

# AHS National Honor Society Chapter Welcomes 60 New Members

The John Adams chapter of the National Honor Society initiated 60 new members in its traditional induction ceremony held yesterday in the auditorium. Five percent of the senior class and 10 percent of the junior class became members under the society's new induction plan.

Previously, Honor Society held inductions in the fall and in the spring, inducting 5 percent of the seniors in the fall, 5 percent of the seniors and 5 percent of the

juniors in the spring. From now on, however, 10 percent of the juniors and 5 percent of the seniors will be inducted in a single spring ceremony. As in the past, fifteen percent of each class will become members of NHS by the end of their senior year.

Seniors inducted yesterday were the following:

Verna Adams, Max Arens, Don DeGroff, Charles Divine, Barbara Foley, Thomas Foley, Charles Hamilton, Martha Ketchum, David

Larson, Pat LeKashman, JoAnne Pask, Melinda Ross, Steve Schock, Michael Stiver, Michael Welber, and Gary Williamson.

The following juniors became members of the society:

Karen Bell, Carolyn Burgott, Charles Colip, Ruth Cox, Janice Firestein, Diane Glaser, Maureen Goldsmith, Jan Hadley, Jo Hemphill, Frank Hughes, Sue Hunter, Virginia Hunter, Diane Huster, Robert Kaley, Edgar Kowalski, Charlotte Kutz, Martha Lloyd,

Sally Lumm, Barb Martin, Larry McMillan, Jack Minkow, Bruce Montgomerie, Diane Mundell, Neil Natkow, Nancy Naus, Alex Oak, Barb O'Hair, Wayne Parker, Ann Partridge, Sue Petersen, Sharon Pietrzak, Dian Reasor, Don Schultz, Victoria Sexton, Linda Shapiro, Donna Simmler, Gary Smith, Susan Spicer, Steve Steinberg, Nancy Stenberg, Pat Teeter, Gail Thitslethwaite, Barb Welber, and Linda Winslow.

Student speakers Sandy Wilson, Joanne Williamson, Dave Kress,

and Ellen Resseguie spoke on the four precepts of the National Honor Society — leadership, scholarship, service, and character. Yesterday's main speaker was Dean Lawrence Baldinger of the University of Notre Dame.

Mary Ann Rummel and Claire Cook led the initiates through their part in the ceremony, and Cheryl Kimble delivered the Honor Society pledge. Carol Gebhardt had charge of the punch party held in the library for initiates and their parents after the ceremony.

## CONTESTANTS TO REPRESENT ADAMS IN I. U. ACHIEVEMENT DAY TESTS

By DAVE WALTON

The regional testing portion of the Indiana University-sponsored High School Achievement Day program will be conducted for the South Bend area schools at Central High School on Saturday, March 30.

### Purposes Listed

The Achievement program is designed to stimulate and recognize academic excellence on the high school level. The program is open to all students in secondary schools in Indiana.

The program is divided into two series of competitive examinations consisting of regional and final tests. Regional tests will be administered to all students competing in the English, mathematics, Latin I and II, and Spanish I-III contests. All Vergil (advanced) Latin and Spanish fourth-year students do not have to take the regional tests. Final examinations will be taken on April 27 at Indiana University. Those receiving the highest scores will receive gold, silver, and bronze medals.

### Adams Contestants

First-year Latin entries from Adams are Chris Larson, Janet Lind, Sharon Huey, and Kathleen Surges; second-year Latin contestants are Lili Byers, Philip Dickey, Ernest Dietl, and Edgar Kowalski; Vergil students are Verna Adams, Lois Hacker, and Gary Smith.

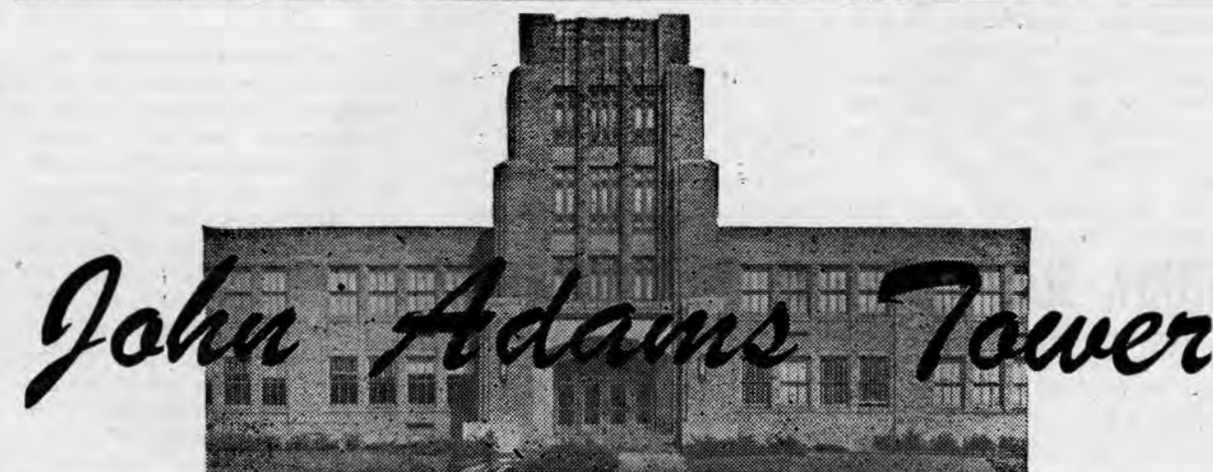
Those entering in second-year Spanish are Colleen Bednar, Diane Glasser, Kathy Hawk, and Jo Hemphill; third-year entrants in the contest are Karen Bell, Marjorie Johnson, Martha Lloyd, and Ira Zinman.

Math entrants are: Comprehensive, Division C (seniors with more than seven credits in mathematics)—Dave Kress; Comprehensive, Division B (seniors with exactly seven credits)—Charles Clarke, Fred Moyer, Eric Hanson, and Mike Stiver; Comprehensive, Division A (Juniors with exactly five credits in math)—Robert Kaley, Larry McMillan, Steven Steinberg, and Alex Oak; Plane Geometry — Mike Rosessler, Mike Hayes, Ken Blessing, and Bernard Gray; First-year Algebra — Tom Armstrong, Russell Betz, Cornelia Byers, and Kurt Stiver.

## Lit Club Plans Semester Reading

The Literature Club has announced its reading plans for the second semester. The club, which meets on the second and fourth Tuesdays of the month in room 101, discusses and analyzes each book.

This semester, the members will read Ernest Hemingway's *Short Stories*, Man and Superman by George Bernard Shaw, *The Burnt-out Case* by Graham Greene, and *The Razor's Edge* by W. Somerset Maugham.



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## Students Offered Chance to Spend Summer Abroad

Indiana University is again sponsoring its summer abroad program for third-year French, Spanish, and German students. The program is made possible through a ten-year Carnegie grant to the state of Indiana. The ten-week session is designed to strengthen the student's ability in his language and also to enable him to help his classmates at home with the additional knowledge gained during his summer abroad. Students who go abroad under this program must pledge to take a fourth year of their language upon their return.

### Programs Are Similar

The programs, which are roughly similar, consist of class work in the language and of experience with the language in its native environment. Each student who qualifies will live with a family

in Trier, Germany; St. Brieuc, France; or Oaxaca, Mexico.

Selection of the students proceeds in two steps. First, applicants must take a language examination and must file an application form before April 1. Semi-finalists will be chosen through this information. Each semi-finalist will then be interviewed and finalists chosen from this group.

### Financial Aid Available

Financial aid is available for students who need it. Of the sev-

enty-five Indiana students who went abroad last year, fifty-two received financial grants covering part of their expenses.

Last summer, Doug Hunt, now an Adams senior, studied in France under this program.

## Math Test Slated

Ten Adams juniors and seniors are entered in the National Mathematics contest. These students will take an eighty-minute competitive mathematics examination in the Adams library on March 14. This examination will be given in all participating high schools on the same date. The three top AHS students will represent Adams in national and state mathematics ratings.

Those who are taking the examination are seniors Chuck Clarke, Fred Moyer, Eric Hanson, Dave Kress, and Mike Stiver; and juniors Bob Kaley, Maureen Goldsmith, Larry McMillan, Steve Steinberg, and Alex Oak. The students are listed in the order of their qualifying scores.

## News In Brief

### The Spring Band Assembly

will be held next Wednesday, March 13.

### Juniors

will take the National Merit Scholarship Qualifying Test tomorrow at Adams.

### Junior Achievement Trade Fair

will be held at the Pick-Oliver Hotel on March 9 from noon to nine and March 10 from noon to seven.

### Congratulations

to Florence Wisman, Adams alum, and the entire Wake Forest College team, which defeated the University of Kansas City on the G.E. College Bowl last Sunday.

### Paula Dosmann

was chosen Miss Junior Executive of the Junior Achievement "Stardust Ball." Congratulations!

## HI-Y TO PRESENT ANNUAL ADAMS EVE

The Hi-Y will again sponsor its annual Adams Eve, an evening of entertainment and dancing, to be held on March 15. The evening's festivities will begin in the Adams gym at 7:00 p.m. and will end with a dance from 9:00 p.m. until 11:00 p.m. Tickets for the affair are 50¢ and can be obtained from Hi-Y members.

The main features of Adams Eve include a basketball game between the Hi-Y Hotshots and the faculty, a game between the varsity Has-Beens and the Will-Be's, and numerous skits produced by Hi-Y. After the games, the Adams Dance Band will provide music for dancing on the gym floor.

## D. C. E. PROGRAM TRAINS ADAMSITES

Several Adams juniors and seniors are now participating in a program designed to prepare non-college bound students for useful occupations. The program, called Diversified Cooperative Education, is usually designated as D. C. E.

Each student participating in D. C. E. spends half the day in school and the other half in on-the-job training. Each student chooses his own area of vocational interest and is placed accordingly. Trades or vocations under the D. C. E. program vary from sales clerk to machinist.

To be eligible for the program, a student must be sixteen years of age and either a junior or a senior in high school. He should be of good character, have a good school attendance record, and show reasonable promise of success in an occupation available for training purposes.

Any student, boy or girl, who wishes to participate in this program should contact Miss Agnes Burns in the guidance office.



## A Comedy Of (?) Manners

Have you ever noticed how much this crop of freshmen has to learn? Aside from algebra and sentence structure and the conjugation of a second-declension noun in Latin, that is.

They've impressed us, for the most part (with several notable exceptions) as a bunch of oafs. Period. For example: you're a girl, say, and you stand in front of an **open** door, expecting the freshman on the other side to let you pass. But no. He forces his way through in front of you, makes a valiant attempt to knock you down, and gambols (literally) on without a word of apology. And it's quite likely that six of his friends who are standing directly behind him will follow right after. What they do when the door is **closed** can be easily imagined!

And the girls! Such a lot we've **never** seen before . . . they're the ones who fight tooth and nail for a spot in front of the rest room mirror . . . and the ones who find amusement of a perverted sort in standing in the halls—in clusters of ten or twelve—from 8:00 to 8:09½ every morning, keeping the flow of traffic down to a sorry dribble . . . they're also the ones with the huge wads of bubble gum and the baleful stares for anybody who dares to cross them (even in traffic!).

Unfair to Poor Lowly Frosh, you say? Well, now that you mention it, that was a senior who tripped us yesterday, and we **did** have to do battle with seven sophomores who were standing directly in front of our locker this week . . . and a junior **did** slam the breezeway door in our face last Tuesday. . . . O.K. You win. Change the "Freshmen" in the first sentence to "Adams students"—and then, for the sake of what sanity we have left, do something about it!!!

## VALPO TO SPONSOR ENGINEERING DAY

Valparaiso University has invited all high school juniors and seniors who are interested in engineering to an Engineering Day on the campus. The day is scheduled for March 16 and will begin at the Union building at 9:30 a.m.

The program for the Engineering Day will consist of meeting the faculty and students, participating in classes and laboratory sessions, examining the facilities available, touring the campus, and observing career opportunities in engineering.

The program is purely a voluntary session for anyone interested in this field. Applications and further information can be obtained through the guidance office.

## Caesar Did It . . .

Caesar did it . . . so why can't we? You've all heard of solar and lunar calendars, but the newest thing around is the Blank Calendar. There's simply nothing on it.

### Homework Advantages

Using this method, anyone who needs to can add a little time here or there, and who would ever know? Imagine its advantages in doing homework. Why, we could even eliminate a whole day once in a while if it looked too bad. Parents would even approve since they could just forget there was such a thing as April 15 and Federal Income Tax!

After this year's experience, we're sure that everyone will agree to limit the year to three seasons—excluding winter, of course. Months could be altered to suit our whims. Lovers who know that April love is special could extend the month. And all girls would love to lengthen June.

### Stumbling Blocks

Of course, there are several stumbling blocks involved. Time would have to be stopped in its flight. Those interested in getting a really fabulous suntan would still have to use artificial sun. At the same time, a good ol' Harvest Moon would have to be avail-

I'll bet you thought that Adams had one principal, give or take Warden Nelson, who was holed up in an office behind the controls of the P. A. system and guarded by a vigilant staff of office girls. Well, you're wrong! Adams has a principal, of course, but if you looked for him only in Mr. Rothermel's office, you'd find only the first link in the chain of authority and administration of the school. The rest of the Principalship is spread through the offices of Adams Alley and the school: the assistant principal, the counselors, the nurse, and the various department heads. To each of them has been delegated certain of the varied responsibilities of the principal's office.

The counselors deal with class

scheduling and pupil guidance, the assistant principal with attendance and student relations and discipline, the Nurse with the health of the school population, and the department heads with the study programs.

Mr. Rothermel collaborates with these individuals and co-ordinates all of the information into one overall school program.

In previous years, when the school was smaller and Mr. Rothermel was, by turns, teacher, football coach, athletic director, ticket manager, and audio-visual director, the principal was one man who made the acquaintance of many of the individual students.

But with eighty-four teachers and nearly two thousand students, the subordinates make the pupils'

acquaintance, and only the final decisions are referred to Mr. Rothermel. E Pluribus Unum: we have the whole principal.

I suppose that you're wondering why we called this article "Travels with Bubo." In keeping with our sneaky ways we decided to plant a wise old owl as a spy in Mr. Rothermel's office: Bubo (Latin—masculine owl). You can still see him there if you venture within. Bubo met there a man to whom he would like to introduce you. Listen! . . .

"I have a hard time telling about Mr. Rothermel; he has so many tasks that it keeps me busy trying to remember them all. I believe his most important duty is insuring a good schedule of classes—this means arranging teachers and classroom space for nearly 2,000 Adamsites with their peculiar and conflicting schedules.

"As I perch on a cabinet in Mr. Rothermel's office, I so very seldom see him there, and it gets boring all alone, so I follow him. Coordinating the branches of the staff requires a lot of traveling.

"Several days ago he had three conferences with Miss Burns about coding the IBM cards, a meeting with the English Department about increasing the scope of the reading program, an outside appointment about problems in the IBM system, and a phone call about the play which the seniors will see on the Soci trips.

"You should see the information files he keeps! Why, one whole ring-binder is filled with information on the year's senior activities! A little something has to be done every day—all year. If students could only organize their homework the way Mr. Rothermel organizes the myriad of details for which he is responsible . . .

"Mr. Rothermel often spends time away from the building in various interschool meetings. I certainly get plenty of opportunities to increase my wing power following him!

"Our principal is responsible to superiors in the Community School Corporation, and recently, for instance, they have been wondering what to do about providing space for the new flock of soon-to-be-high-school-age youngsters in the northeast section of South Bend. To find the potential capacities of the schools involved, they ask for estimates from the principals, who are closest to the situation.

"It's evident that Mr. Rothermel doesn't just sit and twiddle his thumbs! Further, he feels that it is essential to keep himself informed on the new ideas of education that are constantly being evolved throughout the country; so he attends many workshops, conferences and sessions of summer study."

Well, Bubo, quite exhausted after all his travels, came back and told us all these things for our article. So, if ever you penetrate the P.A. System controls and find yourself in the office marked "Principal," say "Hello" to Bubo. But then stay a while and talk with Mr. Rothermel; you'll find it most rewarding.

—Two of the Features Minor Staff.

## Travels with Bubo in Search of Our Principal

## STUDY, SLEEP, OR GIVE UP COMPLETELY?

"And now, class, for tomorrow write a theme on Hamlet's tragic flaw." "I'll go right home and write that theme," thought Lisa. "That will be a big load off of my mind, and I'll be able to relax the rest of the evening. First, of course, I'll have to go to the Drama Club meeting and then talk to Diane about our plans for Sautrday . . ."

### Home at 4:30

Later, when she arrived home at 4:30, Lisa wondered how she could ever have been so stupid as to wait for Diane. "That girl took ages even to get ready to leave school, and then she saw so many people to talk to. But now, at last, I can write that theme . . . Oh, my Seventeen came today! Just for a minute, I'll glance through it . . . might as well have a little snack while I'm doing it."

When she finally sat down at her desk to do homework, Lisa puzzled how the time had slipped away. She had barely started looking at the magazine when Mom needed help for dinner, and then it had been her night for dishes.

### Before Ben Casey . . .

"Well, anyway, here I am, and I might as well get started. I've got two hours until Ben Casey is on . . . Hamlet . . . tragic flaw . . . hmmm . . . Gee I thought he was pretty neat the way he was. I don't even think he **had** a tragic flaw. But he must have had one. I wonder if Mom or Dad has read Hamlet. Probably not, or else it would be too deep for them . . . I don't see why they ask you to write on such hard plays **anyway**. And this question makes absolutely no sense. I'm going to do my other homework first, and then I'll come back and try to do this impossible theme."

### After Ben Casey . . .

When Lisa finally did get back to considering the theme after Ben Casey was over, it was 11:00. "This is my last assignment, and I want to be in bed by midnight for sure . . . maybe his tragic flaw was the fact that he was too good-looking. Oh, I don't know! Darn it, it's getting late, and I just don't see any sense in losing sleep for a theme that I don't understand. Maybe I can set my alarm for 4:30 and try again, although it probably won't do any good. No, I'm just too tired. I'll have to tell the teacher I tried, but I just **didn't** understand it."

—Carolyn Burgott.

able for any unfortunate lovers who happened to miss the real thing the night before.

After that, we'll have to uninvent the alarm clock, since dawn is forbidden till noon. It naturally follows that school can't start until 3:00 and must be promptly dismissed at 3:15. But even this drastic move wouldn't be necessary if we had six Saturdays and one Sunday.

Lastly, we henceforth would

count the years backward. Eventually all history would be eliminated. It might be a little confusing, though. This year's freshmen would become last year's graduating class, the Class of 1962.

Want to get this new fad going? Let's all band together and replace Caesar's mad scheme!

—Colleen Bednar.

## Senioritis, or Where Have All My Good Grades Gone?

(Tune: "Greenback Dollar")  
Some teachers say I'm a no count,  
Others say I'm no good.

Well, I've just got a case of senioritis,  
Doin' what's no darn good.

(chorus)  
When I was a little freshman,  
My teacher said, "Hey, son,  
Study them books and get yourself a learnin',  
Even tho it ain't fun."

(chorus)  
Now that I'm a senior,  
I loaf around all day.  
I don't want to study and I don't want to learn,  
So I play and play and play.

Chorus:  
And I don't give a darn about education,  
Latin or biology  
Cause graduation and a pretty gal,  
Are the only things appealing to me.

—David E. Larson and Sheldon Friedman  
(copyright 1963?)

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• Meyer Elling, your chemistry lab partners would like to request that in the future you refrain from depositing tight-fitting corks in their lab sink . . . it took two days to get the darn thing out!

• Ever notice that when those fascinating Senior Scholastic Magazines are distributed, the most popular articles are always the crossword puzzle and advice-to-the-lovelorn column? A sad commentary on today's youth — just ask Mr. Schutz.

• Mr. Aronson was so deeply missed during his brief absence that his fifth-hour class wrote him an ode. The ode was written by Rick Davis, delivered by Mike Aronson, and no one can find out just what it said. Hmm . . .

• Friends in his geometry class hope that Tom Edgerton has finally received enough brownie points to eliminate a poor work slip. He's worked so hard at it, in fact, that his classmates have awarded him a cardboard cookie.

• Is it true that Mr. Przybysz was in a line-up? They needed one extra person, you say? Well, he must have fit the description . . .

• French, we think, is certainly all it's cracked up to be. John Frenkiel and Peggy Grant, without knowing it, agreed to stay at school all night the other day. The sharp ear of Mr. Brady caught the mistake (?) and inquired if they would like to spend the night here together.

• With practically everyone working on a research paper, the usual tardy thinker has difficulty in choosing a topic. One such disgusted soul said the only original topic left for him was to compare deodorant brands of past presidents. Original, we admit, BUT . . .

## Did You Know . . .

Q: What does the Statue of Liberty hold in her other hand?

A: Her world history term paper.

Q: If a baby cow is a calf, why isn't a baby hen a half?

A: A half can't hatch out of an egg.

Q: Why do swallows return to Capistrano?

A: They're homing pigeons in disguise.

Q: Why are bluebirds blue?

A: Did you ever see a pink bluebird?

Q: Why do hummingbirds hum?

A: Because they don't know the words.

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## Reporter Asks About Prejudice

The subject of the Inquiring Reporter's questions this week was prejudice, and, more specifically, if the admission of Negro students to Ole Miss, the University of Georgia, and Clemson College would aid in overcoming the prejudices of many narrow-minded people.

I first talked with Rick Faurot, and he told me that he has come to the conclusion that these registrations might have not helped directly, but, as he put it, "the ice had to be broken," and that these admissions have been the "ice crushers."

My next victim was Shaun Floyd. He told me that he feels that all persons should be allowed to attend school anywhere they want to, but that he personally would not go anywhere he was not accepted. Shaun also revealed to me that he thinks that we all have prejudices.

When I spoke with Marion Eich, she confided in me that she feels these registrations will not help to lift tensions in the South, but she does think that the publicity of, say the Meredith admission, has helped to bring these ridiculous prejudices into the eyes of America.

I find myself agreeing that these are only initial steps in a long range program, in which the goal of turning human rights into civil rights, and then awarding these freedoms to everyone will be achieved.

—Posey Firestein.

## BAH! HUMBUG!

Say, what's all this bother about spring? Spring has as many imperfections as winter. Oh, now, be objective about spring and you'll see it's not all it's cracked up to be.

### Mud Everywhere

First of all, the snow melts and the lawns get all soft and there's mud everywhere. Then all that water floods the rivers and wipes out towns and erodes the soil. The streets and sidewalks are full of slush and it rains intermittently. Chuckholes the size of small lakes appear.

Then the grass and flowers and weeds spring up, to be fertilized and mowed and cultivated and poisoned. The trees start to bud, except the elms, because they've all died during the winter and must be taken out at the owners' expense. Birds come home from the South and make nests in the eaves, and baby rabbits eat seedlings brought from the nursery at great expense. My cat wants out.

### Christmas Trees Come Down

Mothers start spring cleaning and grandmothers brew sulphur and molasses. Kids insist on having new roller skates, jump-ropes, marbles, bikes, kites; they lost all these things last spring. They snare the kites in trees and telephone wires. They eat the leftover rock salt. Young men's fancies turn to love.irate citizens write letters to the editors about the chuckholes. Little boys start

## HOW WELL-READ ARE YOU?

We read newspapers because we have to for sociology, and we read books because we must give reports on them. Do we ever read magazines to round out our literary intellect? Try matching these.

1. People who play celestial instruments.
2. A billard stick.
3. What the poor hope to find.
4. Two rather worn-out toddlers.
5. What every student enjoys.
6. Something used to start the band.
7. Khrushchev's favorite story-book.
8. What every machinist wants to be.
9. A fact, not fallacy.
10. A French swordsman.

- A. HARPERS
- B. CUE
- C. FORTUNE
- D. JACK & JILL
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## YOU'RE LATE AGAIN!

Time: 8:19 a. m.

Place: A.H.S. Attendance Office.

Scene: Four Adamsites are clustered around the desk waiting for their "little blue slips" and frantically trying to think up a better excuse than last time.

Mr. Nelson—Line up! And why are YOU late this morning, young man?

The First—(a freshman, nervously fidgets with his pen and wishes he were back at Jefferson) Well, er-my alarm clock got stuck at 5:30 this morning! (he concludes this masterpiece of an excuse with a sheepish grin).

Mr. Nelson—(scribbling madly across a pad of admits) Next?

The Second—(a sophomore, has been caught without enough time to invent anything unusual) We ran over a sharp piece of ice about five blocks from school and got a flat tire. I had to walk the rest of the way.

Mr. Nelson—(hesitating momentarily, for this one was original. He writes out the admit) How about you? (pointing to the next in line).

The Third—(a junior, feeling quite confident with two years of experience backing him) Mom was out playing bridge until late last night and couldn't wake me up in time.

Mr. Nelson—And you?

The Last—(a senior, was in for his 23rd offense and had some

to play baseball and the plate glass industry booms. Colleges start sending back rejections. People get the flu and the pollen count rises.

### Spring Fever Attack

Spring fever rears its ugly head. Seniors are especially susceptible; to this virulent disease they get a glassy look in their eyes and talk about escape and coming to school just once in Bermuda shorts. Other students are found sleeping in class and neglecting to do term papers until the last minute.

Huh? You say March 21 is less than two weeks away? Oh no! They can't do that!—Lois Hacker.

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driving obsession to reach an even 25 before spring vacation) Well, sir, you see the eggs just weren't scrambling fast enough this morning!

### (Curtain)

Despite the scene above, attendance at Adams is not the great problem many imagine it to be. Situations of this type (if any) are rare, and chances are Mr. Nelson's stack of admits lasts several days.

At Adams, absences are recorded on a basis of excused, unexcused, or trancies. Excused absences include illness, death in the family, and emergencies (Certain religious holidays are also honored). Unexcused absences are any other than the above, such as family vacations. Trancies are those absences in which the parents of the student have no knowledge of his whereabouts.

Mr. Nelson cited two factors which tend to increase absences: lack of interest and failure to do accepted classwork — the attitude of the student toward his classwork is reflected directly in his attendance.

Weather has a great deal to do with attendance trends throughout the school year. Attendance is always best during the first nine weeks of the fall semester, averaging at worst 80 absences a day (from a student body of 1850). Then attendance drops gradually with the temperature to reach its lowest in February (with its winter colds and flu) until spring vacation. The average at this time is 105 absences per day. Then with spring weather (we hope) after spring vacation, attendance gradually picks up until it reaches the high of the first nine weeks.

—Diane Huster.

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# CENTRAL, GOSHEN FAVORED IN REGIONAL

## Rematch Probable Tomorrow Night

Elkhart's North Side Gymnasium is the scene for one of the 16 regional basketball tournaments to be held tomorrow in the second week-end of the four-week grind leading to the Indiana High School cage title. For the first time since 1955, the Blazers of the host city are not in the field. Elkhart was eliminated from the 1963 state tourney last Saturday by Nappanee, who in turn lost to Goshen in the Elkhart sectional championship game. The Blazers had won three consecutive regional titles.

Goshen, co-champs of the ENI-HSC, owns a brilliant 23-1 record, including a 17-game winning string with only a 64-49 loss to Central blotting its season's slate. The Redskins' opponent in the first game tomorrow is the Plymouth Pilgrims, 55-53 victors over Culver in the Plymouth sectional finale. Riding a seven-game win streak, the Pilgrims are 12-11 for the campaign.

The second game matches South Bend Central and Columbia City, champs at South Bend and Warsaw respectively. Coach Jim Powers' Bears are 21-2 on the season, and are aboard a 14-game unbeaten skein. Their two losses were to Michigan City and South Bend Washington. Central, who shared the conference crown with Goshen, was rated second in the A.P. poll and third in the U.P.I. at the season's close.

Columbia City possesses a fine 20-4 slate, which included a win over Elkhart. The Eagles (sound familiar?) became only the second team to beat Mentone this season, when they toppled the Bulldogs 78-69 in the Warsaw title game.

Both afternoon games promise to be exciting, but few people will argue the fact that Goshen and Central must be favored to meet in the championship game.

### Sectional Summary

Central won its third sectional crown in a row by blasting Mishawaka, 78-58, in the title game last Saturday night. Mike Warren, a 5-11 Central guard, whipped in 41 points to break the one-game South Bend sectional scoring rec-

## Riley Bumps Adams From Tournament

By JOHN GALLES

The Adams Eagles became one of the first teams to be eliminated from sectional play in the 1963 state basketball tourney, when they were upset by the Riley Wildcats, 57-50, on Wednesday, February 27. Coach Warren Seaborg's squad had beaten Riley, 68-56, during the regular season.

Junior guard Joe Kramer paced the Wildcats with 26 points, but it was chiefly excellent defense and good rebounding which prevailed for the winners. Two of Kramer's markers came on a remarkable 60-foot shot at the close of the third quarter. It gave Riley a 40-31 lead at that time after the Wildcats had held margins of 15-11 and 30-22 at the first two stops.

Adams pulled to within five points early in the final quarter at 44-39 by hitting three straight baskets, but Riley called time, regrouped forces, and retaliated with seven consecutive points. Bob Gilbert and Bill Fischer tallied 13 points apiece to lead the Eagles, who finished with 11-10 season's record.

The game was regarded by most to be one of the Bears' more outstanding performances this season. They raced to a 19-10 first quarter lead, and just kept building the margin over the Cavemen. Rich Witkowski, perhaps the area's top player, scored 25 points for Mishawaka.

The Bears and Cavemen reached the finals by winning exciting Saturday afternoon games. Central held off a tremendous Riley comeback to win 65-59, while Mishawaka dumped the host school, Washington, 64-61.

On Wednesday, after Riley eliminated Adams 57-50, Washington-Clay downed Greene 64-58. That night Central buried Madison 74-39, and Riley thumped Clay, 76-51.

Washington topped St. Joe 42-33, Lakeville spilled North Liberty 63-57, Mishawaka beat New Carlisle 63-55, and Washington edged Lakeville 67-57 in Thursday's games.



By STEVE SINK

The first and biggest round of the state basketball tourney is over and tomorrow the 64 sectional winners will vie for the 16 coveted semi-state berths. As most people expected, Central won at South Bend, but not before Riley gave the Bears a real scare in the semifinals. The Wildcats were undoubtedly the biggest surprise of the local sectional, although Mishawaka shocked some people, including this writer, in knocking off Washington.

Other big surprises in sectionals around the state included Alexandria's win over Anderson, Broad Ripple's triumph over Tech at Indianapolis, Royal Center's upset of Logansport, and Southport's conquest of Indianapolis Washington. Evansville Rex Mundi joined Tech and Anderson as members of the state's top 10-rated teams who will sit on the sidelines tomorrow.

We feel pretty lucky, managing to call 41 of the 64 sectional champs correctly, including all four feeding into the Elkhart regional. Now we're going to get even more daring by picking all 48 of tomorrow's regional contests. Here's how they could go:

At Columbus — Madison over Greensburg, Columbus over Greenwood, Columbus over Madison.

At Connersville — Connersville over Batesville, Morristown over North Dearborn, Connersville over Morristown.

At Covington — Rockville over Crawfordsville, Greencastle over Williamsport, Rockville over Greencastle.

At East Chicago — East Chicago Washington over Valparaiso, Gary

Roosevelt over Michigan City, Roosevelt over Washington.

At Elkhart — Goshen over Plymouth, South Bend Central over Columbia City, Central over Goshen.

At Evansville — Tell City over Boonville, Evansville Bosse over Fort Branch, Bosse over Tell City.

At Fort Wayne — Berne over F. W. Concordia, Angola over Albion, Berne over Angola.

At Huntingburg — Sullivan over Ireland, Vincennes over Washington, Vincennes over Sullivan.

At Indianapolis — Indianapolis Broad Ripple over Danville, Southport over Alexandria, Broad Ripple over Southport.

At Jeffersonville — Seymour over Salem, Jeffersonville over Bedford, Jeffersonville over Seymour.

At Kokomo — Noblesville over Peru, Kokomo over South Whitley, Noblesville over Kokomo.

At Lafayette — Frankfort over Wells, Lafayette over Fowler, Lafayette over Frankfort.

At Logansport — Monticello over Knox, Royal Center over Rensselaer, Monticello over Royal Center.

At Marion — Huntington over Bryant, Marion over Bluffton, Huntington over Marion.

At New Castle — New Castle over Parker, Muncie Central over Richmond, Muncie Central over New Castle.

At Terre Haute — Martinsville over Bloomfield, T. H. Garfield over Freedom, Martinsville over Garfield.

Loogootee and Eminence were defeated in sectional play, leaving Columbus, the state's top-ranked team, as the only remaining unbeaten team. The Bulldogs, our pick for the '63 state title, have won 23 straight.

## Irish Play Monday In NCAA Tourney

The NCAA basketball tournament, boasting the finest collegiate teams in the country, gets under way with first-round games at four sites tomorrow and Monday.

Tomorrow night at Lubbock, Texas, Colorado State plays Oklahoma City, and Texas Western opposes Texas. The winner plays the Big Eight Conference champ and the second game survivor faces defending champ Cincinnati in Midwest regional contests at Lawrence, Kansas, on March 15.

Notre Dame, with a 17-8 record, plays Bowling Green on Monday at Evanston, Illinois, while Chicago Loyola goes against the Ohio Valley league king in the second game of the double-header. The winners play the Big Ten champ and Mississippi State, respectively, at East Lansing, Michigan, in the Midwestern regional on March 15.

A tripleheader is planned for Philadelphia on Monday night with six Eastern powers competing. The three winners join Duke in the Eastern regional at College Park, Maryland, next Friday.

Utah State versus Arizona State, and Seattle versus Oregon State are the pairings on Monday at Eugene, Oregon. Winners take on the Big Six winner and the WCAC champ at Provo, Utah, in the Western regional.

All regional finals will be on Saturday, March 16, with the four winners advancing to the national finals at Louisville on March 22-23.

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