

## In Memoriam: Robert Seeley

Mr. Robert Seeley was an art teacher here at Adams for the last 30 years. His talents and his love for art, along with his ability to teach and communicate his ideas to his students, led to his position as head of the Art Department.

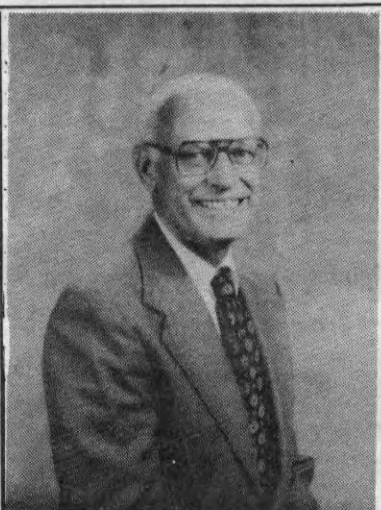
As a teacher, Mr. Seeley passed on his knowledge and talents for art with great success. His students started with the basics and went on to become more proficient in many different mediums, such as painting, drawing, or printmaking. More importantly, however, his students gained a love and respect for beauty that will last forever.

Mr. Seeley taught in a special way that was and still is regarded highly by his students. He knew how to get the best possible effort from the students, which is a skill that many teachers find difficult to perfect. He always gave his students the idea that they were capable of doing anything they

put their minds to. The phrase "I can't" was not acceptable in his class.

Mr. Seeley's class was so exceptional because he had the ability to be a wonderful friend, as well as a teacher. He had a special way of communicating with his students, a way in which respect for a teacher was returned with respect for the student. When he talked with a student, there was no "generation gap." A mutual understanding existed between him and his students, a bond which is seldom broken, even in absence.

Mr. Seeley will always be remembered, especially by those fortunate enough to have had him in class. His kindly smile and cheerful attitude will always be held in memory by his students and friends. As he said many times: "I had a friend once..." and so did we in him.



*"What we have once enjoyed we can never lose. All that we love deeply becomes a part of us."*  
Helen Keller

### KIND People

We lost a loving family member. Robert E. Seeley, March 10.

In these times it seems we never hear of the concern and kindness of our young people. The students of John Adams High School (where Seeley taught for 30 years and was art director) are certainly among the most sympathetic and appreciative we've met in a long time. They came to us in our time of sorrow and expressed their grief and told us how much they enjoyed being a part of our brother's life.

Through his teaching he was able to give a part of his talent to every pupil. Perhaps none of them will ever be a Picasso or Rembrandt, but they all did their best for him. It was all he asked. They came to tell us this and somehow it made our hearts a little lighter.

The faculty and staff members were so supportive. They came to tell us what a delight it had been to work with him.

You all made this difficult time a little easier and for this we will remember you always. God bless each and every one of you.

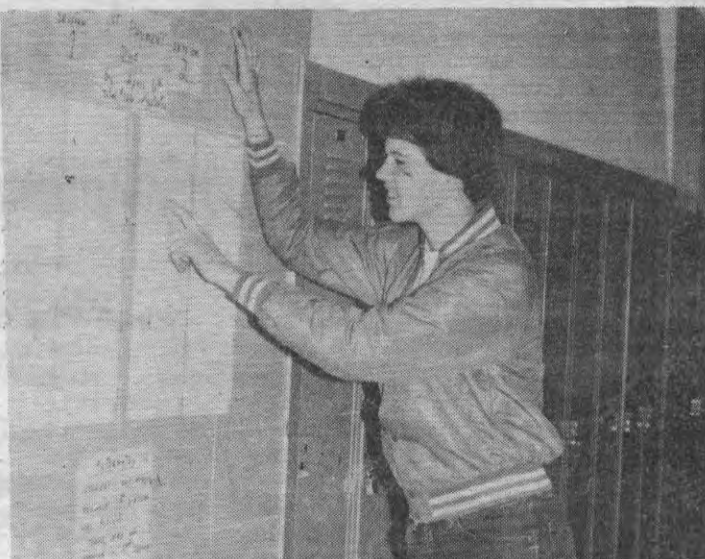
ROBERT SEELEY FAMILY  
Mishawaka

## Steering to Safety

Yes, summer is creeping up on us pretty fast, and with it comes plenty of free time which often results in boredom and strange yearnings to get back to school. What's the answer for filling up all this free time? How about taking a Driver's Education course at Adams? This beneficial course should be a must for any 15 or 16 year old who plans on someday driving.

The aim of the program is to help turn all you radical people out there into safe, competent drivers. The pupil is taught the basic techniques of driving along with all the traffic laws and regulations. The student also has the first-hand experience of driving both in the city and on the highway. In the classroom the laws are heavily stressed, but there is also wise advice on purchasing a car, repairing it, and the dangerous effects on driving that is caused by drugs and alcohol.

For starters, there will be no conflict with homework or the "Big Game" since the program takes place during the summer. Two sessions are available and each lasts four weeks. The first begins June 11 and lasts until July 6. The second starts up on July 9, and continues until August 3. In both sessions, there are four different sections at different time periods so the classes can be efficiently scheduled around any other activities.



Adam Friend checks out his Driver's Ed schedule.

Total time spent during the four weeks is only forty-eight hours. Classroom instruction takes up 30 hours, actual behind the wheel driving totals six hours, and the remaining twelve hours is observing friends trying to drive while the instructor gives out tips on how to better control the car. Even though it totals only a little over a school week, a lot of people are probably whining about how much time is spent observing and in the classroom. But there is one tremendous advantage to taking Drivers Ed. at Adams. It is the No Waiver Policy. Offered only by driving schools that are affiliated with the SBCSC, the No Waiver Policy enables the mature and

superior drivers to skip the written examination when applying for a license. This means that if a student behaves, and proves to be responsible, when driving, he doesn't have to hassle with the bothersome driving examination when applying for a license.

Those interested in this program should see Mr. McNarney in Room 124.

At the fairly cheap cost of \$126.00 which is the lowest in the South Bend area, Driver's Education at Adams is one of the best investments there is. Not only does it lower insurance rates, but it serves as the foundation for safe and responsible driving that will last a long lifetime.

## DECA Winners

DECA, Distributive Education Clubs of America, is an organization for students interested in pursuing careers in marketing and distribution.

Recently, the DECA chapters in the South Bend high schools competed in the District II Spring Conference at Scottsdale Mall. A number of Adams students were involved, and four of them came away as winners. Katrina Jackson, Craig Owsley, Charles Roth, and Sandra Rutt were the lucky winners, however, skill determined the winners, not luck.

These students competed in such areas as advertising, finance, general marketing, general merchandising, etc.

For Katrina, Craig, and Sandra competition is not over. They will go on to the Hyatt Regency Hotel in Indianapolis to represent Adams at the State Conference.

Thanks to DECA, students like these are given the opportunity to compete in such conferences and are able to get experience in the field of marketing and distribution.



DECA winners Katrina Jackson and Craig Owsley.

## ACP Succeeds

The following students at Adams successfully participated in the YMCA Community Service Branch's Academic Contract Program (ACP) during the second grading period: Marcus Burnside, Bryan Johnson, Tracey Moody, Dawn Moore, Mary Jane Padron, Kerry Paskell, Michelle Patterson, Dawn Phelps, Shantel Rhodes, Michael Rouse, Montrese Threatt, and Patrick Woodard. Each of these students

contracted to earn a challenging and realistic grade in each of their classes and to make the honor roll during the second grading period. All of them met or exceeded the terms of their contract and all made the honor roll. Congratulations!

The YMCA Community Service Branch would like to award more students from Adams. Please contact Mrs. Ellison if you're interested.



## Spring Break: Can't Wait

by Christy Conklin

Spring Break--two words which conjure up images of white sand beaches, dusty calculus books, and afternoon wake-up calls.

But what is this mysterious Spring Break all about? Movies and advertisements lure us to sunny skies and Florida as the ultimate vacation. Many students will take this advice, head south, brave skin cancer, only to come back with blisters, burns, and a wealth of stories to be told after they have slept off symptoms of jet-lag.

For some less fortunate students, spring break consists of morning practices, workouts, and malicious hopes for monsoon season to hit Daytona early this year.

Other students are content to roll out of bed at noon, grab a quick pop tart for "brunch", and vegetate in front of the T.V. absorbed in the heart stopping action of the afternoon soaps.

But what of our teachers? They are as eager (if not more so) as

the students to lock up the good old test tubes and plan sheets and relax for awhile. What a teachers idea of relaxation is, their students can merely imagine. Certain scenes come to mind.....

Mr. Kline, on an Acapulco beach surrounded by beautiful women, never lifting his eyes from endless leather bound volumes of Chaucer.

Ms. Cwidak taking a tour of Russia in search of children who will appreciate the finer points of "Crime and Punishment."

Mr. Aronson relaxing in lawn furniture designed in Pathagorean Theorem precision.

Mrs. Germano teaching a classful of students who laugh on cue, instead of five minutes after she's finished.

Mr. Connolly, toes in sand, watching a video tape of Notre Dame's 1977 National Championship game, while a nubile Tahitian woman brings a drink on command.

Mr. Goodman conversing with

a computer which really cares about Organic Chemistry.

Mr. Poe worrying about hair care after a couple of laps in the pool.

Mrs. Forster surrounded by 1,000 blank admits, a gleam in her eye, and a huge red rubber stamp reading TRUANT--WHA HA HA!

Mr. Przybysz having pleasant conversation with a group of people who don't scream back "ABSOLUTELY!" every time he opens his mouth.

Mr. Hoffman drawing polar graphs while crowds of thousands cheer, and the Mr. Coffee machine drips on.

Mr. Reed, walking in ecstasy through aisles and aisles of pink and green alligator adorned clothes.

Surely, as our teachers carry through their vacation fantasies they are anxiously anticipating their return to student-filled halls of John Adams.



## Latin Day Revitalizes Classical Studies

by Marci A. Whittenburg

On Monday March 19, 730 scholars gathered at Notre Dame University. These students came from all walks of life and from nine local schools. These students hold one important factor among them; they are involved in Latin.

Over one hundred John Adams students attended Latin VII. They met at Notre Dame to hear lectures on a variety of subjects. The purpose of Latin Day is "...to revitalize and stimulate students already committed to classical studies."

Father Banes, director of classical studies at N.D., welcomed the students with a short speech, both in Latin and English. Students dispersed for a series of three thirty-minute previously selected sessions.

These classes were on subjects such as: Political at the Ancient Olympics, Crime and Murders in the Ancient World, and the Roman Family. Ann Betts remarked, "It was interesting to learn the background of the works and people we've studied in class."

The lectures were given by instructors from Notre Dame, Ball State, and Indiana along with two area Latin teachers. It was obvious that they knew their subject well and enjoyed presenting it. Chris Balint commented, "They could have easily spoken for a couple of hours, and we could have sat and

listened just as easily!"

After attending the three talks, all the students gathered for closing comments and a final farewell. A guest speaker during the closing was Gerry Faust. He encouraged students to make the most of themselves, using the abilities they have. John Yarger said, "Through using stories, he was able to give an important message to the students, without seeming to preach."

After a drawing for N.D. shirts was completed, Father Banes dismissed the students encouraging them to pursue their Latin Studies diligently, for it will be a great practical use later in life. Indeed, with programs such as this, it isn't a small wonder that the South Bend Latin program is thriving.

## Ming learns English

by Susan Hobing

The English language is such an integral part of our everyday lives, yet it is so often just taken for granted. Many people fail to recognize that communication in a common language is an art in itself. Some have even gone so far as to formulate the bizarre idea that verbal communication is an instinct! Only those who have been unable to speak the common language (of a particular country, for instance) know what it is like to be swallowed up by senseless chatter overflowing from the natives' lips. Only those people are able to wholly appreciate the gift of communication.

One such person is a junior at John Adams High School named Ming Sin. Arriving by plane only a few months ago from Hong Kong, Ming can now speak English quite well, and in addition to the proper conversational phrases, he also knows many American idiomatic and slang terms. A definite contributing factor is the twelve years in Hong Kong that Ming spent diligently studying the English language. When asked if he thought the English language was hard to learn, he smiled and simply said, "No, it wasn't too hard." In addition to having to learn entirely different alphabetical symbols, Ming had also to learn the finer techniques of enunciation since his native language, Chinese, carries altogether different vocal sounds from those of the English language.

As if to prove his intelligence and his versatility

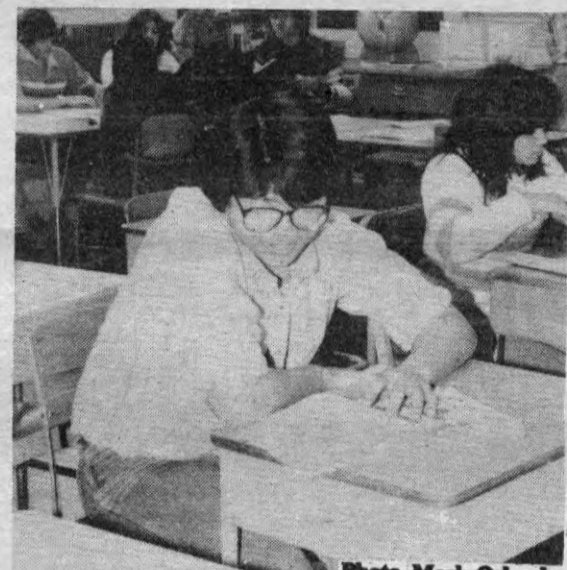


Photo Mark Orlando

Ming Sin displays his good study habits.

with the English language, Ming is now enrolled in an advanced placement algebra trigonometry course along with an honors chemistry course. He has honor roll grades in both classes. Ming is also taking English, American history, and biology, and yet even with a full class load as this, he still manages to keep up his good grades.

Ming should be the example for all of us; his personality and intelligence molded together into a unique, extremely bright person. And when asked if he liked the United States, he grinned and replied with definite All-American "yeh!"

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## Youthful Soccer Expects Good Season

1984 is supposed to be a rebuilding year for the Adams Soccer team but don't tell that to the players. Even though graduation hit the team hard, the team is left with 15 returning letter winners from last year's League Champion team. This year's version only has four seniors but these four will provide the leadership that the young Eagles' will need. These four players are Chris Foley, Benson Yang, Andy Beyrers, and Brian Baer. Chris and Benson are also captains of this year's squad, along with Junior Kurt Roemer. The team is also blessed with having two of the best soccer coaches in the area. Head Coach Jim Tallman and Asst. Coach Mike Farrell. These two will also be helped out in the goalie department by a new coach, Kevin Hughes, who was last year's starting goalie. The team will probably consist of around 25-28 players. Returning letter-

men are: Brandon Hudson, Moe Fonacier, Gregory Golba, Pat Woodard, Jason Ugland, Anthony Johnson, Jason Hudson, Kenny Cunningham, Kelley Hughes and Brendon Max.

Another returning letterman is Kurt Roemer. Kurt was the

league's top scorer last season with a total of 61 points.

The talent, the experience, and the drive to win are all there for this young Eagles club but the real test will be if the Eagles can repeat their League Champion form.

## Girl's Tennis

The 1984 version of our Girl's Tennis Team is one of great potential. The team is led by a new coach this year, after the departure of Coach Hamilton. The new coach is Cleo Kilgore, who is also the Boy's Tennis coach. Coach Kilgore has five returning varsity letter winners to work with this year. They are Julie Bowers, Fria Hansen, Kelly Mitchell, Kim Mitchell, and Sara

Miller. Junior Julie Bowers, who was last year's MVP, will be co-captain along with Senior Fria Hansen. The loss of Karen Burdeen, Amie Tyler, and Jenny Dunfee from last year's sectional champions will easily be replaced by a talented group of underclassmen who saw plenty of B-team action. The girl's season starts with a home match against Plymouth, so come out and cheer our girl's to another great season.

## Linkers Hopeful

With the return of four of its top five golfers, the hopes of a state championship to our Adam's Linkers is great. The team, under the leadership of Coach Richard Coffey, will be led by a talented group of seniors who are all fighting for the top five spots. These Seniors are Chip Stafford, John Gyorgyi, Kevin "Fly" Miller, Carey Harris, Hugh Hedman, Matt Bauer, and Chris Kelly. The captains for this season will be Matt Bauer and returning MVP, Carey Harris.

Two other golfers who plan on playing an important role for this squad are Tom Gillis and Pat Jones, who are Juniors. The team's ability will be tested early in the schedule as they prepare themselves for the Kaeppler Invitational, the annual event that showcases the area's best high school golfers. The Adams Golf Team would appreciate as much fan support as possible to help them through a season which should hold great promise for Adams.

## S-Ball: Looking Good

1984 should be a banner year for our Varsity Softball team. The team has a score of letter winners returning from last year's team that went far in the state tournament. Coach Flora will have these talented players to work with: Kelly McMahon, Peg Dueterberg, Mary Rhoutsong, Rae Hetterson, Mary Slafkosky, Gina Nowicki, Colleen Lennon, Patty Dennin, Kathy McMahon, Tammy Brittain, and Beth

Alderton. Most of the players listed are returning varsity players. Many of these such players were also listed on either the first or second All-NIC Team last season. Graduation put a slight dent to the team but the loss of Diane Farmer, Val Lane, and Jennifer Wiesjahn should be easily replaced by a young crop of new players. The potential for a great season is there, but the girls must play with the intensity which graced last year's club.

## DeCraene and Molnar make 1st Team

The American Cancer Society thanks the Adam's students for the indulgence and cooperation in the recent fundraising campaign, the Mr./Ms. Basketball Contest. As a result of this contest, fairly sizeable amounts of money were raised on behalf of the fight against cancer. The effort put forth by Adams in making this first contest a success was appreciated.

Sharon Versyp earned the title "Ms. Basketball of St. Joseph County" as a result of this campaign; and Danny Morrow, also from Mishawaka High

School, earned the honor of "Mr. Basketball of St. Joseph County." In addition to these individuals, the following persons were named to the girls' First Team for St. Joseph County: Debbie Lynch, of Marian High School; Theresa Pignone, of Mishawaka High School; Judy Molnar, of Adams High School; and Tania Wood, of Mishawaka High School.

The following boys were named to the boys' First Team for St. Joseph County: Derrick Wesley, of Riley High School; Brent Besinger, of Marian High School; Kevin DeCraene of Adams High

School; and Dave Daggy, of Mishawaka High School.

A letter is to be forwarded to each player in recognition of this honor. Also, each athlete receiving a vote will be given a certificate memorializing this achievement as being an Honorable Mention for the St. Joseph County basketball team. A certificate will be forwarded to each individual.

The Cancer Society thanks all the students that participated in the Mr./Ms. Basketball Contest. The donations went to a good cause.

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# Survey Says Poor Habits

by Diana Younga  
and Toni Roman

Do you attempt to do your homework? Where do you do your homework? How many hours do you spend on your homework per day? These are just a few of the questions asked on a survey concerning homework habits conducted by Mr. Niemier's Probability and Statistics class. The majority of the homerooms participated in the survey. It was then tabulated by the fifth hour Probability and Statistics class.

The results showed a disappointing 29% of the student body always finish their homework. C'mon, get that walkman off your ears, shake those weekend willies, get a firm grasp on a book and do your homework (especially seniors). Surprisingly, only 32% of the seniors attempt their homework every night. This is compared to the freshmen's 66%, the junior's 52%, and sophomore's 53%. Senior Shelly Coussens says, "Many seniors feel that they only need to pass their classes. They don't bother to do their homework because they have been accepted to the college

of their choice." She also adds, "This is a wrong attitude to take, and seniors ought to be preparing themselves for college."

Although 70% of the students are willing to stay up past 10:00 p.m. to complete their homework, 38% of the students fall asleep while trying to complete their homework after 10:00. 59% of all students listen to a stereo or radio while doing their homework. Also many students do homework with the television on, while talking on the phone, or while eating; only 33% study under quiet conditions. Sophomore Patrick Woodward says, "I listen to the radio while studying because I can get up and dance!" "Studying under quiet conditions becomes quite boring. I have to have the television or stereo just to break the boredom," claims junior Chris Swingendorf. The survey showed that some students study under different conditions, such as "listening to the Mormon Tabernacle Choir," "listening to classical music," or "group study sessions."

Many people have to make adjustments to do their homework for each of their classes, because 39% of all students hold a job after school. Also 59% participate in extracurricular activities, such as clubs and sports. Only 20% of students feel that their activities interfere and effect the quality of their schoolwork. Junior Lori Keneipp states, "I have to sacrifice my sleep and my social life in order to maintain good grades while holding a job." 72% of the students at John Adams have to use free time during the day or do homework in other classes to complete their homework. But senior class officer Anne Anderson says, "I balance my duties as class officer, holding a job, and schoolwork by being organized and planning my time well."

This survey shows that even though students have a definite lack of interest in doing homework, they believe extracurricular activities do not effect their homework habits. If this is the case, what is the reason for

only 29% of the students material well? Or is it due to pure completing their homework? Is it laziness within students? Maybe because South Bend parents are fifth hour Probability and not breeding young scholars? Statistics class has another survey Does the fault lie in long-winded on their hands! teachers who do not present the

## Something To BEEF About!

The scene: a bright, atmospheric, local restaurant.

You enter hungrily with your friends and approach the counter where a slightly frazzled cash register person stands. Her name is Kathy.

She says, "Will this be for the dining room today?"

You smile and say, "Yes." Then your friends laugh and you look Kathy right in the eye. She knows what you are going to say and she begins to cry.

Your mouth forms the words that will decide her destiny.

You scream in her face,

"WHERE'S THE BEEF?!"

Kathy falls to the ground and dies of shock.

This could be a scene you may experience if you say "WHERE'S THE BEEF?!" in a Wendy's Restaurant.

Sure the old guy in the commercial is funny. Sure the little old lady is cute. But come on!!! Let's forget this expression before you hurt another Wendy's employee by muttering those deadly and annoying words.

Thank You,  
A Wendy's Employee

IS THIS A CLASS OF WHAT?



**THE JOHN ADAMS TOWER**

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