

The Tower

John Adams High School

South Bend, IN 46615

AIDS How much do you know about the growing controversy? See pages 4 and 5 for details.

Students win grants



Matt Laherty/Tower

In the biology lab, Lisa and Ida Primus gather data for their research projects.

by See-Eng Phan

For the past year, fifteen Adams students have received grants from the Indiana Academy of Science. Under the direction of this year's teacher of the year Mr. Longenecker, Lisa and Ida Primus can be added to the list. Each have received a \$100 grant for their science projects.

"The Possible Effects of Aspirin and Cholesterol on Certain Atherosclerotic Factors" is the title of Lisa's research. She became interested in this topic from a biology lab. It happened in this lab that Lisa had examined the process of blood clotting and became interested in the circulatory system. Atherosclerosis, the narrowing of the arteries, is the leading cause of death in the United States. Lisa wondered whether aspirin could

help prevent this killer.

Ida's project dealt with "The Possible Effects of Prolonged Audiogenic Stress on Alcohol Consumption," an area she had previously studied. An article in the *South Bend Tribune* arose her interest in this project. The article was about what causes alcoholism, and among the possibilities, being under stress appeared to attract alcoholism. She will administer sound stress to see how it affects the subjects' alcohol intake.

Both Lisa and Ida will be using laboratory mice on their experiments. They will investigate their projects for six to ten weeks. When finished, Lisa and Ida's reports will be sent to the Indiana University Medical Center for further review.

CROP volunteers needed

by Holly Lindberg

Sunday, October 11th marks another annual CROP Walk for the Hungry. A CROP Walk is a walk with the world and an opportunity to share and to understand the dimensions and causes of hunger and poverty. It is a global action on behalf of and in solidarity with the poor for a brighter future. In the CROP Walk, tomorrow begins today.

The world refugee population in 1985 according to the U.S. Committee for Refugees was 10,069,700. Statistics help to quantify the suffering; the purpose of the CROP Walk is to reduce the statistics and to minimize the suffering.

Between 500 million and one billion people go to bed hungry each night, 100,000,000 of these people being children. Every minute, 28 people die from hunger related causes. More people have died of hunger in the past five years than have been killed in all the wars and revolutions in the past 150 years. Death due to hunger is like a Hiroshima-size bomb exploding every three days.

Two billion people do not have safe drinking water; 40% of these are children. When Americans ask Martin Beyer, Senior Advisor for Water and Sanitation of UNICEF, "Is water really that serious a problem?" he responds, "Go home, turn off the taps in your house, send your wife out with a bucket to Central Park, then ask me again."

The CROP Walk, part of Church World Service, helps to provide promise for improved crops, better health, development programs, and education. It gives hope for the future, which comprises mostly of our children.

Children are the main focus of CROP's hunger charity.

Children in the poorest countries of the Third World are sick more than 160 days of the year and lack adequate medical care. In Latin America, 40 million children depend on street earnings to sustain themselves and their families. In many parts of the world, children are even enrolled for combat purposes. Through Church World Service, their tomorrow begins today.

Volunteers for this year's 10 km CROP Walk, which will be held on October 11th at 2:00 p.m. starting at St. Joe High School, share "a common joy and commitment. They put their feet where their hearts are—to help CROP stop hunger," according to Church World Service. As Rene Dubos, winner of the 1969 Pulitzer Prize, stated, "One must think about global problems, but the only way you act is locally."

Volunteer walkers are now asking for sponsors. The gifts raised through Church World Service and the CROP Walk are distributed through partner agencies in eight program categories: appropriate technology, education, seeds, emergencies, refugees, family life and population, food, and technical consultants.

Just \$1.25 provides pencils and notebooks for literacy classes. As much as \$10.00 provides polio vaccinations for twenty children. As a philosopher once said, "Nobody made a greater mistake than he who did nothing because he only could do a little."

For the poor, every day is a struggle for life. Walk for them. Help to provide many of life's simplest necessities, things many of us take for granted. Tomorrow begins today.

For further information about the CROP Walk on October 11th or how to be a sponsor, contact Church World Service, P.O. Box 968, Elkhart, Indiana 46515, or contact the school newspaper.

What's News

No more shorts

Effective Monday, October 5, students may no longer wear shorts. Students will not be allowed to wear shorts again until May 1.

Activity Period

Beginning in October, Activity Periods will be held on the 1st and 3rd Tuesday of each month. They will be scheduled between 1st and 2nd hour with no preceding homeroom. If a student is not involved in an activity, he will be assigned to a study hall for the period from 8:30 to 9:15.

Activity Period is a good opportunity to get involved in the many clubs at Adams.

Secondary Career Day

The Bilingual Education Department will sponsor a Secondary Career Day on October 12. Interested students should contact Mr. Rensberger or Mr. Seltz for more information.

Century III Leaders Program

Short essays are now being accepted by Mr. Rensberger for the 1987-88 Century II Leaders program. This program for seniors offers prizes for leadership abilities and social awareness. The prizes vary from \$400 to \$1,500, all in scholarships. The essay should be on an important issue facing America. The deadline for students to apply is October 22, 1987.

Eisenhower Scholarship

Applications for the Eisenhower Scholarships are now being accepted from seniors who are in the upper half of their graduating class. Each scholarship is \$1,250 for the first college semester and can be renewed each semester under Foundation requirements. Applicants must submit an essay to be eligible, and the application deadline is December 1, 1987. All forms may be attained from your counselor's office.

Scholarship Bulletins

All seniors should take note of the Scholarship Bulletins now on display in all senior homerooms, English and Social Studies classes. See Mr. Rensberger for information on application materials.

'87-'88 SAT Dates

The 1987-1988 SAT and Achievement test dates have been released by the College Board. They are:

November 7, 1987
December 5, 1987
January 23, 1988
March 19, 1988 (SAT only)
May 7, 1988
June 4, 1988

Registration forms are available in the Guidance Office. The 1987-1988 test fees are \$12 for the SAT and \$19.50 for one, two, or three Achievement Tests taken on the same day.

College visits

Marquette on October 2 at 11 a.m.
Duke on October 5 at 8:30 a.m.
Stanford on October 5 at 11:45 a.m.
Wabash on October 6 at 11:30 a.m.
Lake Forest on October 13 at 9:30 a.m.
Marquette on October 13 at 10 a.m.
Vincennes on October 14 at 9:00 a.m.
University of Evansville on October 14 at 9:30 a.m.

Not all initiations are sadistic

by Keri Cook

Recently, there was a letter published in the Voice of the People column in the **South Bend Tribune** concerning "ghastly" freshmen initiation practices at John Adams. Well, being a senior at Adams, I feel I am qualified and experienced to rightly have an argumentative response and to defend John Adams against these accusations.

Often with the title of senior comes a subtitle of leader. And I, being one of 335 leaders, can speak for many students and say that at one time when we were freshmen we experienced some kind of petty insults, such as "little freshmen," or lived through a boo or two at a pep rally. I must say I have triumphantly lived to tell about it and looking back to three years ago, I laugh at all the silly attention we got. But someone tell me what present or past freshman hasn't experienced some sort of rejection or ridicule? I am sure there are a few unfortunate, isolated cases of the traditional freshmen initiations at

Editorial

Where's the Spirit?

Sure, pep assemblies, activity periods, and fall sports are back, and maybe it's too early to judge, but in the eyes of many, school spirit is not.

True, the school spirit is shown at school has been tremendous, such as during our first pep assembly and our candy sales, but outside of school, the spirit is lacking.

A sense of community, for example, is a big part of outside of school spirit. School Field has been vandalized and the after lunch trash on our neighbors' lawns has increased. Hurray! for the class of '89 and, great! We don't have a closed lunch hour, but this is no way to display our traditional pride at Adams. Having a sense of community spirit is just as important if not more than in school spirit.

Another way spirit is traditionally shown is at home games. Attendance at fall sports, including football games has been only average, and no one seems to join in with the cheers or even watch the

John Adams as well as any other high school. For instance, the headfirst dunking in a toilet, as mentioned in the letter. Perhaps it has happened, I have not heard of such a thing, but if it has occurred I know it is not a common practice. And if the author of this letter can only cite this one rare example without experiencing the present outstanding Adams student body, then he is justly wrong to label our fine institution a "school of sadism."

Unlike the unfortunate freshmen in the letter, the freshmen I know are "having a great time and John Adams is a great school with friendly people," states freshman, Rachel Friend. However, "Any sort of minor rejection we get, I take in jest," remarks Cecilia Emery. Freshmen, everybody at Adams gets along pretty well together. We even go to lunch with senior girls."

If these "ghastly" cruelties are such a common practice, then why is it the only place we hear about it is in a letter from an Adams graduate? As the letter states, the freshmen seem to be

so terrified they don't bring any attention to this problem. But as I see it, everyday in the halls, classrooms, and functions of Adams high school, there is camaraderie among young and old. My friends take freshmen to lunch. There are seniors, juniors, sophomores, and even freshmen who share an area of lockers. And I often talk and joke around with freshmen on our soccer team.

Perhaps, this disappointed Adams graduate should visit his alma mater and experience, first hand, the friendliness, character, and intelligence of this fine high school. Maybe this visit will bring confidence and will rekindle the flame of respect for this well deserving, proud institution: an institution full of outstanding and award winning faculty and an excellent student body. I believe in this day and age, with all of the negative aspects of the world, we must concentrate of the positive and reinforce on future, the students. Sure there are a few misgivings with students, but the students at Adams truly shine and prove they are not a part of a "school of sadism."



Kristin Bergen/Tower

Seniors Eric Pedersen and Brian Max display their "Brutal initiation rites" with freshman Bob Stanfield.



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Congratulations to the following National Merit Program Semi-Finalists

National Merit Semi-Finalists

Greta Fisher
Elizabeth Furlong
Christopher Loux
Jeremy Manier

See-Eng Phan
Paul Radecki
Stephen Wilson

Commended Scholars

Matthew Beem
Ursula Emery
James Peters

Michael Stiso
Mark Swartz
Andrea Wong

Outstanding Negro Semi-Finalist

Lara Johnson

School clinics arouse controversy

by Kathy Strieder

The Great American teenage dream: in the 50's it was the image of a pony-tailed, blue-eyed innocent sharing a soda with her male counterpart; in the 60's, a group of easily excited, peace-loving radicals, but what of today?

The purpose of these clinics is mainly to offer information on teenage sexuality to interested students. Some of the establishments disperse contraceptives, and a few have day care centers, but all give free information on birth control and teenage pregnancy. Enlightenment as to sexually transmittable diseases, especially needed

"They (health clinics) dispel some of the strongly destructive myths that still shroud teenage sexuality..."

In this legacy of individual freedom and philosophy, society recognizes teenagers as both America's greatest asset and strongest annoyance: the future builders and fiendish rebels. Many factors have added fuel to the fire of this image, not just the punk or SADD movements, but the elements that lie at the heart of these events; changing teenage values and views.

Adults, aware of the impact this generation's mistakes and decisions will have on society, are moving to reach out, to offer adolescents, if not answers, assistance in their search for maturity. One of the most controversial efforts of late is the high school health clinic, introduced only in the past few years into institutions across America.

since the outbreak of the AIDS epidemic, is also available.

The concept of these clinics developed when educational authorities began to realize just how ignorant American adolescents are about their own sexuality. A study funded by the Rockefeller Foundation and performed by Ellen Kiser of Princeton University revealed that many girls didn't know what a diaphragm was and still believed that having sex standing up prevented pregnancy. Large cities such as Chicago and Los Angeles decided to take steps, and soon clinics dotted the nation. Said the assistant principal of Chicago's DuSable High School, where about a third of the female student body becomes pregnant each year,

"We're trying to keep some ladies in school and off welfare."

Major controversies have, of course, resulted from the movement. Anti-abortionists protest that these clinics encourage frightened youngsters to kill their unborn children. Others argue that making contraceptives available to teens will only increase sexual activity among adolescents.

The clinics, however, are not trying to force teenagers into socially acceptable decisions. They are merely offering them the freedom of an educated decision.

The fact also stands that the U.S. has a much higher percentage of teenage pregnancy than any of its more enlightened counterparts, especially the Netherlands, which readily offers information and contraceptives to its younger generation.

As to the issue of prevention of sexually transmitted disease, most students as of today couldn't identify syphilis if they were dying of it, and they still believe that water fountains transmit AIDS. The only hope in stopping the AIDS epidemic rises in stopping the circulating myths. These clinics can and do.

High school health facilities do not intend to fake stands on politically pertinent issues or support radical sexual attitudes. They only intend to dispel some of the strongly destructive myths that still shroud teenage sexuality and possibly prevent the spread of some of the most threatening problems a young generation has ever had to face.

Letters to the Editor

School Field Vandalism

I believe it is time to clear the air about the vandalism at School Field. We (my companion and myself) owe an apology to Mr. Bella, the athletic director of the SBCSC, the class of '89, Adams High School, and the entire school corporation. We are not only sorry, but we owe everyone an explanation for our actions.

This whole incident occurred the weekend before school started. It was about 5:30 in the morning, and a group of us decided to watch the sunrise atop school field. The idea of spray painting the wall did not arise until someone pulled a can from their coat, and all authoritative inhibitions were destroyed on the spot. My companion and I, alone, impulsively went to work on the wall. The ensuing consequences of our actions were never contemplated.

To this day, I still cannot explain why we really did it. It scares me to think I didn't even reason through my actions. I used to feel confident in myself when I did things because I always thought things through before I acted.

I was not drunk. What I did was the most impulsive and irrespon-

sible act of my life. I was presented the idea and I immaturely grabbed at the chance. I had no ulterior motives behind my actions. I did not want any attention especially not negative. The reason why I did it still baffles me, but the best explanation I can give was that I was in a large group, and I felt safety in numbers, and the fear of authority was not present. The lack of authoritative presence probably stemmed from the fact that my parents were out of town, and within a couple of days I would be a junior, a supposed all-knowing upperclassman. I had all that summer energy left. I needed to do something with it, and I displaced it incorrectly. The feeling of rebellion overwhelmed the need for logic and reason.

I have been taught many things since that morning. I have seen myself from a different angle, and my personal image has become unclear and doubting. I have not only looked at myself differently, but all people in general, some positive, but most negative. I have learned who are my friends, who I can trust, and those who are sometimes your friends, and those who are out for themselves. The most important lesson of all is that it is time for me to grow up, stop running from my problems, and stare them back in the face whether I am right or wrong.

My Deepest Apologies,
John Anella

Adams Trash Problem?

Last year at Adams parking on Twyckenham was eliminated due to complaints from local residents. Later in that same year, parking on Hoover street was nearly lost due to complaints of students cutting through lawns, leaving trash, and blocking driveways. Luckily, the street remained open (despite incriminating photographic evidence.) However, once again the heated issue rises.

The main problem is trash. Apparently several residents have called the school saying students are leaving trash in yards and in the streets during lunch. This writer disagrees with the charges filed against us.

Given last year the student body at Adams was not totally innocent. We did blaze a trail through a man's yard, and we did tend to leave our Burger King bags in the street, but the threat of losing our parking privileges on Hoover and some vicious rumors about land mines quickly extinguished the problem.

With that experience behind us, why would we put ourselves in the same situation again? "I haven't seen any trash around the streets this year," states senior Kevin Mumaw. When asked about the situation senior Brian



Busby stated, "I don't litter. It goes against my morals." Even Principal Przybysz has failed to notice anything, "I went to the area that was being complained about, but I didn't see any trash at all."

All evidence shows that the Adams students have not done

anything wrong, but we can't give the residents any reasons to complain. If we have been littering and get in trouble for it, one of those people are going to hand me this letter on a silver dinner plate.

Jim Cowen,
Senior Class President

The Tower

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AIDS.

Th of

Public schools

by Kristin Bergren

Jenny called me tonight. She has been out of town for three weeks on a family vacation.

"I don't think I'll be coming back to school for awhile," she said.

My mind immediately jumped to the day we skipped all of our afternoon classes and went to the beach to work on the last of our summer tans. Oh my God, her parents found out somehow and turned her into the principal.

"How long are we going to be suspended for?" I moaned.

"No, it's not that," Jenny said calmly. My parents just decided that perhaps I should stay home for awhile. You see, it would just cause too much trouble if I went to school right now. I have AIDS."

This dilemma is becoming more and more common in the public schools of the United States. What to do with AIDS infected children? A valid question. On the one hand, fear of infection of other students plays a major role. On the other hand, the facts so far show that the AIDS virus is not spread through casual contact. Also, the HIV victim has a right to an education too.

Probably the landmark public battle over an AIDS student was in Kokomo, Indiana. Ryan White, diagnosed as having AIDS in the winter of '85, is currently attending 8th grade classes at Western High School. This right, though, was hard-fought. After first being diagnosed, Ryan was greeted at school by picketers and a court order barring him from the school premises. He and his family appealed the case, and he returned to school.

The most recent case occurred in Arcadia, Florida where Clifford Ray obtained a court order allowing his three hemophiliac sons, who tested positive for AIDS antibodies, to enroll in school. Almost half of the students boycotted school on the first day of class. The school

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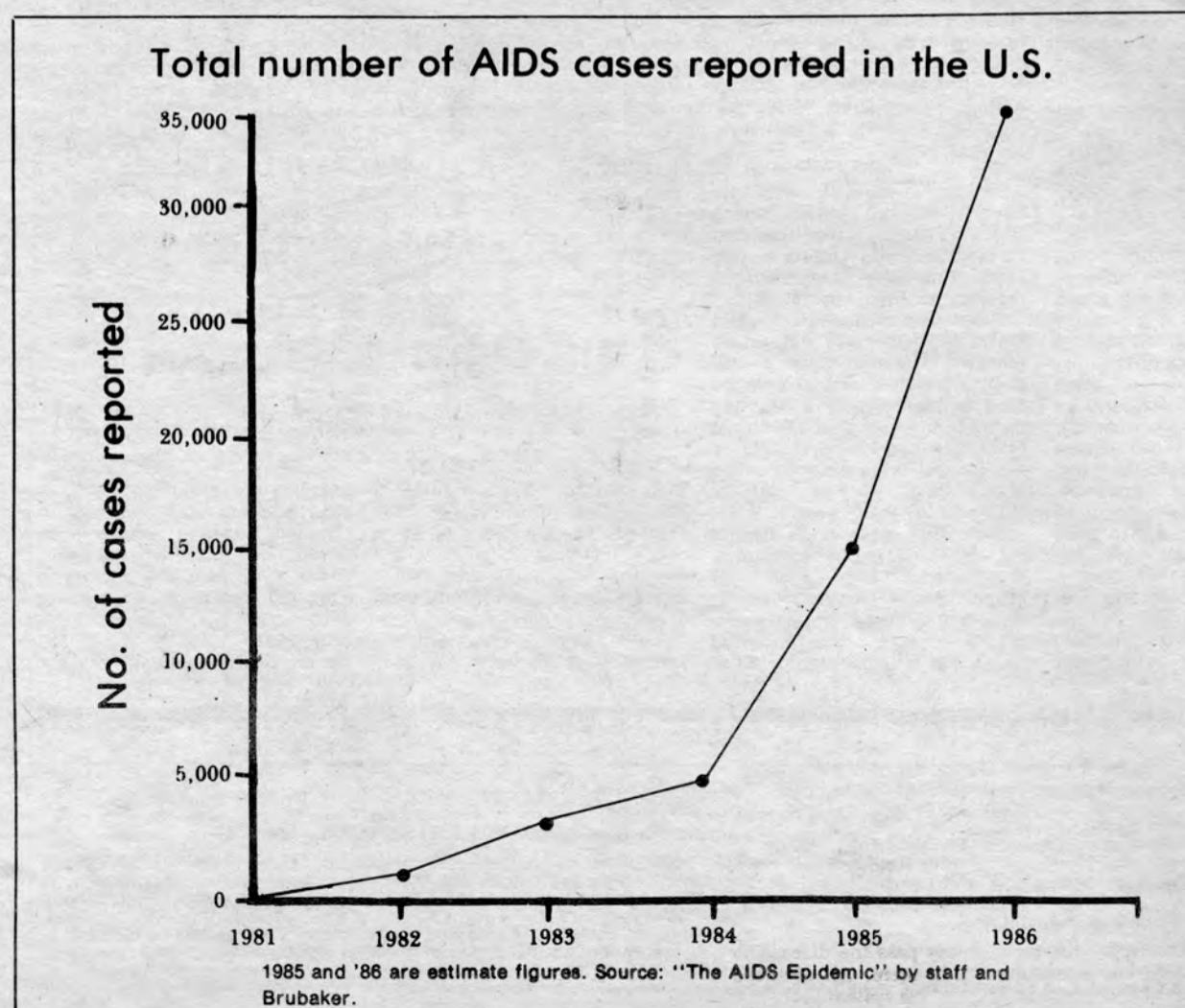
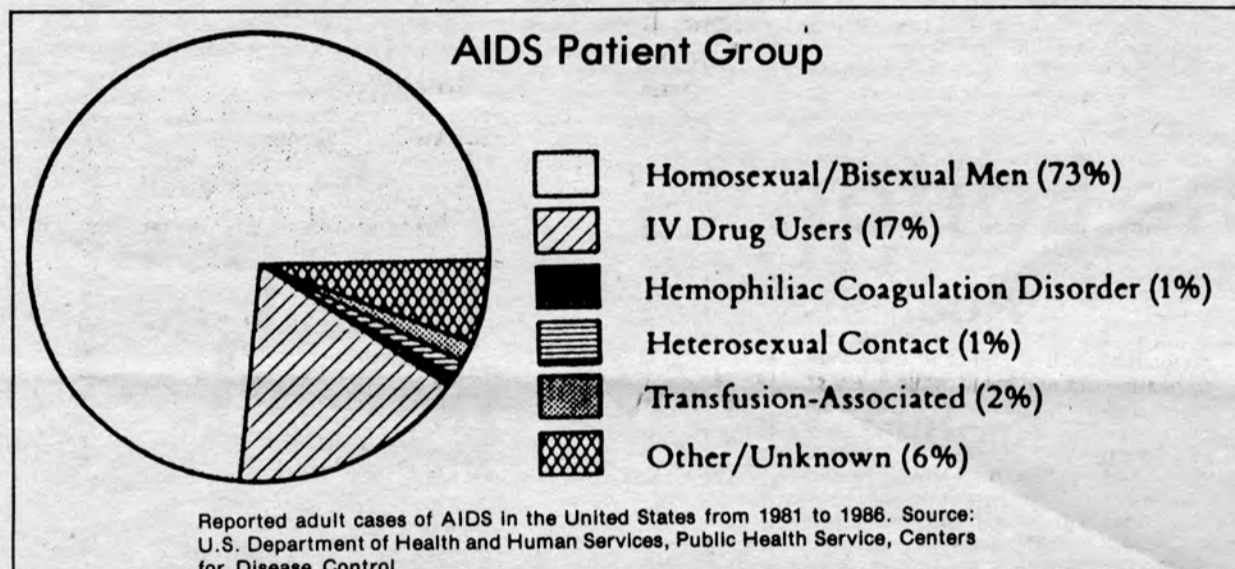
The facts about

It is often referred to as the Black Death of the 20th century. At the last count (September 14, 1987), there were 41,825 cases of it in the United States alone. 24,070 deaths have resulted from it, and 1-1.5 million are estimated to be infected with it. It is AIDS.

AIDS stands for Acquired Immune Deficiency Syndrome. It is a disease caused by a particular kind of virus called HIV (for human immuno-deficiency virus) which was discovered in 1984.

The virus undermines the body's built-in defenses against alien organisms, leaving it vulnerable to a wide range of infections. It also attacks cells of the central nervous system and of the brain. The immune system, in the majority of cases, succumbs well before the central nervous system.

Approximately 1-1.5 million people are infected with



e epidemic the '80's.

must face the issue

HAVE AIDS



Kathy Station/Tower Artist

secret. When they allow an HIV victim to identity to the principal or the teachers in the school. In Texas, it is actually illegal under state law to notify a teacher that a child has AIDS without parental consent. This could perhaps be beneficial because it does not allow for other parents to concentrate their fears and frustrations on a certain child or school. It also does not permit the possibility that the AIDS child could experience social ostracism as a result of his peers' knowledge.

But is this approach always the best method? What if the infected child were to become sick and vomit while in class? The teachers would have no idea as to the situation. In the September 7, 1987 issue of *Newsweek*, Houston Teachers Association President, Lillie Carswell, wonders about the consequences if an uninformed phys-ed teacher might push an AIDS victim too hard.

On a local level, the South Bend Community School Corporation has, as of yet, approved no policy on AIDS infected children within the school system. School Board President, Reverend C. Marcus Engdahl, says that the administration is currently working in that area and the board will approve a policy when presented with one. He feels that there would definitely be controversy within the community, saying that "the biggest problem concerning AIDS students is the opposition to these students attending school from those people in the community who are not informed about the disease."

The controversy over AIDS infected children in school will continue far into the future. The many facets to the argument are becoming more and more apparent as time goes by and as more cases appear. According to Mickey Kaus in his article in *Newsweek*, "what to do about kids with AIDS will soon be as commonplace a decision for school boards as which textbooks to buy."

threats, and, late that day, the Ray home. The boy had to leave town. The decision was issued by the Federal Health Service Control recommend that parents make their decisions on a case by case basis, saying that the benefits of attending school outweigh the "nonexistent" risks to other

students.

The majority of cities in the United States are following this approach, and most decisions seem to be in favor of the child attending school.

If the child does attend school, the question arises as to who is to be allowed to know that the child has AIDS. In New York City cases are judged by a panel where the identity of the child is kept

Students speak

"Going to school with an AIDS victim would be quite a learning experience. It would be frightening at first, yet it is important that the victim be accepted for they have become very prominent in our society. They should not be ridiculed and abused for it is a form of segregation."

Ursula Emery - Senior

"I really don't think it would matter because you can't get AIDS unless you become sexually involved with that person."

Danielle Schreiner - Freshman

"I'd feel a bit wary about the idea for a time, but I would adapt to the situation. He has his rights too. Anyways, there is no harm done in casual contact."

John Anella - Junior

"I would not want to go to school with an infected person because I would be afraid of getting AIDS."

David Lloyd - Sophomore

"I would be wary about going to school with an AIDS victim because I know so little about the disease itself."

Mark Carrico - Senior

"I'd be a little nervous at first, but I'd soon get over it. I think it's important that AIDS victims are given the same opportunities as everyone else."

Sue Austgen - Junior

"I guess I wouldn't mind. I just wouldn't go around him."

Justin Chapman - Freshman

"It wouldn't bother me to know someone at school with AIDS, but I would feel uneasy around them, even though I know that they are like everyone else and that I can't get AIDS by talking to them."

Reed Bingaman - Junior

AIDS! How much do you know?

The HIV virus in the United States. These "healthy carriers" play the major in transmitting the disease. They can be infected for years without knowing it. 33% of them will contract the disease themselves within seven years. This percentage increases as more time passes. HIV is basically transmitted in four ways. Intimate sexual contact is a major cause. Although AIDS was first thought to be a disease "only carried by homosexuals," the current facts show that heterosexuals constitute by far the largest group of virus carriers. Those highest in risk of contracting the virus are those with numerous sexual partners, especially prostitutes.

Barring abstinence, a condom is recommended for protection during sexual activity. It does not guarantee protection, but it sharply reduces the risks.

HIV is also transmitted through blood transfusions

using contaminated blood. To prevent this, an increasing number of countries systematically screen and reject blood containing the virus.

Another group of people who have acquired HIV as a result of non-sexual transmission is made up of intravenous (IV) drug users. They are the 2nd largest group of people in the U.S. and Europe with AIDS. The custom among drug addicts of sharing needles and syringes is an extraordinarily effective mechanism for the transmission of AIDS. According to Dr. Rand Stoneburner, director of the AIDS Unit in New York's Department of Health, "about 50% of the city's 200,000 heroin addicts are carriers of the virus."

A woman infected with HIV may pass the disease to her child during pregnancy, or in utero. All of these children are expected to suffer immune system problems

and brain damage. Most of them die within the first year of their lives.

Contrary to recurring myths, HIV is not spread through casual contact in school, on the job, eating from the same dish, drinking from the same glass, or by people who handle food in restaurants. Nor is it spread by mosquitoes or other insects.

At the current time, there is no cure for AIDS. Unless an effective vaccine is found, AIDS will only continue to grow on in to the 21st century. The seriousness of the disease is not yet realized by many. Albert Camus said in *The Plague* that "a pestilence isn't a thing made to man's measure; therefore we tell ourselves that pestilence is a mere bogey of the mind, a bad dream that will pass away. But it doesn't pass away and, from one bad dream to another, it is men who pass away..."

A.P. Freshmen make amends

by See-Ming Phan

Two weeks and a day ago, the United States Constitution turned two hundred years old, and this milestone in the Constitution's existence has sparked some renewed interest in the document. As the nation celebrated the event though, Adams was not to be left out of the picture. Under the guidance of English teacher Babette Maza, Adams' freshman advanced English class tackled the job of writing their own amendments to the already existing 26.

"The main purpose of this exercise was to familiarize students with their Constitution and the amendment process," remarked Mrs. Maza, who had prepared for the occasion by dressing in the garb of James Madison, one of the original authors of the Constitution. "The students were also to write in the style of the amendments," she added.

And what amendments did these students write? Many chose diverse subjects running the gamut of national and local themes. Some involved environmental safety such as smoking bans and deadly pollution from factories. In the wake of the Iran arms scandal, a majority of amendments dealt with halting arms trade and production, U.S. involvement with warring countries, and

age limits for the President of the United States, while others took on the just plain controversial issues such as teenage voting and drinking, and the notorious removal of mattress and pillow tags. Capital punishment and retribution for crimes, as well as the subject of abortion were also high on the students' minds as a number of their amendments pertained to these topics.

The students all had different reasons and motives for writing their particular amendments, but the general consensus when asked what they learned from the experience was similar. Pilar Anadon states, "I learned how to write an amendment and learned the proper channels it has to go through to be ratified." An anonymous speaker felt it "Was a chance to gain new insights and ideas on the document that affects all of us and to write creatively on it," but perhaps Guy Loranger expressed the opinion of the class most directly: "I got to learn more about the Constitution."

As America continues to lavish its praise and recognition of the Constitution's importance to government, it is generally agreed among the Adams' freshmen that their assignment was a vital one to their full experience of the Constitution's 200 year history.



Mrs. Maza celebrates the Constitution's Bicentennial in an outfit similar to those worn two hundred years ago by the founding fathers of the United States. The costume includes a hat, a wig, glasses, a vest, knickers, stockings, buckles, and shoes. Despite the terrible heat, each student used the outfit while presenting his or her amendment to the Constitution in Mrs. Maza's English class.

Summer school is no teen-age flick

by Jennifer Crosson

This summer, I took a U.S. History course at LaSalle High School. To be honest, when I first signed up for the class, my main thought was of how nice it would be to free myself of a credit I wasn't particularly excited about in such a short time. After all, I reasoned, I had had two years of American history in junior high, so why bother to crowd my regular school schedule with it?

My perspective was changed, however, once I actually started the class. Much to my surprise, summer school wasn't the good-time party atmosphere all those teen flicks had cracked it up to be. Not only was it a great deal of work, both in and out of class, but it also took a large chunk of time from my social life.

To begin with, the homework load was greatly increased to fit the time frame of summer school. Since summer classes

must cover in thirty-nine days what is normally covered in the entire school year, it wasn't unusual to have three or four hours of homework a night. Tests were given every other day, so there were always notes that needed to be studied after all the paperwork was done. One teacher gave such long assignments for the first few weeks that only a handful of people were able to complete them by the due date, which resulted in skipping several important sections later to save time.

Of course, it would be wrong to blame this wholly on the teachers for giving too much work. I think the real problem was that they didn't realize how many students have summer jobs in addition to summer school. My own job took four hours a day, and I found myself doing assignments over lunch, on break, and even in the car to make up for the little time I had left over at night. But I was one of the lucky ones. Some of the other

students in my class worked up to six-or-eight-hour shifts at night—and then suffered the penalty for it when they couldn't get their homework done.

The teachers, perhaps, suffered the worst from the forced routines. No real bond developed between class and teacher, because the restraints of teaching only the necessities kept the teacher's real personality from showing through.

More challenging to the teachers was the lack of interest on part of many of the students. There are always those who have no interest in the subject, but in

summer school a lot of the students are taking the courses because they previously failed in fulfilling their requirements. Many of them feel they don't have an obligation to learn unless the teacher goes to great lengths to win their attention.

Despite all the faults I found with it, however, I didn't see summer school as wasted time. The classes weren't the exciting cross-section of life I anticipated; nevertheless, they fulfilled their purpose. I learned history.

But, I have to admit, the real facts would make one boring movie.

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South Bend Community School Corporation

Sale of Controlled Substances

The new law [effective as of September 1, 1987] provides much more stringent penalties for those students 16 and older who sell controlled substances on or within 1,000 feet of school properties.

It is a Class A felony to deal in cocaine or a narcotic drug if the drug is delivered in or on school property, within 1,000 feet of school property, or on a school bus.

It is a Class A felony if a person possesses three grams or more of the pure or adulterated drug in or on school property, within 1,000 feet of school property, or on a school bus.

It is a Class D felony to deal in marijuana, hash oil, or hashish if the delivery occurs in or on school property, within 1,000 feet of school property, or on a school bus.

Any person 16 years of age or older committing a felony concerning controlled substances must stand trial as an adult.

Soccer 'family' looks to state

by Mike Komarsinski

Adam's Girls Soccer—these words bring two thoughts to mind: success and Umbro shorts. While these are both pleasant thoughts, success is the name of the game at

"We need to develop an aggressive 'go for the ball' attitude. Sometimes we have it, sometimes we don't."

Adams when it comes to soccer. This year is no exception with tri-captains Molly Lennon, M.C. Patton, and Terese Martinov leading the Eagles to their current 11-1-1 mark. Another leading threesome for the Eagles is Marta Roemer, Sarah Friend, and Mary Kate Kelly, all of which are currently teaching their older brothers, as well as other teams, a thing or two about soccer.

This year's team features many strengths. They are a smaller more elite unit that creates a family atmosphere around themselves. This "family," however, is a very skilled and determined team that has big plans for the state tournament. Molly Lennon said, "Everyone has made great strides to improve their skills with off-season indoor and M.S.A. playing." These skills can be seen by a stable defense that can be counted on to approach a

shut-out every game. The skills on offense are evidenced by a front line capable of scoring 8 goals even against a tough Marian squad.

Like all teams, however, the Eagles have their weaknesses. What the girls sometimes possess in skill, they sometimes lack in intensity. M.C. Patton commented, "We need to develop an aggressive 'go for the ball' attitude. Sometimes we have it, sometimes we don't." Also an inconsistency on fundamentals hurt the girls in a crucial game against St. Joe, where the general consensus still remains—Adams is the better team.

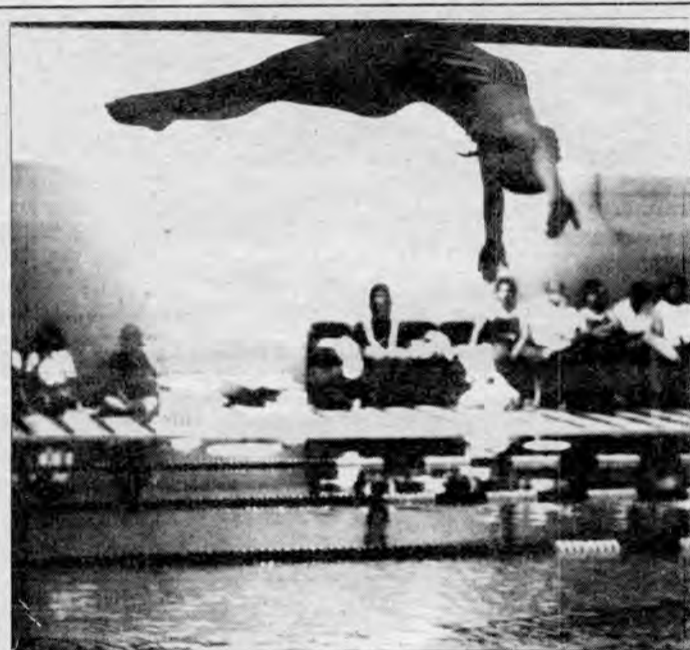
Although the fate of a team ultimately rests in the hands of the players, Coach Kelly has helped with this burden. While the girls were sharpening their skills this summer, Mr. Kelly was at a coaching academy sharpening his as well. He may well be responsible for the improvement of many players with the implements of the dreaded 7 minute mile, and various skill tests such as juggling, dribbling, and passing.

The loss of Colleen Harding to this season's campaign is certainly "like a total bummer," but the transfer of Kelli Leader and the emergence of Lori Sager in goal have certainly helped to alleviate this loss. Competition for spots is furious and ongoing, however, because of their small size everyone plays an important role in the game. Terese Martinov added, "Because everyone plays, there is less emphasis on who scores and who gets the big headlines. It's that we get a lot of both. All the way to state!"



Marta Roemer looks ahead to pass the ball to Kelly Leader in their recent game against Marian

Root Photographers



Freshman Sonya Holcomb takes the plunge in their recent meet against Warsaw.

Root Photographers

Swim team is strong

by Scott Scheel

It is 5:45 in the morning and most of us are still snuggled warm and cozy in our beds dreaming sweet dreams. But about fifteen dedicated girls are down at the Adams High School pool bravely trying to get into the water.

These brave girls are the John Adams girls swim team who are working hard twice a day trying to improve last year's 5-11 record. Unfortunately, they seem to be struggling a bit this year too.

"The main problem is not the quality of our team, but the quantity," explains sophomore Laura Down. "We just don't have enough people to fill all of the events."

Each school is allowed three girls in each event, and points are awarded for 1st through 5th place finishes. But only one person can swim in three different events, so in some events Adams can only enter two or sometimes one swimmer. The other team then gets free points just for finishing the distance no matter how slowly.

"Because our lack of swimmers

will hurt us greatly during the regular season, the main focus will be on Sectionals," says sophomore Bonnie Schrems. Their lack of swimmers shouldn't hurt them as much at Sectionals. They practice twice a day before every regular meet to get them used to swimming while tired. When at sectionals they will not practice prior to the meet, so their times should drastically improve.

Senior Michelle Thompson and junior Trish Davis lead the young team as they are the only two upperclassmen on the team. Thompson, Davis, and sophomore sensation Bonnie Schrems are the captains.

Also swimming for the Seagals this year are sophomores Julie Leichtman, Susanne Borowski, Laura Down, Julie Auten, and Kristi Shaulkham. The freshmen are Tonya Humphrey, Jenny Brown, Tonya Stevens, Sonya Holcomb, Danette Schick, and Stephanie Shalkham.

Coach Mary Cooper is in her 3rd season as the Adams coach and Dianne Battles was just hired as new assistant coach. Dianne is in charge of the very young diving team which is dominated by talented freshmen.

Cross country teams build momentum for tourney

by Amy Golden and Sarah Friend

While most people envision the pain and suffering so often associated with running as nothing more than a dreadful pre-season ritual, there is still a unique group of individuals whose entire season is dedicated to the rigorous sport of running. This year's boys and girls cross country teams are made up of athletes capable of meeting the demands needed to be competitive in the area. With the abundant potential present on both teams, city championships and trips to semi-state are very tangible goals.

Leading the pack for the boys' team is Junior Dale Jacquay who, with a promising start, is a hopeful candidate for All-NIC. Senior captain Lance Harris is providing leadership as well as a steady pace that should earn him a spot on the All-NIC team as well.

Joe Roman, Scott Scheel and Jeff Thompson are also expected to produce consistently for the Eagles. Another strong asset to the boys that will aid the team

this season and in seasons to come are the 18 freshmen participants. Freshmen Brian Collier and Brendan Addish should be contributing on the varsity level by the end of the season.

The boys' team is striving for their ultimate goals of passing out of Sectionals, and possibly even advancing to Regionals. Junior Scott Scheel said, "We have a couple of really good runners; if our 4th through 7th runners come through—we have the potential to do well."

The girl's cross country team, as equally talented as the boys' team, is etching their name on the ranking stone also. Captains Diane Lamborn and Kasi Bolden are displaying leadership and intensity that is paving the way towards a winning season.

Gina Kelly, who finished 11th out of 180 runners in the New Prairie Invitational, along with Sue Austgen, Angela Davis, Jenny Wielgos, Sarah Szumski, Christine Yarger, Wendy Clark and Gabrielle Mickels, will help contribute their efforts in hopes of attaining their season aspirations

of reaching the top 4 in the Regional division and then going on to state competition.

Gabrielle Mickels and Sarah Szumski both agree that "the team has a lot of talent and a good chance to go to state—if not this season, next year for sure."

Although chief competitiveness lies in inter-school encounters, there is still a great deal of competition between the individuals of the teams. This competition, however, is not taken in a negative manner. It is a catalyst that ignites and drives the intensity of the individual runners and makes them strive to be the best they themselves can be which will, in turn, benefit the team as a whole.

Through the years, cross country has been a sport greatly overlooked and thoroughly unrewarded by the student body in general. It is time for the runners to receive the credit they deserve and the support they need to succeed this season. Most meets are held at Erskine Manor and are open to the public. The city meet is October 7th and 8th at Erskine and should prove to be very exciting.



Juniors Scott Scheel and Jim McDonnell strive to overtake their Penn opponent at Erskine.

Powder puff brings out savagespirit

by Jim Cowen

As Fall sets in, the leaves turn, the temperature cools, and the girls of John Adams High School get psyched up to put all femininity aside and band heads in the annual Powder Puff game on October 6, at School Field. I was recently able to talk to some of the players and coaches of the various teams.

The freshmen practice was basically what I expected, confusion. "We're inexperienced," said their coach as he and his assistant coaches tried to keep the twenty-five screaming girls in order. "We've got some talent here somewhere."

The sophomore squad returns to practice after suffering a humiliating defeat in last year's game. "This year I've got my girls on a high protein diet," says coach Robbie Brennen. "Things are gonna be different. We're meaner, faster, and our jerseys aren't so ugly." Strong words from a strong coach.

Coach Ralph Gillis prides himself on the junior's offensive game. Visiting their practice I found Gillis making a girl do bear crawls for dropping a pass. "She deserved it," he states. "We can't have sloppiness. It just isn't good for our



Amy Golba rams into Kay Grissom at powder puff practice. Though they may appear somewhat tame at practices, the seniors are expected to be vicious at the games.

program, dawg." The juniors are relying on returning quarterback Lisa "Golden Arm" Varga to come through with an effective passing game, something rare in powder puff football. When asked

about her confidence on the field, Varga stated, "I made my brother nervous when I told him I might try out for boy's football." Rumor has it that Jeff is willing to break his sister's arm for a small fee.

But probably the meanest, roughest, toughest squad is the senior class of 1988. After losing in the finals the last three years, this team will settle for nothing less than victory. Catching Lara Johnson in between sets in the weightroom she had only one thing to say as the beads of sweat rolled down her intense face, "They can run, but they can't hide!"

Coach Djudkus Max and Kevin Cocquyt run the practices with the utmost efficiency. "The blocking sleds have greatly increased our offensive line's power," states coach Max. "The 'frosh drill' has also helped our intensity," added coach Cocquyt. I was later to learn that the "frosh drill" was a ceremonial type demonstration where a dummy marked "frosh" is thrown into the middle of a circle of girls and they beat it sensely like sharks in a feeding frenzy. "The 'frosh drill' was Cocquyt's idea," later replied Max. "He got it out of an old war movie." It will be interesting to see the results of the senior's training tactics.

Tensions are high among the girls. The Powder Puff crown means a lot after all of the practice put in. On October 6, the hard work will pay off as they clash on School Field. Support your class and make an effort to attend.

Practice may pay for football team

by Gabrielle Mickels and Sarah Szumski

Two years have gone by since the "Bruise Brothers" helped the Eagles win the NIC Football Championship in 1985. The 1987 team is rebuilding after the memories of that glorious season, and also after the loss of last year's talented seniors, namely Joe Brock, Tony Wilson, and Jeff Terlep. This year's team, though, has its own talent and personality waiting to lash forward with an aggressive and powerful force.

The Eagles hold a record of 2-3, but if the Jamboree is any judge of the team's determination, then the power should take effect any time now. In the Jamboree, the Eagles beat Clay and tied Riley, proving they can bring forth the power and win.

With seven year Coach Farrell, and assistant coaches Mr. Lea and Mr. Kominkiewicz, the team has a lot to learn and use as a great example. Although Coach Farrell has been quoted as saying the team lacks the necessary enthusiasm, he still feels that they are a successful and talented

team.

The Eagles are lucky to have several valuable returning lettermen. Senior Joey Sergio, "Athlete of the Week" for the South Bend Tribune during the week of September 7th, is a main factor in the squad's strength. Sergio earned his title from a 55-yard punt return and a 54-yard run in the 27-13 victory over Michigan City Elston.

Other returning lettermen include Jeff Varga, (quarterback), Sean Mawhinney, Mike Komasin-ski, Lenny Kalber, and Michael Frank. Also returning are Seniors Amit Tripathi, Brian Max, Eric Pedersen, Kevin Mumaw. New additions are Kevin Cocquyt, Jay Blandford, and Jeff Beasley.

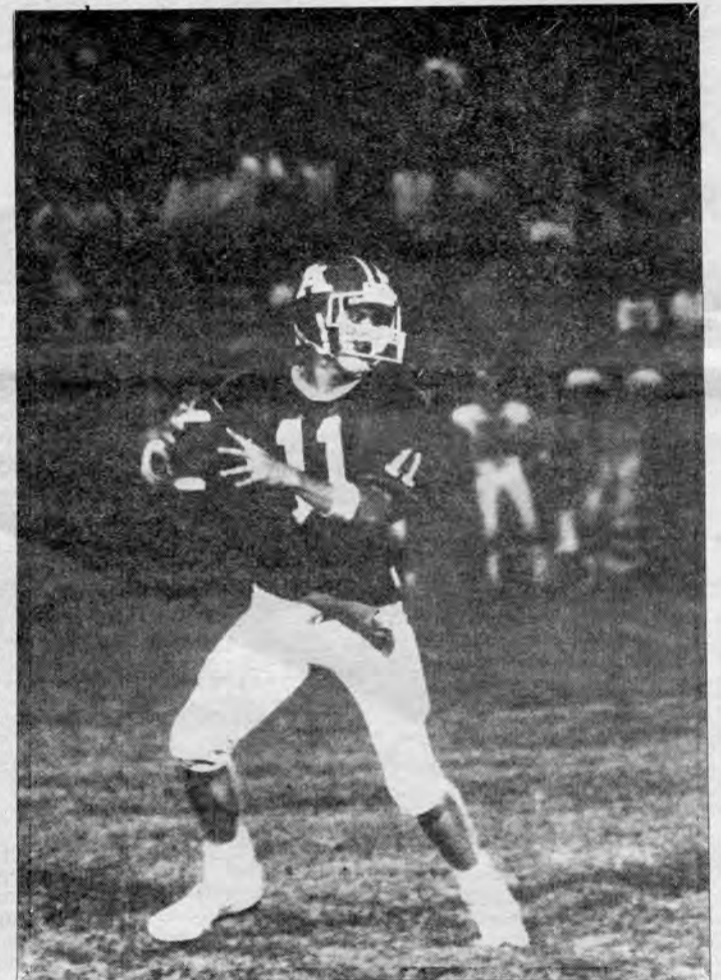
Returning juniors include Dan Drieblebis, Chad Taylor, Ralph Gillis, and Terry Burton among others.

The most important, yet painful, part of the squad's work involves the daily ritual: practice. A walk out near the field yields the cries of work and pain as the coaches try to mold a winning team. Coach Farrell is often heard emphasizing that although they

may be tired, they must keep working hard. One person slacking off hurts the whole team. When asked about practice, Coach Farrell said, "There is an old saying that you play as hard as you practice. If you don't work hard, you don't play hard. Our guys need to realize this, and they'll do great."

Hopefully practice will pay off and Adams will be able to avenge some of its losses from years past, including the ever-tough opponent, Penn. Although Adams is not placed as the winner in the outcome, senior Kevin Cocquyt has unusually high hopes and optimism. "We have a good chance of beating Penn if our team pulls together and plays with a lot of intensity."

Upcoming Sectionals will allow the Eagles to play their hardest without worrying about their win-loss record. Senior Brian Max believes that the team will be ready come Sectional time. "The offense is doing well behind an experienced line, and if the defense keeps improving, we'll be in good shape for the play-offs."



Senior quarterback, Jeff Varga, steps back and glances ahead for another perfect pass at Elkhart Memorial.

Root Photographers

Sports schedule

Varsity Football

10/2 Penn (SF) H 7:30
10/9 Riley (JF) T 7:30
10/16 Mishawaka (SF) H 7:30

JV Football

10/5 Penn T 7:00
10/12 Riley (JF) H 7:00
10/19 Mishawaka T 7:00

Freshman Football

10/8 LaSalle H 4:15
10/15 Elkhart Memorial T 4:30
10/22 Playoffs 6:15

Girls' Swimming

10/6 Washington T 6:30
10/8 Mishawaka H 6:30
10/15 Penn T 6:30
10/22 LaSalle H 6:30

Varsity & JV Volleyball

10/6 LaSalle T 6:00
10/8 Riley T 6:30
10/10 Ft. Wayne INV T 9 am
10/13 Penn H 6:30
10/14 LaPorte H 6:30
10/15 Clay T 6:30
Sectionals [at JA]
10/22, 10/23, 10/24

Freshman Volleyball

10/5 Washington H 6:30
10/7 Marian T 5:00
10/12 LaSalle T 6:00

Boy's Tennis

10/7 Regional Leeper Park
10/10 Semi-State Leeper Park
10/17 State Indianapolis

Boys/Girls Cross Country

10/2 Manchester INV T 9:30
10/8 SBCSC City H 4:30
B&G JV Erskine GC
10/15 Goshen Girl INV T 5:00
10/16 Boys' Sect. Erskine GC

Girl's Soccer

10/3 To Be Announced
10/5 Washington H 5:00
City Tourney
10/10, 12, 14 & 17

JV Soccer

10/3 Niles (SF) H 10 am
10/6 St. Joe (JF) H 4:40

Tennis sectionals

Sectionals for boys' tennis begins Friday, October 2nd at Leeper Park. With its smashing record, the Adams team is hoping to come out first.

The winner of the tournament will advance to Regionals on Oct. 12 to play the winner of the sectionals tournament at Culver. Any undefeated #1 singles player in the sectional team tourney whose team is eliminated may enter the singles tourney on Wednesday.