

the john adams tower

Volume XXXIX, Number 5

John Adams High School, South Bend, Indiana 46615

November 10, 1978

North Central Evaluation begins next Tuesday

The North Central Visiting team coming to Adams next Tuesday includes two superintendents, an assistant placement director at a major university, a principal, three assistant principals, and four department chairmen.

The team is chaired by Dr. Donald R. Bivens, superintendent of the Portage Township Schools of Portage, Indiana. Dr. Bivens has served in this position since 1973, previously serving four years as an assistant superintendent, two years as a principal, two as a guidance counselor, and five as a math teacher. He completed his education with a doctorate in education from Indiana University in 1971.

June R. Cravens is a counselor at East Chicago Washington High School. She has been in the East Chicago Public Schools for 23 years, 17 as a physical education instructor and the last six as a counselor. Ms. Cravens is originally from Terre Haute, Indiana.

Joseph E. DePeugh has been chairman of the mathematics department at Hammond Morton for the past five years. He has been at Morton for 18 years, in that time serving 12 as head basketball and cross-country coach. He received his Master's degree in Education in 1953 from Indiana State University, where he also received his B.S. degree in 1948.

James Elbert is in his 21st year in Education, currently serving his sixth year as principal of Jay County High School in Portland, Indiana. He has previously been principal of Lowell and Otterbein High Schools. Mr. Elbert began as a teacher and coach at Otterbein for six years before becoming principal.

Elizabeth Ennis is in her first year as an assistant principal at Hammond High School. She has been a lifelong resident of Gary and previously taught speech and drama at Gary Mann for 12 years.

Mrs. Gladys D. Harvey is

audio-visual director and librarian at Wabash High School, where she has been since 1946. Mrs. Harvey graduated from Indiana State University and received her M.S. degree from Indiana University.

Fred Jones is currently Vice-Principal of John Marshall High School in Indianapolis. He has also served as Dean of Boys at Indianapolis Manual High School for two years in addition to eight years as a biology teacher and varsity football coach there. Mr. Jones began teaching at Gary Emerson in 1962, before which time he played two years of professional football for the Los Angeles Rams.

Gerald E. McCullum became superintendent of the Fremont Community Schools of Fremont, Indiana on July 1, 1978. He received his degrees from Indiana University, completing his education with an EdS from Ball State in 1977. Mr. McCullum has served on North Central Evaluation teams at

South Adams, Corydon Central, Hagerstown, and Plymouth High Schools.

Calvin Rehlander is vice-principal at Greencastle High School. He has been teaching for 15 years and is currently working for the Specialist Degree in Administration.

From 1968 to the present John K. Wright has been the Assistant Director of Placement at Ball State University. He has also served, in turn, as principal at Monroe H.S. in Parker, Indiana, Cowan School, and Gaston School. Mr. Wright began teaching Vocational Agriculture and Science at Harrison Twp. School in 1951 after receiving his B.S. from Purdue in the same year. He received his Ed. D. from Ball State in 1968.

Michael S. Wade is entering his fifth year as coordinator of music and director of vocal music at Crown Point High School. He teaches all the school's choirs and also directs two auditioned

extracurricular groups and produces the school's spring musical. Mr. Wade is the current president of the Indiana Choral Directors Association.

Allena Wallace is a home economics teacher at Michigan City Rogers High School. She has been teaching for 10 years. She previously has been an Extension Home Economics Agent in Kansas for four years and in Extension Specialist at Kansas State University in Consumer Marketing.

Pictures of the remaining members of the team did not arrive in time for deadline.

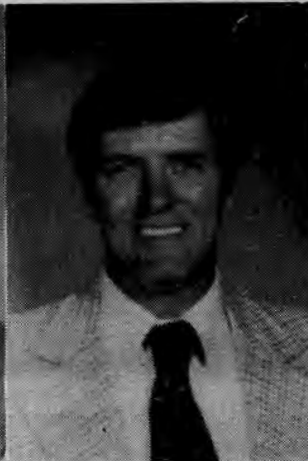
The last five evaluators are Pete Cusumano, a teacher at Gary Wirt; Harry D. Inskeep, Administrative Assistant for MSD of Lawrence Township; Donald Kopenc of Hammond Gavitt H.S.; James Markiton of Dekalb High School in Waterloo, Indiana; and Markland Sell, Industrial Arts department head at Huntington North H.S. in Huntington, Indiana.



June R. Cravens



Gladys Harvey



Calvin Rehlander



Michael S. Wade



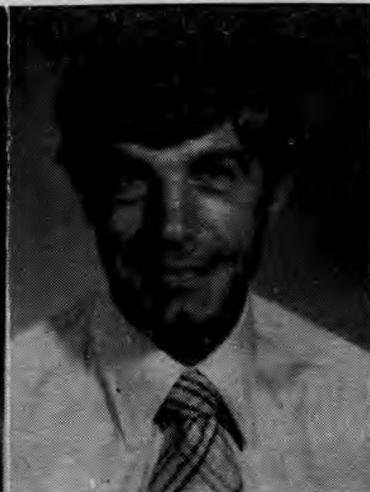
Allena Wallace



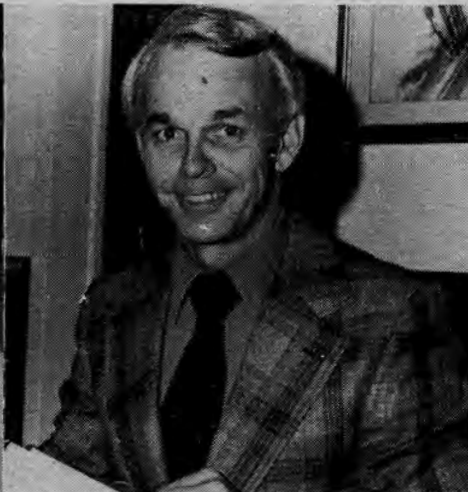
John K. Wright



Gerald E. McCullum



James Elbert



Donald R. Bivens

Adams welcomes evaluators

The North Central Visiting team will arrive at Adams at one o'clock next Tuesday afternoon.

The team will meet with its chairman immediately after its arrival in order to get organized. Its headquarters throughout the week will be located in the upstairs teacher's lounge.

At this meeting each member of the team will be given his or her final assignment of one academic area and one outside area for evaluation. This means, for example, that a member may be concerned with the mathematics department and school facilities.

Other outside areas of evaluation include curriculum, guidance, learning media services, school and community, student activities, staff and administration, and health

services.

After the organizational meeting the team will meet with Mr. Przybysz, Mr. David, and Mr. Bibbs for a formal welcome and introduction to the school.

The remainder of Tuesday will be spent touring the school, assisted by student guides. A short faculty meeting will be held after school on Tuesday to introduce the team to the entire faculty.

A welcoming banquet is scheduled for Tuesday night for the team, student hosts, and members of the administrations of both Adams and the South Bend Community School Corporation.

Each day of the evaluation, team members will be visiting classes and looking over the school. Every class will be visited by members of

the team concerned with each department.

The evaluators may request a group interview with students or may question students in the halls. The administration requests both students and teachers to cooperate with the visitors "in any way you can."

The evaluation will be completed next Friday morning.

The team will hold a short meeting with the administration and the superintendent to give a preliminary report of their findings. The complete report will not be ready until December on the first of the year, according to Mr. David, chairman of the North Central Self-Evaluation Steering Committee here at Adams.

Senior magazine sale ends

Seniors selling magazines are as familiar as Mr. Prysbyz's hat. From *Vogue* to *Popular Mechanics*, there was a wide variety for any who cared to buy.

Along with the magazines, the seniors also sold albums, including some of those by the current popular artists.

Unlike last year's class, who collectively sold \$8,600 worth of subscriptions, a preliminary count indicates that this year's seniors did a disappointing job. One of the reasons could be that an elementary school here in the city was selling records and magazines, too, and in some parts of town the group had too much competition.

As of Wednesday, November 8, the class had collected a total of \$6600, according to sponsor, Mr. Reed. This total is considerably short of the class of '79's goal of 9000. Although the final count has

not yet been completed, it is apparent that the class of '79 will fall considerably short of its \$9000 goal.

Mr. Reed commented that this is "the worst showing that the class of '79 has ever made in a money raising project."

Said Mr. Przybysz, "The senior class may just be sitting on their laurels."

The class actually receives \$2400 of this total, less \$325 in prizes. That leaves just over \$2000, part going to pay for caps and gowns of those who sold their quota and the remainder going into the treasury to pay for Prom and other class activities.

Despite the disappointing showing, however, the class of '79 still has one of the largest treasuries of recent Adams senior classes and the class should be well set for its final year.



Tom Cates is Junior Rotarian for November-December.



Carolyn Panzica is Junior Kiwanian for November-December.

IN MEMORIAM

John Michael Richards

October 31, 1963 -

October 24, 1978



Mike Richards a true friend to me
Is now prepared for immortality
Playing baseball and having fun,
Were the things that we have done,
When he died he brought on my tears
He may be gone, but his memories are here
He may be gone, but not to me,
For I can see him in my dreams.

Eric Bodnar

Just to be tender, just to be true,
Just to be glad the whole day through,
Just to be merciful, just to be mild,
Just to be trustful as a child,
Just to be gentle and kind and sweet,
Just to be helpful with willing feet,
Just to be cheery when things go wrong,
Just to drive sadness away with a song,
Whether the hour is dark or bright,
Just to be loyal to God and right,
Just to believe that God knows best . . .

the john adams tower Opinion

November 10, 1978

page 2

Facility detracts from performances

Over the past several years, the John Adams Drama Club has worked hard to present the finest in high school drama and has achieved tremendous success.

And yet, each show, audiences leave with much more than the performance to talk about. Complaints about the extreme heat and poor seating are as frequent as compliments about the drama.

The Adams little theater is used not only for drama, but also for the Gong Show, magic show, jazz band concerts, and English department movies.

While we realize that the little theater can not be rebuilt, rather simple improvements could be made. Adequate ventilation and a safe set of risers allowing those patrons seated in back to see over those in front would allow little theater audiences to enjoy presentations far more.

Homecoming:

by Mary Gregg

Homecoming. When most people hear that word, they automatically think of queens, courts, and dances. But the students at Adams, because of a rule made a few years before we entered high school, have never experienced a "real" homecoming like the ones at Penn and Clay. And most of the students have indicated, at one time or another, that they would like to go back to the traditional idea.

"It doesn't mean anything in this school," stated Jean Slabaugh. "They should make it a lot bigger." She was only one of many. Although there is generally a dance held within a week of the homecoming game, the title of it usually has something to do with Halloween. This prompted Barb Scott to say, "I think we should have a homecoming, because in the three years that I've gone here, we've never done anything."

The idea of upholding a tradition appealed to many of the students. Tracy Kendall thinks that "The homecoming is supposed to be a tradition for all high schools. More should be done to secure this at

What do we do after the game?

John Adams. Let's keep the tradition so that the seniors will have something to remember." Gail Borden also thought that a special tradition for seniors would be nice.

Although there was the rumor that homecoming had been reinstated this year, many students found that hard to believe. Especially the freshmen who came here without knowing what to expect from it. "Homecoming? What homecoming?" asked Tamar Datan. Others admitted that they, too, didn't even know we had one. And it's little wonder, because not only didn't we have a queen, we also didn't have a pep assembly!

Queens and royal courts seemed to be one of the minds of quite a few. Although many shun them, and say it's not a good idea since they just amount to one big popularity contest, Heather McClure felt that having more "going on" at Homecoming, including queens, etc., would be an excellent idea. If not royalty, then perhaps something like they "had in past years with the band and class floats

parading down Mishawaka Avenue," suggested John Hensler.

What do the athletes feel about the whole thing? After all, it does serve to honor them. Most thought it was a very good idea, and a few thought that all sports should be included. "This seems to draw teams closer to each other, and gets them fired up," commented Leroy Sutton. Brad Van De Sompe added that it is "something every school should have—including Adams."

Out of all the people interviewed, only two opposed the Homecoming tradition. One was immediately booed down by his friends. The other one thought it was unfair, because smaller sports like swimming and cross country do well in sectionals and regionals, but rarely have assemblies and honors devoted to them.

It doesn't look like we'll have a queen and her court, or a parade next year, but well/ there's always the dance to look forward to. And just remember, homecoming is what you make it.

School welcomes evaluators

The Steering Committee of the North Central Self Evaluation would like to welcome you, the visiting Committee to John Adams High School. We hope your stay here is profitable to not only John Adams but to you as well. We are at your service and feel free to call upon us at any time. Again, welcome and thanks for coming.

Handwritten signatures:
Alex Benko, Don M. Davis, John J. Schmitt, Elmer H. Smith, Don A. Stewart, William E. Myers, Lucille E. Jernstedt, M. Hawaway

the john adams tower

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Page 3 Kelly Kerrhard
Pages 4,5 Dan Kovas
Page 6 Kathy Grubb, Kathy Winchester
Pages 7,9 John Byers, Kevin Lennon, George Patton, Joe Taylor
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"Review" covers albums

by Jamie Apt

Todd Rundgren—"Heart of Mink Hollow" Todd Rundgren is truly one of the musical geniuses of our time. A songwriter supreme, virtuoso of many instruments, and producer extraordinaire. All these traits plus many more fresh surprises are put into Rundgren's new self-made album. The hit singles "Can We Still Be Friends", and, "All the Children Sing" head the list of the many diversified songs. From the heavy rocker "Out of Control" to the tender ballad "Lucky Guy," Rundgren spreads his talent over all of his music to make "The Hermit" a fantastic album worth an investment.

Bob Dylan—"Street Legal" Over the years, Bob Dylan has been making great music with a message. This hasn't changed. Dylan's new album "Street Legal" is an outstanding portrayal of his words and music. Dylan is the master when it comes to getting a point across in a song. He might not write the most complicated music, and the words might not all rhyme, but you know what he is talking about. Every cut on this album is good with a couple possibly becoming classics. These are "Senor (Tales of Yankee

Power)" and the "Changing of the Guards." "Senor" is a laid back Spanish type song with a haunting guitar solo, the likes of which have never been heard. "Changing" is characteristic of a Dylan song, with repeating background vocals somewhat like the song "Hurricane" off Dylan's Desire LP. "Street Legal" shows that Bob Dylan is here again, better than ever, and to stay.

Joe Walsh—"But Seriously, Folks..." Walsh is a bad boy lead-rhythm guitar player with a sense of humor. After all, anyone who can play a song called "Theme from Boat Weiridos" underwater, has got to be funny. But seriously folks, (PUN!) Joe Walsh has put together a very good album. Led by the song everyone's been humming lately, "Life's Been Good," the record contains strong self-composed material. For musicians, Walsh enlists his current colleagues, the Eagles and their producer plus other friends including Jay Ferguson. The mix comes out quite well with many top 40 possibilities and a lot of just fun songs Walsh is famous for.

Bruce Springsteen—Darkness on the edge of town.

If any of you saw this guy

in concert last September there is no need for me to describe this album. You've probably already gotten it as well as everything else by Springsteen. There is no doubt about it. Bruce Springsteen is great! He is a phenomenon of rock music today as shown by the five thousand standing, screaming fans nestled in the ACC. I could use the same adjectives to describe his new album. Springsteen and the top-notch, E Street Band, supply ten strong cuts to Bruce's new "Darkness" album. From the tender ballad, "Factory," written for his father, to the hotstepping "Prove it all Night" and "The Promised Land," Bruce mixes up the types of songs well. There is one difference on this album however. It is absence of Clarence Clemmons Sax on a majority of the songs. Unlike "Born to Run," Clemmons is little used on the new album because of a change made by Bruce. Bruce wanted to emphasize more guitar work and thus, Clarence got less playing time. A disappointment, but if Bruce keeps playing solos like on "Candy's Room," the change will have been made for the better.

This is the first edition of "The Review." If you have any albums you would like reviewed, just get in touch and we'll see what we can do.

Physics students gain knowledge from open house

The agenda for this year's Science Open House at the University of Chicago on October 28 included everything from schmuzzles to donuts.

As he has done for the past four years, Mr. Wiand brought a busload of interested Adams students for the enlightening day on the U. of C. campus.

Usually referred to as the "physics trip," it was actually available to anyone interested. The program offered lectures and demonstrations in the biological as well as physical sciences and attracted several members of Mr. Longnecker's research biology class in addition to those from Mr. Wiand's physics classes.

The day began with a selection of "early bird" tours, films, and demonstrations on a variety of topics.

Professors of this world renowned university fascinated their guests with such feats as fitting a large box of fully inflated

balloons in a container of liquid nitrogen the size of a coffee can, or spraying a single beam of laser light into a band across the entire room.

Then after lunch and the main lecture students were able to choose from a tremendous assortment of smaller lectures and demonstrations. There was something available for every interest--black holes, supergravity, relativity, computers, and even actual research currently being done. Students could choose three topics among the 25 offered.

Many of these demonstrations were for as few as five or ten people, so students were allowed almost personal discussion with persons whose research may someday add to the university's already unbelievable 42 Nobel Prizes.

"I think it's just an unreal opportunity for kids to see actual theoretical research firsthand," said Mr. Longnecker, who spent

the day in the Cummings Life Science Center, home of the biology department. "This is one of the few places in the world where outsiders can see this kind of work."

One of the greatest features of the program is its incomparable up-to-dateness. Those lucky enough to get hold of the limited number of tickets were able to see an electron microscope that had made worldwide news just two weeks before when it was used to make a "color" film of atoms.

"It's just fascinating how far out in the forefront everything is around here. These guys are all at the top of their field," said Mr. Wiand.

But, because of this high level at which are working, some of the lecturers left their high school guests thoroughly confused. "For me, most of it was aimed way, way above my head," said Lisa Engel. "I think I would have learned a lot more if they had brought the level

down. We went to one where a grad student showed us his thesis. It was really interesting because he made it simple enough for us to understand."

On this problem Mr. Wiand commented, "You always get blown away by at least one of them. But I think it's important for people to realize that there are things at that level."

Mr. Wiand continued by pointing out that much of the value of the program is the experience itself. According to Wiand the trip offers a rare opportunity for students to be exposed to the professors and students that make up such a world famous research are. "This place offers a concentration of the kind of people you don't find on the average college campus," he said.

"Some people think these types are weird, and maybe they are, but they are the kind of people that can forget a lot of the things we waste our time worrying about and

concentrate on this tremendous research," said Wiand.

"This research is so advanced," said Mr. Longnecker, "that very few people except those specifically involved in the small isolated area can completely understand it. Even a person with a Ph.D. in the area might not completely understand it."

But confused as they might have been, the students left "mentally stimulated" and glad that they had come. "You don't understand a lot of the things they say now, but later it'll come back to you when you study it in class or something," said Bob Bergren, who attended the open house for his second time.

And so the day ended as each student collected impressions of the day, memories of holding liquid hydrogen in his hand or programming a computer, and naturally a few dozen of the free donuts for the trip home.

Instrumentalists pick up their profits

Some organizations sell candy or magazines for money. Others wash cars. But the John Adams Instrumentalists can top any organization with their money-making project. They pick up trash.

Every Sunday morning, at 8:00 sharp after a Notre Dame football game, strange people are seen picking up trash in the Notre Dame parking lots. These people are Instrumentalists.

This is the second year the Instrumentalists have been on the job. Last year the money raised was used to go to Chicago to see the Chicago Symphony perform. The trip was very successful and enjoyable, and the organization wants very much to do it again.

So, in order to get the money, they pick up trash. The work is fairly simple. The job consists of carrying a bucket and a stabber, one in each hand, and walking around the field. When a piece of trash comes up, it is stabbed and deposited in the bucket. Easy, huh?

Not really. It may sound easy,

but when it gets right down to it, the job can be long and nasty. But, musicians, being musicians, find ways to make the job more enjoyable.

There is the Who Can Pick Up The Piece of Trash First contest. This contest is usually played by two people. The object is to run to a piece of trash and see who can get in on their stick and in their bucket first. This game calls for speed and a good stabber. It also calls for some control because the opponent can get justifiably angry if he is stabbed in the foot.

Another interesting thing to do is to see how many tin cans will fit on a stabber. One other game, this is for lazy people, is to stop and pick up a piece of trash by the feet and by jumping into the air, deposit the trash in the bucket. Well, so much for sanity.

Many fine and useful objects have been found at trash pick-up. One of these has been money. Over the past two years, at least \$200 has been found by the Instrumentalists. To all Instrumentalists, as

far as money is concerned, finders are keepers.

Other things have been found, however, and these have served their own usefulness. A camera, for instance, was found last year and it was in fine working order. In fact, group pictures were taken on that very day with the new found camera. A suitcase full of clothes as once found, but that had to be returned to Notre Dame. Various odds and ends are always found such as combs, stale potatoe chips and cracked golf balls. It is always a new adventure for a trash-picker-upper.

At the end of a long, hard, but exciting day of picking up trash, the Instrumentalists celebrate with hot chocolate and donuts. Then they wander back home to read the funnies and go to bed.

So, if you happen to be up early some Sunday morning after a Notre Dame football game, and see a strange group of people picking up trash, wave. One just might be a friend.

E.T.S... Necessary institution, or legalized ripoff?

by Victor Goetz

Last weekend Adams students joined thousands of high school students across the country in taking, willingly or unwillingly, a test that may well determine their future career opportunities -- the Scholastic Aptitude Test.

Results of this test will influence whether or not these students get into the college of their choice, or any college at all.

This point brings a very serious question to mind. Has one almost totally impersonal corporation, Educational Testing Service, gained too much control over the lives of many of us, the high school students?

Controversy over this question has raged for years and finally this fall has prompted a study of Ralph Nader.

"The fundamental problem with ETS is that it is not accountable to any of the test-takers," says Allan Nairn, who is in charge of the ETS study for Nader.

There is an alarming lack of restraint on the company. Since it is nonprofit, ETS is exempt from many of the laws and regulations governing most corporations. This includes both antitrust and consumer protection laws, meaning that in a way ETS is exempt from many of the laws and regulations governing most corporations. This includes both

antitrust and consumer protection laws, meaning that in a way ETS is running a legal monopoly on standardized testing and cannot be questioned for its methods.

And, according to Nairn, this leaves the students with no recourse. The student pays the fees which support the system, provides ETS with the personal information it demands, and then enters the testing room where he is at the mercy of ETS.

Officials at ETS maintain that the company is watched on several levels. Robert Moulthrop, director of information services, says that the process is an open one. He offers a company brochure which describes the watchdog process "ALL ETS activities are governed by a 16-member Board of Trustees, men and women draw from the ranks of education and public service."

The pamphlet continues, "ETS also holds itself accountable to those who take the tests. The organization is constantly concerned with fairness, accuracy, and reliability - and with providing prompt responses to individual problems."

In the past, however, the system has not treated the students who take the test nearly as well as it has the colleges who receive the scores.

This is another great subject of controversy about the

nation's standardized testing web. Many people, including Nairn, argue that ETS is too secretive in the entire process.

Little has traditionally been done to keep students informed, or even to let them know what they are getting themselves into in general. Not until this year, for example, have students been able to see what the test looks like before they took it (this year a complete sample test was published in the publication "Taking the SAT" for the first time).

Colleges' use of the scores has also come under fire. ETS, as well as most colleges, claims that "grades are the best predictor of college performance. The second best is the SAT. But the best of all is both together." But a great deal of secrecy is involved in this, too, for colleges often feel their admission policies are being questioned.

"I don't think you could ever pinpoint the problem down because it's all such a secretive thing," says Lyndal Fox, guidance director here at Adams.

This slow movement on the part of the company to balance its concerns with colleges and those with students has consistently brought criticism of the large testing companies.

The criticism of the testing and what is being done about it will be discussed in the next issue of The Tower.

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November 10, 1978

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Latin Club visits Chicago

At about 6:30 A.M. on Oct. 26, eight Adams students and two faculty members arose from their slumber.

Why were these people rising so early on a day reserved for teacher's meetings and sleeping until noon? These students with Mrs. McLemore and Mrs. Starkweather were venturing into Chicago on the South Shore to view the Pompeii exhibit at the Art Institute.

The exhibit, which is expected to stay at the Institute through Nov. 12, contains well preserved artifacts from Pompeii, the ancient Roman city that was completely covered with volcanic ash following the eruption of Mount Vesuvius on

August 24, A.D. 79.

The exhibit itself was layed out in the pattern of a typical Roman house, with a garden, a fountain, and an atrium. The variety of artifacts revealed greco-roman culture, but more importantly they showed that man of earlier times is really no different from modern man.

Afterwards the students wandered around parts of downtown Chicago, including Marshall Fields, the Standard Oil Building, and one of the largest record stores in the world. Then came the long, but enjoyable trip home, as everyone present was satisfied with a day well spent.

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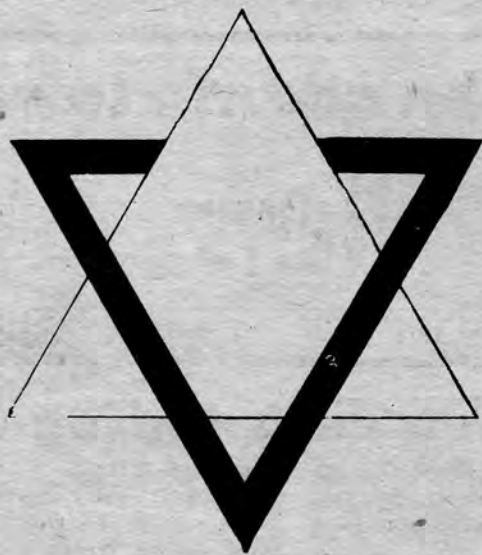
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THE JOHN ADAMS DRAMA CLUB PRESENTS

THE DIARY OF ANNE FRANK

by frances goodrich
and albert haekel



by Kelly Kerrihard

On three consecutive nights, November 2, 3, and 4, the John Adams Drama Club presented the lives of eight Jews living in hiding during Hitler's reign of World War II with the play *The Diary of Anne Frank*.

The play is based on the diary which Anne Frank wrote during the three years that her family and four others were in hiding. Living in crowded quarters above a warehouse in Amsterdam, Holland, the play revealed the conflicts, pressures, and feelings of a closely knit group of people.

The story began with a scene with Mr. Frank (Jeff Sanders) and Miep (Judy Spigle) returning to the hiding place after the war. The memories are hard for Mr. Frank, but he faces them by reading Anne's diary.

Anne (Lisa Was) tells in her diary of the arrival to the warehouse. There she and her mother and older sister (Katie Koenig, Kirsten Washburn) meet Mr. and Mrs. VanDaan (Robert

Demaree, Emily Johnstone) and their son Peter (Victor Goetz).

The Frank's and the VanDaan's are under the protection of Miep and Mr. Kraler (Greg Casimer). These two provide for their livelihood and bring them news about the war.

Many things happen under the pressures of living in a small area together. Fights between the VanDaan's are frequent. Anne and her mother grow apart. Peter feels rejected and becomes submissive. Mr. Frank continually tries to make peace.

Along with these problems are the problems of the war itself. There is the constant fear of being caught, heightened by the discovery of a thief in the building. Food and everyday supplies are often short. They feel that they are taking advantage of Miep and Mr. Kraler.

These problems become worse when Mr. Dussel (Danial Jacoby) is taken in. Mr. Dussel, a very introverted and nervous dentist, becomes just one more person to

add to their problems. The eight moments. A scene shows he become close, li Another is the li Anne and Peter. how, even thou the youth hav surpass it.

The play ends hiding place is are sent to conce the final scene, the tragedy and he discovers th deaths of his fam does, however, point that throu together, their l the strength of l

The play was all the actors. Th lighting were tra Adams talent. warmed to the three nights, performers stand performance wil by both the auc alike.

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Deadlines close in for college opportunities

Four report cards, three grading periods, two vacations, and one summer from now, Adams seniors will face college, work, or technical training of some sort.

The quest for accurate information about work and learning institutions and aid for entering these institutions involves all Adams students.

Certainly freshmen who begin sifting out college information will be better prepared by their senior year than those who wait until deadlines loom over their heads.

But, deadlines do loom in the near future for seniors.

Now is the time for seniors to go to the guidance office and request college applications, or to write directly to the colleges.

After obtaining an application, it must be filled out containing all the necessary information. If letters of

reference are requested on the application, they also must be sought.

After the application is complete, it must be taken to the guidance office where a counselor will attach the student's transcript before mailing the application to the college.

Some colleges require that students must be admitted before they may apply for financial aid. Others do not.

Many colleges post their financial aid application deadlines for the first of January or February. Individual college catalogues should contain these deadlines.

The State Scholarship program deadline is December 1. This scholarship is based on SAT scores, class rank, and grade point average.

If the December deadline is

missed, the application may be considered under the State Grant program for which the deadline is March 1.

The Scholarship Foundation of St. Joseph County requires students to apply by March 15. However, they also require

The Scholarship Foundation of St. Joseph County requires students to apply by March 15. However, they also require the Financial Aid Form (FAF) to be filed by January 31.

The FAF is a compilation of factors relating to the respective family's composition, age, debts and financial assets. Information from the tax forms filed on 1978 earnings is necessary to the FAF. Thus, prompt filing of income tax reports is helpful to families of seniors.

The various financial aid forms and college applications can be picked up in the guidance office.

Most colleges require either SAT or ACT tests. These requirements should be listed in each college catalogue. The dates for testing can be obtained in the guidance office.

Other tests of interest to college bound seniors are the advanced placement tests. These tests may allow a student to receive college credit for advanced work done in high school. The College Level Examination Program (CLEP) should also be investigated. Counselors have more information and testing dates.

For those seniors who are not sure to which colleges to apply, and for high school students who are not graduating this spring, the College Fair at Century Center

should be an exciting experience. Approximately sixty colleges and universities from throughout the United States will be represented by admissions officers who will be able to answer questions about their institutions.

The Fair will be held November 20th from 1 to 8 P.M. Students can pick up literature about the colleges and meet college representatives. In some cases, these representatives are alumni of the colleges they represent and they can offer an inside view of their institution.

So, whether you are just starting to explore after high school opportunities or are in the middle of big decisions, Century Center's College Fair and the Adams' guidance office are the places to be.

NHS to hold inductions

Every year, new members are inducted into the well known National Honor Society. Based on a 3.5 grade point average, juniors and seniors are chosen as members, and it is assumed that the members-to-be have such qualities as leadership, character, service, and scholarship.

The new seniors are:

Robert Bergren
Mary Demler
Kelly Ann Laughlin
David Pauszek
Kevin Todd
John Vascil
Kevin Wasowski
Carl Zablocki
Ronald Zhiss

The junior members are:

James Apt
Philip Bender
John Bergren
Gail Borden
Vaughn Bryner
Greg Casimer
Karen Corona
James DeCleene
Robert Demaree
Daniel Devetski
Elizabeth Duesterberg
David Dziubinski
David Germano
Mary Gregg
Douglas Hadaway
Lisa Harper
Daniel Jacoby
Julie Johnson
Luanne Kenna

James Kerby
Kelly Kerrihard
Kevin Lennon
Nicholas Marino
Stephen McKiernan
Sherri McLochlin
Robin Moore
Sally Opperman
Lisa Parker
George Patton
Lily Raymond
Laura Ross
Norman Sakara
Roxanne Scarbrough
Gerald Schirippa
Jean Slabaugh
Randy Smith
Katherine Talbot
Joseph Taylor
Kenneth Traub
Barbara Vanderhagen
Tamara VanEs
Kathy Winchester
Andrew Zutter

On Wednesday, November 15, at 7:30 p.m., the Induction will be held. Speakers on such topics as leadership, service, and character will be NHS president, Robert Ross; vice-president, Lisa Schwartz; treasurer, Ron Elum; and secretary, Lisa Engel. Afterwards, a reception will be held for the new members, parents, and guests.

Congratulations new members, and good luck in maintaining those high standards.

Spanish students tour Chicago mall

A trip to an exciting city, a shopping expedition and authentic Spanish cuisine was what was in store for a group of Spanish students on Saturday, October 21.

A group of approximately 120 Spanish students, along with Mrs. Aguerro, Ms. Wills and student teacher Janice Vanslager, went to Chicago on a beautiful fall day for a shopping trip at Water Tower Place and dinner at the Toledo Restaurant.

The group was very handsome; everyone was sharply dressed for the occasion. Once in Chicago they were set loose in Water Tower Place, a large and rich shopping mall, for about four hours.

Everyone was impressed by the beauty on the building. The fountains, greenery, and glass elevators reminded them that there was more to life than Scottsdale Mall.

Another impressive feature of the mall was the stores. Lord and Taylor, Marshall Fields, and Gucci are just a few of the exclusive stores not found in South Bend. These stores fascinated the eye and put a large dent in the wallet.

Many students sighed with relief when they found a County Seat,

Paul Harris and Casual Corner at the mall. After seeing beautiful clothes at outrageous prices, they needed something they could relate to.

Something else they could relate to was the McDonald's in the mall. Prices, however, are always higher in Chicago, and a Big Mac cost 95c instead of the regular 85c.

Eating at McDonald's was fine for some, but for others it was not classy enough. Missy Kevorkian and Kelly Kerrihard took foreign exchange students, Clara Perez and Juliet VonDonger to The Ritz for lunch. They ate in the Ritz Cafe, which, even for a cafe, cost them a total of \$23.87 for four sandwiches and soft drinks. But just being in The Ritz made it worthwhile.

Jodi Garrett and Lisa Harper met celebrity Denise Williams at Paul Harris. They had just happened to be strolling by when Jodi heard Ms. Williams name mentioned. "I heard the name 'Denise Williams' and I turned around and there she was," explained Jodi. Both girls received Ms. Williams' autograph and said that the experience would "only happen in Chicago."

Many latest fads were seen in the big city. Lisa Bowers and Mary Grove saw a lady with red and green dyed hair. Among the many fashions seen in Chicago were suede shorts and high, skinny pumps worn with skin tight black pants.

After shopping, everyone loaded back on the buses for the restaurant. The Toledo Restaurant specializes in Spanish food and is set in a Spanish setting.

The food served and the restaurant was excellent. On the menu included rib eye, rice with black beans, and fried plantains, a banana-like fruit.

During dinner a waiter came around to all the tables and squirted red wine into everybody's mouth. It soon became a contest to see who could take the most wine. There were a few who were good, but Mrs. Aguerro proved to be far and above the best.

The evening ended with the bus trip back to good old South Bend. Most of the students were very wound up and, much to the dismay of some, sang all the way home. But anyway, it was a fun and long-remembered day.

Historical Society chooses Juniors

Getting involved with local history is what the St. Joseph Junior Historical Society is all about.

The Junior Historical Society, an auxiliary group of the Northern Indiana Historical Society, is a select group of high school juniors and/or seniors, who combine ideas and become involved with their local history.

The group was started by the Historical Society so they could spread their interest in history to high school students. Basically, throughout the years, the Historical Society has come in contact with only the elementary and junior high students. These groups would visit the Historical Society and benefit from the knowledge in the building. The Historical Society board members felt that the high school students were missing out on what the museum had to offer.

After realizing this, the Historical Society board decided to start a program for high school students. They started the program by selecting one student out of each county high school to be a member of a special board. The students would then attend meetings and try to raise historical interest in their schools in the form of clubs or special projects. The problem there, however, became a lack of

time and soon the program fell through.

Still wanting the high school students to become involved with history, the Historical Society board revised the program to solve the problems. Now, two students from each school are selected by their principal to be on the Junior Historical Society board. There is no obligation to start a club or program in each person's school. The members go for a personal enjoyment as representatives of their schools.

The Junior Historians have the chance to meet new people and it gives an opportunity to get strangers involved in social activities, projects, special trips, and just an exchange of ideas and interests.

The Junior Historical Society board meets once or twice a month at the Historical Society which is located in the old Court House. These meetings are for discussions and preparations for the board project.

The project is something that the whole group puts forth that year. The project is the group's decision and is fully backed by the Historical Society board. The project must have something to do with local history. Some possibilities for a

project might involve preservation, publications, research in genealogy or perhaps an oral presentation for children and/or adults.

This year's sponsor, Florence Hurcomb, feels that the possibilities are "endless." She feels that, if interested, the group could do anything from cemetery research to preserving an old building in the area.

Ms. Hurcomb is enthusiastic about the program. Among the things she plans to do with the group this year may be outside trips to historical sites or museums, volunteer work at the Historical Society, and a few social get-togethers.

The members also have the opportunity to sit in on one of the monthly dinner meetings of the Historical Society board. The students will be served dinner and can observe the procedures of the board at work.

The Junior Historical Society is not, unfortunately, open to many students. The projects and special programs are worth looking for. The Junior Historical Society wants to get everybody involved with history, so they will try to bring out something that will interest and benefit the whole of St. Joseph county.

Mystery tour tonight

The Magic Club is going to be producing a magical evening presented by "The Magical Mystery Tour and Company." It will be held on November 10 at 7:30 p.m. in the Little Theater. (Tickets: \$1.00 advance, \$1.25 at door.)

Carl Weiss, magic club president, and Bob Zielinski, vice president, have formed the group of performers known as "The Magical Mystery Tour and Company." The cost of the equipment owned by the group is over \$6000. The apparatus to be used in the show will be in excess of \$4000.

Some of the illusions to mystify the audience include dazzling ones such as "Zombie" and "Shadow Box." Others even cut a lady in as much as six pieces! The finale is an old illusion. The Great Houdini closed his act with it, and it has become more modern through such up-to-date magicians as Doug

Henning. The illusion? Metamorphosis.

The main magicians for the evening will be Carl Weiss, Bob Zielinski, and Pete Bosco. Greg Clark will be a mysterious sort of host. And the assistants for all of the performers will be: Sharon Weiss, Missy DeMaegd, Bob Demaree, Keith Kirk, Richard Loos, and Heidi Mosher, from Clay High School.

Carl, Bob and Pete are considered professionals. They have all performed magic shows for birthday parties and other groups. Pete heads the comical part of the evening--"Straight magic bores me," he says. Bob does mime also. He and Heidi are featured in "An Evening at the Robata."

Missy was heard saying, "I had fun trying to figure out the tricks, but now that I know them I wish they were a mystery." Come and be prepared to be mystified!

Football Finishes Strong; Will Look Toward Next Year

by George Patton

The John Adams football team finished the season with one of the best months of Eagle football in the last several years.

In the month of October the Eagles have compiled a 3-2 record with a close loss to play-off bound Penn. In the Penn game a fired-up Adams defense kept the Kingsmen from scoring in the first half. In fact, the Eagles gave up only 5 first downs and 56 total yards in the first half. But the Penn defense was tough too and the score was locked at halftime 0-0.

In the second half the Kingsmen took their first possession and marched down the field for the game's first score. Adams responded with a score of their own on a 56 yard scoring drive. Carl Steen got the touchdown on a short dive.

After exchanging a couple of punts the Penn team took the ball and score on a 49 yard drive. That gave Penn a 14-7 lead with 4 minutes remaining. Adams had two attempts to tie the game but the Penn defense held. The defensive player of the game had to be Richard Harris who figured in

most of the tackles. On offense Tom Cates had a fine night hitting on 8 of 14 passes for 72 yards.

Mihail was pleased by the hard work of the players and he said that they still came out winners in the end.

On a rare Thursday night game the Eagles defeated LaSalle to end the season with a 3-7 record. The Eagles special teams got the first score when Mike Verduin blocked a punt and fell on the ball for the touchdown. Cates added the kick off 7-0 lead.

The LaSalle team had trouble holding on to the ball and the Lions

fumbled two times to set up Eagles scores. The first score on the fumble came on a 64 yard drive that was capped off by a 1 yard plunge by Kevin Wasowski. Adams went for two points and the got it on a short toss to Carl Steen for a 15-0 lead.

The third Eagle score came when Cates tossed a pass 31 yards to Robert Murphy. Adams converted the kick for a 22-0 lead, with but 6 seconds left in the first half. The Lions got their only score when LaSalle speedster took the ensuing kickoff 80 yards for the score. The score at half was 22-8.

Neither team scored in the second half and the final was 22-8. The Adams defense had another good game allowing only 54 yards in total offense compared to 234 yards for the Eagles.

In Mr. Mihail's first year as head football coach, one of his major goals was to generate some offense and that he did. In the last six games the offense has averaged over 250 yards (total).

Another major goal that Mihail strived for was to play as many people as possible. This year 36 out of 46 players are lettering.

Underclassman Football Improving

by George Patton

In the coming years the John Adams football program should be on its way up. The B-team won their last three games in a row, and the Freshmen team picked up four wins.

The B-team under the direction of Mr. Karwowski and Mr. Mondovics had an improving year. The team opened up the season with six losses in a row but they came right back to win the last three for a 3-6 season. The team's first win came over Riley. The Eagles had taken the lead 7-0 but the Wildcats came right back and scored a TD. But when Riley went for two points on the conversion the Eagles held on for the win. The B-team then defeated Michigan City Elston by a score of 13-0. The team then won again over Clay as Cory Forrest scored the winning touchdown for a 16-12 win.

In the backfield for the B-team

were Mike DeArmond and Jerome Whitaker at running backs and Jerry Alford and Mike Rybicki splitting time at quarterback. Bill Duxbry and Mike Kinny were outstanding on the offensive line. On defense the B-team had outstanding play from Mike Curl, Damon Hertz, Ryan Lane, and Steve Grayson.

Mr. Mondovics was extremely pleased at how the player grew together as a family and how they never gave up after an 0-6 start. A new football program went into effect this year as the B-team will now only consist of Sophomores. This plan was formed because when Juniors could play B-team most of the Sophomores would have to stand around and thus get less playing time.

The Freshmen also had a fair year as they compiled a 4-4 record under the direction of Mr. Haag and Mr. Flora. Both coaches mentioned that the year was full of

surprises. For example Ed Verduin carried the ball one time for 50 yards and a TD.

The Freshmen started the season on a strong note by winning their first three games over Elkhart Northside, Brown, and Shmucker. But after the three wins the Freshmen lost a number of close games. In fact only St. Joe beat the Freshmen by more than a touchdown.

The team was led by the Perkins brothers, Rick and Ray, who play both offense and defense. On offense Rick joins Joe Ferry as the running backs and Todd Parker is the QB. Ray is the wide receiver. On defense Kevin Sweeny, Charles Murphy, Brian Lennon, and the Perkins' are the standouts.

Mr. Flora had a lot of praise for the team for they hung together when they were losing. Mr. Haag added that they improved over the year and that they were a close knit unit.

Fall - Improvement Key to Success

by Brian Lennon

As the leaves turn, so should we turn another chapter in the history of fall sports here at John Adams.

The football team, under the leadership of Andy Mihail in his first year as an Adams football head coach, again showed why his defense has always been a perennial NIC power. The defense, which centers around all-state candidate James Neely at the linebacker spot, kept every game within striking distance. As for the offense, with Coach Len Buczkowski at the helm, this could be considered the greatest success

story of the year really coming to life in the fifth game of the year. Last year, an offensive unit that was happy to average a first down a game, exploded in 1978 to average over 250 yards total offense per game during the last six games, mainly running the right side of the line.

The boy's netters, coached by Mr. Allen, were aided greatly by the superb play of seniors Tom Cassidy, Tracy Kendal and Bruce Holloway; juniors Dan Devetski and Mark Harmen and the top sophomore Matt Koscielski. Coach Allen is optimistic about next

season, and has good reason to be.

The cross country team, under Doug Snyder, another plus added to the coaching staff this year, compiled a greatly improved 9-6 record. Seniors Randy Forbes, Jim Kennedy, Dave Herring, Mike Laughlin and John Poorbaugh, juniors Doug Smith and underclassmen Mark Miller, Ricky Van Lue, and Jeff Sunuski were the main reasons for their very successful season.

As of this date, the record books are closed only for the other fall sports with girl's volleyball and swimming still to be completed.

the john adams tower

Sports

November 10, 1978

page 7

Boys Swim Team Begins

On November 15 the boy's swim team will start another season and one may wonder just what coach Smith's Seagles have yet to accomplish. In the years that Smith has been coach he has had numerous state champions, several All-Americans as well as olympic bronze medalist, Dan Harrigan. Perhaps the most impressive accomplishment is the fact that Smith's teams have never finished lower than 6th in the state.

With all of these honors, Smith still lacks an over-all team championship. When asked about the likelihood of winning a state championship this year co-captain Ron Zhiss replied, "The potential is there, it's now just a matter of

convincing the team and hoping that they will give it their best effort."

This year's team will be lead by senior co-captains Ron Zhiss and Gary Severyn and both expressed much optimism concerning the potential and the goals of this year's team. This optimism is explained by the fact that the team has more depth than in previous years as well as only having lost one swimmer to graduation.

This year's team does, indeed, look promising and with a little school support and confidence the Seagles could very well accomplish the one major goal which has eluded them.

Test Your Trivia

by John Byers

With the smell of pine tar, the cracking of bats, and the World Series behind us, it might be interesting to test your knowledge on some baseball trivia.

Some of the questions below can easily be smacked for homers, while in other cases it will be difficult to muster ground balls. Good Luck! Answers will appear in the next issue.

We'll start off with a slow curve.
(1) Who was the last major leaguer to bat over .400? Before feeling too confident about the last answer, we'll continue to question 2.
(2) Who was the oldest rookie ever to play in the majors. Now a change of pace?
(3) Who was the youngest pitcher ever to hurl a shutout in a World Series?

Now name the former NL star who was known for this famous quote.

(4) "I hit 'em where they ain't, and I catch 'em where they're hit."

This next one's a bit overused, but nevertheless it's a classic.

(5) Name the pitcher who was on the mound when Roger Maris hit his record breaking 61st home run in 1961.

This next one is a bit tough, and

is worth a grand slam.

(6) Name the only player ever to hit two triples in one INNING.

This next one's easy, and is worth a Wayne Terwilliger autographed glove, and a bag of broken fungo bats.

(7) Who was the "MARVELOUS" first baseman for the 1962 Mets. Another classic?

(8) Who did Lou Gehrig replace at first base, before running off his streak of 2,130 consecutive games?

NATIONALLY RANKED #4 EAGLES tip-off season Nov. 24 vs. Crown Point

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Ganser's Volleyball Squad Downstate Again in 1978

By John Byers

The John Adams volleyball team is heading "down state in '78," as a result of capturing the Goshen regional title.

The Adams volleyball program has now claimed regional, sectional, and NIC titles, not to mention the B-team city championship, and can reach the pinnacle, the state championship, tomorrow.

In gaining a trip to the state finals, the Eagles continued the South Bend dominance of the Goshen regional. The winner of the regional has always been a South Bend team, with the exception of Mishawaka Marian, who captured the state title in 1973. This is an

indication of the quality of play in the South Bend area.

In the regionals Adams drew a bye in the first round, before soundly defeating unknown Columbia City 15-13, 15-1, and turning back an aggressive North Judson squad 15-5, 15-8. The entire team contributed to the attack, as they set, dinked, spiked, and blocked to near perfection.

Commenting on the squad's postseason performance, Coach Ganser explained that, "We are peaking at the right time of the year. Also we're using our heads by placing the ball more, and mixing up our offense."

Before the sectionals, Miss Ganser stressed one thought into

her players' minds, "no more three game matches. Adams took this attitude into the first game of the sectionals against Clay, but the Eagles were lucky to escape the Colonials. Adams played well, but Clay played extremely well."

Clay came into the game like a swarm of bees, but fell behind in the first game 12-4. The Colonials took it into their own hands though to score 11 unanswered points against the bewildered Eagles, and took the game 15-12. Adams recovered from the shock to take the second game 15-7, thus setting the stage for the heart stopping third game.

First Clay staked Adams to a 3-0 deficit, only to see the Eagles tie it

up with 2:15 left in the 8:00 period, and then move ahead 9-4 on five service points by Suellen Thompson. The Colonials weren't about to give up, however, as they tied it up with 18 seconds remaining. Jackie Becker then returned the serve to Adams with 1:12 showing on the clock, before two Sandy Gyorgi spikes gave the Eagles a hard fought victory, 11-9.

Adams entered the second round against Riley a bit more relaxed, and earned a 14-12, 15-8 victory. This game is particularly impressive when one realizes how tough the wildcats usually are, but the Eagles were never really threatened. Miss Ganser later com-

mented that "Adams and Riley have a tremendous desire to beat each other, but on that night we played flawlessly, and simply beat them."

St. Joe was too eager for victory in the finals, and was shot down 15-11, 15-4, as Adams again played to perfection. The Eagles never trailed, as the Indians played like squaws most of the night.

Congratulations are given to the B-team, as they capped a perfect season by capturing the city title.

Last week the "high flying" Eagles were pushed to victory by a noisy, spirited group of fans, and more support would be welcomed at the state finals.



Amid applause and cheers, Coach Ganser introduces the varsity volleyball team at a special pep assembly in their honor before setting off for regionals in Goshen.



The sectional trophy takes its place among all the trophies won this season. photos by Mike Szymkowicz

Adams' Koch Indiana Frisbee Champion

by Joe Taylor

After a spring of ripping frisbees around at lunch and a summer of hard practice, the frisbee world finally paid dividends for Adams student Eric Koch, the Indiana State frisbee champion.

Koch went on to place third in the midwest tournament in Akron, Ohio.

The road to Akron started and stayed in good ol' South Bend. The city tourney opened with "eight kids. And they were kids," said Koch. The city was held at the River Bend Plaza, "which was a

mistake." Koch pointed out that the gale force winds caused the frisbees to flutter more than a Bob Avellini pass. Koch defeated the wind and the eight kidlings to move on to the state tourney.

The city consisted of many events. You had to throw the frisbee (a Fastback) straight through, on the skip, on a left-to-right curve, and on a right-to-left curve through a target which was about the size of the half circle at the free-throw line on a basketball court. Also, you had to throw one straight through a

hoola-hoop. All of these throws were from 15 yards away. You also, had to make two behind-the-back and two between-the-legs catches. Simple sounding, but difficult under pressure.

The state was held at Jackson Middle. Out of 34 possible points, Eric picked up 32, missing only two on the distance throw for being 5 yards short of the 60 yard mark. "That was a disappointment," he said. Nevertheless, 32 was enough to beat 32 other contestants for the state crown.

Koch's coach is Jim Choinacky, a

woods teacher at Clay Middle. He also coaches Dawn Hudson, another Adams student who Koch believes will win it all next year.

About the first week of summer Eric started practicing seriously, with hours of practicing the basics and frisbee golf for distance. He put a lot of time in on his curve, that being "one of the most difficult" parts of frisbee competition.

Koch has actually been seriously "frisbeeing" for about a year. "I'd thrown them around before, but last year I really got into it."

So, in his first year of competition and last year of eligibility (because of age) Koch was down at Akron with ten other midwestern frisbee wizards. He was first up on the distance throw.

Quite a few jaws hit the ground as Koch uncorked an 80 yard missile. It was the longest of the tournament. Koch went on to place third overall.

Eric hopes to work his way on to the men's circuit two years from now. He'll have to work on freestyle, seeing as there was none in any of the tournaments.

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College fair offers students valuable insight

Senior year is full of fun and excitement, but it can also be full of headaches. Questions about careers or future education are thought about almost daily. "Where shall I go to college?" is one that troubles the most seniors.

Last week, though, the city of South Bend provided the answer to that question. On Monday, November 20, more than 50 colleges gathered for the annual college fair at Century Center.

The idea is simple. There are many colleges there and you can go talk to admissions counselors from each one. All are more than happy to answer any questions about their school, and are also ready to tell you why you should choose that particular place.

Located at the Great Hall at

Century Center, the fair attracted universities from all over. I.U.S.B. was represented, as well as the University of Dayton (Ohio). Illinois Wesleyan and Ferris State (lower Michigan) took the time to come all the way to South Bend to meet with the students.

The counselors were all very enthusiastic about this idea, because "it gives students the opportunity to check out colleges and decide where to go," said Maryalice Janowiak, who is from the University of Evansville (and also graduated from LaSalle four years ago). Capt. Phillip Norris added, "It's also well organized and in a good location." He was with the Air Force R.O.T.C.

Although the fair is said to be meant for seniors, a lot of

underclassmen showed up in order to start early deciding which college they would like to attend. Polly McGann said that it helped her choose to go to a larger college instead of a small one. "You meet more people there, and it would be easier to change your major if you have to, because they offer more programs."

Meg Brown, a sophomore, went just "to see what it was like. I'll probably come back next year."

Students were able to find out which universities offered what they considered 'priorities,' like curriculum, number of enrollment, opportunities for jobs, and others. Many counselors warned, "don't let price be too much of a priority." They emphasized that at all

schools, some type of scholarship is available.

There was something for everyone at Century Center that afternoon. Students interested in forestry flocked around John Gable, admissions counselor at Hanover College. Students wishing to go as far away from home as possible were lured to the University of Evansville, which claimed that they were the farthest a person could go and still use the state scholarship.

Some colleges, like I.U.S.B., were interested in the adults as well as the teenagers. "I think this is an excellent idea," stated Eugene Love, "We reach the people who aren't able to come to the high school to hear us when we

visit." He is Director of University Admissions at I.U.

I.U.S.B. also brought in professors from a different department every hour, in order to give people a chance to ask specific questions about the classes offered.

Pencils and plastic tote bags were given out, and of course, every school had brochures available listing the merits of their facility. It was not too unusual to see someone walking around with a stack about five inches high.

The experience helped many students, and is sure to influence at least part of a college decision. Or, it may hinder them. "There's so many," sighed Erin Duffy, "that I can't make up my mind!"

the john adams tower

Volume XXXIX, Number 6

John Adams High School, South Bend, Indiana 46615

December 1, 1978

Second student receives grant

The American Lung Association last month awarded senior Robert Ross a \$150 grant for his research biology work this year.

Robert's project entitled "The Effects of Long-Term Administration of Various Antibiotics on Allergic Reactions in Laboratory Mice" is his second year work.

The project is an outgrowth of his first year research, which, according to his sponsor Mr. Longnecker, "resulted in more unanswered questions than answered ones."

Robert's work last year explored secondary effects of treatments for a primary condition. In other words, he wanted to correct a primary defect and see if there was some unrelated secondary effect. What he found was that when antibiotics are given for a period of time, allergic reactions are reduced.

This finding allowed Robert to assume that a reduced antibody count in the body (antibiotics take the place of some of the body's natural defenses) leads to reduced allergic reactions.

But at this point this is only an assumption. "This appears to be the case," says Mr. Longnecker, "but he has not quantitized (made a specific count) it yet."

Last year Robert was able to quantitize the allergic reactions but not the antibodies in question. That is the purpose of this year's work, and what the grant will be used for.

Robert will repeat part of his research from last year and add two new antibiotics. A total of six groups of mice will be involved -- a control; a control with ragweed pollen; and four groups with ragweed pollen, each receiving an antibiotic through its drinking water.

The test basically involves three steps.

First a quantity of ragweed pollen is injected into each mouse (after antibiotics have been administered through the water for about a week). After a few weeks a white blood cell (WBC) count should indicate a reduction, especially in lymphocytes, the WBC's that produce antibodies.

The next step is to give the "shocking dose." Each mouse will be placed in an inhalation chamber, a box where the ragweed pollen can be added to the air in measured quantities. This is the most time consuming part of the project, for Robert will have to observe each of the 36 mice separately for 30 minutes. By these observations Robert can compare the allergic reactions in terms of symptoms such as itching, sneezing, and restlessness.

A few weeks after this the WBC counts will again be taken. "This should be where the main difference is. You would expect quite a few white blood cells produced in the control," says Robert. This is as far as Robert

went in his research last year.

The final step, the purpose of this year's research, is to quantitize how two specific antibodies known to be associated with allergic reactions are affected by the antibiotics.

"Bob has a good theoretical problem which has practical applications -- how to reduce allergic reaction to ragweed pollens, a major problem throughout the whole midwest," says Mr. Longnecker.

Robert becomes the second member this unique class, the only such advanced research biology course in the city, to be awarded a grant this year. Jenny Lackman previously received a grant from the Indiana Academy of Science for her second year work.

Mr. Longnecker is still awaiting word on two other grants that members of the class have applied for, an American Heart Association grant for Phil Randazzo, and a Westinghouse Foundation Scholarship for Jeff Sanders.

As a matter of fact, says Longnecker, Robert's was the first grant in several years that was announced on time.

Robert plans to attend college at Purdue University where he will major "definitely in science," probably electrical engineering and computer science.

Says Robert, "This experience will help me a lot because I might go into undergraduate research."



Dave "Pinky" Jaicomo strums into action in the Gong Show. When is he going on his first concert tour? photo by Phil Bender

Move over Chuck Barris

We regret to inform those people who act abnormal, most of all of the time, that your chance to demonstrate your natural gifts has passed.

The second annual Gong Show sponsored by the student government was held last Wednesday in the Little Theatre. As expected, this unusual event turned out to be an overwhelming success. Ticket sales at the door sold out before the show was even to start.

A total of thirteen acts were performed. Each act was either judged or, as was the fate of many, gonged by three dignified judges. Ms. Cwidak, Mr. Ed. Szucs, and Ms. Germano posed as judges.

Two prizes were awarded to the winners of the contest. One of the prizes was a trophy and a check for \$5.32 for first place.

The second award was unknown to everyone except a few in Student Government. That prize was for the worst and most disgusting act. The "dirty sock" was awarded to Dave Jaicomo along with a check for \$5.32 for a job badly done.

Dave performed a guitar solo in a ballerina's tights. Also Dave (pinky) Jaicomo played King Tut with Chris Kopec as backup mummy on the sax.

The first place prize was given to Carl Weiss and Norman Sakara with a drum duel. Both Carl and Norman fought over the control of the drums in their act.

Other acts involved commercials, song and dance. New products were introduced such as "prickle: with the big wide ball." Also old products were given a new profile. Exlax, Timex, and Support your Olympics campaigns were "advertised."

However, one act that stole the show wasn't even entered. That act was when Ms. Germano decided to dance with Max Podell. Maybe Ms. Germano should Polka with Mr. Przybysz?

Next year for the third annual Gong Show it is hoped that the auditorium would be used instead of the Little Theatre. Besides being hot, the Little Theatre can only hold about 300 people.

Dates for scheduling set for December

Along with the holiday shopping season comes arena scheduling. Seniors will schedule on December fifth, with juniors, sophomores, and freshmen following on the next three school days.

Along with the master schedules, students received a sheet of course descriptions. These courses are either new or they are being added only during the second semester.

Courses marked * on the master schedule require priority slips. These slips may be obtained by talking to the head of the department. Also, some courses are designated as being honors. Students should talk to their teachers about these courses.

The only nine week courses being offered are in the business, home economics, and physical education departments.

Students who anticipate problems with their schedules should see their counselors prior to

scheduling. To request a conference with a counselor, a student should fill out a slip of paper stating times when he may be reached during the day. Students can then be called out of a class or study hall for the conference.

During scheduling, students

must be prepared to make changes and accept second choices. Counselors are willing to help students make the best possible choices.

Students who are in doubt about graduation requirements should see their counselors immediately.

HOMEROOM ORDER

	12th	11th	10th	9th
1	238	130	208	124
2	235	110	236	302
3	207	146	112	301
4	227	239	125	222
5	111	204	223	224
6	205	210	135	010
7	231	126	145	240
8	226	128	237	131
9	115	234	144	213
10	24	114	138	212
11	211	214	127	117
12	201	132	129	220
13	219	215	228	123
14		119	209	
15			225	

Student teachers enhance learning experience

by Lisa Parker

Look at any typical classroom. The props include chalk, erasers, and books. The main characters are the students and a teacher. In the middle of the semester-long play, a student teacher appears on the scene.

Armed with carefully prepared notes, a thorough background in their subjects, and perhaps a few ideas about how to handle thirty two monsters all at one time, three of Adams' student teachers are enjoying their experience.

Ms. Campbell, Mr. Wenzel, and Ms. Peeler, students from Notre Dame and St. Mary's, all agree that their student teaching experience has improved from the first day. Ms. Peeler, who is teaching with Mr. Dwyer and Mrs. Dawson in the band dept., said she was anxious about the first day. Mr. Alyea's student teacher, Ms. Campbell, said she was "too wound up on the first day."

Mr. Wenzel, Mr. Goodman's student teacher, said he was "shocked, being on the other side

of the lectern." But he said the next day he felt "cool as an ice cube."

While all of the St. Mary's student teachers follow a program including 8 weeks of classes in teaching and then 8 weeks of student teaching, it is the students themselves who do a lot of the teaching.

Ms. Campbell said that while the students are being used so that student teachers can gain experience, the student teacher is really their guinea pig.

Mr. Wenzel feels his classes are easily managed, and "seem to be just super." Ms. Campbell said it was hard to know when to be a disciplinarian. But, she said, "When I'm acting like a teacher, I'm treated that way."

Concerning the students being involved in the learning experience of a student teacher, Ms. Campbell said, "Every day you learn something you don't want to do again."

While many people are afraid to speak before a group of people, Ms. Campbell said she was not.

She said that when there was an adult in the room, she felt her style improved.

Ms. Peeler certainly is not afraid to be in front of people. During her student teaching, the Adams' band gave its fall concert. Ms. Peeler directed one of the numbers. "I had a ball. I just loved it," she said describing the experience.

Ms. Peeler is having a rather unique student teaching experience. She teaches in 7 different schools, including fourth graders on up to Adams' seniors.

While Ms. Campbell says she is not nervous about lecturing, she prefers not to. She said statistics show that many students don't listen after the first day. Instead of lecturing, she hopes to aid in giving students a skill that they can use in other classes. She hopes to stress reading.

Ms. Campbell uses a structured overview to give students some idea of what specific points they should be reading for in a chapter. She says she doesn't like to use the word outline, because it brings to mind Roman numerals and a highly

structured form.

Ms. Campbell feels a format of previewing material, then allowing time for students to read it, and then reviewing the major points is most effective.

Mr. Wenzel said he didn't feel a teacher needs any special techniques. He said a teacher should just be himself and transmit the material.

Student teaching is obviously a transitional state. The term itself could be confusing if taken at face value. And, these three student teachers still have one semester at Notre Dame and St. Mary's before shaking off the student prefix to their title.

But, looking ahead, Ms. Peeler summed up their outlook by saying she was "confident about the job market." Ms. Campbell is also confident, saying that St. Mary's has an excellent placement record. Mr. Wenzel said the job outlook is particularly good for teachers in the fields of science or math. Qualifications for coaching would also be advantageous according to Mr. Wenzel.

Mr. Wenzel would like to start out teaching in a large school, but later get into a small rural community school. Mr. Wenzel holds a major in physical science, which includes physics, chemistry, and earth science. He also has a math minor.

Ms. Peeler hopes to teach orchestra or band, although vocal music would be another possibility. She is a percussion and musical education major.

For her student teaching, Ms. Campbell was qualified to teach history or government. Wanting to gain her experience in American history, she chose junior U.S. History.

Certainly all student teachers would agree with Ms. Campbell, when she said student teachers have to be "on their toes all the time" and be "well prepared." And even with all that professionalism, perhaps there will always be enough "student" in the student teacher to agree with Mr. Wenzel, who said, "But, I still like short weeks."

Unique careers provide students' goals

by Kathy Grubb

"What are you going to be when you grow up?" How many times have we all been asked that question as small children?

Most children base their career choices on that of their idols. The careers we are now choosing are based on their practicality, the amount of ability and determination we possess and, of course, the desire we have to fulfill our dreams.

Dave Dziubinski, a junior, is very interested in playing hockey as a career after graduation. Dave has a real feel for hockey. What spurred his desire to play hockey? He replies "Basically I just love the game." Dave has played hockey for twelve years and has been on the team at Adams for the past two seasons. As far as preparation for this career is concerned, Dave emphatically concludes it in one

word- PRACTICE. He has found attending summer hockey camps and observing hockey games as well as playing as often as possible to be the best method of becoming an accomplished hockey player. Dave has been pleased with his performance and feels reasonably sure of success.

Kelly Laughlin, a senior, plans to pursue the career of a chemical engineer. "Chemical engineering applies chemistry to industrial processes," said Kelly explaining the title. She became interested in chemical engineering as a result of her enthusiasm for chemistry and the knowledge that engineers are much in demand. Kelly feels that her physics class has contributed to her study in this area also. In preparation for this, she plans to attend Purdue and study chemical engineering. Industries such as Bendix employ chemical engineers.

Says Kelly, who is studying 5th year French, and spent this past summer in France, "I heard Bendix is even looking for an engineer who speaks French, possibly to send overseas."

Sophomore John Dreibelbis hopes to fulfill his dream of driving in the Indianapolis 500. Attending the 500 the past two years and watching races on TV have inspired John to become another Mario Andretti. Preparation other than Driver Education, which he took last summer, and a good understanding of automobiles is unnecessary. He plans to start at the bottom and work to his eventual goal of the Indy 500. John's love for dangerous adventure adds to his enthusiasm. When asked why he has chosen this unpredictable career he jokingly comments, "I'm doing it for fame, fortune and women."

"I'd like to be like Phyllis George," says Erin Duffey who is aimed for the career of broadcasting. Her interest in broadcasting stems from her interest in watching athletics and admiration for female broadcasters which started about 5 years ago. Erin plans to go to college and hopes to be exposed to her career on an apprenticeship basis. Her goal is to broadcast in one of the nation's larger metropolitan areas. Erin commented on the fact that English has been helpful in the area of speaking. French and Latin have improved her pronunciation and her involvement with the TOWER as a sports writer has made her familiar with terms used in sports. Although she is nervous about speaking, she hopes her fear will be overcome by her determination.

Tom Kelly, a freshman, is going to explore the field of automotive

engineering. "An automotive engineer," says Tom, "designs and tests cars before they go on the assembly line. His intense interest in mechanics has strengthened this desire. It is essential that a person with a career such as automotive engineering in mind take drafting, math, and science courses during all four years of high school. So far, Tom has found these classes to be very helpful in his preparation for this field. His goal is to someday work as an automotive engineer for General Motors."

As is obvious, career success is not guaranteed simply by the money made in a specific position or how much in demand that position is but by how enjoyable and fulfilling that career is for the person involved in it. These students are considering all aspects in making their career choices and plans for the future.

Commentary - Part II

E.T.S. . . Necessary institution, or legalized ripoff?

by Victor Goetz

The continued criticism of standardized testing is finally beginning to take some effect, in the form of so-called "truth-in-testing laws."

Such laws demanding changes in various ETS policies have begun to be initiated on both the state and federal levels.

Since ETS does almost all of the research in the area of standardized testing, too, there tends to be some question as to how well the test is actually measuring what it is supposed to measure.

According to Allan Nairn, the man in charge of Ralph Nader's study on ETS, "The only one evaluating ETS is ETS." Since it is unlikely that the company would give itself low marks, there remains some doubt about the accuracy of the evaluations, and, in turn, the test itself.

Ed Koehler, assistant director of admissions at Notre Dame, points out that colleges that have done validity studies have found SAT's to be an accurate prediction of students' performance in college work.

According to Lyndal Fox, guidance director here at Adams, the greatest problem in the SAT is that "we're taking hundreds of people taking this test and saying they should all know the same things. Yet, we're all individuals."

California led the way in truth-in-testing legislation this year with a law requiring testing companies to be more open. The law, sponsored by the University of California

Student Lobby, requires test sponsors to provide students with complete information on the purpose of the tests and to publish sample copies and the results of studies they do on their tests.

Even stronger legislation was introduced, but tabled, last spring in the New York Legislature. The New York Public Interest Research Group developed the bill and plans to re-introduce it this fall. Their version would require the actual test to be published within 30 days after it was given. This would allow students who took the test to see it, evaluate it, and voice their complaints if need be, something the test's "victims" have never been able to do.

ETS opposes this bill, particularly because of the publication clause. Moulthrop explains that ETS finds it necessary to keep test questions secret because questions are repeated from test to test to maintain equivalency among tests. It also helps keep costs down, since new questions do not have to be written for every test. "The fee would skyrocket," he said, "if the questions were blown after every test."

Nairn disputes this point. "Question-making is a minor part of the cost of the test. Most of the cost is physical processing, along with the profit ETS takes out."

Cost. This is the final, and possibly most important, point of controversy.

ETS is a massive network which administers not only the SAT but also nearly every standardized test offered in the country, everything from graduate school entrance exams to real estate brokers' tests. Each year the company tests over

9 million people for a sales volume of \$70 million.

And yet when it comes down to the level of the local testing center it would seem that the company were running nearly broke.

According to Fox, proctors (those who administer the test) in South Bend have been upset with ETS for years over the fee the company pays them. ETS pays the proctor less for administering the test than the South Bend Community School Corporation pays the custodian it requires be present.

And as an economy move, ETS decided not to include Adams as a test center this year, a move that Fox agrees is unfair to the students. "I think we should offer at least one or two tests, definitely one in November or December," he said, adding that he will send a letter to ETS asking that Adams be reinstated as a test center for next year.

A great deal of the problem stems from such "economy" on the part of the company. "It's a money making proposition as far as they're concerned," concluded Fox.

But at least the situation is not hopeless. The concern over truth-in-testing is increasing. Rep. Michael Harrington (D. Mass.) plans to reintroduce a bill to Congress (it died last year without a hearing) to coincide with the release of the Nader study, although an aide confides that the bill has very little chance of passing.

Student groups in several states are beginning to push for legislation in this area. Whether or not they will succeed remains to be seen, but clearly, no longer must students feel forgotten or ignored in the testing process.

FOR CHRISTMAS

Send a message to the one you love, hate, or whatever!

Next issue we will once again have CHRISTMAS PERSONALS, on sale outside the cafeteria each day (Dec. 4 through 8) at both lunches for 2¢ a word.

North Central evaluation completed Guess what, you guys? We passed!

After nearly a year of preparation, the North Central Association evaluation of our high school is over. The process was completed two weeks ago with the four-day stay of the 15 member visitation team.

All that remains to be done now is for team chairman Dr. Donald Bivens to write up his report and send it in to the North Central Association office in Bloomington, Indiana. It will then be forwarded to Mr. Przybysz, probably in late December or early January.

Although the team made a preliminary report to school corporation and school officials before leaving Friday morning, Dr. Bivens refused to release any of the team's findings to the TOWER until he completes his final report. "It wouldn't be fair to the teachers who were unable to attend the meeting," he said.

A North Central Association policy prohibits students from attending from attending the preliminary report session, Mr. David pointed out. "Dr. Bivens is one of the few chairmen who allowed teachers other than those on the

steering committee to attend," said Mr. David.

According to Mr. David, Dr. Bivens' exit address lasted just ten minutes and gave the school an excellent overall rating. "It was a 100 percent concensus of the team that this school is outstanding in student-teacher-administrator relationship," David said.

"Several departments were noted as doing an outstanding job," David continued, although he could not name them. "The weak area was the building, which is natural for a building this old," he said.

Informed sources said some of the points noted as needing improvement included the little theater, emergency lighting, the office area, and ventilation throughout the building. As might have been expected, the little theater was the first problem spot the chairman remarked on.

Dr. Bivens' conclusion, said David, was that John Adams High School is for the students. "Nobody had anything bad to say about it," said David.

Yet, some of the teachers who

attended the exit address remained skeptical as to how much of this rave review will be reflected in the final report.

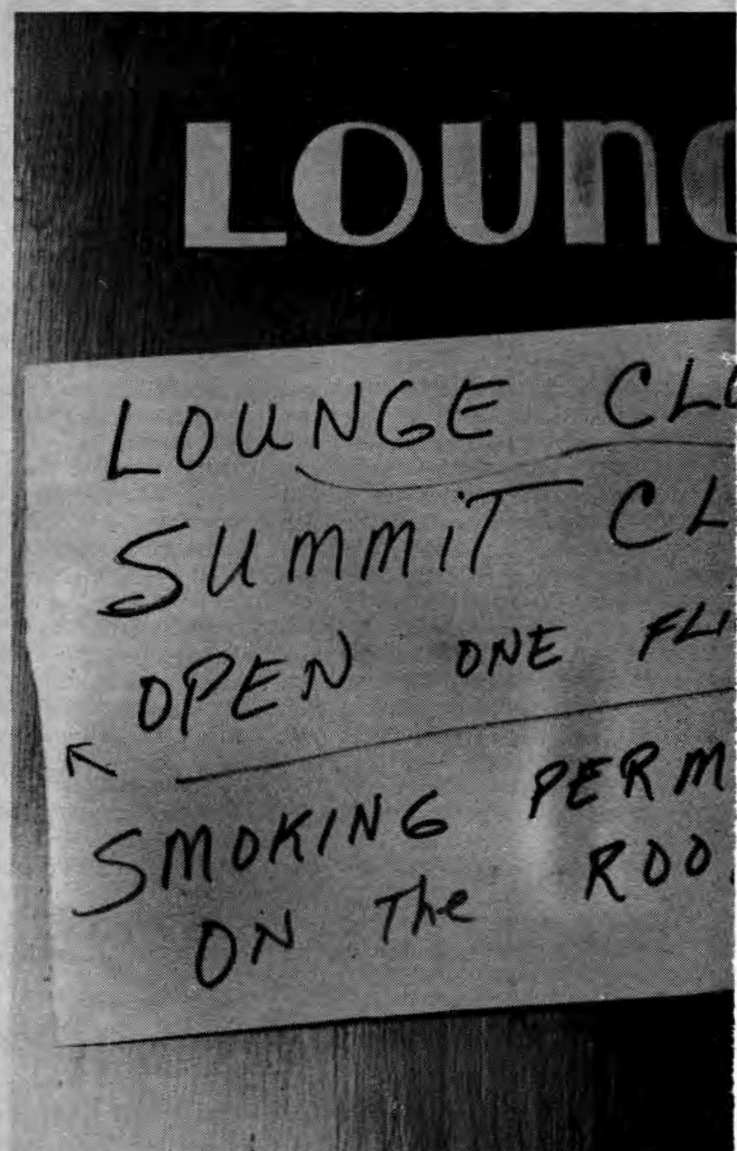
"I tend to question if the final report will really be that enthusiastic," said one informed source. "I think maybe they overdid it just a bit."

There is some question in general as to how reliable North Central evaluation really is, since teachers from one school evaluate another with the knowledge that their own school will soon be up for the same.

But despite the problems, members of the team felt "it's a well worth program."

Such an evaluation of a school is conducted every seven years. According to Dr. Bivens, the committee does not follow up the report unless they find a situation that needs immediate follow-up.

The North Central Association of Secondary Schools and Colleges is a group of schools that have joined together to form standards in education. Adams is once again a fully accredited member of the association.



When North Central moves in EVERYONE knows it. Even teachers when the lounge became headquarters for the evaluators.

And they said nothing exciting ever happened near



As winter begins again, Students watch first flakes fall And consider a blizzard of 1979?

This year with the fall of the first snow, many people reminisced about last winter. It's starting again!

According to the National Weather Service Bureau at Michiana's Regional Airport, this winter's wonderland only holds an average amount of snowfall in store for us. But then, that's what they said last year!

Many Adams students have their own views on this matter....



Senior Sander Elliot's prediction
"Mild.

They've been dumping it on us for
We get a rebate to

Evaluators reflect on their week at Adams

by Victor Goetz

Although they would not make any specific comments, members of the North Central visitation team did comment that they were very impressed with our school.

"Three words come to my mind in describing my first impression of Adams -- vitality, spirit, and purpose," said June R. Cravens, a counselor from East Chicago Washington High School. "The student body, faculty, everyone, seems to move and to have energy. And they're doing it enthusiastically."

Elizabeth Ennis, assistant principal of Hammond High School, even went so far as to say "I wouldn't mind, no, I would like to be here myself. There's a wonderful positivism."

The team also had high praise for Mr. Przybysz and the entire Adams administration. According to Fred A. Jones, vice-principal of Indianapolis Marshall High School, Przybysz has the kind of open relationship that helps create school spirit.

"The most impressive thing to me is the student attitude and moral, the appreciation of school and staff. The students have a wholesome attitude about being here at school. So often you hear people say they are here because they have to be," said John K.

Wright of Ball State University.

The visitors' evaluation is mostly based on the self-evaluation report on every department and facility that took Adams teachers almost a year to complete. "We held eight faculty meetings to discuss the reports of each committee," said Mr. Przybysz. "We really criticized ourselves."

It is the visiting evaluators' job to look at all these self evaluation materials and compare them to their own findings.

"We hope that we will be able to help you in areas of weakness that you have already found, or maybe to uncover something that you may not have uncovered yourselves," said Dr. Bivens. "But we are also here to give a pat on the back where it is appropriate."

The purpose of the program is to bring different viewpoints and different backgrounds in to take the best possible look at the program, according to Dr. Bivens. "Our job is to take the good school and help make it a better school," he said. "If the school was painted just because we were coming, that's good, too. We're here to help in any way we can."

The basis for the whole evaluation is the philosophy and objectives determined by the staff. "Quite frankly," Dr. Bivens said, "we're here to see if they are doing what they say they are doing."

Considering the limited time allowed to do this, the visitors had quite a job to do. In just four days they had to familiarize themselves completely with our school.

"You'd be surprised how quickly you can learn everything about a school when you have to," commented Joseph E. DePeugh of Hammond Morton High School.

To accomplish this the chairman divided the team into subcommittees the moment they arrived and the team went to work.

An accident prevented one member of the team to make it, further complicating the already difficult task. "It wasn't really a problem because this was such a dynamic team," said Dr. Bivens. Some members of the team simply accepted extra duties.

The first day of their visit the team looked at extracurricular elements of the school, such as student activities, guidance, curriculum, facilities, staff and administration, and health services.

The second day they visited classrooms, making sure they observed at least one of each teacher's classes. That adds up to a very large number of rooms to stop by.

Both days they spent a great deal of time going out into the school to "see the program in action" and to question students, teachers and

administrators.

Each day began at 6 a.m. and ended at 11 p.m. Some even worked as late as 1:30 a.m. typing their reports.

After each of the 13 subcommittees completed its report, the entire team discussed the findings. In this way, according to Dr. Bivens, it all becomes a total committee report.

And for each of the weaknesses they found, the team pooled its experience to come up with suggestions for improvement it is required to make.

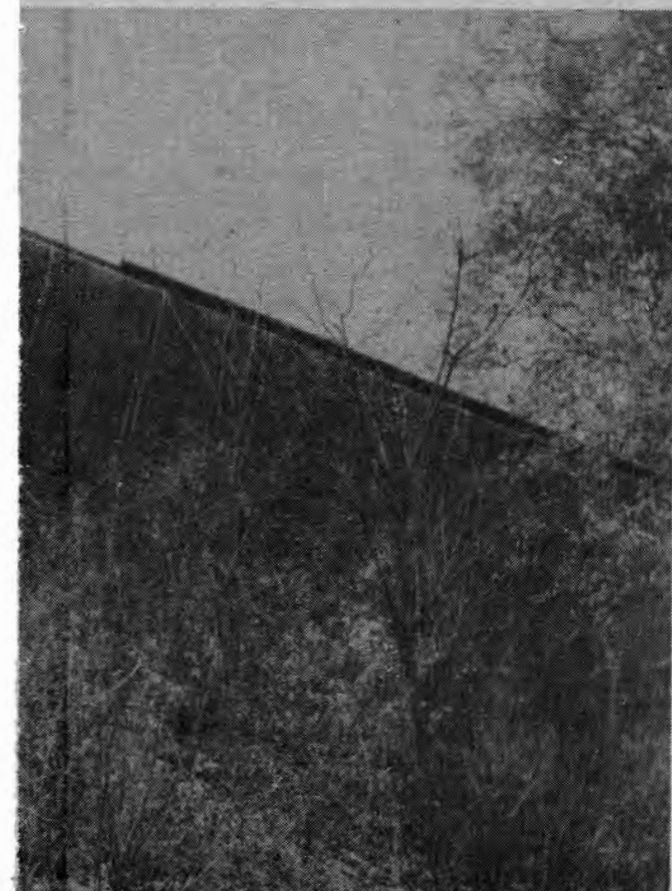
The final report will include a summary of the team's findings and recommendations in each area. When they receive the completed report, Adams administrators will meet with superintendent Donald Dake and the school board to try to act on these recommendations.

Work on these North Central teams is entirely voluntary. Team members are not paid for the job, they receive only their normal salaries from their home schools which give them the week's leave.

Members of the team expressed many reasons for wishing to serve on a North Central team, knowing the workload -- furthering their educations, professional duty, seeing if other schools have the same problems as their own, and just enjoying the experience.

rs had to temporarily relocate
Photo by Dan Kovas

our school



for this winter is

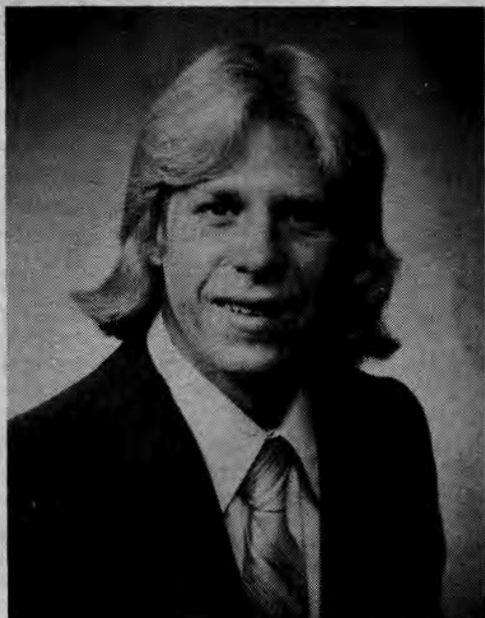
for the last two years.
his year."

Sophomore Carole Wong fears
that, "We won't be able to get
to Wilt's to get food!"

Freshman Chris Allsop hopes that it
"Snows a lot so I
can go skiing"

Junior Yvette Jones'
estimate is

"It's going to be a blizzard #8!"



IN MEMORIAM

Joseph Pawlak

August 14, 1960

November 25, 1978

...a good man can never die. You will see him many times. You will see him in the streets. You will see him in the houses, in all the places of the town. In the vineyards and orchards, in the rivers and clouds, in all the things here that make this a world for us to live in. You will feel him in all things that are here out of love, and for love--all the things that are abundant, all the things that grow. The person of a man may leave--or be taken away--but the best part of a good man stays.

The Human Comedy
by William Saroyan

Dake bids farewell to education

Recently, the Superintendent of Schools and former social studies teacher at Adams, Donald A. Dake, announced his resignation. Mr. Dake, after holding this position of great responsibility for ten years, has decided to make this his last.

In a recent interview with Mr. Dake, he said that he feels the most important quality a superintendent can possess is a strong concern and understanding of the learning process. When asked if he feels there are any qualified people for the job of Superintendent of Schools in the corporation, he replied, "I'm sure there are many qualified people in the corporation as well as qualified applicants outside the corporation."

When asked what past changes in the South Bend Community School Corporation he considers to be most significant, he reflected, "The many programs for slow learners and minorities were beneficial changes." To this list, he added the elimination of old buildings and the construction of new ones as important accomplishments. He also feels the remedial reading and mathematics programs as essential changes.

Mr. Dake would like to see some changes and accomplishments take place in the future. "I'd like to see

the development of better facilities for the handicapped and space in buildings for reading laboratories and computer programming." He also hopes for an increase in intramural sports participation, and a balance of minorities. Special support of counselors and teachers in the area of learning disabilities should continue.

What about his future? "Well," he replies, "I plan to stay involved in community sports programs and organizations such as the Lung Association, support of Channel 34 and the Symphony." He says he will do some traveling, but doesn't plan to leave South Bend permanently.

"Words of wisdom?" he repeated. "Don't try to fight things you'll do anyway," was his reply.

The reaction of Donald A. Dake, alias D.A.D. to many corporation employees, was like that of a DAD when asked if he could be interviewed. He raised his eyebrows in amused interest, smiled and said, "Certainly" as he looked down.

Adams wishes to bid a fond farewell to Mr. Dake as he ends his tenth year as Superintendent of the South Bend Community School Corporation.

the john adams tower News

December 1, 1978

page 6

Publications Disco - Dynamite!

After advance ticket sales brought in just enough to keep the program alive, the publications disco drew a large crowd which left talking of the best dance they had ever attended at Adams.

The lighting creations of Scott Peterson, Ken Kuespert, and Ken Traub and the music provided by WRBR D.J. Bud Hall kept the crowd happy on the dance floor for three hours. As a matter of fact, many students noted that they had never seen so many people actually out there dancing.

Monday morning, talk of the dance buzzed in the halls all day long, making those who missed it sorry they had and asking if maybe there could be another one, even before Christmas.

Mrs. Maza, sponsor of publications, says she is considering having another one, but has not yet approached Mr. Przybysz with the possibility.

"The problem is that there isn't a date," says Maza. "There's a basketball game or something

every weekend. And besides, we don't have much time to plan it. But it would be nice to have another if the kids want it."

Most likely, another disco would have to wait until spring, if Mr. Przybysz approves it. But this brings conflicts, too, this time with the junior-senior prom.

If another disco is held, though, Peterson plans a number of improvements to make it even better than the first. That might be hard to do.

Fruit sale profits musicians

The John Adams Instrumentalists completed their annual Grapefruit and Orange Sale on November 27. The money earned will be split respectively between the Band and Orchestra.

The fruit that the students sold was Florida grown. The fruit available were high quality Hamlin oranges, Navel oranges, and grapefruit.

Both the oranges and grapefruit were available in 20 and 40 pound boxes with prices ranging from \$5.00 to \$10.50.

In the past the students have had little trouble selling the citrus fruit. This year the brand of fruit came from Florida instead of Texas, but the quality remained of the same excellence as before.

A little more of a variety was offered this year. Navel oranges were offered this year and these oranges are famous for being a favorite eating orange. The Hamlins that were available make excellent juice oranges and the grapefruit are always a great

winter eating treat.

As is tradition, the students will be delivering the fruit to their buyers as soon as the fruit is delivered, which will be near the Christmas holiday.

This year the students sold 500 large boxes of fruit and 77 small boxes of fruit for a total of \$4,046.

If you don't know about the sale and are interested, keep it in mind next holiday season. The citrus fruit makes fine Christmas gifts and great eating.

Music concert season begins

The John Adams Band and Orchestra opened their concert season on November 9 with a combined concert.

The Orchestra began the performance under the direction of Mr. Germano. All the pieces played showed the excellent talent and precision executed by the musicians.

Some highlights of the performance included "Adagio" by A. Corelli and "Seranado in Four Movements" by W.A. Mozart. An unusual piece, "Plink, Plank, Plunk" played in a pitsicatto manner by Leroy Anderson ended their fine performance.

The Band played some favorite pieces from their marching season. Three directors worked with the Band, each bringing out the fine musicianship quality always found in the John Adams Band.

Under the direction of Mr. Dwyer, the Band opened with "The

Coronation March" from the movie "Star Wars." Assistant Band director, Mrs. Dawson, directed the Lennon-McCartney hit "Yesterday." Student teacher, Miss Piler, debuted with the popular song, "Nobody Does It Better" from the movie "The Spy Who Loved Me."

The specialty corps from Marching Season were also featured. The Pom Pons performed a popular routine to "Canteena Band" also for "Star Wars." The Rifle Corps performed an excellent routine to the theme from "Close Encounters." To the favorite rock tune "Ipso Funko" the Flag Squad performed a swinging, upbeat routine.

For a grand finale, all three corps performed for the school song, ending the concert with spectacular music and color. The season opener was truly a grand musical and visual experience.

Foster's

Ben Franklin Store
2310 Mishawaka Ave.

RIVERSIDE FLORISTS

1326 Lincolnway E.
Phone
289-2451



THE MEDICINE SHOPPE

1309
MISH. AVE.

JULIUS DEMAEGD
PHONE 272-7346
54721 29th STREET
SOUTH BEND, IND. 46625



airkem-South Bend

RESIDENTIAL & COMMERCIAL SMOKE DOOR REMOVAL



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Adams basketball under Dave Hadaway

by Joe Taylor

It is March 17, 1973, Bloomington, Indiana. The John Adams Eagles take the floor against #1 ranked Anderson. Previously the Anderson squad has been voted as the team to win the state by Indiana sportswriters everywhere.

Now there is only 5:32 remaining, and, incredibly, Adams is up by 14. But the #1 ranking is not given away for nothing, and Anderson claws back to 94-93 with less than a minute to go. Most of the 17,000 present start thinking about Adams folding under the wave of Anderson's furious comeback.

Dave Hadaway's Adams basketball teams are not accustomed to folding.

Hadaway is without a doubt the most successful high school coach in the city, if not the state. Hadaway's impressive stats include 6 conference championships, six 20-win seasons, and a 161-54 record going into this season.

But Hadaway is not interested

only in victories. Basketball to him "is a practical learning process. The players have to work together."

"About 90% of the Senior players at Adams have gone on to play college ball. This is one of the reasons the program exists," said Hadaway. Adams basketball has produced 11 high school All-Americans. Eagle basketball has always gotten national recognition (as evidenced by Street and Smith's ranking the Eagles fourth in the nation this year). This publicity has helped many Adams players tremendously.

Hadaway feels that his best team, other than this year, was his 1972-73 team that went downstate. There was something about their attitude that impressed Hadaway. Their team unity was summed up by star Jimmy Webb, when confronted by an Indianapolis reporter: "Our colors are blue and red, not black and white."

When comparing this year's team to '73, Hadaway said that the '78 squad has a multitude of talent

and a winning attitude, "but they still have to prove themselves. No one in the state works harder than we do. I feel that's the key to our success."

This team is bigger overall than the '72-73 team, but the speed and experience are pretty much equal. "They're very much alike," said Hadaway.

Hadaway says that this year's toughest teams in the city will be Washington, Clay, and LaSalle, whom he says will be better this year, even without Magley. Outside South Bend, Elkhart Central, Crown Point, and Gary Roosevelt will be tough, according to Hadaway.

As to the #1 ranking, Hadaway said it means a lot-at the end of the season. He says it's too early to decide who's better than whom yet.

Basketball games are not played on paper. Hadaway says the team will need it's share of luck in order to go down state this year, especially in avoiding injuries. Also, he said that "the student

body must get behind us, especially when we get behind." Basketball is "a game of flurries," and a little channeled rowdiness is a definite factor in which way those flurries blow. "In my opinion, high school basketball, particularly the way we play it at John Adams, is the best entertainment there is."

The greatest game he has ever been a part of was the Anderson game, in the state semifinals in '73. "There were ten tremendous athletes on the floor."

A great feed by Webb to Val Martin turned into two points on a goaltending call. The tide was turned again in Adams' favor. A Steve Austin lay-in and a Webb free throw iced the victory. Webb finished with 31, as did Austin.

But in the end, at least that year, the Eagles, exhausted from the Anderson game, fell to New Albany by 5 points.

Maybe when Hoosier Hysteria rolls around this time, "Hadaway's Shack" won't have to settle for second place.



Coach Hadaway directs his team against Crown Point.
photo by Ricky Peltz



Lynn Mitchem pulls down another rebound for the #1 Eagles against Crown Point.
photo by Ricky Peltz

Eagles win opener 58-47

by Brian Lennon

The John Adams High School Varsity Basketball team felt the pressure last Friday night as an intense Crown Point team used Adam's No. 1 statewide ranking to their advantage.

Crown Point under Jerry King with their star 6-10 center Jeff Pehl and company constantly kept the Eagles uptight while depleting an early 14-4 lead to a 24-24 tie late in the first half.

The Eagles got two quick buckets by Lynn Mitchem and Chicken Jackson before the half, leaving the floor with an uncomfortable 28-24 lead.

But Coach Dave Hadaway's ball players kept their poise and the lead as they clawed their way to a 58-47 victory here at "Hadaway's Shack."

Pre-Season All-American Leroy Sutton managed 11 points in only less than a quarter of playing time

because of foul trouble.

Mitchem, the Eagles strong 6-6 pivot man picked up where Sutton left off grabbing nine rebounds, and hitting 5-for-5 from the field for 15 points while the amazing Jackson added 13 points. Guards Kevin (Was) Wasowski and Kevin Bradford contributed in the assist department.

Showing great depth, Hadaway wasn't hurt in substituting with 6-8 Mark Herron Skip Jones and Emmitt Dodd.

The Eagles have soared above their first obstacle on their way to another successful season. Eagles Notes: The B-Team won the preliminary game 58-42 as Greg Humnicky won his first game as an Adams B-Team coach.

The Freshmen were unsuccessful in their home opener with a 59-42 loss to a tough Pierre Moran team. Frosh-Coach John Stephenson is optimistic in his first coaching season at John Adams.

Wrestlers ready under McNarney

by George Patton

Coach McNarney and his wrestlers are getting in shape for the opening match of the season against Riley with morning workouts and intrasquad matches.

The wrestling team suffered during the early part of training when a number of good wrestlers either quit or were injured. In all McNarney lost five wrestlers, and one of the wrestlers was a contender for the state title. The team, however, rebounded and is

now headed for a winning season.

At the lower weight the team has McNarney's sons, Dave and Mike, at 98 lbs. and 105 lbs. Jon Fonacier and Mark Sutton are both returning lettermen, and even though each of them are coming off of injuries they should be healthy for the opener. John Turner should be able to keep the two letter winners working hard for their spots on varsity.

At the heavier weight the Grapplers have the only two seniors on the entire squad, the captains Joe Nieman and Bob

Bergren. Greg Hughes will return to the same weight class which he dominated last year. Greg Burton, Gary Haygood, and Tony Coleman are all fighting for the varsity spot at 167 lbs.

The N.I.C. wrestling title is within reach but first the Grapplers must look good against the defending N.I.C. champs, Mishawaka, in an early season match. Last year the Cavemen defeated the Eagles on a disputed judgement call, and went on to win the title.

Seagles splash past Clay

The boy's swim team, ranked 4th in the state pre-season poll, won their season's debut with a 93-79 decision over 19th ranked Clay.

The Seagles got off to a fast start by winning the first four events.

The medley relay team, consisting of David Pauszek, Ron Zhiss, Tom Manley, and Gary Severyn, started the year off with an easy victory and a time that ranks them first at this early point in the season.

Co-Captains Gary Severyn and Ron Zhiss kept the momentum going by winning the 200 freestyle and 200 individual medley respectively while Tim Herendeen came up with an upset victory in the 50 freestyle.

The Seagles have not had divers in the past several years and for this reason they are very happy to have two fine divers in Steve Doering and John Keppler both of whom turned in fine performances their first time out.

Despite this good start, Clay was still within striking distance at the midway part of the meet 42-35.

All hopes of a Clay victory vanished, however, when the

Seagles ran off another string of firsts as Severyn won the 100 freestyle, Tim Parent the 500 freestyle, Pauszek the 100 backstroke, and Zhiss the 100 breaststroke.

Other notable performances were turned in by Lennie Randazzo, Bernie Doering, and

Mike Deren.

When asked about his team's performance, Coach Smith replied, "I was pleased and a bit surprised by the performance that our team turned in and I hope that we continue to improve throughout the season as we did against Clay."



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V-ball state title a team effort

by John Byers

They did it. By now we should all know it, but for the sake of an introduction, the JOHN ADAMS VOLLEYBALL TEAM IS THE NEW 1978 INDIANA STATE VOLLEYBALL CHAMPION.

To recite the scores of that November 11th day would only be an anticlimax to an already great season.

The whole idea of a state championship only appears to most students as a news laurel to be added to an already overstocked trophy case. But there is more to this team than a four foot treasure, which will be about as remembered as the Cincinnati Royals ten years from now.

When this inexperienced band of players began practices late last summer, the Red Sox were talking about seating problems for the World Series, and Coach Ganser was hoping for a respectable year. Funny how time can change fortunes so quickly.

With two seniors, and a talented group of Juniors (one sophomore) with limited varsity action, there

was definitely room for apprehension. Coach Ganser took one from the football playbook, and labeled it a "rebuilding year."

What happened?

What happened was something that even Coach Ganser couldn't put her finger on. "I just can't pinpoint what it is they have, that gives them so much determination. Other teams fall flat on their faces when they fall behind, but these girls all have some rare quality inside of them." If its proof you want, you will find that in seven matches this year, the team dropped the first game, only to respond and take the next two.

And how do the players themselves feel? Senior co-captain Janet Scheu: "great season, but I'm glad its over."

Sue Ushela: "The championship hasn't sunk in yet, I'm still on cloud nine."

Sandy Gyorgyi: "My second championship was more exciting" referring of course, to her state title in tennis.

Sue Thompson: "Ben Davis was a nice place to visit, but I wouldn't want to live there."

Erin Flanagan: "See ya next year."

And finally Jackie Becker at a loss for words: "It was great."

The most important quality of this team was that they played like a team. That's a bit corny, but there is no better way to describe them. Every team, from the Miami Dolphins to the Toledo Mud Hens, tried to play like a team, but many fall short (ala Seventy-Sixers).

Coach Ganser worked hard to keep it a team effort, as from the first day I stepped into her office to gather information, she would often tell me something about a particular player, then think it over and say, "No don't print that, I want to keep it a team effort."

So to keep in line with this, we will thank the team as a team.

Thank you, and good luck Jackie Becker, Rosie Crowe, Erin Flanagan, Gina Fragomeni, Sandy Gyorgyi, Kathy Gillis, Karen Kurzhals, Lisa Longfellow, Lisa McKnight, Janet Scheu, Sue Thompson, and Sue Ushela. And a special thanks goes to the managers, Christy Macri, Barb Sullivan, and Kathy Sweeney.

We are the Champions



Gina Fragomeni exhibits the setting prowess that earned her tremendous recognition in her four years at Adams.

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