

# The Tower

JOHN ADAMS HIGH SCHOOL



## Thursday, March 29<sup>th</sup>, 2018

STUDENT-PRODUCED \* SINCE 1940

Amanda Abner won the Hernandez Puzzler prize for Quarter 3! The March drawing will take place after spring break. Thanks for playing!

## Adams SASS Group Travels to DC to March for Their Lives

CLARIE STOWE - REPORTER

"We want change!" shouted the estimated 800,000 people attending the March for Our Lives in Washington, DC. This group included about thirty Adams High School students, wearing matching orange "enough is enough" shirts carrying a various array of signs. Organized by the John Adams Social Action for Student Safety Group [SASS], these students made the trek to Washington Friday night, returning twelve hours later overnight on Saturday. On the day of March 24, the students participated in and listened to many speeches by victims and their families. Many of the speakers included the students from Marjory Stoneman Douglas High School [MSD] in Parkland, Florida, where a shooting occurred on February 14, killing seventeen people. As the primary organizers of the March for Our Lives movement, these students, including Delaney Tarr, David Hogg, Cameron Katsky, and Emma Gonzalez, have been some of the strongest activists in the past month, advocating for gun reform within the government.

Despite the focus on the Stoneman Douglas shooting, the Parkland students ensured to make the March a call for change for all types of gun violence, including the many shootings occurring in cities such as Chicago, Los Angeles, and Baltimore—which do not receive the same media attention as Parkland did. "We openly recognize that we are privileged individuals and would not have received as much attention if it weren't for the affluence of our city," Jaclyn Corin, a MSD Junior said at the march. "Because of that however, we share the stage today and forever with those who have always stared down the barrel of a gun." Corin then welcomed Yolanda King, Martin Luther King Jr.'s granddaughter, to the stage, holding her hand. King, only nine years old, then proceeded to lead the hundreds of thousands watching in an empowering chant: "Spread the word. Have you heard? All across the nation, we are going to be a great generation."

The Parkland students were not alone at the podium. Joined by them were Trevon Bosley, Edna Chavez, Zion Kelly, Alex King, D'Angelo McDade, Mya Middleton, Matt Post, Matthew Soto, Christopher Underwood, and Naomi Wadler, all from eleven to nineteen years old. Their stories range

from being victims of gun violence in Los Angeles and Chicago to losing loved ones in other massacres, including the tragedy at Sandy Hook Elementary School. "I represent the African American women who are victims of gun violence, who are simply statistics instead of vibrant, beautiful girls full of potential," said Naomi Walder, an eleven year old who had recently organized a walkout at her elementary school. D'Angelo McDade, a high school senior from Chicago, advocated for peace. "We are survivors of a cruel and silent nation. A nation where freedom, justice, equality, and purpose is not upheld," he said. "When will we, as a nation, understand that nonviolence is the way of life of a courageous people?"

The youth of the country are driving this movement, that cannot be denied. However, the sup-



port by many adults, including celebrities is very encouraging. Miley Cyrus, Ariana Grande, Lin-Manuel Miranda, Ben Platt, Demi Lovato, and Jennifer Hudson were some of the performers at the event and were only a small number of the total celebrities in attendance. All gave emotional performances, and some offered words to support the cause as well.

The Adams students who attended the march were all greatly moved by the speeches, the performers, the event, and by the other participants. All of the attendees had different stories coming from different backgrounds, and many of the SASS students had the opportunity to speak with people from all over the world who were marching for many reasons.

Richard Montgomery, a retired school principal who lives in Iowa but has worked many places including Iowa, told his own story. Montgomery began by telling about the death of his close friend, Ron Edwards. Edwards was one of several

killed in a school shooting in Bethel, Alaska in 1997. Despite this tragedy he faced, Montgomery says that Edwards is not the direct motivation for his marching on Saturday. "I was in Florida when [Parkland] happened, and I thought, 'this is terrible,' and when I heard the march was the 24th I just went and bought tickets," he said. "You're making history here," he continued. "You don't know it, but you are." Montgomery says he's proud to be supporting the students' cause but believes the only way to accomplish their goals is to vote. "I don't think this government is going to do anything," he said. "You absolutely have to vote."

Although many of the students involved are somewhat seasoned activists, many are also just beginning to express their political voices. "It was really amazing to be here today. It made me realize how much hope and strength and power there really is to find a solution," Isabel Chistoni, a sophomore from Trummel Connecticut, said. "I was a little nervous to come here, I've never really done anything like this before, but I was really enlightened when I saw how many people just wanted peace." Chistoni and her friend Kara Cohl live close to Sandy Hook, a prime motivator for their attendance, but they also have always wanted to find a solution to the gun violence epidemic. "I hope the politicians realize that we are not going to stop until something changes," Cohl said. "I hope that people keep an open mind," Chistoni added. "Be patient, be kind, and vote!"

The protest is not being left only to the kids—many parents have become just as heavily involved. Lisa Sumstine, a mother of two, marched on Saturday holding a poster featuring a picture of her children. "I am marching because my kids deserve to feel safe in school, and they don't right now," Sumstine said. Sumstine stated that she wants "common sense gun reform," and continued by making the point that this "doesn't mean nobody gets a gun, it means that only responsible people get guns. I think we can make simple changes. Nobody needs an assault weapon, nobody needs a bump stock, people with mental health issues shouldn't have guns." Sumstine believes that the heart of the problem lies in the legislation about firearms, not in weak security or other problems inside schools. "I really think we've reached the point where educators need to put pressure on lawmakers to make the changes at the top."

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THE JOHN ADAMS

## TOWER

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*The Tower* is a student-run newspaper publication and a voice for the Adams student body and staff. Letters to the Editor must pertain to Adams lifestyle, student/staff opinions, or local issues. Letters to the Editor must be sent to [jnowicki2@sbcsd.k12.in.us](mailto:jnowicki2@sbcsd.k12.in.us), or submitted physically to room 1831 or mailed to John Adams High School, 808 S. Twyckenhams Dr. Letters to the Editor for Issue Twelve must be submitted by April 6th.

Editorials are written by the Editorial Board of *The Tower* (comprised of Kaity Radde, Casey Carroll, and Alicia Koszyk) and are designated as such.

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March 24 was filled with empowerment and encouragement for the youth of the world. For those who are told they are too young or insignificant, Alex Wind has a message: "We were the only people who could have made this movement possible." To those who feel they don't have the power to make any true changes, Sarah Chadwick says that the politicians "that believe that their right to own a gun comes before our lives, get ready to get voted out by us. The future." And Cameron Kasky offered inspiration to all in the fight for our lives:

"The march is not the climax of this movement, it is the beginning. [...] Today is a bad day for tyranny and corruption. [...] Today is the beginning of a bright, new future for this country. And if you think today is good, just wait until tomorrow."

## Letter to the Editor: March for our Lives South Bend

KENDALL MOORE

When I first heard about the Parkland school shooting, I had just arrived home from school and was watching the evening news. My first reaction was shock, followed by sorrow. Then, I was filled with rage. Another shooting? It was like déjà vu. On a similar evening, years ago, I had been notified of the 26 deaths at Sandy Hook Elementary School and was overcome with the same emotions. It was time for me to step up and initiate a change, rather than always standing on the sidelines, watching others make a difference.

Through a friend, I learned about a March for Our Lives group that was forming right here in South Bend and immediately signed up to be involved. Many meetings, late nights, and group texts later, a collection of students from surrounding area schools had planned a rally for Saturday, March 24, the same day as many other marches and rallies across the country. Our rally was to be held in front of the Morris Performing Arts Center in Downtown South Bend, complete with teen musicians and powerful guest speakers. In three weeks, our entirely youth-led group had organized a rally for change, and it was quite successful! The peaceful rally featured an estimated 600 members in addition to those who tuned in to a livestream over Facebook and stayed updated through other social media outlets. Either way, the community came together on Saturday evening in support of a common cause: ending gun violence.

Mayor Pete Buttigieg was the first speaker

of the evening, followed by politicians who made vows to not take money from the National Rifle Association [NRA], students who explained why they were rallying, and loved ones of victims who tearfully told their stories. John Adams students Ben Fetcher and David Engel, as well as myself, also spoke in front of the crowd. The air was filled with chants of, 'No more silence, end gun violence!' as handmade posters were waved by outraged children, teens, adults, and seniors alike. Multiple leashed dogs and a friendly feline were also present and showing their support for the cause.

Even though the rally has passed, the issue of gun violence is ongoing, and we should not stop now. If you will be eighteen by November 6, get registered to vote! The best way to enact change is to vote for candidates who will not take money from the NRA, and those who promote common sense gun reform. Our March for Our Lives group is in support of universal background checks, and a ban on assault rifles. We do not wish to intrude on any citizen's Second Amendment right to bear arms; however, we believe that guns should be kept out of the hands of criminals.

Similarly, we understand that some people may prefer to keep a weapon in their home for self-defence or for hunting game, but neither of these two reasons require military-grade assault rifles that can fire multiple rounds in a short amount of time. Although our group's focus is on the controlled use of firearms, we would also like to bring awareness to reporting suspicious activity. If you know a fellow student who has been acting strangely or might be in need of assistance, tell an adult! Offering help to a friend in trouble could save a life, or multiple lives. Guidance counselors, parents, and teachers will all be very understanding, but if you would rather submit an anonymous tip, the service Quick Tip is available on the John Adams website.

If you would like to get involved personally, the coalition of student leaders from the rally is planning on forming a chapter of Students Demand Action, a group affiliated with Moms Demand Action. Moms Demand Action, one of the supporting sponsors behind the youth-led rally, is an activist group that works to pass common sense gun laws and hold politicians accountable for safer communities. The Students Demand Action chapter would function similarly but would be solely for young adults to voice their opinions. This group would enact change year round with meetings on a regular basis. Even though I am only sixteen years old, and still in high school, my voice still deserves to be heard. By speaking up for ending gun violence, I can make as much of a difference as any adult. Do not let your age hold you back, you can make a change!

# *In Case You Missed It: National Walkout Published Issue 11 Walking (and Speaking) Out*

CLAIRE STOWE - REPORTER

With the Parkland, Florida tragedy still echoing in our minds, events both locally and nationally have been organized to show solidarity to victims of gun violence and to urge for a change in gun legislation. After the shooting, many student survivors began and participated in many forms of activism, including organizing protests and speaking out to politicians. The March for Our Lives, organized by these Parkland students, has received national attention and has spread to many schools and communities throughout the country. Part of this movement was the National Walkout Day, March 14, which Adams participated in.

Adams is one of these many schools. The newly-formed Social Action for Student Safety [SASS] group organized a walkout March 14 at 10 AM, just one of the many that happened simultaneously across the country. Several hundred Adams students participated. The walkout was supported by the administration and those in attendance faced no consequences, as long as they stayed on school property. The walkout featured several speakers from the community, including Lynn Coleman, Chasten Glezman, Liz Anderson, and Angela Tanner. Leadership board member Zoe Gezelter commented, "There were far more people than we expected - and we were super impressed with the people that came. [...] They were more respectful, motivated, and educated than many of the adults in our community."

SASS leadership board members Logan Reimbold-Thomas gave an opening speech in English, Rebekah Amaya gave an opening speech in Spanish, and Kaity Radde gave a closing speech. They were quoted on the cover of the next day's South Bend Tribune, showing that they were seen and heard by the larger community.

Reimbold-Thomas and Amaya both called for policy change and civic action by youth, saying, "We want assault weapons bans, and bump stock bans, and mandatory background checks, and waiting periods. We want change [...] and we will not rest until we get it."

Radde had a similar message in her closing, calling on students to register to vote and continue using their voices: "As we have demonstrated this morning, we are here, we are educated, and we will not be intimidated into silence by anything,



"Raise your hand if an adult has told you that you're too young to make a difference." -CHASTEN GLEZMAN

least of all those who value guns over human lives. [...] If we don't act now, we will have to act later."

Across the country, students involved in activism have been receiving some negative responses. Many adults have been criticizing students attempting to speak out by calling them "unqualified" and "uninformed" - the Adams walkout was specifically called "dopey" on Twitter. This is an obstacle which the national walkouts are ready to tackle and to overcome. "Nationally right now, young people are receiving a lot of backlash because people don't think we're very aware of what we're doing, but I think the whole point of having a walkout that is organized by students and is for students is that we do know what we're talking about," Amaya says. "We want to be vocal about these issues because we are tired. Enough really is enough, and we need to stand up for what we believe in."

Since the Parkland shooting, the government's idleness and lack of action has been magnified by these protests and walkouts, which have been focused on urging the government to take action in changing gun legislation. Amaya and Lochmondy believe that the actions of the students are going to help force the government to take a stronger stance on gun issues: "Kids are not afraid to stand up. We're not going to sit back. We want to be involved in legislation that affects us."

The politicians of the country have not been taking any actions to protect us. They have not been using any of their power to protect our schools, the primary places where safety should always be guaranteed. "Being safe in a school is not a privilege, it's a right," Amaya says. Furthermore, politicians need to see that if they want to retain their positions, they need to understand the influence that we, as students, are beginning to have and the power that we are beginning to wield. They need to finally begin to make changes to accommodate us.

"We are the next generation of voters, a lot of us are already registering to vote. We are the voters that are either going to be keeping politicians in office or taking them out," Amaya said. However, even for the students not eligible to vote yet, there

are so many actions to take part in. "We need to inform the kids that aren't able to vote that they can still write letters and can still do all sorts of things to make sure that their voice is being heard. You're not too young to be using your first amendment rights," Lochmondy said.

Lochmondy and Amaya also hope to strengthen school security measures simultaneously to showing solidarity and instigating change. "Nobody really follows a lot of the security policies here, and that's a big reason why we have so many security issues, and why threats are even more scary. We know that none of the policies in place are going to prevent anything from happening or keep us any safer," Amaya said, hoping the walkout will also influence change within the school. "There's no point of IDs if no one is going to check them, there's no point in having security guards if every single person is going to be let in," Lochmondy commented similarly.

Adams was joined by many schools across the community walking out on March 14. Penn High School organized a large walkout, as has Washington High School and Clay High School. The administration of the catholic St. Joseph High School told the students that they were not allowed to participate, however there were several students who still planned to walk out.

Contrary to many beliefs, "this isn't a partisan issue. It's about human rights," Amaya comments. Amaya and Lochmondy are adamant that the March For Our Lives movement should not be considered partisan or confined to one side of the political spectrum. "This isn't far-left versus far-right, it's about the safety for our school," Lochmondy said.

The March For Our Lives movement is only the first step in making the changes that need to be made. John Adams Social Action for Student Safety encourages everyone to continue speaking out, writing letters and making calls to politicians, and joining their student-led organization to become more politically involved. We need to get involved, stay involved, and make the changes we need. We need to show the country that we will not let other things be prioritized over our safety.



# Found/Tonight

KAITY RADDE - EDITOR-IN-CHIEF

*We may not yet have reached our glory  
But I will gladly join the fight.  
And when our children tell their story  
They'll tell the story of tonight.*

After the success of last year's *The Hamilton Mixtape* - a mixtape of remixes, new songs, and renditions relating to *Hamilton*: *An American Musical* - Hamilton creator Lin-Manuel Miranda wasn't done. Instead of making us wait a year for another batch of songs, he has been and will continue releasing one song a month. These songs are known as Hamildrops, released via social media and available on most streaming services.

March's Hamildrop is called "Found/Tonight," written in honor of the March for Our Lives movement. Part of the proceeds went to the march and its continued efforts after the march itself is over. Lin-Manuel Miranda collaborated with *Dear Evan Hansen* star Ben Platt, who played the title character in the Broadway hit. The song combines two of the most iconic songs from both musicals - "You Will Be Found" from *Dear Evan Hansen* and "The Story of Tonight" from *Hamilton*. Alex Lacamoire, who played a large role in the musical development of both shows, wrote the arrangement.

Both songs are about friendship, hope, and having more to offer than you think you do. They're about reaching out to others and banding together. The combination of the two songs and the two voices is simply awe-inspiring. There was a subtle change in the lyrics from "The Story of Tonight" to "Found/Tonight"; the most subtle yet important was that "And when our children tell our story" became "And when our children tell their story," showing a shift of focus from singing the praises of those before us to making our own history.

Many of the lyrics didn't have to be changed to fit the moment and the movement, between *Hamilton*'s "Tomorrow

there'll be more of us" and *Dear Evan Hansen*'s "No matter what they tell you." The original chorus of "The Story of Tonight" is a call to action and a representation of hope at the beginning of a movement, and the chorus of "You Will Be Found" is a reassurance and a reminder that none of us are alone.

Beyond the March for Our Lives and the charitable and political implications the song carries, it is a musical masterpiece that blends two beloved songs together with breathtaking vocals and instrumentals. While we couldn't expect any less from a Miranda/Platt/Lacamoire collaboration, I still suggest sitting down and having your first listen to the song in a place where you're comfortable crying.

## Luna Film Festival

SAMI MIRZA - REPORTER

As the nation geared up for national protests last Saturday, a quieter form of activism took place at the St. Joseph County Public Library. The first Michiana LUNA Fest, a film festival "by, for, and about women," was held. Comprised of nine short films directed entirely by women, the festival focused on issues faced by women in the modern world. From hot-button topics such as sexual harassment to more subtle and apolitical themes like loss, the films provided an interesting look into the world of female filmmakers, a world that has gone long without proper recognition.

The first film in the lineup was on Lois Weber, a visionary director during the early 20th century. The six minute short documents a trip by a fictitious young woman in the 1920s who

travels to Hollywood to photograph Weber. An interesting dynamic in the film was having two women who meet by chance while working in male-dominated fields. Though she received a star on the Hollywood Walk of Fame, Weber has yet to become recognized as one of the pioneers for addressing social issues through film.

After the screening of the nine films, breakout sessions were held in nearby conference rooms to allow attendees to discuss what they had just experienced. With regards to Weber, one attendee said, "Women have broken the leash in the past and, unfortunately, still didn't get the recognition they deserve." Another brought up Martha Washington and her oft-forgotten contributions to the revolutionary effort. A general consensus was rapidly reached that women are not as properly recognized as they should be.

However, not all works were on social issues. "Buttercup" focused on a middle-aged woman dealing with the death of her mother. Employing striking visuals, the film evokes a sense of loneliness and solitude, and was quite striking as a whole.

Overall, LUNA Fest consisted of bringing to light the work of women, particularly in film. Most sponsors of the Michiana event were women-owned businesses. The proceeds from the fundraiser went to Chicken and Egg, which supports female filmmakers. These steps, however small they may seem, may be the first in a new movement promoting women in film.

One attendee did note, however, that, "the cost of entry might be prohibitively high" for youth to attend. A \$20 admission fee was charged for the event, which could be out of the budgets of high school and college level students. Regardless, the event was a success, garnering a positive response from the attendees in my breakout session. It is a remarkable experience, and is thought-provoking, especially considering our modern society and its issues.



SHORT FILMS | BY, FOR, ABOUT WOMEN



# Almost, Maine: JA Drama Club's Upcoming Performance

JULIANNE GROHOWSKI - REPORTER

This past weekend, the John Adams Drama Club performed a show unlike any other show they have performed in the past. This play, "Almost, Maine," is under the direction of Filomena Horvath, the new director for the club. This show was an interesting one to see, considering the new direction and the style of the play itself.

Filomena got the opportunity to direct her first play as a junior by being the costume director in the club's last performance of "Arsenic and Old Lace." When the previous director resigned, she was asked to become the new director and she "didn't hesitate to say yes." Understandably, Horvath is "actually very nervous" about her first show. She continues with: "It's been an amazing opportunity and I've learned a lot about the cast and crew personally, how to manage people and time, and how everything behind the scenes comes together to make it all look effortless."

The play is a unique and new experience for the actors involved. Chris Vreugdenhil, a senior that performed in the play, best describes this performance as "a bunch of one scene plays about love." The director described the play as "a sometimes figurative representation of the way people fall in and out of love." Technically speaking, there are no leads in this play; instead, a couple actors will be featured in each of the nine separate scenes. Horvath describes the characters as "very normal people at a glance, just like anyone else, but love is one of the few things that affects everyone." Vreugdenhil performed the role of "Steve" in the third scene, and this is his first year being involved with drama at Adams.

"Almost, Maine" was first performed in 2004, which is a fairly new play. In the past, the Drama Club has done older shows, and this is one of their first newer shows. Without giving too much away, Chris says that "it is not one to miss."

Filomena would love to encourage any student that loves drama and may be interested in being onstage to join the Drama Club. And for those who don't enjoy being onstage, there

are plenty of opportunities to work behind the scenes to help design and build backdrops, props, and so much more. Lastly, Filomena would like to give a big shoutout to Katie Elliott, the stage manager that provided the opportunity for her to be the new director, and who made this all possible.

"Almost, Maine" was performed at Adams on Friday, March 23 at 7, and Saturday, March 24 at 2:00 and 7:00. Tickets are \$5, but students can save a bit of money by bringing their ID's, which brings the cost down to \$3. Make sure to congratulate and support your fellow JA actors and actresses, especially Filomena Horvath for taking on the big role of director for the first time.

## Science Olympiad State

SETH KIRKPATRICK - REPORTER

On March 17, the John Adams Science Olympiad team competed in Indiana's Science Olympiad competition. They competed in an array of different events such as Wi-Fi science, hovercraft science, thermodynamics, physics, biology, and chemistry. John Adams has had a history of being successful at such events, and won fifth place this year. The team members were quite excited to compete. John Adams is placed in division C in Indiana's Science Olympiad. John Adams ranked 17th out of 36, doing considerably well this year, ranking in the near top 50% of the teams. John Adams best rankings were second in anatomy and physiology, fifth in astronomy and first in Dynamic Planets. The

entire year was filled with one and a half to two hour practices Monday through Thursday and eventually weekends as well.

Matthew Carbonaro, who joined the team just this year, said, "The year was exciting, yet challenging, and being able to go to State completely caught me off guard [...] I was glad to be able to spend the time with the rest of my team."

Mr. Walsh, the team's coach, explained that the team is relatively young, with the program only in place for seven years. They have gone to state every year except the first. The program started with six students and grew to forty this year. About this year's success, he said, "The highest we ever finished prior to this year was sixth place. So, this year's fifth place finish was an unprecedented finish, which afforded our first State Tournament trophy." He also expressed pride in the programs development: "Over the years, I have seen our Science Olympiad team evolve and create [a] positive culture of friendly competition through hard work."

Science Olympiad is the sport of studying science and experimenting, creating and working with new things. Each member of the sport chose one or more sciences to study. Many of the events, such as hovercraft science, allowed the person to study and to make the machines themselves. In this example, whoever had the longest time for a working hovercraft won that competition. Science Olympiad is an amazing extra curricular activity that puts the passion for science and the curiosity of trying new things together. If you are interested in any sciences, it is recommended that you look into joining this sport.





## SENIOR SPOTLIGHT

# Renée Nerenberg

CASEY CARROLL - ASSISTANT EDITOR-IN-CHIEF

Renée Nerenberg, a senior at John Adams High School, has been a part of Science Olympiad since she was in eighth grade. She first joined the club at LaSalle Intermediate Academy due to her interest in learning more about science, and she thought that it would be a fun thing to do with her friends. Nerenberg loved her experience so much that she decided to join Adam's team and has aided in winning many awards and competitions.

Nerenberg first explains what both herself and the team worked on this year during their meetings. She states, "For some events, like Helicopter (building/flying a really fragile and light balsa wood helicopter) and Mission Possible (a Rube Goldberg machine), you go to practice and work on building these, trying to perfect them, and testing them with your partners. These are called build events. For studying events, at practice you work with your partners to learn the material, usually with a coach to guide you or give material to help. The study events that I did this year were Anatomy and Physiology and Materials Science."

They then take the skills learned throughout the year to their competitions. Every year, the team attends the Northridge and Whiting High School invitationals. Last year they also added a third invitational at Northview High School in Ohio, and this year, they added a fourth invitational at Mishawaka High School. Science Olympiad also goes to regionals - held twice in Goshen, once at St. Joseph College, and this year at IU Northwest - and when they qualify for the state competition, which they have qualified for every year since the program began seven years ago, they go to IU Bloomington.

There are 23 competitions that are held in different rooms or buildings and consist of six hour-long time slots that have three to four events each. In reference to competitions, Nerenberg includes, "You show up to the events you do with your partner, and compete by taking a test, doing labs, making something like a computer programmed game, or testing what you built."

She also describes her best moment at state this year: "The medals I am most proud of this year are at state, where I got second place in Anatomy (with Amelia Chuppe, Junior), and



*Renée Nerenberg (left), working with Fiona Hughes (right)*

third place in both Helicopter (with Ashley Ortiz, Freshman) and Materials Science (with Ben Kolda, Senior). So, altogether, the John Adams' Science Olympiad team has received second place at regionals and fifth place out of 36 teams at state."

When asked to explain their accomplishments at state, Nerenberg relays, "Being up on the stage for team awards was a big goal all year (only the top 5 teams get recognized), so we've been working really hard towards it all year. This is the best Adams has ever done, and I'm really excited to see where the program goes over the next few years."

Throughout her four years as part of Science Olympiad, Nerenberg has made many great memories. She claims, "There have been so many great ones, but my favorite memory is probably from this past weekend when they called our name for 5th place and celebrating with the team. Aside from that, it was pretty amazing watching my first plane (which is similar to the helicopter event, but is a plane) fly my sophomore year after the national supervisor gave me a few tips." Although she has always enjoyed her time in Science Olympiad, she concedes that there have been struggles with "spending hours upon hours working on build events, only to have them not work as planned, or break on the way to competition, leading to a lot of last minute stress."

Nerenberg plans on using the skills she has picked up in Science Olympiad in her future.

When asked, she says, "Definitely. Most of my events relate to what I love to learn about, and I'd say a lot of what I've learned actually influenced my decision of what to major in in college. The plane and helicopter events helped me see that I enjoy the delicate manipulation of balsa wood, so I decided to pursue biomedical engineering, instead of pure biology. I hope to do something with materials science and tissues and how they relates to biomedical sciences too."

Nerenberg believes that anyone who enjoys science or building and is willing to work hard should join. She discloses, "It's really great being able to find what you're interested in, and then get to focus on what you like with other people who are passionate about it too, which really makes it different than school and class. It's such a fun team, and you learn a lot about working with others." She also says that there are many spots to fill now that herself and fellow amazing senior teammates Alyssa Dang, Hannah Curl, Fiona Hughes, Ben Kolda, Sarah Shafer, Denise Raven are leaving in the spring. She is excited to see the new members and what they are able to achieve in future years.

Finally, Nerenberg would like to thank her amazing coaches because they wouldn't have been able to accomplish all they did without them! Congratulations for your success throughout your years as part of Science Olympiad and we're looking forward to seeing your future accomplishments!



# Kiwanis Awards for Winter Sports

ANNA TARNER - REPORTER

On Wednesday, March 21, student-athletes and their families gathered in the cafeteria for this year's Winter Sports Banquet put on by the John Adams Booster Club. It was a huge success, and our amazing athletes here at John Adams were acknowledged for their achievements, hard work, and dedication this past athletic season. The MVP, Sportsmanship, and Most Improved Awards were given out to three athletes for each sport, as well as The Kiwanis Award.

The Kiwanis Award is given to a senior for each sport that exemplifies what it means to be a good student-athlete. The recipient has to have a 3.0 GPA or higher, show what it means to "have desire" for the sport that they play, and participate in community service. Each sport at each school nominates one athlete per sport. These winners were well deserving of these awards, and will be entered into the larger group of Kiwanis Award winners, and the foundation will choose one male and one female athlete for a \$1000 scholarship.

The Adams winners are as follows:

Boys Basketball - Alec Breiler

Girls Basketball - Camisa Vines

Girls Swimming - Kaitlyn Radde

Boys Swimming - Bernal Cortes

Wrestling - Joey Zahl

Cheerleading - Shelby Harrod

Congratulations to all the winter sports winners and athletes for their amazing seasons.

Pictured Below: All winter sports award winners, including MVP, MIP, and Sportsmanship in addition to Kiwanis



# Spring Sports Preview

NORA BATTISTA - REPORTER

Track and Field:

Track and field is led by Head Boys' Coach Griffith (Hurdles), Head Girls' Coach Rivera (Long Distance), Coach Byers (High Jump), Coach Scruggs (Pole Vault), and Coach Plasschaert (Throwing). The girls' team has won the South Bend City Meet every year since 2012, and the boys' team has won every year since 2013.

According to Coach Byers, that is still a goal for the teams this season: "Some of our main goals are for the student athletes to continue to improve throughout the remainder of the season in any and all events they compete in." Another goal that the team has, according to Coach Byers, is to qualify individuals and relays for the IHSAA State Meet.

Senior Joselyn Mwenifumbo has shared her goals for the season as well. "I personally plan on placing top 5 for long jump and 60 meter hurdles at indoor state. I am also shooting for two time NIC MVP at outdoor state. Lastly, I hope my efforts will earn me an athletic scholarship at GUSU." According to Mwenifumbo, "the team goals are to continue earning their city champion title as well as Goshen and Marian relay titles, and qualifying as many people for state as possible."

Coach Byers values each member of the team equally, praising them for the hardwork and effort they put in to make the season great. "Each individual plays a role in the team and is just as important as the next."

Softball:

The girl's softball season has begun again, bringing along another group of eager players and coaches. The John Adams softball team is led by Coach Stephens. Stephens primary goal is "To have a winning season, to win sectionals, and to help mold this group of players into a cohesive unit that picks each other up and celebrates each small and big victory." According to Coach Stephens the team's best quality "is the positive relationship the team shares. The kids get along great because many of them have played together for years."

Senior Kelli Schmatz says the best quality of the team is their relationships. "The best part of the team is the camaraderie we

share. We are always laughing with each other and goofing around, even with the coaches." Schmatz is most looking forward to having a good season this year and playing on their new field at Potawatomi.

Baseball:

The baseball team, led by Coach Cass, has begun their season as well. Seniors Cooper Lee and Brandon Martens told us what their goals were for the season. Cooper's goals were to "win the NIC and just have a winning season overall." Martens said his goals were "to win sectionals and have this be our best year." Both of them said the best thing about the team is the bond they all share with one another. A significant portion of this team has played together since they were kids at Eastside Little League. Martens said, "We play for each other and all want to see each other succeed. We treat each other like family." As seniors, they both look forward to ending the season on a positive note and giving their best effort.

Boys' Golf:

The golf team is led by Coach Kern, who is also a social studies teacher here at John Adams. When asked what his goal for this season was, Coach Kern said, "To make it through this season without killing Charlie Freel." Charlie Freel is a sophomore standout for the John Adams golf team. When asked what the best part about the John Adams golf team was, Coach Kern said that it was "Improving each day, even if we have to cheat."

Girls' Tennis:

Girl's tennis is coached by Coach Strafford and Coach Holland. According to Senior Captain Mia Konkey, "A goal for the season is to compete against Penn and hopefully come out with a win." Konkey feels the best quality about the team is the love for the game and each other and she most looks forward to playing with her doubles partner, Strafford. "I'm most looking forward to playing the game with Alaina. She's been my doubles partner all four years at Adams and each year comes with more growth and memories."

The other Senior Captain Alaina Strafford said, "The bond the team has is definitely the best part because there's so much energy and good spirits regardless of if we win or lose. [...] As a team, we always look forward to team bonding, whether it's tournaments, team dinners, or the team sleepover."

Positive encouragement is a driving force of the team, as Sophomore Ava Glick added, "We all go out there to have fun and to play the sport we enjoy. Win or lose, we are still a family that supports each other."

MRS. HERNANDEZ'S PUZZLERS

March 29, 2018

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

**THE RULES:** All students, faculty, and staff are invited to participate. We are an equal-opportunity awarder.

- 1. Finish one or more puzzlers to the best of your abilities. You may **not** use any Internet-abled device to search for the answer. Use your brain instead.
- 2. Turn in the completed puzzler(s) to IB Mrs. Hernandez's office 2117 (blue folder outside the door) with your name and grade on it (or just name, faculty) within two weeks of publication date.
- 3. All puzzlers that are completed will be entered into a drawing once a month for a TEENY TINY PRIZE. All correct answers will be entered for a drawing once a quarter for an EVER-SO-SLIGHTLY LARGER PRIZE.

SUDOKU

Each puzzle consists of a 9x9 grid containing given clues in various places. The object is to fill all empty squares so that the numbers 1 to 9 appear exactly once in each row, column and 3x3 box.

3				6				
	1	4	3	7		2		
8	9				5		3	
		9	4			3	6	
				1				
	8	3		5		1		
	5		7				9	2
		2		8	1	5	7	
				9				4

Source: websudoku.com

LATERAL THINKING

Answer these lateral thinking puzzles.

- 1. What is the next letter in this sequence:  
J F M A M J \_\_\_\_
- 2. What word is most commonly spelled incorrectly?  
\_\_\_\_\_
- 3. A five letter word becomes shorter when you add two letters to it. What is the word?  
\_\_\_\_\_

Source: kent.ac.uk

LOGIC PROBLEM: Eating Contests by Puzzle Baron

Francis and his friends are from different cities, including Vincennes. Each of them decided to enter different eating contests. Each eating contest featured a different food and was held at a different time. The last event began at 2:45 p.m.. All of the friends won their contests. Use the clues below to decide who was from where, what they ate, and at what time.

- 1. The contestant who began his competition at 2:30 p.m. didn't win the watermelon contest.
- 2. The competitor from Tillerville won the chicken wing contest.
- 3. Guillermo began his contest 15 minutes before Wilbur and 30 minutes before the contestant from Monkton.
- 4. The person who began his competition at 2:15 p.m. won the hot dog contest.
- 5. The contestant who won the blueberry pie contest, the competitor who began his competition at 1:45 p.m., the person who began his competition at 2:15 p.m., and the competitor from Pervis are all different contestants.
- 6. The contestant who won the blueberry pie contest is either Isaac or the competitor who began his competition at 2:00 p.m.
- 7. The person who won the oyster contest began his contest 15 minutes before Paul.
- 8. Of the person who began his competition at 1:45 p.m. and the competitor who won the oyster contest, one was Guillermo and the other was from Raleigh.
- 9. Wilbur was from Raleigh.

Start Times	Names	Foods	Hometown

Source: logic-puzzles.org