

# THE TOWER

John Adams High School 808 S. Twyckenham Drive  
South Bend, IN 46615

## Publications dept. besieged with awards

by Kristin Bergren

Recently the John Adams publications department has received several awards recognizing its abundant talent and journalistic skill.

The Next Generation section of the *South Bend Tribune* is a weekly page of articles, pictures and cartoons written by students from area high schools. Representatives from Adams have attended after-school sessions once a week to work on the page. Adams received a special award for its many student contributions to this page. Jim Cowen and Mike Komasinski were each awarded \$75 scholarships for the number of articles each had published, while Karl Roemer, Lisa Primus, and Matt Trinh attained Honorable Mentions.

The Michiana Chapter of the Society of Professional Journalists held their 11th annual High School Journalism contest on May 3rd at Notre Dame. Out of 166 entries, the 1986-87 *Tower* gained a second place rating for an area high school newspaper in a school over 1,000 students.

Jan Garrison, Managing Editor of the *Plymouth Pilot-News*, says in his critique, "I was very impressed with the issues *The Tower* tackled. Students should be involved with issues like education, affirmative action in hiring teachers and drug abuse...A students' newspaper must deal with these issues if it is to deserve the title of a *NEWSPAPER*."

Matt Beem achieved a first place rating in the category of cartoon illustration for his art work that accompanied an article pertaining to snow days. "It was judged the best entry because of composition, clarity and feeling in a small drawing."

Scott Scheel received a second place rating for examining "a facet of sports unfamiliar to many readers." His article on Sports Medicine appeared in the February 27th issue of *The Tower*.

Richard Primus won a third place ranking in the category of Opinion articles for his hostile stand toward the yearly ritual of CTBS testing in the public high schools.

Congratulations are due to *The Tower* staff and to the individual students.



Steve Hartman/Tower

NGP award winners, Karl Roemer, Mike Komasinski, Jim Cowen, Matt Trinh and Lisa Primus, display the plaque given for Adams' contributions.

## Mr. Bibbs bids J.A. good-bye

by Stace Burnside

"My job mainly deals with discipline and I see students that are having problems. Some I see

assistant principal, and has been here since.

After fifteen years as attendance assistant principal, Andrew Bibbs is retiring. His "after

Mr. Bibbs plans on playing a lot of golf  
and getting a repair shop for  
small household appliances.

more than once, others I see too often." These are the words from assistant principal, Andrew Bibbs.

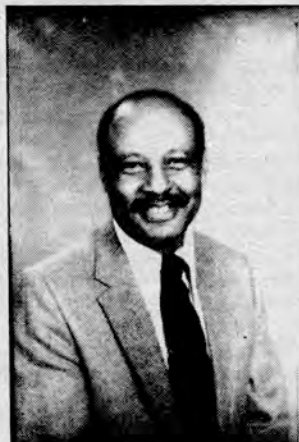
Andrew Bibbs, a Washington High School graduate, retired from the Service in 1969, after which he spent one year at Central State as assistant football coach and admittance counselor. Columbus, Ohio was his next stop, in which he spent one year as guidance counselor and basketball coach. Next, he spent one year in Baldwin, Michigan as head counselor and head basketball coach. In 1972, Andrew Bibbs came to Adams as

retirement" plans are definitely relaxing. Mr. Bibbs plans on playing a lot of golf and getting a repair shop for small household appliances. Also, Mr. Bibbs plans on "tinkering around the house."

His most unforgettable experience as assistant principal was in 1973. The basketball team had a chance to win state. "The way the school and community were behind the team was exciting."

Mr. Bibbs will be missed by every John Adams student. His smile and dominant voice will be missed in the halls.

Good luck in your retirement and in your "tinkering."



Mr. Bibbs

More retirees  
on page 2...

Compare your latest SAT scores

with to those of Indiana

colleges. Pages 4 and 5...

## What's News

### Hallmark Art Award

Kathy Staton received a Hallmark Scholastic Art Award for national achievement in Art from Scholastic, Inc. Her watercolor was chosen from entries representing all 50 states. She received a certificate and a \$100 check.

### JHA/HERO Recognition

Congratulations to Jodi Gadlewski for winning a Gold Medal and placing 1st in the JHA/HERO State Competitive Events. Jodi's area of event was Job Application and Interview. This award qualifies Jodi to participate in the FHA/HERO National Competitive Events in Washington D.C. this Summer, July 20-23.

### School's Out

Summer Vacation will begin Wednesday, June 3.

### Senior Edition

Senior Edition will be distributed on Friday, May 29. Extra copies may be purchased from Mrs. Hull in the bookstore or in room 216.

### Senior Finals

Senior Finals will be held on Thursday, May 21 and on Friday, May 22. Underclass Finals will be held Monday, June 1 and Tuesday, June 2.

### Memorial Day

There will be no school on Memorial Day, May 25.

### Drama Club

The John Adams High School Drama Club and Thespians received a standing ovation at the Indiana State Thespians Convention in Columbus, Indiana, May 8, 9, and 10.

The one-act play "PRESENT TENSE" was a hit. The Drama Club won first place in the Totem Pole contest. Debbie Arney, Shelley Cleveland, and Heather Curlee of "The Actors Showcase" won second place in the costume contest.

### Seniors

Senior Honors Assembly will be held Thursday, May 22 at 8:30 a.m. in the Adams auditorium.

Commencement ceremonies begin at 1:30 on Sunday, May 31.

### Quiz Bowl

The Adams Quiz Bowl team will be travelling to Columbus, Ohio during the month of June for national competition.



# Legend leaves room 126

by Holly Lindberg

John Adams will soon have to say farewell to perhaps the most infamous individual in the classrooms at our school; an individual whose name strikes fear in some students and respect in others. This individual is one of Adams' finest teachers, Mr. Morris "Moe" Aronson.

Mr. Aronson has had a long history since he graduated from Purdue University in 1940. He began coaching basketball, baseball, and track in 1941. Mr. Aronson then entered the math hall of John Adams in 1956. Throughout his career, he has taught geometry, algebra, algebra/trigonometry, and calculus, and he also coached the wrestling and football teams on to winning seasons.

As a dedicated teacher, he wants his students to learn and excel by themselves. He demands, and "demand" is the word, that students are disciplined, quiet, and do not slouch in class ("Do you know how bad that is for your posture?") He expects his students

to finish each and every problem on their homework, and he will NOT tolerate any note-taking in class. It's not enough to take notes in class, he says, "You have to train your mind."

Everyone knows that Mr. Aronson is hard on students who are not paying attention or not doing their homework. "If he yells at you a lot, that often means he likes you," states sophomore, Lisa Primus. (After spending ten minutes with her nose against the wall, however, Ida seems to disagree!) There are also plenty of stories of Mr. Aronson sending students to their probation officer, breaking students' pencils, and nearly crippling them with his cane.

Mr. Aronson, however, loves his work. "I am glad to have found a profession that is as much recreation as it is work," he says. When asked if he would continue his every day teaching career, however, his reply was a blunt, "No." He then explained, "I planned to teach this long. No longer, no shorter."

Mr. Aronson's most prominent memories surprisingly don't seem to

come from the classroom. When asked what he remembered the most, he replied without hesitation, "Winning the conference championship in 1956 in football and then the state championship in 1966 in wrestling."

Mr. Aronson does, however, remember some of the biggest changes he's seen at Adams since 1956. First, there's discipline-tremendous lack of it nowadays. Second, student dress. "Student dress is horrible-abominable," he bickered (as he suspiciously eyed my tank dress). And the third and most unfortunate change he claims is that most teachers are not as dedicated as they used to be.

Mr. Aronson will continue his show of dedication even into his retirement. He plans to do some substitute teaching and to do some volunteer work for the Y.M.C.A. (possibly with the Nautilus equipment).

All in all, Mr. Aronson is part of the great Adams tradition of excellence, both in the classroom and on the field. He will be missed, along with his cane, posture tips, and war stories.



Mr. Aronson

## Schutz says final farewell

by Nancy Kuhny

With the conclusion of the 1986-87 academic year, John Adams will lose to retirement, the industrious teaching abilities of John Schutz. Mr. Schutz, a teacher in the South Bend system for 31 years, began teaching at John Adams in 1956. A social studies teacher, Schutz became Head of the Social Studies Department at Adams in 1967. Mr. Schutz also served in the capacity of a Driver's Education instructor at Adams for a number of years.

Those students having had Mr. Schutz, easily recognize him for his knack for history and, an often demonstrated, sense of humor. Mr. Schutz generated a definite sense of appeal to the students.

As senior, Julie Devetski puts it: "Mr. Schutz was one of my favorite teachers because he made history interesting by combining historical facts and his own personal stories and jokes."

To many, it seems Mr. Schutz gave of himself to his teaching, far and above the requirements. Paula Makris, a senior who had Mr. Schutz in both her freshman and junior year, expresses her thoughts on this: "Mr. Schutz knew a lot about the subject, things other than found in the text, and he made class interesting. He cared about what he was teaching, and as a result, it was reflected in his teaching efforts." John Adams will definitely feel the loss, and wishes Mr. Schutz the fondest of farewells.



Mr. Schutz

## Behind the scenes workers retire

by Sarah Friend

Spotlight on those "behind the scenes" workers at John Adams: Ever wonder who picks up after all the students have deposited their last bit of trash and departed for home after the games are over? What kind of person roams the long deserted halls in the wee hours of the morning cleaning and preparing night after night for the daily onslaught of students who probably take for granted the state of their environment?

And how about those unsung heroes of the cafeteria who faithfully turn out that midday food we all too often pass up for a trip to the Golden Arches?

This year two such workers from the John Adams staff will be

retiring after many years of dedication and hard work. Ed Beidler, the night custodian, and Freida Scott, a cafeteria worker, will both be heading into retirement at the end of this school year.

Ed Beidler joined the night custodian department in 1968 when he transferred from South Bend Riley. Through his efforts a promotion in 1982 moved him up to his current position of Head Night Custodian. Al Broadnax, a fellow janitor praised Mr. Beidler highly in commenting, "He's a real good guy - hard working and fair about everything." Ed is currently recovering from an illness, and is well on his way to a hopefully prosperous and enjoyable retirement.

Freida Scott, a cafeteria worker of 18 years, is hanging up her spatula and moving towards years of leisurely activities. Her talents in the cafeteria ranged from preparing a La carte to serving the students. Through all her devoted years, Freida felt the best part was, "The children - they were always very nice and courteous." Her retirement is going to include such activities as continuing work as an Avon representative, and mainly "Babysitting my grandson."

From all of John Adams, we thank both Ed and Freida for their invaluable service and dedication to Adams. We hope their retirements are peaceful and we wish them many years of health and happiness.

**Thanks Gini and Paula  
for a great year!**

**-The Tower staff**

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# Adams band does the Conga down Main Street

Sixty-four students stood in the hot sun, lined up behind a large gate at the entrance to Main Street in the Magic Kingdom at Walt Disney World in Orlando, Florida. It was 3:00 in the afternoon on Wednesday, April 15. They were filled with anticipation, and also with memories.

The memories were of car washes, cheese and sausage sales, candy sales, more car washes, special concerts to raise money, and of an achingly long bus ride to get to this moment. Suddenly the public address speakers rang out through the park, announcing the famous Main Street Parade and the John Adams High School Marching Band of Eagles, from South Bend, Indiana.

Drum major Greta Fisher gave the whistle. The percussion section began beating out a new cadence arranged by Terry Mitchem, and the large gate opened as the Adams band moved forward onto the parade route. "It was incredible," said senior trombonist Jeff Hale. The people were lined up six and eight deep on both sides of the street, straining for a look at this band from Indiana. As the band rounded the square at the beginning of Main Street, the drums played the roll-off and the band began John Philip Sousa's famous "Stars and Stripes." Moving up Main Street, the music continued as the flag squad led the way, under the direction of captain Johnna Grenert.

People cheered. Thousands of people cheered. Tens of thousands of people cheered. After



The flag squad leads the band down Main Street at Disney World during spring break.

Photo Courtesy of Disney World

the parade the band was told that 87,000 people were in the park that afternoon, with over 40,000 watching the parade. It was the largest audience for the Adams Band since the 1973 performance in Toronto.

The band was ready for this audience. At the end of Main Street, the band halted and then brought up their instruments. The seventy year old Sousa march

was replaced suddenly by the contemporary sounds of the Miami Sound Machine as the band performed "Conga." Angie McDonald and the pom squad led the dancing, and then were joined by the rest of the band as the percussion continued to lay down the beat. New red silk shirts flashed in the Florida sun. As the last note sounded, the Adams band stabbed their instruments

into the sky. They knew that they had given this audience an excellent performance.

The parade continued for nearly a mile, in front of Cinderella's castle and on through Liberty Square, with more "Stars and Stripes" and "Conga" for applauding crowds. And then it was over, with the band back in the "behind-the-scenes" warm-up area. Walt

Disney personnel passed out refreshing ice-water to the hot band members. Kymm Kosnoff struggled to catch her breath as the hot sun and the weight of her shiny red bass drum added to the exhaustion of the moment.

Linda Meyer, the band talent coordinator for Walt Disney World congratulated the directors, Mr. Dwyer and Mr. Threet, as the band members changed out of their uniforms. "We hope you come back again," she said, "because this is one of the best performances we have had here, better even than some college bands."

The rest of the band's four days in Florida was spent with long days at the Magic Kingdom, at Epcot Center, at Sea World, and at Wet 'n Wild. Students enjoyed the attractions, ate exotic food, and gathered in mega-rays of tropical sun. Students complained about early wake-up calls at the beautiful Sheraton Orlando Inn, as the long days took their toll, but then enjoyed their bus rides to the parks, with the dry humor of bus driver Ray and the weird stories of bus driver Larry.

Finally came the long trip back to South Bend, arriving back at 11:00 p.m. on Saturday night, with a full day to rest and be back to school Monday morning. Plans are already beginning for another trip to Disney World in two years, with extra stops at Coco Beach and a luau pizza-party. The majority of band members hope that the next time they can raise the money to be able to fly to Florida.

So....would you like your car washed????

## Odes commemorate the demise of favorite snacks

An English teacher at John Adams High School who should remain happily anonymous, became so weary of the many nefarious snacks sneakily devoured behind her presence, that she banned EATING IN CLASS - She was then greeted the next day with the following odes written by each sad student to commemorate the demise of his favorite snack on each and every desk in her room.

### To Nerds

Little pieces of pure sugar, that have no definite shape or size. In size, no piece is bigger than a piece of gravel, which is why they should be called "gravel" instead. The size of nerds, and especially the hardness, puts me in mind of chewing a mouthful of sand everytime I scoop a handful in my mouth. Of course, you have

to eat these by the handfuls because if you ate them individually, your jaw would become tired.--Julie Meier

### To The Kit Kat

The popular Kit Kat chocolate bar is not a traditional one. The two ingredients of the bar, milk chocolate and sugar wafers, combine to make a richly flavored candy bar that is enjoyable to eat. Almost everyday you can see chocolate-craving people frantically running around the school looking for the one person who has the only Kit Kat left to sell. The chocolate-covered wafers look like a cookie that is too small and thin to be sold. They also resemble, in size, miniature bars of gold, perfectly covered in chocolate. The wafer layers inside look like a picture in a science book that

describes the age lines in the ground that are used to tell how old the land is. Being of a compact size, it can be eaten while doing virtually anything as long as both hands are not tied up where you can't reach your mouth. This could be a tragic situation for someone who is having a Kit Kat attack.--Pam Gatchell

### To M&M - Peanut

This odd shaped Candy reminds me of the structure of an egg. The shell is a flavorful candy coating with a monogrammed M printed on. Then the second layer, the egg white, is a fine mixture of creamy milk chocolate. Then there is the yolk-the central part of the structure-the peanut, and when you bite into one candy egg, the 3 ingredients combine into one of the most tantalizing, tingling tastebud experiences of a

### lifetime.--Rod Lawson

### To The Gummy Bear

This colony of small creatures was taken from its original environment of Gummy Bear Country, to form a huddled mass in front of me, gathering in their own little cliques. I can plainly see that they are not a unified race. The social outcasts, the bears, are gathered together to be the first to be excluded. Next in line, are the creatures of the wrong color. These bears shall be excluded for no other reason, than the color of their "Skin." Lastly, comes the op-ranked, the reds and the pinks. These "higher officials" are the only ones left after my mass execution. These bears are caught, tried, and executed for their sin of being the best of them all, and down they all go into the-----Cindy Turley



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# Graduation brings an end and a b

## Trade schools train students

by Ida Primus

It's real. It's growing. And eventually, it's going to get almost every student at Adams.

In recent years, about half of Adams' graduating seniors have tried to postpone the inevitable by going to college, or even post-graduate school. A few of the remaining students avoid joining altogether, but most of them grit their teeth and accept reality. Sooner or later, almost everyone must join the work force.

The thought can be frightening. There are about 37,000 different types of employment in America today, and choosing the right one is difficult. Ability, experience, and personal expectations are all important factors in choosing a career.

Finding a career, however, is only the first step in joining the work force. The next step is out of training. A college degree is helpful, but only 11% of all jobs require one. Most jobs, in fact 85% of all jobs, require technical training.

One of the best ways to learn what requirements a job has is to ask someone who has that job or a

similar one. When this isn't possible, it's time to hit the reference books.

A good source of information is the **Occupational Outlook Handbook**, published by the U.S. Department of Labor. The handbook, available in the guidance resource center, lists over 200 occupations, covering 3 out of every 5 jobs is the U.S. For each job, the handbook has 2 to 3 pages of information which describes various aspects, such as working conditions, earnings, and training requirements.

For people interested in getting training for a career, the next book to check is the American Trade School Directory. This manual lists accredited vocational schools for training anyone from nurses to stuntmen. Not all schools listed in manuals, however, provide the training necessary for a particular job. A few years ago, students received information about a "computer programming" school in Louisville. When they got there, they found that cardboard keyboards were the entire exposure to computers. "It's something to be wary of," says Mr. Rensberger.

In 1984 6% of South Bend's graduating seniors enrolled in

vocational schools. The most popular choice was the Indiana Vocational Technical College, or Ivy Tech. Because Ivy Tech is located in South Bend, it is very attractive to local students. As the third largest college or university in Indiana, Ivy Tech offers courses for several degree levels.

Associate degrees are awarded after 2 years of study in any of 21 fields. These fields include interior design, machine tool, accounting, and secretarial science. Four different technical certificates are available after one year. One or two quarters is enough to earn an occupational certificate in dietary assistance or emergency medicine.

South Bend also has several specialized schools. The Commercial Driver Institute, Inc. is located on State Rd. 23. Evelyn's Elite Beauty School and Szalay's European Custom Tailoring School are two others.

Attending a local vocational school is, naturally, more convenient than venturing to some other state, but the temptation to consider only local programs could be dangerous. "It's not unusual," said Mr. Rensberger, for a South Bend graduate to go out of state.



## Colleges can cause SICKness

by Jeff Rieckhoff

The process has been known to thoroughly exhaust them, but every year seniors from here to there and stops in between take the risks and suffer the consequences in order to fulfill the final requirements of the first stage of their lives.

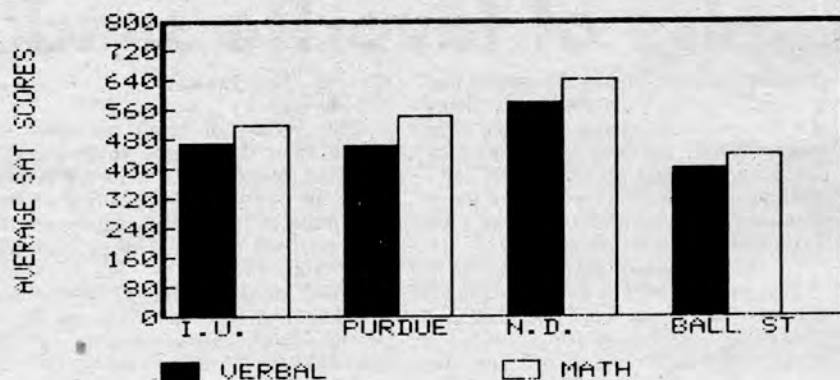
The process is known as S.I.C.K., which stands for Students Interested in Choosing Colleges. In simple terms, it's known as a very long headache.

Nobody knows exactly when the process begins, but several experts have pinpointed it to be somewhere between the fall of the junior year and yesterday. Big people are gone from school and yesterday have taken their place. The realization is followed by understanding that in less time than these juniors they too will be gone from high school, and this year means more than originally thought. However, a migraine doesn't really begin until the senior year students are besieged from all angles by literature, telling them how wonderful this school is, in spite of the fact that most families have out a third mortgage on the house just to pay for a semester of college.

Soon, however, it's time for the work to be college-freshmen-to-be struggle frantically to blanks and scrawl words of wisdom that make sense, but look good on paper. All this, of course, completed by the deadline given months ago, forgotten completely until, as if by magic, it provides one more reason for the applicants to the aspirin.

The day of reckoning gradually approaches students hoping for acceptances everywhere. The same time hoping that only one school is eliminating the worries of decision-making. The announcement day finally arrives, and everywhere rush home to find the questions they've had for almost four years. Every acceptance comes a slew of foul-mouthed rejection comes a slew of lowlifes who both the university and the lowlifes who by them. For most, however, there is acceptance, and with that acceptance, a monumental sigh of relief, knowing that of future for them next year. It took months of straining for events to application, and months of nerve-racking when all is said and done, in spite of exhaustion, and the occasional rejection where their friends all got accepted. The winner is the senior who is ready for life, and not worry about who's

Average SAT scores for undergrads



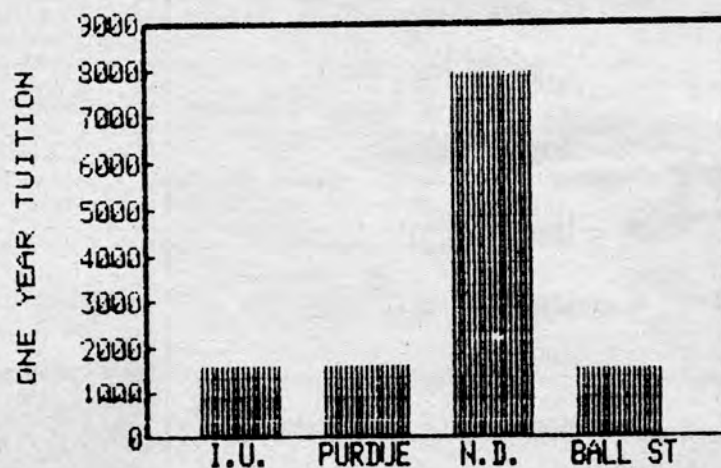
"Leaving high school and heading off to college is a very scary idea, but I'm really excited."

Jane Burke

"The best way for underclassmen to prepare for college is to do their best with everything they are doing now."

Richard Primus

Costs of Indiana Universities





# Grand new beginning

## Underclassmen start preparing

by Amy Golden

Although college is 2 or 3 years away for freshmen and sophomores, they are already preparing to make sure they, at least, have the minimal amount of college requirements and that they will be accepted to the college of their choice. Along with the planning and preparation comes a lot of stress, pressure, and hard work. Basically, the sooner students make up their mind about what they want to do with themselves and start preparing, the lesser the amount of last minute planning, applying, and course-taking they will have to do.

Sometimes, however, this early planning gets out of hand as stated by sophomore Sarah Friend, "As an eighth-grader I found myself trying only for the grades just to be closer to attaining my goal of being accepted to the college of my choice. Now I realize that grades are a big part of the story, but there are a lot of other pages in between, like sports, clubs, student government, SAT's, and the list goes on and on."

A vast number of students focus primarily on their grades and ignore all of the extra-curricular activities that are offered in high school. That would be fine if there were a vast number of students with 4.0 G.P.A.'s, but there aren't. Therefore, those students who haven't met that 4.0 GPA goal or the 3.0 GPA goal for that matter, have to rely on other means of impressing colleges on their application. These means include college preparation courses, PSAT's, SAT's, student government, school clubs and athletics. A few of these categories aren't necessary for preparing for college, but the prep courses and SAT's are mandatory college entrance requirements and methods for preparing for college.

The first step in preparing for college which most students as freshmen are

doing is taking college prep courses. There is a certain menu students follow that is locked with certain courses if you are college bound. As the students' four years progress, there becomes room for electives, but the basic needs for college are 4 years of the basics like English, some kind of science course, and some kind of math course.

The second stage in these drastic college-prep steps is the PSAT. The Pre-SAT is generally for the student to see where he/she is in relation to the SAT. Although the PSAT is easier than the SAT, it still gives the student a good idea of what the SATs consist of. It also offers a taste of the pressurized

atmosphere so you know what to expect when taking the SAT.

The PSAT is a helpful test as stated by junior Molly Lennon, "When I took the PSAT, I gained the insight of what to expect when I take the SAT." The PSAT allows the students to find out their weaknesses and get their kinks out before the SAT's.

Next, there are the SAT's. Some students were allowed to take the SAT's as 7th or 8th graders, but when it comes time to take them as juniors and/or seniors it is a new and different situation. The pressure accompanying the students when they walk in the classroom to take the infamous Scholastic Aptitude Test is unbearable to some. Certain colleges require certain SAT scores, so that is probably on the top of their minds. Rather than shoot for a self-proclaimed goal, some students, if not most, shoot for the college-set minimum. Why try for more if you can get by with a minimal amount? A self-set goal would, when attained, be more self-gratifying.

These are the 3 basic preparations students partaken in preparation for college. There are, in addition, preparations students can make to prepare for their preparations like the SAT class offered at school, but that gets a little confusing. All this talk about college does become very confusing and scary. The situations are new and different ones. In order to make sure you, as a student, get into the college of your choice, you must prepare well in advance. Preparing alone, however, will not get you into the college or university. Many other categories count also like extra-curricular activities, grades, and exactly how well-rounded you are. If you fall behind or below standard in these areas, the efforts could be devastating. Especially when you receive a letter from that special college or university stating, "We are sorry to inform you that..."



## Loneliness lingers after graduation

by Amy Eslinger

The situation arises every spring—the graduation of a high school senior. Mixed feelings are present throughout this season. Many are sad and lonely, knowing they will probably never see most of these people again.

Chris McNamara remarks, "It is the most depressing thought to leave my school and my classmates forever!" But many are joyous and eager, looking forward to college and to what the future holds in store.

These students will learn a new sense of responsibility. Living on your own can prove to be challenging as well as a burden. Most students like the independence; going to bed as they please, studying as they please, and even eating as they please. But every year, every student misses the ones whom he hoped to be away from forever—his parents!

While the child is in college, the parents' lives are reflected upon as well. The mother is at home, sad, depressed, and lonely at the "loss" of her son or daughter. She is having trouble coping with this new feeling of emptiness. The house is unusually quiet and there is the feeling that something is missing.

"I'm terribly pleased that my daughter has gone on to pursue



Matt Beem/Tower Artist

her education, but I miss the every day routine: talking with her, eating with her, and believe it or not, arguing with her!" said one mother.

The father, feeling the same as the mother, also experiences this feeling of emptiness. He has to talk to the dog about the football games instead of his favorite son

for no one else has any interest in the sport, especially not like his boy does.

The brother or sister left behind is lost at who to talk to about their problems that mom or dad "just wouldn't understand." They have nobody to tell what is going on with whom at school. They have nobody to pick a fight with or argue with over which television program to watch.

"When my sister was here, I took her for granted," says one student, "but now that she's gone I realize more the absence of the friendship, guidance, and sister-to-sister talks she shared with me."

The students away at college also experience this feeling of loneliness. Their roommates just do not understand why he brushes his teeth as he does or why he gets up in the middle of the night at exactly 2 o'clock. Nobody understands or is used to the behavior and habits of their roommates or new college friends like the parents at home are.

"I still haven't gotten used to the fact that Kathy talks in her sleep every night," says Roseanne Puzzello.

All in all, every year many students leave their family, friends, and childhood memories behind—only to move on to the new milestone in their lives—COLLEGE!



# Girls' tennis struggles for experience

by Sarah Friend

With a prestigious pre-season ranking of 18th in the state, and the loss of only two varsity members, the 1987 girls' tennis team headed into the season with a high level of hope and anticipation.

Leading the team are the tri-captains, juniors Marie Koscielski and Carrie Hamilton, and sophomore Marta Roemer. With not a single senior on the roster, the young team is hoping to rely on potential instead of experience.

Returning to the #1 singles spot is last year's Northern Indiana Conference 1st team winner, Marta Roemer. Coach Cleo Kilgore feels, "The team is relying heavily on Marta to win several key matches."

Also returning to her last year's position is #2 singles Marie Koscielski. She will be a solid competitor throughout the season, having the experience to lead the team through the tough matches.

Carrie Hamilton, last year's doubles player, will be playing #3 singles this season. Although relatively inexperienced at singles, she will hopefully continue to play strong and come through with strong performances during the season.

At #1 doubles are Kay Grissom and Terese Martinov. Both are new to doubles and have so far shown the ability to win. They should prove a tough team to beat.

#2 doubles, which has been changed a few times, has mainly been occupied by Mary Clare Patton and Martha Champlain. Although getting off to a slow start, they are showing strong hope and potential.

In the first match of the season against a strong Plymouth team, the Eagles found themselves coming up just short losing 3-2. "We were a little nervous," said Marta Roemer, "and I think that might have contributed to the outcome."

No time was wasted dwelling on the loss, as the Eagles then rolled to two straight victories against LaSalle and Washington, and fared well at the Homestead Invitational against several of the state's best. Big wins against LaPorte and Elkhart Memorial followed, along with a disappointing 5-0 loss to Elkhart Central.

M.C. Patton said of the Elkhart Central match, "they were beatable, but I think we were intimidated."

How well the team handles Marian, as well as Sectionals, is going to be directly proportional to the performance of the doubles teams. At this point the inexperience for both teams is showing as the very talented teams are still a bit unsteady. Martha Champlain feels, "I think we are finally coming together as a team."

For now, the long range objective is to, "continue to gain experience, and mainly prepare for Sectionals," says Marta Roemer. Undoubtedly, the team's potential will be brought out and lead the young group to a successful winning season.



Junior Marie Koscielski calmly launches her powerful serve against her Mishawaka opponent. Marie's play will be a factor as the girls try for the Sectional crown.

Coley Cook/Tower

## Of desire

## ...and defeat

by Susan Smith

The bus had roared with vengeful cries.  
Victory danced behind their eyes.  
Their memories of the previous year,  
Did make their goal that much more clear.

The Eagles came to beat their foes,  
With Kilgore's cry, "Be on your toes!"  
Desire to win was on his mind,  
But did he know what he would find?

The Blazers in their blue and white,  
Had been prepared for Adams' fight.  
And so the battle was begun.  
Though now we know which team has won.

6-4, 4-6, 2-6 it went,  
And Marta Roemer's strength was spent.  
Marie Koscielski also lost.  
Her fate was set — the ball was tossed.

0-6, 2-6 was Carrie's score.  
Miss Hamilton had asked for more.  
The doubles teams both met defeat,  
So Central claimed its former seat.

Their dreams of winning had been shot.  
But tried they had, or had they not?  
Even their coach agreed that they  
Had giv'n their all to win that day.

# Softball gears up for Sectionals

by Molly Lennon

The 1987 Girls' softball got off to a slow start but are continuing to forge their way to a bid for the NIC title. The squad returns this year after winning Sectionals and losing a tough game in the first round of Regionals under the leadership of lone senior Patty Dennin and first year coach Mary Wisnieski.

The team has both strong and weak points concerning experience. Patty Dennin offers both outstanding athletic talent at shortstop along with excellent leadership for a very young team. Pitcher Amy Golba has improved tremendously and has been consistent for the Eagles throughout the season. The infield is young yet sports four fine players.

Catcher Amy Golden has found her spot behind the plate and Golba and Golden make an excellent team. The outfield is lead by junior Ann Henkel, but is very young with freshman Michelle Sharp and Molly Duman rounding out the lineup.

The softball team is also under the new direction of coach Wisnieski, who played for the University of Iowa. Her practices

and preparation are a key in the Eagle's success. Amy Golden stated, "With time, and practice I am very confident that we have a good shot at taking Sectionals again." And she wasn't whinnying when she said it.

The Eagles began outdoor training late due to poor weather but found that with time they would answer the call. The girls began the season with tough losses to Riley and St. Joe in the final inning. Then during spring break they were rained out of a matchup with Clay, but returned (at least Molly Lennon and Patty Dennin did) with good tans and winning play by beating an experienced Marian team. They returned home to take another close loss to Washington at home. They were off until the following week when they met Penn, another NIC team, at home. The Eagles pulled in another victory in the 8th inning with a squeeze play by Michelle Sharp which brought in Amy Golden for the win. Next the Eagles faced an always tough Warsaw squad and came away with another great show. Then on April 24, the girls went to Michigan City to face Elston and returned with a victory and some excellent bats. Megan Molony had two doubles

and Amy Golden had four hits. Molly Lennon and Jill Cutter had three RBIs.

Coach Wisnieski commented enthusiastically, "We had an excellent week but still have some tough teams to face. The N.I.C. Championship will be a close race to the end. LaSalle and Mishawaka are just a few of the teams to beat." Concerning the team, she stated, "There is a big difference between a good team and a great team. A good team beats the teams they are capable of beating on a given day. A great team always beats the teams that they are capable of beating, including a few of those against other great teams."

The Eagles faced a tough opposition this past week. On May 5, they lost to an experienced Elkhart Memorial team but travelled to Northwood to take home an easy win of 21-6. Senior Patty Dennin commented, "It was a great opportunity to give Molly (Duman) some experience at pitcher and everyone got some playing time." She also commented on Friday's matchup with Elkhart Central, saying, "I've heard they are a really improved team and it should prove to be a tough contest."



Junior Amy Golba unleashes a fastball against a Riley batter. The Eagles fell to the Wildcats in the first game of the season.

Photo by Jim Parker



# Yugos are no match for Eagle Ferrari

by Karl Roemer

Four years ago, Adams boys soccer was hurting. But when the class of '87 stepped into some positions, they helped guide Adams to the school's first Northern State Championship, or the "Cup." Last year, another Cup placed itself in our trophy case, and this spring's squad is looking to repeat.

"First of all, we have to win the league," says coach Jim Tallman. The Northern Indiana Soccer League consists of 14 teams, and JA is in first place.

Probably the title match for the league was fought 1½ weeks ago, against unbeaten Penn. The Kingsmen play soccer much like they play football—"fast, aggressive, and tough," as Tallman said. The game was a dogfight. Penn "dominated the first half, according to Chris Loux, and had constant pressure on the Eagle net. Without the outstanding play of senior stopper Dan Fallon, who didn't play last year, Adams would've lost. "Penn had one strategy," said Tallman. "Win the ball,

and kick it forward to one of their fast, skillful scorers. Dan just kept turning them back." Matt Kelly, just back from a serious bout of mono, shot a "Mona Lisa" right in the corner, and the Eagles held on to win, 1-0. An elated Chris Loux summed up the night briefly: "We played and we won. Which was nice."

This year the NISL is different. In past years, Adams stomped everyone except their arch rival, St. Joe. Plymouth was this year's first match. Our B-team beat their varsity last year, so the Adams players felt a lot like the jolly spectators at a Chicago Cubs game. But when the Pilgrims scored the first goal, the beers (in a mental sense) fell, and Adams fought the scrappy team for a 3-1 victory. Every other conference game has been similar. The traditional St. Joe-Adams clash, like the Notre Dame-Southern Cal rivalry, was tough, but under-hooplaed, as Adams won, 2-0.

If Adams wins the league, they're automatically the #1 seed in the Cup. This is key, because the #2 and #3 seeds will fight it out in the bottom bracket. "We're steadily

improving," said Fallon after the Penn brawl. "We're right on schedule, and hopefully we'll peak by the playoffs."

Adams know what it's like to get shot down. Two years ago, the 15-0 Eagles lost the first round in the playoffs. So the chance of a letdown appears small. With seniors like Joe "Louie" Loux, Kal "Mixer" Max, Mike "Trotsky," Matt "Chewy" Kelly, Ricardo "Freddie" Fallon, and Adam "Jacksby" Friend, the team appears cocky and immature. But Tallman has a different opinion. "On the surface, our attitude might seem flaky. But it's actually a mature attitude, because we've experienced the best and the worst."

Joe Loux concludes this writeup with a cocky, creative comment, an example of the brash, free attitude on the team. "To me, the NISL is a bunch of Yugos chasing us as we drive away in our Ferrari." Adams is already in third gear.

## Boys' Baseball struggles to "put it all together"

by Kevin Brisson

The John Adams baseball team has had a few problems this year with their 12 and 8 record. The team has been plagued with injuries throughout the season. Senior Dave Zielinski has had problems with his ham-string and is currently out of action. Junior Mark Navarre broke his thumb during batting practice and was out for almost two months. He was just recently allowed to return.

The Eagles have a rather young, but effective pitching staff, with their only senior pitcher, Sean Gray, leading the pack, other pitchers are juniors Terry Allen and Kenny Norris and sophomore Robby Bennett.

They have all done their job in keeping the opposition from

scoring a great deal, but as the year has gone, most of the time that just isn't enough.

think the key word is team. We have nine players on the field who need to act as one, and that's not

"When it comes time for sectionals, we'll be the team to watch."

Baseball is a combination of things, skill, chance, and luck don't hurt. Our luck just hasn't been very good lately. As senior Jeff Terlep says, "We have the potential, we just need to put it all together." Most of the people on the team have been playing for a long time. One example is Gary Watkins, who during his freshman year found himself in the varsity short-stop position, and now he has one of the highest batting averages on the team. I

easy, but as senior John Rhoutson said, "When it comes time for sectionals, we'll be the team to watch."

There is also a lot of promising talent for teams of the future. The B-team has been playing very well but has lost a few close games that could have gone either way. And the freshman team is slowly but surely getting it together. So come sectionals, summer ball, or next season, the Eagles will be flying high!

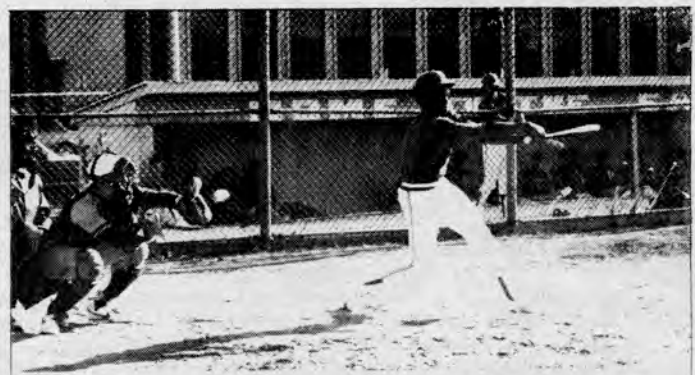
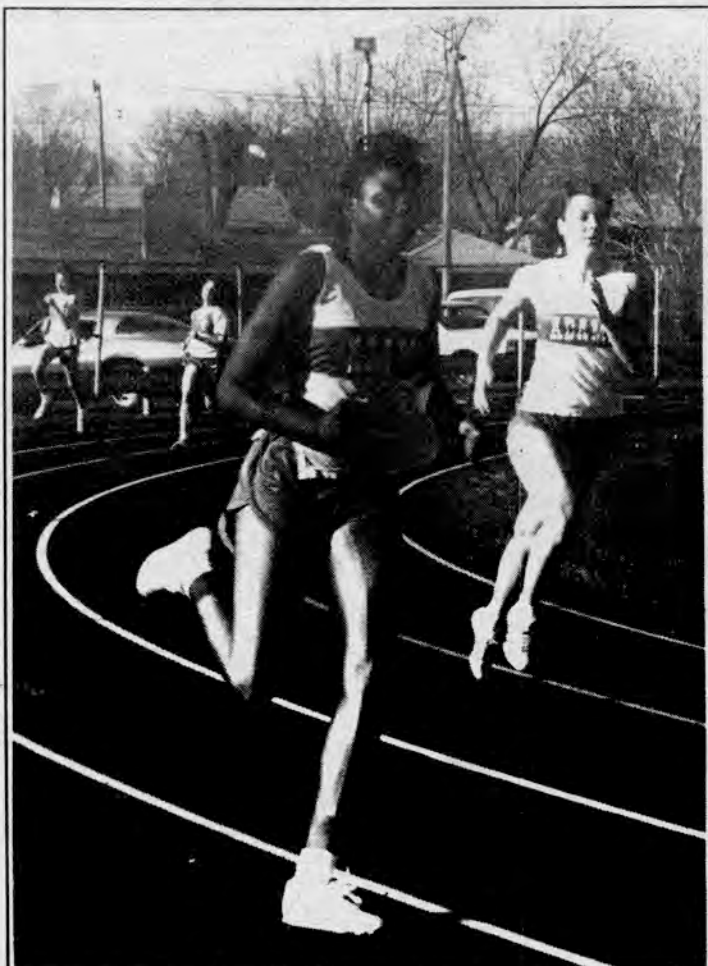


Photo by Jim Parker

Sophomore Gary Watkins concentrates on his swing as he attempts to poke another hit off of the Riley pitcher. The Eagles defeated the Wildcats 5 to 2.



Anke Bartl and Yvonne Harris round the curve in the 400 with an easy lead over their Mishawaka opponents. The girls track team will take on Mishawaka once again next Tuesday in their first Sectionals meet.

Gabrielle Mickels/Tower

## "Specializing" trend puts pressure on athletes

by Karl Roemer

Sylvester Stallone has a way with words. In his latest movie, "Over the Top" (dog), he tells his son, "Never meet anything in life halfway." Although Stallone does a poor job in putting across his message, this applies to many of us high school athletes today. Those athletes who play more than one sport have a special appreciation for this motto, because for them, "halfway" is the most they can give. To excel in modern day sports, especially on the college level, one cannot play more than one sport.

Back in the "old days," many jocks walked around with 8 or 10 chevrons tacked on their letterjackets. Society encouraged a variety of sports. Mr. Connelly, a former Notre Dame football assistant coach, explained, "When I played (in high school), everybody was encouraged to play as many sports as they could." In fact, sometimes if an athlete quit the football team, for example, to concentrate on basketball, then the basketball coach was obligated not to allow him on the team.

But today is a different story. Of the recent five All-American athletes at Adams, four played that one sport year-round. Brad Toothaker is a "specialized" example. He's a three-time All-American, having been a swimmer since the age of five.

Most of us athletes feel this pressure to excel and are conscious of the "specializing" trend. P.H. Mullen, a state finalist in swimming, said, "It's important when younger to play a lot of sports to get a feel. When in high school, and definitely college, choose one (sport) you're best and comfortable in and pursue it, because all other athletes are training year-round. Only if you're an incredible athlete can you play more than one sport in high school (Anthony Johnson is obviously an exception!), and then play on the college level." Regarding coaches, Marilyn Thomas, a junior especially about college, and it gets to be no fun."

The successfully specialized athletes deservedly get recognition. We are an achievement-oriented society, and the papers

naturally praise these athletes. The perpetual desire for success is a subtle incentive which causes many to specialize. Coaches and parents also stress this principle. Coach Dave Hadaway echoes most mentors in his opinion that, "You really can't play in a major college sport, if you're on more than one varsity team." Many parents follow the same motto. A prime example is the "jock" parents who are constantly examining their child's progress and goals with a critical eye.

But is this good for us? Mr. Connelly added, "It's sad that fourteen year old kids have to specialize and set what they want to be three years later. If a kid plays basketball, he has to shoot twelve months in a year. What happens if he doesn't like it two years later?"

Most of us multiple sport athletes identify with this conflict. For us, it's almost an impossible struggle to be "over the top" in each sport. They say that we play sports to help us deal with life. It is the age-old conflict of balancing priorities. Good luck.



# Bowie puts his old quirks in his new album

by Jerry Manier

David Bowie. Just mention his name and any one of a number of memories from the two decades this prominent British singer/songwriter/actor has been on the scene will probably come your way. Sentences that begin like, "Weren't he and Mick Jagger..." "Didn't he sing 'Ch- 'Ch- 'Ch- oh, what's the name of that song...' or 'He's alright, but that Ziggy Stardust thing...' and so on. Since his very early days with albums like "Ziggy Stardust and the Spiders From Mars" and "David Bowie: The Man Who Sold The World," the man who once would have made Boy George look like Marvin Hagler has come a long way - for better or for worse. Bowie's songs haven't changed much in twenty years - they are usually light and faintly satirical, often with overtones of social unrest or personal difficulty, but basically flippant and fun-loving. His latest commercial album before 1987, "Tonight," met with relatively little critical or commercial success, and after his refreshing and novel effort with the film "Labyrinth," which he starred in and made the sound track for, fans have been itching for a new album. Bowie has obliged their wishes now, as he released "Never Let Me Down" April 24.

Bowie plays a large part in the

musicianship in the album, and the only other musician who is recognizable is lead guitarist Peter Frampton, yet another name formed largely in the 70's. David Bowie and David Richards produced "Never Let Me Down," and the album is replete with over-produced drums and lots of backing vocals in the choruses that are almost reminiscent of Steely Dan.

A large chunk of my opinion of "Never Let Me Down" is this: I didn't like all the songs. Bowie's low vibrato style of singing is something I like, but not all the songs which he has chosen to pair it with on this album are really appropriate considering the kind of performer he has become. An example: in the song "Zeroes," it seems that Bowie is almost trying to go back to his Ziggy Stardust days, telling of a fictional band and their various fortunes, only this time the band is the Zeroes instead of the Spiders From Mars.

That is not to say that old themes are all that Bowie is concerned with now. In "Time Will Crawl" and "Shining Star," Bowie refers to the Bhopal and Chernobyl disasters, comparing the Chernobyl accident in "Shining Star" to the downfall of an individual through drugs. The song is really very good, telling of other people's personal tragedies in a nice, fast-paced song and contrasting those tragedies with the singer's own

carefree existence.

On the whole, "Never Let Me Down" is an interesting, breakneck journey through the many worlds of David Bowie. Perhaps what he has become is an old

voice from rock before punk, trying to stay relevant in a changing world - sometimes succeeding, sometimes not.

It's just Bowie being himself, and I, for one, don't want to stop him.



## Buckling up is now more than just a good idea

by Kristin Bergren

About the same time school starts next fall, a new law will go into effect in Indiana. The new seat belt law will require all front seat occupants in motor vehicles to buckle up or be fined 25 dollars.

Although seat belt use has been proven to reduce the rate of death or injury in an accident by almost 50%, studies done by the Insurance Institute for Highway Safety (IIHS) show that only 10-15% of the drivers in the United States voluntarily use their seat belts. Of this 15%, the survey shows that voluntary seat belt use by teens is 2-5 times lower than that of older drivers. The IIHS quotes that often after

the mandatory seat belt law went into effect in New York in 1985, "teenage belt use was lower than (general) belt use in the community."

To say that these results are disturbing would be an understatement since nearly 10,000 teens die in motor vehicle crashes each year. Auto accidents cause more teenage deaths than cancer and other infectious diseases combined, making them the number one killer of youths in the U.S.

Why then, do teens refuse to buckle up? Probably the most common argument is freedom of choice. Teenagers, of all people, do not want to be told what to do, and by saying "no" to seat belts, they feel somehow have control

over their lives. Isn't it ironic that the ability for freedom of choice would drastically decrease if a person such as this were involved in a tragic accident? Impressive way of expressing individuality.

Another line of reasoning is that fastening a seat belt is "such a hassle." What does it take all of three lowly seconds to reach over and grab the strap? What are these few measly seconds every time you get in the car if it permits you to grow up to see your grandchild's first step?

Another misconception commonly made by seat belt opponents is the statement, "I'd rather be thrown clear." Being thrown from a motor vehicle usually means flying through the windshield, sliding along con-

crete or gravel, only to be stopped by another object-often oncoming traffic. The IIHS reports that your chances of being killed are 25 times greater if you are thrown from the vehicle.

Others claim that they will be able to brace themselves in a situation. Well, think on this. The force of an impact at just 10 miles per hour (yes-10 mph-a number most teenagers probably haven't seen on their speedometers since they got their license) is equivalent to catching a 200

pound bag of cement thrown from a first-story window. Try an impact of 40 or 50 mph. It would be substantially more brutal. Even if you could in time, there is no way you could hold up against that kind of force.

Approximately half of the 51,000 people killed annually could have been saved if they had been wearing safety belts. So, please, adhere to Indiana's new seat belt law and get into the habit of buckling up-it's for your own protection.

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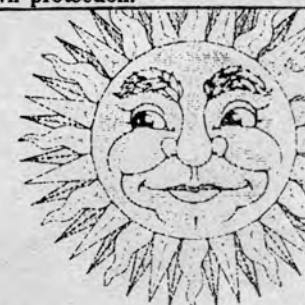
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