

# John Adams Tower

Vol. 24, No. 9 JOHN ADAMS HIGH SCHOOL, SOUTH BEND, INDIANA Friday, November 20, 1964

## Glee Clubs Begin Vesper Rehearsals

Members of the John Adams Senior, Junior, and Prep Glee Clubs are currently preparing for the 24th annual Candlelight Vespers to be presented in the auditorium on Sunday, Dec. 6 at 4:00 p.m. The student body will hear a first performance of the Vesper Service in an assembly which will be held Friday, Dec. 4, at 8:15 a.m.

The program will consist of many of the familiar Christmas carols in addition to many songs of contemporary vintage. The Senior Glee Club, under the direction of Mr. Robert F. Hoover, will sing many outstanding numbers. Among these are "Three Kings," "So Great the Light," and "Love Came Down at Christmas." The Junior Glee Club, directed by Mr. Ronald Hodgson, will join the Senior Glee Club in singing "Fanfare for Christmas" and "Glory to God in the Highest." The service will close with all three clubs singing the familiar carols.

## Seniors To Take College Boards

On Saturday morning, Dec. 5, many Adams seniors will begin taking the various tests making up the College Board Examination. This battery of tests will be administered at John Adams and other schools throughout the South Bend area. Each student will take the tests that fill the requirements of the school or schools to which he is applying.

Choices of tests include the three-hour math and verbal Scholastic Aptitude Test, one-hour individual achievement tests, and a one-hour essay writing sample. Any three achievement tests may be taken in addition to the Scholastic Aptitude Test and the Writing Sample.

## Recreation Dance

The South Bend Department of Public Recreation, in cooperation with the High School Recreation Board is planning a dance for Friday, Dec. 18. This event will be open to all area high school students.

The Adams representatives on the recreation board are Reid Lichtenfels, Joe Schwalbach, and Kathleen Surges.

## Guidance Staff Plans Program

"College or Career School?", the question confronting students in planning their post graduate activities, will be discussed by the counselors of John Adams at the P.T.A. meeting to be held Tuesday, Dec. 1, at 7:30 p.m. in the Little Theatre. Miss Agnes Burns, head counselor, will be in charge of the program. She will be assisted by Mr. Maurice Cordell, Mr. Gerald Dudley, Mr. Stephen Kosana, Miss Barbara McIntyre, and Mr. Clyde Morningstar.

Devotions will be given by Mrs. Harry Spiegel and music will be provided by a student string ensemble under the direction of Mr. Gerald Lewis.

## Eleven Begin Practice Instructing At Adams

Eleven college students began their practice teaching at Adams on Monday, Nov. 16.

The student teachers will assist the regular faculty for approximately eight weeks. They represent three Indiana college and universities.

From the University of Notre Dame there are three students practice teaching in the field of government. They are Mr. Frank Zirille, who will be working with Mr. Robert Rensberger, Mr. Ralph Doty, who will be working with Mr. Alonzo Goldsberry, and Mr. Michael Conklin, who will be assisting Mr. John Schutz.

Three students will be practicing in the field of business education. Miss Barbara Davis will be working with Miss Mary Walsh. Miss Charlotte Sinkiewicz will assist Mrs. Barbara May while Miss Kathy Hinschmann will assist

## NHS Sweatshirt Sale Dec. 1-4

The John Adams chapter of the National Honor Society is sponsoring its annual sale of school sweatshirts the week of Dec. 1-4. Representatives will be sent to each of the homerooms to sell the sweatshirts which will cost \$3.00 apiece. A \$1.00 deposit is required on each sweatshirt. The balance is to be paid when the sweatshirt is picked up at one of the various stations which will be set up in the building.

The sweatshirts are available in either short or long sleeves in the following sizes: small, medium, large, and extra large. A student may choose from any of three colors—red, white, or blue.

# Lili Byers Receives Adams D.A.R. Award

Lili Byers, a senior at Adams, was recently named the 1965 winner of the Daughters of the American Revolution Citizenship Award. A board of faculty members at Adams selected Lili on the basis of her leadership, dependability, service, and patriotism.

The D.A.R. award is given annually to outstanding girls in the South Bend high schools by the local Schuyler Colfax Chapter of the Daughters of the American Revolution. As a recipient of this honor, Lili was eligible to participate in the competition from which the St. Joseph County winner will be chosen. On Saturday, Nov. 14, Lili and the other D.A.R. winners from the county took a test to determine their knowledge of United States history, local history, Indiana history, and current events. The county winner will then proceed to the statewide competition and the Indiana winner will go to Washington, D.C., for national honors.

### Active in Many Areas

Lili, an excellent student, is a National Merit Scholarship semi-

finalist and a member of National Honor Society.

In addition to her scholastic achievement, Lili participates in several extra-curricular activities. She has been a member of the orchestra for three years, playing



LILI BYERS

the violin and she also sings in the Senior Glee Club and the girls' triple trio. Besides her musical interests, Lili has had roles in several of the John Adams drama productions, serves as a member of the Drama Club board, and belongs to the Thespian Society.

As treasurer of Student Council, Lili has shown her leadership qualities by the important part she plays in the activities of the council.

Lili wishes to attend Indiana University, Bloomington, and hopes to pursue a teaching career in government on the high school level.

## Model U.N. Delegates Learn Lesson In Frustration

By FLORENCE MILNES

The First Annual South Bend Model United Nations Assembly was held last Friday night and Saturday morning at Riley. It proved to be very rewarding, even if all we delegates learned were lessons in frustration.

When we first arrived Friday afternoon, we registered and then spent the good part of an hour politicking, either for votes in the election or for countries' support on an issue.

After everyone was on the verge of exhaustion from intimidating fellow delegates, we filed into the auditorium for the first Plenary Session. After it was called to order by the Secretary General, addresses of welcome were given by the principal of Riley and by the Secretary General. Next the President, Mike Lerman of Riley, was introduced, and he read telegrams of congratulations, including ones from Birch Bayh, John Brademas, and Adlai Stevenson.

Adams Students Win

Elections to select committee chairmen and rapporteurs were next on the agenda. Both the candidates from Adams, Richard Hunt and Florence Milnes, won. The other winners were: Bob Foohey, Central; John Priester, Greene; Penny Summers, North Liberty; and Sara Puterbaugh, Riley. After the President allocated items for each committee to work on, the session was adjourned, and most of the delegates went to the banquet, which was held in the cafeteria.

This banquet got off to a rousing start when delegates found a copy of the official U.N. Unison Prayer on their plates. The Communists, in order to make their presence known, walked out in accordance with their atheistic beliefs, as did several neutral but sympathetic nations. This, the first of two walk-outs, pointed out the fact that even at dinner the delegates played their parts. (It should be noted that the walk-out participants came back for the food.)

Last Hope for Society

After dinner, an address was given by Dr. Everett W. Ferrill, Professor of International Relations at Ball State Teachers College. In his talk, entitled "Civilization on Trial," Dr. Ferrill cited the United Nations as the last hope for our present society. He spoke of Arnold Toynbee's assertion that of the 21 major world civilizations, most are dead or dying on account of two factors: war or the threat of war, and the "haves vs. the have-nots," i.e., the class struggle. He went on to say that in looking at a current newspaper, one finds that the majority of space on the

## Future Teachers Participate In Tutoring Program

By ALYCE WISSLER

A new project is included in the Future Teachers' Association of John Adams this year. The purpose of FTA has always been to stimulate interest and to increase knowledge about the teaching profession. Panels, discussions, and projects with teachers have always been part of our planned activities, but this year we are attempting a new service project. Many FTA members have become engaged in this activity, and these volunteers are gaining in both experience and understanding of what is involved in being a teacher of children.

This special project is the tutoring of fourth and fifth graders, mainly coming from Franklin and Perley schools. This program was initiated by a group of interested South Bend citizens and gives high school and college students a chance to demonstrate their interest in teaching.

### Need Encouragement

These children obviously need our help. Because of their home background or family situations, they are slow learners. Most of them have the capacity to earn a high scholastic average, but because of disinterest and bad influence of others, they are under-

achievers. They need encouragement and good examples of older students. Many of these children have a very limited view of school, and they must be given confidence and a desire for knowledge. This task is our job and has become our responsibility.

Each Tuesday a group of us from Adams piles in cars and goes to Central EUB church. Four weeks ago a child was assigned to each tutor from Adams. We began then, keeping all the pointers in our minds that we had been given at the training session.

As I sat down with a shy, nine-

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(Continued on Page 2, Column 3)



## What Are We Thankful For?

Sitting down to write an article on Thanksgiving, I presented myself with the same old question, "What am I thankful for?" As I started through the ancient and practically memorized list, I realized that that list meant nothing to me. I had to make my own list in my own way. So I went around the house collecting objects at random, and I lined them up on my desk.

A dirty hunk of clay, molded into a detestable shape, yet soft and pliable, was my first object. I picked it up and began to shape it into something more pleasing to myself. As I did so, I compared myself to the piece of clay . . . and I was thankful that I am sensitive to the influence of others, that I am affected by the world in which I live.

The next object which I found was a small baby's rattle; however, it was so old that only one rattle remained within the toy. The aloneness of the rattle made me thankful that I am one of a family and that I have never been lonely.

### Star Symbolizes Hope

A shiny Christmas ornament caught my eye, and I picked out a small star. As I fingered the object, I recognized that a star is often a symbol of hope. Many of my dreams came to mind, and I was grateful for the hope which the world knows. Even more, I was thankful that I am an idealist, that I believe in the good of man.

The next object that was on my desk was refuse from a science project of several years ago, a prism. More than one thought entered my mind as I looked through the prism. I noticed the rainbow of colors, and I was happy that I could find beauty in color, and that I usually recognize how to look at a problem in several different lights. I noticed the irregularity in shape of the prism and I was thankful that I am an individual with my own ideas and ideals. Counting the sides of the figure, I also began counting the different opportunities which I have in life and the different fields which I can explore.

Then I picked out an old baseball, badly worn, and I remembered the fun I had playing with that ball. I was thankful that in our society people have the opportunity to have fun: simple, foolish or serious — but fun.

I set down that toy and reached for another, a small stuffed dog. Odd as it may seem, I was thankful for the affection and sentiment that I felt. I was thankful that I have a heart which is warm enough to offer sympathy to others.

### Right to Believe

My next two objects were a single sheet of white paper and a pair of scissors. As I looked at the paper, I was thankful for my faith, for my beliefs and for my right to believe. Then I took the scissors and I cut a shape from the paper. I knew that as I made a shape from the paper, I could also plan and shape my life as pleasing to myself and helpful to others.

My last object was a candle, and I thought that as it sends out light and warmth, so I might send out love and knowledge. Then I remembered a song, and I was thankful for the comfort it gave me.

It's better to light just one little candle  
Than to stumble in the dark.  
Better far that you light just one little candle.  
All you need's a tiny spark.  
If we'd all say a prayer that the world would be free,  
The wonderful dawn of a new day we'd see.  
And if everyone lit just one little candle,  
What a bright world this would be!

—Anne Bednar

## JOHN ADAMS TOWER

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## THE QUESTION IS

Where can a man buy a cap for his knee

Or a key for the lock in his hair?

Can you call his eyes an academy, Because there are pupils there?

In the crown of your head, what jewels are found?

What travels the bridge of your nose?

If you wanted to shingle the roof of your mouth

Could you use the nails from your toes?

Can you sit in the shade of the palm of your hand?

Can you beat the drums in your ears?

Can the crook in your elbow be sent to jail?

If so—just what did he do?

Where can I sharpen my shoulder blades?

I can't figure it out! Can you?

—Young Catholic Messenger

## Ethics Puzzle

Write the words: John Adams High School.

(1) Add a B after every word.

(2) Change all H's to T's.

(3) Remove all double letters.

(4) Change every G to an O.

(5) Remove every fifth letter, the first four and the last three.

(6) Remove all B's which are not next to T's, and separate the remaining BT's with I's.

(7) Remove the first two letters and change all S's to N's.

(Answer in next issue)

## Test Deadline Set

The deadline for registration for the January 9, 1965, Scholastic Aptitude Test and Achievement tests is Dec. 5. The fee is \$4.50 for the SAT and \$6.75 for the achievement tests. Students may pick up the blue booklet explaining test procedures in the Guidance Office. Adams is a test center only for the December tests.

(Continued from Page 1, Column 5) front page is concerned with these two problems. Dr. Ferrill was a very interesting speaker, and he impressed all the delegates with the urgency of the United Nations' task.

The final sessions that night were bloc meetings, which lasted about twenty minutes. Two Adams students addressed these meetings: Judy Miller, representing the United Arab Republic, spoke to the neutralist bloc, and Jerry Wallace, from Czechoslovakia, spoke to the Communists. Then all the delegates went home for a much needed night of sleep.

### Committee Meetings

At 8:30 Saturday morning, we all met again, this time in our separate committees which were: Political and Security, which was to work out a resolution on the administration of Red China; Economic and Financial, which was concerned with the general principles for the sharing of costs of peace-keeping operations; Social, Humanitarian and Cultural, which put pressure on South Africa to abandon their policy of apartheid.

## Music Plays Important Role In Life Of Chris Larson

Chris Larson, a junior at John Adams, is the head accompanist for the Senior Glee Club, and a girl with definite ideas on music and its relationship to high school students. Chris has been taking music lessons since she was five years old, and although the piano is her favorite instrument, she also plays the flute and guitar. Chris likes all types of music but especially prefers musicals, folk-music, or symphonies, depending on her mood.

Besides Glee Club, Chris is also active in Junior Waltons, and she participates in various church activities. She is taking piano lessons; however, between homework and school activities, she usually manages to practice only about a half an hour a day. When asked what she planned to do with her musical training, Chris replied

that she was going to "get rich giving music lessons; it pays three dollars an hour!"

For Chris, music is a major means of entertainment, and also an outlet for her emotions. For example, when she is in a bad mood, she takes it out on the piano by "banging the life out of it." Chris feels that it is not necessary for a person to take music lessons or be "longhair" to enjoy music. According to her, if a person takes it upon himself to cultivate a taste for all types of music, he will receive more enjoyment from the music he hears.

Chris definitely feels that high school students should be exposed to music. Why? "I feel that music is a world in itself to be explored. Exposure to all types of music (not just WLS!) widens a person's experience and offers a wide range of enjoyment."—Pat Madison.

## Future Teachers Participate

(Continued from Page 1, Column 4) year-old boy from Franklin, I suddenly felt the span of the task I had been given to do. I made up my mind then to fulfill it to the best of my ability and to put a spark of ambition and vigor into this child.

Now I go every Tuesday and meet with my tutee. Somehow I hope I am helping him. I aid him in everything from reading to problems in arithmetic. We work together. I let him do the talking, the showing, and the solving. I merely observe everything he does and correct faulty reasoning. I try to bring in different aspects of the subject in order to widen his interest and understanding. However, I never introduce new ways of doing things or go beyond what he is learning in school. I stress neatness, accuracy, and good study habits. I try to explain to him in

subtle ways that education is important and that he should set such goals for himself as always finishing his homework.

Unquestionably, my friends and I are benefiting extensively from this experience. We are getting a taste of teaching. We are giving of ourselves.

Every Thursday, also, other students from Adams go to Perley School where they are occupied in the same program. Most of us realize a fulfillment in doing this work because we are helping children to help themselves. In our small way we are trying to make a more secure and happier person out of each one of these young children. We have a piece of young America in our hands. I hope we have the intelligence to lead this fragile portion of our country in the right direction.

## Model Delegates Learn Frustrations Of U. N.

By 11:00 all the committees had adjourned, and the second Plenary Session was called to order. Here came the realization of the tremendous frustration of the true U.N. The only topic able to be debated was the representation of Red China, and even this was not finally resolved after the two-hour session was over. The committee had brought out the basic resolution to seat the Red Chinese representatives; however, they had also added amendments which would give the Red delegation immediate seating, establish the Reds as the legal government of the mainland, and establish the Nationalist Chinese as the legal government on Formosa, and therefore change the name of their delegation to that of Formosan. The basic resolution was defeated, but then came the terrific fight: Should we vote on the resolution as a whole or break it up? Is it not parliamentary procedure to vote for the amendments first? What if the amendments pass and the resolution doesn't?

### Many Votes Taken

The main contenders in the fight were the Communists and the

United Kingdom, strongly backed by the United States. Vote after vote was taken, the final vote being to recess the session until copies of a new resolution submitted by Czechoslovakia could be printed for circulation. However, this was defeated, even though the recess meant in effect adjournment, since the session was due to halt in eight minutes. So another walk-out occurred, again participated in by the Communists and sympathizers. When the President did adjourn the session, he made a few concluding remarks, as did Mr. Simpson and Mr. Thompson, Riley teachers who sponsored the event.

So ended the mock United Nations Assembly. I'm sure no one knew how it would turn out, but I do know all the students enjoyed it thoroughly. In fact, many of us wanted to stay for several more hours or reconvene this week. But the very fact that we did have a fair amount of time and we did not accomplish all we had intended was good evidence of the turmoil, frustration, and exasperation that is felt by the delegates in New York.



## Novel Uses For Modern Devices

If the inventors of the modern labor-saving devices knew of the many unintended uses for their inventions they would be surprised and probably amused.

Take the case of the frantic housewife whose husband's boss is coming to dinner in less than three hours. She can't find the hair dryer, so the vacuum cleaner comes into its own, in reverse, as a hair dryer. Upon finishing she quickly sweeps all of the loose hair off the dog. It's faster that way!

By pure luck she just happens to come across the hair dryer, but she doesn't put it away. No, it comes into immediate use as a roll warmer, substituting for the oven, which is substituting for the clothes dryer at the time.

With only 45 minutes to go she must think of a quick way to make a diced salad. No problem! The electric fan makes an excellent vegetable-dicer, and what cooler way is there to make a salad?

### Batteries Dead

Just as things are going reasonably well, she finds that the drink mixer's batteries are dead. But, like everything else, the drink mixer has its substitute, and that is the electric toothbrush!

Finally, the dinner preparations made, she sits down with a scant 15 minutes remaining. Then she remembers! Her husband had asked her to shine his shoes. Here is where the floor polisher fits in.

Five minutes . . . four minutes . . . wait . . . the knock! They're here! But it is only the husband with the sad news that he has been fired. The housewife immediately takes matters in hand and proposes a candle-lit supper. As expected she is faced with the problem of no candles. This never daunts her spirit, however. After all, doesn't the TV set, turned way down, give enough, yet little enough light for a perfect candle-lit supper? Now why doesn't everyone use modern labor saving devices? They are such a help!

—Christa Hoshaw.

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When Ernie Dietl talks about "Fig Newton," it helps to know that that's his nickname for Sir Isaac.

Mr. Schurr's question, "Is the Ladies Aid Society done electing officers for the week?" was directed to Florence Milnes, Tina Robinson, and Pat Madison. Putting those three in one corner was Mr. Schurr's first mistake.

Will someone please stop taking Louise Benson's hall guard chair sixth hour? She doesn't like to sit on the floor.

Mr. Schutz advised his government classes that, "A good habit to develop is reading the obituaries." He broke the news very gently to his unsuspecting students that last week the chief mouse-keteer died.

Pat Madison's nickname, developed in fifth hour physics, is "teeth." It's the result of her continual laughing when Mr. Cussen expects her to understand an experiment.

Mrs. DeLagos feels that it's unfair that the school won't let her bring her parents over from Spain as a study aid and keep them in her room. After all, the biology department has fish and other living teaching materials in their rooms.

Same old story: Craig Jackson took his notes for his government

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## Saul Rimer Discusses Differences Between United States And Venezuela

Saul Rimer, a student from Caracas, Venezuela, is a senior at Adams this year. He is 18 years old and has been here since August. He spent his first two years of high school in St. John's Military Academy in Wisconsin and his junior year in Venezuela. Saul has one sister and three brothers, all older than he is. He is planning to go to college and to be in the R.O.T.C.

report in shorthand and couldn't read them.

Mr. Goldsberry suggested that "intoxicating beverages" come out of the drinking fountains and be served in the cafeteria since the students like them so much.

Anne Bednar developed a unique knitting stitch — By mistake. She thought she was knitting the way everyone else does, and then she found out she was doing something wrong — after she had finished the sweater.

Adams now has become a branch of the Humane Society. In the last few weeks the building has had visitors such as pigeons, cats, and dogs. Education of the masses!

Saul is studying Spanish, English, health, and sociology. Sociology is his favorite subject because he likes classes in which he can express his ideas. In the classroom at Adams, he feels we "discuss things to a larger extent" than in Venezuela.

Saul's former school, which has 150 students with eight to 16 pupils per class, offers the same subjects that are offered at Adams. Saul said that he is getting better grades because the classes are more interesting at Adams.

### Snails and Spareribs

Saul's favorite foods are snails and spareribs. Talking is his favorite pastime, and badminton, which is played often in Venezuela, is his favorite sport. Bowling, baseball, and soccer are the most popular sports in that country.

Dating in Venezuela is similar to that in the U.S. but parents there are stricter. There are no driver's licences issued to anyone under 18 years of age. Teenagers are allowed to drink alcoholic beverages and can go to nightclubs when they are 18, but since the age requirement is not enforced,

even younger teens follow these practices. Of the people in the U. S., Saul said, "People are very, very friendly, especially the teenagers. They are much friendlier than the people in Latin America."

### Dislikes Russians

I asked Saul about the communist influence on the people and his views on the U. S. foreign aid program. He answered, "I dislike the Russians very much. I will listen to their ideas but do not agree with them. Ninety per cent of the people in Venezuela feel the same way." He said that our foreign aid is being taken for granted and isn't accomplishing what is expected of it. "I don't feel that the U. S. should give money to countries where there is no respect for the U. S.," was Saul's last comment.

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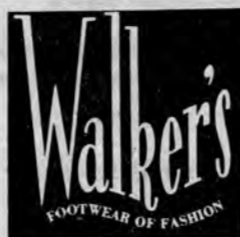
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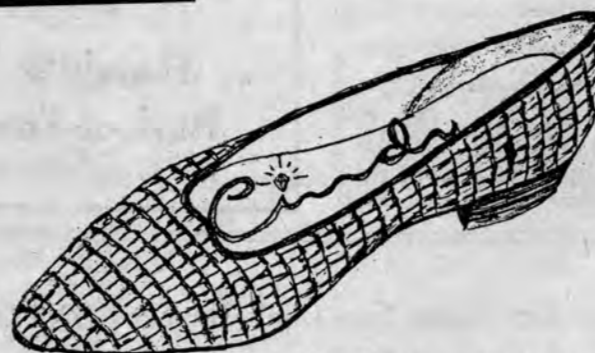
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# CAGERS FACE INDIANS IN SEASON OPENER

## Final Gridiron Records Compiled

Coach Jerry Planutis finished his fourth year at Adams, posting a 2-6-1 record. Planutis, whose four-year record stands at 10-22-3, will lose nine seniors via graduation in June.

The greatest asset to this year's Eagles was the presence of four speedy runners in the backfield. Captain Vic Butsch, Dane Donaldson, Tom Walls, and Dean Lovings, together gained 1,186 yards rushing and combined for 13 out of the 18 touchdowns scored by Adams this year. The other member of the backfield, quarterback Mike Aronson, led the passing attack by throwing for 481 yards, completing 36 of 87. Here are the final offensive statistics:

SCORING				
	TD	PAT	Total	
Butsch	5		30	
Donaldson	5		30	
Burnside		11	11	
RUSHING				
	C	NYG	AVG	
Donaldson	84	379	4.5	

## AWARDS PRESENTED

Participants of the three fall sports at Adams, tennis, football and cross-country, were recognized in an assembly held Wednesday, Nov. 18.

Recipients of special awards were: Dane Donaldson, most valuable player in football; Phil Armstrong, MVP in tennis; Bill Scott, recipient of the MVP award in cross-country; and Tim Hostrawser, who was awarded the Kiwanis award in football. Trophies were also awarded to the tennis team for the NIC co-championship and to the cross-country squad for capturing the City Cross-Country Meet.

Butsch	77	333	4.3
Lovings	59	254	4.3

### PASS RECEIVING

	PC	Yards
Donaldson	11	117
Butsch	8	127

### PUNTING AND KICKING

	Punts	Kicks	Yd	Avg
Burnside	26	1231	48	
Hostrawser	14	560	40	
Lovings	13	439	34	



By STEVE BERMAN

First of all, congratulations to Tom Roggeman's Washington Panthers and to Jim Whitmer's Riley Wildcats, as well as, Walter Moore's St. Joseph Indians who have proclaimed South Bend the "Number One" football power of Indiana. Washington, who defeated East Chicago Roosevelt, 35-20, and Riley, victors over Gary Lew Wallace, 26-20, finished in the UPI and AP polles ranked very close to "Number One" St. Joseph. East Chicago Roosevelt never wants to see South Bend again after suffering its only two defeats in our city (the other one to St. Joseph).

In the next issue of the TOWER, basketball forecasts will begin.

## EAGLES VISIT ST. JOSEPH TONIGHT

Tip-off time is scheduled for 8:00 tonight as Coach Warren Seaborg will begin his 15th year at the helm of an Adams' basketball team, sending his hoopsters against St. Joseph.

The Indians, who finished the football season ranked number one in the state, will field the tallest team in St. Joseph County and for that matter, will field one of the tallest teams in the entire state. Bruce Caldwell, a 6-foot-8 senior will start at center for Coach Dick Hendricks' cagers and Larry Radecki, Mark Hurtubise, Ken Hass, and Jack Matthys will probably also be in the starting line-up tonight. Radecki (6-5) and Hurtubise (6-2) are juniors while Hass (6-5) and Matthys are seniors.

Phil Williford, on the other hand, is the tallest Eagle, measuring 6-foot-4½. Kent Ross and Pete Toth are one-half inch shorter at 6-foot-4. Ross will probably start at center, but the other four starting positions are in doubt as Seaborg has worked different combinations in practice. Chuck Supercznski and Ron Bethke are holding the upperhands at the forward positions. Larry D. Williams, Dave Gordon, Vic Butsch, and Bodgen Haak are all presently alternating at the two guard positions.

Next Wednesday, the Eagles travel to Gary Lew Wallace before returning home on Dec. 4, to face Clay in their home opener.

The B-team, coached by Bob Rensberger, will also open their season tonight, preceding the varsity opener at 6:45 p.m.

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