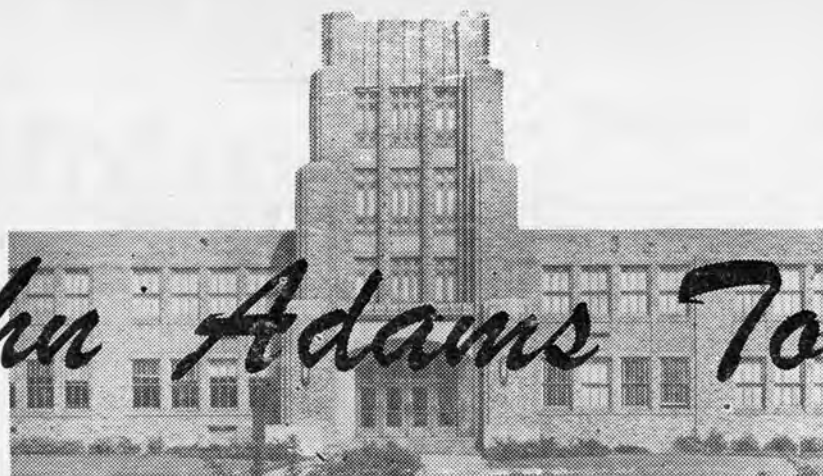


John Adams Tower



Twenty-four Winners Of Nappanee Trials Bound for "State"

John Adams hit the jackpot last Saturday at the Northern Indiana Solo and Ensemble Contest at Nappanee. Adams soloists collected a total of thirteen gold medals and had eight winning ensembles, therefore, twenty-four musicians will carry the Adams standard to the Indiana Championship contest in Indianapolis on March 25.

Five cornet soloists won gold medals, despite the handicap of very poor acoustics. Don Carson, defending state champion, played "Concertatuck" and Jay Miller played "Hungarian Melodies." Both competed in Group I. Ed Dean, Dick Hocking, and Norman Asper received firsts in Group III.

Another of Adams defending state champions, Garry Puckett, will get another crack at the state, too. However, Evelyn Troub, the other Adams champion took a second. Garry won his french horn victory on the "Strauss Concerto."

Jane Gindelberger also was a winner in the flute class with "Andante." Other winners in the french horn class were Carol Jones in Group II and Diane Stubbins in Group III.

Art Jones earned firsts on both his baritone and bass solos, and Ann Dunsmore received excellent ratings on both of her solos, clarinet and piano.

Jerry Ollman and Wesley Strong took first and second respectively in the trombone section.

In the line of ensembles, the saxophone quartet, composed of Carroll Dickinson, Rosemary Brothers, Delores Mahler, and Donna Miller received a second on "Luatapiel." The other saxophone quartet with

Continued on Page 3, Col. 3

STUDY GROUP HEARS PANEL

Wednesday morning, February 22, the P.T.A. Study Group heard a panel discussion presented by the students of Mrs. McClure's public speaking classes of last semester. The topic under discussion was "Are Fads and Frills Fundamental?" Barbara Taylor was chairman, and other members of the forum were: Marty Weissert, Bruce Million, Judy Riggs, Sue Smith, Tom Warrick, Jerry Coker, Doris Taylor, and Eileen Haines.

Shop Librarians



Pictured above are the six girls who are the shop librarians for this semester. They are: Norma Casper, Dolly Jean Smith, Carol Whalen, Margaret Skodinski, Betty Nandell and Mabel Jones.

Mr. Dickey has labeled them as "a most efficient staff"—the girls who are responsible for the neat appearance of this room—the shop library.

The job of the shop librarian is one of responsibility. Some of the duties are to see that an atmosphere of study prevails in the shop library, to check out and check in reference books, and to keep the room and bulletin board in neat order. Also they have to keep the vertical file of instructional aids and plans in order and help keep the progress charts up to date.

Along with these jobs the girls see that periodicals and pamphlets are properly displayed and stored, and they take the responsibility of keeping all "disturbances" out of the shop library.

CLUB NEWS

The **Cheerleaders** made their debut in their smart new uniforms at the Elkhart game. They introduced some new yells for the tourney at the pep session Wednesday. Anyone interested in cheerleading next year is urged to attend practices Monday, Wednesday, and Friday noons in the gym.

The **Y-Teens** have set the date for their annual formal, The Starlight Fantasy. It will be held April 22 at the Erskine Park Country Club. The affair is sponsored by all county Y-Teens.

The girls of the **G. A. A.** have entered a new sport season. They are playing badminton and are practicing square dancing.

The **Drama Club** is busy working on the behind the scenes business of "Wildflower" while the Glee Club can be heard practicing behind a closed curtain (and closed doors) on the stage. Barbara Swank has scheduled sewing lessons for her costume committee. The ladies of the P. T. A. sew every Monday, Thursday and Friday. Lois Warstler and Miss Bennett have their committee busy hunting for props. If anyone can locate a pony cart, Lois would appreciate hearing about it.

The **Junior Red Cross** has started work on the stuffed animals for the crippled children's hospital. They urge you to bring any nylon hose you no longer need to Miss Law's room for stuffing the washable toys.

The **Debate Club** has been busy lately. On Thursday, February 17, they debated Mishawaka and Riley. Edwin Dean, Dave James, Dave Sanderson, and Jeanne Riffle were at Mishawaka and Evelyn Estes, John Smith, Marian Hulbert, and Marilyn Burke debated Riley at Central. In another week there will be a round of debates after which the decisions on all debates thus far will be given.

Valuable MacMurray Scholarship Made Available

The rising cost of higher education creates a problem both for the college and the student. MacMurray College is fortunate in having a larger endowment than most of the colleges in the Middle West and has decided to set aside a large part of it for scholarships in order to make available the educational advantages of college to girls who have demonstrated their competence in school.

The scholarship, worth \$250 annually, for four years, is available to any girl in the upper 15 per cent of the class, who is ambitious, eager to learn, of good character, but who could not attend MacMurray College without some financial help.

Any girls who qualify for this type of scholarship should contact Miss Burns.

A.A.U.W. SURVEY FINDINGS

The American Association of University Women has completed a follow-up study of its membership. Members were asked to check one or more of seven ways in which their college education proved to be of value. Value in social relationships and attitudes was mentioned by the greatest number—47 per cent. General cultural value was checked by 36 per cent. Intellectual value was stressed by 32 per cent. Professional worth was indicated by 27 per cent. Personal-emotional development was noted by 22 per cent. Value in marriage and homemaking was stated by 20 per cent. Economic role of education was checked by 16 per cent.

SELF-IMPROVEMENT CONTEST

"Career Center," a division of the Northern Indiana Conservatory, is offering 110 Scholarships in Self-Improvement or Modeling courses in a contest open to the women of Michiana. The contest ends February 24.

All girls may enter the contest by completing in 25 words or less why they would like to acquire Self-Confidence.

If interested, contact "Career Center," Division of Northern Indiana Conservatory, 509 West Washington Avenue or phone 2-9672.

John Adams Tower



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LIVE AND LET LIVE—PLUS ONE STEP MORE

“ . . . the basic ideals of respect for people and human rights” This well worded phrase is taken from the formally stated purpose of the National Conference of Christians and Jews. It illustrates this organization's purpose and ideals with respect to its nationally sponsored Brotherhood Week.

A closer look at this statement will reveal its relation to our lives. “Respect for people, respect for human rights.” This means, in simpler language, “Live and let live,” or go farther, forget the other fellow's race, religion and politics when dealing with him. Just think of him as being a living human being with human hopes, fears, love and emotions. Just remember that he has a soul, he wants to be loved and understood; he, too, craves unrestricted liberty

When God made man he showed no partiality, no favoritism. He made one man essentially to the likeness of another, no matter what the superficial difference. Therefore, we see that there can be no superior race, class or group of people. Then, too, it is the fault of man himself that any beliefs in these assumptions exist.

Prejudice corrupts. As man was made a rational animal, he should have it in his power to judge a human being by his deeds, by his abilities and by his integrity rather than by his outward appearance, his religious beliefs, or by the history of his race. However good this sounds, man does not think in this way. In short, he views his fellow man from the wrong angle. He is obviously hurting himself by this practice. All considered, Brotherhood in practice pays off.

--Dave James.

Objectives of John Adams High School

To develop within students:

A—ATTITUDES

- I A respect for healthful living (See Dec. 9 issue for explanation).
- II Helpful to the development of a progressive growth toward maturity (A wanting to grow up). (See Dec. 20 issue for explanation).
- III Which will provide the incentive and the ability to arrive at wise judgments. (A desire to acquire the ability to make wise judgments).
- IV Which will promote constructive citizenship. (A desire to become a good citizen).
- V Which will develop positive social adjustments.
- VI Which will build unity and loyalty in family relations.
- VII Which will build a wholesome respect for work, and
- VIII A pride in the accomplishment of work well done.

(These objectives have been discussed in detail.)

B—SKILLS

1. Mental skills
 2. Manipulative skills
- C Appreciation of: Beauty, artistry, culture, our heritage, the importance of the individual, equal opportunity, constructive leadership, law and order, freedoms of the United States, virtues, home and community, accepted social amenities.
- IV. To develop the ability to live in a changing society at the same time maintaining our democratic principles.

In a democratic society where each man's opinion is as valuable as every other man's, it is important that individuals learn to express themselves well and then share their ideas with others. It is group thinking—the pooling of ideas of individuals—which affects the outcomes of society. Where there is utter indifference or no thought, and mistaken or immature thinking the outcomes are destructive to society. Therefore, the schools should provide opportunity for students to learn to communicate ideas effectively and to become able to share ideas with each other for the purpose of arriving at wise decisions. All exercises in language usage, interpretation of written and oral expression, and group discussion and debate should attempt to set up habits of reaching honest and valid decisions about life itself and the developing of a desirable society.

The public schools of the United States seem to provide the situation most nearly like life in a democratic society of any of the formal institutions of today. Therefore, there should be the greatest opportunity here to train young people to live in society as adults who will be responsible for its standards and conditions. There are all manner of ways in which details of life together in a public school can be made to serve the purpose of training for life in a democracy, if the opportunities are consciously seized and used wisely. For example, if the idea can be implanted that when leaders are chosen they owe a duty to the school as a whole rather than that they merely achieve notoriety and popularity for themselves, one important lesson can be learned. When men, because of their unusual skill, are chosen to be a varsity team, they owe a debt to the school to represent that school to the best of their playing ability rather than that they

WE'RE PROUD TO BE HOSTS

We can again today look back upon another milestone of our school life—the 49-50 basketball season. And with the end of this season we are introduced to the traditional basketball tourney.

We might say a word concerning this annual tournament. The fact that all sectional games are played in the Adams gym makes us the host school to these teams. It would be well to remember the courtesy and hospitality expected of us in playing host to these schools.

Though we, as well as our opponents, would like to win the sectionals and go on to competition for state title, it is also well to remember that no matter what team finally represents South Bend, that team must receive our support as it contends for the state championship. Whether it be our team or another which is victorious let's stay behind our South Bend team.

--Dave James.

are on the team to get personal glory or a good athletic scholarship or to bring honor and fame to their coach; then another basic lesson of democratic living has been learned. When students, parents and faculty understand that every student must be served and every student must serve, a healthy democratic attitude in the school should result. When students learn that laws are not made to be broken by the supposedly clever, but are instituted to insure the best kind of rights for everyone, then a lesson about “special privilege” has been taught.

The schools have a tremendous responsibility to the public of the United States in setting up and carrying out their objectives for education. The students have a serious responsibility to acquire the learning which the schools have to offer to make them effective persons who will be able to build and maintain a fine society. The combined efforts of the two—the school, as defined in the statement of the philosophy, and the student—should make for a better society to come than the one which we are now struggling to make right.

The end.

Some men's words I remember so well that I must often use them to express my thought. Yes, because I perceive that we have heard the same truth, but they have heard it better.

—Ralph Waldo Emerson

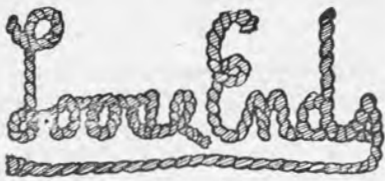
I like to feel that I give more to my fellow man than I take from him. I suggest that you try this for a while and see if it does not make you happier than to do things in the usual way.

Henry L. Doherty

The sofa sagged in the center,
The shades were pulled just so.
The family had retired,
The parlor lights were low.
There came a sound from the sofa,
As the clock was striking two,
And the student closed his textbook
With a thankful, “Well, I'm through.”

These times furnish the greater opportunity for all of us, and we want to make the best of it.

—Henry L. Doherty



The cheerleaders looked pretty sharp in their new outfits of Red corduroy with white sweaters. Those big red "A's" sure made us proud of Adams. Kelly and his "girl-friends" did some excellent cheering at the Elkhart game—that was the first capacity crowd of the season for an Adams game. Isn't it wonderful that we won?

Even after the defeat, many Elkhart fans joined the Adams merry-makers in the Little Theatre for the G. A. A. dance. The dance band put forth with some excellent tunes and Wes Habart made the scene more "romantic" by killing one of the lights. "Old" favorite couples seen together were: **Wes Habart and Fay Williams** from Central; **Pat Denyes and Dann Rich**; **Niel VanHouten and Nancy Perkins**; **Bill Calvin and Shirley Pater**, Mishawaka; **Roger Ward and Connie White**, Mishawaka; **Wes and Pat Cassidy**; **Jerry Sefranka and Eve Warner**; **Bob Bissel and Wilma Siebenmark**; **Dick Peterson and Betty Verduin**; **Elaine Rolfe and Don Jordan**; **Ann Dunsmore and Doug Hamilton**; **Nancy Rogers and Bill Witt**; **Pearl Coffman and Dan Bröderick**; **Marilyn DeLong and Sonny Long**, and **Ann West and Jim Considine**.

Naturally we had the usual stag line. Even double the amount for the same price didn't encourage **John Lederer, Jim Peters, Don Anderson, Joe Harris, George Christy and Jerry Turley** to bring dates. Where was **Don Haefner**; he usually swells the line with the above group?

Bette McDonough and Bill Stanfield chose to go to the Lads dance. That is the annual affair staged by some Central students.

We sure are proud of **Dick and Don Truex** who were signed by the

Philadelphia Phillies during the past week.

Fellows, if you need any argyle socks just drop a hint to **Mary Swingendorf**. During the play, "The Bat," **Bob Bartol** mentioned that he would like to have a pair so **Mary** came through with a pair and a tie to match. Oh how these American Culture people stick together.

Remember the news-feature article the Tower carried some weeks ago about **Bruce Million** and his hobby of selling pop corn. He reports that in 1949 he sold 2,000 pounds.

Mr. Davis' home room is proud to report that **Richard Hendrickson and Carol Bourdon** were the 9A D.A.R. Good Citizens from Nuner school last semester. We are happy to have them come to Adams and to know that they are already working for the glory of Adams by signing up with the Band.

Did you know that **Miss Tash** refereed some junior high volley ball games in Mishawaka last Saturday.

Miss Kaczmarek has recommended **Larry Kreighbaum** to **Mr. Dear-dorff** as a prospective band member. Larry can really play a tune with a bobby pin in Latin class.

Chief "bone-maker"—**Bob Bartol**. Ask the Tower staff for particulars.

Every man carries under his hat a greater drama than is ever produced on the stage.

—Carlyle

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TWENTY-FOUR WINNERS

Continued from Page one

Carroll, Ken Tennyson, Jerry Coker, and Andy Smithberger captured a first on "Orpheus."

Two cornet trios also earned gold medals. The one combining Don Carson, Jay Miller, and Jim Considine played "The Three Kings." "Trumpeters Three" was the winning piece of Jay Miller, Norman Asper, and Carol Bourdon. Both ensembles were Group III entries.

The clarinet quartet consisting of Ken Tennyson, Marion Lory, Jerry Coker, and Roger Ward played for ten minutes to secure their first.

Garry Puckett, Georgia Lackman, Carol Jones, and Diane Stubbins earned a superior award on Muller's "Waldlied." Jerry Ollman, Dick Bolesky, Dick Brueseke, and Wesley Strong also won a first place.

A surprising first was won by the brass sextet made up of Dick Hocking, Jim Considine, Dick Coffman, Wesley Strong, and Art and Carol Jones. The other brass sextet comprised of Don Carson, Jay Miller, Garry Puckett, Art Jones, Jerry Ollman, and Dick Coffman played "On the Mountain Top" for their superior rating.

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Louise Neispo—I love swimming. **Clara Ferraro**—Give it back to California.

Sharon Chambers—I think it stinks.

Marcia Donoho—Darn the cardboard soles.

Marion Lory—I don't like to paddle my own canoe.

Marg Carter—It takes a lot longer to swim home.

Sharon Cotherman—Weather? What's that?

Marilyn Burke—Wonderful!

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Eagles Prove What We Knew

Whatever is said here about the Eagles play against Elkhart would merely be a repeat of what all Adams fans, faculty, and students, are saying and thinking, but we'll say something anyway. To be truthful, I think every Adams fan is bursting with pride. The Eagle victory over Elkhart shows what dogged determination can do. The boys made such a startling comeback that it must have been interesting to have read what the so-called experts gave as an explanation for the sudden comeback. They may grope wildly for an answer, and then be wrong, but we know. We know now and have known that our Eagles can play ball like they did against Elkhart when the spirit and determination are present. We, the students, never gave up. It is most gratifying to find that our team didn't give up and let us down. We didn't think they would.

In addition to determination, aggressiveness, and a grand fighting spirit, the use of the zone defense was a decisive factor in the Adams victory. It was thrilling to see how Elkhart reacted to it when they were first exposed to it. They had never dreamed Adams would use such a defense.

Congratulations are in line at this point for all the Eagle players who were playing against Elkhart and tourney opponets. They had not used the zone before this year and had never practiced it. It is truly amazing how effectively they executed the defense with so little experience. The players weren't even aware they would be using the zone until just before the games.

Observations

Pearl Coffman was knocked out during the Elkhart game and was carried from the gym by Kelly Kindig. She was probably better off for she would surely have fainted if she would have been present for the finish of the game The "B" team lost their final game, but by only one point. The loss makes little difference the fact that they have played so well this season and have displayed such a determined spirit at all times is the thing that counts. We're proud of them.

. It's amazing to think that our Eagles could beat Elkhart while only making twelve baskets during the whole game It's interesting and satisfying to note that Central only beat Elkhart by five points. So did WE! Come out of the clouds, Central! How wonderful it is to watch Coach Neff at a game. He displays at all times that spirit which our team had when they came out on top last week.

EAGLES LOSE GAMES, BUT WIN HONOR

It makes little difference what is said here about how many points were scored or who scored them during the games in the sectional. What is of major importance is that our team has made the students of John Adams the proudest group of kids in this city. We didn't win the sectional, but we have had the pleasure and privilege of watching our team win two fine games which put them in the semi-final. They weren't slated to do this, but we knew they could. It is also immaterial that they were defeated by Washington-Clay in the semi-final. They lost to a fine team with an inches plus advantage. They fought valiantly with a determined fortitude that made their opponent exert their every known power in order to claim victory. They displayed that fine spirit and a sportsmanship which so well typifies John Adams. They were eliminated from the tourney, but they have had the satisfaction of whipping a powerful stumbling block and the feeling of contentment in

A job well done gives pleasure to the man who does it.
Henry L. Doherty

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having made the name ADAMS mean a fighting, courageous ball club. Their unfaltering spirit of determination has been stupendous, their ball playing colossal. They have brought to us the one thing we wanted most—HONOR! There is no greater honor than having done better than your best.

We would definitely be overlooking an important factor not to mention the basketball coaches at this time. It was quite evident that in addition to our Eagles wonderful playing in the tourney there was a force, a power, and a brain behind them. Mr. Koss and Mr. Neff certainly are deserving of the highest gratitude we can pay them for their brilliant job of coaching during the last few games. They have fought and worked as hard as the boys. I'm sure the team holds them in as high esteem as they hold the team.

GIVE CENTRAL THE BACKING THEY DESERVE

In winning the sectional, Central has not done something not expected of them. But, they have won fairly and justly. They are no longer one team among many in South Bend who are fighting for basketball glory. They are the team in South Bend. Central represents you and me, so lets give them the wholehearted support they deserve. They may bring the state title to South Bend—We hope so.

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CHEERLEADERS' NEW UNIFORMS

When the cheerleaders ran out on the gym floor last week they had donned brand new uniforms. The skirts and Kelly's pants are of red corduroy with blue lining (says Joyce Timothy.) The sweaters are white with a blue Adams A on the front.

"B" TEAM DROPS

FINAL GAME (21-20)

In a close battle and a low scoring game the John Adams "B" team bowed to Elkhart. The score changed all through the game with Adams ahead and then Elkhart; but, when all points were tallied, Adams was found to be lacking just one.

Dieter and Acton were high point men with seven points. This was the "B" team's last game.

There are many things opened by mistake, but the mouth is opened by mistake most frequently.

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