

Tower staff looks to the future

by Greg Burns

While the majority of the student body is stumbling toward the end of the final semester and starting to worry about exams or graduation, the John Adams publications department is looking to the future.

Under the excellent leadership of co-editors Sandy Outlaw and Sheila Huang, plans for the 1981-82 TOWER format are now being formulated and set into motion. Both Sandy and Sheila are very optimistic about next year's staff.

In charge of the layout and design of the various sections of the paper will be the page editors:

Christina Bird and her assistants, Kim Mitchell and Cathy Gergesha will be in charge of page one. Tess Doering, Ram Neta, and their assistant, Susan Devetski will take page two.

Page three will be covered by Jenny Kingma, Barbara Harman, and their assistants Betsy Killeen and Jennifer Dunfee, while on page four are Jeff Sypenski and Kerry Kinny and their assistants, Janine Anella and Kevin Hughes.

Also contributing to the sports section will be sportswriters Kevin Miller, David Skidmore, Mark Arlando, Tom Crowe, and Alan Engel.

In charge of the vital field of advertising will be Theresa Patton and Leonard Randazzo, with the assistance of Joannie Haley and Cary Cohen. And "taking care of business" are business managers Kevin Baer and Paul Becker.

Providing the bulk of the newspaper will be a slew of talented feature writers: Cathy Gergesha, Greg Burns, Susan O'Neill, Mandy Mills, Marcie Whittenburg, Ted Liu, Frances Bomer, Michele Anderson, and Mary Stewart. Along with them will be the reporters: Kevin Miller, Maureen Patty, Kevin Baer, Shannon Denny, Dan Barcus, Veronica Hardy, Chris Toal, Komnee Clark, Matt Bauer, and Chuck Miller.

It's been said that a picture is worth ten thousand words, and out to prove that is photography editor Dave Wisniewski and his crew of shutter bugs. Dave plans to reopen the old dark room next to the Album office to develop the TOWER and Yearbook photographs.

Contributing the artwork for next year's TOWER will be artists: Ann Cowen, Mandy Millot, and Frances Bomer.

Terri Zhiss will take the job of exchange editor, while Kevin Hughes, Ann Cowen, Tami Vagg, and Duane Raker help in distribution of the TOWER.

Ms. Maza continues on as sponsor, guiding the staff toward their goal of molding the TOWER into the Number 1 high school newspaper in the area. Judging from the size and quality of the new staff and with the help and input from all the students and faculty at Adams, this goal is certainly within reach.



Unisex language required

TOWER NEWS BULLETIN - In a surprise policy move by Superintendent James Scamman, all students, teachers and staff have been instructed to make use of completely unisex language in all written documents. This policy will go in effect next September.

Full details of Scamman's plan have not been released to the public yet, but the TOWER has learned many of the details surrounding the plan. Scamman's plan will require that all sexist references be eliminated. If not done, the consequences could be severe. For example, if a student used the word "his" instead of the proper "his/her," the paper will receive an immediate failure. All written work by staff members will be thrown out unless worded unisexually. The alternatives for teachers will be fines.

Wording must be as follows: he/she; him/her; and his/hers, etc. Also required will be the use of the title Ms. for all women

regardless of their marital status. All job descriptions will have to be non-sexist such as Chairperson, Committeeperson, etc. First year Adams students will be called Freshpeople.

Reaction to Scamman's directive appears to be mixed. Said one prominent male teacher, "How can we be expected to change old habits overnight? I think it's all a big farce. He can't mean it."

Other teachers disagree. "I believe it is a good change," said one. "We've got to treat everyone equally so why not start now?"

One well-known English teacher told the Tower that "It's about time. I've been waiting for this for years. What took them so long?"

One teacher seemed to be very upset over the new policy. "What is this? They really have stuck it to us this time."

The Superintendent was not available for comment, saying that he was much too busy with said integration to discuss the policy

change. Another high-level source said that this, "Could be a forerunner of things to come. Schools and companies nationwide will pick up on the trend during the 1980's."

One thing is for sure, it will be almost impossible to have the decision reversed. Because of Scamman's firm stand and some school corporation loopholes, it would be difficult to override his decision. The only way the decision can be overturned would be to revise the State Statutes.

Adams students did not really seem to be very upset. Said one senior, "I have been through a coal strike, integration planning, and graduation requirement changes and this doesn't surprise me a bit. It shouldn't bother anyone else either if he/she knows the first thing about the Corporation mentality."

That's what the man, or person

Feeling Foolish???

Editors' note:

Many of the articles in this issue were written in "foolish spirit." Faculty and staff discretion advised.

Cafeteria workers honored

by Christina Bird

After semesters of hard work, time, and effort, our devoted cafeteria workers have finally won recognition. The results of the National Cafeteria Workers' Association Public School Cafeteria Competition were released late last week, and our beloved John Adams High School Cafeteria finished first out of the over two thousand participants.

Criteria for the competition included such tough categories as originality, in which the ability of the cook to alter the real taste of food was judged; economy, related to originality, the ability to use all possible options in preparing the food and nutritive quality. I talked to Ms. G.R. May about the scoring Adam. received. "The strongest

points the school has is the ability to use nutritious food well, to take good food and use it in a way the students can appreciate. Very few of the cafeterias that we rated were willing to go any effort to make the food appealing to the kids, but the wonderful cooks at Adams did." The lowest score was given in overall artistic impression. The problem seemed to have something to do with the fact that a judge was critically injured by a flying plate of hot masked potatoes and gravy. His last comment before being rushed to the hospital was, "Very tasty. Give it a 9."

Upon hearing the news of the award our cafeteria got, students' reactions ranged from utter disbelief at such prestige of joy and spirited relief at the glory and recognition. I talked to some of them. "I think it's really great, I

mean, who would ever think that this high school would ever let anyone who knew food in? You know?" giggled a frosh overwhelmed with the idea of being interviewed for a TOWER article. One very spirited junior thought the whole idea was perfect. "Of course Adams won it. We're the greatest school--shouldn't we have?" The one senior whose attention I could attract was too spaced out to comment, and the sophomores decided the whole affair was pretty stupid, especially considering students' opinions of the lunches, "They don't serve real food like coke and chips."

So the school administration, the faculty, and the student body would like to thank and congratulate the cafeteria staff and commend them on their fine job. Keep up the good work!



Eagle Items

P
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COUNTDOWN
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50

The Joseph Karowski Award is presented annually to a senior whose outstanding volunteer efforts have benefitted others. The optional nomination can be either self appointed or by another individual. The selection of a deserving senior will be made by the Faculty Committee prior to the Senior honors assembly. Nominations will be made in senior homerooms today.



Cafeteria workers display their award as two diners comment, "Mmmmm."

Student teaching, a learning experience

by Sandy Outlaw

Two Bethel College students have ventured into the world of education through student teaching. Seniors Steve Baber and Chris J. Cutler are presently teaching World History under the supervision of Mr. Alyea and Mr. Humnicky here at Adams.

Steve Baber is originally from Indianapolis, where he attended Franklin Central H.S. In high school all his thoughts weren't on History; he ran track and cross country, and played the baritone in the band. At Bethel, his activities include student council and Managing Editor of the Beacon, their school newspaper. He chose Bethel College because "I liked the campus setting, it's quiet and I've developed many friendships." His first year of college, however, was spent in Chattanooga Tennessee. He transferred to Bethel from there.

Mr. Baber is working on his degree in secondary education. He enjoys teaching at Adams, "So far I haven't had any trouble from anyone." "The students are attentive in class, and they're really friendly." He finds student teaching a big responsibility, but a great opportunity. Being a student

teacher is defined as being a student as well as teacher. This means that like any other student he also has "homework." His homework consists of class preparation, but he points out that "It's easier being a student teacher than a college student."

Mr. Baber will be leaving May 1st and he has uncertainties about what lies ahead after student teaching. He is very interested in Journalism and it is likely he will look for a job in that field. He said, "I really like History and working with young people and teaching brings them together...unless you do museum work."

Chris Cutler, Mr. Humnicky's student teacher is from Flint, Michigan. He attended Beecher H.S. and was involved in many extra-curricular activities. These activities included playing clarinet in the band, and being a varsity letterman in Cross Country, a National Honor Society member, and valedictorian of his senior class in 1977. He also participates in many activities at Bethel; he is a member of People Inc., Who's Who Among Students in American Colleges and Universities, and he is the Senior Class Treasurer. He chose Bethel for four main reasons: "I wanted a small college, I knew

who my roommate was going to be, and it was affiliated with my church and also "I wanted to get away from home." During his stay he hopes to inspire other students.

Why does Mr. Cutler want to teach History? "That's what I feel I should do," he said. In high school he had little interest in History. He entered college with no specific major, but now in addition to his History major, he's also working on a math minor. The students have accepted Mr. Cutler as a teacher. "Most are friendly." "I would like them to accept me as a teacher and a friend; teacher first, friend second." "The students here are middle class and more subtle as opposed to lower classes."

After he finishes his term his first priority is, "Get a job teaching." His first year teaching, he hopes to find a job somewhere in Indiana, Illinois, or Wisconsin because they're close to home. After that New Mexico or Arizona will be his target. He once took a tour of Europe and would love to end up teaching in France or Switzerland. But right now he is enjoying the time spent at Adams and he comments, "I like Mr. Humnicky as a cooperating teacher."

Chris Cutler



Steve Baber

Counselors aid students

School guidance programs have long been a growing and vital part of a child's educational experience in South Bend. Provided by trained school counselors, the services of these programs have helped children develop the skills necessary for effective and productive citizenship as adults.

However, just as schools cannot exist in a vacuum in the community, programs of guidance cannot exist in a vacuum in the school. School counselors help students seek realistic solutions to settings; help administrators help students seek realistic solutions to problems and help students plan their future careers and education.

Because students must prepare to function in the adult world outside the school, counselors seek to involve other significant adults in the guidance of young people. Therefore, school counselors help parents understand their child's frustration with school or social problems. They involve members of the community in programs of career education. Counselors frequently provide leadership in community affairs. They coordinate special programs for students with special needs.

If school guidance programs are to be effective, it will require many segments of society working together to impact on the child's

decision making processes. Only through such joint effort can communities improve the products of their schools -- happy, well prepared young citizens.

In order to heighten the awareness of the general public about the quality programs of school guidance and counseling, the American School Counselor Association will observe School Guidance Week during May 4 through 8, 1981. Following the theme, "Counseling to Help People," people within and outside of education are encouraged to learn more about guidance in their schools.



Seniors give gift

Reflecting its tradition of outstanding achievements, the John Adams High School senior class of 1981 has donated to the school a gift of utmost value and versatility. Under the guidance of class president P.J. Gault and treasurer Mark Scheiber, the class has purchased two acres of prime swampland located in Osceola from noted class sponsor and chemist Jack Goodman. When asked to comment on the choice of gift, Scheiber responded, "The class officers got together and discussed it for a long time. We decided that

this swampland would benefit the most people."

The student government has decided to use these two acres as a home court for the mud-wrestling team. Tom Devetski, captain of the mud-grapplers and two-time state champion said that, "Having our own court would provide the student body with more opportunities to get out and support us."

All present and future classes would like to thank the class of '81 and wish the mud-grapplers the best of luck in their upcoming and very promising season.

Abolish minimum wage/ maximize employment

by Ram Neta

The minimum wage for minors (youth under 18) could be reduced from \$3.35 an hour to \$2.33 if Congress passes a recent amendment to the 1980 Youth Act. In addition to this a maximum wage of \$2.63 an hour would be imposed upon youth.

I recently asked several Adams students for their opinions on this amendment. While the answers were many and varied, the unanimity of opinion against this amendment was apparent. Lisa Frieden, a senior, said that full-time workers should have the same minimum wage, but minimum wages for part-time workers should be lowered. Eric Moore, a sophomore, was more generous with youth. He wanted part-time labor minimum age kept at its present level, and full-time labor minimum wages raised.

Eleanor Pollak and Mark Scherer, both seniors, wanted the minimum wage kept as is. Mark added "to reduce the minimum wage for minors would be to give industry the perfect opportunity to exploit child labor." Freshmen Derek Lannuier also wants to retain the present minimum wage laws; Kids must work to support

themselves or their family. Besides, since they do unskilled work, they would fulfill their wages anyway."

Freshmen Matt Booty and Bob Carr want to lower the minimum wage to different degrees in different locations "to serve the youth employment needs of each specific community better."

Journalism does have a few advantages, one of which is having a good outlet for self-expression. I feel that the minimum wage should be totally abolished, for all workers action would not affect anyone presently earning more than the minimum wage (over 95% of the labor force). However, it would extend employment for all workers whose work is worth very little to prospective employers.)

Suppose a teenager is in need of work to raise money either for college or to support his family. Most teens are unskilled and can not produce work which is worth \$3.35 to the employer. Being employed and paid a small amount of money is better than being unemployed. When there is no minimum wage, even workers who produce very little output would be employable. Employment rates would be maximized!

Why then, I hear you ask, was

the minimum wage established? Because of the lobbies of labor unions. Labor union members were being paid for above the present-day minimum wage. Their biggest competitors were non-union men, who were willing to work for far less. The labor unions then established a minimum wage so that the non-union men would become unemployable; the competition as eliminated. As you see, altruism and compassion are not behind the establishment of the minimum wage laws.

As for the second part of the amendment, the whole idea of maximum hourly wage, particularly of \$2.63, is utter nonsense; and was obviously conceived by consummate idiots. To impose a maximum wage upon any worker would limit that workers' incentive to work. Workers care about the work they put out when they realize that they have chances of a raise. Taking away this chance of a raise would lower the quality of work output tremendously.

I would encourage any rebuttals to this opinion which fellow students might offer.

Editors' note:

The opinions expressed in this article are not necessarily those of the TOWER.

the john adams tower

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Foreign languages broaden outlook

Languages today

by Ram Neta

On March 6, Dr. Ronald Warner gave a lecture in the Adams auditorium on the benefits which foreign language study offers. The talk was presented third hour to all students presently taking language courses. Dr. Warner, the head of the German Dept. at Ball State University, introduced these language students to their opportunities in the job market, as well as our nation's need for multilingual education.

Many of our nation's serious commercial and economic troubles stem directly from our ignorance of foreign languages. Because of an inability to advertise effectively in other countries, American businessmen haven't pursued foreign consumers. This has led to our current imbalance of trade, and weakened the dollar. If we purchase foreign goods at a greater rate than we sell our own goods, the relative value of the U.S. dollar declines. Another problem of

national concern is the new wave of isolationism which plagues us. This isolationism is founded on our inability to communicate with foreigners and our stereotyped views of them.

To the individual with foreign language skills, the job market is a far more opportune entity, claims Dr. Warner. Because of the critical shortage of linguists in business and the social sciences, these fields always welcome applicants who speak, read, or understand a second language. Many positions in business are filled almost exclusively on the basis of an applicant's linguistic ability. Moreover, the travel opportunities for people involved in language-related areas are vast.

In Dr. Warner's words, "The distances between people of different cultures and languages is decreasing. We must all make the effort to communicate effectively with one another."

by Cathy Gergesha

March 17, the French students from John Adams and other nearby high schools were given the unique opportunity to see a French comedy written by Moliere, a famous French playwright. The play was given at Century Center and appropriately called "Le Medecin Malgre Lui" which means "The Doctor in Spite of Himself." In this light-hearted comedy, the hero Sganarelle, a poor, stupid woodcutter becomes a doctor as a result of his wife's clever scheme for revenge for the beating he gives her. As a doctor, he must cure Lucindre, a rich man's daughter, who feigns illness in the hopes of postponing her marriage with a man she does not love and obtaining a life with another. In treating her illness he reverses medical knowledge, and successfully practices his quackery.

Furthermore, Lucindre's young lover bribes this make-believe doctor to help him in a scheme to marry her against her father's wishes. This satire of the medical profession combined with romance, horseplay, mime, and a good presentation, made it a very enjoyable play.

One of the interesting aspects of

"Le medecin est d'ici"

this play was the use of flashbacks. In these replays the actors would speak in English then reverse their movements back to a certain point in the preceding scene with the use of accompaniment of flashing lights. Then they repeated the scene in French. In this way, the audience was able to understand the plot in both French and English. Another

point of interest was the audience participation. During a brief intermission, the actors gave a simple French lesson which taught the students simple French phrases such as "the doctor is in." Julie Lineback even gave her own surprising stage performance to add to the humor of the play.

There were a variety of opinions about the play among the students. Some felt that they would have appreciated it more if there had been greater use of French, whereas the first year students were extremely relieved when the first English words were heard. Others thought the acting was overdone in certain scenes. On the most part, however, the audience was very receptive and thought it was humorous, entertaining and very well done. The day proved to be enjoyable, as well as a tremendous learning experience.

Spanish dinner held

by Liz Gundlach

3rd year Spanish student: "What's this?"
5th year Spanish student: "It's supposed to be paella."
3rd yss: "It looks, uh, interesting. What's in it?"
5th yss: "I can't tell you."
3rd yss: "What? It can't be that bad!"
5th yss: "Go ahead and try it. It's really good. You'll like it."
3rd yss: "Munch, munch, munch."
5th yss: "Well, what do you think?"
3rd yss: "Hey, it's not bad at all! What's in it?"
5th yss: "Chicken, rice, octopus, squid, and saffron."
3rd yss: "Ahhhhhhh!"

This conversation, and many others like it were heard at the Ninth Annual Spanish Dinner. It was held February 22nd at the residence of Mr. and Mrs. Herbert Alpern. Forty five students attended the dinner, and with the help of five adults, it was a great

success.

Miss Wills, a Spanish teacher at John Adams, had the idea years ago to have a Spanish Dinner for the purpose of teaching students the variety of foods enjoyed by the Spanish speaking people around the world. At first, students had a false impression of Spanish food, and often times got it confused with Mexican food. Not all Spanish speaking people eat tacos and

"Comimas muy bien"

enchiladas, and the Ninth Annual Spanish Dinner was a pleasant drinking and eating experience for the 3rd year students.

The meal began Saturday, at 12:00 p.m. and lasted most of the afternoon. It was potluck, and every student pitched in by either helping prepare the food, bringing the paper plates and napkins, or just taste testing all the dishes.

The menu was filled with a variety of casseroles, fruits, and desserts. Among the many delicious foods were empanadas, paella, cinnamon oranges, guacamole, and chiles verdes. A large cake was creatively decorated by Lori Vogel, to give thanks to Senora Anadon, a student teacher. One group of students made sangria, a mixture of burgandy and fruits, which was sampled and enjoyed by everyone. Every student tried to eat their way around the world, and by the end of the afternoon, most of the food had been devoured.

It was a great learning experience for all the students, and several look forward to next year.
3rd yss: "Is there any more of that stuff left?"
5th yss: "Stuff? You mean Albondigas a la Cubana?"
3rd yss: "Yes, that's it!"
5th yss: "No, you ate the last of it."
3rd yss: "Darn, I guess I'll have to wait till next year."

Latin Day at N.D.

by Jenny Kingma

On Monday, March 16, Latin students from all over South Bend went to Notre Dame for Latin Day. Speeches included, "Nitty Gritty of the City," "Roman Religion," "Mysterious Etruscans," "Greek Medicine," "It's All Greek To Me," and "Roman Gladiators," all

well presented. Students went to four speeches of their choosing. They were given about an hour to eat lunch on campus, then explore it. Everyone who went enjoyed themselves and learned something about their language that they probably didn't know before!

"Labor omnia vincit"

Job opportunities are available during the summer for Youth ages 14 through 21 through the summer Youth Employment Program sponsored by the Michiana Area CETA (MAC) Consortium. This program employs youth whose families have suffered economic hardships during the past year. Any interested

youth may apply at the Indiana Employment Security Office, 203 South Williams Street from 2:30 to 4:00 p.m., Monday through Friday. The youth must bring a copy of their birth certificates, their social security card, proof of family income, and be accompanied by a parent or legal guardian.

Orchestra concert twice as nice

The Adams and Clay orchestras combined their forces last Thursday evening at the IUSB auditorium to present a spectacular night of music. Approximately 50 listeners in the audience were treated to great works by renowned composers. Featured in the program were "Adams virtuosos" Steve Laven and Bob Funk who played the first movement of Vivaldi's Concerto for two Cellos. Clay High School's illustrious violin duo, Vicki Kehler and Eric Johnson then followed with an impeccable performance of the Double Concerto No. 1, played in the true style of its composer, J.S. Bach. The orchestras, under the skillful direction of conductors, Rocco Germano and Helen Spencer played works by Correlli, Grieg and Bach. A member in the audience commented, "They play with so much energy, and have a true feel for the music." Congratulations to the members of the orchestras for their fine performance!



Orchestra conductor Mr. Germano cues in violinists, Benson Yang and Vicki Demaree.



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Science Researcher Needs Human Specimens

by Anna Barrett

Senior Sid Rollings is in dire need of volunteers for his science research project. "I guess people are unwilling to get involved in something like this because they're worried about obligations, what their friends might think." He shrugged, saying, "Science scares people."

Sid is investigating the effects of gunshot on the human body. He arrived at this topic after several months of research and hard thinking; it was his way of combining his two major areas of interest. "Besides science stuff," he said, "I always liked watching Westerns and reading adventure novels. When I went out to choose my topic, I thought: why ignore an area I've spent a lot of time in? I already know a great deal about this topic from what I've read. I'm just approaching it in a different

way."

His research will involve three groups: the control group, a group whom he will expose to gunshot without prior warning, and a group whom he will inform fully of all of his procedures just before beginning.

"I want to note the differences in the two test groups, groups one and two, especially where effectiveness of protest and levels of incredulity are concerned," Sid said. "I plan to do this by recording such factors as adrenaline levels in the blood, and aggressiveness toward the experimenter."

Sid has considered using a third factor, placebo bullets in the form of tranquilizer darts. "The possibility of infection was too great," he said, remarking on his decision not to do so. "I am relatively inexperienced in that area and I didn't want to endanger

my subjects by using the darts incorrectly."

"I'll also be observing such things as individual pain thresholds and incidence of fainting," Sid revealed. "I've always been interested in what makes one person pass out more easily than another, but I haven't undertaken a scientific investigation. I think that this research would especially interest the layman. Many people wonder why one person can, say, stick his hands into hot dish water when another person couldn't, or one person can wear tight shoes all day long without complaining where another person can't. The situations I hope to induce in my experiment are analogous to situations like these."

Although Sid has planned out his procedures fully, he is having trouble locating volunteers. "I would work on myself," he said,

"but I've always felt that using oneself for a guinea pig is unwise. There's a certain element of control over an experiment that has to be maintained in order for it to be valuable." Sid revealed that although he has had "over fifty" offers from people willing to be members of the control group, he is short on volunteers for groups one and two. "Actually, my volunteers stand at zero for these groups," he said. "I know of a few people who I believe will come forward, though." Sid then said jokingly, "I may have to sit down and write out some more ransom notes for their parents."

Sid's interest in science apparently began when he was quite young; "My favorite program was the Roadrunner and Coyote cartoon," he said. "I used to sit for hours watching the coyote's misadventures. This later led to an intense interest in the body. I

wanted to know just what happened when the coyote was smashed under a rock."

Asked if his research work and study has answered his long-standing questions, he replied, "I think I understand the rock bit now. I still don't know why the Coyote comes back in the next episode, though." Sid also expressed some confusion over the Coyote's head never falling at the same time as the rest of his body. "I may do another experiment on this topic later. But one learns that one can never know everything there is to know in science. It's really a process of finding questions, not answers."

We all wish Sid much luck with his research project and his science career. Anyone interested in participating in his experiment should contact Sid directly. He can be reached at home, or, after school, at the local rifle range.

Planet Exchange Student

by Sandy Outlaw

Adams is proud to present the newest addition to our growing list of foreign exchange students. Tomme Kellki, a junior from the planet Martunus is making his first trip to South Bend, as well as his first trip to Earth an educational experience by attending classes at

Martunus is a planet of flatlands, purple rivers, a green moon and a yellow moon, and an average temperature of 430 degrees above zero Celcius. Tomme comments "It's a hot place to visit. Night-time is very common, because they only have 2 hours of daylight, and the inhabitants never sleep."

I asked Tomme what he thinks



Adams.

Tomme came to Adams because, "I heard it was the craziest school this side of the Mississippi." Tomme was happy to discover the variety of classes offered, but sad to find out that two of his favorites, Advanced Punk-Rocking 1 and 2, and Space Shop 4 and 5 weren't offered.

about the people on Earth and he said; "I think they're weird, they have strange habits, like eating with their mouths instead of their finger and listening with their ears." Because Tomme is so polite he has adjusted to these strange ways for the duration of his stay.

Tomme's plans after he leaves Earth are to go home and seek his goal of becoming the almighty ruler of his planet, and continue his afterschool job as a fashion designer. "The clothes I wear are the peak of fashion on my planet, and I hope to start a new trend here on Earth."



Comput-A-Date Comes to Adams

by Rick Conklin

Are you lonely? Unable to find "Ms Right?" In short... are you a loser? Hey, no problem. We deal with creep... er... gentlemen like you every day! What would you say if I told you could have your dream gal at the touch of a "RETURN" key? That's right! Computer-assisted dating has come to Adams High School! Yes, now you can have your dream woman through the space-age technology of the PET computer! Our nationwide computer network insures that no stone will be left unturned in the quest for your Wonder Woman. You want fat? No problem. Dimples? You got it. blue eyes? Hey... that's what we're here for, right? Maybe you're really bold, and you think you can handle a Christy Brinkley or Catherine Bach. They try our "Celebrity Line," and we'll connect you with the real thing (or the closest thing to it). You say you want to go Dutch? No problem. Our

"Stingy" line will provide you with the names, you just pick one and you're free to go "50-50" (you'll probably get your money's worth). You say your pockets are bare? Hey... our "Free Lunch" line is at your service. We'll provide you with the names of some really despera... er... open-minded young ladies who'll pay for the whole evening. You say you're into ugly? Boy, have we got a selection! Take Hildegard Grobnik, the winner of this year's "Mrs. Darth Vader" look-alike contest. Or Fatima Drub, winner of this year's "Darryl Dawkins" look-alike contest. Two babes. Maybe you want to play it safe, and choose a girl who'll be able to lend a push if car trouble strikes? The selection of former Roller Derby queens and mud wrestlers is boundless.

But the best thing about Comput-A-Date is that you, the choosy male, can input to the

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Israeli High School students visit Adams

by Ram Neta

Last week, Adams was fortunate to host two Israeli high school students traveling throughout the U.S. to orient us with Israel, its people, and its customs. Eran Kotton was born and now lives in a kibbutz (commune) in Northern Israel or Upper Galilee. He enjoys swimming, hiking, photography, and he plays the flute. Galit Goldblatt lives in Petach-Tikva, a city just outside of the Tel-Aviv metropolitan area. She is involved with various youth and scouting organizations, and enjoys literature. Both are age 17 and juniors in high school. Because of their different backgrounds, Eran and Galit were able to give a broad view of Israeli life.

Israel is located in the Middle-East on the Mediterranean coast. It is approximately the size of New Jersey, and has a population of 4 million, 3 1/2 million of which are Jews. It is considered to be the only democracy in the Middle East. In addition, its modern degree of technology makes it outwardly appear to be a western nation. Israel's system of government is based on the European model of parliamentary representation. The citizens elect men to hold office in the Israeli parliament, or Knesset, and these men elect one man to be Prime Minister. This view shows Israel in political macrocosm. A more personal and less political view would show how unique the culture of Israel is.

One system of life which is particular to Israel is the kibbutz. A kibbutz is a type of commune which is very popular in Israel. The inhabitants work together, eat together, and live together. They do not receive pay for their work, but all the necessities of life are provided for by the kibbutz. To phrase it most simply, they live off each other's work. At the age of three months, a child born on the kibbutz is taken from his parents and placed in a "Children's House." There he studies, eats, and sleeps with other children until he reaches his teens. He attends the kibbutz-established grade school and visits his parents twice a day. Once in his teens, this "kibbutznik" moves into a student dorm, which he shares with two or three colleagues. Meals are eaten in the central kibbutz dining room, and the youth now attends the weekly parties and social activities held among the adults of the kibbutz. High school education is provided through a regional kibbutz high school. After entering adulthood, it is the obligation of the kibbutz inhabitant to attend meetings of the kibbutz council, where members vote on pressing issues of the day. The kibbutz council also votes on whether to welcome or reject new kibbutz members who have lived on the kibbutz for a trial year. Many Israelis have found this to be their most satisfying form of life.

"Many aspects of Israeli high schools are very different from what

we find in America," claims Galit. Indeed they are. In Israeli high schools, electives are almost unheard of. All students are required to take: Hebrew Literature, Hebrew Grammar, Israeli History, World History, Physics, Biology, Chemistry, Math, Bible Studies, Arabic, and English. English and Arabic are taught from 4th grade until graduation in order that Israelis may be thoroughly familiar with both languages. As a result of these requirements, Israelis normally receive a much more rigorous and well-rounded education in high school than do we in the States. These requirements do not, however, prevent brighter students from advancing, since all subjects are taught at various levels. There are 8 1/2 months of school in the year. Two months are given off for summer vacation-July and August-and 2 1/2 months for various Jewish holidays. School is held six days a week (including Sunday) with a fixed number of hours per week for school, but a different schedule each day of the week.

One question which the overwhelming majority of students found themselves fascinated by was what type of culture do Israeli youth possess. Athletically, soccer is by far the most popular sport, although the prominence of basketball is greatly increasing. Tennis, volleyball, swimming, and hiking are other popular physical activities in Israel. Many city dwellers find that the most pleasurable ways to spend their time is to stroll about the metropolitan area and view the heart of the city. In terms of music, Israelis have much the same taste that westerners have. Many British rock groups such as Pink Floyd, Led Zeppelin, The Rolling Stones, ELO, and The Beatles, in addition to Americans such as Bob Dylan and the Eagles are very popular over there. Lamentably, the Israeli concept of fashion is at least 2 or 3 years behind ours. Designer jeans have just recently come into the public eye. And, strangely enough, the ancients in that country still worship Levi's. The primary difference between youth culture in Israel and the U.S. is that Israeli children find themselves closer to their parents than American children are. Saturdays, are normally spent with the family. "The family," as Eran said, "is a source of constant enjoyment to all of its members."

Many economic and military differences exist between the States and Israel. There is 133% inflation as compared to fluctuating 10% here (can you imagine - \$40.00 for a pair of Levi's or \$4.00 for a gallon of gas). Driver's licenses are given out only after one reaches 17 1/2. There is no drinking age, but there is no alcohol or drug problem in Israel. At age 18, all men are drafted into the army for 3 years, and all women for 2 years. Women are much more career-oriented in Israel. Yet all these differences prove to be trivial as we see the great similarity between youth on different ends of the globe.



see page 3.

"Junk food alley"

WASHINGTON (SPS)--Schools can't sell junk food during lunch periods and it shouldn't be on their menus either, according to recently proposed Department of Agriculture regulations.

New rules that would close loopholes in earlier junk food regulations were proposed in January, after a Pulaski County, Ark., school board brought suit against the USDA for prohibiting the schools from serving junk food as part of their school lunches.

The first regulations, issued in July, restricted the sale of "minimally nutritious" food during lunch hours, so students couldn't buy foods like candy and soft drinks that compete with nutritionally balanced school lunches.

Junk food provides less than 5 percent of the U.S. Recommended Dietary Allowance (USRDA) for each of eight specified nutrients per 100 calories.

"Coca-Cola, Hi-C and other drinks were being served as an option to milk in school lunches," said Lynn Parker, a nutritionist for the Food Research and Action Center.

When the USDA told the school district they weren't allowed to serve those foods under the competitive food regulations, the school board filed a suit against the department.

School board officials said they weren't violating the competitive food regulations because the schools included junk food as part of the school lunch and not in competition with it.

"You're not giving these kids the kinds of food they want," Michael Harvey, director of food and nutrition for Pulaski County school

said. "They're going down the street to junk food alley."

District Judge Eliza Jane Roy ruled in favor of the Pulaski school board last August, saying Department of Agriculture regulations were not specific enough.

"The question is, should the federal government fund minimally nutritious foods like Coke, which really has nothing in it but sugar and water, for school lunch programs," Parker said.

The new regulations are not final and whether they will be implemented or not is uncertain. "It's hard to say what the new administration is going to do because they have really been cracking down on regulations," said Barbara McLaughlin, food program specialist for the USDA. "We just don't know what to expect."--LP



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South Bend Classic begins boy's track season

The John Adams Boys' Track team got off to a great start in its season on March 14 at the South Bend Classic. Here, twenty of the Track teams' best competed with players of fourteen other teams from the Michiana region in many different running and field events.

In the meet, among the twenty led by Head Coach Doug Snyder and Assistant Coach Robert Newhouse were, in the long jump; Andre Gammage and Darryl Turner; in the pole vault; Rod Forbes and Greg Hughes; and in the Shotput: Paul Bivins and Jay Colbert. In the running events, Adams placed many of its best players in the competition. Starting

in the 60 yard dash were Cory Forrest and Leonard Foster; in the 60 yard hurdles were Dik Carpenter and Mike Holmes; in the two mile run were runners Rick Van Lue and Lenny Randazzo. The Medley Relay team consisted of runners Cory Forrest, Bill Duxbury, Chuck Elum, and Jeff Synpniewski. The Sprint Relay team was made up of runners Cory Forrest, Mike Holmes, Andre Gammage, and Leonard Foster. Other runners and their alternates were Charles Davis, Jerry Donlon, Cecil Gilbert, Mike Kinney, Bill Niemier, Kevin Otolski, Todd Parker, Scott Walton, Joe Watkins and Tom Wroblewski.

Despite falling victim to hard luck and false starts in several running events, the Eagles nonetheless managed to attain several victories in the Medley and Sprint Relays and achieved a sixty-place standing altogether.

The Eagles won in the Medley with a time of 7:50.9, beating out Riley, Elkhart Central, and Bishop Dwenger for the top spot there. The Track team was equally successful in the Sprint Relays, winning with a time of 1:65.5 against its Dowagiac, Niles, and Elkhart Central opponents.

The Track team also acquired successes in other events as well. Greg Hughes captured fourth-place

in the Pole Vault event while Rick Van Lue and Lenny Randazzo won fifth and sixth-place respectively in the two-mile run event.

Track Coach Doug Snyder attributed this only fair showing at the South Bend Classic to the fact that this was basically a young team which lacked depth in many events. Because of this, he stated that the team would be rebuilding its strength over the coming years.

Commenting on the strengths and weaknesses of the team, Coach Snyder noted that the teams' sprint and distance events were the main strengths of the team while the field events, such as pole vaulting with Rod Forbes and Greg Hughes,

and shotput and discus throwing, led by seniors Jay Colbert and Paul Bivins, as well as long jumping needs the most improvement as does the middle distance events. Coach Snyder also mentioned that although the Hurdle events could also use improvement, he noted that this team, led by senior Dik Carpenter and Mike Holmes, was already steadily progressing.

Thus, despite its shortcomings, the Adams Track team seems to be preparing itself for a successful season while Coach Snyder, now in his third season as Boys' Track coach at Adams, seems eager to lead them towards this.

Tower Sports

Baseball hits off

by Ken Jacoby

Despite some rough edges, the John Adams Eagles baseball team is looking to hook its talons into the thick of a tough 1981 NIC race.

The Eagles must play sixteen of their twenty-nine games on the road, and will face some tough opponents, including Mishawaka, Riley, and a Clay team that lost only two players to graduation. Inexperience is also a problem, with the Eagles returning only five lettermen from last season's squad.

Marc Simon, the Eagles' leading starting pitcher in 1980, heads the pitching staff, which includes another senior, Brian Oletti. Harold McBryde appears to have a spot nailed down in the outfield, while catcher Cary McMahon and outfielders Cordette Newsome and Russ Pyles could also see action at third base, shortstop, and second base, respectively. Also, Skip Lares, coming off the injured list, could challenge at first base later in

the season.

In addition to the seniors, several talented juniors have made a good impression on Coach Buczowski. First baseman Dave Izderski and Bill Martinov, second sacker Rick Romeo, shortstop Scott McMahon, third baseman Edgar Cabello, catcher Brian Lennon, and outfielder Eric Swartz, all juniors, should see plenty of action this season. Juniors on the pitching staff include Rich Zielinski, expected to carry a great deal of the pitching load Pete Stinchcomb and Dave Henkel.

With all these talented, hustling ballplayers around, it comes as no surprise that "Mr. Butch," who likes to use the steal and hit-and-run plays to gain every possible advantage with men on base, sees the competition at various positions as a positive influence on the entire team. With this kind of scrappy, hustling attitude, the Eagles could be a powerful force in the NIC in 1981.

Rock-eagles join athletic program

by Ricky McDaniel and Mr. Holmgren

Athletic director Ed Szucs of John Adams High School announced today the formation of a new team and sport. Fully sanctioned by the IHSAA the sport of Parking Lot Box Kicking, better known as "Kicking the Rock in the Box in the Parking Lot," is scheduled for interschool competition starting this spring.

Due to the rising costs surrounding our athletic program, a search was conducted to find a new and challenging sport which is economically self-supporting. This sport involves the elements of litter, parking lots, parked cars, athletic ability, low cost and no sex discrimination. Considering these advantages, it is hard to believe

that it was actually invented one night by Ricky McDaniel as he accidentally kicked a box full of rocks in a parking lot at work.

The game is played on any parking lot or field. Six players of either sex, wearing tennis shoes, play four 10-minute quarters. One referee is needed for the game. Coaches are optional (to save money).

In order to score, one must kick the box containing the rocks into the opposing team's net. This net is the hockey goal (used to save money).

Points are deducted if 1) Hands are used, or 2) toes are broken, fractured or removed from defeat.

Requirements for the team include: hospitalization insurance, passing first year geology

(minimum grade-D) and a high tolerance for pain.

Plans are being made to broadcast the games on U-93 FM. Students in Mr. Holmgren's speech classes will gain experience in on-the-spot reporting, techniques, as well as administering first aid.

Mr. Pryzbysz has announced that Ricky McDaniel, inventor of the game, has graciously consented to be our first coach. Team sign up and practice times will be announced later. The Mishawaka Ave. parking lot is to be used for the games as the windows can be used for spectators to view the games. Traffic through the parking lot will make this sport challenging. Let's show support for our new "Rock-gles."



As baseball tryouts drag on, players ready themselves for the coming season.



Soccer season opens

Spring is right around the corner and so is soccer. If you haven't heard already, soccer is now a school sponsored sport. The South Bend Community School Corporation could not fit a soccer program into their budget. The Michiana Soccer Association donated money to the School Corporation for a soccer program in each of the high schools.

The Soccer team is coached by Jim Tallman, a school teacher and

soccer coach at The Stanley Clark School. He is one of the founders of the Michiana Soccer Association, and has a very impressive soccer record at Stanley Clark.

The Eagles will play a ten-game schedule. At the end of the season there will be a tournament to determine who is city champions. The Eagles kick off the season with a home game against Hammond Noll, on Friday, April 10.

Dedicated Girls

by Tom Crowe

It's Spring again! Looking down the road, Twyckenham to be exact, you'll find Adams track team getting into shape for another great season. Coach Reed seems very optimistic about the 1981 season, hoping to improve on last year's Sectional and NIC championships. Gone from last year's team are three seniors among them Mary Amico who went down state along with Lisa McKnight who is returning as a senior this year.

This year's team composed of 38

girls looks better yet and should be a top contender in the NIC. Giving the team an extra boost are Monica Whitsken, Lisa McKnight, Dianne Farmer, Lynda Hemphill, Beth Carter, Lynda Lowman and Judy Hamilton. Most of the team members are sophomores and juniors able to replenish the team for future years. The team's first meet is at Adams on April 2 running against Elkhart Central. These dedicated girls are working hard for you, so come out and support them on April 2!



H-Eagles ice past it's opponents as they round off the season.