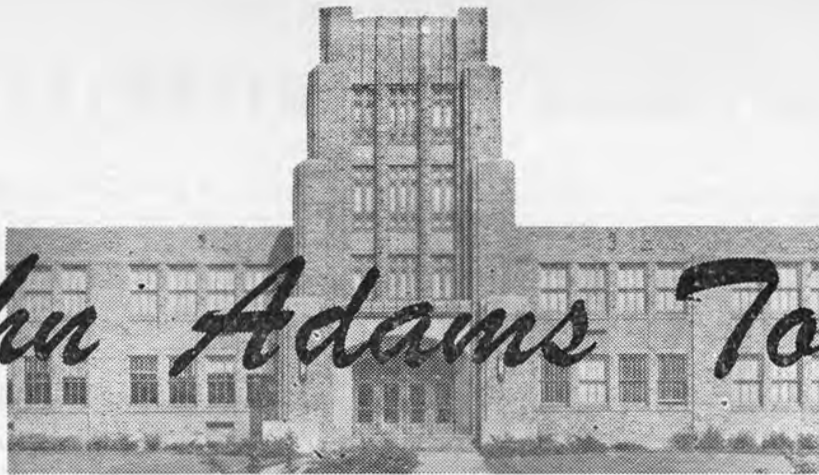


John Adams Tower



Vol. X No. 16

JOHN ADAMS HIGH SCHOOL — SOUTH BEND, INDIANA

February 3, 1950

SCHEDULE FOR SECTIONAL MEET IS RELEASED

Preliminary Tourney (upper bracket) Tuesday, February 21 and Wednesday, February 22—two sessions, seven teams, five games, three Tuesday night, two Wednesday night—price—\$1.20.

Preliminary Tourney (lower bracket) Thursday, February 23—three sessions, eight teams, six games, two Thursday morning, two Thursday afternoon, and two Thursday night—price—\$1.20.

Final Tourney, Saturday, February 25—two sessions, four teams, three games—price—\$1.00.

Ticket Sale Limited

These are three separate tourneys and tickets are sold only at the schools that actually play in each tourney. For example, if Adams is drawn in the lower bracket, which is played on Thursday, Adams fans may purchase at Adams for the Thursday tourney. We will have no tickets for sale for the others. Each bracket will have two winners at the end of the day. These four teams meet Saturday afternoon, February 25, with the final game Saturday night. If Adams does not play in the final tourney on Saturday, there will be no tickets available for the fans.

For the preliminary tourney in which Adams plays, we may get 400 or maybe as many as 800 tickets, depending upon what teams are drawn in each bracket. Most of the tickets for these tourneys are allotted on the enrollment basis.

Plan of Distribution

Following is the plan for ordering tickets to the preliminary tourney in which Adams plays. Our student season ticket holders at Adams shall have first chance to buy these tickets. Seniors, juniors, and sophomores shall have preference of choice of seats in that order. Only Adams student season ticket holders apply first. We hope we will get enough tickets to satisfy the following groups which shall be issued tickets in the order listed until the supply is exhausted.

- (1) School officials, coaches, players and faculty (120)
- (2) Season tickets holders—Adams students (265)
- (3) Season ticket holders—players' parents (40)
- (4) Season tickets holders—

JUNIOR CLASS LEADERS



Left to right: Secretary, Marge Granat; vice-president, Don Oakes; president, Fred Helmer; treasurer, Bob Pfaff. These officers will swing into action soon on the forthcoming Star Dust Cafe.

Mr. Davis Will Meet Parents At Cooperative Luncheons

Three years ago an experiment was tried to acquaint parents of 10B students with the home room teachers and the administrative staff. This experiment proved so successful that twice each year cooperative luncheons are held for this purpose.

On February 8, Mr. Davis will have an opportunity to meet the parents of his new home room group. Following the luncheon Mr. Rothermel will explain the attendance procedures at Adams, and Miss Burns will discuss the counseling plan and extra-curricular program offered here.

New students must make such a rapid change from Junior to Senior High School that it usually takes one year to become accustomed to the new environment. If the parents understand the school's system they are able to help the students make the rapid adjustment.

adults (243)

(5) Season ticket holders—elementary and junior high students (154)

(6) Other students—Adams

(7) Other adults and students in the Adams district.

If there are tickets available for others than season ticket holders the information will be given to our students over the Public Address System.

Twenty-Two Students Employed in Office Practice Work

Participating in the Cooperative Business Education Program, the city high schools recently sent some 100 students to various commercial and industrial concerns for employment interviews.

Here at Adams, 34 persons from the 48 who are now taking Office Practice desired to take part in the program. These 34 were sent to be interviewed, in competition with students from the other schools, for commercial employment. Twenty-two of our students were hired.

Our students were employed by the following firms:

Five at the Studebaker Corporation, two at St. Joseph Bank, one at the First Bank, one at the National Bank, one at Robertsons' Department Store, two at the Associates Investment Co., one at the A-1 Advertising Service, one at St. Paul's Cathedral, one at R. K. Mueller's Jewelry store, two at the First Discount Corp., one at Whitcomb & Keller, Inc., one at Northwestern Mutual Insurance Company, and one at the School City of South Bend.

In most cases, should the student prove satisfactory, his Office Practice job develops into full-time employment upon his graduation from school.

HI-Y 'SWINGHEART SWAY' HIGHLIGHTS SOCIAL CALENDAR

Next Friday, February 10, is the date set by the St. Joseph County Hi-Y Clubs for the annual "Swingheart Sway" at the Palais Royale. Herb Germen's orchestra will furnish music from nine to twelve for the big semi-formal dance.

The "Swingheart Sway," one of the biggest social events of the high school winter season, is looked forward to annually by the teen-agers of this locale.

Tickets at \$1.80 per couple can be secured from any Hi-Y member. Mr. Dickey, sponsor of the John Adams Hi-Y club, announced that no tickets will be available at the door.

In keeping with a School City ruling, no flowers will be allowed at the affair.



We've finally discovered the reason for the overwhelming number of male typing I students! It seems they heard about Mrs. Paul Borough, the newest addition to our staff of commercial instructors.

Before coming to Adams, Mrs. Borough taught at Woodbury College, Los Angeles, California. However, she is originally from Hammond, Indiana, and did some teaching at Crown Point, which is in that vicinity.

Apparently the typing students have exhibited their best behavior for her; she says, "They have been very cooperative in helping me start the new semester with little difficulty."

WHO?—Class of '51
WHEN?—February 10 at 8:00 a.m.
WHERE?—Boys' Physical Education Office
WHAT?—Senior Jewelry
HOW MUCH?
 Boy's ring—\$10.56
 Girl's ring—\$9.24
 Pin and guard—\$6.30
 Necklace and chain—\$6.90
WHAT ELSE?—a \$3.00 deposit required on all items.

John Adams Tower



Editor-in-Chief Lois Warstler

TOWER THE STAFF TOWER

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Sports Editor.....Robert Bartol
Adv. Mgr.Shirley Rogers
Business Mgr.....Patricia Cassady

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Sue Bennett.....Nancy Guisinger
Pat Callahan.....Raynal Lowe
Joyce Timothy.....Gloria Ziker
Nancy Bolt

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James Tartar (Dr).....Vivian Hartter (108)
Norma Dance (102).....Marie Grantat (109)
Pearl Coffmann (105).....Carol Spindler (203)
Paul Green (103).....Pat Rohrbaugh (201)
Sue Bennett (106).....Clara Ferraro (204)
Karma Kuemmerle (205).....Pat Ford (208)
Charlotte Kronewitter (206) Eunice Rolfe (209)
Barbara Taylor (207).....Anne West (210)

FACULTY

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Principal Galen B. Sargent
Asst. Principal... Russel Rothermel

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Ann Donker
Exchange Mgr. Teresa Ferraro

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Dick Carlson.....Mary Jane Fansler
James Considine.....Gayle Freels
Janice Cronkhite.....David James
Jo Kissell.....Mary Swingendorf
Jeanette Mueller.....Barbara Swank
David Sanderson.....Ann Ulrich
Marilyn Stegman.....Bob Wegner
Bill Hudson.....Judy Campbell
Mary Ann Kenady.....Beth Hodge
Judy Riggs

CIRCULATION HELPERS

Karen Brown.....Marilyn Glueckert
Shirley Callaway.....Betty Houston
Judy Campbell.....Mabel Jones
Mary Jane Fansler.....Betty Verduin

OBJECTIVES OF JOHN ADAMS HIGH SCHOOL

To develop within students:

A—ATTITUDES

- I A respect for healthful living (See Dec. 9 issue for explanation).
- II Helpful to the development of a progressive growth toward maturity (A wanting to grow up). (See Dec. 20 issue for explanation).
- III Which will provide the incentive and the ability to arrive at wise judgments. (A desire to acquire the ability to make wise judgments).
- IV Which will promote constructive citizenship. (A desire to become a good citizen).
- V Which will develop positive social adjustments.
- VI Which will build unity and loyalty in family relations.
- VII Which will build a wholesome respect for work, and
- VIII A pride in the accomplishment of work well done.
(These objectives have been discussed in detail.)

B—SKILLS

1. Mental skills
2. Manipulative skills

C. Appreciation of:

1. beauty
2. artistry
3. culture (the humanities or arts)
4. our heritage
5. the importance of the individual
6. equal opportunity
7. constructive leadership
8. law and order
9. freedoms of the United States
10. virtues
11. home and community
12. accepted social amenities

Before there can be a clear understanding about the objectives sought when "appreciations" are to be developed, there must be an analysis of the meaning of the word "appreciation." It has several connotations, all of which are important. It means that to "appreciate" a thing one must recognize its worth and quality; one must be sensitive to it and be able to distinguish between it and something of less value; one must be able to judge the price of its true worth or, in other words, to know not only its cost, but its value as well; and, most important of all, one must be able to enjoy it.

Accepting this definition of "appreciation" assumes that, first of all, knowledge must be acquired which will be the basis by which true values can be judged, and that an emotional reaction or feeling toward that which is to be appreciated will follow.

To be able to appreciate beauty one must be exposed to it and be made conscious of its qualities so that he can see it where it is and find satisfaction and enjoyment in its values. The same thing is true of the

EDITORIALLY SPEAKING

Dear 10B's:

Welcome to John Adams High School, your next stepping stone to a higher education. The day you have awaited has come; you are now high school boys and girls. Being students of a high school brings certain advantages and privileges. For instance, you will be members of a more widely known school than your previous one, and you, as high school students will be recognized everywhere as young adults.

However, united with these and other privileges will be the need for recognition of certain responsibilities. It will be to your advantage to help maintain the cleanliness and orderliness of our beautiful school, to make an effort to profit from studies, and to be loyal to the school and its activities.

We think you'll like it here. We know we're glad to welcome you here. Again we say, "Welcome" to our new Sophomores. --Dave James.



"What do the New 10B's like about Adams?"

Dixie Day—It is different from grade school — they don't treat you like babies.

Joan Eveld—More grown-up.

Norman Asper—Just the kids.

Pat Brown—More room—but you don't know everybody.

John Blair—I don't know whether I like it.

Mary Downer—I like the lockers and the teachers, but no elevators.

Don Pearson—I like the elevators here.

Jane Williams — You meet new friends—bigger halls.

Hans Ditsch—I like the way the kids and teachers treat you.

June Spillman—You are treated more like a grown-up, and I like the teachers.

Shirley Lee—There aren't so many little kids and you don't get pushed around.

Vic Haning—I like the shop.

Lewis Asire—About everything, especially the big lockers.

Phyllis Glass—Larger lockers. I think the teachers are nice.

Dixie Lewandowske—Nicer school — nicer teachers.

Chester Bussert—I like it, but I don't know why. It's awfully big, though.

Don Mattox—About everything, including the teachers.

Mark Leliaert—The big lockers and the girls.

Fred McCallister—The girls and the big lockers.

Gene Bole—I like everything about Adams.

Sid Smith—I like the modern rooms and the building.

Barbara Deranek — Bigger halls and better lockers.

Wayne Woodward—I like the girls and the basketball team.

Bill Swintz—I like just about everything so far.

Ella Hurlbut — Adams' isn't as noisy.

Bill Buckles—The big halls and the girls.

Carol Borden—Nice kids.

Rocky Ferraro—I like this school very much.

Pat Bowers—I like it. I don't know why—it's fun to look around and see where you're going.

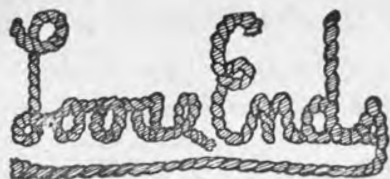
Charles Baum—I like everything about it.

Nancy Butler—Everything.

Walter Myers—I like about everything, especially the lockers.

artistry of production and performance, whether it be the production of a building, a machine, a bridge, a picture, or the performance of baking a cake, singing, acting, speaking, or playing basketball. If the culture — that which is the collection from the past of all the literature, language, history, arts, and sciences—is not preserved and appreciated, much which makes life rich will be lost to this and following generations.

The heritage of those who live in the United States is one to be highly appreciated. There is no other country where the importance of the individual is recognized and honored more than it is here. This quality must be preserved to us through our sincere appreciation of what this means to each one of us. Our heritage makes it our duty to see that each person has an equal opportunity to develop and use his talents and skills as far as it is possible for him. Our democratic heritage makes it important that we recognize and appreciate the qualities of constructive leadership. This could mean that better leaders will be developed and better chosen by the people to lead them than often has been done in the past. The peculiar freedoms which the Constitution and the Bill of Rights insure to the citizens of the United States need to be well understood and appreciated if they are to be preserved and enjoyed. Also, an appreciation of what good law and order is, and the necessity of its observance in a democracy is very important if we are to preserve the established freedoms. Our heritage of democratic ideals and practices is not to be taken lightly if we wish to live well in a free country, and, therefore, appreciations of this heritage must be deeply felt.



We were all so happy for **Bob Mitchell**, for we thought he could stop taking bromo-seltzer since the change of the semester. We were mistaken; **Carol Ann** is taking Foods II.

We are certainly glad to see **Frank Kinsinger** again. He withdrew from school because of a football injury, but now we see him in the halls walking without crutches. Welcome back, **Frank**.

What's this about the pantomimes in Dramatics class? Just how do you go about acting like a poached egg?

Maxine Baim has been walking the halls alone lately. **Dave Kelly** left for California last Tuesday. We sure miss him, don't we, **Maxine**?

Carolyn Johnson has been seen with **John Booman** from Notre Dame. The name has a familiar flavor, eh?

Something else quite familiar is the old triangle of **Shiela Fitzsimmons**, **Bob Pfaff** and **Jerry Freels** (alumnus).

Terry Duncan and **Pearl Coffman** have not been seen together lately.

Jayne Davis and **Tom Patterson** have broken up. We all have our little difficulties, don't we?

Johanna Jaffee has been dating **Dick Thompson** from Washington-Clay.

If you see a neat couple walking home via River Park it is probably **Pat Callahan** and **Clyde Hostetler**.

Among the new sophomores we have some steadies. **Pat Bowers** is the regular diet of **Bill Strobe** from Riley and **Amy Acton** is **Herman Bole's** steady girl friend.

Office Practice sure has a funny effect on some people. One day last week **Shirley Gross** had come to school dressed for an interview. **Dot DePree** who had gone for an interview previously was walking

IT ALL BEGAN BACK IN 1950 - - -

"What's that you say? Who are we fighting? Say chum, where have you been? No—we aren't fighting Russians or the men from Mars. An atomic war you say? No, nor is it a hydrogen war. Say fellow, you are a greenie.

Can you remember back a few years—fifteen to be exact. That would put us in the year nineteen hundred and fifty. Remember the mess the world was in? All the talk about Democracy or communism as

down the hall with **Shirley** and as I approached the two I commented on **Shirley's** trim business-like appearance. **Dot** was wearing the usual school clothes and saddle shoes. She said, "Yeh! Everyone is looking at us, but they're not looking at me."

From sophomore B's to alumni—I thought you would like to know that a former Tower feature writer is continuing with his journalism while he pursues his college training. **Dale Litherland**, an N.R.O.T.C. student at the University of Utah has just been chosen editor of the Navy material for the yearbook and magazine published by the groups of the R.O.T.C., namely the artillery, air force and navy. **Dale** is also a member of the executive staff of this organization.

Room 205 is not too proud of its traffic violators. **Larry Kreighbaum** says \$6.75 was hard to part with because he did not stop at a preferential street, and **John Nieter** says a ride in the squad car is not worth \$10. You see **John** thought his thumb would get him a ride, and it did.

Now that you have read this column why don't you turn to another column on this page and read our school's philosophy. It would be a good idea if you rummaged through your locker or notebook, too, and picked out the Towers of the past few weeks and read the entire philosophy of our school.

a way of living. It was then that hypocrisy was rampant. Each per-

son was after material gains—at the other fellow's expense. Wasn't a person judged mostly by his bank account at that time? Remember, too, that it wasn't what you knew, but who you knew that counted. Why, the world never did witness a war with Russia or Mars; an atomic war or a hydrogen war. Instead, the constant discord between man increased—almost to the breaking point—when it happened.

There was a—but wait. I am getting ahead of myself. It began, as I said, in 1950. Friday afternoon, February the third to be exact. A certain Dr. Jerkes, professor emeritus of psychobiology at Ale University and "framed" in the field of mental and physical behavior of anthropoid apes, began experiments, along with his associates, on three apes. The purpose of these experiments was to teach the apes to talk or, at least, to use symbolic sounds.

The scientists, who had achieved much recognition through their efforts, couldn't leave well enough alone. So, desirous of greater fame, they indulged in more monkey-shines. Soon they discovered an ape with powers, not only of speech, thought, and reason but an ape which had unheard powers of regeneration. For example, if the ape was blown to bits, each tiny bit would reproduce or regenerate a whole new ape. And later, that is exactly what happened. The apes became very intelligent and they decided to rule the earth. So they—
(Continued next week.)

A NEW TWIST TO THE "HARDWOOD HEADLINES"

The high school band charters two huge busses, travels eighty-four miles for a basketball game, and puts on a half-time show which thrills 1,500 people. That's the story of the Fort Wayne North Side High School Band, which came to South Bend last Saturday night.

The black-clad musicians from North Side accompanied a twirling brigade to South Bend for the John Adams-North Side basketball game. The two groups presented a show the likes of which has never before been seen on the Adams court.

Eighteen twirlers in doll-like red and white costumes presented a clever dance routine during the half-time intermission. The presentation won the enthusiastic applause of the crowd, most of which had never seen a show at a basketball game.

Mr. Simon, director of the North Side aggregation, said that the band would rather make basketball trips than football trips. He said that he feels the fans are more appreciative of hardwood shows for the simple reason that these shows are unusual.

For the past four years, the band has come to South Bend, but last Saturday was the first time it had played at a John Adams tilt.

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- That Lucky Old Sun
and
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- She Wore a Yellow Ribbon
and
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Eagles Trimmed By Northside Invasion

It rather looks as if a basketball game would be better from the Eagles standpoint if the game were started in the fourth quarter and ended with the first quarter. At least that's the way it looked last Saturday against North Side of Fort Wayne. The Eagles were held down to sixteen points during the first three quarters of the game and then came to life and pitched twenty-seven points through the hoop to almost trip the North Side boys in defeat.

The Adams first quarter was an extremely cold quarter, with only five points being scored. However, the pivot was working fairly well and the Eagles were rebounding more than usual. In the second quarter North Side opened fire and dazzled Adams with seventeen points while the Eagles netted six. Adams still was avoiding the basket and inaccurate passes didn't help the cause any. Then the reserves took over—an all junior team which probably will be the nucleus of next year's squad. Things didn't begin to happen right away, but gradually the boys warmed up. They got more shots and the defense seemed to be working better.

In the fourth quarter, the reserves let go with everything they had. They were getting shots, making lay-ins, and swishing some beautiful long shots. They were working hard, fighting every minute, and never ceased to be aggressive. Playing in this manner they nearly turned defeat into victory.

This reserve team was composed of Don Oakes, Kenny Dillion, Marty Weissert, Larry Soellinger, and Bob Pfaff. High point honors go to Don Oakes with fifteen points. Kenny Dillion netted ten. The Eagles attempted approximately seventy-four shots during the game, hitting on nineteen for a percentage of .257.

Changes must be secured by evolution rather than revolution if the citizens are not to be seriously inconvenienced.

—Henry L. Doherty

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BY LINES --- by Bartol

John Adams student and adult fans have again witnessed what seems to be a common trend for the Adams basketball team. Losing is nothing new for the Eagles, but the bitter dust of defeat sooner or later should begin to bring about a change. The change could follow two paths! one of correction with a new spirit of aggressiveness, fight, and hard work, or one of despair and desperation with the never - could - win-if-we-wanted-to attitude. It rather appears that the second change is taking place. This is extremely disheartening, for the possibilities of basketball glory are just around the corner in the sectional for any team which has an ultimate goal of victory and is willing to sacrifice for that victory.

However, it is not necessary to attain victory in all conquests to be successful. Someone has to lose and someone has to win. No team is discredited in defeat when it has made a good showing of its ability and has made the other team work its hardest in order to achieve a victory. It also makes victory a sweeter thing for the victor to have won from a good team in a hard-fought battle than to have pushed the opponent over in a spiritless conquest.

It is not for myself or the students to analyze what is wrong

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with our Eagles. We cannot possibly know because we have but a little knowledge of what might be wrong, and most of this is heresay and gossip passed along by individuals who having nothing better to do than spread rumors. Nevertheless, the humiliation of defeat the basketball team, coaches, faculty, and students have been suffering is by all means an important matter, and the students have a right to wonder what is wrong. Never this year has the student body let down on its cheering and wholehearted support of the athletic contests. The students are entitled to know what has been causing Adams defeats. However, an explanation of the Eagles' difficulties would be hard since there are so many theories and so little factual knowledge. So until we do get an explanation, you and I will have to keep guessing. I certainly wish that whatever is the trouble, it will be cleared up and the student body can again enjoy the bliss of a well-won victory.

Remember that no matter how humble your station in life may be, somebody takes you more or less as his example.

—Henry L. Doherty

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'B' Team Conquers Fort Wayne No. Side

The "B" team certainly isn't going to let the varsity's losses affect them in any way. They've got what it takes to win. Their conquest of North Side was certainly an impressive one. They held the North Siders to two points during the first quarter and only let them score six more during the second quarter while they pumped twenty-six through the hoop. In the end, they only won by a nine-point margin, but the reserves played most of the second half. Even the reserves were able to keep a healthy lead and proved that there is plenty of power on the "B" team.

Dieter was high point man with eight points, Acton had seven, and Shenenberger and Parker had five points. Parker was put out towards the end of the game on five personals. New boys playing were Ferraro and Thompson.

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