

# The Tower

JOHN ADAMS HIGH SCHOOL


**Thursday, April 19<sup>th</sup>, 2018**

STUDENT-PRODUCED \* SINCE 1940

Dear Tower readers: remember, if you would like to submit a Letter to the Editor, we are always accepting them. See details on page 2.


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SPORTS

## THE MIDTERM PRIMARIES ARE COMING UP: SO LET'S VOTE

CLAIRE STOWE - REPORTER

In the 2016 presidential primary elections, fewer than 30% of eligible voters voted--half of the percentage that voted in the general election. This was one of the most unique (and possibly frightening) elections our country has ever seen. The midterm elections see even fewer voters: only 36% of eligible voters voted in 2014, one of the lowest turnouts in the past century. People fall into silence and complacency during the off year elections, especially during the primaries. Maybe this year will be the year to change that.

We are now seeing the 2018 midterm elections roll around--the Indiana primaries taking place May 8. Trump will be reaching his mid-way point through the presidency, after changing everything we thought we knew about American politics. Many members of Congress and the Indiana House and Senate will be up for re-election, leaving an opening for some new faces. Republicans currently control the House and the Senate, both in the state and nationally, but many Democrats are hoping to change that this year.

Recently, voting has been a forefront topic for many people, especially teenagers. After the March for Our Lives, where thousands of teens marched countrywide, many have been speaking excitedly about voting and have been hopeful about future elections. But how many of those eligible

will vote in the midterms? How many in the primaries? As teens, we can't forget the ability that we have to make changes. We have just recently become aware of this power and have used it. We can't let this fade into the past. Many students are 18 now and have the chance to vote for the first time. Let's not waste it.

So often the primaries, especially during the midterms, are overlooked or dismissed as unimportant. But these elections mean more than many think. The primaries choose a candidate to represent their parties in the general election in November. The primaries are pivotal to the election process. They are a chance for the parties

*As teens, we can't forget the ability that we have to make changes. We have just recently become aware of this power and have used it. We can't let this fade into the past.*

to unite in support of a single candidate, usually the one that holds the best chance of winning in November. But in order for our democracy to succeed, people need to vote. Democrats talk of turning the House and the Senate, Republicans of retaining the majority. But these results only come from the votes.

Do some research on the candidates running, on both the incumbents and those trying to unseat them. Read about the issues they speak on, the sides they take, the changes they wish to make. And then, when May 8th arrives, vote

for the strongest ones. The United States was built around our right to vote, so let's use it.

For the many young people who cannot vote, there are still many ways to become involved in the political process. Become informed, and tell friends and family to get registered and vote. Speak with or contact politicians, watch debates, maybe even volunteer at the polls. No longer can we be complacent. We must step up into politics and make our voices heard.

### Resources

**Check if you're registered to vote:**

**Vote.org**

<https://www.vote.org/am-i-registered-to-vote/>

**Deadlines and dates:**

**Rock the Vote**

<https://www.rockthevote.org/voting-information/indiana/>

**IN.gov official voters website:**

<https://indianavoters.in.gov>

*Sign from the March for Our Lives reading "Vote 'em out", emphasizing the need to vote in order to enact civic change*



THE JOHN ADAMS  
TOWER  
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EDITORIAL POLICY

The Tower is a student-run newspaper publica-  
tion and a voice for the Adams student body and  
staff. Letters to the Editor must pertain to Adams  
lifestyle, student/staff opinions, or local issues. Let-  
ters to the Editor must be sent to jnowicki2@sbcsc.  
k12.in.us, or submitted physically to room 1831 or  
mailed to John Adams High School, 808 S. Twyck-  
enham Dr. Letters to the Editor for Issue Twelve  
must be submitted by March 23.

Editorials are written by the Editorial Board of The  
Tower (comprised of Kaity Radde, Casey Carroll,  
and Alicia Koszyk) and are designated as such.

The Tower thanks the Herald-Palladium for printing  
services.  
We at The Tower also request that readers consider  
donating to help pay for the printing & production  
of our newspaper. Your donations will help the  
growth of a voice for the local community; your  
help and contributions are greatly appreciated.

2018 IB Exam Schedule

| Date              |    | Session          | Class   | Elapsed Time | Tot. Students | Space                         |
|-------------------|----|------------------|---|--------------|---------------|-------------------------------|
| Friday, 27 April  | AM | Morning session  | NO EXAMS                                      |              |               |                               |
|                   | PM | 12:00-1:30 p.m.  | World Religions SL, paper 1                   | 1h 15m       | 20            | JA Gym                        |
| Monday, 30 April  | AM | 8:30-10:15 a.m.  | World Religions SL, paper 2                   | 1h 30m       | 20            | JA Gym                        |
|                   | PM | Afternoon sessio | NO EXAMS                                      |              |               |                               |
| Tuesday, 1 May    | AM | Morning session  | NO EXAMS                                      |              |               |                               |
|                   | PM | Afternoon sessio | NO EXAMS                                      |              |               |                               |
| Wednesday, 2 May  | AM | Morning session  | NO EXAMS                                      |              |               |                               |
|                   |    | 12:00-1:45 p.m.  | Mathematical studies SL, paper 1              | 1h 30m       | 30            | JA Gym                        |
|                   | PM | 12:00-2:15 p.m.  | Mathematics HL, paper 1                       | 2h           | 1             | Room 2117 (available)         |
|                   |    | 12:00-1:45 p.m.  | Mathematics SL, paper 1                       | 1h 30m       | 43            | JA Gym                        |
| Thursday, 3 May   |    | 8:30-10:15 a.m.  | Mathematical studies SL, paper 2              | 1h 30m       | 30            | JA Gym                        |
|                   | AM | 8:30-10:45 a.m.  | Mathematics HL, paper 2                       | 2h           | 1             | Room 2117 (available)         |
|                   |    | 8:30-10:15 a.m.  | Mathematics SL, paper 2                       | 1h 30m       | 43            | JA Gym                        |
|                   | PM | 12:00-2:00 p.m.  | Philosophy SL, paper 1                        | 1h 45m       | 54            | JA Gym                        |
|                   |    |                  |   |              |               |                               |
| Friday, 4 May     | AM | 8:30-9:45 a.m.   | Philosophy SL, paper 2                        | 1h           | 54            | JA Gym                        |
|                   | PM | 12:00-1:15 p.m.  | Environmental systems & societies SL, paper 1 | 1h           | 35            | JA Gym                        |
| Monday, 7 May     | AM | 8:30-10:45 a.m.  | Environmental systems & societies SL, paper 2 | 2h           | 35            | JA Gym                        |
|                   | PM | 12:00-2:15 p.m.  | English HL, paper 1                           | 2h           | 62            | JA Gym                        |
| Tuesday, 8 May    | AM | 8:30-10:45 a.m.  | English HL, paper 2                           | 2h           | 62            | JA Gym                        |
|                   |    | 12:00-1:15 p.m.  | History HL, paper 1                           | 1h           | 43            |                               |
|                   | PM | 1:30-3:15 p.m.   | History HL, paper 2                           | 1h 30m       | 43            | IUSB EA1013, 1015, 1017, 1019 |
|                   |    | 12:00-1:15 p.m.  | History SL, paper 1                           | 1h           | 1             |                               |
|                   |    | 1:30-3:15 p.m.   | History SL, paper 2                           | 1h 30m       | 1             |                               |
|                   |    |                  |   |              |               |                               |
| Wednesday, 9 May  | AM | 8:30-11:15 a.m.  | History HL, paper 3                           | 2h 30m       | 43            | IUSB EA1013, 1015, 1017       |
|                   | PM | 12:00-1:15 p.m.  | Mathematics HL, paper 3                       | 1h           | 1             | JA Room 2117                  |
| Thursday, 10 May  | AM | Morning session  | NO EXAMS                                      |              |               |                               |
|                   |    | 12:00-1:15 p.m.  | Physics HL, paper 1                           | 1h           | 7             | IUSB EA 1013                  |
|                   |    | 1:30-4:00 p.m.   | Physics HL, paper 2                           | 2h 15m       | 7             |                               |
|                   | PM | 12:00-1:00 p.m.  | Physics SL, paper 1                           | 45m          | 11            | IUSB EA 1015                  |
|                   |    | 1:15-2:45 p.m.   | Physics SL, paper 2                           | 1h 15m       | 11            |                               |
|                   |    | 12:00-1:00 p.m.  | Sports, exercise & health science SL, paper 1 | 45m          | 8             | IUSB EA 1017                  |
|                   |    | 1:15-2:45 p.m.   | Sports, exercise & health science SL, paper 2 | 1h 15m       | 8             |                               |
| Friday, 11 May    |    | 8:30-10:00 a.m.  | Physics HL, paper 3                           | 1h 15m       | 7             | IUSB EA 1013                  |
|                   | AM | 8:30-9:15 a.m.   | Physics SL, paper 3                           | 1h           | 11            | IUSB EA 1015                  |
|                   |    | 8:30-9:15 a.m.   | Sports, exercise & health science SL, paper 3 | 1h           | 8             | IUSB EA 1017                  |
|                   | PM | 12:00-2:15 p.m.  | Psychology SL, paper 1                        | 2h           | 34            | IUSB EA 1013, 1015, 1017      |
| Monday, 14 May    | AM | 8:30-9:45 a.m.   | Psychology SL, paper 2                        | 1h           | 34            | IUSB EA 1013, 1017, 1019      |
|                   | PM | 12:00-1:15 p.m.  | Biology HL, paper 1                           | 1h           | 30            | IUSB EA 1013, 1017, 1019      |
|                   |    | 1:30-4:00 p.m.   | Biology HL, paper 2                           | 2h 15m       |               |                               |
| Tuesday, 15 May   | AM | 8:30-10:00 a.m.  | Biology HL, paper 3                           | 1h 15m       | 30            | IUSB EA 1013, 1017, 1019      |
|                   |    | 12:00-1:45 p.m.  | Spanish B HL, paper 1                         | 1h 30m       | 32            | IUSB EA 1013, 1015            |
|                   | PM | 12:00-1:45 p.m.  | Spanish B SL, paper 1                         | 1h 30m       | 25            | IUSB EA 1017, 1019            |
|                   |    | 12:00-1:45 p.m.  | Spanish B ab initio, paper 1                  | 1h 30m       | 7             | IUSB EA 1023                  |
| Wednesday, 16 May |    | 8:30-10:15 a.m.  | Spanish B HL, paper 2                         | 1h 30m       | 32            | IUSB EA 1013, 1021            |
|                   | AM | 8:30-10:15 a.m.  | Spanish B SL, paper 2                         | 1h 30m       | 25            | IUSB EA 1017, 1019            |
|                   |    | 8:30-9:45 a.m.   | Spanish B ab initio, paper 2                  | 1h           | 7             | IUSB EA 1015                  |
|                   | PM | 12:00-1:00 p.m.  | Chemistry SL, paper 1                         | 45m          | 14            | IUSB EA 1013                  |
|                   |    | 1:15-2:45 p.m.   | Chemistry SL, paper 2                         | 1h 15m       | 14            |                               |
| Thursday, 17 May  | AM | 8:30-9:45 a.m.   | Chemistry SL, paper 3                         | 1h           | 14            | IUSB EA 1013                  |
|                   | PM | 12:00-1:45 p.m.  | French B SL, paper 1                          | 1h 30m       | 6             | IUSB EA 1013                  |
| Friday, 18 May    | AM | 8:30-10:15 a.m.  | French B SL, paper 2                          | 1h 30m       | 6             | IUSB EA 1013                  |

Tune in to the NEW **JOHN ADAMS SCHOOL** Podcast -



## RADIOTOWER

Link:

[soundcloud.com/jaradiotower](https://soundcloud.com/jaradiotower)

Hosted by:

**Seth Kirkpatrick  
Claire Hargis  
and Matthew Carbonaro**

# SABOR LATINO

SETH KIRKPATRICK - REPORTER

On April 13, John Adams Spanish Club hosted its yearly dance, Sabor Latino. The Spanish Club members spend countless hours preparing and planning for the dance. This is one of Adams' most wonderful events filled with dancing, eating, and socializing. Each year starts off the night the same way: for the first 45 minutes to an hour, an instructor comes in to teach different types of Latin dancing, such as salsa. Then for the rest of the night, song after song is played, food is sold, and raffle prizes are awaited.

Sabor Latino is usually based around three goals: enlightening people about culture, enjoyment, and fundraising. This year, the funds of the event went towards assisting the students going on the IUHPFL trip, a language immersion trip during the summer. This trip costs several thousand dollars and lasts for six weeks with the goal of immersing the

students in the language they are studying. The students who are attending this trip are Julilla Baer and Sofia Lora. After the night of excitement, dancing and fun, Sabor Latino fund-raised around \$300 for each student, which is an incredible help for each as they have worked hard months of fund-raising to be able to attend this once in a lifetime student experience.

Sabor Latino is genuinely one of the most amazing dances to attend at John Adams High School, a wonderful ambiance of Latin culture including food, music, decorations and fun. Each year has been a blast, so much so that it has become one of the most look forward to school events during the spring. If you have not gone yet, it is highly recommended that you attend next year. Not only will you help by fundraising to help your fellow students, you also will have the the time of your life.

# BECOME A LIFE GUARD



Are you a lifeguard and/or WSI Certified student?

Are you available May 26- September 3?

Join the Swanson Highlands Pool team!

[www.swansonhighlandspool.com/employment](http://www.swansonhighlandspool.com/employment)

# CIVIL AIR PATROL

ANNA TARNER - REPORTER

John Adams High School Civil Air Patrol Cadet Lt. Col. Kamryn Schmidt received the Indiana Civil Air Patrol [CAP] Cadet of the Year Award from Colonel Phillip Argenti, Indiana CAP Wing Commander, at the Indiana Wing CAP Conference on April 14. She was selected out of more than 500 Civil Air Patrol Cadets participating in 26 different Squadrons throughout Indiana. She will now compete against winners from each of the 50 states for the National Civil Air Patrol Cadet of the Year. This is yet another example of her success in the CAP program, and we are excited to see what the future holds for this dedicated JA student.



## SENIOR SPOTLIGHT: COOPER LEE

JULIANNE GROHOWSKI - REPORTER

With warm weather finally underway, the John Adams Boys Baseball team is eager to play on the fields again and continue the rest of their season. So far, with a record of 3-2 in the NIC, the team has defeated teams from Michigan City, Elkhart Memorial, and previous state champions Saint Joseph High School.

Cooper Lee, senior and captain, believed that the toughest game would be against St. Joe, saying that: "we can overcome it by just taking it one inning at a time and just playing how I know we can," which is what they clearly did last Friday night with a resulting score of 5-3 against the title-holding Indians.

Lee is definitely a standout on the field, more specifically at first base where he plays every game. He has played for 15 years in total for different travel teams and at East Side Little League, Lasalle Intermediate Academy, and Adams, but it does not stop there. Lee will be continuing his baseball career at Trine University for the next four years. While looking forward to his college career, it will be a big step up from his time at Adams, where he will miss his teammates the most because he's "played with all of them since little league." Aside from having the opportunity to continue playing, Lee also has the accomplishment of being on first team NIC which practi-

cally means he was selected as one of the best in the area for his skills.

The Eagles still have the rest of the season ahead of them and need support as they take on teams such as Penn and Marian that will bring on challenge for the boys. Come out and support the baseball team!

## SENIOR SPOTLIGHT: SOFTBALL SENIORS

CLAIRE HARGIS - REPORTER

With the springtime comes the beginning of spring sports, like softball. The John Adams Girls Softball team is starting the season off strong with their current record of 4-1. The team is led by three seniors this year, Kelli Schmatz, Destiny Jennings, and Delainey Shields. All three of the girls have been playing softball for practically their whole lives. Schmatz has been playing for 12 years, Jennings for 13, and Shields has been playing since she was five. Schmatz and Jennings have both played for Adams for four years, and Shields has played for Adams for three years, since she transferred here her sophomore year. The girls are all on Varsity and are excited for their last season here at Adams.

All three girls play travel softball

along with playing for Adams. For them, softball is more than just a sport - it's a passion. Shields said, "most of my passion comes from the people I'm around during softball. My teammates keep me going and the amount of support from everyone is an amazing feel-

ing." Jennings said that she plays because it gives her some relief from stress and "it's a place called home."

To the girls, there is nothing more important than the team itself. Shields said, "the team is by far the most important aspect of softball. We've always been all about talking and keeping each others spirits up." Schmatz agreed, saying, "communication with your teammates is crucial because you need to always be talking on the field and encouraging your teammates."

The team is very close and that helps them play better on the field. This will be really important for the girls when they are facing their hardest opponent of the year: Penn. Schmatz said that the Penn game will definitely be the hardest because "they have strong pitching and overall team skill." Shields said, "as long as we keep our confidence I think that we will be fine. We know that they have a lot of good players and we look down on our own skill level because they are such a big school and they have such a strong program. I am really excited to play them this year."

Looking further than just their hardest game in the future, the girls were asked what they will miss most about the team after graduation. Schmatz answered by saying, "I will miss the relationships I've formed with the players and the coach." Jennings said she will miss "everyone supporting me and cheering me on to do better." Shields also gave her piece on what she will miss the most saying that for her it will definitely be the coaching staff, the people who have helped to keep her positive all along.

Despite this being the girls' last year, this will not be their last time playing softball. Jennings does plan to play in college, Shields is undecided, and even though Schmatz will not play for her college, she hopes to play in a club or league of some sort.

Overall, the three girls are very excited for this season, and they are ready to take on the leadership role they have been given. These girls are doing and will continue to do great things in the future concerning not just softball, but life.



MRS. HERNANDEZ'S PUZZLERS

April 27, 2018

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

**THE RULES:** All students, faculty, and staff are invited to participate. We are an equal-opportunity awarder.

1. Finish one or more puzzlers to the best of your abilities. You may **not** use any Internet-abled device to search for the answer. Use your brain instead.

2. Turn in the completed puzzler(s) to IB Mrs. Hernandez's office 2117 (blue folder outside the door) with your name and grade on it (or just name, faculty) within two weeks of publication date.

3. All puzzlers that are completed will be entered into a drawing once a month for a TEENY TINY PRIZE. All correct answers will be entered for a drawing once a quarter for an EVER-SO-SLIGHTLY LARGER PRIZE.

SUDOKU

Each puzzle consists of a 9x9 grid containing given clues in various places. The object is to fill all empty squares so that the numbers 1 to 9 appear exactly once in each row, column and 3x3 box.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
|   |   | 1 |   |   |   |   | 6 |   |
|   | 2 |   |   |   | 3 |   |   |   |
|   |   |   | 9 | 1 | 6 | 3 | 4 | 2 |
| 9 |   | 7 | 3 |   |   |   |   |   |
| 8 | 3 | 2 |   |   |   | 4 | 7 | 1 |
|   |   |   |   |   | 8 | 2 |   | 3 |
| 2 | 9 | 4 | 8 | 6 | 5 |   |   |   |
|   |   |   | 7 |   |   |   | 2 |   |
|   | 6 |   |   |   |   | 8 |   |   |

Source: websudoku.com

LOGIC PROBLEM: You're Hired by Puzzle Baron

Samantha works to help recent law-school graduates find jobs in the legal industry. Using only the clues below, match each of her latest placements to the date they were hired (March 12, 15, 18, 21) and the name of the law firm that hired them, as well as the law school from which they graduated.

- 1. Abel wasn't hired on March 18th.
- 2. The Haynes Inc. hire was hired sometime before the Rutherford College graduate.
- 3. The Velez & York hire was hired sometime before the Northridge College graduate.
- 4. Of the Riverview College graduate and the Summit College graduate, one was hired by Leach & McCall and the other was hired on March 12th.
- 5. Kelvin went to Rutherford College.
- 6. The Riverview College graduate is either the person hired on March 18th or the Velez & York hire.
- 7. Cynthia is either the Dorsey Assoc. hire or the Summit College graduate.
- 8. The Haynes Inc. hire, Rosalie, and Abel are three different people.

LATERAL THINKING

Answer these lateral thinking puzzles.

- 1. A sundial is said to be the timepiece with the fewest moving parts. What is the timepiece with the most moving parts?
- 2. Three switches inside a windowless room are connected to three lightbulbs inside the room. How can you determine which switch is connected to which bulb if you may enter the room only once?

Source: GOALLateralThinkingPuzzles.ppt

| Name | Date | College | Law Firm |
|------|------|---------|----------|
|      |      |         |          |
|      |      |         |          |
|      |      |         |          |
|      |      |         |          |
|      |      |         |          |

Source: logic-puzzles.org