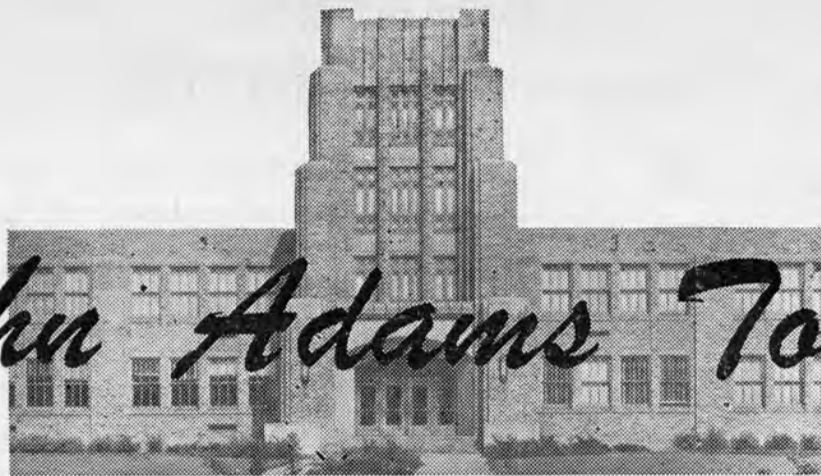


John Adams Tower



Vol. X No. 15

JOHN ADAMS HIGH SCHOOL — SOUTH BEND, INDIANA

January 27, 1950

MILES of JACK for JACK MILES

MORE STUDENTS ARE LISTED ON HONOR ROLL

Comparing very favorably with the mid-semester Honor Roll of 58 students, the final list of honor students contains 67 names. The following people have been listed on the current Honor Roll:

5 A's

Tom Dugdale

4 A's 1 B

Ann Donker
Elliot Weinberg

4 A's

Marilyn Burke	John Meyer
Sharlee Cissell	Bruce Parker
Edwin Dean	Tom Pozzi
Mary Earl	David Sanderson
Joanne Green	Martha Swintz
Suzanne Green	John Smith
David Hessey	Robert Thompson
Jeanne Ingram	Philip Twigg
Johanna Jaffee	Lois Warstler
David James	Nancy Watson
Esther Kennedy	Martin Weissert

3 A's 1 B

Sue Bennett	Jay Miller
Delores Davis	Peggy Pfiel
Evelyn Estes	Shirley Rogers
Fred Helmer	Phyllis Schragar
Beth Hodge	Patricia Shaw
Jean Koenigshof	Marilyn Stebner
Fred LaCrosse	Mary Swingendorf
Donna Long	Joan Tarr
Barbara Lennon	James Tarter
Dan Miller	Barbara Taylor

2 A's 3 B's

Jack Silvius

2 A's 2 B's

James Albright	Marlin Miller
Robert Bartol	Marianne Opperman
Nancy Bolt	Robert Pfaff
Judith Campbell	Robert Ross
Janice Cronkhite	Suzanne Smith
Jane Gindlberger	Barbara Swank
Margie Granat	Delores Trisinger
MaryAnn Kenady	Thos. Warrick
Marian Lory	William Weatherly
Adrienne Miller	James Wenger

Welcome

Sophs!

12A'S NOT REMAINING AT SCHOOL WILL RETURN FOR GRADUATION

Twenty former members of the present 13B class left school last week after completing three years of study here at Adams. They are: Gordon Barclay, Lois Beck, Carl Boatman, Warren Burke, Jack Dickson, Dorothy Dunbar, George Everts, Robert Hicks, Marguerite Leslie, Rosemary Long, Phyllis Loutzenhiser, Ronald Lynch, Ed Morris, Robert Rice, Raymond Seifer, Charles Shindollar, William Stanfield, Georgianna Steiner, Don Vanett, and Robert Wegner.

These people will return in June to participate in the graduation activities.

TYPING III TO BE OFFERED THIS SEMESTER

John Adams will have a new course to offer this semester. Typing III is being added to the curriculum. Prerequisites are Typewriting I and II.

Fifty Take Office Practice.

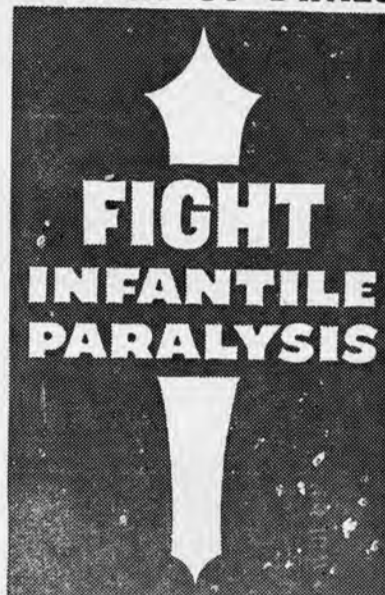
Office practice which is only offered in the spring semester, will have approximately 50 students enrolled. About 36 students are participating in the cooperative program and will be working part-time in downtown offices. Six of the 13B's will work a full half of the day, and the others will be working from two o'clock until five daily.

LEADS FOR "WILDFLOWER" REMAIN UNCHOSEN

It was originally planned that the leads of the Glee Club Musical would be announced in this issue of the Tower; however, the competition has been so keen that no decisions have been reached. It is expected that the leads will be chosen within the next few tryouts so watch the Tower for further announcements.

The Glee Club is to present the show, "Wildflower," on the 29th and 30th of March. It will be directed by Mrs. Lawrence T. Pate and Mr. James Lewis Casaday.

MARCH OF DIMES



JANUARY 16-31

Junior Class Elects

The junior class was given an opportunity two weeks ago to specify the method of student control they preferred when a choice of three types of government was suggested; namely, (1) a council including two representatives from each home room (2) a council acting in an advisory capacity to officers elected by popular vote, and (3) class officers only.

The class voted on a council and officers as the preferred type of government. They were then asked to nominate one person for each office and from that tabulation a slate of three candidates for each office was prepared.

The voting presented the class with a tie between Fred Helmer and David Sanderson for president, Don Oakes, vicepresident; Margie Granat, secretary, and Robert Pfaff, treasurer. The students were given another opportunity to vote for president on Monday morning, January 23, and Fred Helmer is the president of the Junior class.

This group of four officers along with the junior council will be responsible for the activities of the class.

MARCH OF DIMES 'HITS HOME' AT JOHN ADAMS

A few weeks ago, Jack Miles, an Adams alumnus and a former feature writer for this paper, won another victory over thecrippler which had threatened to completely alter his life. For the first time, he spent one continuous hour out of his iron lung.

Jack was stricken with Poliomyelitis on September 10 of last year, just one week before the date set for his marriage to Miss Beatrice Machek, of St. Joseph Michigan.

During the first month of Jack's illness, the local chapter, working through the National Foundation of Infantile Paralysis, Inc., succeeded in relieving his family of more than \$1,200 worth of expenses incurred by the hospital attention and physical therapy which were so essential to Jack's complete recovery.

It is for the sake of Jack and the countless others like him—for the sake of us, the possible Jack Mileses of 1955, that the St. Joseph County Chapter has made its urgent plea for funds.

Last year the local chapter helped the victims of Polio until it had completely exhausted its reserve capital. Then, rather than fall down in its obligation to the remaining group of sufferers (which might just as easily have had one of us in its ranks), it borrowed money.

This is our opportunity to pay back the debt which our St. Joseph County Chapter was forced to incur last year in order to safeguard the health of the citizens of this community. We can help build up the reserve fund which will continue the fight against Polio next year—the fund to which any one of us may have to look for aid. Who knows?

Today is the last chance we as a student body will have to get behind the scenes in the battle against Infantile Paralysis. Now is the time to make sure that we have those "miles of jack" to make "smiles for Jack" and everyone like him!

John Adams Tower



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Ann Donker
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Dick Carlson.....Mary Jane Fansler
James Considine.....Gayle Freels
Janice Cronkrite.....David James
Jo Kissell.....Mary Swingendorf
Jeanette Mueller.....Barbara Swank
David Sanderson.....Ann Ulrich
Marilyn Stegman.....Bob Wegner
Bill Hudson.....Judy Campbell
Mary Ann Kenady.....Beth Hodge
Judy Riggs

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Mary Jane Fansler.....Betty Verdun

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Sue Bennett.....Nancy Guisinger
Pat Callahan.....Raynal Lowel
Joyce Timothy.....Gloria Ziker
Nancy Bolt

HOME ROOM REPRESENTATIVES

Eileen Haines (lib).....Dick Moore (107)
James Tartar (Dr).....Vivian Hartter (108)
Norma Dance (102).....Marie Grantat (109)
Pearl Coffmann (105).....Carol Spindler (203)
Paul Green (103).....Pat Rohrbaugh (201)
Sue Bennett (106).....Clara Ferraro (204)
Karma Kuemmerle (205).....Pat Ford (208)
Charlotte Kronswitter (206) Eunice Rolfe (209)
Barbara Taylor (207).....Anne West (210)

EDITORIALLY SPEAKING

"YOU'D NEVER GUESS IT, BUT I HEARD THAT..."

Did you ever listen to and pass on a rumor, only to have it come your way again a few days later with the facts amazingly distorted? Who hasn't? It is taken for granted, today, that a rumor, once started, will, in all probability, become unrecognizable in comparison to the original facts. Even movies and radios play up this fact. However, the majority of us tend to believe all that we hear, on the sly or otherwise; and, we often pass this information on for additional verbal maneuvering.

To hear and pass on a rumor may be harmless or it may lead to hazardous results, depending upon the importance of the incident. Thus, we, upon innocently listening to information of this sort, take in, not only useless, but harmful knowledge. Too many of us are open to statements which have not even enough proof to back them up to make them worth listening to.

When you hear, "You know it's been going all around school that" you don't have to believe it. Don't believe every rumor you hear. You'll make more friends and be showing good sense--David James.

FOR YOU WHO SURVIVED YOUR "CRAMMING"

Did you find out too late (like so many students do) that you have to work to get good grades?

It's so easy to say that you'll start tomorrow to work, but it is easier to forget to start! In all good faith, you probably intended to do better work after the first nine weeks. However, because of a basketball game or some other excuse, school work always seemed to come second. It is true that sometimes you are too busy to get everything done, but make time to do your schoolwork. When final exam time came, how many of you had to cram and memorize to get by? If you're not good at last-minute learning or didn't have the time to learn everything in one or two nights, final exams might have shown your lack of knowledge. Don't you think it would have been better to learn each day's assignment than to have to learn everything at once.

Start this new semester right. Do each and every assignment thoroughly, and don't intend to start tomorrow--start today!--Johanna Jaffee.

"TO THINE OWN SELF BE TRUE"

"My best advice to you would be to be honest with yourself now, and honest with yourself in the future."--Thomas A. Edison.

To be completely honest to others is hard, and if possible, honesty to one self is even harder. One of the commonest phases of self-dishonesty is cheating. Cheating is extremely easy. When you cheat on a test, you may pass the test, pass the subject, pass the grade, and get out of high school.

You may profess to hate school, but once popped out of it into the cold, cruel world, you will wish that you were back, being told exactly what to do, instead of figuring it out for yourself. You also may wish that you were back learning your lessons instead of piling your books into your locker and waiting until just before a test and cramming or waiting until the test day and cheating.

Knowledge is not gained to pass a test in school but to pass the tests of life, for which you study in your school years.

FOOD FOR THOUGHT

Most of our suspicions of others are aroused by what we know about ourselves.

Never attempt to bear more than one kind of trouble at at once. Some people bear three kinds--all they have had, all they have now and all they expect to have.

Success is getting what you want; happiness is wanting what you get.

Every man should keep a fair-sized cemetery in which to bury the faults of his friends.

should arrive at a more adequate and a wiser understanding of how to live in a satisfying way than he would without such study.

Acquiring the skill of tucking tidbits of truth and loveliness away in one's mind for future consideration and enjoyment is a product of the skill of memorization. Also, preserving facts in memory is important as a time saver. Therefore, it is important that students are trained to memorize certain outstanding literary passages as well as the multiplication tables, rules of grammar, and chemistry formulae.

It is an accepted fact that the manual part of a skill must be mastered as well as the theory. Therefore it is important that actual practice be given in such subjects as industrial arts, cooking, typing and shorthand.

A person accomplished in both mental and manipulative skills should become an effective person. It should be the duty of the high school to provide the opportunities for the development by the students of necessary skills to equip them to lead effective lives.

OBJECTIVES OF JOHN ADAMS HIGH SCHOOL

To develop within students:

A--ATTITUDES

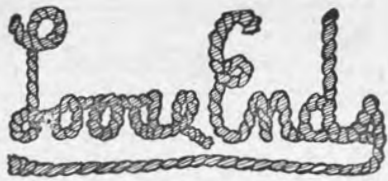
- I A respect for healthful living (See Dec. 9 issue for explanation).
- II Helpful to the development of a progressive growth toward maturity (A wanting to grow up). (See Dec. 20 issue for explanation).
- III Which will provide the incentive and the ability to arrive at wise judgments. (A desire to acquire the ability to make wise judgments).
- IV Which will promote constructive citizenship. (A desire to become a good citizen).
- V Which will develop positive social adjustments.
- VI Which will build unity and loyalty in family relations.
- VII Which will build a wholesome respect for work, and
- VIII A pride in the accomplishment of work well done.
(These objectives have been discussed in detail.)

B--SKILLS

1. Mental skills
2. Manipulative skills

The greatest inventions and most constructive innovations in the history of man have come about because of the imaginative power of their creators. There is a vast difference between idle day-dreaming and a creative imagination which can glimpse the possibilities of production and which sees beyond the immediate present into a better future. Imagination consists of seeing new relationships among the same old facts. The truly great leaders of the world have had the gift of such a capacity for imagination and have developed this quality and made it serve them. One way to develop imagination is through the study and understanding of the great ideas of man as expressed in literature and the other arts. One can build a creative imagination and thus become a man of vision.

Perhaps, in the whole realm of human relationships there is no more important quality necessary for man's getting along together than that of understanding the basic principles of living in our world as it is. One must develop understanding of those values which are worthy of directing his behavior. He must understand the backgrounds of men and the resulting motives which make them what they are. Also one must have an understanding of certain truths and facts fundamental to all humanity before he can adjust to the world of nature and human beings. Through the study of the knowledge we have about man and the universe, a student



We know one person who is quite thankful for the change of semester — **Bob Mitchel. Carol Crowe** took samples from the Foods lab to him last semester so that he could taste little bits of the things she made. Wouldn't you be happy, too?

The sophomores are feeling quite good now, too. They can look down on the new sophomores and throw their chests out proudly. Remember when the new semester was under way way back when, and you were asked what grade you were in — you'd be sure to say sophomore A.

Joyce Freehauf and Larry Goeller are quite sad about the new semester. They miss the excitement of their tic-tac-toe games in sixth hour health class.

If **Dick Bebee's** class are near **Marilyn Benner's**, he'll probably still be walking her to class this semester.

We hear that the G.A.A. basketball team is doing quite well. These girls are on the first team: **DeDe Davis, Sandra Goller, Doris Holderman, Pat Rohrbaugh, Carol Cammeron, and Margie Kline.** The club is also organizing a swimming team. Speaking of the G.A.A., we certainly don't want to forget the job they do at the concession stand at our basketball games.

We'd like to pin a big blue ribbon—excuse me, a pink ribbon—on **Mr. Nelson.** He is the very proud father of a baby girl known throughout the Nelson family as **Brenda.** Did you notice the tie he wore during the first week after her arrival. Right across the front of it was written "it's a girl."

When **Bud Parker** and **Roger Ward** were in the fifth grade, **Bud**

TRY YOUR HAND AT SOLVING THIS ONE!!

Poor Willy! He had to figure it out. You don't.

By **Dave James.**

Willy had a dear, dear friend,
As dear as dear can be.
He loved his friend, his friend
loved him,
They were quite close, you see.

Yet, Willy's friend was more
than that,
For Willy said to me
"I am a relative to him,
And he is one to me.

"His father's sister's granny's
brother
Is a father to the mother
Of my cousin's father, who
Is my father's brother, too."

Who is Willy's friend? His mother?
It's not his sister or his brother.
Dad or nephew? Son or aunt?
Try to solve it. Betcha's can't!

Willy's friend is Willy

started taking clarinet lessons. **Roger** was interested, so **Bud** taught him everything he knew about the instrument. Isn't it interesting to know that one friend was the influence that stimulated another's skill so greatly? **Roger** is quite an accomplished musician. That happens quite often.

The seniors should remember **Bob Kaplan.** Bob has taken up boxing for the Golden Gloves—one of his friends more or less "talked him into it." **Bob** seems to be doing quite well and may go far in that field.

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"What would you do with an icker?"

Charlene Everest: "I'd store it away."

Judy Riggs: "I'd lick it."

Jo Green: "I might eat it."

Bob Bartol: "I'd put it in my pocket."

Dan Miller: "I'd wear it."

Theron Hensler: "I'd spent it."

Carl Boatman: "I'd give it away."

Sue Smith: "I'd think about it."

Miss Puterbaugh: "I'd check it for errors."

Marty Swintz: "I'd give it to Mr. Reber."

Shirley Gross: I'd kill it, hit it with a broom.

Lois Beck: "I'd sell it."

Cozette Hammond: "I'd throw it away."

Mary Ann Jacobs: "I'd give it to my dog."

Ed Dean: "I'd exchange it for a chocolate soda"

Betty Cierzniak: "I'd burn it."

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Bob Ross: "I'd hang it on the wall."
Kenneth Clawson: "I'd throw it away."

John Meyer: "I'd buy something with it."

Paul Green: "I'd eat it."

Bob Northrop: "I'd probably swallow it whole."

By the way an icker is an ear of corn and we have enough here for a meal! Congratulations to the "Greens" on their fine guessing!

DIAMONDS—JEWELRY—WATCHES

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NOTIONS—STREET FLOOR

VARSITY WINS AND LOSES ONE FOR EVEN WEEK

Last week the John Adams varsity scored one win and one loss. The win is a welcome sight after five losses. Against Plymouth, the Eagles more or less walked away with the game. They were playing against a mostly sophomore team who were good shots but not quite good enough for a rather crippled Adams five. Adams led all the way and the Pilgrims failed to threaten except in a too late last quarter comeback.

Edgerton scored eighteen points while Moore swished fourteen.

To balance the week's two battles the Eagles dropped a decision to Washington last Thursday. The Eagles got a slow start in comparison to a Panther spurt. This left the Eagles trailing the rest of the game. Adams threatened to challenge Washington's lead several times but never got close enough for the Panther's chances to be jeopardized. The Eagles did show a great deal of fight and aggressiveness in the last quarter, but their revival came too late as the Panthers won by seven points.

Oakes took the honors with thirteen points while Edgerton had nine.

THE SPECTATOR

Primarily, an adult spectator attends an athletic contest to be entertained. He should realize that high school athletics are conducted for the benefit of the student participant and the school in which he is enrolled. They are a part of the general educational program of the school, and the spectator interests are to be served only after the needs of the above are met. On the other hand the student spectator is a part of the athletic program itself because, in reality, he, too, is a representative of his school. True, his responsibility differs from that of the participant but it exists nevertheless. Both adult and student spectators should remember that their actions and attitudes at athletic contests can brand their city or town and school as places in which good sportsmanship does or does not exist. Many times adult-student, co-operative and good sportsmanship enterprises can keep standards high. Often it is the responsibility of school officials and students to indicate to adult spectators by example, the type of conduct expected at their athletic contests. It is a project in which all are involved.

It is apparent that good sportsmanship is no one individual's responsibility, no more than democracy is one individual's responsibility. Direction, obviously is needed but everybody is on the team. It seems obvious that when those concerned have an opportunity to see a well played athletic contest with all the attributes of good

'B' Team Eagles Riding High

It appears that if the John Adams "B" team continues at the pace they've been traveling they will make hardwood headlines for themselves and the school. We all envied our football team this year for its fine never die spirit. Well this spirit seems to have spread to the "B" team who never gives up. One thing that is also quite apparent is that Coach Neff works just as hard as the boys do, if not harder. This is no doubt an important factor in their wins.

Triumphs Over Plymouth

Last week the "B" team scored an easy win over Plymouth. The Eagles jumped to a lead early in the game and continued to mark the way for a victory until the final gun.

Acton was high point man with twelve points while Parker had eleven and Dieter nine. Miller and Nidiffer had six, LaCosse had four, Beebe and Shenenberger had two points and Peterson and Wegner had one.

Eagles Power Over Washington

Last Thursday Adams bounced back against an early Panther lead and drove their way to a victory. The game was no a walk away for the Eagles, but with Washington pressing them at every point the Eagles proved they could take whatever they were confronted with.

Shenenberger was honor man with nine points while Acton made eight and Dieter seven.

sportsmanship both from contestants and spectators, we won't find very many Americans who will be satisfied with less. Each of us has his part to do—and it shouldn't be too difficult to be ladies and gentlemen and thus be exemplars of good sportsmanship.

The above article is taken from an I.H.S.A.A. bulletin.

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Second Team Showing Power

The John Adams "B" is certainly deserving of much credit for their fine accomplishments of late. At the beginning of the year Coach Neff told me that he thought his team would be one of the finest "B" teams to represent Adams by the end of the year. Well, it isn't the end of the year yet and the "B" seems to be living up to Coach Neff's prediction. At the time the coach made the prediction, he explained his reasons for his belief. He said they were aggressive and hard working. Another factor quite apparent in their wins is their spirit and determination. Whether they are on top or trailing they never let up on their play, but always keep plugging till the final gun. Coach Neff has also expressed the belief that this team will make one of the best Adams varsity teams in the future. They certainly have a good start.

Eagles to Play North Side Tomorrow Night

Tomorrow night the North Siders from Fort Wayne will invade our court for a hardwood battle. The Fort Wayne team doesn't have too impressive a won-lost column this year, but they'll give us a battle.

Independent Ball Playing

The high school playing season begins November 1 and closes on the date of the final day of the I.H.S.A.A. sectional tournaments, which is February 25, 1950, this year.

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All students who desire to be eligible for any sports under I.H.S.A.A. rules must confine their independent playing to the period beginning November 1 and ending on the final day of the I.S.A.A.A. sectional basketball tournaments

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... another graduation day and youth begins the pilgrimage anew ... armed with faith in the American dream that life will bring to each what he wills to have. With them go the dreams of every Mother and Dad who has worked earnestly and long that these young people might succeed ... and the hope that if they falter, they will try again ... and in so trying will find a strength and happiness great as life can give.

It is a time when many pictures should and will be taken; but there should be one portrait finer than all the rest to capture and hold this moment ... forever. It is the kind of graduation portrait for which we strive.

FRIDY TOMPSETT PHOTOGRAPHERS

209 SHERLAND BUILDING