

**It's April 29th. Are you
ready for Prom yet?
Story on Page 6.**

The Tower

John Adams High School

South Bend, IN 46615

Budget cuts displace eight faculty members

by Christopher Scanlan

This article is the first in a two-part series about the staff cuts in the SBCSC. The second article will examine the reactions of teachers and community leaders to the announced cuts.

The financial crisis in the South Bend Community School Corporation (SBCSC) is coming home hard for teachers and other staff.

Just before the beginning of spring break, eight people at John Adams received a letter which stated: "This letter is to inform you that due to staff reductions for the 1988-89 school year, you are being unassigned effective the end of the 1987-88 school year."

The teachers receiving this letter have been placed into a pool of approximately ninety teachers from around the South Bend Community School Corporation (SBCSC) whose positions have been eliminated. If the teachers in this pool are certified to teach in another subject, and have more seniority than teachers currently teaching the other subject, they can "bump" those other teachers into the unassigned pool. Otherwise, they must seek transfer

to another school, trying to "bump" teachers at the new school who have less seniority.

Teachers "bumped" into the unassigned pool can also seek new positions. When the process is completed, however, approximately eighty teachers in the corporation will be laid off because they do not have enough seniority, according to SBCSC Deputy Superintendent Ralph Komaskinski.

According to both Komaskinski and Adams Principal William Przybysz, the staff cuts are the result of the Corporation's chronic budget deficit. Recently, the school corporation has been using stopgap measures to keep its million dollar deficits down. But the State Tax Board decided this year that the Corporation would have to take more fundamental steps to alleviate the situation. "We had to put our financial house in order," explained Komaskinski. As part of this restructuring, the School Board mandated the layoff of teachers and other school staff.

Komaskinski said the problem was accentuated by unwarranted hirings over the past few years. The result now is massive spending cuts, with the SBCSC trying to reduce the percentage of its spending devoted to

personnel from about ninety percent to around seventy-five or eighty percent.

In addition, the Board is cutting \$600,000 in non-personnel expenses. Thirteen administrators will not be working for the SBCSC next year, although many of those will be leaving due to retirement or attrition, not layoffs.

Because of a recent Supreme Court decision, one procedure used to lay off teachers after the 1981-1982 financial crisis will not be used this year. Previously, the teachers' contract stipulated that no Black teachers would be taken off the job no matter how low their seniority, in order to help increase the percentage of Black teachers in the Corporation. Black teachers now comprise eleven percent of the teaching staff, while about twenty-two percent of the South Bend population is Black. The contract clause with this stipulation was declared unconstitutional by the Supreme Court, however, and Black teachers will be laid off this year.

Mr. Przybysz is hopeful that the situation will not have an adverse effect on education at Adams, and said that "John Adams is still going to be a top-notch school next year."

Lilly Endowment sends Germano to Europe

by Andrea Wong

Two weeks after she says goodbye to Adams students, senior English teacher Mrs. Ann Germano will bid farewell to the United States. On March 10, she welcomed news that many of her students would be thrilled to receive themselves. She was awarded \$4,000 by the Lilly Endowment Corporation in Indianapolis to spend four weeks in Europe and another four writing.

When she entered the 1988 Teacher Creativity Fellowship Program competition, Mrs. Germano submitted a proposal, budget, and itinerary which successfully suited the intention of the fellowship, which is "to retain and encourage seasoned, inspired faculty members by providing them with an attractive opportunity for enrichment."

"An intimate knowledge of other cultures and settings would enhance my teaching, writing, and growth as a person," said Mrs. Germano.

Last year, English teacher Mr. Gerald Kline received the same grant and traveled around Canada and the United States to study the life and work of William Shakespeare. He came back refreshed with insight and renewed enthusiasm revealed in the Shakespearean plays that his students performed this year.

"In fact, Mr. Kline inspired me to apply for the fellowship," Mrs. Germano said. "The fellowship is special because the way in which the money should be used is not predetermined. Many grants are only offered with a specific objective in mind, whereas the Lilly Endowment allows teachers the freedom to formulate their own proposal; they recognize that emotional rewards can be just as enriching. It is comforting to know that society values teachers enough to give us this chance to grow as people. I'm happy that they are treating teaching as an art, not a science."

Mrs. Germano plans to spend two weeks touring Elizabethan Britain, including Scotland, London, Stratford-upon-Avon, and the English countryside, as well as Dublin. Her goal there is to absorb the culture of authors and poets such as Swift, Shakespeare, and Wordsworth. Then she will venture on to Paris to experience the environment of more great writers such as existentialists Sartre and Camus.

A two-week tour of Italy will complete the trip. In the beautiful and historical cities of Venice, Florence, Pisa, and Rome, she will relive the journeys of Keats,



Mrs. Germano uses the "hunt and peck" method to work on her novel.

Tricia Davis/Tower

Brownings, Shelley, and others. With the remainder of her time, Mrs. Germano plans to review her notes and journal from the trip and to finish her novel.

Mrs. Germano stated that the chief purpose of her project is "to fulfill a lifetime dream of traveling in Europe, to make a literary pilgrimage to various places about which I have taught, to complete a rough draft of a novel." Mrs. Germano has been working on a short novel about three characters who experience in different ways a feeling of being stalemated in life. She intends to incorporate her experiences over the summer into the story, quite likely having one of the characters travel to Europe. Currently, she is writing a three-act play and

keeping a journal. She has completed twenty-five poems, four short stories, and several essays during the last five years of teaching. As she plans to continue teaching in Indiana until retirement, Mrs. Germano will have experienced a great deal not only in the classroom, but also in the settings of the poems, plays and novels which she shares with her students.

Because she has not previously been outside the United States, the Lilly Endowment has enabled Mrs. Germano to make her childhood dream a wonderful reality. She believes that both her literature and writing classes will benefit because she will "be able to teach with new hope, vigor, and knowledge."

Researchers await internationals

by Grant McDougal

On Thursday, April 14th, Adams students Melanie Masin, Martin McNarney, and Lisa Primus took off from South Bend for a long weekend. These three research students, after having swept three of the top four positions at the Northern Indiana Regional Science and Engineering Fair, were heading to Indianapolis to present exhibits in the state-wide Hoosier Science and Engineering Fair.

The Northern Indiana Regional

Science and Engineering Fair was on March 26th. Judges named senior Melanie Masin and junior Lisa Primus as the top two contestants. This entitled them to participate not only in the state fair, but also in the International Science and Engineering Fair to be held in Knoxville, Tennessee from May 8th through May 14th.

Senior Martin McNarney was an alternate for the international competition. This meant that he participated in the state fair where he had the opportunity to win a spot at the international

one.

Melanie Masin's project, "A Comparative Study of Behavioral and Physical Changes in Laboratory Mice Being Maintained on Different Dieting Programs," deals with the effects of repeated weight losses and gains, more commonly known as yo-yo dieting. Melanie's experimental group of mice received diet products such as Dexatrim and NutraSweet, while the control group was given a reduced calorie diet. Melanie's efforts have earned her a \$25.00 award from Sigma XI, a \$50.00 savings bond

for the best project in biological science in state competition, a first prize of a \$1350.00 scholarship from the U.S. Marine Corps, another \$50.00 for being a finalist at the regional science fair, and a trip to San Diego.

Martin McNarney received the National Biology Teacher's Award and a certificate of achievement from the Marine Corps for his study, entitled, "The Possible Concomitant Action of Strenuous Exercise and Ascorbic Acid on Enhancing the

Immune Response of Laboratory

Mice." Although Martin hoped to find an improved immune response by combining exercise and vitamin C, no definite immune response was established.

Lisa Primus' study of the effects of aspirin and cholesterol on certain atherosclerotic factors earned her second place and \$25.00 from the American Clinical Medical Association, second place in biological sciences and \$50.00 at the regional science fair, and a third place award from the American Society of Medical

Chemistry.

Parents learn communication skills

by Jennifer Crosson

Recently, the parents of the John Adams freshmen were given the opportunity to improve their skills at communication with their teenage children with the help of some adults for whom this task is a full-time career—their teachers. Headed by track and cross-country coach Randy Isaacson, a group of about fifteen parents met for fourteen special communication workshops in which they discussed such topics as teen sexuality, developmental changes in adolescence, and the importance of rules and limitations.

The idea of a parent-child communications workshop was first conceived by Assistant Principal Ms. Loistean Mason and English teacher Mrs. Babette Maza. In September of this school year, Ms. Mason and Mrs. Maza became interested in starting a parent education program which would focus on "current topics in teenage lives," according to Ms. Mason. Dr. Isaacson, a Lilly Endowment Leadership Education Program Fellow who has been trained in developmental psychology, was invited to use his skills and knowledge to facilitate this program.

The program, "Living with Ten-to-Fifteen-Year-Olds: A Parent Education Curriculum" was based on a program of the same title which had been developed by the Center for Early Adolescence in North Carolina. Dr. Isaacson, who received his Lilly Endowment Fellowship last May, spent the past summer in Indianapolis studying this program with specialists from the University of North Carolina.

Although the main focus was on cultivating better communication techniques for the parents, the teenage children of those parents who attended the program were also involved in the workshops. The curriculum consisted of an orientation meeting to familiarize parents with the program, followed by a series of ten exclusively-parent workshops where Isaacson spoke on a series of topics concerning why adolescents have certain reactions to their growth and development, how parents should handle these reactions, and how parents and teenage children can work together to improve family relationships through better communication. Dr. Isaacson then met for three sessions with the students, where they discussed some elements of their behavioral development and the importance of developing good

communications with their parents.

The program culminated in one large workshop for both the parents and the students who had participated in the program. At this workshop, all of the participants were given the opportunity to apply the communication techniques they had studied as they broke into groups for some role-playing of various "problem" situations. Through the role-playing, they saw the value of what they had learned in the earlier workshops.

"These sessions helped to bring up many issues that hadn't come to my attention before," said sophomore Sean Beimfohr. "Recognizing some of the communication problems between students and parents and coming up with solutions to them helped me to figure out how to approach my parents with a problem."

Dr. Isaacson expressed regret that more parents had not become involved in the program but stressed that he had very much enjoyed working with both the parents and the students who did participate. "These parents were all very interested in developing better communications with their children, and the students were extremely cooperative in discussing communications with their parents," he said.

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CORRECTIONS

The March 25th issue of the Tower misidentified the orchestral director of the Adams production of "The Unsinkable Molly Brown." Mr. Lloyd Palmiter directed the orchestra.

An article about the visit of three homeless people to a class misidentified the name of the class. The speakers addressed a sociology class.

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Allusion notebooks:

It's all Greek
to me

by Paula Winicur

"Wait! Nobody move. Where's yesterday's newspaper?"

This question might seem a bit odd when asked by a student of his/her parents, but if the student happens to be a freshman at John Adams in A.P. English, this question is just routine.

The freshman A.P. English class is taught by Mrs. Maza. Every year for the past ten years, when the class has gone through their mythology section, she has assigned an allusion notebook. The point of the notebook is for the students to find things, such as words and symbols, which are derived from mythology and are used in the present day.

One example is Cupid, the little god of love. Today, he is usually associated with Valentine's Day.

"The allusion notebooks are used to help students see how relevant mythology is to their everyday lives and are used as a family education unit," said Mrs. Maza.

The notebooks are a good idea, but they have made a few students go a bit crazy.

"Procrastination made the night before it was due a rather painful experience," said sophomore Sean Beimfohr.

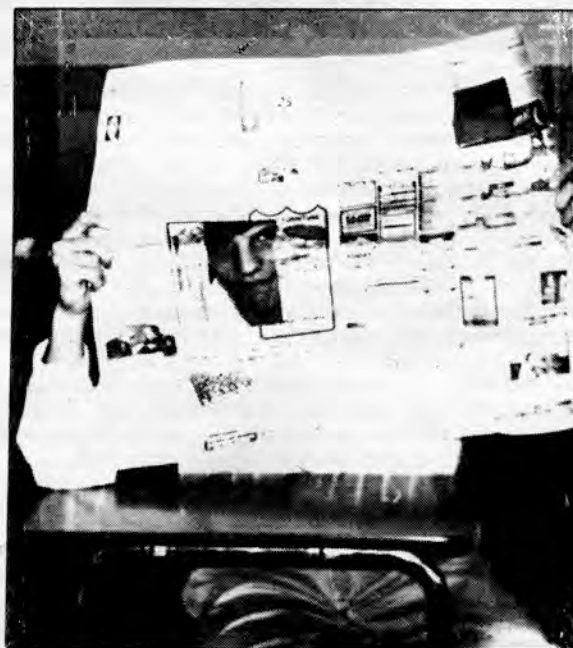
The notebooks from this year's class were due a few weeks ago, but from time to time you may see some poor student find an article about the Olympics. This alludes to the ancient Greek festivals that were held in honor of the gods and goddesses on Mt. Olympus. It is not a pretty sight when the student realizes he

could have had three extra pages full of allusions on the Olympics.

It's not just the students who are subject to a bit of lunacy. The parents are made to suffer as well.

"It's a pleasure to have it over," said one parent. "Now I can buy the groceries I want, regardless of what they're called, and read the newspaper without finding holes in the most interesting articles."

This year, some of the notebooks are on display in the Education Building downtown. The students have worked hard to produce works of art. The projects have positive and negative effects, but as freshman Pilar Anadon said, "Even though it entailed a large amount of work, it was a great experience."



Freshman Matt Nelson peers through what was once an allusion. Troy Smith/Tower

There's more to hallways than meets the eye

by Jeremy Manier

Awkward recognition. You can't know anyone in a school and not have it happen to you. It's just impossible. You can tread abandoned hallways, or run away at the first sight of a familiar face, but sooner or later, everyone has to come to terms with the moment that author/etymologist Douglas Adams calls the "corriearklet." An awkward term, yes, but it suits the nature of this troubling phenomenon.

Douglas Adams is best known as author of the Hitchhiker's Trilogy, including the devastatingly funny *Hitchhiker's Guide to the Galaxy*. But perhaps his funniest work is the pseudo-dictionary he co-wrote with fellow Englishman John Lloyd, *The Meaning of Liff*. Liff is a small town in Scotland, and this entire book invents meanings for hundreds of obscure or well known placenames. One sample entry: "Massachusetts (pl.n.): Those items and particles which people who, after blowing their noses, are searching for when they look into their hankies." Some of Adams and Lloyd's new definitions aren't as

verbally striking as the previous one, but all of them describe things and situations which anyone can relate to.

Certainly, any high school student or teacher can relate to "Corriearklet (n.): The moment at which two people, approaching from opposite ends of a long passageway, recognize each other and immediately pretend they haven't. This is to avoid the ghastly embarrassment of having to continue recognizing each other the whole length of the corridor."

That experience has haunted me throughout all my years of school, but especially in high school; there is some intangible aspect of social life in high school that makes the way you react to someone in the hallway incredibly important to any future relations between the two of you. At least, it would be difficult to convince me otherwise in the midst of a corriearklet, or, more especially, a "corriedoo," which, according to Adams et al., is "the crucial moment of false recognition in a long passageway encounter." It is at this time that the two parties cease the "corriecravie" ritual (the mutually

imposed pretense that no recognition has occurred, kept up by prolonged grimacing into a notebook or a furious studying of the walls) and pretend that they have just noticed each other for the first time, gushing out many forced choruses of "Haaaaallllloooo!" as if to say "Good grief!! You!! Here!! Of all people! Well, I never. Coo. Stap me vitals, etc..."

But alas, hallway ritual is more sinister and complicated than all that, and this brings into play yet more "Corrie" cognates. "Corriemollie," for instance, is the sinking feeling two hallway journeymen get when they have initiated the corriedoo much too early because the concept of corriecravie was embarrassing to them both. This is always the wrong move, however, for it only prolongs the duration of a tricky "corrievorrie." Corrievorrie is the next step required by "corridor etiquette" after corriedoo has been declared. Adams describes corrievorrie as "an embarrassing combination of waving, grinning, making idiot faces, doing pirate impressions, and wagging the head from side to side while

holding the other person's eyes as the smile drops off their face, until, with great relief, they pass each other."

Of course, all this mucking about with recognition rituals can be forgotten if one decides to adopt the "Mr. Kline method" of navigating the hallways: eyes forward-locked, measured steps, making acknowledgement such a rare occurrence that, when it does happen, the corriedoo goes almost unnoticed. The only thing to decide is whether the average hallway-goer can live with this kind of interminable corriecravie.

The ideal mastery of corridor etiquette comes when one can learn to take the daily trips as they come, without worrying about who is approaching and what to do when they come near, yet without alienating friends by completely ignoring them. Above all, everyone should strive to avoid the dreaded tag of "Corriemuchloch (n.): Word describing the kind of person who can make a complete mess of a simple job like walking down a corridor."

Believe it or not, teachers are people too

by Jim Cowen

The average student spends more time with his teachers than he does with his parents, yet, in many cases, there exists a mystic curiosity of whether or not those teachers really do live human lives or just plug themselves into the wall in the back of the classroom every day at 3:00.

Working with a teacher in a professional capacity everyday projects a certain stereotype that proves hard to erase: teachers teach during the day, go home

and read books, watch one of those public television documentaries, maybe stop by a teacher hang-out like the bookstore, talk about a new equation or literary concept with some other teachers, pick up some brain food (preferably fish), go home, read some more books, grade papers, and go to bed. The truth, though hard to swallow, is that many teachers live active lives apart from their trade. English teachers, especially, have been known to let it all hang loose every once in a while. There have

been reported sightings of teachers at wedding receptions, bowling alleys, and sport functions, letting their "Daseins" run wild.

The latest studies show that teachers are becoming few in number, a regular endangered species. This shoots down the student's theory of the origin of teachers. At times, it's difficult to relate your parents to the things you learned in sex education class, but your teachers? Unthinkable. It seems much more

logical that a teacher multiplies like a cell every six months or so just splits right down the middle to form two, who form four, who form eight, and so on. The idea that they actually date or have families is too much for the high school mind to handle, yet all evidence points to this being true.

Nothing can open a student's eyes more than hearing a teacher swear. Isn't it odd that a friend can string twenty obscenities together in a complete sentence and it goes in one ear and out the other, but when a teacher mutters

the simplest four letter word the world stops for a second? Something about hearing that sound come out of a teacher makes everyone stop and wonder, "Hey, maybe he is normal..... Nah!" The stereotype goes back into effect.

This article was not written for brownie points—well maybe a few, but the bulk of it was conceived to offer a different view to an age-old topic. Teachers aren't some synthetic blow-up dolls; they live real lives. I think.

Baseball ranked third

by Matt Trinh

Next time you see a dictionary, look up the word "cocky." You may just find a new definition reading "adj. relating to an Adams baseball player."

Coach Buczkowski is very optimistic about his baseball team, and there are reasons for being so.

The Eagles have beaten rival St. Joe to win their own Adams Invitational for the first time in seven years. They are heading into conference play with an impressive record of 7-0.

"It's probably the best start we ever had," said the enthusiastic Buczkowski of his triumphant team whose ERA is about 1.52.

It's not far from the truth when right fielder Mark Navarre remarked, "We have good team chemistry and our players showed a lot of enthusiasm during tough games."

They have reasons to be enthusiastic, for they started out their season by quickly eliminating Buchanan 2-0. Then they went on to sweep a doubleheader from Rochester by the scores of 12-0 and 11-9. Next came big wins for the Eagles when they trounced John Glenn 10-1 and St. Joe 13-1.

Adams entered the Invitational with an illuminating 5-0 mark. In the first game against Jimtown,

the Eagles jumped to a 2-0 lead in the first inning and cruised to a victory halted by the 10-run rule.

In the final round for the Invitational title, the Eagles looked bleak when they trailed the St. Joe Indians 3-0 going into the bottom of the third inning.

However, it was not to be. Beginning the bottom half of the third Doug Naylor got beamed and senior Jim Cowen lined out at short stop. After that the Eagles dispersed ball after ball.

Peter Tulchinsky and Mike Buczkowski both cracked singles to fill up the bases. Then Terry Allen was walked and the score was at 3-1.

Gary Watkins drove in 2 runs with a double. Then the Eagles took the lead 5-3 when 2 more runs came in from a Joe Migas ground ball.

Ken Norris concluded by racking a double to post the Eagles to a 6-4 victory.

In conference play, the team defeated Washington, Goshen, Niles, and M.C. Elston.

The key factors for the Eagles so far have been good pitching and aggressive offense.

Pitcher Terry Allen has a record of 5-0, while Rob (Lefty) Bennett and Kevin Brisson have 5-0 and 2-0 marks.

With a torrid 27 of 28 stolen bases in the first ten games, the Eagles are leaving their oppo-



Peter Tulchinsky leads off for the Eagles in the Championship game of the Adams Invitational. Root Photographers

ents in the dust. Tulchinsky leads the team in this department with Watkins and Migas following close behind.

The Eagles' chance at the sectional crown is very much within reach. In fact, it may already be in the bag.

SCOREBOARD: As of 04-26, Adams baseball is 13 - 0.

	Adams	Opponent
Goshen	3	2
Washington	4	3
Niles	7	3
M C Elston	4	3
LaSalle	2	0
Riley	5	3

Consider year-round sports

by Tricia Davis

Athletics have always played a very important role in the lives of most high school students. Former athletes look back and remember great moments on the football field, or the tennis courts, or any other sport in which they excelled.

Sports, however, are not found only in high school. During the off season, athletes may want to keep in shape by participating in their sport year round with other leagues. There are year-round basketball teams, indoor soccer teams, and other sports at places such as Turner's and the YMCA. "With the new addition of the indoor soccer facility at Turner's, athletes are able to tune up their skills and keep them up all year round," said junior Coley Cook. Even swimming has the Michiana Marlins, a local USS swim team.

All of this year-round competition is great for the athletes. They are able to continue developing their skills and keep in shape for their high school season. In addition to the added advantage of competition, year-round athletics help athletes get exposure to college coaches and become well known to recruiters. Many of the year-round coaches have "connections" with universities, and it

gives students recognition.

"By being in a year-round sport, I am able to get exposure to other college coaches around the nation and gain the needed experience to compete in a Division I soccer program," said junior Marta Roemer.

Because of these year-round clubs and leagues, the quality of high school athletics is once again on the increase. Higher caliber athletes are beginning to show up in sports. But if these athletes are so good from year round practice, why won't high schools start year-round teams? Year-round high school sports are against Indiana High School Athletic Association (IHSAA) rules if they are sponsored by schools. It is the general opinion that year-round teams would give certain schools an extra advantage. But year-round athletes have a definite advantage over their peers in competition. If so, many athletes are participating in sports outside of school, however, it seems rather worthless for the IHSAA to continue enforcing this rule. Year-round athletics are great for athletes to improve; however, not everyone can pay the fees needed to join these clubs. The entrance fees for the Michiana Marlins, for example, are well over the \$300 dollar mark, and

though the Dolphins fee is lower, it is still out of range for many athletes. Memberships to Turner's or other health and racquet clubs for soccer, tennis, and basketball are also relatively expensive. Only those fortunate enough to be able to afford these clubs can continue to improve their abilities under professional coaching. This has a tendency to throw high school competition out of proportion, with individuals competing for recognition rather than teams. There are the elite athletes who have year-round coaching, and the less privileged athletes who only participate in their sport during the short high school season.

If schools could sponsor inexpensive year-round teams and clubs, then the advantage held by some athletes would be greatly reduced. It is not the fact that the elite athletes have greater ability; they just have the means to bring their ability out and sharpen it.

The quality of high school athletics is definitely increasing, but, unfortunately, the increase is lop-sided. With the establishment of school-sponsored sports outside of the regular season, the quality would increase on a more well-rounded level, giving all athletes equal advantages.

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Root Photographers

Shelley Biggs and Kasi Bolden perfect their exchange in the 4x100 relay in a meet against Riley. Adams defeated Riley 70-48.

Girls' track team strides for success

by Amy Golden

Since the first week in February, sleek, muscular legs have been running throughout the halls of J.A. These legs have been painstakingly training, stretching, building, and gaining agility in hopes of making it to a specific goal. The goal? To run farther, to run faster, or simply to run better. Each individual track star has her own idealistic goals. Each track team has its own expectations. With the talent of the girls' team, the expectations are no less than "great."

The girls' team, led by Kasi Bolden, Shelley Biggs, and Cathy Cane, is a young but talented team. Thus far, the biggest challenges the team has encountered have ended up in defeat to M.C. Elston and Penn, who has won sectionals for the last five years. Nonetheless, the greatest challenges are yet to come. Elkhart Memorial, who has taken the title of "N.I.C. champs" for the previous three years, will clash with the Eagles on May third. The

girls hope to beat every South Bend team and to win the city meet. If they can do this, they will prove to be no less than competitive in sectionals.

The All Metro Meet, to be held on April 29th and 30th, will more accurately predict the girls' ranking as far as the state's competitors are concerned. Last year, the girls sent five people to state. This year, the team is counting on their "lucky seven" to pull through for them. Hopefully, the Eagles' mile relay, consisting of seniors Shelley Biggs and Lara Johnson, and juniors Cathy Cane and Kasi Bolden, will qualify. Joining the four should be distance runners Gina Kelley, who holds the school record in the two-mile, and Angela Davis, both juniors, and sophomore Sue Austgen.

With fifteen freshmen, this year's team is relatively inexperienced. These freshmen are important factors for years to come. For now, however, the team is relying on their more experienced runners to bear the heat.

Soccer team is rebuilding

by Marc Wilson

After tough losses to Concord 1-0 and Homestead 3-1, the boys' soccer team released their frustration by overrunning the Washington Panthers 10-0. Then the Eagles went on to thrash Clay at school field.

Adams soccer started off the season by defeating their long-time rival Munster 1-0. Next, the Eagles went on to win decisively over Plymouth 2-0, Elkhart Memorial 2-0, and Mishawaka 4-0.

soccer team is one of having nothing to lose.

Senior captain Karl Roemer said, "Although we lack the fast offense we have had in years past, we make up for it in relentless defensive play."

Senior Hal Katz, starting at sweeper, anchors the defense and provides tough backup for the center and wing backs, Quincy "the domino" Brown, the "unbreakable" Joe Combs, and Karl Roemer. This tenacious defensive combo prides itself not on shove outs but on becoming

provided primarily by the two freshmen starters, James "the rubber man" Quinn and the power forward David Klotz. Klotz has also started on the left wing.

Klotz's counterpart on the right was the late bloomer of the squad, Chris Hlade. "I think Hlade is going to be a big contributor to our team." This high praise came from the team's striker, all-state and all M d-west selection Steve Wilson.

"Willie has made up for a lot of the scoring power that most teams had thought we lost,"

"Although we lack the fast offense we have had in years past, we make up for it in relentless defensive play."

After much debate, the #1 ranked Eagles started their home opener at the new School Field. There, Steve Wilson and David Klotz powered in two goals within 40 seconds of one another.

"A season with a lot of potential," said co-captain Karl Roemer. Contrary to popular belief, the Adams soccer team is capable of going all the way to the state cup. The attitude of the

tighter and tougher every game.

As for the midfield, they, along with the defense, are the backbone of the team. They get their leadership from Jeff Olson and Swarthmore-bound co-captain Chris Loux.

"I think some of the younger players on our team really add to our strength," said Loux. That young strength on the squad is

explained starting keeper Jay Miller. Miller started the season by shutting out 3 out of 3 teams.

The Eagles like to refer to this season as a rebuilding year. They don't have all of the power forwards and big names of years past to carry them. This team is one that will have to win with their skillful passing and intelligent play, but most importantly, 1-2-3...D.

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ARMY. BE ALL YOU CAN BE.

Students struggle to prepare for Prom

What's a girl to do?

by Sarah Friend

O.K. You think the guys have it rough? For the girls, the prom dilemma is the cause for sleepless nights of worry, anticipation, and usually a few broken hearts. When the guys have to stress about who to ask, the girls are left in panic, restlessly waiting by the phone, and dreading the possibility of Joe Nerd popping the question.

Gossip that spreads during pre-prom can often make the entire ordeal much more painful. If Jenny, your best friend, tells you that Mike is DEFINITELY going to ask you, and then he decides to ask Mary, it is sort of a bummer.

So what is a girl to do? Some disregard the traditional ritual of boy-ask-girl and make the move. Most girls, however, would rather be on the receiving end of the question. For the masses, the only thing to do is wait and hope.

Now, let's say Mr. Right got up the nerve and finally asked you to escort him to the dance. The worst is yet to come, buying the dress. First, there is the price factor. Though guys may complain of the great expenses they are forced to expend, dresses are rarely blue-light bargains. Of course borrowing or making a dress are viable options, but buying is still the most preferred method.

Purchasing a tuxedo is a fairly straightforward process—you know exactly where to go, and the options are limited. Buying a dress is not quite as simple!



Junior Dan Bonham finally finds a jacket that fits. Searching for the perfect suit or dress for prom can be one of the most nerve-racking prom-prep tasks.

Coley Cook/Tower

Where to look, what style to try, which color best matches the eyes, and what sizes are in store are the preliminary worries. Some other concerns, once a dress is taken into consideration, are will it be dressy enough, will it be too dressy, will ten other people have it, and will I still like it in three weeks!

All in all, it's a hassle. But is the prom actually worth all of the pre-prom preparation? It must be! Why else would half of the student body worry themselves into an ulcer every spring? Prom, in all its glamour and tradition, is a night that everyone should experience, escorted or alone, at least once in his or her life.

For guys, panic can't be avoided

by Peter Nazaroff

Well, it's about time for the prom! Time for all the guys to start thinking of dinner reservations, corsages, and renting

By some act of God he finally gets a date. Now it is too late to make a dinner reservation at a decent place at a reasonable hour. "Joe's Greasy Spoon. A table for two? Yes, there's one open at

No matter what the circumstance, a guy can make the best of Prom.

tuxedos. Time for all the girls to get dresses, shoes and dates. Since early March, the planning has been going on. Every boy has been wondering who to ask. The common jitters start to surface when prom season comes. "Should I ask so and so, or maybe what's-er-name? No, she'd definitely say no." Most guys are in a dilemma if they don't already have a special girl of their own. If he asks someone too early, he runs the risk of being made a mockery by getting a date two months in advance. If he waits too long, he runs the risk of not going at all.

All the asking is done the month before. After calling so and so, he finds that some guy had called and asked her a half-hour before. Calling what's her name, he gets the old "Can I get back to you on it?" line. Sure. Anytime before prom would be fine. What she really is saying is, "Can I get back to you on it, when I can think of a good excuse not to go with you or until I get a better offer?" Meanwhile all his other prospects are being snatched up by other guys. Now what? Keep looking. Panic, maybe?

nine-thirty." He probably will end up making steaks at his house. Either that or McDonald's. There's no better way to start a prom night than with the golden arches and a luscious Big Mac. Corsages are the most popular thing that most guys put off until the last minute. By the time they get around to it, the only flowers left are daisies and dandelions. Oh well, dandelions match the color of her hair and the daisies match the color of her skin. Ragweed will make the perfect finishing touch. How beautiful.

Now it's time for a tuxedo. The only ones left are at K-Mart. That's not too bad. It is the savings place, you know. The only tux left is hot pink and two sizes too small. "That doesn't matter. I look good in pink."

No matter what the circumstance, a guy can make the best of a prom. Almost any circumstance. Maybe not if his date blows him off and leaves with someone else. This is very rare, however, and no matter what he goes through and how much money he spends to get there, he is sure to have a great time.

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Coaches prove essential to development

by Scott Scheel

Reverend Engdahl has worked hard to get young coaches jobs at the building where they coach so that talented coaches can afford to stay in South Bend. Now their jobs are threatened by the proposed school cuts if teachers are laid off strictly by seniority. Laying off these coaches and sponsors would be a major setback to area sports teams and other extracurricular clubs.

Extracurricular activities include sports, bands, choirs, publications, and Quiz Bowl. These activities are all essential parts of the learning process. They teach students values which cannot be memorized in a classroom. These values include perseverance and co-operation. Students learn to budget time and cope with failure and success.

Coaches and sponsors spend a great deal of time with students and have a tremendous influence on them. Students spend somewhere between one and three hours with their coaches every day; therefore, it is

imperative that we get the best coaches available and keep them around for as long as possible.

Sports are not just putting a ball in a hoop or a goal; there are

Playing sports gives kids who are not naturally brilliant a chance to succeed at something.....

other purposes for them as well. Earlier I mentioned some of the values they teach, but there is something even greater than those. Playing sports gives kids who are not naturally brilliant a chance to succeed at something. It also gives them the chance to

go to college by giving them scholarships and the motivation to get good enough grades to remain eligible for sports. Admittedly, eligibility may not be the best reason for studying, but it's the only motivation some students have.

At the Knute Rockne stamp dedication, Edward "Moose" Kraus gave an excellent speech. He said that Rockne had "saved my life."


If it hadn't been for football and a great coach, Kraus would be working in the stockyards in Chicago. We need to give kids today the same opportunity that Kraus had, the chance to have a great coach influence his life in a great way.

At the same ceremony, Notre Dame President Father Malloy related that Knute Rockne used to say that a well-rounded person strives academically, spiritually, and athletically. Public schools have already cut out spiritual development, and we need to act now to save athletics from a huge setback.



Coach Isaacson encourages the track team.

Sarah Szumski/Tower

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Lefties and righties fight for the upper hand

by Ida Primus

Most Americans are pretty attuned to discrimination. We learn the evils of discriminating on the basis of race, religion, and sex. Yet one group is consistently forgotten. It's a large group with many representatives here at Adams. Every time one of them opens a notebook or drives a car, he faces blatant discrimination, and he must once again realize that he is part of a minority in a society that doesn't care.

I'm talking about "lefties." Around one in twenty-five Americans is a lefty, and I'm proud to be one myself. It's nice to be part of the group that produced Leonardo DaVinci and Ty Cobb, but being a lefty has its drawbacks.

Most righties and many lefties don't notice the discrimination lefties face. I do. I notice the merry-go-round straps, always on the right side of the horse so little lefties must hold on with their off-hands. I notice the cars with gear shifts at the right hand of the driver.

I notice the desks here at Adams are designed to make writing difficult for lefties. If you're a righty, try going a whole day without resting your elbow on your desk when you write. It's not easy, but lefties have no choice.

Then there are revolving doors. This problem is much more serious. For righties, and most lefties, entering a revolving door is a natural act: put your right

hand up and follow it in a circle. Lefties have it tougher, and hospitals often treat lefties with wrist and head injuries from walking the wrong way into a one-way revolving door.

Most of these problems are born from ignorance; people don't realize that their inventions favor righties. Righties don't realize how serious the problems are and therefore don't work to correct them, and thousands of years ago when the Romans started burning lefties alive, we learned the value of keeping quiet.

Since then, things have come a long way. Teachers now know that forcing lefties to write with their right hands will only cause them trouble later on. Grade school art classes are usually well-stocked with lefty scissors, and most lefties know that they have something to be proud of.

"If the right side of the brain controls the left side of the body," explain lefty activists, "then only lefties are in their right mind."

This pride prevents us from begging righties for help. Instead of protesting, we've helped ourselves. Today there are stores which specialize in left-handed products such as scissors, notebooks, and cooking utensils, but this is not enough. We have an obligation to educate people and to fight discrimination. It's time for the lefties of the world to unite. We must face our problems and fix what is wrong, even if it's just wrong because it's too right.



by Lisa Primus

For years I've listened to lefties complaining about notebooks and revolving doors, scissors and school desks. They've been doing it for centuries. They shout about silent discrimination, a society that doesn't care because it doesn't know what it means to be left-handed.

It's amazing how long a group can be so blind. None of these inconveniences are accidental. They are carefully thought-out attempts to take revenge on the lefties.

It starts out in kindergarten art class, where there are always more lefty scissors than lefties, and there are never enough righty scissors. The people who are right-handed suffer. Then, in fourth grade, a lefty softball or little league pitcher takes the mound and the batter goes cross-eyed.

What about all the times

normal right-handed people are forced to eat a meal next to wrong-handed people? If they would keep their elbows to themselves when they ate, maybe we'd be more willing to help them out.

My twin is one of these off-hand mutations, so I get more than my share of problems. I let her choose where she wants to sit when we eat, but when she decided that she got the window seat because she's a lefty, I had to draw the line.

That's when I realized how much fun discriminating against lefties can be. It's not difficult to design a school desk that both lefties and righties can use, but why would we want to? Actually, it's fun to watch them squirm.

Then there are the merry-go-rounds, especially designed to make them difficult for lefties. Do they even consider that maybe we don't want them on our merry-go-rounds? Do they have

some special claim to the merry-go-round? Did a lefty invent them? Let them ride the see-saw.

And the revolving doors. Apparently, lefties frequently enter revolving doors the wrong way, crashing into the glass. Maybe we made a mistake on this one. A fast-moving lefty going the wrong way could be seriously hurt, but if we put safety pads up on the doors, it might be fun to watch.

Lefties always resort to listing famous lefties. The list includes such celebrities as Alexander the Great and Babe Ruth. I wonder why they leave out Jack the Ripper.

When it comes down to it, lefties deserve what they get. If they want to use our merry-go-rounds and revolving doors, they will have to learn to adjust, and if they cannot handle living in a righty world, they should have left by now.

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