

John Adams Tower

Vol. X, No. 14

JOHN ADAMS HIGH SCHOOL — SOUTH BEND, INDIANA

January 20, 1950

EARLY DRAMATIC FORM SHOWN IN "EVERYMAN"

Drama owed its revival, as it did its origin, to religion. During the period extending from the fifth to the fifteenth centuries it developed along slightly different lines in the various nations, but it owed its rebirth to the Church. The priests gradually introduced into their ritual dramatic representations of the great events in Biblical history, in order that they might be understood by the mass of people who could neither read nor write. From mere tableaux before the altar, these church plays developed into elaborate productions which necessitated out-of-doors presentation. Latin was used, as in the service, and the performers were nuns and priests and sometimes choir boys.

In the tenth century a German nun, Hrothsvita, wrote plays which were not based upon the material in the Bible but were based upon the experiences of real people. Little by little, members of the parishes took part in the performances, plays were translated; a large number of Biblical stories were presented.

Growth of the Morality Play

The Morality Play was the next form of drama to develop. Still distinctly ethical in purpose, it dealt with the principles of right and wrong or virtue and vice, demonstrated by symbolic characters representing abstract qualities. Gradually, strolling groups of professional players began presenting morality plays. These players were wanderers without homes or legal protection. Setting up their crude stages in the public squares and country crossroads, they eked out a bare living from the voluntary were, however, the originators of offerings of the common folk. They the first real dramatic companies, which were later to be taken under the patronage of the nobility and to form the finest form of theatrical entertainment.

The most important survival of this form of play is "Everyman."

"Everyman" to be Presented

On the 3rd, 4th and 5th of May the glee clubs of the four South Bend High Schools will present this play in the John Adams auditorium. The presentation will be prepared by Mr. James Lewis Casaday and the glee club instructors and directed by Miss Barbara

CLUB ACTIVITIES

The Hi-Y is starting work on its annual project the "Swingheart Sway." The date has been set for February 10. The results of their two pencil sales sang success to the tune of \$50.

Friday, January 13, the G.A.A. played Washington-Clay in another game of their volley ball season.

As the Glee Club begins work on the operetta, Wildflower, the Drama Club is making plans for carrying out the technicalities of the program.

The group also plans to make its annual Chicago trip to see "Mad Woman of Chaillot." The date of the trip depends upon the opening of the play.

BOOKKEEPING STUDENTS

ENJOY TOUR OF BANK

The bookkeeping class, accompanied by Miss Roell, visited the American Trust company Thursday morning, January 12.

The bank arranged for a Northern Indiana Transit bus to call for the group at school and return them in time for their second hour class.

The students were given the opportunity of seeing the safe-deposit vault opened for the day's business activities and the bookkeeping department in operation; and they had the Mortgage Loan and Commercial Credit departments explained to them. It was most interesting to the students to see the cash money ready for shipment to the Federal Reserve Bank in Chicago.

Mr. M. L. Matthews, president of the bank, spoke to them about customer relations and the need for courtesy in getting along with people. He was glad the opportunity to visit the bank was made possible by Mr. Sargent. As a parting token, each member of the class was presented a 1949 fifty-cent piece.

Kantzer. Because of the difficult and intricate music, alumni soloists will be chosen. There will be a small stage set on the auditorium floor from which the soloists will sing. A combined orchestra from the four high schools will provide the accompaniment. The audience will sit in the balcony. This is the first time that a production of this kind has been attempted by the music departments of the South Bend High Schools.

NEW SOPHOMORES ASSIGNED TO MR. DAVIS

The second semester will find 42 new 10 B's coming to Adams. Nine will come from Lincoln Junior

The Student Council has compiled information for the school handbook and it will soon be sent to the printers. Since the Council is the voice of the student at John Adams they would like to know what you, the student, would like them to discuss at meetings. You will find a box in the study hall for your suggestions.

The John Adams Band has been busy with many programs. On Thursday January 11, they gave a program for the Adams student body. The following Wednesday, January 18, an afternoon performance was given at Jefferson School and in the evening a concert was presented in the McKinley Auditorium. Future plans include a date to play for the Kiwanis Club.

"GORDY" TO LEAVE SOON FOR TWO-MONTH TOUR OF EUROPE

Gordon Barclay, Adams contributor to the table tennis hall of fame, will sail next Monday from Westbury field, Massachusetts, bound for Newfoundland and England. With his fellow members of the United States table tennis team, Gordon will be gone seven and one-half weeks.

While in England, the team will compete in the English Open class. While in the British Isles, the seven players will give exhibitions for the Armed Forces.

The team will give exhibitions in other European countries and represent the United States in the World Tournament in Austria.

Barclay explained that the game of table tennis is just as popular in Europe as basketball is in Indiana and baseball in Brooklyn. Table tennis meets draw almost 10,000 people in Hungary and Austria.

High School and thirty-three from Nuner Junior High.

Mr. Davis will be the home room teacher for this group.

"KEEP BUILDING CLEAN," IS THEIR MOTTO

Because of the untiring efforts of the members of the maintenance staff, John Adams is one of the best kept school buildings in the city of South Bend. When talking with Mr. Harris, head janitor, this reporter learned that Pauline, Bob, Jim, Lyle and Willard work nine hours per day and five hours on Saturday. They are on duty for every evening performance and any other day-time activity.

Feel Duty Toward Students

These custodians feel their first responsibility is to safeguard the health of the students of John Adams. They are on the alert at all times that nothing is left on the floor that may cause someone to fall and that nothing is left standing against the walls that might fall on someone. Daily they can be seen mopping, dusting, sweeping, and washing walls and lockers so that our building has an immaculate appearance.

The general public of South Bend is also served by these willing workers. The auditorium must be set up frequently for outside shows and then torn down so John Adams students' gym classes can be held without interruption. The citizens who do not heed the warning of the State Fire Laws and insist upon smoking in the building cause our men extra worries.

Basketball Means Work

As much as they like to watch and enjoy a basketball game, the members of our maintenance staff do not welcome this season. They see our building get dirtier and dirtier and the extra time that the care of the auditorium requires prevents them from taking care of the school section of the building as they would like to care for it.

This group of workers think they have the best "bunch of kids" in South Bend to serve and they do appreciate the happy greetings, the glad hand shakes and the extra effort put forth to make sure waste paper reaches the basket. They all want to thank the students for the cooperation extended them in their job to keep John Adams the best looking school in the city.

Congratulations to Mr. and Mrs. J. Gordon Nelson on the birth of their daughter, Brenda Elizabeth.

John Adams Tower



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HOME ROOM REPRESENTATIVES

Eileen Haines (lib).....Dick Moore (107)
James Tartar (Dr).....Vivian Hartter (108)
Norma Dance (102).....Marie Grantat (109)
Pearl Coffmann (105).....Carol Spindler (203)
Paul Green (103).....Pat Rohrbaugh (201)
Sue Bennett (106).....Clara Ferraro (204)
Karma Kuemmerle (205).....Pat Ford (208)
Charlotte Kronewitter (206) Eunice Rolfe (209)
Barbara Taylor (207).....Anne West (210)

Deah Uncle Ezry.

How are you-all up there? hope you and Aunt Ellen are feelin' just fine.

We've been studyin' all about Generahl Lee in our history class, and we're just about bustin' at the seams with pride. To think that great, big, important ole Generahl Lee was born right here in the ole town of Stratford (Virginia, of course). Naturally, we all knew quite a little bit about him before, but now we're studyin' his life and my! what a brave and noble man he was! He was a soldier boy to begin with. What I mean to say is, he went to West Point. You'll just never guess what they called his father, it was just so awfully silly: Light Hoss Harry! (How ridiculous can you-all get?) Generahl Lee was certainly a true soldier. Why, he even fought with the United States Army (befo' the civil war, that is) in all sorts of places. I think Mexico was one of them. Then, when the trouble began between the states, he came back to Virginny to aid us... a true Southern gentleman! He was military advisor to Jefferson Davis and later generahl in charge of the whole kit and kaboodle.

I just about cried when it tole about the surrender at the Appomattox Court House, especially since those wonderful battles at Bull Run and Richmond were so successful. He was a cultured man to the last as he accepted the presidency of Washington College, later renamed Lee University. I suppose the reason I got so excited was because yesterday was his birthday, the 19th. Oh! if they only made gallant men like that today.

Mamma says to send her love.
Annabelle May

TUNES AND TEENS

So This Is Love....Rosie and Mel
Faithful Forever.....Pat Shaw
Slipping Around.....Ed Morris
Wedding Bells.Georgianna Steiner
I Can Dream, Can't I.Loie Warstler
Charley My Boy.Chuck Shindollar
Ain't She Sweet..Jean Koenigshof
Dime a Dozen..F's on report cards
I'm Gonna Leave You.....

.....13B's to Adams

Wouldn't It Be Fun.....

To have "Goldie" for every class
Meadows of Heaven.....

.....The Adams Halls
Game of Broken Hearts... ..

.....Eileen Haines
Sun Is Always Shining.....

.....Jeanette Mueller
Dangerous Dan (Jim) McGrew

.....Mr. Crowe
Whispering Hope... ..Driving Class

Crime and Punishment..Gym class
Baby Face.....Bob Pfaff

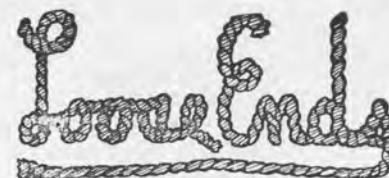
Anticipation Parade..Final Exams
Love's a Precious Thing.....

Margaret Carter and John Olheiser
Gallopng Comedians.....

.....Library Home Room
Fairy Tales.....M. D's

Are You Kissin' Someone Else
.....Bob Mitchell

Bye, Bye, Baby...Gordon Barclay
Dreamer's Holiday....Study Hall



Sharon Chambers is sporting a very nice looking fraternity pin that belonged to Chuck Sherrian at Notre Dame.

Diane Stubbins has been going steady with Dale Litherland since New Years' Day. Dale is at college in Utah.

The song "Way Back Home" was quite appropriate in Miss Tash's biology class. When Ed Conrey questioned her and asked her to explain further about orchids that grow in her home town, she replied, "Oh, we have everything down there."

Have you heard queer sounding words coming from the mouths of seniors who take English VI? "Though this be madness, yet there is method in't." They are trying to learn passages from Hamlet.

We're glad to see Carl Long back on his feet. Someone spiked him while he was ice-skating at the park.

Jay Miller has been walking "Toots" Horvath to class.

Lately it seems the second floor smells of the essence of rotten eggs from 206 or of burning parker house rolls from 202. What a combination! Maybe the foods class ought to burn some bacon for a change.

Checking the guest list for the prom revealed that Chuck Shindollar escorted Su Hastings. Neil Van Houten and Jo Bingaman were together.

Charlotte Moxley was with Larry Hill from Riley. Betty Nandell was with Jim Coder, a Riley Alumnus.

We all remember Don Truex, who played basketball last year. Nancy Watson was his date for the dance, and Ed Morris was with Stephanie Morris. Pat Sells was with Dean Richards, Marilyn Near with Lowell Lidecker, Cozette Hamond with Don Daly from Notre Dame, and Mary Ann Jacobs with Al Prasio, also from Notre Dame.

Eve Estes was with Art Greenfield from Mishawaka and Sue Smith was with John McEndorfer. Warren Burke's guest was Joyce Freehauf and Donn Anderson's, Jane Miller from Jefferson. Jeanne Ingram was with Dick Ault from Washington-Clay and Patsy uimby was with Pat Hanifin from Notre Dame.

GUESS THE REST

One is five-seven the other five-two,

To each other they are very true. Both have brown hair and eyes of blue,

They are a boy and a girl, can you guess who?

Class.

Mary Claire Henton and Jon

OBJECTIVES OF JOHN ADAMS HIGH SCHOOL

To develop within students:

A-ATTITUDES

- I A respect for healthful living (See Dec. 9 issue for explanation).
- II Helpful to the development of a progressive growth toward maturity (A wanting to grow up). (See Dec. 20 issue for explanation).
- III Which will provide the incentive and the ability to arrive at wise judgments. (A desire to acquire the ability to make wise judgments).
- IV Which will promote constructive citizenship. (A desire to become a good citizen).
- V Which will develop positive social adjustments.
- VI Which will build unity and loyalty in family relations.
- VII Which will build a wholesome respect for work, and
- VIII A pride in the accomplishment of work well done. (These objectives have been discussed in detail.)

B-SKILLS

1. Mental skills

- a. comprehension of written and oral expression.
- b. expression of ideas in written and oral form.
- c. logical reasoning
- d. computation.
- e. creative imagination
- f. understanding
- g. memorization

2. Manipulative skills

Acquiring skill means that an understanding of an art or science combined with mastery of its practices and production, if any, has been accomplished.

Mental skills are acquired by building particular habits of mental processes. One cannot comprehend a written or orally expressed idea if his mind has not been trained to follow words through a sentence to find the idea expressed. This means that he must learn to recognize words and their meanings in written and oral form; also, he must be able to interpret their relationships to each other in a sentence. In other words, one must acquire the skills of grammar and reading to be able to understand ideas written or spoken by others, and if writing and speaking to be able to express his own ideas.

One can learn to think straight and thus arrive at reasonable conclusions and decisions by forming the habit of reasoning from certain known facts and truths to logical conclusions. The methods employed in solving mathematical problems or physics or chemistry equations should help students to form the habit of thinking reasonably in connection with problems, and to be able to see readily the relationship between facts and possible conclusions. One needs to learn to think straight to be wise. (The remaining topics will be discussed in detail next week.)

BENJ. FRANKLIN, 'OUR PRINTER OF PHILADELPHIA'

Benjamin Franklin, whose birthdate is January 17, 1706, was one of America's greatest statesmen and philosophers. He was a member of a very large family and he received an ordinary common school education. His father was a tallow-chandler and Benjamin worked for him for a while and then began the printing trade. At 16 he became editor and publisher of his brother's paper. At 23 he owned his own printing office and was publishing the **PENNSYLVANIA GAZETTE**, which survives today in the form of **SATURDAY EVENING POST**.

He was a great author. Most of his works were written for some immediate purpose and they all were shrewd, strong, and a style at once clear, simple, and readable. He is best known for his **POOR RICHARD'S ALMANAC**, which taught lessons of economy and thrift, and for his autobiography, which is a good example of his wit and wisdom.

He became one of the most prominent and public-spirited citizens of Philadelphia; he founded the Junto Club, which developed into the American Philosophical Society, the first subscription library in America, the first police force and fire company in the colonies, and an Academy which developed into the University of Pennsylvania, and in the same year, a city hospital.

He invented and experimented with many things, among them, lightning, which he discovered to be a form of electricity. He invented the Franklin stove. This he explained in a pamphlet, but refused to patent it, that it might be free to all people.

It is a gratification to all American printers to know that at the close of his life, Benjamin Franklin, loaded down with honors by foreign rulers and acclaimed by his own countrymen as one of the first men of his time, described himself as "Benjamin Franklin, Printer of Philadelphia."

Waiter to extremely disagreeable patron: "Is anything all right?"

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To You, John Adams Faculty and Students

I want to take this opportunity of expressing my sincere appreciation and gratitude for making my student teaching at John Adams so valuable to me. The experience and personal growth I have achieved here have been heartening.

I admit frankly that I was a very frightened and nervous individual when I first reported to my critic teacher, Mr. Goldsberry last fall. For in spite of my college training, I felt that I was totally unprepared and that I lacked the essential fundamentals that produce effective teaching. As I look back at my first week of actual teaching, even my confidence in my own abilities was somewhat shaken. Now at the end of a semester with you, I feel that I have made considerable progress and improvement from that very first week, progress not only in the actual techniques of teaching, but also in developing a mature attitude and human understanding towards the teaching profession. When I became conscious of the tremendous tasks and responsibilities that our public schools are facing today, then and there, did I realize how much more I need to learn to become the kind of teacher I want to be.

As a member of the second graduating class of John Adams, I have noticed a continuous development in the effectiveness of John Adams as a school. I have noticed in the past few months that the students and faculty of John Adams have become concerned about their obligations in making the spirit of John Adams a living thing.

To Mr. Goldsberry, I owe a debt of appreciation and warm thanks for his determined effort to make a teacher of me. I realize that I also owe a great deal to all of you who have given your time and efforts in my behalf. To Mr. Sargent and Mr. Rothermel, to the entire Adams faculty, to Miss West, to the maintenance crew, and especially to the students of John Adams, herewith my sincere thanks.

--Robert Plotkin.

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What Is Your Pet Peeve?

Miriam Bender — After a long conversation on my part, it is very exasperating to have the person I am talking to, say, "so?"

Sue Smith — People who think they know everything—and tell you so.

Bill Deiter—The alarm clock in the morning.

Mary Demos—Relatives who see me and say, "My, how you've grown!"

Jon Clauss—When I am at Mickey's house and some girl calls her and talks for an hour—while I wait.

Jeanette Mueller — Butch haircuts.

Beth Hodge—I won't say who, what, or why, (it ain't fit to print.)

Judy Hershenow—A senior B in 204.

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Janice Cronkhite — Conceited people.

Ed Dean—People who play up to teachers.

Marilyn Burke—Getting my hair wet in the gym shower.

Carroll Dickson — People who call me "Carol Ann."

Marion Lory—People who make jokes but can't take them, else's being late.

Karen Brown — Other people's angora (on me!)

Reporter — People who don't have "pet peeves."



Fashion News

by

SHIRLEY ROGERS

Member of Robertson's High
School Fashion Board



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ADAMS TRIP TO MICHIGAN CITY ENDS IN DEFEAT

Last Friday night the John Adams Eagles dropped their fifth straight decision to Michigan City. Four minutes of the first quarter were left in the dust before the Eagles scored a basket. However, they were not too far behind the Red Devils because of five charity shots Miller and Bennett pushed through the hoop. Adams ended the first quarter with an eight point deficit. Aside from not hitting the bucket, the Eagles were not getting enough rebounds and Michigan City was intercepting a number of Adams passes.

During the second quarter the Eagles still failed to score many points as their opponents kept a healthy lead. However, the third quarter proved to be an entirely different story. In the last five minutes of the quarter the Eagles zoomed to life and began to look like the team of the past, with more drive and aggressiveness. But alas, the comeback only lasted for a short while as the ball, when in Adams hands, seemed to shy away from the hoop. The Eagles did have a chance and were tied and keeping good pace with the Red Devils before they lost their touch.

Adams tried for seventy shots during the game, hitting on sixteen, for a percentage of .229. They swished six out of thirty-three in the first half and ten out of thirty-seven in the second. Bennett took high point honors for the Eagles with sixteen points while Moore had twelve and Miller and Oakes six.

THE ATHLETE

Neither last nor least among those connected with the school, the athlete himself is the end-product of the entire athletic program. He must play hard and fair at all times, both for the joy of playing and the success of his team. That's an American tradition! He must keep his head at all times and play the game—not talk it. He must have respect for officials and expect them to enforce the rules. He must realize that, with the privilege of representing his school, there is the responsibility of representing his school. A true sports-

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Observations

At Michigan City last week, I was particularly impressed by a group of youngsters from Michigan City grade schools. These kids were yelling and cheering for the Red Devils and against the Eagles at the top of their voices. There was one little red-headed kid I remember who stood out more than the others. During the "B" game Coach Koss sat on the end of the bench close to this fellow and the red head stopped at nothing to cheer for Michigan City and antagonize the coach who was obviously having quite a chuckle over the boy's amusing antics.

The Michigan City students had a great deal of spirit and one cheer leader amused many a fan. She led the cheers with everything in her power and every time she got through she had a red face.

The officials on two occasions called fouls against Michigan City and walked clear to the Red Devils end of the court before they realized they'd come the wrong way.

Adams Students Give Team Good Support

A bus load of some fifty-seven Adams students traveled to Michigan City to support the Eagles plus those who furnished their own transportation. They made their presence known and Michigan City won't forget Adams played on their court last Friday. They never stopped giving the team something to fight for.

Something of Which to Be Proud

During the games the basketball team has played so far this year, I have observed that most schools fail to observe the rule, "We won't boo, How about you"? It certainly is a credit to Adams that wherever the Eagles may be, the students never resort to this worn out phrase. Whether Adams wins or loses, the school's sportsmanship always scores a victory.

They've Lost, Too

As I was leaving the Michigan City gymnasium, one of the big boys playing for the Red Devils came up to me and said, "Don't feel too bad about losing. We've lost our last four games by just one point." This reminds me of the phrase hanging in the boys' dressing room which says that one shouldn't grieve about not having any shoes when there are people who have no feet.

manlike athlete does not "crow" when his team wins, or "alibi" when it loses. He treats visiting teams and officials as guests. He is a gentleman at all times.

The above paragraph was taken from an Indiana High School Athletic Bulletin.

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Luck!

EAGLES



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"B" TEAM TROUNCES

MICHIGAN CITY

Over at Michigan City the "B" team got plenty hot in the last half and came from behind to stage a 35-21 victory over the Red Devils. The first period ended in a 6-6 deadlock. The second quarter was a bit slow as the Eagles emerged three points behind. Then an Adams team determined to win came out of the halftime huddle and set the Red Devils back a few notches as they sped ahead 23-19. The third quarter was a good one for the Eagles, but the fourth one was even better. Adams was extremely hot and rebounding well as they held Michigan City to only two points during this period.

Shenenburger was high point man for Adams with ten points, netting four baskets and two free shots. Parker followed close at his heels with nine points while Miller had eight.

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