



john adams tower

Volume 27, Number 11

JOHN ADAMS HIGH SCHOOL, SOUTH BEND, INDIANA

December 8, 1967

Christmas Seals Album Sales Sold in Homerooms

Today is the last day to purchase your Christmas Seals for the 1967 Christmas Seal Drive. Upon buying the seals, each person receives a small red, double-barred cross.

This year Mrs. Chamberlain asked the Student Council to sponsor the sale because of the fine job they did last year. David Hill is chairman of the sale. The Hi-Y will have a mailbox at four corners where students will be able to send Christmas cards with Christmas Seals in place of a stamp to the different members of a homeroom.

The money collected from the sale will be used for Tuberculosis research. A portion of this money will be used for x-rays for the seniors with a positive reaction to the test and also for the Tuberculin tests received by the juniors in February.

Drama Club Plans Trip

On Saturday, December ninth, the John Adams Drama Club will hold their annual trip. This year the club plans to attend "The Man of La Mancha", to be presented at McVicker's Theatre in Chicago.

Jill Kuespert, chairman in charge of the trip, reports that about 35 members of the Drama Club plan to see the play this year.

An Indiana Motor Bus was chartered for the trip, and will leave between 9:00-9:30 on the ninth. The cost of the bus trip and the play is \$9.55 for each club member attending.

The main purpose of seeing the play is not only for enjoyment,

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Album Sales "Successful"

Album sales this year were quite successful. Album representatives sold 1637 books to the students and two to cafeteria ladies. This means that approximately 80% of the student body purchased 1968 Albums. Congratulations goes out to Esta Reisman, Circulation Manager, and the homeroom representatives.

Freshman representatives are: 111, Kathi Barker; 115, Andrea Brown; 123, Phil Dosman; 124, Marcia Futter; 128, Doxy Grayson; 137, Janice Huster; 147, Marlene Keene; 211, Marcia Major; 220, Mark McLemore; 221, Renne Nowostowski; 222, Barb Plaut; 223, Gayle Shaffer; 231, Ned Strong; 235, Mary Westfall.

Sophomore representatives are: Sue Beeman, 102; Francine Brazean, 117; Suzanne Vandervoort, 118; Dick Fowler, 129; Leslie Walton, 131; Janice Hill, 145; Stefania Luckey, 201; Amy Levkoff, 207; Linda Cassady, 215; Pam Pixley, 216; Terry Nowicki, 228; Mary Jo Rohman, 230; Debbie Swindler, 238; Mike Wenslow, 301.

Junior representatives are: 112, Rowena Benton; 121, Ginny Collins; 125, Sandra Fisher; 127, Cheryl Fritz; 144, John Humphreys; 146, Debbie Koehnemann; 205, Elliot Schlamborg; 212, Stephanie Morgan; 214, Penny Page; 219, Jan Rosenstein; 224, Bill Stoller; 226, Kathy Henry; 234, Karen Urbacke; 236, Barb Allin; 237, Sue Wilgos; 302, Jim Linder.

Senior representatives are: Steve Carroll, 010; Georgiana Phillips, 101; Shelley Cossman, 119; Janet Keith, 126; Peggy Feferman, 130; Sally Wilkinson, 132; Beverly Mikusak, 204; Linda Przychodny, 210; Lynette Walker, 209; Jackie Takach, 218; Sue Liste, 225; Theresa Arneson, 232; Karen Selig, 233; Karen Kamp, 239; Cathy Havel, 240.



Ensemble members are from left to right, first row: C. R. Heckaman, Sally Weiler, Darla Groth, Mollie Sandock, Pam Molnar, Chris Larson and Neva Powers. Second row: Sue Sommer, Bob Stoll, Dan Schuster, Dave Bray, Paul Thistle, Dean Abbott, and Jan Schafer. Missing from the picture are Dan Neff, Kathy McMillan, and Chris Mueller.

Ensemble Makes Several Public Appearances

Consisting of seventeen members, the 1967-1968 Music Ensemble is making several appearances throughout the South Bend area. The Ensemble, directed by Mr. Hoover, and accompanied by Carmen DiGiralamo presented a program December second at the Elks Club. They sang for the Nu chapter of the Delta Kappa Gamma Sorority, an international sorority for women educators. Here they sang six songs; "Sleigh Ride", Chestnuts roasting on an open fire", The Carol of the Drum", "The Carol of the Bells", "Mas-

ters in the Hall", and "We wish you a Merry Christmas".

December fourteenth the Ensemble will be entertaining the River Park Lion's Club at a dinner meeting at the YMCA.

Included in the Ensemble are five sophomores, one junior, and eleven seniors. The sophomores are Jan Schafer, Kathy McMillan, Pam Molnar, Dave Bray, and C. R. Heckaman. Dan Neff is the only junior. The seniors are Neva Powers, Darla Groth, Sue Sommer, Sally Weiler, Mollie Sandock, Chris Larson, Dan Schuster, Bob Stoll, Paul Thistle, Dean Abbot and Chris Mueller.

News In Brief

SENIORS

Tomorrow is the last day to get your registration in for the January 13, 1968 SAT, Achievement test or writing sample.

HELP OTHERS

Buy some Christmas seals--today is the last day.

BASKETBALL THIS WEEK-END

Tonight with Goshen here, and tomorrow night with Nappanee. Good Luck!

GO SEAGLES

Beat Elkhart tonight! Tomorrow the Adams relays--here Adams 1 P.M. Support the team!

GOOD LUCK WRESTLERS!

At the Mishawaka match tonight at 6:30

VESPERS

Don't forget to go to Vespers, Sunday 4 P.M.

Attention Seniors

Attention seniors! Reserve the date of Wednesday, December 13. On this day the Little Theatre will come to life with a play to be presented by Mrs. Larrimer's senior English classes. The play, "Everyman", is under the student direction of Tim Shula. Don't miss it!

**GIVE
TO THE F.T.A.
CHRISTMAS FUND DRIVE
FOR
MEALS ON WHEELS**

F.T.A Plans Activities For Next Week

Christmas Tea

The annual Future Teachers Christmas Tea for the faculty and staff of Adams will be held in the Library on Thursday, December 14, at 3:30 P.M.

Chris Larson and Judy Denslow are the general chairmen. Helping Chris and Judy are: Rosalie Thompson, in charge of lapel insignia; Nancy Wentland, in charge of invitations; Delores Moody, in charge of decorations; and Donna Gillett, in charge of gifts.

Meals on Wheels

The Meals on Wheels program being sponsored by F.T.A. will get in full swing this next week.

The program provides nutritional meals to person who, due to disability, illness, or age, cannot prepare adequate meals for themselves.

Meals will be prepared by the kitchen staff at Memorial Hospital. Special diets will be taken care of where necessary. The services of the program are not limited to any one age or economic group. People are taken care of as the need arises.

Volunteers are the life blood of the Meals on Wheels program. In 1966, the volunteers delivered over 18,000 meals to those who needed them.



Helping to plan the Future Teachers' Faculty Tea are seated from left to right, Judy Denslow, Nancy Wentland, and Donna Gillett. Standing is Rosalie Thompson.

Recent Events Stir Controversy

From the Desk of the Principal. . .

I very much welcome the opportunity to write an article for the Tower this week. Recent events cause me to feel that we need to reflect a bit on some fundamental points.

I would ask each of you--Do you have a purpose in life? What do you want to be? Most young men and women have at least a general idea of "where they are going." The real question may be, "Do you know how to get there?" How do you find the road to success? What path should you take? It is part of the responsibility of the school to help students to know what the road to success is, and what it takes to attain their purpose in life.

Follow-up studies on students who have graduated from John Adams High School, provide considerable evidence that a very large majority of these people have chosen a worth-while goal in life; that the school, the community, and their parents have provided the knowledge necessary to reach their goal or aim; and that the individuals themselves have made the sacrifices and have had the self-discipline to reach these goals. If, or when, evidence shows that this school is not meeting its educational responsibilities to the youth of this community, then we must make drastic changes. The evidence is quite the contrary; therefore, it would be tragic to deviate from our basic philosophy. Certainly we are never so good that improvements cannot be made. Changes can and should be made in some of our methods and procedures. Programs and activities can be added and removed if doing so would improve or enrich the educational opportunities here.

This school will continue to promote and permit only those activities and programs that are educational in nature. It is my belief that occasionally, some of us expect too much of the school---that we expect the school to sponsor activities that are really not the responsibility of the school. We heartily agree that education is much more than the curricular (8:10-3:15) work. One only needs to be aware of the 60-plus extracurricular activities sponsored by the school, to know that we think that participation in sports, music, drama, clubs, etc., afford excellent educational experiences. Yes, we think everyone should have some fun, too. Aren't these activities enjoyable? Maybe some of us expect too much "fun" sponsored by the school.

It is the desire of the administration of John Adams High School that students should feel free to make recommendations and suggestions that will make it a better school---keeping in mind the basic purpose of the school. It is hoped that the Student Council would become a strong, respected, and active organization as it has been in past years. The Student Council can be a valuable assistance to the administrators as a "sounding board" of student opinion in addition to promotion of harmonious relations throughout the school.

I would ask that each student recognize the faculty, staff, and administration as professional educators. We have duties and responsibilities that are for one purpose---your welfare; even though it may be difficult for you to accept some of these as necessary, at times. The faculty, staff, and administration will recognize you and respect you as intelligent individuals who deserve the best educational opportunities available. If each of us accepts our responsibilities, we can't help but be successful.

Luigi A. Landry

From Mr. Holmgren:

As a member of the faculty of John Adams, I have been watching the problem caused recently to disrupt student-faculty relations. The real question of what is wrong is, in a word, cooperation.

The original failure is in the lack of cooperation by student leaders to follow the rules and regulations of the State of Indiana and the school. Instead of trying to be constructive in their actions, a test of the rules by placing questionable material in the school newspaper was decided on as the correct function of leadership. The poor results that have followed have disgusted enough of us to sense that something, indeed, needs to be done.

My question is an obvious "what" followed by the equally as obvious answer "constructive action." John Adams students are sitting down on the job crying about the democracy they have lost. Well, they have lost! They have lost the initiative to make the best of a difficult situation which marks the difference between a winner and a loser. John Adams High School is at stake! Are we to lose our school of many over the actions of a few? Or are the many going to rise to a challenge, make the positive approach, quit crying like spoiled children over spilled milk, and

make the dare to fly high like Eagles?

The first step to return to sanity is to be positive. This means to stop talking in terms of dissolving councils, boycotts, spreading rumors, and rejecting authority. Whether you as a student reject authority or not, it will still be there. Wake up to the fact that closed eyes will not make anything disappear just because you don't see it. Complaining to the public about your own failure is no way to win support. Dirty laundry is best washed before you let the public see it.

Support for the rest of your elected leaders is necessary. Just because one leader or two show lack of respect for others and are removed for it doesn't mean that all remaining leaders need to be rejected. You elected them all! Support those who are still worthy of your support. Let those no longer worthy of leadership take their petty problems and sour grapes somewhere else and not bother those who want to get down to business.

The key to the Student Council problem is the student body attitude, cooperation between students and faculty, and responsible actions by all. The student organization hasn't begun to find all the things that they can do to help John Adams. Perhaps they need to begin by examining the

Open Forum Held to Discuss Problems

Student-administration relations have been strained a great deal because of many controversial events that have taken place this year. Student rebellion reached a peak with the issuance of a paper called the "Radical". Mr. Landry stated that he was very disappointed in this form of expression and that he would be willing to talk to anyone about student problems. An open student forum was then held Thursday night with Mr. Landry. Students were able to ask the questions which have been bothering them and which prompted such actions as writing articles to the South Bend Tribune. Due to misunderstanding or unclear concepts of policy, students had not before gone straight to Mr. Landry with questions, even though he has always been open for discussion.

Much of the discussion was about The Tower and its role in the school. Mr. Landry answered a question that has been raised by many concerning the censorship of articles in our paper. He said that no one must read or censor articles except the Tower staff and its sponsor. It was brought out that the students have a share of the responsibility for the quality of material they try to put in, but that the Tower staff also is partly responsible for what it prints. All other printed material handed out in the school must also be the responsibility of some faculty group or member. This is one reason why "The Radical" was objectionable.

Another point of discussion was student projects, such as a coke machine and juke box for the cafeteria, and painting an eagle on the gym floor. Mr. Landry said that the students should bring these ideas up for consideration by the administration. He explained that although he makes the ultimate decisions, that he first consults other people who might

have some insight on the question at hand. He also said that no activity is set up merely for entertainment, but that all of them have to be justified to state administrators with an educational purpose. This is required because a high school's main objective is to prepare young people for adult life and not simply to entertain or amuse them. One girl brought up the point that some forms of relaxation and activities are necessary to counteract the pressures of school. Mr. Landry then explained that athletics and extracurricular clubs were partly responsible for accomplishing this and that even now, most of his time is spent on non-academic areas.

One student expressed the opinion that school spirit was one way of drawing everyone together. He complained that the teachers do not set a good example for students to follow in assemblies or at games. Mr. Landry disagreed with the point that teachers have to participate in pep assemblies, but he did feel that teachers and parents need much improvement in setting real examples for teenagers rather than telling them what to do while they act differently.

A subject most interesting to many students is that of the type of bands hired for school dances and proms. It was expressed that students want their own kind of bands, not the adult ones that have been used in the past. Mr. Landry agreed with this idea and said that the committees could present a list of bands they wanted to the faculty. These would be ruled on with the acceptable ones being given back to the committee, who could then make the final selection of one of the approved bands. He said that other suggestions could be brought up too, such as changing the class rings, since one girl expressed this desire.

A question on the AFS program

was raised and Mr. Landry gave some background on the organization and explained that it had failed because of the lack of community interest. He said he would be happy if there was enough interest to try to revive it or else look into some other similar programs. The money in the fund is used for some purposes, but the use of the largest amount is still undecided.

A recurring question was why the students are not able to print criticisms of the school in the Tower. Mr. Landry said that this was not the purpose of our paper. He felt that articles in the South Bend Tribune were not really beneficial since they advertised our problems to the whole area. He thinks that the Student Council should become a place for these complaints. He said that he also had hopes for a student advisory board who would bring such problems to him, but it was generally felt that an open session would serve more purpose than a specially selected board.

Another person asked if it was possible to enlarge their way in student matters or enlarge the scope of Student Council to deal more directly with student affairs. He felt that it should try harder to benefit the students. Mr. Landry said that he was in favor of this sort of action. When a boy then asked how much they could actually influence any decisions, one girl summed up Mr. Landry's thought when she said that he would have the final say in all matters, but that he was willing to listen to their ideas.

Maybe this type of discussion was never requested before because the students were never informed that it was acceptable and welcome. But now that a start has been made, it is possible that student-faculty relations can improve if sessions like this one are called whenever the need arises.

Editor's Note: The following letters do not necessarily reflect the opinions of the Tower staff.

Dear Editor,

to be nobody-but-yourself- in a world which is doing its best, night and day, to make you everybody else- means to fight the hardest battle which any human being can fight; and never stop fighting.

ee cummings

The thought expressed in the able poem by cummings is especially significant to the high school student today. Personal drive and individualism are too often lost in the masses of school life or dulled by the unending routine and conformity of scheduling. Bouncing from classroom

problems that other students create to find something to solve in a responsible way. In any case, will we continue to show backward, Ostrichlike thought or will we arise and soar over our problems like the proud Eagles we claim to be?

Sincerely,

Peter J. Holmgren

to classroom six times a day, John Adams students greatly resemble as many cattle being herded in and out of freight cars. If anyone should doubt this analogy, let them view the halls between classes. Similarly, when a student finds himself in one class, at the same time of the day, five days a week, thirty-six weeks a year, he may very well ask as he walks into that class: "What will I learn in here today that is so much different from what I have learned or will learn any other day that I am in here?" or: "What is so significant about this class that demands my daily attendance and concentration?" These points are perhaps minor, but still important. In these ways and in 100 other ways each day, the average student is required to act with the intelligence of a five-year-old. To a great deal, the greatest single accomplishment of today's schools is the mass production of walking and talking but unthinking intellectual zombies. This is a great paradox of public education in America.

From all this comes frustration, which may manifest itself in many forms. In the urban ghett-

toes, frustration shows itself in the forms of riot and violence. At John Adams, frustration becomes apparent in the forms of resentment, rebellion, and Radical reaction. When a student mutters about the "iron-fisted administration", he is reacting to the intangible force which compels him to a routinized and calculated life as much as he is reacting to the policies of the school itself. It is this intangible force which underlies many of the problems experienced at John Adams and at schools all over the country. Difficulties with the student generation often can be attributed to the act of fighting "the hardest battle" which ee cummings writes of.

My contention is not what John Adams is by any means a "bad" high school, at least no worse than any other. It is simply that certain situations have become more apparent here. Whether these situations reflect upon the administration or not is a moot question and of little significance anyway. What is important is that many well educated young

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Students Voice Opinions

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people are straight-jacketed by over-restrictive and over-inhibitive environments. A situation such as this is one that demands change, preferably immediate.

"To be, or not to be: that is the question." To fight Cummings' battle is to be; to submit abjectly to conformity is self-negation. Many students at John Adams have chosen "to fight the hardest battle". Too often, however, self-expression has proven to be extremely difficult.

Student

Dear Editor,

I protest that the whole student body didn't support the school administration when it removed our student council president. Our president broke a state and school law when he promoted a fraternity within school. You and I have to abide by these laws. Why shouldn't he? The school enforced this law. It had to, right or wrong, because it is also bound by laws.

I protest that our trusted student council wanted to break up, maybe temporarily, instead of facing facts and going on with constructive work.

I protest that we had to go to the South Bend Tribune instead of solving our problems here in school.

I protest that the Radical paper was put out. A whole Tower issue wouldn't be enough to correct all the lies in it. I protest, moreover, that if they did have something true to say they did not or could not put it in the Tower.

Finally I protest that I have to protest. Many of the people attacking our school just don't realize what a fine school it is in all respects. We have open lunch. We have fine teachers, mostly. We have the finest facilities in the area. Look at our gyms, pool, and newly painted rooms. If we have any problems our principal will talk to us individually. And we have ourselves. We are a very major factor in making our school great. Until our minority shapes up I will continue to protest.

Protesting Eagle

Dear Editor,

The students who printed "The Radical", a paper criticizing the administration, obviously felt that other means of expression were closed to them. Either they didn't realize or else they chose to ignore the fact that other forms of

self expression were available. If these writers were sincere in this effort, I can condone only their interest in school affairs. But this paper was not a decent or fair representation of student ideas. Many of the points brought out were either untrue or greatly exaggerated. Ungrounded attacks were made against the National Honor Society and other such organizations.

One legitimate complaint was against the selection of Eagle Ethics members. However, the constitution of this committee provides that members shall be appointed, not elected. Last year the members were allowed to vote, but this method turned out to be unsuccessful and it received much criticism. Efforts are now being made to bring the committee under control of its mother organization, the Student Council. If Student Council representatives were appointed to this committee, as they are to other committees, we would hope that there would be no future complaints about undemocratic procedure.

Even if "The Radical" had a few good points, it is not the sort of instrument that should be used to present them. As Mr. Landry demonstrated by attending an open student forum, he is willing to listen to student opinions and answer their questions. If Mr. Landry has shown this willingness, I feel that the authors of "The Radical" and others who agree with them, if they are really sincere about student affairs, should take advantage of this means of communication. Much more can be accomplished in this way rather than in the writing of a satiric, cutting paper which does nothing but arouse tempers and cause more hard feelings.

Brenda Nelson

Dear Editor,

This is to the student body and faculty, but especially to the members of the school's numerous social clubs.

The position of student council president seems to be in a great deal of question at this time, as it was last spring. I do not mean the question of who is next in line for the position, but the ridiculous reasons people are asked not to run for the office or are asked to resign from the position because they are in a social club.

These clubs are illegal, and the reason being that they are selec-

tive. Since they are selective, only a minority of students enrolled at John Adams would be members. In the United States we follow the policy that the majority rules, so why can't the majority at Adams have something to say about the voting out of an officer? If the student body thinks he can get his job done and still be a member of the social club, then I think he deserves the position, and the respect of the faculty.

John Adams has more trouble with this issue than any other high school in the community. I do not believe we are so highly respected because the school is handled with an ironclad hand. The students feel they need more freedom.

A Non-Sorority Sister Senior

Editors Note:

The school does not take action against a member of a social club unless he or she has advertised the club or in any other way brought the club into the school.

Dear Editor,

In the recent furor over administration policy, many wrongs in this school have been brought into the open. One of the faults that was discovered, is the basis for membership in Eagle Ethics. Some members of this club are not even sure how others get into the club.

Supposedly, new members are recommended by a group of faculty members and then the present Eagle Ethics members vote on the recommended people. There is another catch, however. The organization also takes in members on the basis of a quota system. They must take in two Negroes and two Jews each year. This quota system is supposed to prevent discrimination, but it actually stands for discrimination. Jewish and Negro people resent this system for it points them out as being something different, when in fact, they aren't.

We are fair enough at Adams to do away with this prejudiced system. While we are changing other policies at Adams, let's change this one and reform Eagle Ethics.

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(Whew!)

A Dod!

A Tower Fan

Dear Editor,

I would like to send this message to the editor of the Radical, via the Tower.

Dear Sir,

I have read your paper and have found some very good propaganda methods. Who do you work for, the Communists? You're bombing out the administration when they're going out of their way to get a good faculty to educate you. Your teachers are knocking themselves out at a low paying job when they could have been working at easier jobs for higher wages. So, wake up, fella, and appreciate what our fine faculty has done for you!

Of course I'm sitting pretty! I made an "A" in English, I lost three pounds, and I bought the grooviest clothes at "The Place"



Newman's
DOWNTOWN TOWN AND COUNTRY

EAGER CAGERS AWAIT VISITING SKINS

Eagles Host Goshen With a 3-1 Record

The Adams Eagles, with a record of 3-1, will host the Goshen Redskins tonight. On Saturday night they will travel to Nappanee.

Defeat Clay

Adams beat Clay last Friday in a wild contest marred by two Adams players fouling out, 68-65.

Adams was stunned on the first quarter by Clay and they found themselves losing, 16-14, at the end of the period. After a quick pep talk between the quarters, Adams came and made up the deficit to lead 36-27 by the half.

This lead was stretched even more in the third quarter even though the score was 51-43. In the fourth quarter, Greg Roberts, whom seems to steal more and more balls every game, fouled out. But before fouling out, he made 15 points to aid the winning cause. Then with a few seconds left in the game, Richard Davis fouled out with 10 points, all coming from field goals.

Schaper Scores 21

The potentially strong 6-3 senior Terry Schaper gave the best effort of the night by hitting 8 baskets from the field and 5 free throws for 21 points.

Adams 56 Warsaw 53

On Saturday night, once again the team almost gave the Adams fans an attack by squeaking out another victory, 56-53 over Warsaw.

In this game, Adams jumped into an early lead in this low scoring battle. By the end of the first quarter, Adams led 16-9. The lead was maintained and Adams went into the dressing room leading 30-20.

The lead at the end of the third quarter was 45-38. Once more the fourth quarter became wild with activity.

Roberts Hits 18

The scoring was pretty well divided equally, with Roberts the high point man with 18 points. Schaper scored 16 points and he grabbed 26 rebounds in the winning cause.

Beagles After No. 5

After three weeks of basketball, Coach Hadaway can be proud of his B-team. In their first four starts, the Beagles have not been beaten. Tonight they will be trying for their fifth victory against Goshen.

Last Friday, the Beagles dumped Clay, 39-23, as Mike Newbold scored 11 for the winners. Clay scored only one field goal in the first half, as a staunch Beagle defense proved to be tough again.

On Sat., Dec. 4, the Beagles rolled over Warsaw, 64-32. Tim Madison was the leading scorer with 16 points, as the Beagles scored more points than the varsity. The second half was played by the second string.



by Howard Berman

Good luck to Coaches Barnbrook and Hadaway as they try to keep their winning streaks alive against Goshen and Nappanee.

Good luck to Coach Coar's Seagles in the Adams Relays tomorrow. Also to Coach Aronson and his wrestlers.

Last week was a bad week for predictions, as we picked five out of nine right, for a percentage of .555. This week, the "honorable" Mr. Szucs will attempt this "luck" at picking the favorites.

FRIDAY

ADAMS over Goshen
Michigan City over Central
Clay over Jackson
LaSalle over Maconaquah
Mishawaka over Riley
Washington over Marian

SATURDAY

ADAMS over Nappanee
Kokomo over Central
Clay over Riley
Jackson over Bremen
LaSalle over Bishop Luers
Washington over Elmhurst

Wrestlers Meet Mishawaka

Last Wednesday, Nov. 29, Coach Morris Aronson's wrestling team opened its season with an impressive victory over Michigan City, 38-17, on the Adams' mat. A near capacity crowd witnessed the meet.

Against the Red Devils, Cleo Turner, Jerry Muncie, Mike Quimby, Ron Iullano, and Tom Kruyer all pinned their man. Other winners included Charles Martin, Wayne Welter, Greg Haag, and Jeff Tulchinsky.

Lose to Central

The following Friday, the matmen traveled to Central only to be defeated, 40-15, by a strong Central team. The matmen won only four events. Welter, Quimby, Pat Jackson, and Kruyer were the only winners.

The B-Team, coached by Mr. Laurita have won their two meets against the same opponents.

Tonight, the grapplers take on Mishawaka and next Wednesday they meet LaPorte.

Frosh Face Central

Next Tuesday, the John Adams frosh will be host to Central, and on Thursday, they will travel to Mishawaka to take on the Cave-men.

Last Tuesday, November 28, the freshmen basketball team won their second game of their early season, by defeating Riley, 55-39.

Tony Lawrence led the Eagle attack with 21 points. Jerry Mincey added 18 points for the victors. The game was close until the third quarter when Adams began to press.

GO EAGLES!
Make it three,
then four in a
row!
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Seagles Host Adams Relays

Tomorrow afternoon at 1 o'clock, the John Adams Seagles will host the first annual Adams Relays at the Adams' pool. Tonight, the Tankers will host Elkhart and then travel to Penn next Wednesday. Last year, Adams defeated Elkhart 59-32 and dumped Penn 62-32.

Last week, the Seagles opened their season on a successful note by defeating Goshen, 55-40. The swim team has lost only one dual meet in four seasons, and none in the past two years.

The Adams 200 yard medley relay team was disqualified because of a false start and Goshen took an early 7-0 lead. The Seagles then won all of the remaining 10 events.

Fitzgerald Batters Record

Mike Fitzgerald swam the 400 yard freestyle in 3:56.5, bettering the state mark by .4 seconds. Unfortunately state records are only set in the state meet. Frank Fahey, Jeff Clark, Jerry Decker, Jeff Lichtenfels, Bill Fitzgerald, Tom Schrager, Jim Herreman, Ken Wilkinson, and the 400 yard freestyle relay team were all victorious.

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the Taste"

OPEN AT 11:30
MONDAY - FRIDAY

COMING SPORTS VARSITY BASKETBALL

DECEMBER

8-Fri-Goshen

9-Sat -at Nappanee

15-Fri-Michigan City

16-Sat -at Muncie South
City Tournament

FROSH BASKETBALL

12-Tues-Central

14-Thur-at Mishawaka

VARSITY SWIMMING

8-Fri-Elkhart

9-Sat -Adams Relays at Adams

13-Wed-at Penn

15-Fri-Michigan City

16-Sat -Frosh Soph Meet

VARSITY WRESTLING

8-Fri-Mishawaka

13-Wed-LaPorte

16-Sat -Holiday Tourney at Riley

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