

the john adams tower

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John Adams High School, South Bend, Indiana 46615

September 22, 1978

Nine Adams National Merit Semifinalists named

Students named national merit semifinalists represent the top one-half of one percent of America's high school students.

This year Adams is proud to claim nine of its own among these outstanding scholars across the nation. H. Chris Fisher, Anne Haines, David Herring, Victoria Nee, Martin Pollak, Robert Ross, Jeff Sanders, Chris Sayre, and Isabel Shapiro have each earned this honor on the basis of their high scores on the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT).

It has been several years since this many Adams students have claimed this distinction.

"I was taken completely by surprise," said Herring. "I was really thrilled."

All nine of these semi-finalists now enter the competition to be named finalists next spring, the next step in the National Merit Program.

Those named finalists are then eligible to compete with finalists across the country for at least 1000 National Merit \$1000 scholarships to the college of their choice. Individual colleges often offer separate awards to finalists who choose to enroll. Hundreds of other Merit scholarships are available by special eligibility through businesses and organizations across the country.

"It's also something that can help me get into college and get scholarships. And that's important," said Anne Haines.

The Merit Program has awarded over \$136 million to over 50,000 students in its 24 year history.

In addition to their excellence in the classroom each of these students is involved in many additional activities.

Chris Fisher is a member of the flag corps and band librarian. She is also taking a class in computer programming at IUSB. She is a member of National Honor Society.

Anne Haines is also a member of National Honor Society.

David Herring is president of the biology club, and has been a

member of the Latin club and the rifle team. He is also on the cross-country and track teams.

Vicky Nee is well known for her outstanding talent on the piano. She has been invited to play at various musical performances. Her success comes of very hard work, though. She says she must practice for four hours a day.

Martin Pollak is also a highly accomplished musician. He plays in both the South Bend Symphony Orchestra and the Midwest Chamber Orchestra, as well as the Adams orchestra. He is past president of chess club and also a member of National Honor Society.

Robert Ross is president of National Honor Society and

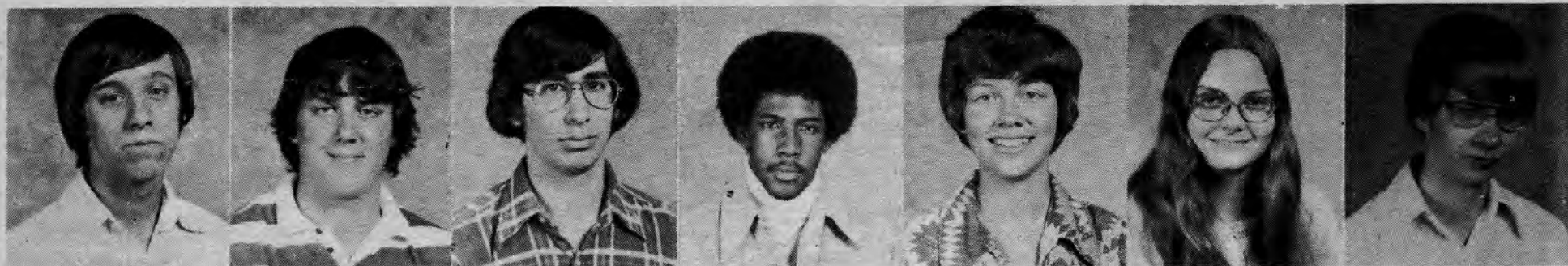
involved in both band and orchestra. He is also vice-president of the biology club.

Chris Sayre is president of the chess club and also a member of National Honor Society.

And finally, Isabel Shapiro is no longer at Adams. Instead, her academic excellence allowed her to enter college early and she is currently studying at Indiana University.

We congratulate all our semi-finalists on their achievement and wish them the best of luck as they move on to compete for finalist standing.

Missing: Victoria Nee, Isabel Shapiro



Chris Sayre

Robert Ross

Martin Pollak

David Herring

H. Chris Fisher

Anne Haines

Jeffri Sanders

Foreign students relate new American experiences

Picture yourself in a strange country, living in a strange town, attending a strange school, and surrounded by strange people. An interesting thought. Thinking about it, you'd probably find it fascinating, a little scary, and very exciting.

Here at Adams this year, we have three students from across the sea. Two of them, Juliette VanDongen, a senior, and Clara Perez, a junior, are exchange students. The other, Frank Heinlein, has moved to America with his family for a year.

Juliette is from the south of Holland, near the Belgian border. She has been in America for four weeks and so far has enjoyed her stay. Clara is from Columbia and has visited America before. Clara is very acquainted with Florida since her family visits the state frequently. Frank has also been in America for about a month. He and

his family have moved from West Berlin, and his father is a visiting professor at Notre Dame.

Juliette's first reaction to America was that it was very overwhelming. She said that "everything is so much bigger, and that there is more space." Compared to her homeland, the streets, buildings, and cars are much larger in size. She likes Adams, but felt a little confused about it at first. It was quite different for her to come from a school of 500 students to one of 1200 students.

Clara found that basically the young people of America were the same as those in Columbia. At her school, however, there is no lunchroom and the students are dismissed to go home for lunch. At home they spend about an hour and a half together with their families. They return to school at 1:30 to finish up the day.

Frank is enjoying his stay at Adams, and while he is here he is taking some stiff courses. Among his other classes he is taking chemistry, physics, French, and English. He finds that the teachers are helpful and informative. At his old school in Germany, Frank was used to a long day at school, and even having to attend classes on Saturday. In America, classes on Saturday would be unheard of.

All three of the students were impressed by the first Pep Assembly. They all feel that spirit in a school is very good. Clara pointed out that in Columbia there is no class competition. She says that "everybody is the same" in her school in Columbia. Juliette found it refreshing that the Student body here at Adams was so "energetic." Frank made the statement that in Germany such excitement about sports is virtually

nonexistent; that is except for soccer.

Soccer is the main popular sport among all the three countries. Most European and South American countries call it the "true football." Clara says the feeling in her country is that "soccer is the best." Among other sports played in Columbia is basketball and softball, which are only played by men. Juliette says that another popular sport in Holland is rugby which is closer to American football.

In comparison to the American school system, European and South American schools are very different and yet also similar. Clara's school is from Kindergarten through 12th grade. There you study general studies and from there you may go on to a university. The Dutch and German school systems are similar, because after a number of years in

general study, the student goes on to either a trade school or studies one subject exclusively.

As far as what each of them would like to go into, they are all basically undecided. Clara is mildly interested in medicine, partially because her father is a doctor. Frank may want to continue his studies in chemistry and physics, the two subjects that his father teaches. Juliette would like to do something with language since she has excellent understanding in German, French, English, Dutch and is now learning Spanish.

Different countries and different people: each one is individually unique yet they all have similarities. Perhaps that is what makes it a small world. Maybe that is also the reason that all three of them, Clara, Juliette, and Frank, agree that you make the world what you it to be.

North Central Association to evaluate school in November

This year we will find out just how good our education really is.

Adams will be evaluated in November by a visitation team from the North Central Association of Colleges and Secondary Schools.

The North Central Association is a group of high schools that has gotten together to set standards of quality in education. The evaluation process takes place every seven years in order to assure that these standards are being met, as well as to aid in making the school's program even more effective.

This team will sit in on classes, look at facilities, and talk with

students and teachers throughout the week of November 14-17. They will then prepare a report on what they find to be the strengths and weaknesses of the Adams program and make suggestions for improvement.

"Many things have been accomplished by North Central evaluating teams," according to Mr. David, chairman of the North Central evaluation steering committee preparing for the team's visit. "It's often a lot easier for outsiders to recognize weak points that we might never even notice. They can offer valuable suggestions."

The evaluation process actually began in January with the formation of committees to complete the first half -- self-study.

Each teacher this spring was involved in completing a report on some department of the school, usually not their own. The evaluation for each department included such areas as organization, nature of offerings, facilities, staff, materials, and special characteristics of the department (strongest and weakest points).

The teachers involved in this self-evaluation filled out the same forms that will be used by the visiting group. These reports have

been compiled by the steering committee and will be given to the visiting evaluators dealing with each department as a foundation for their evaluations.

It will be the visitors' job to compare their findings with those of the teachers and draw conclusions on what kinds of changes might need to be made.

Students are asked to cooperate with the visitors in every way possible when they arrive. Students will be asked to serve as guides and will also be interviewed by the evaluators. But even before they come students can play an important part by keeping the

building in good condition, according to Mr. David.

The end result of the process is the renewal of our accreditation. This means that the association once again recognizes the Adams program as meeting its high standards in education.

It also means that an Adams diploma will be accepted by any college across the country, a fact that is very important to college bound students.

Credits received at Adams are recognized as valid by all colleges. North Central is one of only two out of the six such organizations whose accreditation is so widely accepted.

Consumer news

Genius at the push of a button

What's worse than eating a peanut butter sandwich without something to wash it down with? Answer: Being caught during a math test without a calculator.

Although calculators are easy to find and buy, confusion exists over which calculator is the best buy for the money and need. The general practice is to purchase a calculator that has more functions than you can use now but will use in the future. Sometimes it is hard to predict how many one needs. In this case price should become a factor. An inexpensive calculator should be bought that can be replaced when it is found more functions are needed.

Some of the functions that are helpful in higher math are (1) Trig (2) Logs, (3) Hyperbolic, (4) Factorials, (5) Reciprocals, (6) Percent, (7) Linear regression, (8) Mean, (9) Variance, (10) Standard deviation, (11) Memory, (12) and many more. Although it isn't necessary to have all these functions, it will impress everyone else (even if you don't know what they are).

Many styles of calculators are made. The programmable calculators are at the top of the list for functions and also price. They are a good educative tool for someone

who wants to learn simple programming. Also if you have a boring class it can be used for playing Blackjack or Lunar Landing.

Prices for the programmable calculators range from \$40 to the sky. This means one can buy an inexpensive \$40 Radio Shaft EC-4001 calculator and a \$100 Texas Instruments TI-58. However, if you really want something special then you can blow a few million on an IBM computer. The disadvantage of this is it doesn't come in a hand held model.

The widest range of calculators are the ones that can add 2 plus 2 and end up with 5. The only difference between them is the number of functions they contain.

Price ranges for these are anywhere from \$5 to \$100. There are endless lists of models and manufacturers to choose from. One of the favorite models is the Texas Instruments TI-30. In many cases this has all the functions needed at an affordable price of around \$20 to \$25.

Another type of calculator is the sub-miniature flat LCD. These have a very useful advantage. They can be smuggled into any class in a sock or pocket. The disadvantages

to them are that they don't have as many functions as others and they don't bend in a pocket.

Prices are from \$15 to about \$80 depending on model and make.

Some may be confused about LCD or LED displays and rechargeable batteries. LCD simply means liquid crystal display (Big deal, so what?). It is a means to display numbers at a low battery use. But it can't be seen in the dark. LED means light emitting diode. This display can be seen in the dark but it uses a large amount of power.

Rechargeable batteries have advantages and disadvantages too. Dry cell batteries usually will last a long time, longer than that of a charge on a rechargeable battery. However, when they go dead you have to buy a new battery. With rechargeable batteries you don't. They simply are recharged.

If you've ever been in a class when you most need a calculator and it goes dead, then you know why a good charge is important.

The final group of calculators are reserved just for advanced placement students. They include Texas Instruments, Little Professor or a Wiz-A-Tron. Prices? Well, nothing is too good. Right?

Venturing into fantasy

by Linda Vaerewyck

Sgt. Pepper's which was playing out at the Scottsdale Mall, is a story based around the songs of the Beatles, in which Peter Frampton and the Bee Gee's play Billy Shears and the Lonely Hearts Club Band.

The movie is a complete fantasy, with good guys Billy Shears, the band, Mr. Kite, (George Burns), and bad guys like Future Evil (Aerosmith), Mean Mr. Mustard and Dr. Maxwell (Steve Martin). And, of course, there is a love story involving Billy and a girl named Strawberry Fields.

Trouble begins when the Band starts to make it big and must go off to the big city, thus giving Mean Mr. Mustard his opportunity to steal the original instruments of the Lonely Hearts Club Band which keep the town protected from evil.

Like in all good fairy tales, the good conquers the bad, the boy gets the girl, and they all live happily ever after.

Many people going to see the movie expect a take-off on the Beatles which it isn't, but instead it's a story based on their songs. Sgt. Pepper's is an excellent movie when you sit back and enjoy it.

Laugh till you cry

by Joe Taylor

In the great tradition of one of America's finest publications, National Lampoon, **Animal House** (Town and Country) is easily the most hilarious movie to come to the area this year. If you're looking for a movie with deep meaning, forget this one.

The story takes place on the Faber College campus. "Saturday Night's" John Belushi, "Bluto" in the movie, does an excellent job at being an animal. He shows this in the first scene at the Delta House Fraternity.

Two Freshmen (on whom much of the movie is focused) looking to become pledges at any frat that will accept them, end up at the rowdy Delta House. When they come across Bluto, he turns around and relieves himself all over the front of them.

Eventually, the Delta's wild parties (including the toga party) end up in confrontations with Faber Dean Wormer. "Otter," another Delta man, helps things right along by "taking a few liberties" with the

dean's wife.

Trying to ruin Delta is the Omega House, the straight fraternity. Especially great is the confrontation between "Flounder" (one of the frosh) and Niedermeyer, Omega man and Sergeant at Arms in the ROTC. This culminates with a dead horse in the mayor's office.

Another character worth mentioning is the pot-smoking English professor, who gets "Pinto" (the other freshman) into a totally spaced discussion on atoms and universes while Pinto is buzzing for the first time.

But the star of the show is Belushi. During the horsenapping and the sneak preview in the sorority house, he'll make you laugh so hard--you'll only be able to describe it as funny.

Is the movie a comment on life in the sixties? Or does it have some deeper meaning? Is being rowdy more fun than being an angel? Of course it is. So all you pseudo-eighteen year olds, gear up for one hard, long laugh.

Students voice varied opinions on new homeroom policy change

"What is class rank anyway?" was one of the many responses I received from students concerning class rank as a means of setting up homerooms. The reactions varied greatly.

Dan Sample, a sophomore, said, "I hate it. I think the way it's set up is screwy." Sandy Gyorgyi, a junior, replied "I didn't know they were set up by rank. I think it's good because everyone in the homeroom is equal mentally." Kelly Unger, senior, feels it's unfair to expose peoples' class rank regardless of whether it's good or

bad. Rick Smith, junior, said, "It can cause arguments and more competition."

That was only the beginning. One senior, Linda Vaerewyck, had an interesting comment, saying, "How are seniors supposed to line up alphabetically for commencement?" Jim Krillenberger felt it can be degrading to those in classes of lower ranking. Debbie Griffith and Lisa Brown, juniors, answered with a great deal of hostility. Don Kish, a sophomore, said "I like it because I'm in a high

class." Dave Freeman, junior, replied, "I don't think it really matters. I think homeroom is pointless anyway."

Other views? There sure were. Bill Dreibelbis, a junior, said, "I don't like it because I don't know the people in my homeroom." Mary Thomas, a senior, feels it is unfair and can be a put down to some students. A sophomore, Tom Ernspenger, said, "It's ok. I don't have any place to sit, but it's ok."

Ricky Harris, senior, said, "Is that how they're set up? It's ok, no,

it's perfect." Debbie Wurzbeger, a junior, said she hadn't had any problems with the system, but liked the way the homerooms were done last year. Kim Hickman replied, "It's the pits." Randy Smith, junior, said, "It can cause inferiority and superiority complexes." P.J. Gault, sophomore, replied, "It's bad if you're dumb because you've got a bunch of loonies in your class."

Several students were strongly opposed to the system. A few were quite pleased with their homeroom.

Some didn't really care one way or another and 14% didn't even know what class rank was or that homerooms were determined by it. The opinions range from a giggling sophomore who claims she likes the way homerooms were decided because she likes the people in her homeroom to Kathy Talbot, a junior, who refused to comment on the grounds that language like that wouldn't be printed in the newspaper. Despite all the opposing views, all agree on one point - it's different.

Homeroom saga complete

Counselors explain change

This year's freshmen were not the only ones to face a new environment at Adams. Many sophomores, juniors and seniors found themselves in an alien homeroom and scheduled with a new counselor.

In the past, students normally have had one counselor for their four years of high school. However, near the middle of last year it was decided to have Adams try a new system in counseling. One counselor specializes in the upper one-third rank of sophomores, juniors and seniors. Another counselor specializes in students interested in trades and technological schools. A third one specializes in students pursuing vocations and occupations. Also, Ms. Maza deals permanently with freshmen. "... this will improve

communications between the Guidance Department and the feeder schools and it will aid in identifying problems," quotes the Guidance Department. "We're using their talents (counselors' talents) to a greater degree," says Mr. Fox, the Head Counselor, in reference to the specialization of counselors.

By now you might have guessed that there is a correlation between the organization of the counselors and that of the homerooms. Students were placed in various homerooms according to their grade level and class rank except for students of the ninth grade who were divided into their homerooms at random. These homerooms were then assigned to the counselors with their particular specializations. An advantage of this

program is that instead of interrupting all classes to hand out scholarship material or information on vocational programs, a counselor can meet with the few homeroom classes which are under his or her supervision. "Any student may see any of the counselors, but is assigned a particular one because of certain things that must be checked, such as credits, course requirements and schedules for the next semester," the Guidance Counselors explain.

So far there is no feedback from teachers concerning the program. It is too early to predict whether or not this program will be in effect next year. At the end of the year the counselors will analyze it. As Mr. Fox summed it up, "It's worth a try."

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the john adams tower

News

September 22, 1978

page 3

California legislature to enact test regulation law

SACRAMENTO, Calif. (SPS) - California will soon become the first state to regulate companies which give standardized tests to the Scholastic Aptitude Test. A bill to do so has already passed the state Legislature.

"The bill is designed to protect test-takers from possible misuse of tests," a source in the legislature told SPS. It would protect students

by making testing companies disclose more information on how tests are used and given.

Test sponsors, such as the College Board which gives the SAT, would be required to provide California students taking the test with complete information on the purpose of the test, the subject matter covered, and how the test is

scored.

Testing companies would have to supply the California Postsecondary Education Commission with sample copies of tests in use, which would be made public. They would also have to report on what the tests are designed to measure and how the companies use the money students pay to take the tests.

Adams "looks down the road a bit"

The continually tightening noose of inflation has not been known to spare anything—even something as vital as education. The cost of running a school just keeps going up.

"Our needs exceed what we can fund," according to Thomas Reidy, South Bend Community School Corporation budget director.

School officials now find they must take a serious look at the future if they wish to keep up with these rising costs.

"It's a matter of priorities," says Reidy. With this in mind, Adams High School will this year prepare a "five year plan"—a comprehensive report of funding needs anticipated over the next five years for planned changes and new programs.

"Hopefully we can do a better job of funding educational programs if we look down the road a bit," says Adams principal William Przybysz. "A budget as big as the school corporation's has to be divided carefully."

So throughout this year each department head will look at the current program in his or her department. They will look at how far they have come over the past five years and where they expect to be in five more years. Then they will attempt to project the costs of their projected programs.

Mr. Przybysz says he hopes this will help do a better job of curriculum, program development, staffing, and materials. When this

review of the instructional program is completed (expected by March 1, 1979) administrators will see what needs to be done to the building itself, and again project the costs.

"This building has been here since 1940. It's a good facility but it needs work. It's a very, very costly thing. The way costs are going now, (the school board) has to have some sort of plan to set their priorities," says Przybysz. "I could name thousands of things to do."

All of this expected spending will be put together into a master plan the administration hopes to have ready by June 1, 1979.

The finished plan will be given to Mr. Gene Stockdale, assistant superintendent for business. His

office will look over the plan, discuss it with Adams officials, and try to find the necessary funds. It will also be looked over by the department of curriculum. Finally (probably in Dec. '79 according to Przybysz) it will be presented to Superintendent Donald Dake for his approval.

Once all this has been accomplished the funds may be requested from the school board.

But before Adams' requests can be taken care of, the board must also consider requests from all other schools in the corporation.

To simplify this process, the business department will consolidate all the plans and requests from all schools. They will then

give priorities to the different projects proposed throughout the corporation. In effect, a master plan for the whole corporation will be developed and presented to the school board for the funds, according to Reidy.

But the program does not stop with the school board's decision. The plan will be updated annually. Each year the plan will be reviewed and a new fifth year planned.

"It'll be what we're looking at, but we've got to be flexible," says Przybysz.

The purpose of the plan, says Przybysz, is to help the school board in dealing with this high school. According to Reidy, "It's just lead time for planning."



Mr. Przybysz presents Jenny Lackman with her U.S. Naval Research Award for Outstanding Science Students which she won this spring at the international science fair in California as her sponsors Mr. Longnecker and Mr. Shanley look on.

photo by Mike Szymkowicz

Gold record for Adams music teacher

Shaun Cassidy has one. Peter Frampton has one. And now finally someone at Adams has one. What is it? a gold record.

Of course, this is not an ordinary gold record for selling millions of copies of a hit. This gold record is an award from United Way, an award for writing their theme song. Three weeks ago, on Labor Day, Mr. Dwyer, new band director here at Adams, received the award for his composition, "You Make It Happen."

He had heard about the contest that United Way was sponsoring, but it wasn't until he saw an entry blank at Riley High School that he really started thinking about it. In

fact, he says, "The basic melody popped into my head when I saw the theme, 'You Make It Happen.' Then, within two weeks, the basic melody, polishing, and sheet music had been completed."

Apparently, Mr. Dwyer had very little trouble completing the song once the idea was in his head. It took approximately ten minutes to get the tune and three hours for the piano arrangement. This is not the first time he's composed a song, but it's the first time that words were written to go with it.

Mr. Dwyer has had a very musical background. Born in Joliet, Illinois, he started playing the trombone in fifth grade. He used to

play the piano at the Moonraker and has toured Europe with the Illinois Jazz Band. He has also been a member of both the South Bend and Elkhart Symphonies and studied music at Notre Dame. He is interested in all types of music, including jazz and pop, so under his direction the band should have a successful year.

What has Mr. Dwyer gotten out of all this? A sense of accomplishment, and the knowledge that he can write words to his songs, certainly, but most of all, a feeling of pride because he's "glad to be of service to United Way and to the community."

Underclass pictures set

This year's pictures will be taken on Tuesday, Sept. 26 & Wednesday, Sept. 27.

Underclass individuals & I.D. pictures will be taken on Sept. 26 for grades 9 & 11. I.D. & individual pictures will be taken on Sept. 27 for grade 10. Grade 12 will have their I.D. pictures taken on Sept. 27 but do not take individual pictures. (These should be taken at Tompsett Studio. If any senior has not had his/her picture taken, he should call Tompsett's immediately).

As in the past years it will be a pre-pay program.

- Package A
- 1-5x7 Enlargement
- 2-3x4 1/2 Gifts
- 3-2x3 Wallets
- 19-Billfolds \$7.00
- Package B
- 1-8x10 Portrait
- 1-3 1/25 Gift
- 20-Billfolds \$6.00
- Package C
- 1-5x7 Enlargement
- 1-3x4 1/2 Gift
- 14-Billfolds \$4.00

Students who want to buy a picture package must pay prior to getting their picture taken. The

pictures will return to students in about six weeks.

If the pictures are unsatisfactory due to poor posing, bad expressions, or technical defects, you will be able to get a refund or a retake when the photographer returns to take absentee pictures.

Students not wishing to buy pictures will get their pictures taken free of cost to be put in records and the yearbook only.

All students should take their I.D. pictures. The cost is just 75 cents.

Study examines school energy waste

NEW YORK According to a study released this month by the Educational Facilities Laboratory (EFL), the nation's schools could reduce energy consumption by up to seventy per cent. The study identifies energy as the school budget's fastest rising cost, and predicts that in the coming school year, \$57 will be spent per pupil for energy, up from \$20 in 1972-73.

"The typical school is poorly insulated, has large expanses of loose fitted windows, mechanical systems that are difficult to

regulate, and plant personnel who are often insufficiently trained," said John Boice, vice president of EFL. He recommends that schools implement low-cost energy conservation programs in such areas as reduced lighting, reduced outside air intake and consolidation of user activities during evenings and weekends.

The proposed National Energy Act would provide funding to reduce energy consumption by schools. About \$300 million would be available for technical assis-

tance and major renovations such as roof insulation and building modifications. To become eligible for these funds, the school would have to complete an 'energy audit.' EFL, a non-profit research organization established by the Ford Foundation, used such an audit as the basis of their study.

"Unless school energy consumption is brought under control, funds that could be used for education will have to be diverted to pay energy bills," concludes the study.

Nee performs at W.M.U.

Something unusual happened September 13. Liz Nee, a John Adams student, was invited by Western Michigan University to play a duet on piano in a concert. Only outstanding musicians were chosen to play.

Liz Nee plays cello in the John Adams orchestra but is also a very good pianist. When asked how she became so good, she responded, "I usually practiced four to six hours a day, but during school I can only get in two." With her whole family interested in music it is not

surprising that the Nees have four pianos.

At Western Michigan, Liz played Sonata in C Major for piano by Mozart with Paul Decker from Lakeville. An unusual thing about this piece was that the two performers played the same instrument.

Liz did say that although it was an honor to attend she had too much makeup homework when she returned to make her vacation worthwhile.

Instrumentalists plan dance

Face it! Right now you would rather be at the beach or out playing tennis than studying English grammar. Or perhaps your daydreaming about those past days of summer in your math class. Well, never fear, because the John Adams

Instrumentalists understand your problem, and to help you out they are going to help you have One Last Summer Fling. Now, One Last Summer Fling will not only give you a bit of summer in the middle of September, but will help you beat the blues and boogie down. You see, on Saturday night between 8:00 - 11:00 p.m., the Instrumentalists will sponsor a

dance featuring the popular Smith and Co. Smith and Co promises to play the best hits around so the dance floor will always be filled. To cool yourself off after dancing there will be ice-cold refreshments for a minimal price. The auditorium will be filled with memories from the summer past ranging from your favorite summer movie posters to lemonade stands. (Free posters will be given away!) So seek out an Instrumentalist for a ticket, (you know one) which are on sale for \$1.25 for singles and \$2.00 a couple. Get your tickets now; it may be your last chance to have One Last Summer Fling!

Black Awareness Club sponsors tutoring program

The chill of the coming fall season has arrived, and it's time to hit the books once again. Time to try to understand the reading, writing and arithmetic that confuse so many of our minds. This year, the black awareness club members feel they have found a way to help.

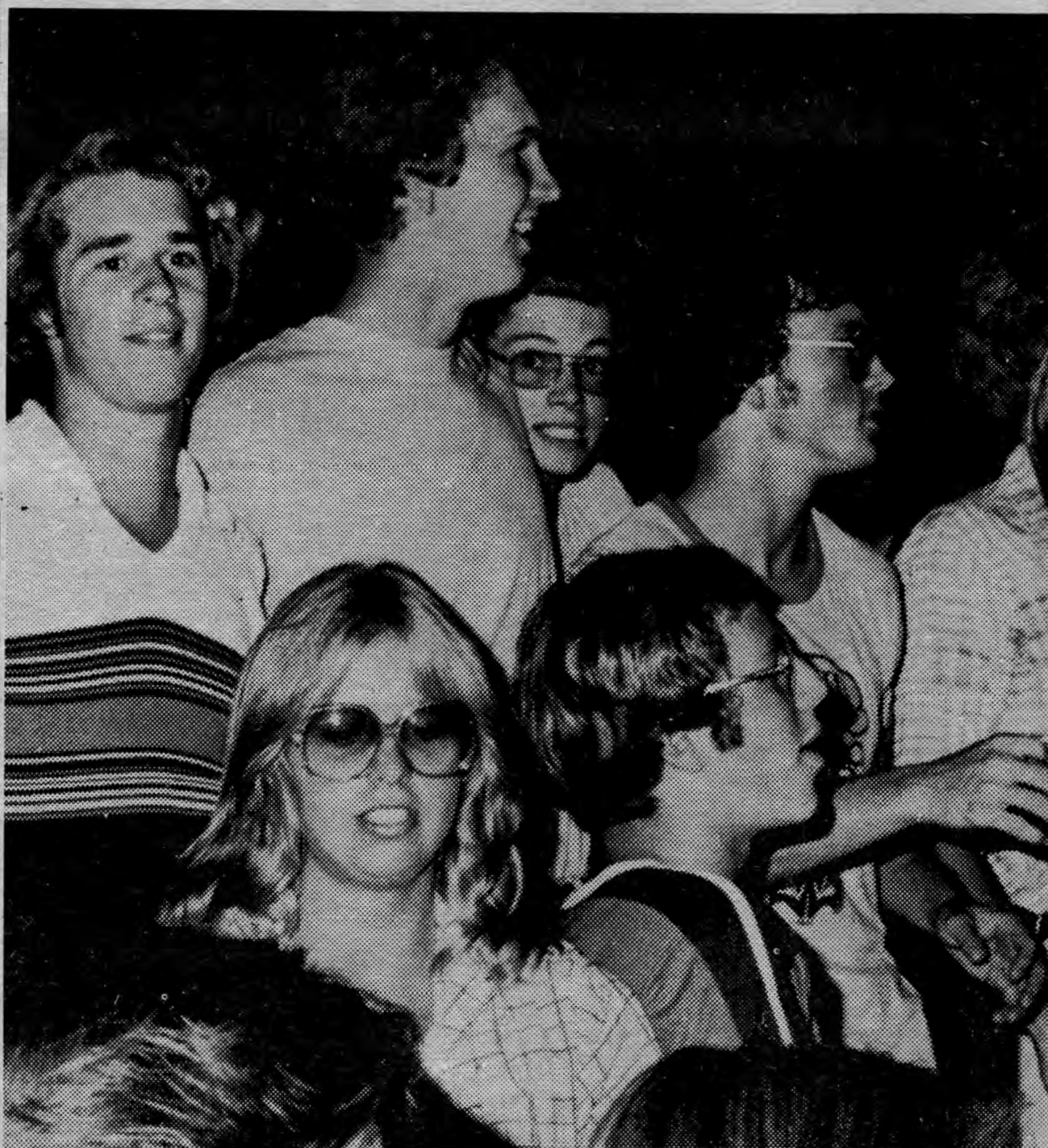
During the week of September 25, 1978, they will begin a tutoring program of which all are welcome to attend. The tutors will be holding sessions dealing with mathematics, English and science. Each week the day, time and place of the sessions will be announced

on the P.A., so keep your ears open.

For those of you who feel that you are too smart to be tutored, I leave you with this thought; THE MORE YOU KNOW, THE MORE YOU KNOW YOU DON'T KNOW!!!

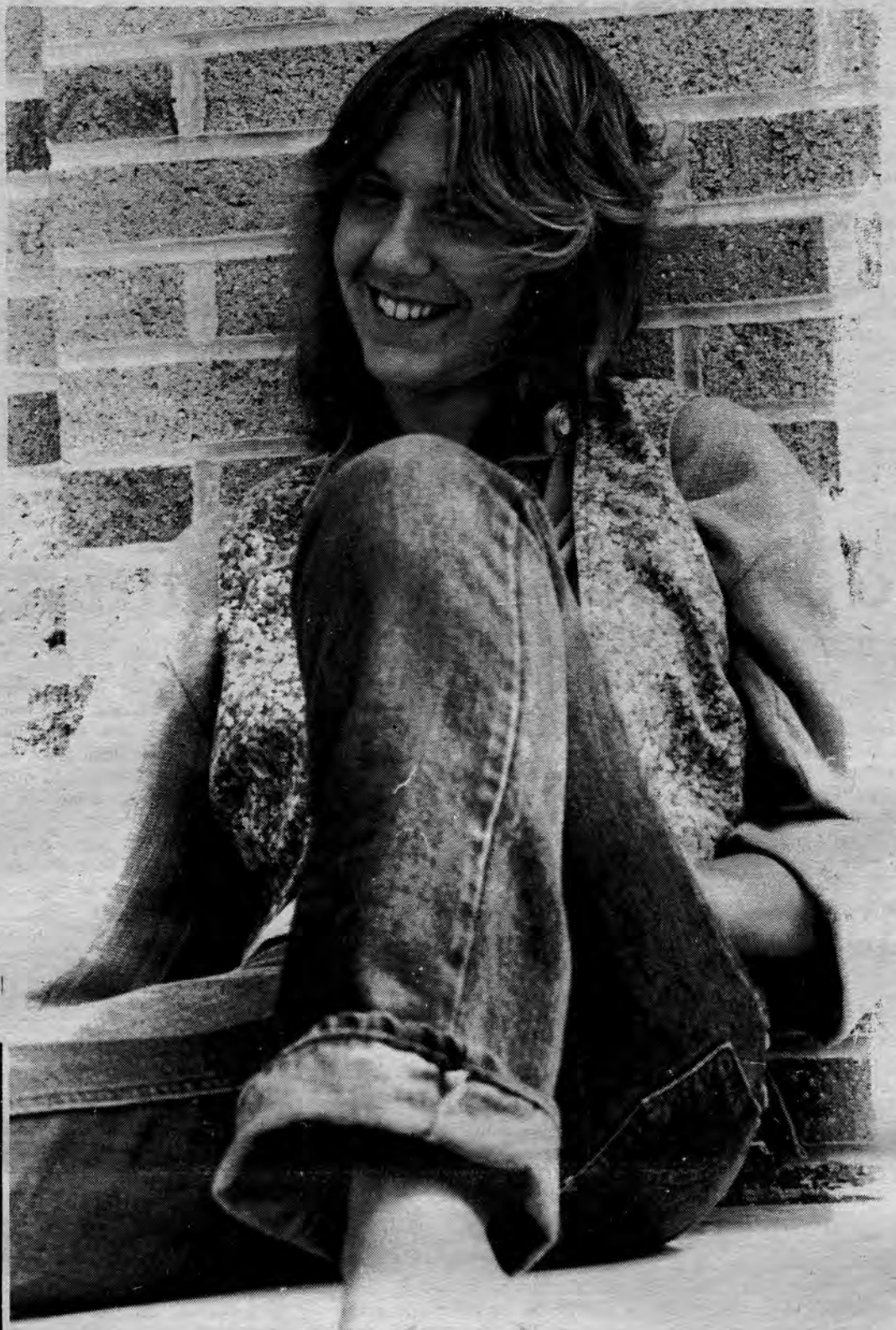


School starts. Summer





lingers.



Crowd refuses to leave A.C.C.

by Tom Osthimer

His strenuous tour started back in May and was rather successful, covering 70 cities in 80 days. His following was mostly stationed on the east coast and many of the stops he made were in larger cities. But was Springsteen ready for South Bend?

Decked out in a T-shirt and jeans, garb from his early Asbury Park days, Bruce Springsteen was greeted with an ovation by about 6000 screaming fans. Even before he entered, they were on their feet, chanting for the arrival of their "Prisoner of Rock and Roll."

After a two year absence from this area, "Spruce" started the

concert with "Badlands," "Candy's Room," and "Spirits in the Night." The reaction from the audience actually stunned him and he remarked that "it is going to be a hot night." And on a couple of occasions he even had to tell them to sit down!

Playing many cuts off his latest album "Darkness on the Edge of Town," which has already hit platinum, Springsteen showed no hindrance in his quality despite the long delay of its release due to legal disputes over contracts. Springsteen's style of music, street kid, is comparative to Bob Seger who recently performed at the ACC. But as any who saw the concert would say, Springsteen out-jammed

Seger after his third song.

Backed by none other than the E Street Band, a legend themselves, if they combined the energy of their music with that of the audience, it could have given enough power to generate a city. Much of the talent is centered upon the band's big man on the saxophone, Clarence Clemons. This guy highlighted the night with fantastic saxophone riffs and almost had the crowd on their knees during his solo on "Jungle Land."

Why does Bruce Springsteen appeal to the world of rock and rollers? Is it his music? His style? Probably the best example is his way of reaching out to communi-

cate with his people. Spruce has a way of rapping about his life that touches many a heart, and if that doesn't grab you, he probably will. Defying the possibility of injury, Springsteen sprang right into the audience only to have his leg bitten by an aggressive female.

His second set consisted of many of his older recordings including "She's the One" and "Thunderoad" from his "Born to Run" album. Springsteen also played songs from the late 60's including an Animals classic "My Life" and "Louie, Louie," a controversial tune which was banned from many radio stations across the U.S. Springsteen ended his second set with a dedication and a lengthy jam

of "Back to Streets" to the students of Notre Dame. But there was more to come. Four encores, and one that was not even intended. These songs included "Born to Run," "Because the Night" (a hit made famous by co-author Patti Smith) and the one "that started it all, Twist and Shout." By this time four hours had passed and everybody was pushing their way up to the stage to get one last glimpse of the newly crowned King of Rock and Roll.

The only disappointment was the fact that cameras were not allowed in the arena, so our photographers were not able to catch the band's antics on film for everyone to enjoy.

Adams students planning future goals

by Lisa Parker

Doctor, lawyer, merchant, chief... This familiar phrase was the beginning of career guidance. Adams students are basing career choices on their skills and interests.

Six years in 4-H sewing classes sparked Cindy Simpson's and Phyllis Vogel's interest in fashion design. Both girls have taken some Home Economics here at Adams, too. Phyllis wishes she had time to take more classes, and Cindy has had trouble getting space in the classes of her choice.

Cindy had hoped to major in home economics, but because of the limits of class space and staff, she might not. "Most kids just take home ec because it's an easy class," said Cindy.

This summer, Cindy received the reserve champion award in the 4-H dress review.

While Cindy doesn't really know how she got interested in fashion design, she now combines patterns to achieve a look uniquely her own.

Phyllis prefers the "classical type" clothing. She thinks she looks best in dresses, and enjoys sewing them. Phyllis likes the

recent fashion trends, moving toward softer fabrics and flowing skirts.

Mike Laffin's years at Adams have caused him to change his career choice. A couple of years ago, Mike thought he wanted to be a lawyer. Now, he is tired of school, and hopes to enter his career without spending 7 years in college and law school.

Mike feels a career in the U.S. Coast Guard or the Air Force would interest him. Whatever Mike chooses to do after graduation, a three month motorcycle trip to California, the Grand Canyon and Mexico will precede it.

Missy Mock hopes to turn her love of animals into a career in veterinary medicine. Missy's interest began when her family had an overprotective cocker spaniel. The dog protected her when she was a baby, and Missy's interest grew with every pet she has cared for.

Missy thinks she was very fortunate to receive a job working in a veterinary clinic. Besides feeding and exercising the animals, she watches the treatments and

operations performed on many of the "patients" at the clinic.

Although Missy hopes to work with large animals, only small animals are treated at the clinic where she works. Besides the usual dogs and cats, Missy said rabbits and pet hawks come in for treatment.

Gaining as much scientific knowledge as possible at Adams, Missy is now taking biology 3 and honors chemistry 1. She is a member of the Biology Club, which she says "enhances her interests." She also enjoys sharing her experiences with other people at meetings.

Past prejudices against women touch Missy very closely. Her mother also wanted to be a veterinarian. But, because of current social pressures and the lack of opportunities for women, she never had the chance to pursue the career of her choice.

However, Missy feels her future looks brighter than her mother's did. She hopes to begin her pre-med studies at Indiana Bloomington, and later, continue medical studies at Purdue. She

feels that the necessary 8 years of study might get boring if she stayed at the same school the entire time.

Working toward a career in the entertainment field, Bob Zielinski is taking director's training with Beyond Our Control, a Junior Achievement television operation.

Citing BOC as his first break, Bob said, "If you go out to California and mention BOC, people know who we are."

Television broadcasting interests Bob, who says, "People don't know what goes into a show. An hour show may take seven hours in the studio."

Bob's first love is acting and entertaining, because he "can't stand depressed people." He said the purpose of acting is to make people happy, not to inflate the actor's ego.

Bob has been doing mime for two years. This summer he spent 16 hours performing in Potawatomi Park. "The experience was as worthwhile as the pay," said Bob, who also performed in the downtown mall on Magic Day. Bob would like to start a mime troupe

here at Adams.

Bob is writing a film, entitled TIME TRAVELER, for which he wants to hold auditions next summer. Bob feels science fiction comes to life on film, and enjoys movie versions better than their printed counterparts.

After his busy high school years, Bob hopes to begin study at Indiana University at South Bend, and later transfer to Bloomington. He thinks IU Bloomington has excellent facilities to pursue film making and television broadcasting.

Still undecided about the exact phase of the entertainment world he wants to enter, Bob knows he wants to do something with people. His philosophy is, "if I can make one person happy, and add something to his life, then it's worth it."

The varied goals portrayed here have a qualification in common. They require determination if they are to be achieved. These students have shown determination by considering their present skills and future goals. This is how success stories begin.

Freshmen express universal problems

by James Apt

For all out there who like riddles, figure this one out. What is naive, comes in a rather small package, and wanders aimlessly in the wide expanse of John Adams' hallways. Give up? The answer is, of course, the proud new addition to our school, known as freshmen.

Not that I have anything against freshmen, but anyone that would even think of buying an elevator pass has got to be a little green behind the ears. But, seriously, I wish to extend a warm welcome to the class of '82. May their years (four, long years) here at Adams be happy and fulfilling.

Recently I asked a few frosh how they were surviving at Adams.

Most said they were awed by the size of the school and even admitted that they "had been lost at least once or twice." Steve Marino, however, had a different answer. He said he hadn't gotten lost, he just "took the long way around." Also, Brenda Molnar couldn't understand why when she asked directions from upperclassmen, she somehow never got there.

During part of our conversations we talked about what kind of extra-curricular activities this year's freshmen might be interested in. Of the ten or so people I asked, only one or two said they wanted to do something besides attend school. This shouldn't be. Try to do something involved with school besides in the

classroom. It will prove to be fun and good experience.

The lunch program brought some interesting responses from the frosh. They tended to agree with the upperclassmen in this respect. When asked about the food, a disgusted face was made and a groan heard before they commented.

As usual, freshmen are taking the same abusive language that floats around every year. "Punky freshman," "dumb freshman," "typical freshmen," "little freshman," etc., will probably ring in the ears of freshmen every day, just like the lingering sound of a Ted Nugent concert. All the teasing will end next year when freshmen become sophomores.

Sample SAT released

NEW YORK - This fall the College Board is releasing sample copies of the Scholastic Aptitude Test (SAT) and the Test of Standard Written English (TSWE) for the first time.

A new 48-page booklet, **Taking the SAT**, includes complete SAT and TSWE practice tests, answers, scoring keys, and scoring procedures. In addition, the guide has descriptions of types of questions on the tests with advice for solving them, strategies for taking the tests, and information on the purpose of each test.

Taking the SAT is designed to give students "a better idea of what to expect when they enter the

test center," according to Robert G. Cameron, program service officer for the College Board's Admissions Testing Program. "It is possible for a student to sit down, replicate the conditions in which he'll be taking the test, and then actually figure out his score."

"The new guide is an effort to be responsive to requests by parents and students for fuller disclosure," added Cameron, explaining that there has been some criticism of the College Board for being too secretive about its tests.

Taking the SAT will be distributed free of charge with the SAT registration packet at the beginning of this school year.

Students discover countries overseas

by Kathy Doering

Imagine a summer overseas, living in another country for two months! How exciting. A few students were lucky enough to experience this over their summer.

Eldred MacDonell, a junior, and his brother Don, a sophomore, spent four weeks with their family in the British Isles. They visited many places and also some friends they had there. According to Eldred, life there is about the same as here except slower in the country. He would like to go back

there to live but only for a little while. He enjoyed the trip very much.

Peter Bosco, a senior, spent two months with his family traveling through Europe. They went back to France where they had lived for two years and also visited Italy from which his parents came. Italy, said Peter, was a little disappointing because it was so poor but all in all, his trip was a great success.

Another senior, Kelly Laughlin, spent two months in France. She went through an organization with about 900 other students. She stayed with a family and had a

really good time. With seven years of French she got by very well. She really liked it and can't wait to go back there when she's in college. According to Kelly, the French are very easy going people. The cooking must live up to its name because, says Kelly, "I copied down all the recipes."

John Byers, spent one month of his summer in Belgium where his father is temporarily stationed. He also visited Holland, Luxembourg and Germany. Though he did not know French, he found that it was not hard to pick up. John is thinking about returning this

summer to see and do all the things he missed.

Ernie Sim, a senior, spent six weeks of her summer on a tour through Israel with a group of kids her age. She did not know the language but is now very interested in learning it. Ernie is planning on returning to Israel some day to study. She found the Israelis to be very friendly and helpful.

Each one of these people has had a great experience and not one of them regrets his or her trip. What an exciting and enriching way to spend your summer!

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NFL '78 : - Dallas - no surprise! New England 2nd

by Joe Taylor

A look at this year's NFL field of teams:

NFC EASTERN:

Cowboys
Redskins
Eagles
Cardinals
Giants

There is not much to this race. Dallas is too strong, and the rest of the teams are either falling apart or just coming together. Staubach, Dorsett, Pearson, Martin, Waters—too much. The Redskins will make the challenge they do every year. Don't count them out **totally**, but it will be a surprise to see the Washington Nursing Home in the playoffs. Philadelphia is coming on, but they're still years away. Key player will be quarterback Ron Jaworski. St. Louis is fast becoming the doormats they used to be, thanks to the lousiest front office in football today. The Giants would have a tough time with Northwestern.

NFC CENTRAL:

Bears
Vikings

Packers
Lions
Buccaneers

While Chicago is a one man team with Walter Payton, Minnesota is quickly losing its grip on the division, as evidenced by their pounding at the hands of lowly New Orleans. Forever dull Green Bay and Detroit will keep things uninteresting in the "race" for third place. The Bucs are improving, but their offensive line is still a wet paper bag. Their defense, however, will make for some interesting games with Chicago and Minnesota.

NFC WESTERN:

Falcons
Rams
49ers
Saints

Surprised? The Falcons, with their body breaking defense will rule the west. Atlanta's lineup lacks any big-name stars, including starting QB June Jones, but the showboat Rams just don't have it. Their preseason problems are just a small piece of proof that the Rams

just aren't able to play as the team they are supposed to be. The 49ers have O.J., but they also have a secondary that refuses to cover receivers and hits like the chess club. The whole city spelled relief s-o-l-o-n-g-space-l-o-s-e-r when the coach told Jim Plunkett to turn in his playbook and look for a job elsewhere. New Orleans hasn't changed much, and that speaks for itself.

AFC EASTERN:

Patriots
Dolphins
Jets
Colts
Bills

The Patriots, if they can beat the bush-league officiating that has plagued them the last two years, should nip Miami in this division. It will be interesting to see if Coach Chuck Fairbanks will move rookie Matt Cavanaugh ahead of Steve Grogan at quarterback. While the Miami offense is tough, their defense is a sieve, and this will count heavily in games with New England. The Jets and Richard

Todd are coming up fast, and if the offensive line holds out—here is a bona fide darkhorse. Without Lydell Mitchell, no amount of non-fumbles will give Baltimore even a shot. Buffalo? Let's move on . . .

AFC CENTRAL:

Steelers
Oilers
Browns
Bengals

Pittsburgh's schedule is full of Tampas and Kansas Citys and Buffalos. Give them first because of their triple-A schedule. The Oilers could challenge. Earl Campbell should help, but the deciding factor will be, as it is every year, signal caller Dan Pastorini. Cleveland is not deep enough to win the Central, but they sure will stay ahead of Cincinnati. The Bengals are making an all-out charge to the bottom of the division with Ken Anderson's injury, a grade school defense, and a sorry offensive line.

AFC WESTERN:

Raiders

Broncos
Chargers
Seahawks
Chiefs

Oakland vs. Denver: while the Denver defense matches Dallas and Atlanta for sheer power, their offense is unsteady and unexplosive. Oakland's cheap shot street gang, if the offense plays well should win the West; if Ken Stabler gets injured, forget it. The offense can be stifled, and Denver seems to know how. San Diego is building a tremendous team, but for now, they're in over their heads. Seattle's wing and a prayer offense is steadily improving, and that should be enough to keep them ahead of Kansas City, although the Chiefs turned in two fine performances in their first two games.

THE TEAMS to put your money on for Super Bowl bets:

#1-Dallas-no surprise.

#2-New England-tough enough, robbed too many times.

#3-Miami-their 42-0 rout of the Colts says a lot.

Allen's Netters gain first win

by George Patton

The John Adams boy's tennis team picked up its first win of the 1978 season and it was also the first victory for coach Allen.

After changing the line-up a number of times, coach Allen finally found the right mixture that the team needed against Marian. The Eagles defeated Marian by a team score of 5-0. The winning mixture that Allen found is Matt Koscielski, Rusty Stinchcomb, and Dave Germano at the singles positions and Bruce Holloway and Tracy Kendall at #1 doubles, and at the #2 doubles is Mark Harman and Tom Cassidy.

Before that win the team had lost 7 in a row. Coach Allen thinks that

the string of losses is due mainly to inexperience and a large number of three sets losses. Bruce Holloway, one of the three varsity members that returned, blames the string of losses on lack of depth along with inexperience.

Coach Allen's philosophy is that when a team absorbs a loss, the team should try to learn from that loss. Coach Allen hopes that the experience gained from the first half of the season will help the individual players turn around all those three set losses into three set wins.

In all the losses that varsity tennis players absorbed in the first half of the season, two out of every

three losses were in three sets. And in many of the matches that the Eagles have played a three set win could be the difference between a team win and a team loss.

Another problem that the team had during the start of the season was the play of the #3 singles and the #2 doubles. Adams had not won at either of those positions until the Marian match. Coach Allen recognized the problem and he started to change the line-up so as to strengthen those two positions.

Even though the team record is 1-8 the team seems to be on its way up for the schedule gets a bit easier and the Eagles get more experience.



The picture of concentration: Mark Harman crunches another topspin backhand.

Mac Donell brings soccer to Adams

by Joe Taylor

In the middle of the summer, it started out as a distant idea.

Now, it's the John Adams Soccer Club.

Loaded with players (over 25 came out) from last year's Michiana League, the Eagles figure to have one of the strongest teams in all of high school soccer.

But first, it started as an idea in the mind of Eldred MacDonell, center for the last year's Cosmos, who made endless telephone calls to all the Adams players in last spring's league. Eventually, the group he rounded up began to practice on their own. These hardcore soccer enthusiasts were the building blocks of a powerhouse soccer club.

Club. When MacDonell went to

Mr. Przybysz to find out if the squad could be school sponsored and faculty coached, he flatly refused, citing financial reasons.

This left the team with no coach, no sponsor, and no place to practice except Tarkington or Notre Dame. They chose Tarkington. Good old mosquito haven Tarkington.

The coaching void was quickly filled by Gilbert Clark, coach of last year's Stompers. Clark led the Stompers to the playoffs last spring and is an excellent, and demanding, coach.

When MacDonell went to Jim Tallman, Michiana soccer czar, for suggestions for a coach, Tallman suggested Clark.

MacDonell talked to George Scheel, who played for Clark's

Stompers; Scheel asked Clark. Now the team will have to get used to Clark's accent. No problem.

Clark drilled the team to near exhaustion last week, and there were many sore legs every morning.

Scheel went out and found uniforms for the team, for which each member paid nine dollars.

A scrimmage with Marian showed that the Eagles are here to stay. The ball was constantly in the Marian end, until a freak injury to the Marian goalkeeper cut the scrimmage short.

The first real game for the team was against Marian last Tuesday. Thanks to Eldred MacDonell's work, the dream has become a reality.

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Mishawaka, Washington erase upset hopes

by Joe Taylor

Although spirit was high for a huge upset, the Eagles dropped two games to area powerhouses Mishawaka and Washington.

The Cavemen squelched the Eagle offense in a 20-0 shutout. The Mishawaka defense constantly forced into second-and-long situations.

Quarterback Tom Cates was harassed all night long by the Cavemen pass rush, and completed 5 passes for 54 yards. The Eagle rushing game gained -19 yards, for a total offense figure of only 35 yards. They managed a meager 3 first downs.

Mishawaka led by only 7-0 at half thanks to a fired-up defense that in the course of the night would force five turnovers. But the defense was just on the field too long and the

Mishawaka running game finally broke through for 13 more points in the third quarter.

The Eagles looked better the following Friday, but still couldn't come up with their first victory when they lost to Washington 16-7.

With time running down in the first half, Carl Steen broke loose on a 26 yard draw play to the Panther 44. The Eagles were down by 7-0 at the time. Then with 5 seconds to go, Tom Cates arched a 44 yard aerial to James Dixon, who was wide open at the Panther goal line. Cates added the extra point and the Eagles charged to the locker room tied at 7.

After a Washington field goal, the zebras fouled up the placement of the ball between the third and fourth quarters and ended up

robbing the Eagles of seven yards.

A set of downs later, the Eagles fumbled, and Washington drove to the Eagle five. But here the Eagles defense held, and the ball went over.

On the first play, the Eagles fumbled and the Panthers returned it for a TD.

The Eagles managed only 4 first downs in the game, but this can be credited to a super defensive performance by Washington.

The best individual performance in these two games was provided by Jason Woodford, who in the Mishawaka game picked off a pass and had two booming punts of 57 and 44 yards.

Tonight the Eagles face Elkhart Memorial at School Field.

the john adams tower Sports

September 22, 1978

page 8

Spikers down three

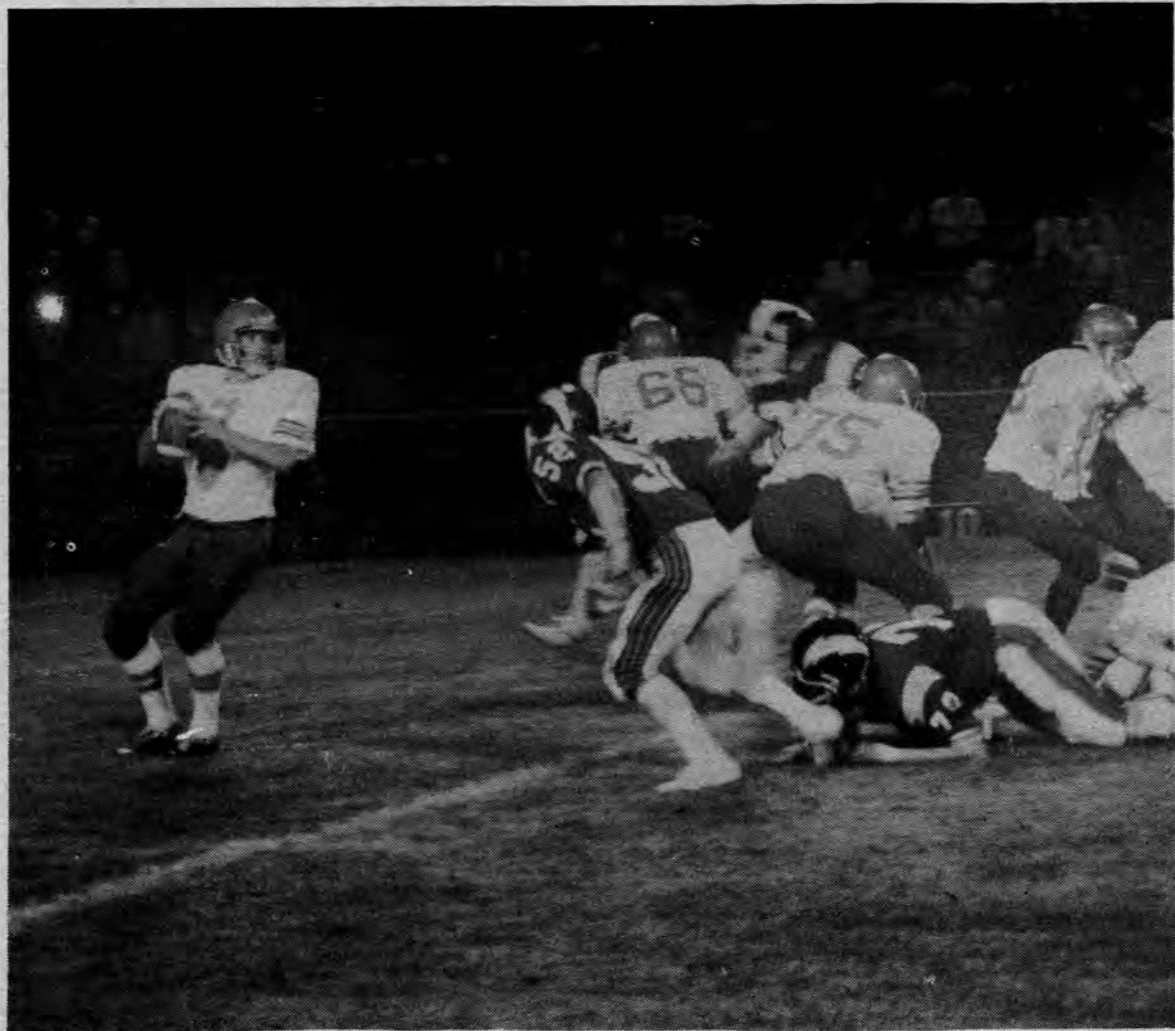
by John Byers

The John Adams volleyball team won its first match against Concord, and since then has run up a record of 3-0, as of the Michigan City match. Coach Miss Ganser described the Concord team as very tough defensively, as indicated by the 9-6, 15-13 scores. She explained that "Concord did not play for the block at the net, but pulled back on defense, and this made it difficult for spikes to penetrate." But Adams continued to press, and always stayed 2 or 3 points ahead of their rivals. The B-team also won the scores of 15-4, 15-3.

Against Marian, the 4th ranked V-Eagles had an easier time of it. The Knights held leads of 4-2 and 9-7 in the first game, but Adams rallied to take the game, and eventually the match, 15-11, 15-9. During the match junior Jackie Becker sprained her ankle coming down from a block, and was forced

to sit out the Elston match. She was expected back in time to face 11th ranked LaSalle, but Coach Ganser remained skeptical. The B-team was also victorious, 15-0, 15-10.

In their first conference match, the Eagles crunched Michigan City Elston 15-9, 15-5. The simple word describing Elston was nothing. Elston simply couldn't get anything going versus the more powerful Adams team. In response to a question concerning the season so far, Coach Ganser said, "We have good potential, but a long ways to go. We still look a bit rough." When asked to name a few key players that have contributed to the success so far, she responded, "I hate to even go into that, because I'd like to keep this a TEAM EFFORT." That last line pretty well sums up the season so far. A continued TEAM EFFORT plus fan support should lead the Eagles to victories over 7th ranked Riley, and other tough teams around the state.



Behind his offensive line, QB Tom Cates drops back to pass.

Photo by: Phil Bender

Smith's Seagals split first two meets

by George Patton

The girl's swim team picked up their first win of the young season under the leadership of their new coach.

Mr. Smith is the new coach of the girls and he is also the coach of the John Adams boy's swimming team. He started practice with the girls on the 15th of August, and they have been practicing ever

since. Coach Smith has been working the girls on a comparable schedule to the boys.

The Seagals have split their first two dual meets. The first victory of the season came when the girls defeated Michigan City Elston. In that meet the whole team did an outstanding job and coach Smith was reluctant to name an individual swimmer or diver who performed above the rest.

The only loss of the young season came when Valparaiso defeated the Seagals in a dual meet. But the Seagals rebounded with some strong practices and the whole team seems to be improving.

Coach Smith seems to be very happy with teamwork of the Seagals and the strong point of the team is the fact that one individual does not stand out.

Cross Country at 4-2 under new coach

by Kevin Lennon

The 1978 John Adams cross country team has shown a great deal of improvement under new head coach Doug Snyder. This year's squad has compiled a 4-2 record. The victory has come at the hands of M.C. Elston, North

Liberty, South Central, and South Bend St. Joe. The two losses were against Mishawaka and Elkhart Central, both among the best in Northern Indiana.

Several Adams runners have started strong this young season. Doug Smith, Jim Kennedy, John Pourbaugh, Mike Laughlin, and

Randy Forbes have all turned in excellent times, but their best is yet to come. In their three toughest meets, Smith turned in a second, third, and fourth place finish. Forbes has a third and a fourth to his credit. Kennedy and Pourbaugh have also placed in the top 5 several times.

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