

1978 John Adams Commended Scholars announced

John Adams is proud to report an above average number of seniors who have been awarded the title of Commended Scholars. There are 12 such students from Adams. Students receiving this honor are recognized for their outstanding performance on the Preliminary Scholastic Aptitude Test/National Merit Scholastic Qualifying Test PSAT/NMSQ.

These seniors explain what extra-curricular activities they are involved in as well as expressing their feelings when they found out that they were Commended Scholars.

Editor and Business Manager of the Album, Lisa Engel, said, "I was surprised and pleased. The scores often depend on circumstances, but I was pleased when I found out." She is also involved with Quill and Scroll and is a member of the National Honor Society.

Bill Baker is a member of the John Adams Varsity football team. He plays end position.

Mary Demler is very active in Drama Club. She displayed her

exceptional talent in last year's musical, *THE SOUND OF MUSIC*. Mary is also involved in concert choir.

Victor Goetz is quite active in Drama Club. He now has a part in the upcoming play. Victor is Editor of the Tower and is very involved with the Album.

Kathy Koenig has been active in drama club. She is a member of National Honor Society and has been involved with plays at Adams.

Treasurer of the National Honor Society, member of Quill and Scroll, and of the band, Ron Elum also holds the positions of Album Editor and Senior Class cabinet member.

Gina Germano, another Album Editor, member of Footprints staff and orchestra member says, "I didn't think I did very well on the PSAT. At first I realized that I wasn't a semi-finalist or finalist, but then I was really shocked to find out."

George Scheel is a member of the new Soccer Club. He also plays hockey.

Jennifer Lackman, active member in Drama Club, also had a part in an Adams play. She is involved with National Honor Society. Jennifer is also recognized for her extensive scientific research.

"I must admit I wasn't too surprised, because I knew I hadn't scored much below the semi-finalists, but I was awfully glad," says Judy Spigle, who is President of Drama Club, plays for concert choir and is a member of the Chess Club.

Mike Szymkowicz is involved with things outside of school. He is also a photographer for the Tower.

A past member of the Tower staff is Judy Cohn, who with a job and a class at IUSB, finds her schedule full.

While not achieving the National Merit Semifinalists positions, these scholars are noted for their exceptional performance.

Information concerning these students' achievements will be sent to two colleges of their choice. Institutions may also contact these students directly.



The Commended Scholars should be proud of their achievements. Back row, left to right: Jennifer Lackman, Ron Elum, Bill Baker, George Scheel, Gina Germano. Front row, Kathy Koenig, Mary Demler, Lisa Engel, Judy Cohn, Mike Szymkowicz. Missing: Victor Goetz, Judy Spigle. photo by Ricky Peltz

the john adams tower

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John Adams High School, South Bend, Indiana

October 6, 1978

PSAT testing begins at Adams

It is time for juniors and seniors to start thinking about PSATs and SATs. These tests are extremely important for college-bound students.

The PSAT (Preliminary Scholastic Aptitude Test) test will be given on October 28 at 8:00 a.m. in the John Adams cafeteria. Taking these tests is encouraged because they help the student become more at ease with the idea of the SAT (Scholastic Aptitude Test). It also gives the student practice at taking the longer and more involved SATs. The cost of the test is \$4.25. Registration will close Friday, October 27.

SAT test dates start November 4. Interested students should pick up a registration form in the guidance office. The SAT fee will be \$8.00 this year. The tests will not be given at Adams this year because of the poor turnout for the test in past years. Information on dates, times, and places will be in the registration booklet.

The PSAT test is a preliminary to the SAT test. It is basically a multiple-choice test divided into two groups; mathematics and verbal (English usage). Each test is one hour long. The scoring is based on a scale of 20-80.

A person taking the PSAT can anticipate his score on his SAT test by multiplying the score by 10. For instance, a student receives a 60 in verbal and a 50 in math. He can

then multiply each score by 10 and, taking into consideration that time between the PSAT test and the SAT test has been used for further study, he can predict that his SAT score for verbal will be approximately 650 and his math score will be approximately 550.

The PSATs are also used for selection for National Merit Scholarships and the National Achievement Test for Black students. Some colleges, if SAT scores are not available, will use the PSAT scores for admission.

The SATs are also multiple-choice tests made up of separately timed verbal and mathematical sections. The verbal part of the test measures your comprehension of reading and the extent of your vocabulary. The mathematical questions deal with arithmetic reasoning, algebra and geometry. The SAT does not measure personal aspects such as special talents or motivation.

Along with the SAT test is the Test of Standard Written English. The TSWE is a multiple-choice test which measures your ability to recognize standard written English, tests your understanding of the language found in most college textbooks, and studies your use of the language as would be found in written papers. This test is not part of the admissions test, but is used by the college to choose an English

course test fitted for the individual student.

The SAT tests are set up in a simple, easy to understand arrangement. The SAT test book is divided into six sections as follows:

2 SAT-verbal sections (a total of 85 questions), 2 SAT-mathematical sections (a total of 60 questions), 1 Test of Standard Written English (50 questions), 1 section of experimental verbal, mathematical or TSWE questions, which do not count toward your score.

The total testing period is three hours. This time is divided into six 30-minute periods. As far as scoring goes, one point is given for each correct answer and a fraction of a point is lost for incorrect answers. Omitted questions neither count for or against you.

An excellent booklet to get for more complete information on the SATs is "Taking the SAT." This is a complete guide to the SAT and the TSWE, and it includes a practice test to be used by the student for his own information. Ask for this booklet in the guidance office.

SAT tests are vital for the college-bound student. This information is needed by colleges and scholarship committees for the consideration of a student's acceptability. Stop in the guidance office for registration forms and more information.

The air is filled with music

This year, the choir and orchestra are planning a combined concert. Combined isn't the word, really, because the orchestra is just accompanying the different choirs on two songs. Both have been preparing for the concert since the beginning of the year and are confident that hearing the concert will be well worth the time.

The orchestra is playing "God of Our Fathers," and "Born to be Free." The choirs, from Adams, Edison, Jefferson, and Perley will sing songs including "One Small Child," and a medley from the *SOUND OF MUSIC*.

Mr. Allen says that the concert choir and mixed chorus are well prepared because they have been working on their numbers every day. Show production, however, has been involved with their own production (a concert at Century Center), and has had less time to prepare. Mr. Allen assures, however, that "they'll be ready."

So if you're not doing anything on Thursday, Oct. 19 (or even if you are), be sure to come to the Fall Festival here at Adams in the auditorium. It starts at 7:30, and it costs less than a movie (\$1.00 for adults, \$.50 for students).

Play casting completed

In the wake of the movie, *Holocaust*, the Adams Drama Department will present *THE DIARY OF ANN FRANK*.

This adaptation of the popular book will be presented November 2, 3, and 4.

Playing the part of Ann Frank is Lisa Was. Ann's parents Mr. and Mrs. Frank are being played by Jeffri Sanders and Kathy Koenig, and her sister is portrayed by Kirsten Washburn.

In the play, the Franks are a Jewish family hiding in the attic of a house in Holland during World War II. Living with them in the attic, are Mr. and Mrs. Van Daan (Robert DeMaree and Emily Johnstone) and their son Peter (Victor Goetz) and Mr. Kraler (Ted

Manier). In the rest of the house, helping the families, are Miep (Judy Spigle) and Mr. Dussel (Dan Jacoby).

The play follows the diary entries made by Ann from the time they began living there in 1942 until they were all taken to concentration camps in 1945. The play ends as the only survivor has returned, and is looking at an entry in Ann's diary.

Rehearsals for the play have been running smoothly and it is projected that the play is headed for a magnificent opening on the second. In fact, rehearsals have been going so well that as Judy Spigle puts it, "The play cannot be anything less than fantastic!"

South Bend School Corporation chosen model by Japanese educators

Have you ever wondered what it would be like to go to a different country and observe the schools there? This week, 30 educators from Japan did just that.

Although they arrived last Tuesday, the educators did not start on their tour until Thursday morning. They were met at the Holiday Inn and taken to Clay High School where they met Principals, coordinators, and many other people interested in making their

stay an enjoyable one. After this, there was a short orientation, then the educators were taken to three of the six high schools. Ten went to Clay, ten to Riley, and ten to North Liberty.

Each of the high schools selected a host and ten students, one for each visiting educator, to act as guides. At Adams, Mr. Hadaway was the host and a faculty committee selected Jim Gooley, Sue Farmer, Barb Farmer, Douglas

Hadaway, Desi Smith, Gigi Fonacier, Kevin Bradford, Chris Whitlock, Martha Dunbar, Chris Macri, and Lisa Harper as the ten students.

The ten educators, coming from all over Japan, had lunch at Riley yesterday and were then transported to Adams in a van. No doubt, you have seen them already.

While they are here, the educators plan to visit classes and see how the teaching methods

differ from those at home. They also will eat lunch in our cafeteria this noon, have discussions with various teachers, and talk to Mr. Prybyz. Mr. Hadaway also hopes that some of them will be able to visit homes in the Adams area, to give them an idea of American home life. They will leave at the close of school and go back to the Holiday Inn where they are staying.

The educators will be here

through Sunday when they will take a bus to O'Hare Airport in Chicago and head back to Japan. Tomorrow they will have some free time to do as they wish, and it is hoped that they will attend a football game tonight somewhere in the school corporation.

We hope that the educators enjoy their stay and go back home with only good things to say about the school system here in South Bend.

Consumer news

Game time; pizza time

Hey, where's everyone going after the game? To go get a pizza or something. But which one?

Some may think that finding a group of friends at a pizza parlor is an easy matter. I regret to inform these people that quite a number of these after-the-game hangouts exist. For example, McKinley Highway is host to at least three pizza parlors. Likewise, Edison Road has at least two. So which one is best?

The best pizza parlor is the one that satisfies you the best. Although there are similarities there also are differences among

them.

Some of the more popular places in South Bend and Mishawaka are (1) Pizza Hut, six locations, (2) Shakeys, two locations, (3) Village Inn, two locations, (4) Barnaby's, two locations, (5) Noble Romans, one location, (6) Rathskeller, two locations, (7) and many others which also cater to carry-out orders.

Most of these pizza joints offer different sizes and types of pizza. The price range is depended upon what is ordered and how much. In addition to pizza, side orders and soft drinks are available.

Prices for a small pizza with a minimum amount of items start at about \$2.00 to \$2.50. The medium size with average amounts of ingredients cost in the range of \$5.00 to \$5.50. Finally, the cost of a "large" with everything varies from \$6.00 to \$8.50. Also there is about a \$1.50 difference between a thin'n crispy and a thick'n chewy. The thin'n crispy being cheaper.

A pitcher of Coke or Teem costs about \$1.50 with a single glass charge of about 30c. Although these prices are an average they are what nearly every pizza parlor charges.

Two's company, but not in the locker room.

by Mary Gregg

Have you heard? The Supreme Court ruled that the New York Yankees must let women interview players after the game in the locker rooms? And, how does this affect Adams students?

Adams is a bit far from New York, but Coach Mondovics thinks that "it'd be all right as long as the girls are prepared for what they might see."

Just imagine what would happen if Adams did let a girl into the boy's locker room . . .

The first thing the girl (let's call her Susy) would do would be to convince the coach that it was all legal.

"Uh, hi. I'm reporting for the school paper. Could I please get through to interview the players?"

"No girls, kid. Get outta here."

"But I live this pass and . . ."

"NO GIRLS, KID. SCRAM!" So much for that idea. Susy tries another attack.

"Mr. Coach?"

"Yeah?"

"My mom wondered if you would tell my brother that he can't stay out late."

"What's his name?"

"Tom. He's over there." Smart thinking, Susy, there's at least three Toms on the team. The coach

goes off into the pack of players in search of the mythical Tom and Susy scoots in gleefully. Finding the biggest set of muscles, she heads toward them.

"Hi. I'm Susy. What did you think of the game?"

Dropping the towel in his surprise, the football player looks at her and squeals, "Help! A girl!"

Susy gamely smiles and repeats the question. The quarterback grabs his towel and runs. Susy sighs and heads toward a fullback.

"Mr. Fullback. What was your game plan for tonight? Did it work?" Since he is busily combing his hair, she goes unnoticed. "Sure . . . did. We won didn't we?"

"Oh, yeah. Great game. Three home runs, wow."

"Home runs? What kind of sports writer," he turns around, "are you . . . A girl! A girl! Everyone hide."

"I think," muses Susy, "that everyone is being just a bit uncooperative." She, in the finest sports tradition, heads for the showers. Unfortunately, they haven't gone coed yet. She spies a halfback and tries again.

"Here's your soap," says Susy. As he turns around to pick it up, she adds, "What was your opinion of the opposition's defense?" He screams and whirls around while

trying to cover himself with a towel that was hastily clutched. Susy sticks her tongue out and marches grimly down the row of lockers. Aha! Here's the center.

"Nice game," she smiles, slapping him on the shoulder. "Couldn't have done better myself." He grins and says thank you.

"Finally," Susy thinks, "A player who doesn't mind that I'm a girl."

"Any comments on the game?" He squints through the water. "Oh? You're a reporter?"

"Yes."

"Well, I thought they played mighty fine. And you can quote me. Get my name spelled right, though." He moves to shut off the shower and walks into the side. "Darn. Did it again. I can't see a foot in front of my face without those glasses." As he grabs at a towel he also comments, "You know, kid. Some friendly advice from a muscle-man. You'd better start taking some vitamins. You got an awfully high voice for a guy." Susy mutters a few choice words and stomps to the door. When she reaches the exit, she turns and yells, "All I can say is . . . You guys better get used to this before baseball starts!"

Parents - They came, they saw, they commented

The paint job at Adams has been here for a year and many students don't really pay attention to the brightly colored walls any more. But on Sept. 19, many parents were pleased to see that their school taxes weren't going to waste.

The occasion was open house and the parents were quite vocal in their opinions of the way the school looked and the way it was run.

"It looks very nice and fresh. I'm glad to see that they painted it," said Mr. Bain, father of Reggie Bain. Most of the other parents agreed.

Mrs. Ed Baer thought it should "definitely be retained," and Kelli Woolridge's parents admitted that "it was very attractive," although her father suggested multi-colored carpets in the rooms, because it's "that way at Mishawaka High School," where he works.

Mrs. Germano, however, said that she was shocked at the holes in the ceilings.

Many people were disappointed at the turnout, and thought that more should have made the effort to come. "Our kids come every day, why shouldn't we come once a year?" asked the Szymkowiczs. They have been coming for twelve years, and have found it interesting enough, apparently, to always come back.

On the other hand, Mrs. Elum was "surprised to see the number of parents out despite the heat." Mrs. Eskridge found enough people there to say, "It was good meeting old friends in a new setting."

The heat was a major topic of conversation between classes. Many refused to climb into the Tower because of it, and lines could be found at almost every fountain

in the building.

Comparisons were made between high school now and the way it used to be. Keith Kenna's mother "likes the teachers here and their philosophy," but Shari and Becky Olsen's mother disagreed saying, "I liked the discipline before, where you could study."

The teachers, too, had comments about the policy of Open House. Mr. Shanley thinks "it's good to give the parents a chance to see a better idea of what the students go through." Mr. Schutz and Ms. Cwidak argued with that opinion. Mr. Schutz told us that open house should be reversed. Exactly the opposite. Ms. Cwidak didn't go quite that far, but the next day she admitted that she could have survived open house better if the

Financial aid discussed

Thursday, September 26, Junior/Senior Parent Night was held in the Adams cafeteria. Afterwards, the TOWER staff circulated and got parental opinions.

When asked why she came, Mrs. Henry, mother of Lynne, a junior, answered, "I'm interested in scholarships for Lynne. She's going to college, and I want to get all the information I can." Mr. Lennon, who has two sons, Kevin and Brian, junior and freshman respectively, said, "Kevin is interested in going to college, and I don't feel I can afford the total cost. I want to find out all I can now so I can be ready."

Mrs. Salk thought, "The speeches were very interesting and very informative." Mrs. Casimer, who has a son, Greg, a junior,

agreed, saying, "The speeches weren't too lengthy--they were concise as they should have been." Mrs. Deavors, who son Phil is a senior commented, "It was an excellent program." One man, however, disagreed, saying the speeches were "dry and boring."

When asked why she had come, Mrs. Beck, mother of Anne, a junior, said jokingly, "I came because my daughter forced me." Mrs. Borden, whose daughter Gail is a junior, said, "I'm very pleased the way parents are included in so many activities concerning our children and their school."

So the general consensus seems to be that this program was informative and interesting. In other words, a success.

A note from the Attendance Office

If you have been scheduled into a Study Hall, it is MANDATORY for you to attend. Attendance is taken during all periods and parents are contacted if a person is marked absent.

Several parents have been contacted and fully co-operated with the school.

Juniors have been asking to be released from their sixth hour classes to go to work. This CANNOT be done. A ruling by the school board has mandated six period attendance by ALL freshmen, sophomores, and juniors. We at John Adams must abide by this mandate.

For those students that do not want or need a Study Hall, it is highly recommended that they choose their schedule wisely.

We are very pleased with the adjustments most students have made to this change in policy. However, some students are a little slow in realizing that attendance is checked and missing a Study Hall or a single period could result in a suspension causing that person to fail all classes.

Congratulation to those students getting the job done. We really appreciate your cooperation and for this we say Thanks.

Mr. David

Well, it looks like we goofed up

Jeff Sanders' biography was accidentally left out of the Semifinalist story last issue. Jeff is president of the band and co-president of the instrumentalists club. He is serving his second year as drum major in the marching

band. In addition to his activities in band, Jeff is also a member of Drama Club and has a lead role in this fall's play.

We also failed to mention National Honor Society among David Herring's credits.

the john adams tower

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New Adams ISCS gets late start

This year is the first year for Adams' new freshman science program - ISCS. For many freshmen, this will be their third year of ICSC after taking it in junior high.

ISCS stands for Intermediate Science Curriculum Study and is designed so students can work at their own pace. For one semester the students will study life science, the other semester will deal with earth science. Both divisions will

be further divided to include various segments which teachers will choose to instruct.

There will be, however, a slight delay before ISCS will begin this year. The materials were received late from the manufacturer. They arrived the first week of school. They must be catalogued and categorized.

Also, catalogue storage and display shelving must be built in

Mr. Wesley's and Mrs. Pantia's rooms. Mr. Shanley estimates that three weeks after plans and materials are developed, ISCS will be ready to start.

In the meantime, the ISCS students are working on a unit about the metric system. After that, they will be given an introduction to their semester work, and will be furnished background information.

Eagles stepping on with style

Downstairs at the far end of Adams, lies a strange conglomeration of band students. The band has been fairly hidden in the past, but this year the new directors, Mr. Laurence Dwyer and Mrs. Ann-Marie Dawson are going to make sure that it will be recognized more fully this year. To do this, they are making some significant changes, starting with the marching band.

"The principle changes," said Mr. Dwyer, "are that the marching band now memorizes all of its music, and will perform shows with more variety." The memorization of the band pieces is at first difficult for the student but in the end, the results are better sound, and better attention, thus better marching.

Mr. Dwyer is also thinking of more surprise shows for the audience, such as the Star Wars characters in the first show. He would also like to be able to prepare the band to go to competition performances and

guest appearances in other cities.

But all of these goals must be achieved by practice. Mrs. Dawson said, "Good marching is basically a matter of attention to the fundamentals, such as raised knees, pointed toes, erect body, and head up. As the band members become more proficient in the basics, it then becomes simple to do half-time shows that look quite complicated from the stands." Right now the basic problems are the memorization of music and the precision in the marching.

Mr. Dwyer comments that the musicianship of the band is basically good. Many members, however, are not playing the music to the fullest. For example, by making correct accents on notes and exaggerating crescendos, a band can put added life into the music. Mr. Dwyer feels that this technique will improve weekly, thus the sound of the band will become excellent by the end of the

year.

As for the auxiliary groups, Mrs. Dawson praises the hard work that the rifle, pike and pom pon squads are doing. Mr. Dwyer feels that these special squads are fitting in very well with the band. Celeste Pluta, a baton twirler, is also featured with the marching band.

Mrs. Dwyer feels that with these changes, and the "excellent leadership from the drum majors, Jeff Sanders and Judy Szekendy," the John Adams Marching Band of Eagles will easily become the best looking and best sounding band in the city.

Until then, it's hard work, practice, and patience. Mr. Dwyer said, "It is frustrating at times to know that the band is not yet up to its potential, but I have taught before and seen the same thing happen. Perfection is not achieved immediately, but progress is steady, and the band will get better and better."

Write an essay; receive \$10,000

The Eisenhower Scholarship Foundation of Indianapolis scholarship applications are now being received from Seniors. The scholarship is for \$1,250 per semester as long as the student meets the Foundation's standards in college.

The requirement is a written essay entitled "What Should the Responsibilities of the Government

Be for a Welfare Program?" An oral presentation given by the essay winners will enable a group of advisors to choose the final winners.

Thirteen Indiana colleges will be accepting the scholarships. Three of these colleges are Bethel College, Butler University and Hanover College.

November 13, 1978, is the

deadline date for applications. Essays are due no later than November 26, 1978. You may write the Eisenhower Scholarship Foundation, P.O. Box 1324, Bloomington, IN 47401, or call 812-332-7251.

South Bend has produced two winners in previous years. For more information, contact your guidance counselor.

Adams students seem career oriented

by Kelly Kerrihard

Many students nowadays have big plans for themselves as far as careers are concerned. Some are college-bound and have picked a career that requires lots of study, practice, and hard work.

Medical technology is Linda Gabele's career goal. Linda, a senior, has always liked science, and got interested in medical technology while studying bacteriology in school.

Linda plans to attend Indiana State University next fall, taking medically related courses for background. She would like to get her Bachelor's degree, and from there hold down a job in a hospital.

Later then, she says, that she will go back and complete her studies for a Master's. Medical

technology basically deals with working in a medical lab, running tests, and working with various machines for medical information.

If all her plans go accordingly, Linda may consider going into some kind of research work. Who knows? She may even find the cure for the common cold.

Robert Szabo, a senior, would like to study law in college. His goal is to become a lawyer for the state and deal with matters such as inheritance problems, divorce, and other state related problems. Robert hopes to start his studies at Georgetown University in Washington.

Robert's interest in law stems from his brother, who is a lawyer. He would like to, if he is settled when he is a lawyer for the state,

move into a law firm or start one himself. That way he would help as many people who needed it. And, well, the money isn't bad either.

Career opportunities are quite open for sophomore Sue Nietter. Her many interests range from music to modeling. She is, in fact, employed at the Gibson Modeling Agency and has been working as a part-time model for a couple months. This present experience will help her choose whether or not modeling will be the road to choose, she will try to save up some money to get further experience in New York. But, she knows that modeling is hard work, and extremely difficult to get into, so she has some other interests as far as a career is concerned.

Computer technology, veterinary

medicine, or perhaps a career in music are Sue's other career interests.

Ray Kevorkian has built up some big plans for himself. Ray, a senior, wants to study construction or mechanical technology and business at Purdue University next fall. With that background, he hopes to gain experience in construction work. His ultimate goal would be to start his own construction company.

Ray has always liked architecture, and he would like to be a part of building beautiful buildings. Instead of planning and working on the architecture himself, he would rather be the principle key in putting up a building. Ray likes to work with people, and the technological study of his work will

allow him to have that opportunity.

Travel has always interested Alan Lambert, so he would like to get into the airline business. Basically, Alan, a junior, would like to be able to be an organizer for an airline company.

Alan would coordinate flights, and run departures and arrivals. He would also like enough superiority so he can have "free flights."

Alan isn't sure where he will go to school, but he does know that Notre Dame University offers specific airline courses. Notre Dame is out, however, because it is "too close to home."

It is difficult for many people in high school to even think about careers. To some it is only an extension of their interests.

GO ADAMS GO!
GO ADAMS GO!
HIT 'EM HIGH
HIT 'EM LOW
GO ADAMS GO!

All hail to the scarlet and blue,
To you we are loyal and true;
We're cheering your name
As you fight on to fame,
As the Eagles go flying through!

There's no time for rest, Adams High
Keep doing your best, Adams High
So fight 'till the job is done
And fight 'till the game is won
A victory for you, Adams High!

All hail to the scarlet and blue

by Sarah Broecker

This is the first of a series of articles dealing with the history of John Adams High School. It will deal with the school song, colors, and the origin of the Eagles themselves.

It has taken very rewarding searching to come up with these facts. Both of my sources are former Adams teachers. Mrs. Lawrence Pate, the vocal music teacher, and Mr. Dake, the S.B.C.S.C. Superintendent. Both of these people were teachers at John Adams when the school was first opened in 1943.

The school song is based on the same music as the Illinois State University fight song. The origin of the lyrics to the song is at this time unknown to me. It is believed, says Mrs. Pate, that the band had aided

in writing the lyrics to the song.

When Adams was under construction, an art director, by the name of Miss Piers, recommended that the school colors be chartreuse and gooseberry. The problem was that it would be somewhat difficult to put together words to rhyme with those colors. When the school first opened, the situation was presented to the students. They in turn agreed that making a school song would be difficult. Their choice of school colors was red and blue.

The origin of the Eagles themselves came about upon the opening of the school. If you have ever looked along the top edge of the building outside you will notice a row of stone eagles. Those eagles were added to the building upon the decision of becoming the John Adams Eagles.

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Janet Scheu plays for the block. Number 18 is Sue Thompson.
photo by Dan Kovas

Eagles club Colonials 21-12

by Joe Taylor

It was a long time coming, but the Adams offense finally came together last week as the Eagles picked up their first win, a 21-12 victory over the Clay Colonials. They lost the previous week to Elkhart Memorial, 27-19.

Despite charging back from a 15 point halftime deficit and Carl Steen's 154 yards rushing, the Eagles just fell short in a 27-19 loss to Elkhart Memorial.

Memorial cruised to a 21-6 lead at half. Adams' only score came on a 31 yard heave from Tom Cates to Robert Murphy. Eagle fumbles were the main reason for the Memorial lead. Two Adams fumbles led to touchdowns for Memorial.

Then in the third quarter, the Eagles opened up on an 80 yard march with Steen capping it with a 3 yard burst. Cates added the extra point and it was 21-13.

The drive was the longest

sustained drive for an Adams team in several years.

The Eagles' defense put 6 more points on the board when Ricky Harris blocked a Memorial punt. James Neely scooped it up and jogged into the end zone to make it 21-19. The two-point conversion failed.

Memorial pulled out to 27-19 at the end of a pass filled drive. But they missed the PAT and Adams was still alive.

Cates led the Eagles downfield again but on fourth and goal from the Memorial eight, a quick pitch came up one yard short.

The loss dropped the Eagles to 0-5. But the positive fact that the offense had finally gotten untracked (222 yards total offense) made outlooks brighter for the following Friday at Clay. Much of this was due to a change in blocking of the offensive line. The Eagles dropped their angle blocking for pure straight ahead blocking.

This paid off in the Clay game as the Eagles rushed for 207 yards in their 21-12 victory. The ever-present defense held Clay running star Vince Miller to only 45 yards.

Kevin Wasowski (who gained 77 yards) capped a 73 yard drive with a 2 yard touchdown run in the first quarter. Wasowski threw to Murphy on the fullback option for the two point conversion to make it 8-0.

Clay came back to 8-6 on an 87 yard pass play.

In the third quarter, the defense held Clay at the Eagle 19 and the offense took possession. Twelve plays and 81 yards later, Adams was up 15-6. Cates went over from the one.

QB Jerry Donaldson notched a third touchdown on a four yard run. Clay added a "who-cares?" touchdown late in the game.

Steen gained 89 yards in the game. The victory moved Adams' record to 1-5.

Volleyball Eagles smash seventh ranked Riley

by John Byers

By defeating 7th ranked Riley in a tough NIC rivalry, the young Eagles proved that they are for real. Under extreme pressure, and committing costly net errors, the Eagles dropped the first game 9-15, before retaliating for 12-9, 12-10 decisions. The last game provided the real excitement for the night, as no team scored more than two consecutive points, before Adams squeaked it out in overtime. Commenting on the game Coach Ganser stated that, "it was a good test" and that she was particularly pleased that "Adams was more

aggressive," something she feels the Eagles have lacked from time to time. The victory moved Adams into sole possession of first place in the NIC, and a likely #1 ranking in the Goshen Region coaches' poll. The B-team won a little easier 15-13, 15-8.

Before the triumph, the V-Eagles first tuned up by turning back a defensive minded Lasalle team 15-12, 15-8. The Lions employed a tactic similar to that of the Concord Minutemen, by pulling back on defense, and not playing for the block at the net. This, Miss Ganser explained, made it difficult for spikes to penetrate. The B-team

won in three games 12-9, 8-14, 15-4.

The Penn Kingsmen were the next opponents after the Riley match, and they gave the Eagles quite a scare. The Eagles had a hard time finding the holes all night, and lost the first game 9-15. The team held together though, and rebounded to win the second game 15-9, and a hectic third 9-7 in overtime. The Kingsmen stressed defense more than offense, and to their credit looked impressive throughout the match. The Kingsmen also were impressive in the B-team match, but finally succumbed to the talented Eagles,

15-10, 10-15, 9-15.

Versus a Clay team that Coach Ganser felt was the weakest in four or five years, Adams triumphed 15-11, 15-7. The night offered no unusual surprises, except for the fact that in the second game neither team scored in the first four minutes. The B-team crunched the Colonials in their game 15-5, 15-9.

Both the varsity and B-teams have identical unblemished records of 7-0. The varsity also holds a 5-0 record in the NIC conference. Asked if schedules have favored Adams so far, Coach Ganser stated that "the schedule has favored us thus far, giving us a chance to start

off well, and getting tested toward the end." Commenting on the team she explained that "we still need to be more aggressive, we need to have more of a killer instinct. Another point worth mentioning is that Adams will host its first ever invitational tomorrow beginning at 9:00 AM, with Adams paired off with Clay. Other participating teams are McCutcheon and Ben Davis. Ticket prices will be posted.

Smith takes over both swim programs

by George Patton

The transition from coaching boys to girls would seem like a difficult challenge, but Mr. Smith, the coach of both swim teams, has made the change easily.

Before coming to Adams in 1971, Mr. Smith had spent two years at Jackson High School. With Smith at the helm the Adams boys swim team has picked up two Runners-up awards in the state in 1974 and 1977. He has coached some great athletes in John Komora, Mike Slowey, Phil Thornberg, and Dan Flynn. As proof of Smith's coaching ability both Phil Thornberg and Dan Flynn

are perfect examples. Both of these swimmers had never swam for any team until they came to Adams, and yet both of these athletes left John Adams as state champions in swimming.

Coach Smith believes that whatever the individual puts into a sport that is what that individual will get out of that sport. When asked what he personally looked for in a swimmer, he skipped over talent, hustle, and experience and answered the question with one word, discipline. Mr. Smith elaborated on that point saying that he thought if an individual had enough discipline to withstand the John Adams swimming program

then that individual had enough discipline to take on the real world.

Discipline seems to be the key word for Mr. Smith. It takes discipline to be an athlete under Mr. Smith and he demands discipline. Hard work is Mr. Smith's way of looking for discipline and both the boys and the girls will get their fair share of it.

When the subject turned to the girls, Mr. Smith seemed to be very happy with the team, which is now in the middle of their season. He pointed out that the girls do less fooling around than the boys and that they work on a comparable schedule as the boys.

Coach Smith mentioned that the transition was rather easy, and that there were only a few minor adjustments to be made. He also mentioned that, he, likes his new position as coach of the girls.

When talking to one of the team members, she mentioned that most of the team thought he was doing a very good job as coach. This team member also said that Coach Smith was pushing the team, and that the hard work was good for the team.

Both girls and the coach seem to be getting along extremely well. And, that means more wins for the Seagals, the John Adams swimming program and Coach Smith.

Soccer club splits first two

by Joe Taylor

The Adams Soccer Club opened their first season of existence with a 2-1 victory over Marian.

Not quite playing together at full force yet, the Eagles took a one goal lead in the first half on a rebound goal by fullback Alan

Davis.

Marian tied the score before half on a break down the left side.

The Eagles had plenty of chances, and finally punched the winner through. Left wing Martin McKiernan fired the ball into the upper left corner of the Marian net.

Four days later, the Eagles took

their first taste of defeat at the hands of St. Joe, 3-2.

After falling behind 2-0 (it could have been 3-0, but goalie Jim Kerby stopped a St. Joe penalty kick) the Eagles came back to tie it at two on two goals by forward Dave Jaicomo. St. Joe eventually won on a penalty kick.

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