

1979-80 Album staff members announced

The new staff for the 1979-1980 Album has finally been chosen. Headed by co-editors Mary Gregg and Kathy Grubb, the staff hopes to work together well and put out the best yearbook possible.

Sports editors will be George Patton, John Byers, and Phil Bender, with junior assistant Mark Miller. Tammy VanEs, Jackie Richards, and Margaret Browne will run Clubs.

Student Life will be done by Greg Casimer and Bob Demaree, who say they have many new ideas for their section that will certainly improve it.

Other section editors are Phyllis

Lighthall and Darla Yoder--Index; Jane Alpern, Mary Dworecki, Sara Broecker--Underclass; and Julie Wygant, Mary Heck, and Denise Baer--Faculty and Academics.

The advertising will be run by seniors Karen Brown and Kathy Doering. Business managers will be John Engel and Denise Baer, and their assistants Kathy Winchester and Phyllis Lighthall.

Taking care of all artwork will be artists Katie Kuharic and Jon Keppler, and the photographers, Ricky Peltz, Joe Crimmins, Bob Zielenski, Norm Sakara, Ken Traub, Phil Bender, and Tom Krege.



The new Album staff smiles as they dream about all the fun they will have next year.

photo by Rick Peltz

the john adams tower

Volume XXXIX, Number 12

John Adams High School, South Bend, Indiana 46615

March 30, 1979

Co-Op applications now available

Are you interested in working in an office? Or working in a store? Or even in industry? Co-Op can get you on your way to any of these jobs.

Cooperative Office Education (COE) is for seniors in high school who wish to work in an office. In applying you are required to have had business courses in high school. While many places require shorthand, COE will train you on-the-job as well as at school. You may also be promoted to higher positions and challenges.

Industrial Cooperative Training (ICT) is for those who wish to work in automotive industries, construction maintenance trades, and medical and dental opportunities.

Distributive Education (DE) is for those interested in retail. Students work as stock clerks, cashiers, produce personnel counter personnel, or salespeople.

All of these jobs are available. You must be 16, and be a junior or senior in high school to qualify.

The Co-Op programs also have national clubs. Students who are interested in any of the Co-Op programs should get in touch with Mr. Dudley (ICT) or Mrs. Gleason (COE) or Mr. Blauvelt (DE).

Students get on-the-job training as well as classroom training. You will earn 3 credits during a semester. One for training in class and 2 for on-the-job training.

Spirit determines success

It happens every year, almost without exception, an impressive group of students varying from athletes to scholars all get together for the nerve-wracking experience of cheerleader tryouts.

The main object of cheerleading is to lead the crowd in support of the team. This takes a lot of energy and pep.

Some cheerleaders were asked why they try out. Most of them agree that the main reason is for the experience. They add that it helps to show their school spirit, and is a chance to meet people from other schools.

Many people don't realize that

boys as well as girls are allowed to try out. However, many boys feel that there are other sports in which they would rather participate.

The girls trying out take cheerleading very seriously. Many long hours are spent practicing and learning new cheers. The girls also feel very emotional about making the squad. One cheerleader even stated that if she didn't make the squad again she would "just die!"

Whether or not it is a matter of life and death is disputable, but these are girls with determination and pride, and John Adams owes them gratitude.

Students examine ancient culture

From the Greek alphabet, to Buon Giorno, to Hippocrates and Aeschylus, to mummies and the development of writing, Latin students were treated to a rare training experience at Notre Dame.

On March 20th, students from Northern Indiana came to Latin Day. Each student received a schedule, and attended 3 45-minute courses, following a short slide-show presentation by Professor Leader on Roman construction. Classes ranged from mini-courses in ancient Greek heritage (Professor Hunt) to the ancient Greek language (Father Banas) and

modern Italian (Professor D'Antuono) to Egyptian methods of mummification (Professor Ladouceur) to Roman graffiti (Professor Stebbins of Riley).

Not all of the students' time was allotted to classes, however, some less regimented activities were planned. After lunch at the Huddle or cafeteria, students were free to explore the campus, visit, go back to school or return home.

Aside from being a day out of school, students enjoyed Latin Day as a change of routine, a refreshing way of learning, and plans are being made for Latin Day in 1980.

Hospital needs volunteers

The Northern Indiana State Hospital & Developmental Disabilities Center has expressed the need for volunteers 16 years and older. Volunteers will provide individual relationships with the residents in one of the many activities scheduled throughout the afternoons and evenings.

Some of the programs are a variety of leisure, recreational, and craft activities as well as the

ongoing speech, physical and occupational therapies.

Volunteer Service enables the volunteer to gain some work reference and see professionals in a career perspective.

A sense of satisfaction will also be developed as a result of working with children and youth who need a great deal of individual encouragement.

Faculty members begins new venture

Eighteen years ago, the science department of John Adams welcomed one teacher by the name of Willard Roberts to their department and staff.

After this span of time, Mr. Roberts has decided to leave our department and staff to begin a new venture as a manager-owner of a motel-restaurant in Custer, So. Dakota.

Soon after he came to John Adams, he worked on curriculum committees to develop a new biology program known as the B.S.C.S. Biology. For several years, he worked with the special or slow learner program at John Adams.

He later entered a program at Notre Dame which eventually led to a masters degree in Earth Science. Since that time Mr. Roberts has taught all of the Earth Science classes, in addition to his first year biology classes.

In all of his teaching, he has implemented many new and innovative ideas that have helped his students to better understand basic concepts and principles.

Most of you have observed the many pictures of our athletic teams that are hung in our halls close to the athletic office. Have you been aware of the neat identification of names and titles? Mr. Roberts has used one of his

many talents and many hours of his time to improve those pictures for those of us at Adams to enjoy.

His artistic talents have been used in the making of transparencies, diagrams, cartoons etc., to simplify and extend the presentation of his ideas.

As a faculty, we are all going to miss his many contributions, his sense of humor and pleasant personality. He is a real gentleman who has left his mark here at John Adams.

Both the student body, faculty, and staff take this opportunity to say thanks, Mr. Roberts. May you have continued success and happiness in your new venture.

Students gain broadcasting experience

Radio and television, as an industry, has been known to provided people with big job opportunities within the field. Experience in that field, however, can be hard to come by as far as teenagers are concerned. The Explorer Post 344 in Elkhart, Indiana, gives the opportunity for teenagers to become experienced in the techniques of broadcasting.

The program, Explorer Post, which is an offshoot from the Boy Scouts of America, is active on WVPE-FM 88 and WNIT-TV Channel 34. The students involved with the program run cameras, use microphones, present radio programs, and learn all aspects involved in broadcasting.

There are five students from Adams in the program at the present time. These five are: David Herring, Judy Spigle, Ken

Kuespert, John Palmer, and the president of the group, Ken Traub.

Training for this program is provided by staff at the stations and members of the Explorer Post who have been involved with the program. Explorer Post was started at WSBT-TV about 18 years of age, and then moved to Channel 34 in the last two years.

The work that has been done by the members include working with the crew at Channel 34. Much of the camera work done on Festival '78 and the 34 auction is done by Explorer members.

Every Sunday, between 1-3 pm, on WVPE-FM 88, the radio program, "Time-Out" provides music and news to their listeners. The program is done totally by members of the Explorer Post.

The Explorer Post usually sticks to straight, no nonsense work.

Production numbers on programs are few, since the shows are hard to keep up in quality. The basic training, however, leaves plenty to do while still provided lots of fun. President Ken Traub comments, "Everybody does a little bit of everything."

The program is open to anyone between the ages of 15-21 years of age who takes an active interest in the program. Weekly meetings are held on Sundays at 3:15 at the Elkhart Area Career Center located near Elkhart Memorial School. Adams students who are interested in the program should contact Ken Traub.

The Explorer Post is an excellent start for those interested in broadcasting as a career or for those who would just like to find out what the magical world of broadcasting is all about.

Summer courses and jobs offered

Have you thought about what you're going to do when school closes in June? For most of us two possibilities come to mind: furthering our education or finding a job.

If you want a chance to make-up courses that you have failed or need the credits to fulfill your graduation requirements, Adams offers summer school beginning June 11 through August 3.

A wide range of subjects are offered including English, algebra, government, typing, and power mechanics.

The two-hour courses will give you one credit with the fee of eight

dollars and the four-hour courses will give you two credits at a cost of sixteen dollars.

If you intend to go to summer school the registration deadline for non make-up courses is March 30. For make-up courses it is June 7. See your counselor for more information.

Another summer youth program is the CETA Remedial Reading and Math Programs. Further details can be obtained in the Guidance Office.

Summer is also a great time to find a job and set aside some extra money. Once again this year, the

Pioneer Seed Company will be offering summer employment to students between the ages of 13 and 17. The major chore to be accomplished by student workers will be the detasseling of corn.

The pay has increased this year to \$2.90 per hour and \$4.35 per hour on Sundays. Workman Compensation Insurance coverage will also be provided. If you are interested in working, pick up an application from your counselor.

Now do you have any idea what your summer future holds in store for you? Working and learning are good ideas, so get going!

Possible return of draft prompts student comment

by Leah Lorber

The Army's top officials are debating the possibility of bringing back the Selective Service System, or, as it is more commonly known, the draft.

In 1972, the draft was abolished and the All Volunteer Force was put into effect. The AVF basically offers good pay, educational benefits, and retirement benefits to its recruits.

The benefits, however, have not seemed to draw enough recruits into the military to meet the recruiting goals of recent years. The military has been forced to enlist men that they consider "less desirable": high school dropouts and people who score low on military aptitude tests.

Recruitment will also be harder in years to come. The youth population is shrinking and the number of recruits shrinking with it. 2.1 million males reached eighteen in 1977. The number is expected to drop to 1.8 million by 1985.

As compared to the Selective

Service System, the AVF seems to be a poor way of getting an army. "I think the draft is a good idea," said Social Studies Department Head, John Schutz. "If the volunteer army works, I'd say 'that's fine,' but from what I've read about it, it's not working that well."

"If the evidence is what it appears to be... conscription? I'm strongly in favor of it-but not a repeat of the old Selective Service law we had before... I can't see any reason why a much better Selective Service law couldn't be written."

Under the old Selective Service law, when men reached their eighteenth birthday, they had to register for the draft. Generally, everyone who was physically fit and held no deferments was supposed to serve.

This was updated by substituting a lottery. When a man registered, he was given a certain number. The men were called into service by the order of the numbers, lowest to highest.

Theoretically, men ages eighteen to twenty-six were vulnerable to

the draft for one calendar year. After they passed a year in the highest pool, or after they turned twenty-seven, they were moved down to lower pools unless they had already served. These pools were only drawn from in cases of national emergency.

Most Adams students interviewed did not like the idea of the draft being revived. "If I got drafted, I'd go, but I'm not that crazy about it," said senior Phil Devers.

"I don't agree with it," said a sophomore girl. "I think if people want to fight for their country they should have a choice, but they shouldn't be forced to do it."

The students interviewed ranged from conscientious objectors to draft dodgers and even to people who were in favor of the draft.

"I think it's good," commented a senior girl. "I can understand why guys don't want to go to war. But if there is a World War Three--let's face it--we need help."

Also speaking about World War Three, senior Mike Peterson said, "If it's going to be a nuclear war

that is only going to last 45 seconds, the draft would be a waste."

"I think the draft is necessary," said one junior. "If there was another World War, we wouldn't have a big enough army. I'm against draft dodgers, yes, but I'm not against the draft."

In contrast, a junior commented, "I think if the draft was brought back, and I got drafted, I'd go to Canada."

"If they drafted me, I'd go to Canada--unless there was a World War or something. I'm very against it," another student said.

The military will probably not go as far as the actual drafting of people into its forces, except in the case of a national emergency. The Army will more likely just bring back registration. This may also include registration of women along with men, although this is undecided.

"If a woman wants to serve in the army, that's her privilege. If a man wants to serve in the army, that's his privilege. But if a person doesn't want to go, they shouldn't

have to... I would go to jail first," said Rosa Hernandez.

Another girl added, "I don't think the draft should exist. There's no way I could allow anyone to put a gun into my hand... there is no way."

Some people worried that the draft would interrupt their education or ruin their chances for a good job. "It's the best way to get an army, but I don't want to get out of college to go," commented Robert Ross.

"I wouldn't go to a war," said Chris Sayre. "I have many excellent reasons for not going."

"I can see the obvious advantages of the draft," said Jeff Sanders. "We don't have the strength in our volunteer that we would need if we got into a war. It's a necessary and a reality--but we shouldn't need it."

Whether we want the draft or not, evidence shows that we need it. The All Volunteer Force is just not working as well as expected. By whatever means we get them, more people are needed to defend our country.

Vacation

Five hours to go

by Kathy Grubb

Ah, the sweet aroma of spring... spring vacation, that is, to students.

Undoubtedly the first week of April is being anxiously awaited by anyone who has destroyed their alarm clock in a fit of rage at 6:00 a.m. or by anyone on first name basis with the president of U-Haul as a result of their book hauling negotiations.

This vacation is the ideal opportunity to do just about anything.

Are you one of those students, plagued by the vision of constantly flashing neon dollar signs, who plans to work 169 hours out of a 168 hour week? Or maybe you've already got your sleeping bag and back pack set for a week's camping trip at one of the local malls.

How about hanggliding in the Antarctica? Maybe you want to endure the epitome of masochism

and do your homework. Some ambitious students may plan to hire a couple of front loaders to clean their rooms. Then there are those who find several tons of debris helpful in hiding from Mom when she has a "few jobs" to be done.

Several students will spend one glorious week in a totally catatonic state. Others will burn the midnight oil with a six pack, a bag of Doritos, and watch Kojak reruns.

Is your goal to find the answers to the immortal questions of life--Has Chuck died on *All My Children*? Is the world still turning through the days of our young and restless lives? Are we still grappling for Ryan's hope on the edge of night?

Whether on route to Florida for a Florida tan or on route to Ocosingo for a sunlamp for a Florida tan, all will enjoy spring vacation (as it is said in *Halloween* TOTALLY.

by Pat Davies

Senior-itis is an acute contagious disease which usually attacks seniors - especially around the last nine weeks of school.

There are basically three types of this disease which can impair the usual psychological functioning. They are as follows: the normal type, the not-so normal type, and the hopeless type. You can usually distinguish each of these characteristics by the way a senior plans on tolerating the last nine weeks at John Adams High School.

First let's begin with the hopeless types. (Unfortunately, there is a definite majority of this group.) At an over populated table during 'C' lunch, these interesting comments were picked up:

"I'm going to tolerate the last nine weeks the same way I did the first nine weeks," says Chris Sayre.

"I will think," added Martin Pollak. He also stated that he was going to jump off the tower roof and kill himself. Oh well, 'Et tu M.P.' since I was supposed to

disregard that last statement.

Some others who also fall under the hopeless type include Nancy Eastman, who proudly announced, "I'm not going to giggle for the next nine weeks." (GOOD LUCK!) And Lisa Was who said, "I'll devote all my time to the musical, which may mean sleeping in the auditorium. And I'll have affair upon affair on the weekends so I can keep up my vitality."

Moving along to the not-so normal types is Butch Guidote, who when asked about tolerating his last nine weeks at John Adams, responded, "I don't know. (Confused pause) Have you seen Victor Goetz?"

Randy Kelly intends to spend his last nine weeks at the lake so he can keep up his sanity.

Barb Rohde also would rather spend her last nine weeks at Tower Hill, if the weather is warm.

The last type (the normal type - or almost normal) are those few seniors who could answer a simple question intelligently.

Lynn Mitchem and Judy Spigle are both looking forward to leaving

John Adams and going on to college. "I'm going to miss the activities and people," admits Judy, "and as for the last nine weeks, I have the musical and senior activities to keep me busy." Lynn says, "I'm just looking forward to getting out."

Some of those who don't seem to be looking forward to getting out are Mary Ann O'Malley who says, "I'll be very busy these last nine weeks. I want to spend as much time with my friends as I can before I leave."

Mike Laflin commented rather sadly that he wishes he was still a junior. "I really like school and don't know how I'm going to spend the last nine weeks."

These are just a few examples of the "senioritis" which is going around the halls of Adams. Whether they are looking forward to leaving or not, all the seniors in one way or another, are busy thinking about how they are going to make their last nine weeks of school a most memorable experience.

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Girls get experience under the hood, in the books

by Sarah Broecker

E.R.A., has it hit John Adams? In one respect it could be said no, for we are always seeing members of the male population opening doors for the females.

Yet on the other hand one could say yes, because of the classes now available to the student body. Today, more females are taking what were once referred to strictly as "boys' classes."

A fine example of this situation would be a power mechanics or

automotive class. The class teaches the basics about power, its uses and aspects, and about engines and what makes them tick. Whether you want to learn about two cycle engines, four cycle engines or just what to do if your car breaks down this is the class to take. Mr. Praklet and Mr. Hofer, although both rather new at Adams, are the teachers. They have their classes set up so that not only general information is given, but also the students can get first hand experience handling and working with parts of an engine.

When questioned, Mr. Praklet said "I like to see girls in classes such as these, but I expect of them what I expect of the boys in my classes." Never having had many girls in their classes before, neither teacher seems to have objections to the subject: "No one is in here for fun or to be chasing some cute person," he added.

Mr. Pryzbysz seemed to be in full agreement when he said, "I like to see young students following up on their interests, be it boy or girl." At one time in the history of Adams, automotive classes were a

dumping grounds for people who had no where else to be but study hall. "I feel now that this has changed and that people are really taking an interest in these types of classes," added Mr. Pryzbysz.

This general opinion is held throughout the whole school. Boys appear to have few, if any, objections. Also in some cases it has been proven that some of the girls have done better than the boys, both academically and out in the shop area.

One of the most prevalent reasons for taking such a class in a

girls' case would be that they could possibly fix their own cars, and not have to be worried about flagging down a stranger to help. Another reason for boys and girls alike, is that if they were to take their car in to be repaired they would know whether or not they had been had.

In all interests, these classes are both educational and fun. They provide the underlying ingredients for a good or even an average mechanic.

The unidentified writer's looney test

I'm sick. Yeah, I know what you're thinking, but what I mean is I'm sick of everyone thinking that I'm crazy. Actually I'm very sane (I could probably get a strong argument to the contrary on that point from several people). Even if I were to be officially declared mentally unbalanced, or otherwise be considered to be in need of professional help, I would sit back, and be happy with the knowledge that I'm not the only one. Yes indeed, I'm not the only one who needs to take up residence at one of the local fool farms. I'm not going to point any fingers, you nuts out there know who you are. But then again, there are a few people who aren't sure if it's normal to have little voices tell them that they're Napoleon. Well that's the purpose of this little TOWER feature (no dummy, not to tell you that you are Napoleon). It's really very simple (as are also many of the people who would read this), all you need to do to find out if your wardrobe should consist exclusively of belted jackets with extremely long sleeves, is take the following test. Score yourself as directed.

Here is the test. DO NOT CHEAT!!!!

1. If your phone is tapped and/or

you are being followed (you must be sure, not just imagine it) give yourself 50 points.

2. If you imagine your phone is tapped and/or you are being followed, give yourself 100 points.

3. If your boyfriend/girlfriend tells you that he/she is with the CIA, the Mafia, the FBI or SMERSH, give yourself 150 points, and start looking for a replacement.

4. Do you go to an analyst? If so, you get 50 points.

5. If your analyst has bad breath, or dandruff, you get 100 points.

6. If you are really interested in ESP, or UFO's, you are entitled to 100 points.

7. How much do you hate everyone?
a lot 100 points
average 50 points
not much 5 points

8. How sure are you that someone is out to get you?
very sure 100
average 25
not sure (or concerned) 0

9. Do you look in the closet when you go to bed? If so, you get 50 points.

10. Do you sleep in the closet when you go to bed? If so, you get 150 points (unless you keep mothballs in that closet, then you get 200 points, and the chance to skip to question 15!).

11. Are there times when you look into a mirror and you don't see yourself? If so, give yourself 150 points (unless, of course, you're a vampire).

12. Do you keep cats? If so, 50

points each (unless they're Siamese, then 100 points each).

13. Have you ever telephoned someone to tell them that you were going to commit suicide? If so, you get 150 points.

14. If you have actually tried to commit suicide, score yourself as follows:
pills 300
exhaust fumes 350
slashing throat 500
slashing throat (with an electric razor: ZERO)
jumping 500
overeating 10

15. If you really do commit suicide, give yourself 10,000 points (you'd better stop now, and find yourself a good mortician).

16. Give yourself 100 points for each time you cheated or exaggerated while taking this test.

17. If you cheated on the above question, give yourself 200 points.

If you scored around 1250, you don't belong in a looney bin, but you show some promise. If you scored over 1750, you are an official bull goose nut-cake. Please submit your name and address to the editor, and we will see to it that you are put in a home. If you scored between 1250 and 1750, don't call us, we'll call you.

This was written by an anonymous non-staff writer. No, we don't know what "SMERSH" is-ED.

Individual ...

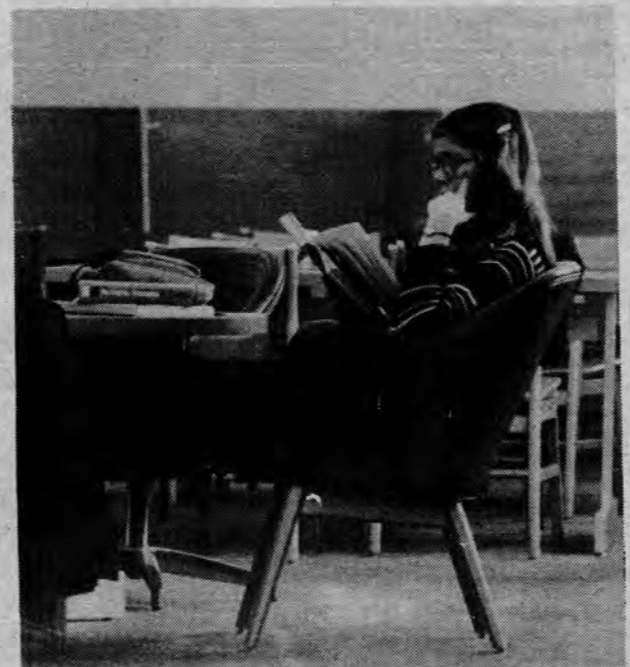
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A.L. Predictions

Yankees to repeat in East, Angels new king

by John Byers

Making baseball predictions during this era of the "Suitcase player" can only be termed suicidal, but what would you rather read anyway, these predictions, or some more arguments for weighted grades. This year's off-season did 't produce the great influx of big name free agent signings, but some shuffling trades could make or break a couple of teams this can paign.

A.L. East

Don't ask me why I'm starting with the Bronx Bombers this year. Frankly, I've given up in trying to predict against them.

Last year I went with Boston, and people thought I should be sent down to Jersey City AA for some seasoning on my predicting skills, but as the BoSox jumped to what looked like an insurmountable lead, I felt like I had made the prediction of the century.

My colleagues at this point told me that they thought Boston would take it all along.

But, like Will McEnany's career, the Red Sox crumbled, and my support quickly deserted. Actually Jersey City is not as bad a place as you think.

I'll go with the Yankees and leave it at that.

Boston lost more than it gained at the winter meetings with the pitching losses of 39 (or is it 42) year old Luis Tiant, and spaceman Bill Lee, but a bumper crop minor league hurlers should keep things under control. Of course the regulars remain solid with Jim Rice and Co.

Baltimore comes next simply because Manager Earl Weaver doesn't allow for a second division ballclub. Oriole pitching will again be strong with Jim Palmer, Mike Flanagan, and Dennis Martinez in the rotation, while Ken Singleton, Doug DeCinces and Eddie Murray will provide the offensive fireworks.

Milwaukee in my opinion is a carbon copy of the '76 White Sox, a team built around a gang of free hitting, 90° angle swingers.

History has proved that this simply doesn't work.

True, you may say that Comeback Player of the Year Mike Caldwell posted a 22-9 record with a 2.37 ERA, but I have my own theory on that. I believe that Comeback Players of the Year were placed on this earth to be highly recruited, find out that they can't make it in the majors, almost quit, find the stuff, have a phenomenal year, lose it, and be hired by ABC to try an amuse us by telling how bad they really were.

The Detroit Tigers farm system is a revolving door for future major league stars, but something always seems to foul up their hopes.

The Cleveland Indians manager's name if Jeff Torborg, enough said.

'Is it cold in the cellar, Blue Jays?'

A.L. West

To pick the Angels first, I admit can only be classified as questionable at best. Actually I gave them the top notch because

George Vass of the Baseball Digest didn't, and he's always wrong.

Seriously, I'll go with California simply because they come up with the young talent every year, and as that talent has continued to gain experience every year, the explosion is only imminent. The high-salaried veterans, including newly signed Rod Carew can't hurt either. The team will have to avoid injuries though.

I believe that Kansas City has just as much right to the top spot, but its impossible to fit both teams on the same line. The Royals are a classy club that acts as if pressure means nothing. There are not too many left like that, but I'll still give it to the Angels on a hunch.

I'm not giving as much billing to the Texas Rangers, who still have a little further to go. The press got all worked up over the series of trades that brought Sparky Lyle, Buddy Bell and Oscar Gamble to Arlington, but you still can't expect to throw together a bunch of players, no matter how good, and

call it a pennant winner.

The White Sox won't finish in the standings any higher than Harry Chappas, but owner Bill Veeck will continue to retain that good old "three ring circus" atmosphere. Hey Bill! How about a stock car race in centerfield?

When will the Twins learn that baseball and Minnesota simply don't mix. Do you think that the Twins strengthened themselves in the Rod Carew trade to California? You're right, I don't think so either.

Will Charley Finley fire and rehire three managers this season? Will Mickey Klutzwish he hadn't been traded from the Yankees? Will the Oakland A's plan a move to the Virgin Islands? These answers and more in the next episode of "Baseball '79" or "Whatever happened to the KANSAS CITY A's?!"

It's a good thing the Seattle Mariners have a nice stadium, or else they could be confused for the Atlanta Braves.

A view of NCAA action off the court

by Joe Taylor

Two weeks ago I made the trip down to Indianapolis to see the Midwest Regional finals between Notre Dame and Michigan State at Market Square Arena. As you all know, MSU wasted the Irish 80-66. There was more action off the court than on it.

The atmosphere of an NCAA tournament game is wild, starting with the parking lot. Thousands of people dressed in green and white. MSU has some of the rowdiest fans I've ever seen. Irish fans were out

with the usual tailgate parties, with old men staggering around singing the Notre Dame Victory March. But mostly, the lot was filled with MSU fans. The student-type fans snarfed beer, wasted the car battery by cranking their tape players, and made it known that "Magic" and "Special K" were taking their act to Salt Lake City. The dignified alumni killed bottles of whiskey and generally got as rowdy as old folks get, which was pretty rowdy.

Toledo and LSU fans tried to blend in with the walls.

To get to the door, you have to go

up six stories of ramps that lead to parking garage levels. It was a rough climb for some of the State fans. At the top there's a terrace where you can look over the edge at the parking lots below. People who started bombing folks below were quickly busted by one of the 10,000 men in blue at the stadium.

Once inside and seated, the real fun begins: who's sitting next to you. I got to sit with: six State students, carrying those Houston Oilers pom poms; four Notre Dame smokaholics; and a solo Notre Dame fan.

The ND fan was armed with a 48-ounce bottle of 7-Up filled with brew.

"You pack some pretty mean 7-Up."

"Wha...oh, yeah. Want some?"

The smokaholics above me were cheering obnoxiously for the Irish and, unfortunately, knew every word to the Victory March. They also pretended to be basketball experts.

The worst part was the State fans. Right from Burkovich's opening slam, those six MSU

freaks were in their glory. On every one of State's 200 slams, the man next to me would put his arm around me and say, "That's the way we play, my man." I got kind of tired of that after awhile.

Finally, after 40 minutes of Kelser pouring in points and Laimbeer letting rebounds roll down his back, the game was over. Outside, Irish fans hung over the edge, while every car with a Michigan plate was honking.

The "Magic Show" was over.

Two Eagle gymnasts head down State

by George Patton

Not resting on their Sectional laurels, two gymnasts from Adams vaulted themselves from the Regional to the State meet which will be held in Indianapolis on Saturday.

Roxanne Scarbrough and Gail Borden, competing at the Intermediate level, have vaulted themselves right down to Indianapolis. And vaulted is the word. Gail

captured the Regional title for vaulting and Roxanne followed close behind for the one-two finish for the Eagles.

Roxanne, a Junior co-captain, showed off her skills as she finished fourth in the all-around competition, just .05 point away from third and the right to compete in all of the events in the State meet. Both gymnasts do not advance as a team, but rather as individuals in the vault.

In the Sectional Roxanne and Gail finished one-two in the uneven bars, the balance beam, and all-around. Ironically neither of the two placed in the vault at the Sectional, but a third Eagle gymnast, Christy Silvius, took second on the vault.

At the Optional level, Senior Lisa Swartz led the Eagles past ten over teams to capture Mrs. Poe's first Sectional title. Adams with 81.05 points breezed past Elkhart

Central, host Wawasee, and fourth place finisher Elkhart Memorial. Sherry Bolden, Lisa and Lori Ross all advanced to the Regionals.

In the Sectional Lisa captured the all-around title, the uneven bars, and a third place finish on the vault. Sherry Bolden took a second on the vault.

In the Regional the Eagles came up against some tough competition, yet managed to pull off a third

place team finish. Unlike the Intermediates the Optionals can move along as either a team or a individual. In the Regionals the highest place finisher was Sherry who recorded a tie for fourth on the vault. A day before the Regionals Lisa suffered a cut which required eight stitches. But the Senior co-captain came back and participated in the Regional, which ended her brilliant gymnastic career at Adams.

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