawaka.

The Eagles loss to Mishawaka was a slim three stroke loss. Adams was paced by Gary Severyn's 88, Kevin Zwickl's 82, and Ralph Szabo's 79. Glenn Shultz had a 85, while Paul Gundy added a 90. After the loss to Mishawaka the Eagles rebounded with a win over Clay. The team score was 329-337. This win brought Adams overall record up to an even .500 at 2-2 with an NIC record of 1-1. In the Clay match, Adams was led by Severyn's 81 while Paul Gundy also

carded a 81. Ralph Szabo was right behind the leader with a 83 while both Kevin Zwickl and Glenn Schultz added a 84.

After the impressive win over Clay, Adams lost again, this time to Penn by a score of 338-358. Adams was evidently having their problems that day, for Adams had only two players under 90. After that off day Adams raised its record back up to .500, by defeating M.C. Elston by 18 strokes. On this day every Adams player had a score lower than 90. The team was led by Jeff Burdeen's 79 and 84s by Ralph Szabo and Glenn Shultz.

After that prodigious win over M.C. Elston, the Eagles again fell below .500 with a loss to Riley. Riley shot an amazing 311 team score as they soundly defeated the Eagles by 25 strokes. The Eagles record dropped to 3-4 overall and 2-3 in the NIC.

COMMENTARY:

End of the Year Awards

by Joe Taylor

A list of kudos for the world sports figures during our school-year:

Biggest Flop - Jim Plunkett, 49er QB. His wounded duck screen passes into the crowd put him 30 steps below Garo Yepremian. (2nd-Dave Kingman).

Biggest Surprise - The Denver Broncos (although Kevin the Greek Lennon tabbed them as Super Bowl bound at the beginning of the year).

Most Lonely - tie between the New Jersey Nets, the Cleveland Barons, and the Oakland A's.

Punch of the Century - Kermit "KO" Washington, right, Rudy?

Biggest Comeback Player - golfer Gary Player, (373rd place - Jim Bouton).

Biggest Farce - Bert Jones'

"non-fumble" against New England.

Gayest Team Name - Soccer's New England Tea Men. (Trade me! Trade Me!).

Mama's Boy Award - Jimmy Connors.

Trade of the Millenium - Adrian Dantley from Indiana to LA for practically a six-pack, a song, and 37 Cocoa Puff box tops.

Lense Popper Trophy - The Dallas Cowgirls.

Longest, Hardest Laugh - Watching the Texas offense in the Cotton Bowl.

Longester, Hardest Laugh - the Chicago Tribune the day after they picked DePaul to "handle" ND.

Greatest Victory - Tampa Bay's first over the ever-raunchy New Orleans Saints.

Worst Insurance Risk - Bill

Walton.

Tank McNamara Memorial Fumblemouth Award - nobody but everybody's favorite, Curt Gowdy!

Rookie of the Year - Walter Davis, Phoenix Suns.

Most Unfortunate Success - Dan Devine.

Best Man in the Booth - Al McGuire.

Pete Crotty Memorial Sharp-shooter Plaque - Bruce "Bottom of the Rim" Flowers.

Well, that wraps it up, sports fans. Another thrilling year of Tony Dorsetts, Fullerton States, Vic Davalillos, Gorilla Slams, and Tracy Austins. Oh, one more trophy at the table:

Biggest Benchwarmer (or Paul Bunyan Award) - well, you can fill this in ----- (N'est-ce pas, Bruno?).

Buczowski Picks Up 200th Win

by Kevin Lennon

On Saturday, May 6, John Adams Baseball Coach Lenny Buczowski put his name in the record books as he became one of the select few coaches to win 200 games. This win came in the first of two wins in a doubleheader against visiting Plymouth. After the 200th win, Coach Buczowski thanked his players for the win and continued by saying, "Now let's go after #201."

The Eagles conference record stands at 8-5, with the N.I.C. championship out of their grasp. But Adams has shown throughout

the season that it can play excellent baseball and a sectional title is definitely within their capabilities.

Those conference foes whom the Eagles have defeated since the last writing are Riley, Washington, Memorial, M.C. Elston, and LaSalle. During this stretch, Adams was beaten by Clay, Penn, Central, and Mishawaka.

Andy Golba and Brian Madison have both been awesome up at the plate. Golba has had at least two hits in every ball game while Madison leads the N.I.C. batting as he is hitting well over .500. Dom Romeo leads the conference in stolen bases and is one of the

finest, if not the best, catcher in the N.I.C. John Meehan, the cleanup hitter, has come on and performed extremely well, both in the field as a first baseman and at the plate.

The most obvious Eagles strength is the quality and quantity of the pitching staff. Coach Buczowski has three or possibly four starting pitchers, all of whom have had pitched consistently well. They are Madison, Jim Parker, Geoff Oletti, and possibly Kevin Wasowski. In the bullpen are Doug Ross, Ron Janowczyk, and Wasowski. With these strengths, Adams should perform well come sectional time.



Softballers 6-1

by June Vascil

The girls softball team started off its 1978 season with a win against St. Joseph's on April 11. Adams softball now stands at 6 wins and 1 loss. The only loss was against Riley.

The coach of the team is Mr. Flora and the assistant coach is Mr. Austin. The team consists of Jackie Becker, Anne Borkowski, Sandy Call, Julie Cowen, Peggy Dennin, Joyce Dungenes, Toni Dunlap, Gina Fragomeni, Cathy Halterman, Sue Halterman, Sue Henry, Debbie Hull, Denda Jones, Lori Lowman, Tris Myers, Sue Polomskey, Julie Rollings, Tammy Schmidt, Shirley Thomas, Sue Thompson and Ellen Walker.

Mr. Flora, the coach, feels that the team is in first place now, half through the season, and is optimistic about sectionals.

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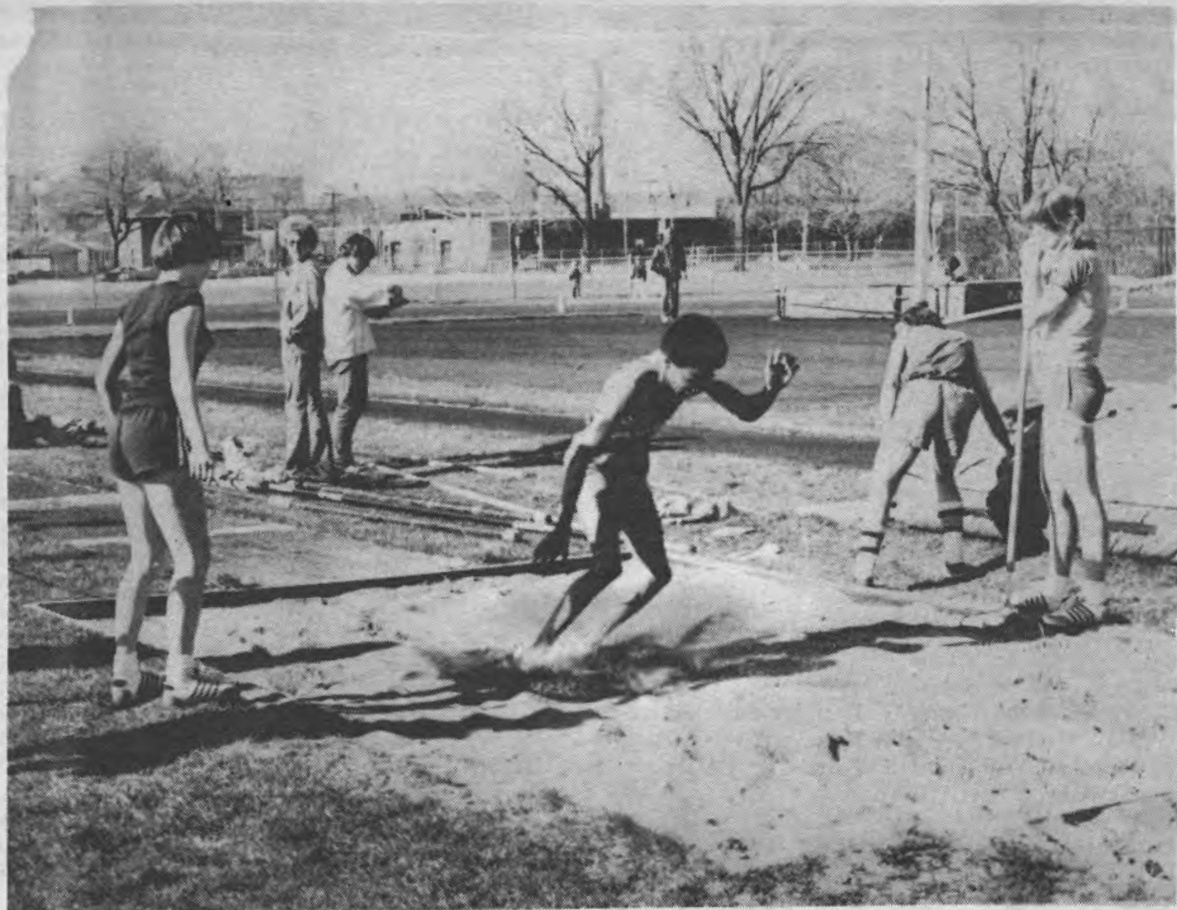
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Girls' long jumpers hit the sand.

Szekendy, Green, Gyorgyi

Lead Netters

by Joe Taylor

The Girls' Tennis team once again is rolling along through a successful season. With only three losses this year, the Eagles have a good chance of taking the sectionals, which begin tomorrow.

Sandy Gyorgyi, last summer's Women's City Champion, has played #1 position most of the year and as of last Monday, her record stood at 12-0. Nancy Gyorgyi is playing 2nd position. Lisa Bowers is having a successful season at #3, while Lisa Frieden and Ellyn Severyn split time between the #4 and #5 spots.

In the doubles, Judy Szekendy and Karen Green have captured the NIC title and a 12-0 record so far. Behind Szekendy and Green are Liz Gundlach and June Vascil. Coach Williams said that until recently the #2 doubles had

presented "the most trouble" but that Gundlach and Vascil have been "the best I've had all year" at that position.

The entire squad is young, save for Green, Nancy Gyorgyi, and Szekendy. It is loaded with talented freshmen, and Coach Williams believes there will be some good times ahead for the Adams Slims Circuit.

In the upcoming sectionals, Williams paired the Gyorgyis as a doubles team. The two earned first seed for the tournament. Szekendy and Green were seeded #4, giving Adams tremendous power in doubles. Bowers and Severyn will play singles. Neither is seeded.

Williams believes the Eagles could very well win it. "If we play well, we'll win it," said Williams. He also said the only way they can lose is to beat themselves.

Girls Track Records Best

by Kevin Lennon

The 1978 John Adams Girls' Track Team finished their season with a 6-3 record. They placed 3rd in the City Meet and 5th in the NIC Championship meet at Elkhart Central. On Tuesday, May 16th, fifteen members competed in the IHSAA Sectionals at North Liberty.

Many girls this season turned in personal bests and school bests. Mrs. Ganser's squad was led by various athletes in all the divisions of competition. Here is a run down of how the girls did in the city meet:

100 yard dash- Desi Smith, 4th
 Mile- Jenny Horvath, 2nd
 440- Judy Miller, 2nd and Denise Golba, 4th
 Hurdles- Rosie Crowe, 2nd, Angie Watson, 4th
 880- Jenny Horvath, 4th, Judy Miller, 5th
 880 relay- Jill Davis, Charlotte

Myers, Carol Payne, and Debbie Chambliss, 2nd
 440 relay- Roseline Dickens, Debbie Chambliss Jill Davis, and Desi Smith, 1st
 220- Debbie Chambliss, 4th and Angie Watson, 5th
 880 medley- Myers, Payne, Smith, and Golba, 4th
 High Jump- Lynn Quimby, 5th
 Shot Put- Jean Slabaugh, 4th and Lisa McKnight, 5th
 Long Jump- Watson, 4th
 Softball throw- Sharon Sunderlin 3rd

Every girl on this years team improved in some capacity this season, whether in their time, distance, or speed. Because of this improvement, next year is expected to be the best in the history of John Adams Track.

This years team is being led by co-captains Judy Miller and Desi

Smith along with returning letterwinners: Debra Chambliss, Jill Davis, Denise Golba, Jennifer Horvath, Charlotte Myers, Liz Shuamber, Cindy Simpson, and Phyllis Vogel.

Other team members are:
 Seniors: Karen Deranek, Sharon Sunderlin, and Jill Zakrocki
 Juniors: Kathy Sweeney
 Sophomores: Rosie Crowe, Cindy Simpson, Jean Slabaugh, Phyllis Vogel, Sally Andrews, Janine Jagmin
 Freshmen: Sarah Broecker, Christine Buehler, Geri Chavez, Joy Cook, Roz Dickens, Rhonda Heherson, Maria Kusbach, Christi Macri, Anna Magald, Ingrid Marshall, Lisa McKnight, Carol Payne, Lynne Quimby, Karen Smith, Tracy Spears, and Julie Wygant.

Adams Grad Tabbed at N.D.

When a university has one of the top athletic programs in the nation, it looks for some of the top sports information people in the nation.

And when one such university, Notre Dame, had an opening for an Assistant Sports Information Director, they chose none other than Adams' own John Heisler.

John, a 1973 graduate, says that he will be working specifically with basketball, football, and hockey, although he will be involved with publicity for the entire athletic program.

At Adams John worked as sports editor of the TOWER and put together the special commemorative state basketball runner-up section of the 1973 yearbook. He commented that "between English and Journalism here at Adams you can get a pretty broad base of experience."

Heisler went on to college and the University of Missouri where he earned a Bachelor's Degree in Journalism at Missouri's well known journalism school.

Throughout his years at Missouri

he worked as a student assistant in the sports information office, and upon graduation in December 1976 he served for a year and a half in the same capacity as his new one at Notre Dame.

Also during his years at Missouri, John worked as a sports correspondent for the Associated Press and the St. Louis Globe-Democrat handling all sports that happened in Columbia, in addition to two summers as an intern at the Kansas City Star.



Nancy Gyorgyi strokes a forehand.

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