

On page 3:

Adams Football has best year in decade through aid of unheralded offensive line.

On page 4:

Find your classmates' point of view in Eagle Epithets

Upcoming:

Look for a feature on Adams foreign exchange students

The Tower

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John Adams High School

808 S. Twyckenham Drive

South Bend, IN 46615



Mr. Goodman explains Princetonian moles to Chris Balint, David Cane, Julia Mudis, and Donald Marti!

John Newell/Tower

Goodman continues study

By Mike Komasinski

While some people were lounging on the beach or basking in the sun this summer, one of our chemistry teachers, Jack Goodman, was back in school, hitting the books. Yes, that's right. Goodman was voluntarily studying at Princeton University during a four week program.

As you may or may not know, Goodman was one of fifty chemistry teachers selected from four hundred teachers to attend the Princeton Seminar.

To be chosen for this honor, there were two requirements. First, Goodman had to be nominated by a veteran of the program called the Dreyfus Master Teacher (DMT). Second, he was required to submit an eight page resume containing his analysis of his strengths and weaknesses along with a statement of his educational philosophy. All the applicants resumes were then reviewed and voted on by a panel of DMT's.

Goodman applied for this distinction three different years. The first year, he was not selected. The second year, Goodman states, "I thought I had a good chance. I worked very hard on my resume, and it looked like I might get it." He missed it by one person, however. The third year seemed almost certain because of how close he came the previous year. He, indeed, was selected.

When Goodman was asked what made the difference, he stated, "In the third try, I focused on my weaknesses and my desire to improve in those areas. This happened to be just what they wanted. They wanted teachers who knew their weak areas and wanted to improve on them."

A typical day for Goodman at Princeton started at 5:30 a.m. and ended at 2:00 in the morning. This twenty hour day included two hours of lecture daily. The rest of the time was spent working on

assignments and sharing projects, labs, and ideas. Weekends could be spent in New York or Atlantic City and during the week the teachers had free access to the whole campus. As Goodman put it, "We had free access to everything, all the buildings, money, whatever."

However, the main purpose of the whole trip was to improve upon their teaching skills. Goodman feels that this was accomplished. "One of the most important lessons they taught us was how to cut cost," said Mr. Goodman.

"With the price for chemistry labs skyrocketing, demonstrations on a small scale will be utilized more often," Goodman said. This means instead of everyone performing the experiment, the teacher would do the experiment at the front of the room and try to draw questions and thought on the subject, thus saving the cost of about sixteen individual labs.

"There were forty-nine other veteran teachers with at least fifteen years of teaching apiece. We shared our labs and experiments and thus increased our number of experiments by thousands," explained Goodman.

The entire trip was paid for by the Woodrow Wilson Foundation at the cost of about six thousand dollars per person. In return Goodman has agreed to speak at two seminars yearly for two years. For example, he will be traveling to San Francisco this spring to speak at a one week conference for the National Science and Technology Association. However, this week will be over spring break so don't look for Goodman to be gone.

In conclusion, Goodman thought it was a great experience which will help him infinitely. He said he'd love to go back, but teachers can only attend one summer. When asked about the trip overall, Mr. Goodman replied, "I've never had so much fun and learned so much at the same time. I hated to leave."

What's News

Letters to the editor

The TOWER is looking for letters to the editor. Do you have an opinion, question, comment or issue that you feel the student body would be interested in? Do you think the TOWER is doing something well or something poorly? Do you wish to respond to an article? If so, send all replies to Mrs. Maza in Room 216. Names must be given to us but may be held from print on request.

PSAT/NMSQT

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) will be given on Saturday, October 19 at 8:00. Registration begins October 7 in the Guidance Office. The cost of the 100 minute, two-part test is \$6.50.

Time change

Beginning on Monday, September 30 classes will start ten minutes earlier. First hour will start at 7:45 and sixth hour will end at 2:55. The length of classes will not change.

Powder Puff football

The Powder Puff football games between the classes are scheduled for Tuesday, October 15 at Clay Field. Anyone who wishes to participate should see her class sponsors or class officers.

College information

Room 101 is open to juniors and seniors from 3rd hour until 3:00 p.m. This room contains valuable college and career information. Mr. Rensberger will be available to answer any questions.

Selective Service registration

Every male must register for the Selective Service within one month of his 18th birthday. Selective Service registration is a legal obligation, and is required for eligibility for most federal student loan and job training benefits. To register, fill out a card at your local post office.

ASVAB

The Armed Services Vocational Aptitude Battery (ASVAB) will be given at John Adams in November. The exact date and further information will be announced later.

Correction

We apologize for our error in the last issue of the TOWER. We inadvertently switched the years of Candida Henry and Dr. Wills. Dr. Wills has been teaching for 15 years at John Adams and 1 year at Sheller Globe. Ms. Henry has no previous teaching experience.

Readers Write

Computer piracy / A question of morality

Ever since the mid 1970's when microcomputers began to establish firm footholds in the American educational system, teachers, students, and educational researchers have recognized the powerful educational benefits of computer assisted instruction. The success of computer assisted instruction does not usually depend on the sophistication of the hardware, the computer itself, but rather, it depends on the quality of the programs or software used with it. Many researchers, even one at John Adams High School, have shown that life-like graphics, detailed pictures, and vivid motion increases learning. Unfortunately, this kind of software, which is absolutely necessary for the effective use of the already purchased computer equipment, may take a team of experts several hundred hours to complete. This kind of effort is usually reflected in a

price of sometimes more than \$50 for each disk purchased.

The costs for a whole class begin to add up quickly. Suppose a class consists of 15 students. A whole set of disks, one for each student's computer, could easily cost more than \$700. This cost is for just one program for a whole class. Many classes could probably benefit from 10 or 20 different educational programs.

Anyone can easily see that a great deal of money would be required to outfit even a couple classes with the right software, let alone get enough for a whole school. This money is not available. For example, all of John Adams High School is budgeted less than \$1000 for software for all of its classes.

In an effort to provide students with the best possible education that they can give, educators have been placed in a very undesirable position. They must

either choose to go without the benefits of computer assisted instruction or break moral and legal restrictions and steal the computer programs that they use in their classes.

Teachers, of course, don't go into a store and shoplift the software, but their actions have exactly the same effect as plain theft. To cut down on costs, people may copy disks from other people or buy one copy and make many copies, one for each student's computer. This practice is in violation of federal copyright laws and is punishable by heavy civil fines.

Copying computer software is just like photocopying whole textbooks. Most

people would never think of copying a large textbook because the cost of copying a book would probably be more than buying it, not to mention that it would probably take several days to do it. The same is not true about computer

software. Copies of a disk cost about \$1 and can be made in about 18 seconds by someone with little or no computer knowledge.

Regardless of its immorality or illegality, copying computer software happens every day in the name of education at John Adams and in schools all over the nation. The purpose of the illegal copying does not matter. Few could justify the actions of an educator who desperately needed a film projector going out and stealing it for his or her class, but yet copying software is essentially the very same thing.

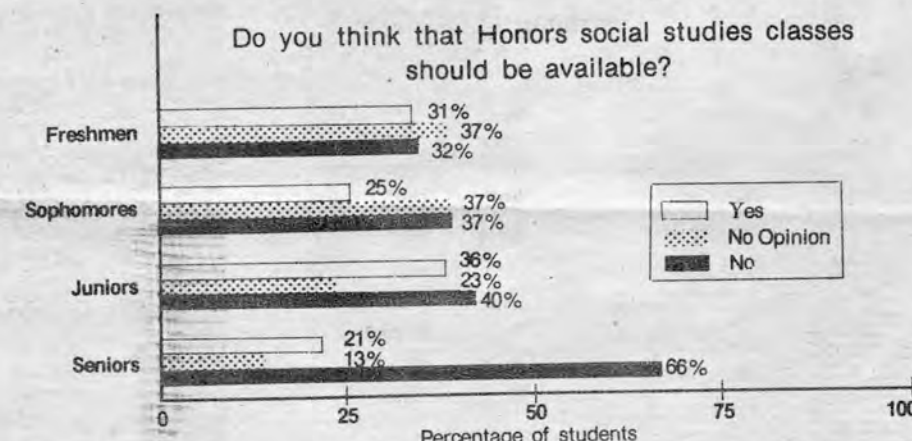
Perhaps the thinking about computer software needs some changing. Administrators have to be willing to support the computers they purchase by supplying more money to educators for good quality software to use on them. At the same time, they will free them from having to decide whether or not to steal.

Social Studies courses require diversity

Honors and advanced placement classes are available in areas such as English, math, and science. Why not history? Why is there only one level of social studies offered?

At least honors classes should be available in the area of social studies. That way the people who would like to get a little more out of the class, have the option of taking the class. The course might move a little faster and cover more information. In addition, for those who are interested in more in-depth lectures and discussion, the time could be set aside. This would promote a better understanding of the material for those students who so desire.

Advanced placement social studies classes could be beneficial, depending on your outlook upon it. For those whose interests lie in history, they



would love a class which serves as an opportunity to be challenged. This class would be an ideal course for the student who might not enjoy math and English as much, but who is planning on a major in the area of

social studies. This would have a salutary effect upon the person's life.

However, there are also dangers in offering another advanced placement course. The student who is on the advanced placement "fast-track"

would be 'forced' to take another excellent class. Already each advanced placement class that the student is taking promises at least two hours of homework a night. This would mean school for seven hours, a snack at home, homework until dinner, dinner, more homework, and finally maybe some sleep. This schedule leaves no time for a social life. No part-time job, no extracurricular activities, and no friends.

Fortunately though, a student with good counseling will realize that he only needs to take a couple advanced placement courses. Therefore he will not drown in the extra reading, papers, and projects that come with the classes. This will lead to an active social life rather than a guy with a pimply face and a strained brain.

Sting's solo show sets crowd free

By Jeremy Manier

Sting—he has been called by many names, among them Chief of Police, Stinger, and, for a time even Gordon Matthew Sumner. But just one word would suffice to describe his concert of September 7th at Poplar Creek: phenomenal. For more than two hours the lead Policeman shook the impressive turnout in the Chicago suburb.

Though audience participation was at times somewhat less than enthusiastic, no one could have failed to be impressed by Sting and his band of jazz musicians from the New York jazz community. Along with superb musicianship and instrumentation, the repertoire of Sting's band was far broader than that of the Police (Sting's band with Stewart Copeland and Andy Summers) has ever been. The band played old Police material along with new songs from Sting's own album and a few jazz and blues standbys which Sting did not write.

"...tells the story of a man with a drinking problem...he drinks blood." In contrast with the lethargic pace of the old Police version, Sting and company put the old tune in a new light with a rock beat combined with the style and driving finesse that are part of Sting's own unique blending of traits from pop and jazz. "Shadows" was highlighted by solos from Bradford Marsalis, brother of trumpeter Wynton, on saxophone, and from Kenny Kirkland on keyboards. The band revitalized many old Police songs, including "Bring on the Night" from their album *Regatta de Blanc*, "When the World is Running Down You Make the Best of What's Still Around" from *Zenyatta Mondatta*, and "Demolition Man" from *Ghost in the Machine*. Perhaps the quietest song of the entire concert came when Sting requested that the audience refrain from shouting during the performance of "Moon Over Bourbon Street" from Sting's album *The Dream of the Blue Turtles*, a song that

without a doubt the most moving moment in the show.

If you missed Sting and Company in Chicago, there's a good chance that the performer will play a South Bend date on Nov. 7. According to the *Notre Dame Observer*, plans are underway to bring the dynamic band to the Athletic and

Convocation Center for what will be Sting's last appearance in this country before he returns to Europe for a tour there. Thought still uncertain at the time of this writing, it seems probable that Adams students will get a chance to see this colossal act in concert, an experience I would highly recommend.

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The offensive line keys Adams' success

By Marco Kennedy

What does the season fall mean? To some people it may signify that winter will be here soon or that new shows will come on the tube, but to most people it means football, be it high school, college or pro. As we all know football is a very publicized sport. People love to see that cunning runningback with the spectacular moves. These qualities in players lead to good football teams and winning percentages. Luckily, the 1985 Adams football team has many players blessed with these talents and they are the reason behind our impressive record and state-wide attention.

There are five players on this years football squad that deserve a lot of credit, but because they make up the offensive line, they are seldom in the limelight. They are Mike Turley, Scott Miller, Stoney Suski, David Arnold, and Tom Molnar. They are the men who protect our backfield and try to open up holes for our "super-backs": Anthony Johnson and Lamon Clark, along with a host of others. The players in the backfield are

usually the first to credit the offensive line with a hard days work. When asked about the job that the line is doing, Clark stated, "Without a line there wouldn't be any backs. Anthony and I have received a lot of publicity this year and the line deserves a lot of that credit. They start the job and we just finish it."

Quarterback Jeff Mitchell said "The line determines the outcome of the game. If they control the line of scrimmage then we win. They are not as big as the other lines, but they're quicker and in better shape. They're doing a real nice job."

Anthony Johnson adds, "The front line is doing a great job this year opening up the holes which enable us to get that extra yardage."

Well let's get down and meet these guys. At center is 5'9", 185 pound Mike Turley. This is Turley's second year at center. He showed a gutsy performance last week against Penn by playing most of the fourth quarter with an injured leg. When asked how he thought the team would continue through the season he said, "I believe we're state championship contenders if we get rid of the small

At right guard we have 6'2", 210 pound Scott "Big Mil" Miller. Miller has been troubled by a bad back the last two years. Now, however, he has been playing better than in the past but he also knows that there is always room for improvement. "As of now we stand at 4-1 but when you're playing...well, everyone is coming to shoot you down and that just means we'll have to get better and better each week."

On the other side at left guard is 6'0", 160 pound Stoney Suski. Suski has been varsity for three years and also doubles his duties as a defensive end. He had an impressive game against Penn last week. Stoney said one reason the team is playing well is the fact that there is more team unity than in the past. "After high school he is planning to attend Franklin or Manchester and try to 'walk on' the football team."

On one side of the line at tackle is Tom Molnar. Tom played his first two years and missed last year due to his involvement in Jr. Olympic baseball in which his team won the championship.

Molnar feels the team shows a lot of unity. "Everyone, starter or not, has had to go through the same workouts and have come to realize that they can become a part of a championship team and that has led everyone in the same direction." After high school Tom plans to let his exceptional baseball skills and his drive for success take him as far as he can go. At the other tackle position is David Arnold. In David's case the old phrase, "Speak softly and carry a big stick", definitely holds true. To most people he seems to be rather quiet but to his opponents of the football field he's not someone they would want to face week after week. Dave feels that the line is doing a better job than in years past. "Everyone on the line is a senior and we have been working out together each year and we all are looking at the same goal."

Well, there you have it, our front line. After interviewing these guys, one knows that they don't care about the personal glamour; they are team contributors and play a key role on a football team with high hopes.

Sports at a glance



Junior Guy Hamilton pauses to change the score of his tennis match. Hamilton beat the favored PJ Dobbins of Clay 7-5, 6-1, but Adams lost overall, 3-2 to the ranked Colonials.

John Newell/Tower

Upcoming Sports Events

* home

	date	team
<u>Football</u>	9/28	Washington*
	10/3	Elston*
	10/11	Clay
<u>Volleyball</u>	10/1	Mishawaka
	10/3	LaSalle
	10/8	Riley
	10/10	Penn*
<u>Tennis</u>	9/28	Homestead
	10/1	Elk. Memorial*
	10/5 - 10/9	IHSAA Sectional
<u>Cross Country</u>	9/28	Culver INVT
	10/3	Clay & LaSalle
	10/5	Manchester INVT
	10/10	SBCSC City Meet*
<u>Swimming</u>	10/3	Elk. Central
	10/8	Riley*
	10/10	Washington



Senior Leslie McCloskey spikes the ball over the net in a recent game against Elkhart Memorial as Terri Landen and Marissa Randazzo look on. The Eagles won the game and the match.

Michele Ault/Tower

The best athlete at Adams?

During the different athletic seasons when superstars are as common as the "C's" on their tests, it's hard to tell one great athlete from another. But one person does stand apart. Given no recognition during his last six years in high school, he only now is coming into the public's eye. This mysterious athlete is known only by one name, "Superjock." As to how the name came about, he explains, "When I came to Adams, I realized that most of the superstars always let everyone know how good they were. I couldn't be left out."

But just who is Superjock? Who is the man behind the mask? From his sketchy background, it has been concluded that Superjock entered Adams in the fall of 1979. Not an intellectual standout, he has been here ever since. Fortunately, he is confident he'll pass health this year and will be able to move on to college. "Oh, I've been in contact with college coaches for years. Of course, it's hard to be scouted since I'm on the tennis B-team. We're only allowed to play at Potawatomi's courts."

Even though he's hampered by lack of the scouts' attendance at B-team matches, Superjock, like the true athlete he is, remains optimistic. "Sure, I was down when I realized I'd have to return to Adams for my sixth year. But then a distant uncle of mine bought me a beautiful snow white corvette. With my new wheels, I'm sure to be noticed by college scouts. And hey, it drives the chicks wild."

It's unclear as to why such a potentially great athlete like Superjock would be destined to the B-team. But, incredible as it may seem, it appears that in early 1982, he was in an argument with a couple members of Hell's Angels. He even threw them down in the resulting scuffle. He sustained a knee injury which has never quite healed. "It's no big deal," Superjock notes. "The only time I ever take off the brace is when I'm playing tennis. Usually, I don't even notice it."

One thing that has slowed Superjock's career is his relationship with his coach. "I've never personally met

the coach, but I hear he's a pretty good guy. Someday I hope he'll stop by a B-team practice so we can be introduced."

Superjock certainly doesn't have to worry about being introduced around school. It seems that everywhere he goes, he's known. A teacher explains, "Some kids are known as brains, but he is known as Superjock, the hard luck tennis player who someday is going to make it to the top. Everyone knows him and is rooting for him."

But can he make it to college on a scholarship with his grades? And did he really get his car from his uncle, or maybe from a college "friend?" Superjock brushes all the eyebrowraising off with ease. "Hey, come on. Those kinds of accusations are unfair. It's not as though I'm sneaking off to go play tennis at some boarding school so I can raise my grades, improve my game, or anything like that."

"I mean, I really love John Adams. Just give me a racquet and I'll be happy. All I've ever wanted was to be a star."

Enlightening summer experience in Israel

By Zev Winicur

5:00 a.m. A loud alarm violently awakens a young man. Slowly he stumbles into his work clothes and prepares himself for six hours of whatever he is assigned to do that morning, be it clearing rocks from the avocado field, weeding in the banana trees, or clipping branches in the thorny orange grove. Believe it or not, this boy is having the time of his life. The young man, of course, was me this summer. I went to Israel on an American Zionist Youth Foundation program called Yedid on Kibbutz. Yedid is Hebrew for friend. The participants in the program spend three weeks working on a kibbutz and three weeks touring Israel. A kibbutz is a socialist farming community in Israel that shares the work and the profits. The program centered on our meeting kids our own age on the kibbutz.

The thirty-three people in our program were divided among four kibbutzes in northern Israel. I was placed at Ga'aton, a kibbutz about seven miles from the coastal city of Nahariya. We had nine YOK members on our kibbutz plus our madrich (counselor). The first few days were devoted to introducing us to the kibbutz and to the kids our age. We started working on the fourth day. If you've ever wondered why kibbutz kids are such good athletes, six hours of raking, clipping, weeding or lifting rocks should answer your question. We soon found out that work was not the only part of kibbutz life. In the afternoon we could go swimming, take a bus into town, play ball with the kibbutz kids, or just sit and read. Occasionally in the evening there was a movie and once in a while it was even a good one. We became very good

friends with the Israeli kids on the kibbutz; they seemed to go out of their way to make sure we were having a good time. One night they made a fried chicken dinner and invited us to join them.

Kibbutz life is full of surprises. I visited some friends on a different kibbutz while I was in Israel. Finding someone on a kibbutz in the middle of the day is like looking for a needle in a haystack, so I asked a lady for help. My Hebrew isn't very good and neither was her English, so we communicated in French. If it weren't for Mr. Brady's class, I might have never found my friends.

On July 18, we said our last good-byes to everyone on the kibbutz and began the touring part of our trip. The first place we visited was Tel Aviv-Jaffa, where we toured the city and went to the Diaspora Museum, a museum telling about the spread of Jews through the world. You can never tell who you'll see in Israel. We saw the comedian Gabe Kaplan in the museum. After a few days in Tel Aviv, we stayed in a field school in the middle of the Negev Desert. For five days we went on hikes but we never knew what the hike had in store for us. One morning we were told that we were hiking to Paradise. We started hiking up hills that got bigger and bigger. Then we looked up and saw a cliff towering above our heads with a few people on the highest part. "we're not hiking up that, are we?" Some hopeful soul asked. "Of course!" our guide said cheerfully. Sure enough, we did. This was paradise? After hiking through the hot sun for about another hour we finally reached "Paradise." It was a small water hole with freezing cold water. Water never felt as good as it did that afternoon.

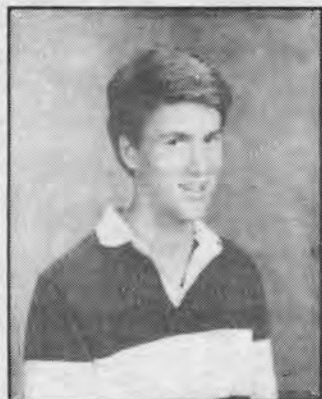
After Negev, we went to Eilat, a coastal city in southern Israel, for two days. Nobody told us about the water, and I had to find out for myself that you shouldn't drink the water in Eilat. I went snorkeling in the Red Sea, however, and that more than made up for the taste of the water. The coral reefs are beautiful. Just don't stab your finger on a sea urchin like my friend did.

Finally we left Eilat and went to the city that Jewish people waited two thousand years to return to: Jerusalem. We spent one glorious week seeing the wonders of the city. We visited museums and exhibits such as Yad Vashem, a museum commemorating the Holocaust; and the scale model of old Jerusalem at the Holyland Hotel, at the time of the Old City of Jerusalem at 66 C.E. Aside from walking around the Old City of Jerusalem, we participated in an archeological dig, bargained in the Arab market, and had a Shabbat program at the Western Wall. The Western Wall is all that is left of the Second Temple which was destroyed in 70 C.E. and had become a holy site of the Jews. Of course I can't forget to mention Yehuda Street, one of the few streets in the world made exclusively for teenagers. We spent almost every evening there.

This summer was one of the greatest experiences I've ever had. There were a few bad moments (such as when I woke up at 6:10 for a 5:30 job, and my first day working in the chicken coop) but the things I did, the places I visited, and the friends I made not only balance them out but throw them off the scale. Every year at our Passover meal we say "Next Year in Jerusalem!" There is nothing greater than actually meaning it.

Eagle Epithets

Adams' personal survival kit contains...



Mike Sivak
sophomore

"Someone else's homework and a blank pack of admits."



Joan Ackerson
junior

"Chocolate"



Lance Dempsey
sophomore

"A pair of Guess jeans, an Izod sweater, and a bob haircut."



Lori Shilde
sophomore

"A pillow and my teddy."



Eric Grenert
sophomore

"An alarm clock to wake me up at the end of class."

By Marc Conklin

To make it through yet another year at Adams, the students should be equipped with a custom-tailored survival kit. It cannot be cluttered with simply pens, notebooks, and blank admits. This particular survival kit has to contain much more.

Because of the ingenious new

attendance system, or should I say "system network," it would be very helpful for the student to purchase his/her own answering machine. With this machine, the student could create a very interesting telephone conversation when the computer calls his house—a conversation between machine and machine.

Of course, this may take a while

to perfect. When the computer asks if the student is at home, the machine must answer "Yes." When the computer asks if the student is sick, the machine must be meticulously timed to say, "Yes, I am sick." And when the computer program says, "That's strange. You don't sound sick."

I don't believe you," the answering machine must congest-

edly make a case for itself.

The student's survival kit should also contain plenty of storage space for all of the stolen minutes accumulated with the new "banked time" system. In fact, if the student does not wish to give away these precious minutes, he may put in extra storage space. Then he could collect all the minutes throughout the year and

end his school year a couple of days before everybody else.

And lastly, this survival kit should contain the same old items; pens, pencils, paper, mini-skirts for guys and girls, etc.

By the way, if you haven't started to make your kit, hurry! Who knows what next year will have in store.....

The Tower

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